

**\*\*UNAPPROVED BOARD MINUTES\*\***

**Mission Statement:** *"We are a community of learners. We will do whatever it takes to learn. We are building a strong foundation by believing we can, working our plan, then feeling the power of success."*

**George Washington Academy**  
**Thursday, December 9, 2021**  
**7:30 p.m.**

**Board Meeting Agenda**

**Location:** George Washington Academy  
2277 South 3000 East  
St. George, Utah  
Library

*The Board Training was held at 7:00 p.m. prior to the Board Meeting.*

*The Board meeting convened at 7:30 p.m.*

**Board Welcome:** Shannon Greer, President

**Roll Call:** Shannon Greer, President

**Prayer:** -

**Pledge of Allegiance:** Shannon Greer

Board Members Present: Shannon Greer, Blake Clark, April Paxton, Shauna Mahoney, Rachel Stewart, Casey Unrein, and Jaycee Rogers. Holly Myers attended via Zoom conference.

Board Members Absent: Kevin Peterson

Others Present: LaNessa Stevens, Steve Erickson, Linnie Lindsay, Christine Giles, Debbie Kuavaka, and Aubrey Johnson.

**Approval of Minutes:**

Casey Unrein motioned to approve the minutes from the November 11, 2021 board meeting as presented in the board packet. Shauna Mahoney seconded the motion which passed unanimously (all present voted in favor).

**Public Opportunity to Address the Board:** None

**Set time for adjournment:**

The time set for adjournment was 8:10p.m.

### **Teacher Representative Report:**

Linnie Lindsay reported that last month 5 teachers attended PLC conference in Houston. The teachers returned excited to share new information with their colleagues. Linnie shared the highlights of the conference as told by the teachers. Teachers shared the challenge in education is to prepare students for jobs that haven't been invented. The staff should focus on helping students through assessments and teacher talk should be limited. PLC's are for teachers to improve their craft to benefit all students. Teacher teams need to be committed to shared data and do whatever it takes for all learners to succeed.

Christine Giles reported that there are new Promethean Boards in the classrooms. She reported that the boards are making a difference in instruction, especially in implementing the new math program. Christine also reported that the Leader in Me action teams are meeting monthly to empower students. She reported that teachers are being trained in new ways to implement the program. This year, the GWA gives back will focus on a student and students are helping decide the details of what that event will look like.

**Administration Report:** Blake Clark, Executive Director, reported that all December reports complete. Blake reported that the assistant director and he are going to go to Crimson View Elementary to learn about what they are doing to achieve high student assessment scores. Blake reported that the state superintendent highlighted 5 schools who overcame "learning loss" from the pandemic, and GWA was the only charter school.

### **Financial Report:**

Spencer Adams, Business Administrator, reported that the budget is over 40% through the year and the finances are looking great and ratios are healthy. Revenues to expenses are in a good position. The state revenue, some allotment has been trued up. One line item that wasn't trued up was the local replacement fund (\$19,000 increase). He reported the budget should see an IDEA (funds only spent on SPED) increase. While there isn't a set amount determined, the discussion is possibly a \$100,000 increase. Spencer reported a few line items were adjusted in the finance committee and all reports have been completed.

### **Committee Reports:**

- **Policies Committee** – Nothing to report.
- **Finance Committee** – Nothing to report.
- **Benefits Committee** – Nothing to report.
- **Curriculum Committee** – LaNessa Stevens reported that a new math video was created to educate the parents on the new math curriculum.
- **Outreach Committee** – Holly Myers touched on the article in US News recognizing GWA as a top performing school.
- **Technology Committee** - Steve Erickson reported that over half of the promethean boards have been installed.
- **LAND Trust Committee** – Nothing to report.
- **PTO Committee** – Nothing to report.

- **Board Development Committee** – Shannon Greer reported there will be a Land Trust Training in January and Steve Erickson will have an Emergency Preparedness Plan to present in February.
- **Campus Management Committee** – Nothing to report.

**Discussion and/or Action Items:**

- **Expenditures over \$5,000--** None
- **Proposal for Board Action: Student Calendar 2022-2023 School Year:** April Paxton made a motion to accept the Student Calendar 2022-2023 School Year Calendar as presented in the board packet. Jaycee Rogers seconded. Shannon Greer expressed that teachers will follow this format this year, and will provide feedback. She explained that the calendar can be amended. The motion passed unanimously (all present voted in favor).
- **Proposal for Board Action: Outdoor Shade Replacement:** April Paxton made a motion to approve the purchase of replacement and installation through USA shade \$9,935. Casey Unrein seconded. April asked about the warranty claims—one page 10 days and one says 30 days from day of discovery of alleged defect. Blake Clark said he would clarify USA shade. Shannon Greer asked about the installation timeline. The installation was thought to occur possibly in the spring. Holly Myers asked if USA Shade only did the shade, not the structure. SeaGlass did the original installation, but the structure and canopy were a USA shade product. The motion passed unanimously (all present voted in favor).
- **Proposal for Board Action: TSSA Framework 21-22:** Casey Unrein made a motion to TSSA Framework 21-22 as presented in the board packet. Jaycee Rogers seconded. Casey asked whether the budget has already taken in account the TSSA Framework. Blake Clark said there is no need to change the line item. Casey asked whether this has been previously posted on the website. The response was this is the first year it will be posted on the website. The motion passed unanimously (all present voted in favor).

**Closed Meeting** – *none*

**Reconvene**

**Next Meeting:** The next regular Board Meeting will be held on January 27, 2022 at 7:30pm.

**Adjournment:** The meeting adjourned at 8:12 p.m.

*Submitted by Jaycee Rogers, Board Secretary*



# Financial Summary

as of December 31, 2021

50.0% through the Year

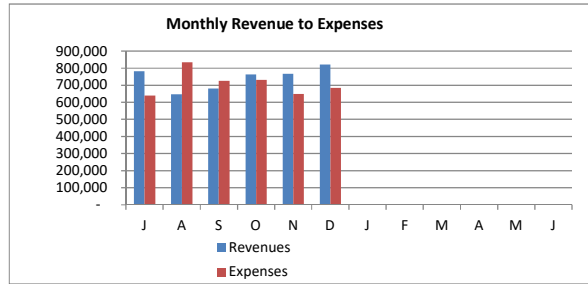
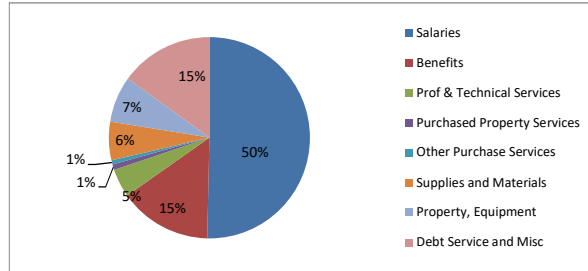
## BUDGET REPORT

Green - more than 5% ahead of forecast  
 Yellow - within 5% of forecast  
 Red - more than 5% behind forecast

