

Unofficial Board Minutes

Mission Statement: “We are a community of learners. We will do whatever it takes to learn. We are building a strong foundation by believing we can, working our plan, then feeling the power of success.”

George Washington Academy
Thursday, May 19, 2022
7:30 p.m.

Board Meeting Minutes

Location: George Washington Academy
2277 South 3000 East
St. George, Utah
Library
The meeting will also be available through Zoom. Anyone interested in participating via Zoom conferencing can email Shannon Greer at sgreer@gwacademy.org for call-in information.

There will be a UAPCS Training prior to the board meeting.

The Board meeting convened at 7:30 p.m.

Board Welcome: Shannon Greer, President

Roll Call: Shannon Greer, President

Prayer: -

Pledge of Allegiance: Chance Manzanares

Board Members Present: Shannon Greer, Rachel Stewart, Casey Unrein, Kevin Peterson, Jaycee Rogers, Rachel Stewart, and Blake Clark. April Paxton attended via Zoom.

Board Members Absent: Holly Myers and Shauna Mahoney.

Others Present: Spencer Adams (Zoom), Linnie Lindsey, Christine Giles, Kim Townes, LaNessa Stevens, Steve Erickson, Chance Manzanares, and Debbie Kuavaka.

Approval of Minutes from April 28, 2022 Board Meeting:

Casey Unrein motioned to approve the minutes from the April 28, 2022 Board Meeting. Kevin Peterson seconded. The motion passed unanimously (All present voted in favor: Shannon Greer, Rachel Stewart, Casey Unrein, Kevin Peterson, Jaycee Rogers, Rachel Stewart, and April Paxton).

Public Opportunity to Address the Board: None

Set time for adjournment: The time set for adjournment was 8:27 p.m.

Teacher Representative Report:

Linnie Lindsey reported that the teachers were very appreciative of teacher appreciation week. Christine Giles reported that the Leadership Day was a success with a lot of participants. The process of reviewing the day has begun in preparation for next year. The feedback received so far has been very positive. She also reported that teachers are looking at data received from the end of year testing.

Administration Report: Blake Clark, Executive Director, reported that all reports are complete. He explained that the 7th grade improved approx. 29% in their end of year scores from last year. He reported that the math scores were great for using a new curriculum this school year. He also reported that the administration has been meeting with each of the grade level teams and they have all expressed their excitement about the new math curriculum.

Financial Report: Spencer Adams, Business Administrator, reported that the financial report is nearing the end of the fiscal year (83% of the year complete). Overall, the budget is looking good. The finance committee has been putting an emphasis on next year's budget and getting it ready. They will soon trim the forecasts where they believe they will be at the end of the year.

Committee Reports (3 min each):

- **Policies Committee** – Nothing to report.
- **Finance Committee** – Nothing to report.
- **Benefits Committee** – Nothing to report.
- **Curriculum Committee** – LaNessa Stevens reported that she is communicating with HMH about curriculum questions.
- **Outreach Committee** – Blake Clark reported that they received a break-down of views for the outreach videos.
- **Technology Committee** - Nothing to report.
- **LAND Trust Committee** – Nothing to report.
- **PTO Committee** – Nothing to report. Shannon Greer thanked the PTO for their efforts for teacher appreciation.
- **Board Development Committee** – Shannon Greer reported that Amanda Mortenson will be the new PTO representative for the board.
- **Campus Management Committee** – Nothing to report.

Discussion and/or Action Items:

- Expenditures over \$5,000
- **FY23 Salary Schedule Changes:** Kevin Peterson made a motion to approve the FY23 Salary Schedule Changes as found in the board packet. Rachel Stewart Seconded. Shannon Greer asked about employees who have maxed out their steps. She questioned whether additional steps can be added. Spencer Adams reported that steps could be added. The board will review the additional steps in the June 2022 meeting. Shannon

Greer asked about the RBT position step ladder, and if it will always remain as a paraprofessional position. Blake Clark reported that the RBT is a registered behavioral tech is a certified position, and will always fall underneath a paraprofessional position. The motion passed unanimously (All present voted in favor: Shannon Greer, Rachel Stewart, Casey Unrein, Kevin Peterson, Jaycee Rogers, Rachel Stewart, and April Paxton).

- **Computer Upgrades:** Jaycee Rogers made a motion to approve the computer upgrades as presented in the board packet. Rachel Stewart seconded. The assistant director reported that the ESSR funds were used to purchase Mac Books, but teachers were not yet comfortable with the Mac Books. The motion to approve the computer upgrades for \$11,985.00 as found in the board packet passed unanimously (All present voted in favor: Shannon Greer, Rachel Stewart, Casey Unrein, Kevin Peterson, Jaycee Rogers, Rachel Stewart, and April Paxton).
- **University of Utah Reading Clinic Training for Reading Center:** Kevin Peterson made a motion to approve the University of Utah Reading Clinic Training for Reading Center in the amount of \$13,500. Rachel Stewart seconded. Blake Clark reported that this training will not continue next year. He reported that there is a tier 1 writing training that could be beneficial to 4th and 5th grade teachers instead. The motion to approve the University of Utah Reading Clinic Training for Reading Center in the amount of \$13,500 as found in the board packet passed unanimously (All present voted in favor: Shannon Greer, Rachel Stewart, Casey Unrein, Kevin Peterson, Jaycee Rogers, Rachel Stewart, and April Paxton).
- **HMH Collections Close Readers 2022-2023:** Casey Unrein made a motion to approve the HMH Collections Close Readers for 2022-2023 in the amount of \$9,348.00. Kevin Peterson seconded. Kevin questioned why extra books were ordered. Blake Clark responded that the books will be used as replacements to lost or damaged books. The motion to approve the HMH Collections Close Readers for 2022-2023 in the amount of \$9,348.00 passed unanimously (All present voted in favor: Shannon Greer, Rachel Stewart, Casey Unrein, Kevin Peterson, Jaycee Rogers, Rachel Stewart, and April Paxton).
- **Amplify CKLA K-5 Materials/Consumables 22-23:** Casey Unrein made a motion to approve the Amplify CKLA K-5 Materials/Consumable 22-23 in the amount of \$40,772.16. Rachel Stewart seconded. The motion to purchase the Amplify CKLA K-5 Materials/Consumable 22-23 in the amount of \$40,772.1 passed unanimously (All present voted in favor: Shannon Greer, Rachel Stewart, Casey Unrein, Kevin Peterson, Jaycee Rogers, Rachel Stewart, and April Paxton).
- **HMH Into Math Student Edition K-7 re-order 2022-2023:** Kevin Peterson made a motion to approve the HMH Into Math Student Edition K-7 re-order 2022-2023 in the amount of \$37,479.39. Rachel Stewart seconded. April Paxton asked about whether teachers are using these materials. The instructional coach reported that this order is a result from teacher's reporting on the consumables that they need. Shannon Greer asked about the amount being ordered in relation to the student count. The instructional coach reported that the curriculum is ordered in bulk and you cannot order individuals. The motion to purchase the HMH Into Math Student Edition K-7 re-order 2022-2023 in the amount of \$37,479.39 passed unanimously (All present voted in favor: Shannon Greer,

Rachel Stewart, Casey Unrein, Kevin Peterson, Jaycee Rogers, Rachel Stewart, and April Paxton).

- **Health Curriculum:** Kevin Peterson made a motion to approve the health curriculum as outlined in the board packet. Jaycee Rogers seconded. Blake Clark reported that the book outlined in the curriculum is approved through the state. Shannon Greer requested that the health curriculum book and information be posted on the school website. Casey questioned about the table contents not covering state standards. Blake Clark reported that a committee has to be formed to review curriculum that is taught to teach the standards not covered in the text book. The motion passed unanimously (All present voted in favor: Shannon Greer, Rachel Stewart, Casey Unrein, Kevin Peterson, Jaycee Rogers, Rachel Stewart, and April Paxton).
- **Lunch Spend Down Plan:** Kevin Peterson made a motion to approve the lunch spend down plan in the purchase amount of \$23, 440. Casey Unrein seconded. The motion passed unanimously (All present voted in favor: Shannon Greer, Rachel Stewart, Casey Unrein, Kevin Peterson, Jaycee Rogers, Rachel Stewart, and April Paxton).
- *Shannon Greer made a recommendation to approve the executive director letter of employment.*

Closed Meeting – *none*

Reconvene — Take all appropriate action in relation to closed session items.

Next Meeting: The next regular Board Meeting will be held on June 23rd at 7:30p.m.

Adjournment- The board reconvened at 8:47 p.m.



Financial Summary

as of May 31, 2022

91.7% through the Year

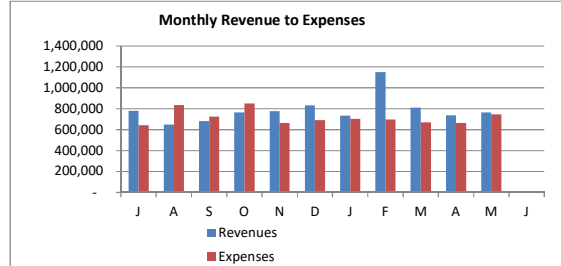
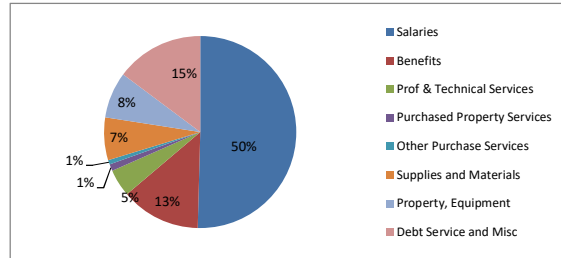
BUDGET REPORT

Green - more than 5% ahead of forecast
 Yellow - within 5% of forecast
 Red - more than 5% behind forecast

	Year-to Date Actuals	Approved Budget	Forecast	% of Forecast
Enrollment	1013	1010	1017	
Revenue				
1000 Local	\$ 97,019	\$ 107,220	\$ 98,483	99%
3000 State	\$ 7,603,397	\$ 7,885,494	\$ 8,271,763	92%
4000 Federal	\$ 991,117	\$ 482,520	\$ 1,334,895	74%
Total Revenue	\$ 8,691,533	\$ 8,475,234	\$ 9,705,141	90%
Expenses				
100 Salaries	\$ 3,952,576	\$ 4,217,184	\$ 4,544,854	87%
200 Benefits	\$ 1,060,107	\$ 1,299,753	\$ 1,205,231	88%
300 Prof & Technical Services	\$ 353,209	\$ 393,079	\$ 414,449	85%
400 Purchased Property Services	\$ 71,213	\$ 69,380	\$ 103,600	69%
500 Other Purchase Services	\$ 48,315	\$ 53,100	\$ 64,839	75%
600 Supplies and Materials	\$ 559,767	\$ 497,536	\$ 650,435	86%
700 Property, Equipment	\$ 631,392	\$ 315,000	\$ 701,579	90%
800 Debt Service and Misc	\$ 1,221,310	\$ 1,329,713	\$ 1,329,713	92%
Total Expenses	\$ 7,897,889	\$ 8,174,744	\$ 9,014,700	88%
Net Income from Operations	\$ 793,644	\$ 300,489	\$ 690,441	115%

Operating Margin 9.1% 3.5% 7.1%

EXPENSES

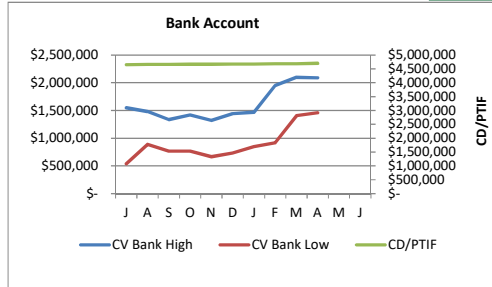


RATIOS

	Actual	Goal	Covenant	Prior Mth Change
Operating Margin	7.1%	5%		1.2%
Debt Service Coverage	1.54	1.25	1.05	0.10
Days Cash on Hand	275	130	30	2
Building Payment %	14.2%	< 22%		0.1%

CASH

Month Ending Cash Balance	\$ 6,790,281	Includes \$1,249,291 CD \$3,452,171 PTIF
Days Cash on Hand	275	



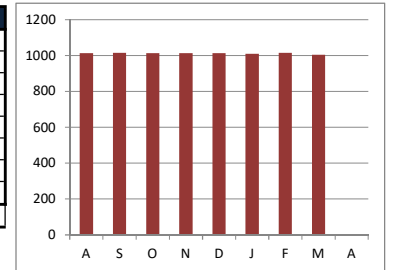
RESERVES

	Actual Ytd	Forecast
Last Year Reserve Balance	\$ 4,966,037	\$ 4,966,037
Reserves Added this Year	\$ 793,644	\$ 690,441
Project 1	\$ -	\$ -
New Reserve Balance	\$ 5,759,681	\$ 5,656,478

ENROLLMENT

	A	S	O	N	D	J	F	M	A
K	137	140	138	139	140	137	140	140	
1	136	137	140	140	138	136	137	135	
2	136	135	134	135	135	138	140	138	
3	132	132	130	129	129	130	129	128	
4	130	130	130	130	129	131	132	130	
5	134	133	134	133	134	135	135	134	
6	107	107	107	107	107	104	103	102	
7	101	101	100	101	102	100	100	98	
Total	1013	1015	1013	1014	1014	1011	1016	1005	0

WPU 873.01



Created by Red Apple



Budget Detail Report

Actuals as of: **May 31, 2022**

Percentage of Year: **91.7%**



	(1011 Students) FY21 Actuals	(1013 Students) Current Yr's Actuals	(1010 Students) Approved Budget	Changes	(1017 Students) Forecast	% of Forecast
Revenue						
1000 Revenue From Local Sources						
1510 Interest	\$ 42,831	\$ 31,968	\$ 45,000	\$ (11,500)	\$ 33,500	95.4%
1600 Food Services	\$ 83,722	\$ 30,879	\$ 40,000	\$ (10,000)	\$ 30,000	102.9%
1741 Student Activities and Fees	\$ 17,152	\$ 7,669	\$ 6,000	\$ -	\$ 6,000	127.8%
1741 Textbook and Library Fees	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
1920 Donations	\$ 13,290	\$ 11,079	\$ 6,349	\$ 5,000	\$ 11,349	97.6%
1920 Field Fund Donations	\$ 61,866	\$ -	\$ -	\$ -	\$ -	0.0%
1920 Leadership Flags	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
1920 GWA Gives Back	\$ 2,014	\$ 5,009	\$ -	\$ 5,000	\$ 5,000	100.2%
1920 Background Checks	\$ 1,164	\$ 1,496	\$ 931	\$ 669	\$ 1,600	93.5%
1920 Staff Lounge	\$ 3,041	\$ 2,723	\$ 4,500	\$ -	\$ 4,500	60.5%
1920 Principal Discretionary	\$ -	\$ 162	\$ 500	\$ -	\$ 500	32.4%
1920 Dixie Direct Fundraiser	\$ -	\$ -	\$ -	\$ -	\$ -	-
1930 Sales of Assets	\$ 620	\$ 6,034	\$ 3,940	\$ 2,094	\$ 6,034	100.0%
1990 Miscellaneous Income	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
Total 1000:	\$ 225,700	\$ 97,019	\$ 107,220	\$ (8,737)	\$ 98,483	98.5%
3000 Revenue From State Sources MSP						
30-3005 Regular School Program K	\$ 263,961	\$ 255,060	\$ -	\$ 277,873	\$ 277,873	91.8%
30-3010 Regular School Program 1-12	\$ 2,865,100	\$ 2,780,273	\$ 3,309,434	\$ (297,522)	\$ 3,011,912	92.3%
30-3020 Professional Staff	\$ 219,461	\$ 222,188	\$ 219,244	\$ 11,429	\$ 230,673	96.3%
Special Ed Deferred Revenue	\$ 787,406	\$ -	\$ -	\$ -	\$ -	0.0%
31-1205 Sped Educ Reg Add-On W/PUS	\$ 372,913	\$ 328,772	\$ 372,386	\$ (13,726)	\$ 358,660	91.7%
31-1210 Sped Educ Reg Self Contained	\$ 31,025	\$ 28,437	\$ 31,025	\$ (3)	\$ 31,022	91.7%
31-1220 Sped Educ Extended Year Program	\$ 3,331	\$ 2,071	\$ 3,331	\$ (1,072)	\$ 2,259	91.7%
31-1225 Sped Educ State Programs	\$ 5,557	\$ 5,497	\$ 5,557	\$ 440	\$ 5,997	91.7%
31-1278 Sped Educ Stipends Extended Year	\$ 2,912	\$ 1,904	\$ 448	\$ 1,456	\$ 1,904	100.0%
31-5201 Class Size Reduction K-8	\$ 328,411	\$ 322,683	\$ 328,086	\$ 23,717	\$ 351,803	91.7%
31-5344 Enhancement for At-Risk Student	\$ 40,663	\$ 59,290	\$ 40,623	\$ 24,035	\$ 64,658	91.7%
31-5901 Career and Tech Ed Dist. Add-On	\$ 8,749	\$ 5,655	\$ 5,568	\$ 429	\$ 5,997	94.3%
31-5903 CTE Comprehensive Counseling	\$ -	\$ 18,333	\$ -	\$ 20,000	\$ 20,000	91.7%
32-0500 Charter School Admin- Costs Base Funding	\$ 15,000	\$ 88,484	\$ 15,000	\$ 81,528	\$ 96,528	91.7%
32-5619 Charter School Local Replacement	\$ 2,590,182	\$ 2,518,007	\$ 2,728,010	\$ 18,907	\$ 2,746,917	91.7%
32-5658 Supp Educ COVID 19	\$ 130,940	\$ -	\$ -	\$ -	\$ -	0.0%
33-5331 Gifted and Talented	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
33-5641 Early Intervention - OEK	\$ 75,000	\$ 139,931	\$ -	\$ 152,652	\$ 152,652	91.7%
33-5805 Early Literacy	\$ 36,810	\$ 47,162	\$ 36,327	\$ 15,123	\$ 51,450	91.7%
34-5642 Elementary School Counselor Grant	\$ -	\$ 50,000	\$ 25,000	\$ 25,000	\$ 50,000	100.0%
34-5807 Teacher Salary Supplement Program	\$ 6,397	\$ -	\$ -	\$ -	\$ -	0.0%
34-5868 Teacher Supplies and Materials	\$ 7,815	\$ 7,415	\$ 7,815	\$ (400)	\$ 7,415	100.0%
34-5876 Educator Salary Adjustment	\$ 252,237	\$ 227,977	\$ 252,237	\$ (3,780)	\$ 248,457	91.8%
34-5911 ELL Software	\$ 7,800	\$ -	\$ -	\$ -	\$ -	0.0%
35-5420 School Land Trust Program	\$ 134,040	\$ 134,357	\$ 136,473	\$ (2,116)	\$ 134,357	100.0%
35-5655 Digital Teaching & Learning	\$ 42,622	\$ 62,886	\$ 57,870	\$ 5,016	\$ 62,886	100.0%
35-5678 TSSA	\$ 135,571	\$ 151,544	\$ 135,571	\$ 30,844	\$ 166,415	91.1%
35-5679 School Based Mental Health Grant	\$ 56,155	\$ 13,039	\$ 55,749	\$ (898)	\$ 54,851	23.8%
35-5680 UCCRC - Utah College and Career Counseling	\$ -	\$ -	\$ 20,000	\$ (20,000)	\$ -	#DIV/0!
35-5810 Library Books & Elective Resources	\$ 1,064	\$ 978	\$ 1,062	\$ 5	\$ 1,067	91.7%
Library ARPA Physical Collection Grant	\$ -	\$ 2,000	\$ -	\$ 2,000	\$ 2,000	100.0%
Children & Teen Enhancement Grant	\$ -	\$ 3,000	\$ -	\$ 3,000	\$ 3,000	100.0%
38-5672 Substance Prevention	\$ -	\$ 2,333	\$ -	\$ 2,333	\$ 2,333	100.0%
38-5674 Elementary Suicide Prevention	\$ 1,566	\$ 1,000	\$ 1,066	\$ -	\$ 1,066	93.8%
38-8070 School Lunch (Liquor Tax)	\$ 122,058	\$ 98,792	\$ 70,000	\$ 30,000	\$ 100,000	98.8%
19-5601 Beverly Taylor Sorenson Grant	\$ 24,269	\$ 24,329	\$ 27,611	\$ -	\$ 27,611	88.1%
Total 3000:	\$ 8,569,015	\$ 7,603,397	\$ 7,885,494	\$ 386,269	\$ 8,271,763	91.9%
4000 Revenue From Federal Sources						
42-7210 ESSER CARES	\$ 56,316	\$ -	\$ -	\$ -	\$ -	0.0%
42-7215 ESSER II CARES	\$ 130,770	\$ -	\$ 67,576	\$ -	\$ 67,576	0.0%
42-7220 GEERS	\$ 19,130	\$ -	\$ -	\$ -	\$ -	0.0%
42-7225 ESSER III ARP	\$ -	\$ 414,364	\$ -	\$ 427,603	\$ 427,603	96.9%
45-7280 Corona Relief Grant	\$ 24,899	\$ -	\$ -	\$ -	\$ -	0.0%
45-7522 IDEA Pre-School	\$ 2,061	\$ -	\$ 1,853	\$ 735	\$ 2,588	0.0%
45-7524 IDEA Flow-Through	\$ 133,727	\$ -	\$ 70,697	\$ 70,764	\$ 141,461	0.0%
45-8075 National School Lunch Program	\$ 45,546	\$ 41,527	\$ 30,000	\$ 12,000	\$ 42,000	98.9%
45-8075 Free & Reduced Reimbursement	\$ 305,213	\$ 484,271	\$ 230,000	\$ 280,000	\$ 510,000	95.0%
45-8075 School Breakfast Program	\$ 20,595	\$ 50,419	\$ -	\$ 54,000	\$ 54,000	93.4%
45-8081 Emergency Operating Funds	\$ -	\$ 536	\$ -	\$ 536	\$ 536	100.0%
47-7290 CARES UEN WIFI	\$ 29,285	\$ -	\$ -	\$ -	\$ -	0.0%
48-7801 Federal Title I A	\$ 75,479	\$ -	\$ 68,791	\$ 6,737	\$ 75,528	0.0%
48-7860 Federal NCLB Title II A	\$ 13,603	\$ -	\$ 13,603	\$ -	\$ 13,603	0.0%
Total 4000:	\$ 856,624	\$ 991,117	\$ 482,520	\$ 852,375	\$ 1,334,895	74.2%
Total Revenue:	\$ 9,651,339	\$ 8,691,533	\$ 8,475,234	\$ 1,229,907	\$ 9,705,141	89.6%



	(1011 Students)	(1013 Students)	(1010 Students)	(1017 Students)		
	FY21 Actuals	Current Yr's Actuals	Approved Budget	Changes	Forecast	% of Forecast
Expenses						
100 Salaries						
121.2 Administration	\$ 330,247	\$ 318,463	\$ 354,391	\$ -	\$354,391	89.9%
131 Teachers	\$ 2,410,978	\$ 2,258,875	\$ 2,523,083	\$ (19,490)	\$2,503,593	90.2%
131 Special Education Salaries	\$ 169,607	\$ 195,918	\$ 212,809	\$3,578	\$216,387	90.5%
132 Substitute Teachers (PTO Stipend)	\$ 29,845	\$ -	\$ 30,000	\$ -	\$ 30,000	0.0%
132 SpEd Substitutes	\$ -	\$ -	\$ 5,000	\$ -	\$ 5,000	0.0%
131 Stipends / Merit Pay	\$ 176,124	\$ 59,436	\$ 55,000	\$ 4,436	\$ 59,436	100.0%
Summer Study Hall Stipend				\$ 27,000	\$ 27,000	0.0%
LAND TRUST - Stipends	\$ 11,950	\$ -	\$ -	\$ -	\$ -	0.0%
Special Education Stipends (After School)	\$ 27,333	\$ 43,904	\$ -	\$ 47,120	\$ 47,120	93.2%
COVID 19 Stipend	\$ 117,088	\$ -	\$ -	\$ -	\$ -	0.0%
ESSER II - Stipends	\$ -	\$ -	\$ 12,000	\$ -	\$ 12,000	0.0%
ESSER III - After School Stipends	\$ -	\$ 53,750	\$ -	\$ 54,000	\$ 54,000	99.5%
142 Counselor	\$ 87,983	\$ 133,212	\$ 155,126	\$ -	\$155,126	85.9%
UCCRS	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
143 School Nurse	\$ 2,439	\$ 2,643	\$ 2,891	\$ 27	\$2,918	90.6%
145 Librarian / Literacy Aide	\$ 11,008	\$ 11,839	\$ 13,692	\$ 214	\$13,906	85.1%
152 Secretaries	\$ 79,252	\$ 102,675	\$ 83,979	\$ 28,377	\$112,356	91.4%
161 Teacher Aides, Reading Specialists & Subs	\$ 264,113	\$ 273,982	\$ 248,301	\$ 88,160	\$336,461	81.4%
161 LAND TRUST - ELL Aide/Student Support Para	\$ 19,653	\$ 25,682	\$ 40,860	\$ -	\$ 40,860	62.9%
161 SpEd Aides & Speech Therapist	\$ 116,434	\$ 122,076	\$ 108,237	\$ 74,515	\$182,752	66.8%
162 Computer Aides	\$ 29,843	\$ 34,876	\$ 39,035	\$ 611	\$39,646	88.0%
182 Custodial & Maintenance	\$ 109,798	\$ 102,481	\$ 114,153	\$ 961	\$115,114	89.0%
191 Lunch Room Aide	\$ 189,317	\$ 212,764	\$ 218,626	\$ 18,161	\$236,787	89.9%
Total 100:	\$ 4,183,012	\$ 3,952,576	\$ 4,217,184	\$ 327,670	\$ 4,544,854	87.0%
200 Employee Benefits						
220 Social Security	\$ 241,366	\$ 255,030	\$ 294,546	\$ 5,454	\$ 300,000	85.0%
LAND TRUST - BENEFITS	\$ 2,418	\$ 1,965	\$ 3,126	\$ -	\$ 3,126	62.9%
SpEd Social Security	\$ 21,351	\$ 20,480	\$ 24,943	\$ -	\$ 24,943	82.1%
COVID 19 Stipend	\$ 8,957	\$ -	\$ -	\$ -	\$ -	0.0%
230 Retirement	\$ 191,662	\$ 181,007	\$ 192,500	\$ -	\$ 192,500	94.0%
240 Group Insurance	\$ 598,606	\$ 566,329	\$ 742,059	\$ (102,059)	\$ 640,000	88.5%
240 Deductible Stipend	\$ 11,524	\$ 14,793	\$ 15,000	\$ -	\$ 15,000	98.6%
270 Worker's Compensation Fund	\$ 13,181	\$ 15,225	\$ 14,341	\$ 2,084	\$ 16,425	92.7%
280 Unemployment Insurance	\$ 5,976	\$ 5,278	\$ 13,238	\$ -	\$ 13,238	39.9%
Total 200:	\$ 1,095,041	\$ 1,060,107	\$ 1,299,753	\$ (94,521)	\$ 1,205,231	88.0%
300 Purchased Professional & Technical						
320 Special Education Contractors	\$ 100,651	\$ 93,500	\$ 120,610	\$ -	\$ 120,610	77.5%
320 Counseling Services - (FY20 LCSW-Mental Health)	\$ 9,300	\$ -	\$ -	\$ -	\$ -	0.0%
330 Employee Training & Development	\$ 26,477	\$ 24,302	\$ 20,000	\$ 10,000	\$ 30,000	81.0%
LAND TRUST - Training & Development	\$ 2,578	\$ 16,000	\$ 24,000	\$ (8,000)	\$ 16,000	100.0%
SpEd Training & Development	\$ 9,582	\$ 1,800	\$ -	\$ 1,800	\$ 1,800	100.0%
330 SEDC Services	\$ 3,891	\$ -	\$ 3,891	\$ -	\$ 3,891	0.0%
340 Audit	\$ 11,350	\$ 22,070	\$ 5,000	\$ 17,070	\$ 22,070	100.0%
345 Business Manager Services	\$ 76,800	\$ 70,400	\$ 76,800	\$ -	\$ 76,800	91.7%
349 Legal Services	\$ 670	\$ 928	\$ 15,000	\$ (7,500)	\$ 7,500	12.4%
350 Technical Services (IT)	\$ 64,212	\$ 90,288	\$ 99,278	\$ -	\$ 99,278	90.9%
580 Admin & Teacher Travel	\$ 5,762	\$ 17,300	\$ 22,500	\$ (2,621)	\$ 19,879	87.0%
LAND TRUST - Travel	\$ 1,923	\$ 14,000	\$ 6,000	\$ 8,000	\$ 14,000	100.0%
SpEd - Travel	\$ -	\$ 2,621	\$ -	\$ 2,621	\$ 2,621	100.0%
Total 300:	\$ 313,196	\$ 353,209	\$ 393,079	\$ 21,370	\$ 414,449	85.2%
400 Purchased Property Services						
411 Water/Sewage	\$ 10,936	\$ 9,692	\$ 12,000	\$ -	\$ 12,000	80.8%
412 Disposal Services	\$ 8,000	\$ 9,763	\$ 8,000	\$ 3,600	\$ 11,600	84.2%
420 Cleaning Services	\$ 2,838	\$ 2,684	\$ 4,000	\$ -	\$ 4,000	67.1%
431 Lawn Care Services	\$ 11,925	\$ 9,850	\$ 16,500	\$ (4,500)	\$ 12,000	82.1%
431 Non-Technology Repairs & Maintenance	\$ 17,931	\$ 30,079	\$ 15,880	\$ 35,120	\$ 51,000	59.0%
432 Copy Machine Servicing	\$ 9,636	\$ 9,145	\$ 13,000	\$ -	\$ 13,000	70.3%
Total 400:	\$ 61,266	\$ 71,213	\$ 69,380	\$ 34,220	\$ 103,600	68.7%
500 Other Purchased Services						
522 Property & Liability Insurance	\$ 34,834	\$ 38,875	\$ 32,100	\$ 13,200	\$ 45,300	85.8%
530 Telephone	\$ 9,841	\$ 1,185	\$ 9,000	\$ 1,039	\$ 10,039	11.8%
540 Marketing	\$ 6,095	\$ 8,155	\$ 9,000	\$ -	\$ 9,000	90.6%
590 Field Trips / Bus Rental	\$ -	\$ 100	\$ 3,000	\$ (2,500)	\$ 500	20.0%
Total 500:	\$ 50,770	\$ 48,315	\$ 53,100	\$ 11,739	\$ 64,839	74.5%