Enrollment	1013	1010	1010	
<b>Revenue</b>				
1000 Local	\$ 45,952	\$ 107,220	\$ 100,989	46%
3000 State	\$ 4,183,015	\$ 7,885,494	\$ 8,238,460	51%
4000 Federal	\$ 245,189	\$ 482,520	\$ 952,396	26%
<b>Total Revenue</b>	\$ 4,474,156	\$ 8,475,234	\$ 9,291,845	48%
<b>Expenses</b>				
100 Salaries	\$ 2,083,894	\$ 4,217,184	\$ 4,452,941	47%
200 Benefits	\$ 510,619	\$ 1,299,753	\$ 1,318,872	39%
300 Prof & Technical Services	\$ 170,709	\$ 393,079	\$ 401,599	43%
400 Purchased Property Services	\$ 36,285	\$ 69,380	\$ 79,000	46%
500 Other Purchase Services	\$ 17,487	\$ 53,100	\$ 58,800	30%
600 Supplies and Materials	\$ 354,727	\$ 497,536	\$ 547,702	65%
700 Property, Equipment	\$ 532,790	\$ 315,000	\$ 655,080	81%
800 Debt Service and Misc	\$ 679,952	\$ 1,329,713	\$ 1,329,713	51%
<b>Total Expenses</b>	\$ 4,386,463	\$ 8,174,744	\$ 8,843,707	50%
<b>Net Income from Operations</b>	\$ 87,693	\$ 300,489	\$ 448,138	20%

Operating Margin	2.0%	3.5%	4.8%
------------------	------	------	------

## EXPENSES

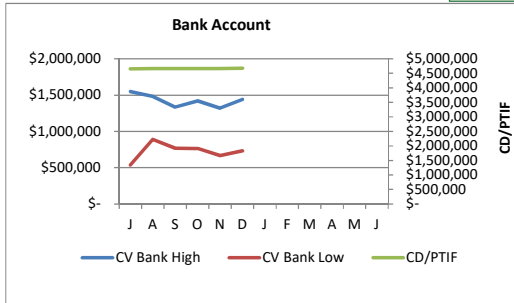


## RATIOS

	Actual	Goal	Covenant
Operating Margin	4.8%	5%	
Debt Service Coverage	1.35	1.25	1.05
Days Cash on Hand	252	130	30
Building Payment %	14.5%	< 22%	

## CASH

Month Ending Cash Balance	\$ 6,117,590	Includes \$1,232,428 CD
Days Cash on Hand	252	\$3,44,113 PTIF



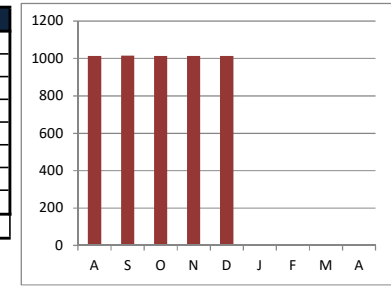
## RESERVES

	Actual Ytd	Forecast
Last Year Reserve Balance	\$ 4,966,037	\$ 4,966,037
Reserves Added this Year	\$ 87,693	\$ 448,138
Project 1	\$ -	\$ -
<b>New Reserve Balance</b>	<b>\$ 5,053,730</b>	<b>\$ 5,414,175</b>

## ENROLLMENT

	A	S	O	N	D	J	F	M	A
K	137	140	138	139	140				
1	136	137	140	140	138				
2	136	135	134	135	135				
3	132	132	130	129	129				
4	130	130	130	130	129				
5	134	133	134	133	134				
6	107	107	107	107	107				
7	101	101	100	101	102				
<b>Total</b>	<b>1013</b>	<b>1015</b>	<b>1013</b>	<b>1014</b>	<b>1014</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