	(1011 Students) FY21 Actuals	(1013 Students) Current Yr's Actuals	(1010 Students) Approved Budget	Changes	(1017 Students) Forecast	% of Forecast
600 Supplies and Materials						
610a Classroom Supplies	\$ 48,468	\$ 43,819	\$ 40,000	\$ 20,000	\$ 60,000	73.0%
LAND TRUST - STEM Supplies	\$ 3,648	\$ 3,227	\$ 12,000		\$ 12,000	26.9%
LAND TRUST - ESL Supplies	\$ 328	\$ -	\$ -		\$ -	0.0%
610b Special Ed Supplies	\$ 30,051	\$ 7,254	\$ 2,357	\$ 7,643	\$ 10,000	72.5%
610c Theatre Supplies	\$ -	\$ 3,863	\$ 4,000		\$ 4,000	96.6%
610d CCA Expenses	\$ 3,486	\$ 3,125	\$ 5,179	\$ -	\$ 5,179	60.3%
610e Student Activity Supplies / Incentives	\$ 12,956	\$ 9,599	\$ 13,000	\$ 5,000	\$ 18,000	53.3%
UCCRSC	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
Special Ed Incentives	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
610f Board Expenses/meals	\$ 6,091	\$ 1,623	\$ 7,000	\$ -	\$ 7,000	23.2%
610g Office Supplies/General	\$ 27,813	\$ 23,694	\$ 20,000	\$ 8,000	\$ 28,000	84.6%
610h Safety Supplies	\$ 1,742	\$ 2,221	\$ 3,000	\$ -	\$ 3,000	74.0%
610i GWA Gives Back	\$ 165	\$ 5,096	\$ -	\$ 5,000	\$ 5,000	101.9%
610j First Aid Supplies	\$ 1,259	\$ 398	\$ 1,000	\$ -	\$ 1,000	39.8%
610k Principal Discretionary Fund	\$ 8,000	\$ 8,616	\$ 10,000	\$ -	\$ 10,000	86.2%
610l Leadership Flags	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
610m Staff Lounge	\$ 4,612	\$ 5,570	\$ 4,000	\$ 1,570	\$ 5,570	100.0%
610n Swag Store	\$ -	\$ 4,821	\$ 8,000	\$ -	\$ 8,000	60.3%
610o Christmas Party	\$ -	\$ 4,018	\$ -	\$ 4,018	\$ 4,018	100.0%
610p Health and Wellness	\$ -	\$ 1,793	\$ -	\$ 2,000	\$ 2,000	89.7%
621 Natural Gas	\$ 7,969	\$ 9,895	\$ 7,500	\$ 2,644	\$ 10,144	97.5%
622 Electricity	\$ 37,889	\$ 36,332	\$ 40,000	\$ -	\$ 40,000	90.8%
630 School Lunch Prgm	\$ 163,767	\$ 202,987	\$ 150,000	\$ 60,000	\$ 210,000	96.7%
641 Textbooks/Curriculum	\$ 213,598	\$ 73,527	\$ 82,500	\$ -	\$ 82,500	89.1%
UCCRSC	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
644 Library Books	\$ 3,726	\$ 9,518	\$ 5,000	\$ 5,000	\$ 10,000	95.2%
670 Educational Software	\$ 10,659	\$ 21,761	\$ 22,000	\$ -	\$ 22,000	98.9%
LAND TRUST - Educational Software	\$ 16,388	\$ 14,501	\$ 16,000	\$ (1,499)	\$ 14,501	100.0%
SpEd - Educational Software	\$ 5,752	\$ 939	\$ 5,000	\$ (1,600)	\$ 3,400	27.6%
ESSER III - Educational Software	\$ -	\$ 29,360	\$ -	\$ 30,000	\$ 30,000	97.9%
680 Maintenance Supplies & Material	\$ 40,909	\$ 27,087	\$ 40,000	\$ -	\$ 40,000	67.7%
ESSER III - Maintenance Supplies	\$ -	\$ 5,123	\$ -	\$ 5,123	\$ 5,123	100.0%
Total 600:	\$ 649,276	\$ 559,767	\$ 497,536	\$ 152,899	\$ 650,435	86.1%
700 Property						
710 Land and Site Improvements & Building	\$ 25,438	\$ 24,045	\$ 25,000	\$ 16,000	\$ 41,000	58.6%
733 Furniture and Fixtures	\$ 8,086	\$ 14,658	\$ 16,000	\$ -	\$ 16,000	91.6%
SpEd - Furniture and Fixtures	\$ 4,204	\$ -	\$ -	\$ -	\$ -	0.0%
734 Technology Hardware	\$ 52,839	\$ 19,393	\$ 25,000	\$ (10,000)	\$ 15,000	129.3%
LAND TRUST - Hardware	\$ 33,063	\$ 49,805	\$ 57,700	\$ (5,000)	\$ 52,700	94.5%
SpEd - Tech Hardware	\$ 52,071	\$ 4,485	\$ -	\$ 5,500	\$ 5,500	81.5%
ESSER III - Tech Hardware	\$ -	\$ 332,124	\$ -	\$ 338,480	\$ 338,480	98.1%
736 Technology Software	\$ 34,334	\$ 46,451	\$ 35,000	\$ 10,000	\$ 45,000	103.2%
LAND TRUST - Software	\$ 995	\$ 7,712	\$ 1,300	\$ 6,499	\$ 7,799	98.9%
SpEd - Software	\$ -	\$ 1,600	\$ -	\$ 1,600	\$ 1,600	100.0%
739 Kitchen Equipment	\$ 6,614	\$ 4,052	\$ 5,000	\$ 23,500	\$ 28,500	14.2%
790 Cap Ex Fund	\$ 185,581	\$ 127,067	\$ 150,000	\$ -	\$ 150,000	84.7%
Total 700:	\$ 403,225	\$ 631,392	\$ 315,000	\$ 386,579	\$ 701,579	90.0%
800 Debt Service & Miscellaneous						
810 Dues and Fees	\$ 13,619	\$ 10,804	\$ 15,000	\$ -	\$ 15,000	72.0%
830 Bond Restricted Assets (Interest)	\$ 559,913	\$ 513,253	\$ 530,913	\$ -	\$ 530,913	96.7%
840 Bond Restricted Assets (Principal)	\$ 725,000	\$ 664,583	\$ 750,000	\$ -	\$ 750,000	88.6%
833 Bond Fees	\$ 6,000	\$ 32,670	\$ 33,800	\$ -	\$ 33,800	96.7%
890 Miscellaneous	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
Total 800:	\$ 1,304,532	\$ 1,221,310	\$ 1,329,713	\$ -	\$ 1,329,713	91.8%
Total Expenses:	\$ 8,060,318	\$ 7,897,889	\$ 8,174,744	\$ 839,956	\$ 9,014,700	87.6%
Net Income:	\$ 1,591,021	\$ 793,644	\$ 300,489	\$ 389,952	\$ 690,441	114.9%
					\$ 250,000	
					\$ 447,843	
					\$ 242,598	
Cap Ex Fund:		At year end: \$ 145,469		Use: \$114,982	At year end: \$ 168,402	
(Unrestricted over \$350,000) Special Project Fund:		Beg. Of Year \$ -			At year end: \$ 97,843	
Fund Reserve:	\$ 4,966,037	\$ 5,759,681	\$ 5,266,526		\$ 5,413,880	



Submitted By: Steve Erickson

Date: 7/1/22 Vendor: _____

Website/Contact Info: learning.com

BILL/SHIP TO: George Washington Academy
2277 S. 3000 E.
St. George, UT 84790

This is a/an (Circle One):

Purchase Order/Invoice P.O. # 2022-529

School Credit Card Purchase _____

School Debit (Admin) _____

Authorization for Travel _____

Dates of Travel: _____

Reimbursement Request
(Fill Out Below & Attach all Receipts)

Teacher Supply Account Purchase? Y N

QTY	ITEM #	DESCRIPTION (include dates as applicable)	UNIT PRICE	LINE TOTAL
		easy code		2,500. ⁰⁰
		easy tech		4,015. ⁰⁰

Budget Category: (Administration Only)

300 Professional & Technical Budget Detail: _____

400 Purchased Property Services Budget Detail: _____

500 Other Purchased Services Budget Detail: _____

600 Supplies & Materials Budget Detail: 6070

700 Property Budget Detail: _____

Principal Discretionary Land Trust
Curriculum CCA

Student Incentives
Special Education

Other: _____

Notes: 22-23 school year

Procurement:
If the item/service is over \$1,000, you are required to request 3 bids.

Please attach all bids to this requisition and a brief explanation of why you chose the vendor.

Subtotal	
Shipping	
Sales Tax	
TOTAL	<u>6,515.⁰⁰</u>

[Signature] 6/14/22
Executive Director's Approval Date
(For purchases up to \$2,000)

Approving Board Member Date
(For purchases between \$2,001 - \$5,000)

Board Chair or Date
Board Member on Finance Committee
For purchases over \$5,000
*Purchases over \$5,000 MUST be approved in a board meeting

GWA Procedure for Processing and Approving Purchase Requisitions

1. All employees must complete a Purchase Requisition for approval prior to purchasing items. Teachers may purchase items for their classroom out of their teacher accounts and then complete the form for reimbursement, but must follow guidelines for Teacher Supply Accounts (classroom supplies and materials only). Requests for ALL REIMBURSEMENTS must be approved by the Executive Director.

2. After completing all necessary information, place the completed requisition form in the Purchasing Secretary's box. If an error occurs when filling out the document, it must be corrected with a single line through the error and initialed. No white-out may be used.

3. The Purchasing Secretary will then complete the following steps:
 - a. Verify that the Purchase Requisition is filled out completely, including Name, Date, Quantity, Description, Item #, Cost, and Company Information
 - b. Verify that the funds are available in the budget for the purchase or reimbursement.
 - c. Enter request into the Purchase Order Log.
 - d. Forwards the requisition to the individual(s) authorized to approve purchase requests.

4. When a Purchase Requisition is presented for approval, the individual(s) authorized to do so must:
 - a. Verify the Purchase Requisition is filled out completely, including Name, Date, Quantity, Description, Item #, Cost, and Company Information
 - b. Verify, when questions exist, that the purchase meets the needs of the school.
 - c. Verify that the funds are available in the budget for the purchase.
 - d. Places the approved requisition in the Purchasing Secretary's box

5. The Purchasing Secretary will then complete the following steps:
 - a. Verify that all appropriate signatures are on the Purchase Request. If a Travel/Meeting Request Estimate is included, Purchasing Secretary will book arrangements
 - b. Place the order with the vendor
 - c. Emails the Requestor that the item has been ordered and an estimated delivery date

*****IMPORTANT:**

Items that have been delivered **MUST** be received by the Purchasing Secretary **BEFORE** you pick them up. This is a very important part of our purchasing system. If it is an absolute emergency, the Executive Director or Administrative Services Director are the only ones who can approve you taking these items before due process has taken place with the Purchasing Secretary.



Invoice

Phone: (800) 580-4640
Fax: (503) 210-0351
www.learning.com

Quote #: Q-25262-1
Date: 3/25/2022
Quote Expires: 8/7/2022
Payment Terms: Net 30
Term: Annual Subscription
Service Start: 8/8/2022
Service End: 8/7/2023
Learning.com: Dennis Nye
Contact: dnye@learning.com

Customer
George Washington Academy (District)
2277 S 3000 E
Saint George Utah 84790
United States

Learning.com is pleased to offer the following quote for your digital literacy needs:

QTY	PART #	DESCRIPTION	UNIT PRICE	DISC (%)	EXTENDED
1	ECF-STD-0020	EasyCode Foundations: students learn text-based coding in a real programming language through a game-based environment by solving coding challenges. Students apply skills to build and share their own apps and games.	\$2,500.0000		\$2,500.00
1	ETS-STD-0030	EasyTech is a self-paced suite of digital literacy content for grades K-12 with project-based applications for core subject instruction. Includes Inquiry, Curriculum Publisher, and Standard Service with access to our Online Training Center.	\$4,015.0000		\$4,015.00

TOTAL: \$6,515.00

TO PLACE A PURCHASE ORDER PLEASE FAX TO 503-210-0351 OR EMAIL TO ORDERS@LEARNING.COM. Payments by check should be made out to The Learning Internet, Inc. and mailed to Dept LA 24710, Pasadena, CA 91185-4710

THANK YOU FOR YOUR BUSINESS!
1618 SW 1st Ave. Suite 215 Portland, OR 97201
Email: orders@learning.com

Notes and Special Instructions:

Participating Schools:



Submitted By: Blake Clark

Date: 5/7/22 ~~5/7/22~~ Vendor: _____

Website/Contact Info: KI

BILL/SHIP TO: George Washington Academy
2277 S. 3000 E.
St. George, UT 84790

This is a/an (Circle One):

Purchase Order/Invoice P.O. # 2022-512

School Credit Card Purchase _____

School Debit (Admin) _____

Authorization for Travel _____

Dates of Travel: _____

Reimbursement Request (Fill Out Below & Attach all Receipts)

Teacher Supply Account Purchase? Y N

QTY	ITEM #	DESCRIPTION (include dates as applicable)	UNIT PRICE	LINE TOTAL
8		24x60 flip table	726. ⁹⁶	5,815. ⁶⁸

Budget Category: (Administration Only)

300 Professional & Technical Budget Detail: _____

400 Purchased Property Services Budget Detail: _____

500 Other Purchased Services Budget Detail: _____

600 Supplies & Materials Budget Detail: _____

700 Property Budget Detail: 733

Principal Discretionary Land Trust
Curriculum CCA

Student Incentives

Special Education

Other: _____

Notes: _____

Procurement:
If the item/service is over \$1,000, you are required to request 3 bids.

Please attach all bids to this requisition and a brief explanation of why you chose the vendor.

Subtotal	
Shipping	
Sales Tax	
TOTAL	<u>\$ 5,815.⁶⁸</u>

Executive Director's Approval (For purchases up to \$2,000) _____ Date _____

Approving Board Member (For purchases between \$2,001 - \$5,000) _____ Date _____

Board Chair or Board Member on Finance Committee (For purchases over \$5,000) _____ Date _____

*Purchases over \$5,000 MUST be approved in a board meeting

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 - c. Enter request into the Purchase Order Log.
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 - a. Verify the Purchase Requisition is filled out completely, including Name, Date, Quantity, Description, Item #, Cost, and Company Information
 - b. Verify, when questions exist, that the purchase meets the needs of the school.
 - c. Verify that the funds are available in the budget for the purchase.
 - d. Places the approved requisition in the Purchasing Secretary's box

5. The Purchasing Secretary will then complete the following steps:
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 - b. Place the order with the vendor
 - c. Emails the Requestor that the item has been ordered and an estimated delivery date

*****IMPORTANT:**

Items that have been delivered **MUST** be received by the Purchasing Secretary **BEFORE** you pick them up. This is a very important part of our purchasing system. If it is an absolute emergency, the Executive Director or Administrative Services Director are the only ones who can approve you taking these items before due process has taken place with the Purchasing Secretary.



QUOTATION: 22JWF-574355/C

George Washington Academy: Pirouette

CREATED 5/6/2022 | REVISED 5/19/2022 | Valid Through 6/5/2022



George Washington Academy: Pirouette

KI is pleased to present the enclosed quotation. The following items are included:

- Quote
- Summary
- Itemized Quote
- Detailed PO requirements
- Product Options

Quote Number: 22JWF-574355/C

CREATED 5/6/2022 | REVISED 5/19/2022 | Valid Through 6/5/2022

PRODUCT TOTALS	\$5,815.68
See Quote Detail Summary	\$0.00
GRAND TOTAL	\$5,815.68

Contract Information:

OT0027977 State of Utah Cooperative - #MA671 - Educational

Requested Delivery Date:

To be Determined

Sales Team:

KI-Utah

Sold To

George Washington Academy
2277 S 3000 E
Saint George, UT 84790-851
P. (435) 673-8108 F. (435) 673-1491

End User

George Washington Academy
2277 S 3000 E
Saint George, UT 84790-851
P. (435) 673-8108 F. (435) 673-1491

Ship To

To be Determined

Installation

To be Determined

Jack Flis
Inside Sales Specialist
jack.flis@ki.com
920.468.2723




Client Notes:

All fabrics, finishes, laminates and trims need to be specified to place order.
Changes in fabrics, finishes and quantities may affect pricing.
Freight included
Lead-times are subject to change at order submittal due to manufacturing capacity and project quantities
Modified product is non-cancellable/non-returnable and may have extended lead-times.
Off-loading and/or installation is not included. Contact KI for additional quotation for those services.
Price includes drop ship delivery to a single location



QUOTATION

CREATED 5/6/2022
VALID THROUGH 6/5/2022
Prepared By Jack Flis
Quote Filename George Washington Academy: Pirouette - 22JWF-574355/C

Line	Model		Qty.	List Price	Extended List Price	Discount Percent	Sell Price	Extended Total	TBD Options
1.2	PINR2460T-74P	Pirouette,Nesting Training,Rectangular,24x60",74P Edge	8	\$1,398.00	\$11,184.00	48.000	\$726.96	\$5,815.68	
		Edge Color		Frosty White edge	/EFW				
		Grommet/Power Option		No grommets, PowerUp, wire management/No cutouts	/NNN				
		Laminate		KI Laminates	Standard				
		KI Laminates		FROSTY WHITE 1573-60	/LFW				
		Leg Finish		Starlight Silver Metallic	/SX				
		Casters/Glides		4 black glides	/4GB				
		Modesty Panel		Polyester felt modesty panel	/PMP				
		Polyester Felt Mod Panel Color		Flannel	/FTFN				
		Price Description: Delivered/Open Market							
		Lead Time: 3 - 5 Weeks; Ships from BONDUEL, WI							
		Please Note: Leadtime calculated on 5/19/2022 and is subject to change.							
WorkGroup Product Subtotal								\$5,815.68	

Quote Summary

	Product SubTotal:	\$5,815.68
This project is exempt from surcharges because of one or more applied contracts.		
	Estimated Sales Tax:	\$0.00
	Quote Total:	See Notes
		\$5,815.68

NOTES:

- Images shown above are intended for approximate visual reference only and may not represent the exact models, numbers, descriptions or options selected. Refer to the model number/description/options shown for full product specifications.
- Sales Tax (For Shipment within the United States Only): Estimated sales/use tax will be calculated when order is entered. It is the customer's responsibility to pay any applicable sales/use tax due upon invoicing. A customer will not be charged sales tax if (1) a Resale Certificate, (2) an Exempt Organization Certificate, or (3) a Direct Pay permit is on file with KI's Finance Department. If no certificate is on file, the appropriate sales/use tax rate in effect at shipment will be applied and tax will be added to the customer's invoice.

PROJECT LEAD TIME SUMMARY:

- Manufacturing lead time begins once the order is complete and acknowledged. Delivery dates are determined per order based on the longest lead time per shipping location and are confirmed on the order acknowledgement.

<u>Shipping Location</u>	<u>MFG Lead Time Range</u>
BONDUEL, WI	3 - 5 Weeks
- Lead times are subject to change based on quantities, manufacturing capacity and surface material selections. Laminate and/or fabrics outside the standard KI ingrade program may have extended lead time.
- For more information or questions regarding delivery consolidation, contact KI Customer Service.



Customer represents that the product information contained within this quote is complete and accurate. Changes to quantities and/or options/finishes will affect this quote. If applicable, other charges such as freight, tax, installation and/or delivery fees may be added at time of order.

Sales resulting from purchase orders issued by the customer to KI (Whether related to this quotation or otherwise) are governed and controlled by the Terms and Conditions found at www.KI.com/terms

Prepared by Jack Flis
Market Code: 2=2=K-12

Opportunity #: 574354

Quote Filename: George Washington Academy: Pirouette -
22JWF-574355

Final Considerations:

To ensure your Purchase Order (PO) is processed quickly and efficiently, please adhere to the following requirements:

1. All purchase orders must be issued to KI or KI c/o the dealer with this address:
KI
1330 Bellevue Street
Green Bay, WI 54302
2. The following items must be included on all purchase orders:
 - Sold To/Bill To Information: complete legal name, address, telephone number and fax number
 - Ship To Information: complete legal name, address, contact name, contact phone number
 - Purchase Order Number: a customer-specific identifier, typically a sequential purchase order number or requisition number
 - Issue Date: date the purchase order was issued
 - Sales Tax: applicable sales tax will be added upon KI invoicing. If tax exempt, customer must provide or have the tax exempt certificate on file at KI
 - Purchase Order Total: total of all items and services included on the purchase order
 - Authorization: signature of authorized purchasing agent or buying entity
 - Order Details: reference a fully optioned KI quote (ex: 11KGGH-85432) or include all the information listed below
 - Quantity of each item
 - Complete model number, including all finish and option information (by line item)
 - Net purchase price (by line item)
 - Extended net purchase price (all line items)
 - Any additional applicable charges (ex: installation and/or delivery charges)
 - Contract name and/or number if pricing is based on a contract reference
3. Signatures on a quote or a worksheet cannot be accepted as a purchase order.
4. In the event that you do not have a formal Purchase Order process, please contact your KI Sales Representative or call 1-800-424-2432, and we will assist you with creating a PO.

We appreciate your cooperation in providing us with all the required information listed above on your Purchase Order. Complete information helps us serve you better. Thank you for your order.

Purchase Orders that do not meet these requirements will be placed on hold until complete information is received by KI. Purchase orders on hold are not released to manufacturing or assigned a delivery date. KI order lead times begin once the order is released to manufacturing.

METEOR EDUCATION

MeTEOR Education, LLC
690 NE 23rd Avenue
Gainesville, FL 32609
www.meteoreducation.com

Customer Quick Quote (Quote #81334-00)
DRAFT PRICES ARE NOT FINAL AND MAY CHANGE ***

Prepared For:
George Washington Academy
2277 S 3000 E
St George, UT 84790

Jessica Bentley, 4356732232, jbentley@gwacademy.org

Site:
George Washington Academy
2277 S 3000 E
St George, UT 84790

Jessica Bentley, 4356732232, jbentley@gwacademy.org

Quote ID	Terms	Quote Contact	Site Contact
81334-00 05/03/2022	Net 30 Days Prices Good Through 06/01/2022	Kim Sorenson / cell: (385) 258-8874 / ksorenson@meteoreducation.com	TBD TBD / (555) 555-5555 / TBD@TBD.com

Paragon Furniture Inc. CP Quote 2008 Discount: 0% Install: NET Freight: NET

Item No.	Qty	Model Number	List Price	Your Price	Ext. Price
1	8	CFFA2460R	\$1,400.00	\$717.95	\$5,743.60

Description:
CROSSFIT FLIP TOP ADJUSTABLE HEIGHT DESK
* A&D Crossfit Series
* 24"D x 60"W x 24-1/2"-34-1/2"Adj. Ht.
* 3/4" high pressure laminate top
* 3mm PVC edge
* Two flattened oval t-legs with powdercoat finish
* Plastic accents
* Dualle casters
Edge: Please Specify Standard Option (qty 1 each) (srp \$.00)
Laminate: Please Specify Standard Option (qty 1 each) (srp \$.00)
LegPaint: Please Specify Standard Option (qty 1 each) (srp \$.00)
PlasticAccents: Please Specify Standard Option (qty 1 each) (srp \$.00)

Paragon Furniture Inc. \$5,743.60

TOTALS	
Product:	\$5,743.60
Install:	\$0.00
Freight:	\$1,087.11
[---] Sales Tax at .000%:	\$0.00
Total:	\$6,830.71

Notes

No Installation Included / Drop Ship Delivery only Liftgate included in pricing

All pricing and lead times are based on the information (color options, finishes, etc.) supplied to MeTEOR at the time a purchase order is received. Changes could result in a possible delay of order and/or additional costs.

Sales tax rates are based on the end user's site address and are subject to change. The sales tax rate and amount provided on this quote are estimates only. Upon delivery, you will be invoiced at the current rate of sales tax which may differ from this estimate.

By submitting a purchase order to MeTEOR, Customer accepts our offer and agrees to be bound by the attached terms and conditions. Prices are good for 30 days from date of quote. Prices good through 06/01/2022.

I have verified that all products, quantities, specifications and colors on this quote are correct.

Signature _____

Date _____

METEOR EDUCATION

MeTEOR Education, LLC
690 NE 23rd Avenue
Gainesville, FL 32609
www.meteoreducation.com

Prepared For:
George Washington Academy
2277 S 3000 E
St George, UT 84790
Jessica Bentley, 4356732232, jbentley@gwacademy.org

Customer Quick Quote (Quote #81334-00)
*****DRAFT*** PRICES ARE NOT FINAL AND MAY CHANGE *****
Site:
George Washington Academy
2277 S 3000 E
St George, UT 84790
Jessica Bentley, 4356732232, jbentley@gwacademy.org

Quote ID	Terms	Quote Contact	Site Contact
81334-00 05/03/2022	Net 30 Days Prices Good Through 06/01/2022	Kim Sorenson / cell: (385) 258-8874 / ksorenson@meteoreducation.com	TBD TBD / (555) 555-5555 / TBD@TBD.com

TERMS AND CONDITIONS OF SALE

Within these Terms and Conditions of Sale the "Company" shall be deemed to mean MeTEOR Education. Should any product be purchased under a bid or contract with terms and conditions different from those contained herein, the terms of said bid or contract shall supersede or augment the following. If customer purchase order includes terms different than the terms listed below, terms will be reviewed for acceptance by the Company.

GENERAL SALES POLICY: No order in process of production, or product other than standard, is subject to cancellation, delivery deferment, or specification change without the written acceptance of the Company.

The Company must be in receipt of an authorized written purchase order prior to an order being processed. MeTEOR Education reserves the right to refuse purchase orders if the terms and conditions of such orders are contrary to these Terms and Conditions of Sale. Purchase Orders should be emailed to orders@meteoreducation.com or mailed to MeTEOR Education at 690 NE 23rd Avenue, Gainesville, FL, 32609. All orders are subject to the approval of the Company's credit control department and the terms and conditions relating to the granting of such credit facilities.

First time orders from non-publicly funded entities must be prepaid at the time of the order in accordance with the prepay requirements listed below unless prior arrangements have been agreed upon with the Company's credit control department.

Prepay Requirements for non-publicly funded entities:

- <\$25,000 100% prepay
- \$25,001-\$125,000 50% to order, 50% Net 30 from invoice date
- +\$125,001 35% to order, 35% at delivery, 30% Net 30 from invoice date

Any order over \$5,000 for a prepay vendor, will require prepayment from customer. A list of prepay vendors is available upon request.

RETURNED GOODS: Returned goods will only be accepted under a Return Authorization number (RA) issued by the Company. Accepted Returns may be subject to re-stocking and handling fees and any additional freight costs. Special order or custom made products may not be returned.

CANCELLED ORDERS: Cancelled orders may be subject to fees associated with completed work including, but not limited to, design, order processing, and manufacturing.

ORDER CHANGES: Any change to your order must be in a written change order.

TAXES: Excise, sales, occupation, use, or other tax imposed upon the distributor will be additional to the sales price unless otherwise noted on the purchase order. For tax exempt entities, tax exempt form must be on file with the Company before purchase order is processed or the Company must, by law, charge appropriate sales tax. If applicable, please submit your sales tax exemption ID on the purchase order to ensure proper billing. Sales tax rates are based on the end user's site address and are subject to change. The sales tax rate and amount provided on this quote are estimates only. Upon delivery, you will be invoiced at the current rate of sales tax which may differ from this estimate.

BONDING: Performance and payment bonds are available for a fee and are not included in quoted price unless clearly noted. If bonding is needed, cost will be 1.5%* of total quoted amount. *Fee percentage is subject to change.

TERMS: MeTEOR Education will invoice customer upon delivery. Terms are net 30 days unless otherwise agreed prior to the acceptance of the order. Customer agrees to pay 18% annual interest, or \$50 per month, whichever is greater, on the balance of any late payment.

DROP-SHIP OR INSIDE DELIVERY ONLY:

- Freight damage must be reported to the Company within 48 hours of delivery. It is important to note any crushed or damaged packaging, discolored packaging (indicating water damage), or anything that looks as if it has been reopened or repackaged. All packages should be opened and products inspected within 48 hours of receipt. Upon discovery of any damage or shortage, the Company's Service Department must be notified at 1-800-699-7516.
- The Carrier will produce a Bill of Lading for signature acknowledging receipt. Please ensure the number of cartons/items received match the bill of lading as well as the work order. Any shortages should be annotated on THE BILL OF LADING NEXT TO YOUR SIGNATURE and immediately reported to the Company's Traffic Office on 1-800-699-7516. The acknowledged Bill of Lading is deemed to be proof of delivery and the Company will issue its invoice(s) for payment. Any unauthorized assessorial charges will not be paid for.

INSTALLED PRODUCT & SERVICES: Product to be installed will be delivered and installed at the address notified in the purchase order unless previous arrangements have been agreed. Upon the delivery of product to the specified location MeTEOR Education will invoice the customer in the amount of product delivered with the appropriate proof of delivery (bill of lading, manufacturer packing list, or work order). All placement and assembly will be verified by signature confirmation that items have been assembled, set in place, and are in good condition. All installation and delivery charges (above product invoices) will be billed upon receipt of final verification by customer signature on completed work orders. MeTEOR Education will also provide a complete Master Invoice summarizing all invoices at that time at the customer's request. Any damage must be noted on the separate service request form provided by the installer, a copy of which will be made available for customer records. Services will be delivered to staff/personnel at the address notified in the purchase order unless previous arrangements have been agreed. Services may be provided prior to, during and/or after delivery of product. Any associated services pertaining to this agreement are good for a period of up to one-year from the initial delivery date of product.