WPU 873.01



# Budget Detail Report

Actuals as of: **December 31, 2021**

Percentage of Year: **50.0%**



	(1011 Students) FY21 Actuals	(1013 Students) Current Yr's Actuals	(1010 Students) Approved Budget	(1017 Students)		
				Changes	Forecast	% of Forecast
<b>Revenue</b>						
<b>1000 Revenue From Local Sources</b>						
1510 Interest	\$ 42,831	\$ 16,707	\$ 45,000	\$ (11,500)	\$ 33,500	49.9%
1600 Food Services	\$ 83,722	\$ 13,879	\$ 40,000	\$ -	\$ 40,000	34.7%
1741 Student Activities and Fees	\$ 17,152	\$ 4,721	\$ 6,000	\$ -	\$ 6,000	78.7%
1741 Textbook and Library Fees	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
1920 Donations	\$ 13,290	\$ 8,345	\$ 6,349	\$ 5,000	\$ 11,349	73.5%
1920 Field Fund Donations	\$ 61,866	\$ -	\$ -	\$ -	\$ -	#DIV/0!
1920 Leadership Flags	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
1920 GWA Gives Back	\$ 2,014	\$ -	\$ -	\$ -	\$ -	#DIV/0!
1920 Background Checks	\$ 1,164	\$ 1,131	\$ 931	\$ 269	\$ 1,200	94.3%
1920 Staff Lounge	\$ 3,041	\$ 859	\$ 4,500	\$ -	\$ 4,500	19.1%
1920 Principal Discretionary	\$ -	\$ -	\$ 500	\$ -	\$ 500	0.0%
1920 Dixie Direct Fundraiser	\$ -	\$ -	\$ -	\$ -	\$ -	
1930 Sales of Assets	\$ 620	\$ 310	\$ 3,940	\$ -	\$ 3,940	7.9%
1990 Miscellaneous Income	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
<b>Total 1000:</b>	<b>\$ 225,700</b>	<b>\$ 45,952</b>	<b>\$ 107,220</b>	<b>\$ (6,231)</b>	<b>\$ 100,989</b>	<b>45.5%</b>
<b>3000 Revenue From State Sources MSP</b>						
30-3005 Regular School Program K	\$ 263,961	\$ 140,999	\$ -	\$ 277,873	\$ 277,873	50.7%
30-3010 Regular School Program 1-12	\$ 2,865,100	\$ 1,506,954	\$ 3,309,434	\$ (297,522)	\$ 3,011,912	50.0%
30-3020 Professional Staff	\$ 219,461	\$ 115,551	\$ 219,244	\$ 11,429	\$ 230,673	50.1%
Special Ed Deferred Revenue	\$ 787,406	\$ -	\$ -	\$ -	\$ -	#DIV/0!
31-1205 Sped Educ Reg Add-On WPUS	\$ 372,913	\$ 179,330	\$ 372,386	\$ -	\$ 372,386	48.2%
31-1210 Sped Educ Reg Self Contained	\$ 31,025	\$ 15,511	\$ 31,025	\$ -	\$ 31,025	50.0%
31-1220 Sped Educ Extended Year Program	\$ 3,331	\$ 1,130	\$ 3,331	\$ -	\$ 3,331	33.9%
31-1225 Sped Educ State Programs	\$ 5,557	\$ 2,998	\$ 5,557	\$ -	\$ 5,557	53.9%
31-1278 Sped Educ Stipends Extended Year	\$ 2,912	\$ 784	\$ 448	\$ 336	\$ 784	100.0%
31-5201 Class Size Reduction K-8	\$ 328,411	\$ 177,084	\$ 328,086	\$ 23,717	\$ 351,803	50.3%
31-5344 Enhancement for At-Risk Student	\$ 40,663	\$ 32,329	\$ 40,623	\$ -	\$ 40,623	79.6%
31-5901 Career and Tech Ed Dist. Add-On	\$ 8,749	\$ 5,590	\$ 5,568	\$ 5,612	\$ 11,180	50.0%
31-5903 CTE Comprehensive Counseling	\$ -	\$ 10,000	\$ -	\$ 20,000	\$ 20,000	50.0%
32-0500 Charter School Admin-Costs Base Funding	\$ 15,000	\$ 48,264	\$ 15,000	\$ 81,528	\$ 96,528	50.0%
32-5619 Charter School Local Replacement	\$ 2,590,182	\$ 1,373,459	\$ 2,728,010	\$ 18,907	\$ 2,746,917	50.0%
32-5658 Supp Educ COVID 19	\$ 130,940	\$ -	\$ -	\$ -	\$ -	#DIV/0!
33-5331 Gifted and Talented	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
33-5641 Early Intervention - OEK	\$ 75,000	\$ 76,326	\$ -	\$ 152,652	\$ 152,652	50.0%
33-5805 Early Literacy	\$ 36,810	\$ 25,725	\$ 36,327	\$ 5,447	\$ 41,774	61.6%
34-5642 Elementary School Counselor Grant	\$ -	\$ 50,000	\$ 25,000	\$ 25,000	\$ 50,000	100.0%
34-5807 Teacher Salary Supplement Program	\$ 6,397	\$ -	\$ -	\$ -	\$ -	#DIV/0!
34-5868 Teacher Supplies and Materials	\$ 7,815	\$ 7,415	\$ 7,815	\$ (400)	\$ 7,415	100.0%
34-5876 Educator Salary Adjustment	\$ 252,237	\$ 125,579	\$ 252,237	\$ (3,780)	\$ 248,457	50.5%
34-5911 ELL Software	\$ 7,800	\$ -	\$ -	\$ -	\$ -	#DIV/0!
35-5420 School Land Trust Program	\$ 134,040	\$ 134,357	\$ 136,473	\$ (2,116)	\$ 134,357	100.0%
35-5655 Digital Teaching & Learning	\$ 42,622	\$ -	\$ 57,870	\$ -	\$ 57,870	0.0%
35-5678 TSSA	\$ 135,571	\$ 83,040	\$ 135,571	\$ 30,844	\$ 166,415	49.9%
35-5679 School Based Mental Health Grant	\$ 56,155	\$ 13,039	\$ 55,749	\$ (898)	\$ 54,851	23.8%
35-5680 UCCRSC - Utah College and Career Counseling	\$ -	\$ -	\$ 20,000	\$ -	\$ 20,000	0.0%
35-5810 Library Books & Elective Resources	\$ 1,064	\$ 533	\$ 1,062	\$ 5	\$ 1,067	50.0%
Library ARPA Physical Collection Grant	\$ -	\$ -	\$ -	\$ 2,000	\$ 2,000	0.0%
38-5672 Substance Prevention	\$ -	\$ 2,333	\$ -	\$ 2,333	\$ 2,333	100.0%
38-5674 Elementary Suicide Prevention	\$ 1,566	\$ 1,000	\$ 1,066	\$ -	\$ 1,066	93.8%
38-8070 School Lunch (Liquor Tax)	\$ 122,058	\$ 53,685	\$ 70,000	\$ -	\$ 70,000	76.7%
19-5601 Beverly Taylor Sorenson Grant	\$ 24,269	\$ -	\$ 27,611	\$ -	\$ 27,611	0.0%
<b>Total 3000:</b>	<b>\$ 8,569,015</b>	<b>\$ 4,183,015</b>	<b>\$ 7,885,494</b>	<b>\$ 352,966</b>	<b>\$ 8,238,460</b>	<b>50.8%</b>
<b>4000 Revenue From Federal Sources</b>						
42-7210 ESSER CARES	\$ 56,316	\$ -	\$ -	\$ -	\$ -	#DIV/0!
42-7215 ESSER II CARES	\$ 130,770	\$ -	\$ 67,576	\$ -	\$ 67,576	0.0%
42-7220 GEERS	\$ 19,130	\$ -	\$ -	\$ -	\$ -	#DIV/0!
42-7225 ESSER III ARP	\$ -	\$ -	\$ -	\$ 427,603	\$ 427,603	0.0%
45-7280 Corona Relief Grant	\$ 24,899	\$ -	\$ -	\$ -	\$ -	#DIV/0!
45-7522 IDEA Pre-School	\$ 2,061	\$ -	\$ 1,853	\$ -	\$ 1,853	0.0%
45-7524 IDEA Flow-Through	\$ 133,727	\$ -	\$ 70,697	\$ -	\$ 70,697	0.0%
45-8075 National School Lunch Program	\$ 45,546	\$ 18,184	\$ 30,000	\$ -	\$ 30,000	60.6%
45-8075 Free & Reduced Reimbursement	\$ 305,213	\$ 206,124	\$ 230,000	\$ -	\$ 230,000	89.6%
45-8075 School Breakfast Program	\$ 20,595	\$ 20,345	\$ -	\$ 35,000	\$ 35,000	58.1%
45-8081 Emergency Operating Funds	\$ -	\$ 536	\$ -	\$ 536	\$ 536	100.0%
47-7290 CARES UEN WIFI	\$ 29,285	\$ -	\$ -	\$ -	\$ -	#DIV/0!
48-7801 Federal Title I A	\$ 75,479	\$ -	\$ 68,791	\$ 6,737	\$ 75,528	0.0%
48-7860 Federal NCLB Title II A	\$ 13,603	\$ -	\$ 13,603	\$ -	\$ 13,603	0.0%
<b>Total 4000:</b>	<b>\$ 856,624</b>	<b>\$ 245,189</b>	<b>\$ 482,520</b>	<b>\$ 42,273</b>	<b>\$ 952,396</b>	<b>25.7%</b>
<b>Total Revenue:</b>	<b>\$ 9,651,339</b>	<b>\$ 4,474,156</b>	<b>\$ 8,475,234</b>	<b>\$ 389,008</b>	<b>\$ 9,291,845</b>	<b>48.2%</b>



(1011 Students)  
FY21  
Actuals

(1013 Students)  
Current Yr's  
Actuals

(1010 Students)  
Approved  
Budget

(1017 Students)