WARRANTY: All products carry their manufacturer's standard warranty. Please contact your local representative for details.



Contract:

12-22-2751 George Washington Academy - Computer Lab Tables - REV 2

Sold To:
 George Washington Academy
 2277 S 3000 E
 St. George Utah 94790

Ship To:
 George Washington Academy
 2277 S 3000 E
 St. George Utah 94790

Sales:
 Mark Dale
 5099532132
 mark.dale@saxtonbradley.com

This is a drop ship order and will be shipped to you directly from the manufacturer. This order does not include any installation services. If freight damage occurs, sign the bill of lading indicating damage, take pictures of the damage and contact your SBI project manager.

Option 1						Subtotal:	
QTY	MFG	PART INFORMATION	OPTIONS	SELECTION INFO	UNIT	EXT	
8	VS America	21029			\$621.00	\$4,968.00	
		FlipTable-RU, table with flip-up top, round-tube frame with castors which can be slid into each other, 150x65cm					
		table height	076	76cm size blue			
		metal color legs	059	arctic			
		top	001	chipboard Decor			
		top color laminate	035	andes grey			
		table top edge	011	PUR			
		PUR-color table top edge	004	grey			

Freight and Delivery						Subtotal:	
QTY	MFG	PART INFORMATION	OPTIONS	SELECTION INFO	UNIT	EXT	
1	VS America	FREIGHT			\$1,483.00	\$1,483.00	
		Freight - Option 1					

GRAND TOTAL: \$6,451.00

Notes

General Qualifications

- For deliveries prior to September 1st SBI cannot guarantee delivery for any product when the purchase order is received after April 15th.
- This quote is conditional upon acceptance within 30 days from the quote date. Acceptance of this quote after 30 days will require a re-quote or approval by SBI.
- SBI reserves the right to make adjustments to this quote due to fluctuation in freight fuel surcharges.
- This quote is based on quantities shown; pricing is subject to change if quantities differ.
- Price quoted is prior to state sales tax if applicable.
- Prevailing wage rates have not been included for furniture orders (items not attached to the building).
- This quote does not include additional handling or storage of product at our warehouse. If the product needs to be handled and stored at the SBI warehouse by direction of the client, the client will be charged for the product handling and storage per square foot per week.
- Payment terms for orders are Net 30 days. A charge of 1.5% per month will be added to any invoice not paid within these terms.

Sales Terms and Conditions

1. APPLICABILITY:

- a. THESE SALES TERMS AND CONDITIONS ("TERMS") APPLY TO ALL SALES OF PRODUCTS BY SAXTON BRADLEY ("SELLER"), BUYER ACCEPTS THESE TERMS BY SIGNING A DOCUMENT SIGNIFYING ACCEPTANCE, BY SENDING A PURCHASE ORDER IN RESPONSE TO A QUOTATION THAT INCLUDES THESE TERMS, OR BY BUYER'S INSTRUCTIONS TO SELLER TO SHIP THE PRODUCTS AFTER RECEIPT OF THESE TERMS. IN THE ABSENCE OF BUYER'S SIGNATURE, BUYER SHALL BE BOUND BY THESE TERMS: (i) TEN (10) DAYS AFTER BUYER RECEIVES THESE TERMS UNLESS BUYER OBJECTS IN WRITING TO SELLER WITHIN THE 10-DAY PERIOD; (ii) WHEN BUYER ISSUES ANY INSTRUCTIONS TO SELLER AND SELLER MAKES A SUBSTANTIAL BEGINNING OF MANUFACTURING OR PROCESSING THE PRODUCTS OR COMMITMENTS FOR THEIR PROCUREMENT; OR (iii) WITH RESPECT TO ANY PRODUCTS FOR WHICH PAYMENT HAS BEEN MADE AND ACCEPTED OR WHICH BUYER HAS RECEIVED AND ACCEPTED.
- b. THESE TERMS TAKE PRECEDENCE OVER BUYER'S ADDITIONAL OR DIFFERENT TERMS AND CONDITIONS AND SELLER'S AGREEMENT TO SELL PRODUCTS TO BUYER, AND ANY ACCEPTANCE BY BUYER, ARE SPECIFICALLY LIMITED TO THESE TERMS. NO AGREEMENT OR UNDERSTANDING, ORAL OR WRITTEN, IN ANY WAY PURPORTING TO MODIFY THESE TERMS, WHETHER CONTAINED IN BUYER'S PURCHASE ORDER OR ELSEWHERE SHALL BE BINDING ON SELLER UNLESS HEREAFTER MADE IN WRITING AND SIGNED BY SELLER'S AUTHORIZED REPRESENTATIVE.
- c. These Terms may be modified by Seller at any time. Any such modifications shall be applicable to all orders placed by Buyer after Buyer received notice of modifications. Questions regarding these Terms should be directed to Seller's customer service department.

2. COMPLETE AGREEMENT: These Terms, including any attachments and other documents or terms incorporated by reference, shall constitute the entire agreement between the parties unless modified in writing by the parties. If products are being provided by Seller or used by Buyer on any specific project for which the products are being purchased, any other contract(s) between Buyer and Seller (and any written plans and specifications attached to any such contracts) for the project shall be deemed incorporated into these Terms to the extent applicable to Seller's performance obligations hereunder and to the extent not inconsistent with or contrary to these Terms.

3. EXCUSABLE DELAYS: Shipping and delivery dates on any purchase order, quote or other similar document are estimates only. Seller shall use commercially reasonable efforts to deliver all products ordered by Buyer as soon as reasonably practical and by the requested delivery date, but Seller shall have no liability to Buyer in the event the products are delivered following the requested delivery date. Buyer further acknowledges and agrees that timely shipment of the products is dependent upon Buyer promptly supplying all necessary documentation. In the event of interruption of any delivery due to causes beyond the reasonable control of Seller, including but not limited to, fire, labor disturbances, riots, accidents, or inability to obtain necessary materials or components, Seller shall have the right, in its sole discretion and upon oral or written notice to Buyer, to delay or terminate such delivery.

4. FREIGHT DAMAGED GOODS: Buyer shall inspect all products before signing the delivery receipt therefor. If the products are obviously damaged, Buyer shall refuse the specified damaged products. If concealed loss or damage is discovered, Buyer shall report such damage promptly to the carrier. Buyer shall hold any shipping cartons and the contents thereof for inspection in as close to the same condition as they were when the loss or damage was discovered by Buyer (or its consignee) and it will then be the responsibility of Buyer (or its consignee) to prove that the loss or damage was discovered by Buyer. If a damage report is not made to the carrier within seven (7) days after delivery, the burden of proof will shift to Buyer (or its consignee) and it will then be the responsibility of Buyer (or its consignee) to prove that the loss or damage to the products occurred during shipment. All shipments include a form which clearly states that the relevant buyer or consignee must refuse shipment if the products are damaged. All claims must be made with the carrier, and not Seller directly. After the seven (7) day period referenced above, the Buyer and/or its consignee accepts full responsibility for any loss or damage to the products during shipment.

5. DELIVERY, TITLE AND RISK OF LOSS: All shipments are made and delivered Ex Works, INCOTERMS 2010, carrier. Seller will ship via its preferred carrier. Seller reserves the right to make partial shipments unless specifically agrees that the products may ship from multiple locations. Delivery to locations above the first floor without sufficient elevator access will be subject to an additional delivery charge. If, in Seller's discretion, any products to be delivered under these Terms cannot be shipped to or received by Buyer when ready, Seller may ship the products to a storage facility, and double-handling fees may apply. If Seller places the products into storage, Buyer agrees that: (a) title and risk of loss immediately pass to Buyer, if they have not already passed, and delivery shall be deemed to have occurred; (b) any amounts payable to Seller upon delivery or shipment shall be due; and (c) all expenses and charges

6. SHORTAGES: Buyer must notify Seller's customer service department of any shortages in the products within seven (7) days following delivery of the products. All claims for shortages shall be waived and released if such notice is not provided within the foregoing time period. Upon Seller's verification of a shortage, Seller shall, within thirty (30) days of its receipt of Buyer's notice, and at Seller's sole option and expense, either cure the shortage or issue a credit to Buyer.

7. DESIGN CHANGES: Seller reserves the right to: (a) discontinue any products; or (b) make changes in the design of any of the products, in which case (i.e., (a) and (b)), Seller will have no obligation to notify Buyer, or in the event of any change, to make the same change to products previously purchased by Buyer.

8. LIMITED WARRANTY:

- a. Seller warrants to Buyer that the products will be free from defects in materials and workmanship at the time of delivery. Seller's sole and exclusive liability and Buyer's sole and exclusive remedy for Breach of the foregoing warranty shall be, at the Seller's option, the repair or replacement of the products or the refund of the purchase price paid for by Buyer for the products, provided that, Buyer notifies Seller of the defects during the one (1) year period following the delivery of the products (the "Warranty Period").
- b. Warranty service is conditioned on Buyer obtaining a Return Materials Authorization ("RMA") from Seller. In particular, Buyer must complete the RMA, including a full written description of the alleged defect before returning the products to Seller to be eligible to receive any warranty service. In addition, Buyer agrees to follow the warranty service procedure instructions Seller provides to Buyer. Seller will investigate all claims. If Seller determines, in its reasonable discretion, that the warranty claim is proper, Seller will then repair or replace the products and return the products in accordance with Seller's standard RMA procedure. Buyer agrees that all products or
- c. Seller does not warrant that products will be free from design defects or errors. Seller will have no responsibility under any warranties hereunder or for any damages to any products in the event that the products: (i) are repaired or altered by any person or entity other than Seller; (ii) are subject to extreme temperatures or extreme atmospheric conditions; (iii) are assembled, installed, configured, used, operated or maintained other than in accordance with the instructions and specifications that accompany the products; (iv) are modified in any way, including but not limited to, by incorporation into or integration with other products; (v) have been dropped, struck, abused, improperly handled or otherwise damaged by a person other than an employee or contractor of Seller; or (vi) are used for a different purpose than intended, including but not limited to, use in a configuration not recommended by such permitted transferee will be bound to all terms and conditions of these Terms.
- d. THIS WARRANTY IS IN LIEU OF ALL OTHER REPRESENTATIONS AND WARRANTIES, EXPRESS OR IMPLIED, INCLUDING WARRANTIES AGAINST INFRINGEMENT, OF MERCHANTABILITY, OR OF FITNESS FOR A PARTICULAR PURPOSE. ANY AND ALL SUCH REPRESENTATIONS AND WARRANTIES ARE EXPRESSLY DISCLAIMED.

9. BUYER'S FINANCIAL CONDITION: Buyer agrees to notify Seller in writing of any material changes to its financial condition. Seller reserves the right to cancel an order or require full or partial advance payment if: (a) the solvency of Buyer is in question; (b) Buyer files for bankruptcy; or (c) there is an appointment of a trustee or receiver for Buyer. Seller also reserves the right to cancel Buyer's credit at any time and for any reason.

10. PRICE AND PAYMENT:

- a.

All prices are ExWorks, INCOTERMS 2010, Seller's place of shipment. All prices, quotations and billings are in U.S. Dollars. Payment is due Net 30 days upon approved credit. Until credit is approved, full payment must be made upfront as a condition to Seller's acceptance of Buyer's purchase order. A service charge of 1.5% per month (annual percentage rate of 18%) will be charged on all past due accounts.

- b. Prices in a quotation or other communication from Seller are subject to change upon notice sent to Buyer at any time before shipment. Products will be invoiced at prices in effect as the date of shipment. Buyer shall promptly notify Seller in writing on any invoice error. Any and all invoice errors must be disputed within fifteen (15) days of the invoice date
 - c. Prices exclude any present or future federal, state, provincial, local, or other governmental taxes, duties, and tariffs applicable to the sale, transportation, importation, or use of products purchased, all of which taxes, duties, and tariffs shall be paid by Buyer. In lieu of Seller collecting sales and use taxes from Buyer, Buyer may provide Seller with a current, valid sales and use tax exemption certificate for all states in which it does business.
 - d. All remittances must be in a single payment in the full amount of the invoice (adjusted for any debit memos approved by Seller) and must be in accordance with the following requirements unless otherwise agreed by Seller in writing:
 - Wire or electronic fund transfer (referencing invoice number) and Buyer must be the originator of wire.
 - Buyer company check (i.e., a check drawn on Buyer's company account with Buyer's company name)
 - Third-party checks, bank checks, and foreign drafts will be accepted only if approved in advance in writing by Seller and must have accompanying documentation that references invoices being paid.
 - e. Buyer hereby grants to Seller and Seller reserves, a purchase money security interest in each product sold by Seller to Buyer in the amount of its purchase price. Any such security interest shall be satisfied by payment in full of the invoiced amount. Buyer agrees to execute any and all such documents, including financing statements, as may be necessary for Seller to protect such security interest.
11. NONWAIVER: The failure by either party to enforce at any time any provision of these Terms shall not constitute a waiver of such provision, or of the right of such party thereafter to enforce such provision.
12. LIMITATION OF LIABILITY: IN NO EVENT SHALL SELLER BE LIABLE FOR LOSS OF PROFIT, OR FOR ANY OTHER SPECIAL, CONSEQUENTIAL, INCIDENTAL, EXEMPLARY, OR PUNITIVE DAMAGES, HOWEVER CAUSED, WHETHER BASED UPON CONTRACT, NEGLIGENCE, STRICT LIABILITY IN TORT, WARRANTY, INDEMNITY, OR ANY OTHER LEGAL THEORY. IN NO EVENT SHALL THE LIABILITY OF SELLER EXCEED THE AMOUNT PAID BY BUYER FOR THE SPECIFIC PRODUCT INVOLVED.
13. LEGAL COMPLIANCE: Buyer shall be solely responsible for ensuring that the assembly, installation and use of the product(s) purchased by Buyer from Seller hereunder meet any and all state and local code requirements.
14. EXPORT LAWS: Buyer agrees to comply with all applicable export laws, assurances, codes and license requirements, and controls of the United States and other applicable jurisdictions in connection with the use of the products.
15. APPLICABLE LAW AND VENUE: These Terms shall be governed by the laws of the State of Washington, USA. Unless waived in writing by Seller, any dispute, claim or arbitration arising out of or related to these Terms shall be resolved exclusively in Seattle, Washington.
16. ARBITRATION: Unless litigation is elected by Seller to permit the consolidation of claim resolutions with other parties, any claim or dispute arising out of or related to these Terms shall be decided by arbitration in accordance with the Construction Industry Arbitration Rules of the American Arbitration Association. The parties shall be entitled to reasonable discovery through document production and depositions. Unless otherwise agreed by Buyer, any arbitration hearing shall occur in Seattle, Washington. The arbitration shall be final and binding, and judgment may be entered upon it by any court with jurisdiction.
17. ATTORNEYS' FEES: In the event of any litigation or legal proceedings arising out of or related to these Terms, the prevailing party shall be entitled to recover all litigation expenses, including attorneys' and experts' fees, that may be incurred at trial, on appeal, on review or in any bankruptcy proceedings.

Last edited 1/31/2020



Submitted By: Steve Erickson

Date: 7/1/22 Vendor: _____

Website/Contact Info: Powerschool

BILL/SHIP TO: George Washington Academy
2277 S. 3000 E.
St. George, UT 84790

This is a/an (Circle One):

Purchase Order/Invoice P.O. # 2022-493

School Credit Card Purchase _____

School Debit (Admin) _____

Authorization for Travel _____

Dates of Travel: _____

Reimbursement Request (Fill Out Below & Attach all Receipts)

Teacher Supply Account Purchase? Y N

QTY	ITEM #	DESCRIPTION (include dates as applicable)	UNIT PRICE	LINE TOTAL
		<u>Powerschool enrollment</u>		<u>9,373.⁸⁰</u>

Budget Category: (Administration Only)

300 Professional & Technical Budget Detail: _____

400 Purchased Property Services Budget Detail: _____

500 Other Purchased Services Budget Detail: _____

600 Supplies & Materials Budget Detail: _____

700 Property Budget Detail: 736

Principal Discretionary Curriculum Student Incentives Special Education Land Trust CCA

Other: _____

Notes: 22-23 school year

Procurement:
If the item/service is over \$1,000, you are required to request 3 bids.

Please attach all bids to this requisition and a brief explanation of why you chose the vendor.

Subtotal	
Shipping	
Sales Tax	
TOTAL	<u>\$9,373.⁸⁰</u>

[Signature] 7/23/22
Executive Director's Approval (For purchases up to \$2,000) Date

Approving Board Member (For purchases between \$2,001 - \$5,000) Date

Board Chair or Board Member on Finance Committee (For purchases over \$5,000) Date
*Purchases over \$5,000 MUST be approved in a board meeting

GWA Procedure for Processing and Approving Purchase Requisitions

1. All employees must complete a Purchase Requisition for approval prior to purchasing items. Teachers may purchase items for their classroom out of their teacher accounts and then complete the form for reimbursement, but must follow guidelines for Teacher Supply Accounts (classroom supplies and materials only). Requests for ALL REIMBURSEMENTS must be approved by the Executive Director.

2. After completing all necessary information, place the completed requisition form in the Purchasing Secretary's box. If an error occurs when filling out the document, it must be corrected with a single line through the error and initialed. No white-out may be used.

3. The Purchasing Secretary will then complete the following steps:
 - a. Verify that the Purchase Requisition is filled out completely, including Name, Date, Quantity, Description, Item #, Cost, and Company Information
 - b. Verify that the funds are available in the budget for the purchase or reimbursement.
 - c. Enter request into the Purchase Order Log.
 - d. Forwards the requisition to the individual(s) authorized to approve purchase requests.

4. When a Purchase Requisition is presented for approval, the individual(s) authorized to do so must:
 - a. Verify the Purchase Requisition is filled out completely, including Name, Date, Quantity, Description, Item #, Cost, and Company Information
 - b. Verify, when questions exist, that the purchase meets the needs of the school.
 - c. Verify that the funds are available in the budget for the purchase.
 - d. Places the approved requisition in the Purchasing Secretary's box

5. The Purchasing Secretary will then complete the following steps:
 - a. Verify that all appropriate signatures are on the Purchase Request. If a Travel/Meeting Request Estimate is included, Purchasing Secretary will book arrangements
 - b. Place the order with the vendor
 - c. Emails the Requestor that the item has been ordered and an estimated delivery date

*****IMPORTANT:**

Items that have been delivered **MUST** be received by the Purchasing Secretary **BEFORE** you pick them up. This is a very important part of our purchasing system. If it is an absolute emergency, the Executive Director or Administrative Services Director are the only ones who can approve you taking these items before due process has taken place with the Purchasing Secretary.



150 Parkshore Dr. Folsom, CA 95630
 Remit Email: cs@powerschool.com
 Quote Date: 22-MAY-2022
 Quote #: Q-650160-1

Prepared By: Priyanshi Srivastava
 Customer Name: George Washington Academy
 Contract Term: 12 Months
 Start Date: 1-JUL-2022
 End Date: 30-JUN-2023
 Billing Frequency: Annually

Customer Contact: Jessica Bentley
 Title:
 Address: 3138 S 1420 East
 City: St George
 State/Province: Utah
 Zip Code: 84790
 Phone #: (435) 673-2232

Product Description	Quantity	Unit	Extended Price
Initial Term 1-JUL-2022 - 30-JUN-2023 License and Subscription Fees			
PowerSchool Enrollment Charter for PS SIS	1,020.00	Students	USD 9,373.80

License and Subscription Totals: **USD 9,373.80**

Quote Total

Initial Term	1-JUL-2022 - 30-JUN-2023
Payment Total	USD 9,373.80

Fees charged in subsequent periods after the duration of this quote will be subject to an annual uplift. On-Going PowerSchool Subscription/Maintenance and Support Fees are invoiced at the then current rates and enrollment per existing terms of the executed agreement between the parties. Any applicable state sales tax has not been added to this quote. Subscription Start and expiration Dates shall be as set forth above, which may be delayed based upon the date that PowerSchool receives your purchase order. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote.

All invoices shall be paid before or on the due date set forth on invoice. All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for administrative purposes only and do not impact the terms or conditions reflected in this quote and the applicable agreement. Any credit provided by PowerSchool is nonrefundable and must be used within 12 months of issuance. Unused credits will be expired after 12 months.

This renewal quote will continue to be subject to and incorporate the terms and conditions of the main services agreement executed between PowerSchool and Customer that is in effect at the time of this quote, or if no such agreement is in effect, then the terms and conditions found at https://www.powerschool.com/MSA_Feb2022/, as may be amended.

THE PARTIES BELOW ACKNOWLEDGE THAT THEY HAVE READ THE AGREEMENT, UNDERSTAND IT AND AGREE TO BE BOUND BY ITS TERMS.

POWERSCHOOL GROUP LLC

George Washington Academy

Signature:

Signature:



Printed Name: Eric Shander

Printed Name:

Title: Chief Financial Officer

Title:

Date: 30-MAR-2022

Date:

PO Number: _____



Submitted By: Steve Erickson

Date: 7/1/22 Vendor: _____

Website/Contact Info: Powerschool

BILL/SHIP TO: George Washington Academy
2277 S. 3000 E.
St. George, UT 84790

This is a/an (Circle One):

Purchase Order/Invoice P.O. # 2022-489

School Credit Card Purchase

School Debit (Admin)

Authorization for Travel

Dates of Travel: _____

Reimbursement Request
(Fill Out Below & Attach all Receipts)

Teacher Supply Account Purchase? Y N

QTY	ITEM #	DESCRIPTION (include dates as applicable)	UNIT PRICE	LINE TOTAL
		<u>powerschool hosting</u>		
		<u>maintenance support</u>		
		<u>22-23 school year</u>		

Budget Category: (Administration Only)

300 Professional & Technical Budget Detail: _____

400 Purchased Property Services Budget Detail: _____

500 Other Purchased Services Budget Detail: _____

600 Supplies & Materials Budget Detail: _____

700 Property Budget Detail: 736

Principal Discretionary Land Trust
Curriculum CCA

Student Incentives
Special Education

Other: _____

Notes: 22-23 school year

Procurement:
If the item/service is over \$1,000, you are required to request 3 bids.

Please attach all bids to this requisition and a brief explanation of why you chose the vendor.

Subtotal	
Shipping	
Sales Tax	
TOTAL	<u>\$19808.31</u>

Executive Director's Approval (For purchases up to \$2,000) _____ Date _____

Approving Board Member (For purchases between \$2,001 - \$5,000) _____ Date _____

Board Chair or Board Member on Finance Committee (For purchases over \$5,000) _____ Date _____

*Purchases over \$5,000 MUST be approved in a board meeting

GWA Procedure for Processing and Approving Purchase Requisitions

1. All employees must complete a Purchase Requisition for approval prior to purchasing items. Teachers may purchase items for their classroom out of their teacher accounts and then complete the form for reimbursement, but must follow guidelines for Teacher Supply Accounts (classroom supplies and materials only). Requests for ALL REIMBURSEMENTS must be approved by the Executive Director.

2. After completing all necessary information, place the completed requisition form in the Purchasing Secretary's box. If an error occurs when filling out the document, it must be corrected with a single line through the error and initialed. No white-out may be used.

3. The Purchasing Secretary will then complete the following steps:
 - a. Verify that the Purchase Requisition is filled out completely, including Name, Date, Quantity, Description, Item #, Cost, and Company Information
 - b. Verify that the funds are available in the budget for the purchase or reimbursement.
 - c. Enter request into the Purchase Order Log.
 - d. Forwards the requisition to the individual(s) authorized to approve purchase requests.

4. When a Purchase Requisition is presented for approval, the individual(s) authorized to do so must:
 - a. Verify the Purchase Requisition is filled out completely, including Name, Date, Quantity, Description, Item #, Cost, and Company Information
 - b. Verify, when questions exist, that the purchase meets the needs of the school.
 - c. Verify that the funds are available in the budget for the purchase.
 - d. Places the approved requisition in the Purchasing Secretary's box

5. The Purchasing Secretary will then complete the following steps:
 - a. Verify that all appropriate signatures are on the Purchase Request. If a Travel/Meeting Request Estimate is included, Purchasing Secretary will book arrangements
 - b. Place the order with the vendor
 - c. Emails the Requestor that the item has been ordered and an estimated delivery date

*****IMPORTANT:**

Items that have been delivered **MUST** be received by the Purchasing Secretary **BEFORE** you pick them up. This is a very important part of our purchasing system. If it is an absolute emergency, the Executive Director or Administrative Services Director are the only ones who can approve you taking these items before due process has taken place with the Purchasing Secretary.



150 Parkshore Dr, Folsom, CA 95630
 Remit Email: cs@powerschool.com
 Quote Date: 19-MAY-2022
 Quote #: Q-563409-1

Prepared By: Monika Malve
 Customer Name: George Washington Academy
 Contract Term: 12 Months
 Start Date: 22-JUL-2022
 End Date: 21-JUL-2023
 Billing Frequency: Annually

Customer Contact: Jessica Bentley
 Title:
 Address: 3138 S 1420 East
 City: St George
 State/Province: Utah
 Zip Code: 84790
 Phone #: (435) 673-2232

Product Description	Quantity	Unit	Extended Price
Initial Term 22-JUL-2022 - 21-JUL-2023			
License and Subscription Fees			
PowerSchool SIS Hosting SSL Certificate	1.00	Each	USD 495.93
PowerSchool SIS Maintenance and Support	1,014.00	Students	USD 6,347.64
PowerSchool SIS Hosting	1,014.00	Students	USD 3,964.74

License and Subscription Totals: **USD 10,808.31**

Quote Total

Initial Term	22-JUL-2022 - 21-JUL-2023
Payment Total	USD 10,808.31

Fees charged in subsequent periods after the duration of this quote will be subject to an annual uplift. On-Going PowerSchool Subscription/Maintenance and Support Fees are invoiced at the then current rates and enrollment per existing terms of the executed agreement between the parties. Any applicable state sales tax has not been added to this quote. Subscription Start and expiration Dates shall be as set forth above, which may be delayed based upon the date that PowerSchool receives your purchase order. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote.

All invoices shall be paid before or on the due date set forth on invoice. All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for administrative purposes only and do not impact the terms or conditions reflected in this quote and the applicable agreement. Any credit provided by PowerSchool is nonrefundable and must be used within 12 months of issuance. Unused credits will be expired after 12 months.

This renewal quote will continue to be subject to and incorporate the terms and conditions of the main services agreement executed between PowerSchool and Customer that is in effect at the time of this quote, or if no such agreement is in effect, then the terms and conditions found at https://www.powerschool.com/MSA_Feb2022/, as may be amended.

THE PARTIES BELOW ACKNOWLEDGE THAT THEY HAVE READ THE AGREEMENT, UNDERSTAND IT AND AGREE TO BE BOUND BY ITS TERMS.

POWERSCHOOL GROUP LLC

George Washington Academy

Signature:

Signature:



Printed Name: Eric Shander

Printed Name:

Title: Chief Financial Officer

Title:

Date: 16-MAR-2022

Date:

PO Number: _____



PROPOSAL FOR BOARD ACTION

Proposal Title: _____

Submitted by: _____

Sponsoring Committee: _____

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

Situation:

Background:

Assessment:

Recommendation:

Please submit this form with all accompanying paperwork to the Board Secretary, Jaycee Rogers, at jrogers@gwacademy.org by the 15th day of the month of the Board meeting.



PROPOSAL FOR BOARD ACTION

Proposal Title: _____

Submitted by: _____

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Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

Situation:

Background:

Assessment:

Recommendation:

Please submit this form with all accompanying paperwork to the Board Secretary, Jaycee Rogers, at jrogers@gwacademy.org by the 15th day of the month of the Board meeting.