Changes Forecast % of Forecast

Expenses

	(1011 Students) FY21 Actuals	(1013 Students) Current Yr's Actuals	(1010 Students) Approved Budget	Changes	Forecast	% of Forecast
<b>100 Salaries</b>						
121.2 Administration	\$ 330,247	\$ 173,224	\$ 354,391	\$ -	\$354,391	48.9%
131 Teachers	\$ 2,410,978	\$ 1,241,624	\$ 2,523,083	\$ (19,932)	\$2,503,151	49.6%
131 Special Education Salaries	\$ 169,607	\$ 98,836	\$ 212,809	\$3,578	\$216,387	45.7%
132 Substitute Teachers (PTO Stipend)	\$ 29,845	\$ -	\$ 30,000	\$ -	\$ 30,000	0.0%
132 SpEd Substitutes	\$ -	\$ -	\$ 5,000	\$ -	\$ 5,000	0.0%
131 Stipends / Merit Pay	\$ 176,124	\$ 24,750	\$ 55,000	\$ -	\$ 55,000	45.0%
LAND TRUST - Stipends	\$ 11,950	\$ -	\$ -	\$ -	\$ -	#DIV/0!
Special Education Stipends (After School)	\$ 27,333	\$ 17,600	\$ -	\$ -	\$ -	#DIV/0!
COVID 19 Stipend	\$ 117,088	\$ -	\$ -	\$ -	\$ -	#DIV/0!
ESSER II - Stipends	\$ -	\$ -	\$ 12,000	\$ -	\$ 12,000	0.0%
ESSER III - After School Stipends	\$ -	\$ 28,000	\$ -	\$ 54,000	\$ 54,000	51.9%
142 Counselor	\$ 87,983	\$ 67,426	\$ 155,126	\$ -	\$155,126	43.5%
UCCRSC	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
143 School Nurse	\$ 2,439	\$ 1,509	\$ 2,891	\$ -	\$2,891	52.2%
145 Librarian / Literacy Aide	\$ 11,008	\$ 6,233	\$ 13,692	\$ -	\$13,692	45.5%
152 Secretaries	\$ 79,252	\$ 54,305	\$ 83,979	\$ 27,094	\$111,073	48.9%
161 Teacher Aides, Reading Specialists & Subs	\$ 264,113	\$ 130,119	\$ 248,301	\$ 83,676	\$331,977	39.2%
161 LAND TRUST - ELL Aide/Student Support Para	\$ 19,653	\$ 13,767	\$ 40,860	\$ -	\$ 40,860	33.7%
161 SpEd Aides & Speech Therapist	\$ 116,434	\$ 62,085	\$ 108,237	\$ 74,515	\$182,752	34.0%
162 Computer Aides	\$ 29,843	\$ 17,432	\$ 39,035	\$ -	\$39,035	44.7%
182 Custodial & Maintenance	\$ 109,798	\$ 54,962	\$ 114,153	\$ -	\$114,153	48.1%
191 Lunch Room Aide	\$ 189,317	\$ 92,022	\$ 218,626	\$ 12,826	\$231,452	39.8%
<b>Total 100:</b>	<b>\$ 4,183,012</b>	<b>\$ 2,083,894</b>	<b>\$ 4,217,184</b>	<b>\$ 235,757</b>	<b>\$ 4,452,941</b>	<b>46.8%</b>
<b>200 Employee Benefits</b>						
220 Social Security	\$ 241,366	\$ 133,205	\$ 294,546	\$ 18,035	\$ 312,582	42.6%
LAND TRUST - BENEFITS	\$ 2,418	\$ 1,053	\$ 3,126	\$ -	\$ 3,126	33.7%
SpEd Social Security	\$ 21,351	\$ 11,276	\$ 24,943	\$ -	\$ 24,943	45.2%
COVID 19 Stipend	\$ 8,957	\$ -	\$ -	\$ -	\$ -	#DIV/0!
230 Retirement	\$ 191,662	\$ 97,480	\$ 192,500	\$ -	\$ 192,500	50.6%
240 Group Insurance	\$ 598,606	\$ 242,369	\$ 742,059	\$ (1,000)	\$ 741,059	32.7%
240 Deductible Stipend	\$ 11,524	\$ 7,482	\$ 15,000	\$ -	\$ 15,000	49.9%
270 Worker's Compensation Fund	\$ 13,181	\$ 16,425	\$ 14,341	\$ 2,084	\$ 16,425	100.0%
280 Unemployment Insurance	\$ 5,976	\$ 1,329	\$ 13,238	\$ -	\$ 13,238	10.0%
<b>Total 200:</b>	<b>\$ 1,095,041</b>	<b>\$ 510,619</b>	<b>\$ 1,299,753</b>	<b>\$ 19,119</b>	<b>\$ 1,318,872</b>	<b>38.7%</b>
<b>300 Purchased Professional &amp; Technical</b>						
320 Special Education Contractors	\$ 100,651	\$ 45,277	\$ 120,610	\$ -	\$ 120,610	37.5%
320 Counseling Services - (FY20 LCSW-Mental Health)	\$ 9,300	\$ -	\$ -	\$ -	\$ -	#DIV/0!
330 Employee Training & Development	\$ 26,477	\$ 6,707	\$ 20,000	\$ -	\$ 20,000	33.5%
LAND TRUST - Training & Development	\$ 2,578	\$ 9,134	\$ 24,000	\$ -	\$ 24,000	38.1%
SpEd Training & Development	\$ 9,582	\$ -	\$ -	\$ -	\$ -	#DIV/0!
330 SEDC Services	\$ 3,891	\$ -	\$ 3,891	\$ -	\$ 3,891	0.0%
340 Audit	\$ 11,350	\$ 6,270	\$ 5,000	\$ 10,000	\$ 15,000	41.8%
345 Business Manager Services	\$ 76,800	\$ 38,400	\$ 76,800	\$ -	\$ 76,800	50.0%
349 Legal Services	\$ 670	\$ 928	\$ 15,000	\$ -	\$ 15,000	6.2%
350 Technical Services (IT)	\$ 64,212	\$ 52,162	\$ 99,278	\$ -	\$ 99,278	52.5%
580 Admin & Teacher Travel	\$ 5,762	\$ 9,489	\$ 22,500	\$ (1,480)	\$ 21,020	45.1%
LAND TRUST - Travel	\$ 1,923	\$ 2,342	\$ 6,000	\$ -	\$ 6,000	39.0%
SpEd - Travel	\$ -	\$ 1,480	\$ -	\$ 1,480	\$ 1,480	100.0%
<b>Total 300:</b>	<b>\$ 311,273</b>	<b>\$ 170,709</b>	<b>\$ 393,079</b>	<b>\$ 8,520</b>	<b>\$ 401,599</b>	<b>42.5%</b>
<b>400 Purchased Property Services</b>						
411 Water/Sewage	\$ 10,936	\$ 5,960	\$ 12,000	\$ -	\$ 12,000	49.7%
412 Disposal Services	\$ 8,000	\$ 4,937	\$ 8,000	\$ -	\$ 8,000	61.7%
420 Cleaning Services	\$ 2,838	\$ 682	\$ 4,000	\$ -	\$ 4,000	17.1%
431 Lawn Care Services	\$ 11,925	\$ 5,440	\$ 16,500	\$ (4,500)	\$ 12,000	45.3%
431 Non-Technology Repairs & Maintenance	\$ 17,931	\$ 16,196	\$ 15,880	\$ 14,120	\$ 30,000	54.0%
432 Copy Machine Servicing	\$ 9,636	\$ 3,070	\$ 13,000	\$ -	\$ 13,000	23.6%
<b>Total 400:</b>	<b>\$ 61,266</b>	<b>\$ 36,285</b>	<b>\$ 69,380</b>	<b>\$ 9,620</b>	<b>\$ 79,000</b>	<b>45.9%</b>
<b>500 Other Purchased Services</b>						
522 Property & Liability Insurance	\$ 34,834	\$ 8,970	\$ 32,100	\$ 5,700	\$ 37,800	23.7%
530 Telephone	\$ 9,841	\$ 668	\$ 9,000	\$ -	\$ 9,000	7.4%
540 Marketing	\$ 6,095	\$ 7,849	\$ 9,000	\$ -	\$ 9,000	87.2%
590 Field Trips / Bus Rental	\$ -	\$ -	\$ 3,000	\$ -	\$ 3,000	0.0%
<b>Total 500:</b>	<b>\$ 50,770</b>	<b>\$ 17,487</b>	<b>\$ 53,100</b>	<b>\$ 5,700</b>	<b>\$ 58,800</b>	<b>29.7%</b>