Budget Detail Report

Actuals as of: **May 31, 2022** Percentage of Year: **91.7%**



	(1021 Students)	(998 Students)	(1011 Students)	(1013 Students)	(1010 Students)	1017		1000		
	FY19 Actuals	FY20 Actuals	FY21 Actuals	Current Yr's Actuals	Approved Budget	Forecast	Changes	FY23 Proposed Budget	% of Forecast	
Revenue										
1000 Revenue From Local Sources										
1510 Interest	\$ 100,557	\$ 103,796	\$ 42,831	\$ 31,968	\$ 45,000	\$ 33,500	\$ -	\$ 33,500	95.4%	
1600 Food Services	\$ 213,834	\$ 173,710	\$ 83,722	\$ 30,879	\$ 40,000	\$ 30,000	\$ 145,000	\$ 175,000	102.9%	
1741 Student Activities and Fees	\$ 24,702	\$ 11,786	\$ 17,152	\$ 7,669	\$ 6,000	\$ 6,000	\$ -	\$ 6,000	127.8%	
1741 Textbook and Library Fees	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	
1920 Donations	\$ 187	\$ 3,201	\$ 13,290	\$ 11,079	\$ 6,349	\$ 11,349	\$ (5,000)	\$ 6,349	97.6%	
1920 Field Fund Donations	\$ -	\$ -	\$ 61,866	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	
1920 Leadership Flags	\$ -	\$ 1,845	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	
1920 GWA Gives Back	\$ 1,617	\$ -	\$ 2,014	\$ 5,009	\$ -	\$ 5,000	\$ (5,000)	\$ -	100.2%	
1920 Background Checks	\$ 1,114	\$ 754	\$ 1,164	\$ 1,496	\$ 931	\$ 1,600	\$ (400)	\$ 1,200	93.5%	
1920 Staff Lounge	\$ 2,941	\$ 2,516	\$ 3,041	\$ 2,723	\$ 4,500	\$ 4,500	\$ (1,500)	\$ 3,000	60.5%	
1920 Principal Discretionary	\$ 500	\$ -	\$ -	\$ 162	\$ 500	\$ 500	\$ (500)	\$ -	32.4%	
1920 Dixie Direct Fundraiser	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	
1930 Sales of Assets	\$ -	\$ 4,090	\$ 620	\$ 6,034	\$ 3,940	\$ 6,034	\$ (5,034)	\$ 1,000	100.0%	
1990 Miscellaneous Income	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	
Total 1000:	\$ 345,452	\$ 301,698	\$ 225,700	\$ 97,019	\$ 107,220	\$ 98,483	\$ 127,566	\$ 226,049	98.5%	
3000 Revenue From State Sources MSP										
30-3005 Regular School Program K	\$ -	\$ -	\$ 263,961	\$ 255,060	\$ -	\$ 277,873	\$ 19,799	\$ 297,672	91.8%	
30-3010 Regular School Program 1-12	\$ 2,931,657	\$ 3,053,423	\$ 2,865,100	\$ 2,780,273	\$ 3,309,434	\$ 3,011,912	\$ 214,603	\$ 3,226,515	92.3%	
30-3020 Professional Staff	\$ 191,803	\$ 205,196	\$ 219,461	\$ 222,188	\$ 219,244	\$ 230,673	\$ (3,856)	\$ 226,817	96.3%	
Special Ed Deferred Revenue	\$ -	\$ -	\$ 787,406	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	
31-1205 Sped Educ Reg Add-On WPUS	\$ 367,105	\$ 388,892	\$ 372,913	\$ 328,772	\$ 372,386	\$ 358,660	\$ 13,726	\$ 372,386	91.7%	
31-1210 Sped Educ Reg Self Contained	\$ 21,709	\$ 37,714	\$ 31,025	\$ 28,437	\$ 31,025	\$ 31,022	\$ 3	\$ 31,025	91.7%	
31-1220 Sped Educ Extended Year Program	\$ 3,436	\$ 3,451	\$ 3,331	\$ 2,071	\$ 3,331	\$ 2,259	\$ 1,072	\$ 3,331	91.7%	
31-1225 Sped Educ State Programs	\$ 6,256	\$ 6,272	\$ 5,557	\$ 5,497	\$ 5,557	\$ 5,997	\$ (440)	\$ 5,557	91.7%	
31-1278 Sped Educ Stipends Extended Year	\$ 2,000	\$ 3,047	\$ 2,912	\$ 1,904	\$ 448	\$ 1,904	\$ (1,120)	\$ 784	100.0%	
31-5201 Class Size Reduction K-8	\$ 307,908	\$ 322,363	\$ 328,411	\$ 322,683	\$ 328,086	\$ 351,803	\$ (5,881)	\$ 345,922	91.7%	
31-5344 Enhancement for At-Risk Student	\$ 34,021	\$ 39,192	\$ 40,663	\$ 59,290	\$ 40,623	\$ 64,658	\$ (1,081)	\$ 63,577	91.7%	
31-5901 Career and Tech Ed Dist. Add-On	\$ 5,226	\$ 5,219	\$ 8,749	\$ 5,655	\$ 5,568	\$ 5,997	\$ (100)	\$ 5,897	94.3%	
31-5903 CTE Comprehensive Counseling	\$ -	\$ -	\$ -	\$ 18,333	\$ -	\$ 20,000	\$ (334)	\$ 19,666	91.7%	
32-0500 Charter School Admin-Costs Base Funding	\$ 102,100	\$ 98,205	\$ 15,000	\$ 88,484	\$ 15,000	\$ 96,528	\$ (1,614)	\$ 94,914	91.7%	
32-5619 Charter School Local Replacement	\$ 2,283,977	\$ 2,401,717	\$ 2,590,182	\$ 2,518,007	\$ 2,728,010	\$ 2,746,917	\$ 152,083	\$ 2,899,000	91.7%	
32-5658 Supp Educ COVID 19	\$ -	\$ -	\$ 130,940	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	
33-5331 Gifted and Talented	\$ 4,453	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	
33-5641 Early Intervention - OEK	\$ -	\$ -	\$ 75,000	\$ 139,931	\$ -	\$ 152,652	\$ -	\$ 152,652	91.7%	
33-5805 Early Literacy	\$ 32,158	\$ 34,205	\$ 36,810	\$ 47,162	\$ 36,327	\$ 51,450	\$ (860)	\$ 50,590	91.7%	
34-5642 Elementary School Counselor Grant	\$ -	\$ -	\$ -	\$ 50,000	\$ 25,000	\$ 50,000	\$ -	\$ 50,000	100.0%	
34-5807 Teacher Salary Supplement Program	\$ 4,876	\$ 8,391	\$ 6,397	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	
34-5868 Teacher Supplies and Materials	\$ 8,298	\$ 8,117	\$ 7,815	\$ 7,415	\$ 7,815	\$ 7,415	\$ -	\$ 7,415	100.0%	
34-5876 Educator Salary Adjustment	\$ 257,973	\$ 256,148	\$ 252,237	\$ 227,977	\$ 252,237	\$ 248,457	\$ -	\$ 248,457	91.8%	
34-5911 ELL Software	\$ -	\$ -	\$ 7,800	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	
35-5420 School Land Trust Program	\$ 108,486	\$ 125,697	\$ 134,040	\$ 134,357	\$ 136,473	\$ 134,357	\$ 2,788	\$ 137,145	100.0%	
35-5655 Digital Teaching & Learning	\$ 1,346	\$ -	\$ 42,622	\$ 62,886	\$ 57,870	\$ 62,886	\$ (3,967)	\$ 58,919	100.0%	
35-5678 TSSA	\$ -	\$ 128,688	\$ 135,571	\$ 151,544	\$ 135,571	\$ 166,415	\$ (2,782)	\$ 163,633	91.8%	
35-5679 School Based Mental Health Grant	\$ -	\$ 40,898	\$ 56,155	\$ 13,039	\$ 55,749	\$ 54,851	\$ -	\$ 54,851	23.1%	
35-5680 UCCRC - Utah College and Career Counseling	\$ -	\$ -	\$ -	\$ -	\$ 20,000	\$ -	\$ -	\$ -	#DIV/0!	
35-5810 Library Books & Elective Resources	\$ 1,205	\$ 1,201	\$ 1,064	\$ 978	\$ 1,062	\$ 1,067	\$ (18)	\$ 1,049	91.7%	
Library ARPA Physical Collection Grant	\$ -	\$ -	\$ -	\$ 2,000	\$ -	\$ 2,000	\$ (2,000)	\$ -	100.0%	
Children & Teen Enhancement Grant	\$ -	\$ -	\$ -	\$ 3,000	\$ -	\$ 3,000	\$ (3,000)	\$ -	100.0%	
38-5672 Substance Prevention	\$ -	\$ -	\$ -	\$ 2,333	\$ -	\$ 2,333	\$ (39)	\$ 2,294	100.0%	
38-5674 Elementary Suicide Prevention	\$ -	\$ -	\$ 1,566	\$ 1,000	\$ 1,066	\$ 1,066	\$ (66)	\$ 1,000	93.8%	
38-8070 School Lunch (Liquor Tax)	\$ 63,025	\$ 77,356	\$ 122,058	\$ 98,792	\$ 70,000	\$ 100,000	\$ (30,000)	\$ 70,000	98.8%	
19-5601 Beverly Taylor Sorenson Grant	\$ 25,035	\$ 23,601	\$ 24,269	\$ 24,329	\$ 27,611	\$ 27,611	\$ -	\$ 27,611	88.1%	
Total 3000:	\$ 6,764,053	\$ 7,268,993	\$ 8,569,015	\$ 7,603,397	\$ 7,885,494	\$ 8,271,763	\$ 346,916	\$ 8,618,679	91.9%	
4000 Revenue From Federal Sources										
42-7210 ESSER CARES	\$ -	\$ -	\$ 56,316	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	
42-7215 ESSER II CARES	\$ -	\$ -	\$ 130,770	\$ -	\$ 67,576	\$ 67,576	\$ (38,345)	\$ 29,231	0.0%	
42-7220 GEERS	\$ -	\$ -	\$ 19,130	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	
42-7225 ESSER III ARP	\$ -	\$ -	\$ -	\$ 414,364	\$ -	\$ 427,603	\$ (373,603)	\$ 54,000	96.9%	
45-7280 Corona Relief Grant	\$ -	\$ -	\$ 24,899	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	
45-7522 IDEA Pre-School	\$ 2,017	\$ 2,116	\$ 2,061	\$ -	\$ 1,853	\$ 2,588	\$ -	\$ 2,588	0.0%	
45-7524 IDEA Flow-Through	\$ 70,697	\$ 15,363	\$ 133,727	\$ -	\$ 70,697	\$ 141,461	\$ -	\$ 141,461	0.0%	
45-8075 National School Lunch Program	\$ 37,122	\$ 40,074	\$ 45,546	\$ 41,527	\$ 30,000	\$ 42,000	\$ (2,000)	\$ 40,000	98.9%	
45-8075 Free & Reduced Reimbursement	\$ 96,523	\$ 112,678	\$ 305,213	\$ 484,271	\$ 230,000	\$ 510,000	\$ (395,000)	\$ 115,000	95.0%	
45-8075 School Breakfast Program	\$ -	\$ -	\$ 20,595	\$ 50,419	\$ -	\$ 54,000	\$ (19,000)	\$ 35,000	93.4%	
45-8081 Emergency Operating Funds	\$ -	\$ -	\$ -	\$ 536	\$ -	\$ 536	\$ (536)	\$ -	100.0%	
47-7290 CARES UEN WiFi	\$ -	\$ -	\$ 29,285	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	
48-7801 Federal Title I A	\$ -	\$ 45,131	\$ 75,479	\$ -	\$ 68,791	\$ 75,528	\$ (42,744)	\$ 32,784	0.0%	
48-7860 Federal NCLB Title II A	\$ 94	\$ 1,500	\$ 13,603	\$ -	\$ 13,603	\$ 13,603	\$ -	\$ 13,603	0.0%	
Total 4000:	\$ 206,453	\$ 216,862	\$ 856,624	\$ 991,117	\$ 482,520	\$ 1,334,895	\$ (871,228)	\$ 463,667	74.2%	
Total Revenue:	\$ 7,315,958	\$ 7,787,553	\$ 9,651,339	\$ 8,691,533	\$ 8,475,234	\$ 9,705,141	\$ (396,746)	\$ 9,308,395	89.6%	