	(1011 Students) FY21 Actuals	(1013 Students) Current Yr's Actuals	(1010 Students) Approved Budget	(1017 Students) Changes	Forecast	% of Forecast
<b>600 Supplies and Materials</b>						
610a Classroom Supplies	\$ 48,468	\$ 23,535	\$ 40,000	\$ -	\$ 40,000	58.8%
LAND TRUST - STEM Supplies	\$ 3,648	\$ 849	\$ 12,000	\$ -	\$ 12,000	7.1%
LAND TRUST - ESL Supplies	\$ 328	\$ -	\$ -	\$ -	\$ -	#DIV/0!
610b Special Ed Supplies	\$ 30,051	\$ 10,153	\$ 2,357	\$ 7,643	\$ 10,000	101.5%
610c Theatre Supplies	\$ -	\$ 679	\$ 4,000	\$ -	\$ 4,000	17.0%
610d CCA Expenses	\$ 3,486	\$ 2,630	\$ 5,179	\$ -	\$ 5,179	50.8%
610e Student Activity Supplies / Incentives	\$ 12,956	\$ 4,317	\$ 13,000	\$ 5,000	\$ 18,000	24.0%
UCCRSC	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
Special Ed Incentives	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
610f Board Expenses/meals	\$ 6,091	\$ 798	\$ 7,000	\$ -	\$ 7,000	11.4%
610g Office Supplies/General	\$ 27,813	\$ 15,356	\$ 20,000	\$ -	\$ 20,000	76.8%
610h Safety Supplies	\$ 1,742	\$ 1,452	\$ 3,000	\$ -	\$ 3,000	48.4%
610i GWA Gives Back	\$ 165	\$ -	\$ -	\$ -	\$ -	#DIV/0!
610j First Aid Supplies	\$ 1,259	\$ 121	\$ 1,000	\$ -	\$ 1,000	12.1%
610k Principal Discretionary Fund	\$ 8,000	\$ 4,886	\$ 10,000	\$ -	\$ 10,000	48.9%
610l Leadership Flags	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
610m Staff Lounge	\$ 4,612	\$ 3,568	\$ 4,000	\$ -	\$ 4,000	89.2%
610n Swag Store	\$ -	\$ 4,821	\$ 8,000	\$ -	\$ 8,000	60.3%
610o Christmas Party	\$ -	\$ 3,891	\$ -	\$ -	\$ -	#DIV/0!
610p Health and Wellness	\$ -	\$ 968	\$ -	\$ 4,000	\$ 4,000	24.2%
621 Natural Gas	\$ 7,969	\$ 1,138	\$ 7,500	\$ -	\$ 7,500	15.2%
622 Electricity	\$ 37,889	\$ 22,968	\$ 40,000	\$ -	\$ 40,000	57.4%
630 School Lunch Prgm	\$ 163,767	\$ 95,037	\$ 150,000	\$ -	\$ 150,000	63.4%
641 Textbooks/Curriculum	\$ 213,598	\$ 66,075	\$ 82,500	\$ -	\$ 82,500	80.1%
UCCRSC	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
644 Library Books	\$ 3,726	\$ 3,682	\$ 5,000	\$ -	\$ 5,000	73.6%
670 Educational Software	\$ 10,659	\$ 21,357	\$ 22,000	\$ -	\$ 22,000	97.1%
LAND TRUST - Educational Software	\$ 16,388	\$ 14,501	\$ 16,000	\$ -	\$ 16,000	90.6%
SpEd - Educational Software	\$ 5,752	\$ 939	\$ 5,000	\$ (1,600)	\$ 3,400	27.6%
ESSER III - Educational Software	\$ -	\$ 29,360	\$ -	\$ 30,000	\$ 30,000	97.9%
680 Maintenance Supplies & Material	\$ 40,909	\$ 16,523	\$ 40,000	\$ -	\$ 40,000	41.3%
ESSER III - Maintenance Supplies	\$ -	\$ 5,123	\$ -	\$ 5,123	\$ 5,123	100.0%
<b>Total 600:</b>	<b>\$ 649,276</b>	<b>\$ 354,727</b>	<b>\$ 497,536</b>	<b>\$ 50,166</b>	<b>\$ 547,702</b>	<b>64.8%</b>
<b>700 Property</b>						
710 Land and Site Improvements & Building	\$ 25,438	\$ 8,115	\$ 25,000	\$ -	\$ 25,000	32.5%
733 Furniture and Fixtures	\$ 8,086	\$ 14,318	\$ 16,000	\$ -	\$ 16,000	89.5%
SpEd - Furniture and Fixtures	\$ 4,204	\$ -	\$ -	\$ -	\$ -	#DIV/0!
734 Technology Hardware	\$ 52,839	\$ 12,989	\$ 25,000	\$ (10,000)	\$ 15,000	86.6%
LAND TRUST - Hardware	\$ 33,063	\$ 2,080	\$ 57,700	\$ -	\$ 57,700	3.6%
SpEd - Tech Hardware	\$ 52,071	\$ -	\$ -	\$ -	\$ -	#DIV/0!
ESSER III - Tech Hardware	\$ -	\$ 332,124	\$ -	\$ 338,480	\$ 338,480	98.1%
736 Technology Software	\$ 34,334	\$ 42,530	\$ 35,000	\$ 10,000	\$ 45,000	94.5%
LAND TRUST - Software	\$ 995	\$ -	\$ 1,300	\$ -	\$ 1,300	0.0%
SpEd - Software	\$ -	\$ 1,600	\$ -	\$ 1,600	\$ 1,600	100.0%
739 Kitchen Equipment	\$ 6,614	\$ 4,052	\$ 5,000	\$ -	\$ 5,000	81.0%
790 Cap Ex Fund	\$ 185,581	\$ 114,982	\$ 150,000	\$ -	\$ 150,000	76.7%
<b>Total 700:</b>	<b>\$ 403,225</b>	<b>\$ 532,790</b>	<b>\$ 315,000</b>	<b>\$ 340,080</b>	<b>\$ 655,080</b>	<b>81.3%</b>
<b>800 Debt Service &amp; Miscellaneous</b>						
810 Dues and Fees	\$ 13,619	\$ 8,826	\$ 15,000	\$ -	\$ 15,000	58.8%
830 Bond Restricted Assets (Interest)	\$ 559,913	\$ 279,956	\$ 530,913	\$ -	\$ 530,913	52.7%
840 Bond Restricted Assets (Principal)	\$ 725,000	\$ 362,500	\$ 750,000	\$ -	\$ 750,000	48.3%
833 Bond Fees	\$ 6,000	\$ 28,670	\$ 33,800	\$ -	\$ 33,800	84.8%
890 Miscellaneous	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
<b>Total 800:</b>	<b>\$ 1,304,532</b>	<b>\$ 679,952</b>	<b>\$ 1,329,713</b>	<b>\$ -</b>	<b>\$ 1,329,713</b>	<b>51.1%</b>
<b>Total Expenses:</b>	<b>\$ 8,058,395</b>	<b>\$ 4,386,463</b>	<b>\$ 8,174,744</b>	<b>\$ 668,962</b>	<b>\$ 8,843,707</b>	<b>49.6%</b>
<b>Net Income:</b>	<b>\$ 1,592,944</b>	<b>\$ 87,693</b>	<b>\$ 300,489</b>	<b>\$ (279,954)</b>	<b>\$ 448,138</b>	<b>19.6%</b>
		<b>Goal for Unrestricted Net Income:</b>			<b>\$ 250,000</b>	
		<b>Unrestricted Net Income:</b>			<b>\$ 429,054</b>	
		<b>Restricted Net Income:</b>			<b>\$ 19,084</b>	
<b>Cap Ex Fund:</b>		<b>At year end:</b>	<b>\$ 145,469</b>	<b>Use:</b>	<b>\$114,982</b>	<b>At year end:</b>
					<b>\$ 180,487</b>	
<b>Fund Reserve:</b>	<b>\$ 4,966,037</b>	<b>\$ 5,053,730</b>	<b>\$ 5,266,526</b>		<b>\$ 5,395,091</b>	



## PROPOSAL FOR BOARD ACTION

**Proposal Title:** Additional Full-Time position for 2022-2023 SY

**Submitted by:** Blake Clark

**Sponsoring Committee:** Finance Committee

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

### **Situation:**

Three years ago we hired a full-time Leader in Me/ Reading Specialist with the vision that the possibility would arise of eventually splitting these into two separate full-time positions. Three years later we are seeing the need to create one more full-time position and split the current position into two distinct roles.

### **Background:**

### **Assessment:**

We have met as a leadership team to evaluate the needs for the upcoming year fiscally and this is a need that we feel we must fill to be more successful with our Tier 2 framework which benefits all students as well as our Leader in Me component which also benefits all.

### **Recommendation:**

It is the finance committee's recommendation that we add this full-time position to the budget for next year.

Please submit this form with all accompanying paperwork to the Board Secretary, Jaycee Rogers, at [jrogers@gwacademy.org](mailto:jrogers@gwacademy.org) by the 15<sup>th</sup> day of the month of the Board meeting.



**George Washington Academy**  
**Job Description**  
**READING SPECIALIST - FULL TIME**

**Title:** Reading Specialist

**Reports to:** Executive Director

**Prepared by:** B.Clark

**Position Summary:**

Oversee GWA's Tier 2 instruction for all grade levels. Oversee small group reading intervention for grades K-7 while overseeing part-time reading interventionists. Provides professional development for faculty and staff in the area of literacy instruction techniques. Create a yearly goal for the Reading Center and track its progress. Attend Professional Development and train interventionists in the University of Utah Reading Intervention Model (Early Steps, Next Steps, Higher Steps). Collect data and distribute data to classroom teachers to improve instructional practices. Attend weekly leadership coordination meetings upon request. Willing to lead intervention groups in the reading center when necessary. Lead and carry out professional learning in the areas of literacy and Tier 2. Coordinate GWA afterschool programs and the GWA take-home library.

**Qualifications:**

*Specific to Reading Specialist*

- Bachelor's Degree or higher, current teaching license, and reading endorsement preferred or willing to work towards.
- Minimum of 3 years demonstrated successful teaching experience
- Exhibited leadership in working with professional staff, students, and the community
- Agreement with the academic goals and philosophy of the school
- Demonstrated success in reading interventions and small group reading instruction
- Strong understanding of reading assessments including DIBELS and progress monitoring
- Strong understanding of instructional reading strategies specific to Tier 1 and Tier 2
- Familiar with Lexia and its implementation

**Comments:**

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily with or without reasonable accommodations. These responsibilities are not intended to be all-inclusive, and this position may also be asked to perform other duties as assigned by the administrative team. George Washington Academy reserves the right to revise or change any of the above responsibilities.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**George Washington Academy**  
**Job Description**  
**LEADER IN ME COORDINATOR - FULL TIME**

**Title:** Leader in Me Coordinator

**Reports to:** Executive Director

**Position Summary:**

Oversee the Lighthouse Team and be a resource for all Leader in Me curriculum and support. Will teach all K-7 grades as part of the GWA Character Education Program. Will oversee and develop student-led monthly assemblies that are founded in the Leader in Me and 7 Habits curriculum. Order all necessary Leader in Me Curriculum for grade-level students and provide new teacher training in the Leader in Me Program. Obtain certification in the Leader in Me program as provided by the school. Perform other duties as assigned by the Executive Director. Works closely with school counselors in planning a strong social and emotional leadership program. Distributes community MRA survey and analyzes data collected from the survey. Oversee the Student Lighthouse Team. Provide LIM training for parents and family on a regular basis.

**Qualifications:**

- Develop lesson plans that ensure the attainment of the Leader in Me Curriculum
- Provide direct and indirect instruction;
- Long and short-term planning addressing individual needs of grade levels
- Evaluate students' progress
- Provide an engaging and interactive learning environment
- Engage in effective and appropriate classroom management
- Accept and incorporate feedback and coaching from administrative staff
- Exhibits a strong sense of leadership in working with students and staff

**Comments:**

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily with or without reasonable accommodations. These responsibilities are not intended to be all-inclusive, and this position may also be asked to perform other duties as assigned by the administrative team. George Washington Academy reserves the right to revise or change any of the above responsibilities.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_



## PROPOSAL FOR BOARD ACTION

**Proposal Title:** System for the Gym and stage

**Submitted by:** Steve Erickson

**Sponsoring Committee:** \_\_\_\_\_

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

### **Situation:**

The sound system in the gym needs to be updated.

### **Background:**

The sound system is as old as our school and was installed in 2006. The system has had ongoing issues with sound over the past few years. We had a company come in and look at the system to give us recommendations. They said it is old and outdated and some improvements need to be made to make it run more efficiently. We continue to use the gym and sound system more and more each year with trainings, Leadership assemblies, choir performances, musicals, daily Physical Education classes, etc.

### **Assessment:**

### **Recommendation:**

Please consider the proposed quotes so that our system is updated. It would be nice to have it updated before our spring musical if possible. The total for all bids would be \$13,340.31. We reached to other companies and they refused to submit a bid or their systems would not match up to our current system. If approved, the finance committee would look at the budget and transfer enough funds from excess funds from other line items to the Land and Site Improvement line item.

Please submit this form with all accompanying paperwork to the Board Secretary, Jaycee Rogers, at [jrogers@gwacademy.org](mailto:jrogers@gwacademy.org) by the 15<sup>th</sup> day of the month of the Board meeting.



14 North 700 East St. George, Utah 84770  
 (435) 688-2555 Fax-(435) 673-9695 www.pollsound.com

**Price Quote**

Quotation Date	Date Required	Salesman	Probable Terms	Quotation Number
01/13/22	ASAP	Dean	Net 30 Days	QN 21-136-SG
Quoted To:		Job Name / Location		
Jessica Bentley 2277 S 3000 E St George, UT 84790 jrbentley@gwacademy.org 435-862-7518		George Washington Academy 2277 S 3000 E St George, UT 84790 <div style="background-color: yellow; text-align: center; padding: 2px;"><b>Gym Sound System Improvements</b></div>		
Quantity	Brand / Model / Description	Unit Cost	Extended	
1	Biamp TesiraFORTE AI DSP mixer	\$1,885.00	\$1,885.00	
1	Biamp TEC-1i DSP Controller	\$455.00	\$455.00	
1	Audio Technica RG8X100 100 ft ant cable	\$270.40	\$270.40	
1	Audio Technica RG8X150 150ft ant cable	\$351.00	\$351.00	
1	Audio Technica DISTRO4 Antenna Distribution system	\$492.70	\$492.70	
2	Shure UA505 Antenna mounting Braket	\$34.65	\$69.29	
4	System DSP programming	\$104.00	\$416.00	
0.2	West Penn 4246ABK1000 Cat6A UTP wire	\$540.93	\$108.19	
1	Hardware, Connectors	\$123.50	\$123.50	
1	Installation, Testing, Commissioning	\$3,000.00	\$3,000.00	
<b>Quote Includes :</b> Install New DSP  Install Remote antennas for best wireless mic reception  Install DSP Controller on wall for easy level adjustment  Wire up equip cabinet to new equip  Balance, EQ system to room  Train users on new system				
<b>Quotation Total (before tax)</b>			<b>\$7,171.07</b>	

Installation will require approximately 2 day(s). Delivery can be made within 30 days after receipt of order.  
 Prices quoted hereon are valid for 60 days.

\_\_\_\_\_  
 Poll Sound by:

**Acceptance of Proposal:**

The above prices, specifications, and terms are hereby accepted by the buyer and may only be modified by subsequent written agreement signed by the buyer and seller. Title to sold merchandise remains vested in seller until purchase price is paid in full. Buyer agrees to pay interest charge not to exceed 1-1/2% per month, which is an annual rate of 18% on all past due accounts, and in the event of default to pay a reasonable attorney's fee and other costs of collection. Returned merchandise is subject to a 20% restocking charge. Special or made-to-order merchandise is not returnable.

**Terms and conditions accepted by:**

\_\_\_\_\_  
 Signed

\_\_\_\_\_  
 Title

\_\_\_\_\_  
 Date







14 North 700 East St. George, Utah 84770  
 (435) 688-2555 Fax-(435) 673-9695 www.pollsound.com

<b>Price Quote</b>
--------------------

Quotation Date	Date Required	Salesman	Probable Terms	Quotation Number
01/13/22	ASAP	Dean	Net 30 Days	QN 21-138-SG
Quoted To:		Job Name / Location		
Jessica Bentley 2277 S 3000 E St George, UT 84790 jbentley@gwacademy.org 435-862-7518		George Washington Academy 2277 S 3000 E St George, UT 84790		
		<b>Portable Choir Mic quote</b>		
Quantity	Brand / Model / Description	Unit Cost	Extended	
2	Shure SM81-LC mic for choir	\$384.80	\$769.60	
2	K&M Boom Arm Mic Stand <span style="float: right;">21090.500.55</span>	\$74.30	\$148.59	
2	Whirlwind MK450NP 50ft mic cable	\$50.41	\$100.83	
1	Installation, Testing, Commissioning	\$75.00	\$75.00	
<b>Quotation Total (before tax)</b>			<b>\$1,094.02</b>	

Installation will require approximately 2 day(s). Delivery can be made within 30 days after receipt of order.  
 Prices quoted hereon are valid for 60 days.

\_\_\_\_\_  
Poll Sound by:

<p><b>Acceptance of Proposal:</b>          The above prices, specifications, and terms are hereby accepted by the buyer and may only be modified by subsequent written agreement signed by the buyer and seller. Title to sold merchandise remains vested in seller until purchase price is paid in full. Buyer agrees to pay interest charge not to exceed 1-1/2% per month, which is an annual rate of 18% on all past due accounts, and in the event of default to pay a reasonable attorney's fee and other costs of collection. Returned merchandise is subject to a 20% restocking charge. Special or made-to-order merchandise is not returnable.</p>	<p><b>Terms and conditions accepted by:</b></p> <p style="text-align: center;">_____ Signed</p> <p style="text-align: center;">_____ Title <span style="float: right;">Date</span></p>
--	--



## PROPOSAL FOR BOARD ACTION

**Proposal Title:** Policy 310 - Student Dress Code

**Submitted by:** Debbie Kauvaka

**Sponsoring Committee:** Policies Committee

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

### **Situation:**

The policies committee previously submitted an update to this policy and we were asked to clarify the wording regarding sweatshirts. This is the revised policy.

### **Background:**

### **Assessment:**

### **Recommendation:**

Approve this updated policy.

Please submit this form with all accompanying paperwork to the Board Secretary, Jaycee Rogers, at [jrogers@gwacademy.org](mailto:jrogers@gwacademy.org) by the 15<sup>th</sup> day of the month of the Board meeting.

### **POLICY**

A safe and disciplined learning environment is the first requirement of a good school. Young people who are safe and secure and who learn basic American values, along with the essentials of good citizenship, are better students. Studies have shown that the adoption of School Uniform policies can also promote school safety, improve discipline, and enhance the learning environment. The concept of knowing the social background of an individual based on appearance is avoided and, as such, personal biases are not formed and merit is the only deciding factor.

The potential benefits of school uniforms include:

- Maintaining a level of social equality among students
- Maintaining modesty in attire allows for increased respect among students
- Decreasing violence and theft among students over designer or expensive clothing
- Instilling students with discipline
- Helping students concentrate on their school work
- Helping parents and students resist peer pressure that dress norms can create
- Creating a sense of “Team Spirit”

Our dress code is to be taken seriously. Our faculty and staff will monitor students and will address dress code problems as they occur. We have a very specific dress code so please review our policy. If in doubt, we encourage you to bring in articles of clothing to verify that they meet our standard.

Uniforms need to be plain, simple and conservative. All clothing worn during school hours must be solid colors; no prints, patterns or logos are allowed. There can be no embellishments on the clothing, such as large buttons, buckles, zippers, ruffles, lace, ties or emblems (even small emblems or logos). Buttons must be white or the same color as the clothing. Clothing needs to fit properly – not “slouchy or skin tight.” Clothing needs to be clean and in good repair.

Logo shirts may be purchased through the school website or during PTO 'Uniform Closet' sale days (TBA).

### **Our school colors are:**

- Navy Blue
- Red
- White
- Khaki



### **Shirts**

**Boys:** Red, white, or navy blue knit polo shirts. White button down dress shirts are acceptable in either long or short sleeve.

**Girls:** Red, white, or navy blue knit polo shirts, loose fitting with no gathers or embellishments. A scalloped edge is acceptable if it is the same color as the shirt. White button-down dress shirts are acceptable in long, short or  $\frac{3}{4}$  sleeve. Dress shirts must have a pointed collar or Peter-Pan collar.

All shirts must have a collar. All buttons, except the top button, must be fastened. A front shirt pocket is acceptable. Tee-shirts and turtlenecks are not allowed. As with other clothing, no prints, patterns, striping or logos (other than the GWA logo) are allowed. Layering of shirts is not allowed. Undershirts of GWA colors may be worn – however they may not be visible except at the collar area and must be tucked in. Students may purchase a uniform shirt with the GWA logo for easy identification on field trips and to represent school pride. These shirts are available for purchase through the George Washington Academy PTO.

### **Pants**

**Boys & Girls:** Pants must be solid navy blue or khaki colored Docker or dress style, with either a flat or pleated front. All pants are to be hemmed. The following are not allowed: athletic wear, jeans, cargo style clothing, sweatpants, capris, cords, leggings, large patch pockets (pockets on the outside of the pants) All pants must be uniform style. Pants may not be worn in a slouched or low-rider style. No pants with holes or excessive wear are allowed.

### **Shorts**

**Boys & Girls:** Shorts are to be solid navy blue or khaki in a flat panel or pleated front and must be no shorter than two inches above the knee and no longer than the knee.

The following are not allowed: Cargo shorts and large patch pockets (pockets sewn on the outside of the clothing): All shorts must be uniform style. Shorts may not be worn in a slouched or low-rider style. No shorts with holes or excessive wear are allowed.

### **Skirts/Skorts/Jumpers**

**Girls:** All skirts, skorts, and jumpers must be no shorter than two inches above the knee and no longer than the knee. Plaids must match the pattern in the French Toast School Uniform Catalog. Our school plaid is navy/red. Skirts and skorts must be solid navy, khaki, or navy/red plaid, with a pleated front in uniform style and material. Jumpers must be solid navy, khaki, or navy/red plaid, with a pleated or flat front in classic uniform style and material. 'Polo' style dresses for girls are acceptable in solid navy blue or red only and must be of uniform style. Tan A line dresses with matching belt are acceptable as well.

### **Sweaters/Outerwear**

**Boys & Girls:** Sweaters, vests, and cardigans must be solid navy blue, white, or red. Sweater vests and long sleeve pullover sweaters are acceptable only with a collared shirt underneath. Jackets, coats, or windbreakers (appropriate for very cold days) must be solid navy blue or black. The lining of these may be a different color. Outerwear may have a hood, but the hood may not be worn inside school buildings. Sweatshirt hoodies or pullover sweatshirts are not allowed.

### **Socks/Tights**

**Boys & Girls:** Socks must be solid white, navy blue, tan/khaki, or black. Tights may be solid white or navy blue only. Leggings (footless tights) are not allowed. Visible logos are not allowed.

### **Shoes**

**Boys & Girls:** Shoes must be a solid black or brown, including soles, with no visible logos. All shoes should have a formal appearance. Dress shoes, or loafer style, are recommended, however, athletic shoes of proper color, including soles, are allowed. Shoelaces must be the same color as the shoe, and must be tied during school hours. Slip on shoes must have a backing and a closed toe. Shoe boots are acceptable. Tall boots of any type are not allowed (cowboy boots, ‘Ugg’ style boots, etc.). Flip flops are not allowed. ‘Crocs’ are not allowed. Shoes with heels are discouraged as they prohibit the ability to play and run safely.

### **Accessories/Ties**

**Boys & Girls:** Belts must be navy blue, black, or brown only. Scarves and sashes are not allowed. Accessories, such as hair ribbons, bows, etc., must be school colors and should be understated. Earrings should be small and understated. Other jewelry is discouraged and should remain hidden. Hair pieces are not allowed. Students have the responsibility to avoid apparel or accessories that are so extreme that they interrupt school decorum, student concentration, or adversely affect the educational process. Extreme includes any piercing of the body with the exception of the ear. Gauging of the ear is considered extreme and not allowed. Ties may be worn with long or short sleeved white dress shirts only and must be school colors (red, white, or navy blue). Backpacks may be any color. Rolling backpacks are not allowed as they cause tripping and scratch the floors.

### **Grooming**

Attire must be clean and in good repair. Hair and body must be maintained in a clean and healthy manner. Deodorant should be used when necessary. Hair must be styled in a manner that is not distracting to the learning environment. Mohawks and dying hair in unnatural colors are examples of unacceptable hair styles. Bangs either need to be clipped, pulled back or trimmed so they do not cover eyes or create the need to constantly flip or push them back.

### **Free Dress Days**

GWA believes that the uniform we require should be a source of pride. As such, "Free Dress" days will be very infrequent and designated by school administration. Even on designated "Free Dress" days the standards we require for cleanliness, modesty, clean clothing in good repair and grooming still apply. GWA reserves the right to be the ultimate authority in deciding what constitutes appropriate school attire.

### **Middle Intermediate School Additions to Dress Code** **(Grades 6-7 Only)**

Students in Grades 6-7 (**middle-intermediate** school students) may wear any of the above items as presented in the K-5 Dress Code. In addition, middle school students may wear the following:

**Dress-Down Days:** On dress down days (Fridays), **middle-intermediate** school students may wear uniform shoes with jeans and GWA **or college themed Spirit T-S shirts, hoodies, sweaters, or jackets (available through the front office)**. Jeans should not be skin tight and should not have holes or sign of excessive wear. Jean shorts must be no shorter than two inches above the knee and no longer than the knee. ~~Students may also wear college themed T Shirts on dress down days with their uniform outerwear.~~ Students may NOT wear sports jerseys, ~~sweatshirts~~, or random T-shirts on dress down days. Please use guidelines above.

**Outerwear:** **IntermediateMiddle** school students may wear GWA letterman style jackets and sweaters (must be purchased through GWA or GWA approved retailer). Students may add patches and/or pins appropriate for school (athletics, clubs, etc.). Students may have their names embroidered at their own cost. **Outerwear may have a hood, but the hood may not be worn inside school buildings.**



## PROPOSAL FOR BOARD ACTION

**Proposal Title:** Policy 590- Textbook and Instructional Materials

**Submitted by:** Debbie Kauvaka

**Sponsoring Committee:** Policies Committee

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

**Situation:**

We needed to update this policy since there has been a change in curriculum.

**Background:**

**Assessment:**

**Recommendation:**

Approve this updated policy.

Please submit this form with all accompanying paperwork to the Board Secretary, Jaycee Rogers, at [jrogers@gwacademy.org](mailto:jrogers@gwacademy.org) by the 15<sup>th</sup> day of the month of the Board meeting.

George Washington Academy (GWA) will adopt textbooks and instructional materials that are in alignment with GWA's charter and the Utah State Core Curriculum. These materials will be used as the principle source of study and provide comprehensive coverage of course content.

Students will have access to current textbooks and support materials through GWA's resources in accordance with curriculum adoption procedures.

### Curriculum Procedures:

1. Textbook adoption cycle for the subject areas and grade level approved by GWA's Curriculum Committee and the Board of Directors.
- ~~2. Recommendation of textbooks and other instructional materials that support the charter's defined curriculum; Core Knowledge, Saxon Math, Spalding.~~
- ~~3.2. Prior to purchase, instructional software programs will be reviewed by Administration, the Assistant Director over Curriculum, Instruction, and Assessment; the Assistant Director over Technology and Student Discipline; and the Executive Director.~~
- ~~4.3. A complete inventory of all textbooks and instructional materials is to be done at the end of each school year to assist in verifying inventory accuracy.~~
- ~~5. The Assistant Director over Curriculum, Instruction and Assessment will provide the Executive Director a list of unused or obsolete textbooks.~~
- 6.4. Disposal of Textbooks: George Washington Academy will not dispose of any textbooks used without first notifying all other school districts in the state of its intent to dispose of the textbooks in accordance with Utah Code 53A-12-207.