	(1021 Students)	(998 Students)	(1011 Students)	(1013 Students)	(1010 Students)	1017		1000		
	FY19 Actuals	FY20 Actuals	FY21 Actuals	Current Yr's Actuals	Approved Budget	Forecast	Changes	FY23 Proposed Budget	% of Forecast	
Expenses										
100 Salaries										
121 Administration	\$ 177,699	\$ 224,807	\$ 330,247	\$ 318,463	\$ 354,391	\$354,391	\$36,516	\$390,906	89.9%	
131 Teachers	\$ 2,204,956	\$ 2,285,395	\$ 2,410,978	\$ 2,258,875	\$ 2,523,083	\$2,503,593	\$150,347	\$2,653,940	90.2%	
131 Special Education Salaries	\$ -	\$ 145,137	\$ 169,607	\$ 195,918	\$ 212,809	\$216,387	\$6,916	\$223,304	90.5%	
132 Substitute Teachers (PTO Stipend)	\$ 48,468	\$ 44,479	\$ 29,845	\$ -	\$ 30,000	\$ 30,000	\$ -	\$ 30,000	0.0%	
132 SpEd Substitutes	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ 5,000	\$ -	\$ 5,000	0.0%	
131 Stipends / Merit Pay	\$ 139,808	\$ 66,063	\$ 176,124	\$ 59,436	\$ 55,000	\$ 59,436	\$ (7,416)	\$ 52,020	100.0%	
Summer Study Hall Stipend	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 27,000	\$ (27,000)	\$ -	0.0%	
LETRS Training Stipend	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 65,000	\$ 65,000	#DIV/0!	
LAND TRUST - Stipends	\$ -	\$ 6,000	\$ 11,950	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	
Special Education Stipends (After School)	\$ -	\$ -	\$ 27,333	\$ 43,904	\$ -	\$ 47,120	\$ (47,120)	\$ -	93.2%	
COVID 19 Stipend	\$ -	\$ -	\$ 117,088	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	
ESSER II - Stipends	\$ -	\$ -	\$ -	\$ -	\$ 12,000	\$ 12,000	\$ -	\$ 12,000	0.0%	
ESSER III - After School Stipends	\$ -	\$ -	\$ -	\$ 53,750	\$ -	\$ 54,000	\$ -	\$ 54,000	99.5%	
142 Counselor	\$ 21,659	\$ 49,348	\$ 87,983	\$ 133,212	\$ 155,126	\$155,126	\$16,055	\$171,182	85.9%	
UCCRSC	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	
143 School Nurse	\$ 2,394	\$ 2,110	\$ 2,439	\$ 2,643	\$ 2,891	\$2,918	\$6,157	\$9,075	90.6%	
145 Librarian / Literacy Aide	\$ 18,707	\$ 16,856	\$ 11,008	\$ 11,839	\$ 13,692	\$13,906	\$9,928	\$23,835	85.1%	
152 Secretaries	\$ 115,770	\$ 92,778	\$ 79,252	\$ 102,675	\$ 83,979	\$112,356	\$9,626	\$121,982	91.4%	
161 Teacher Aides, Reading Specialists & Subs	\$ 173,729	\$ 215,301	\$ 264,113	\$ 273,982	\$ 248,301	\$336,461	\$82,704	\$419,165	81.4%	
161 LAND TRUST - K Aide/Student Support Para	\$ -	\$ 8,926	\$ 19,653	\$ 25,682	\$ 40,860	\$ 40,860	\$ (6,860)	\$ 34,000	62.9%	
161 SpEd Aides & Speech Therapist	\$ 114,326	\$ 107,379	\$ 116,434	\$ 122,076	\$ 108,237	\$182,752	\$ (23,354)	\$159,398	66.8%	
162 Computer Aides	\$ 25,234	\$ 29,287	\$ 29,843	\$ 34,876	\$ 39,035	\$39,646	\$ (18,641)	\$21,005	88.0%	
182 Custodial & Maintenance	\$ 77,252	\$ 95,290	\$ 109,798	\$ 102,481	\$ 114,153	\$115,114	\$ (7,197)	\$107,917	89.0%	
191 Lunch Room Aide	\$ 193,879	\$ 182,237	\$ 189,317	\$ 212,764	\$ 218,626	\$236,787	\$63,128	\$299,916	89.9%	
Total 100:	\$ 3,313,881	\$ 3,571,393	\$ 4,183,012	\$ 3,952,576	\$ 4,217,184	\$ 4,544,854	\$308,791	\$ 4,853,645	87.0%	
200 Employee Benefits										
220 Social Security	\$ 249,256	\$ 256,523	\$ 241,366	\$ 294,546	\$ 294,546	\$ 300,000	\$ 39,044	\$ 339,044	98.2%	
LAND TRUST - BENEFITS	\$ -	\$ 1,142	\$ 2,418	\$ 3,126	\$ 3,126	\$ 3,126	\$ (525)	\$ 2,601	100.0%	
SpEd Social Security	\$ -	\$ -	\$ 21,351	\$ 24,943	\$ 24,943	\$ 24,943	\$ 4,717	\$ 29,659	100.0%	
COVID 19 Stipend	\$ -	\$ -	\$ 8,957	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	
230 Retirement	\$ 160,458	\$ 169,758	\$ 191,662	\$ 192,500	\$ 192,500	\$ 192,500	\$ 22,023	\$ 214,523	100.0%	
240 Group Insurance	\$ 525,659	\$ 531,517	\$ 598,606	\$ 742,059	\$ 742,059	\$ 640,000	\$ 16,000	\$ 656,000	115.9%	
240 Deductible Stipend	\$ 4,647	\$ 12,251	\$ 11,524	\$ 15,000	\$ 15,000	\$ 15,000	\$ -	\$ 15,000	100.0%	
270 Worker's Compensation Fund	\$ 12,840	\$ 12,185	\$ 13,181	\$ 14,341	\$ 14,341	\$ 16,425	\$ -	\$ 16,425	87.3%	
280 Unemployment Insurance	\$ 2,700	\$ 2,655	\$ 5,976	\$ 13,238	\$ 13,238	\$ 13,238	\$ -	\$ 13,238	100.0%	
Total 200:	\$ 955,560	\$ 986,031	\$ 1,095,041	\$ 1,299,753	\$ 1,299,753	\$ 1,205,231	\$ 81,259	\$ 1,286,490	107.8%	
300 Purchased Professional & Technical										
	107%	101%	113%							
320 Special Education Contractors	\$ 81,636	\$ 93,207	\$ 100,651	\$ 93,500	\$ 120,610	\$ 120,610	\$ -	\$ 120,610	77.5%	
320 Counseling Services - (FY20 LCSW-Mental Health)	\$ 9,030	\$ 40,000	\$ 9,300	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	
330 Employee Training & Development	\$ 30,682	\$ 29,679	\$ 26,477	\$ 31,168	\$ 20,000	\$ 30,000	\$ -	\$ 30,000	103.9%	
LAND TRUST - Training & Development	\$ -	\$ 6,372	\$ 2,578	\$ 9,134	\$ 24,000	\$ 16,000	\$ 8,000	\$ 24,000	57.1%	
SpEd Training & Development	\$ -	\$ -	\$ 9,582	\$ 1,800	\$ -	\$ 1,800	\$ (1,800)	\$ -	100.0%	
330 SEDC Services	\$ 3,433	\$ 3,341	\$ 3,891	\$ -	\$ 3,891	\$ 3,891	\$ -	\$ 3,891	0.0%	
340 Audit	\$ 9,857	\$ 255	\$ 11,350	\$ 22,070	\$ 5,000	\$ 22,070	\$ -	\$ 22,070	100.0%	
345 Business Manager Services	\$ 76,800	\$ 76,800	\$ 76,800	\$ 70,400	\$ 76,800	\$ 76,800	\$ 1,536	\$ 78,336	91.7%	
349 Legal Services	\$ 1,005	\$ 10,755	\$ 670	\$ 928	\$ 15,000	\$ 7,500	\$ 7,500	\$ 15,000	12.4%	
350 Technical Services (IT)	\$ 64,325	\$ 64,389	\$ 64,212	\$ 90,288	\$ 99,278	\$ 99,278	\$ 2,482	\$ 101,760	90.9%	
580 Admin & Teacher Travel	\$ 25,512	\$ 14,181	\$ 5,762	\$ 17,300	\$ 22,500	\$ 19,879	\$ 401	\$ 20,280	87.0%	
LAND TRUST - Travel	\$ -	\$ 5,422	\$ 1,923	\$ 14,000	\$ 6,000	\$ 14,000	\$ (8,000)	\$ 6,000	100.0%	
SpEd - Travel	\$ -	\$ -	\$ -	\$ 2,621	\$ -	\$ 2,621	\$ (401)	\$ 2,220	100.0%	
Total 300:	\$ 302,280	\$ 338,979	\$ 313,196	\$ 353,209	\$ 393,079	\$ 414,449	\$ 9,718	\$ 424,167	85.2%	
400 Purchased Property Services										
411 Water/Sewage	\$ 10,531	\$ 11,480	\$ 10,936	\$ 9,692	\$ 12,000	\$ 12,000	\$ -	\$ 12,000	80.8%	
412 Disposal Services	\$ 2,896	\$ 5,487	\$ 8,000	\$ 9,763	\$ 8,000	\$ 11,600	\$ 1,400	\$ 13,000	84.2%	
420 Cleaning Services	\$ 1,937	\$ 3,095	\$ 2,838	\$ 2,684	\$ 4,000	\$ 4,000	\$ -	\$ 4,000	67.1%	
431 Lawn Care Services	\$ 18,761	\$ 15,835	\$ 11,925	\$ 9,850	\$ 16,500	\$ 12,000	\$ -	\$ 12,000	82.1%	
431 Non-Technology Repairs & Maintenance	\$ 11,695	\$ 12,300	\$ 17,931	\$ 30,079	\$ 15,880	\$ 51,000	\$ (21,000)	\$ 30,000	59.0%	
432 Copy Machine Servicing	\$ 10,038	\$ 7,442	\$ 9,636	\$ 9,145	\$ 13,000	\$ 13,000	\$ -	\$ 13,000	70.3%	
Total 400:	\$ 55,858	\$ 55,639	\$ 61,266	\$ 71,213	\$ 69,380	\$ 103,600	\$ (19,600)	\$ 84,000	68.7%	
500 Other Purchased Services										
522 Property & Liability Insurance	\$ 18,828	\$ 27,924	\$ 34,834	\$ 38,875	\$ 32,100	\$ 45,300	\$ -	\$ 45,300	85.8%	
530 Telephone	\$ 8,282	\$ 9,060	\$ 9,841	\$ 1,185	\$ 9,000	\$ 10,039	\$ 961	\$ 11,000	11.8%	
540 Marketing	\$ 3,510	\$ 5,928	\$ 6,095	\$ 8,155	\$ 9,000	\$ 9,000	\$ -	\$ 9,000	90.6%	
590 Field Trips / Bus Rental	\$ 1,294	\$ -	\$ -	\$ 100	\$ 3,000	\$ 500	\$ 2,500	\$ 3,000	20.0%	
Total 500:	\$ 31,914	\$ 42,912	\$ 50,770	\$ 48,315	\$ 53,100	\$ 64,839	\$ 3,461	\$ 68,300	74.5%	



	(1021 Students) FY19 Actuals	(998 Students) FY20 Actuals	(1011 Students) FY21 Actuals	(1013 Students) Current Yr's Actuals	(1010 Students) Approved Budget	1017 Forecast	Changes	1000 FY23 Proposed Budget	% of Forecast
600 Supplies and Materials									
610a Classroom Supplies	\$ 49,207	\$ 50,164	\$ 48,468	\$ 43,819	\$ 40,000	\$ 60,000	\$ 3,000	\$ 63,000	73.0%
LAND TRUST - STEM Supplies		\$ 2,197	\$ 3,648	\$ 3,227	\$ 12,000	\$ 12,000	\$ -	\$ 12,000	26.9%
LAND TRUST - ESL Supplies		\$ -	\$ 328	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
ESSER II - Supplies		\$ -	\$ -	\$ -	\$ -	\$ -	\$ 17,000	\$ 17,000	#DIV/0!
610b Special Ed Supplies	\$ 2,357	\$ 3,377	\$ 30,051	\$ 7,254	\$ 2,357	\$ 10,000	\$ -	\$ 10,000	72.5%
610c Theatre Supplies	\$ -	\$ -	\$ -	\$ 3,863	\$ 4,000	\$ 4,000	\$ -	\$ 4,000	96.6%
610d CCA Expenses	\$ 1,364	\$ 2,251	\$ 3,486	\$ 3,125	\$ 5,179	\$ 5,179	\$ -	\$ 5,179	60.3%
610e Student Activity Supplies / Incentives	\$ 4,624	\$ 11,444	\$ 12,956	\$ 9,599	\$ 13,000	\$ 18,000	\$ -	\$ 18,000	53.3%
UCCRSC	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
Special Ed Incentives	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
610f Board Expenses/meals	\$ 2,918	\$ 2,109	\$ 6,091	\$ 1,623	\$ 7,000	\$ 7,000	\$ -	\$ 7,000	23.2%
610g Office Supplies/General	\$ 9,333	\$ 9,609	\$ 27,813	\$ 23,694	\$ 20,000	\$ 28,000	\$ -	\$ 28,000	84.6%
610h Safety Supplies	\$ 2,758	\$ 2,109	\$ 1,742	\$ 2,221	\$ 3,000	\$ 3,000	\$ -	\$ 3,000	74.0%
610i GWA Gives Back	\$ 2,265	\$ 165	\$ 165	\$ 5,096	\$ -	\$ 5,000	\$ (5,000)	\$ -	101.9%
610j First Aid Supplies	\$ 308	\$ 877	\$ 1,259	\$ 398	\$ 1,000	\$ 1,000	\$ -	\$ 1,000	39.8%
610k Principal Discretionary Fund	\$ 6,276	\$ 6,361	\$ 8,000	\$ 8,616	\$ 10,000	\$ 10,000	\$ -	\$ 10,000	86.2%
610l Leadership Flags	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
610m Staff Lounge	\$ 3,174	\$ 4,564	\$ 4,612	\$ 5,570	\$ 4,000	\$ 5,570	\$ (70)	\$ 5,500	100.0%
610n Swag Store	\$ -	\$ -	\$ -	\$ 4,821	\$ 8,000	\$ 8,000	\$ (8,000)	\$ -	60.3%
610o Christmas Party			\$ -	\$ 4,018	\$ -	\$ 4,018	\$ -	\$ 4,018	100.0%
610p Health and Wellness			\$ -	\$ 1,793	\$ -	\$ 2,000	\$ 2,000	\$ 4,000	89.7%
621 Natural Gas	\$ 7,048	\$ 7,195	\$ 7,969	\$ 9,895	\$ 7,500	\$ 10,144	\$ 2,356	\$ 12,500	97.5%
622 Electricity	\$ 40,980	\$ 31,382	\$ 37,889	\$ 36,332	\$ 40,000	\$ 40,000	\$ -	\$ 40,000	90.8%
630 School Lunch Prgm	\$ 144,666	\$ 147,100	\$ 163,767	\$ 202,987	\$ 150,000	\$ 210,000	\$ (10,000)	\$ 200,000	96.7%
641 Textbooks/Curriculum	\$ 78,533	\$ 195,846	\$ 213,598	\$ 73,527	\$ 82,500	\$ 82,500	\$ (6,419)	\$ 76,081	89.1%
UCCRSC	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
Digital Teaching & Learning Curriculum					\$ -	\$ -	\$ 43,919	\$ 43,919	#DIV/0!
644 Library Books	\$ 5,120	\$ 2,624	\$ 3,726	\$ 9,518	\$ 5,000	\$ 10,000	\$ (3,000)	\$ 7,000	95.2%
670 Educational Software	\$ 35,672	\$ 10,659	\$ 10,659	\$ 21,761	\$ 22,000	\$ 22,000	\$ 4,500	\$ 26,500	98.9%
LAND TRUST - Educational Software		\$ 16,388	\$ 16,388	\$ 14,501	\$ 16,000	\$ 14,501	\$ 199	\$ 14,700	100.0%
SpEd - Educational Software	\$ -	\$ 5,752	\$ 5,752	\$ 939	\$ 5,000	\$ 3,400	\$ -	\$ 3,400	27.6%
ESSER III - Educational Software			\$ -	\$ 29,360	\$ -	\$ 30,000	\$ (30,000)	\$ -	97.9%
680 Maintenance Supplies & Material	\$ 35,448	\$ 36,323	\$ 40,909	\$ 27,087	\$ 40,000	\$ 40,000	\$ -	\$ 40,000	67.7%
ESSER III - Maintenance Supplies	\$ 35,448	\$ 36,323	\$ -	\$ 5,123	\$ -	\$ 5,123	\$ (5,123)	\$ -	100.0%
Total 600:	\$ 467,499	\$ 584,819	\$ 649,276	\$ 559,767	\$ 497,536	\$ 650,435	\$ 5,362	\$ 655,797	86.1%
700 Property									
710 Land and Site Improvements & Building	\$ 28,888	\$ 27,384	\$ 25,438	\$ 24,045	\$ 25,000	\$ 41,000	\$ (16,000)	\$ 25,000	58.6%
733 Furniture and Fixtures	\$ 23,301	\$ 17,848	\$ 8,086	\$ 14,658	\$ 16,000	\$ 16,000	\$ 4,000	\$ 20,000	91.6%
SpEd - Furniture and Fixtures	\$ -	\$ -	\$ 4,204	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
734 Technology Hardware	\$ 72,346	\$ 36,138	\$ 52,839	\$ 19,393	\$ 25,000	\$ 15,000	\$ (12,300)	\$ 2,700	129.3%
LAND TRUST - Hardware		\$ 39,649	\$ 33,063	\$ 49,805	\$ 57,700	\$ 52,700	\$ 2,300	\$ 55,000	94.5%
SpEd - Tech Hardware	\$ -	\$ -	\$ 52,071	\$ 4,485	\$ -	\$ 5,500	\$ (5,500)	\$ -	81.5%
ESSER III - Tech Hardware				\$ 332,124	\$ -	\$ 338,480	\$ (338,480)	\$ -	98.1%
Digital Teaching & Learning Hardware					\$ -	\$ -	\$ 15,000	\$ 15,000	#DIV/0!
736 Technology Software	\$ 31,756	\$ 38,126	\$ 34,334	\$ 46,451	\$ 35,000	\$ 45,000	\$ 3,000	\$ 48,000	103.2%
LAND TRUST - Software		\$ 1,274	\$ 995	\$ 7,712	\$ 1,300	\$ 7,799	\$ (2,299)	\$ 5,500	98.9%
SpEd - Software	\$ -	\$ 5,752	\$ 1,600	\$ 1,600	\$ -	\$ 1,600	\$ -	\$ 1,600	100.0%
739 Kitchen Equipment	\$ 1,983	\$ 3,666	\$ 6,614	\$ 4,052	\$ 5,000	\$ 28,500	\$ (8,500)	\$ 20,000	14.2%
790 Cap Ex Fund	\$ 14,762	\$ 119,433	\$ 185,581	\$ 127,067	\$ 150,000	\$ 150,000	\$ -	\$ 150,000	84.7%
Total 700:	\$ 173,036	\$ 289,270	\$ 403,225	\$ 631,392	\$ 315,000	\$ 701,579	\$ (358,779)	\$ 342,800	90.0%
800 Debt Service & Miscellaneous									
810 Dues and Fees	\$ 12,172	\$ 11,591	\$ 13,619	\$ 10,804	\$ 15,000	\$ 15,000	\$ -	\$ 15,000	72.0%
830 Bond Restricted Assets (Interest)	\$ 591,363	\$ 690,709	\$ 559,913	\$ 513,253	\$ 530,913	\$ 530,913	\$ (30,000)	\$ 500,913	96.7%
840 Bond Restricted Assets (Principal)	\$ 676,845	\$ 521,193	\$ 725,000	\$ 664,583	\$ 750,000	\$ 750,000	\$ 35,000	\$ 785,000	88.6%
833 Bond Fees	\$ 41,170	\$ 33,800	\$ 6,000	\$ 32,670	\$ 33,800	\$ 33,800	\$ -	\$ 33,800	96.7%
890 Miscellaneous	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
Total 800:	\$ 1,321,550	\$ 1,257,293	\$ 1,304,532	\$ 1,221,310	\$ 1,329,713	\$ 1,329,713	\$ 5,000	\$ 1,334,713	91.8%
Total Expenses:	\$ 6,621,578	\$ 7,126,336	\$ 8,060,318	\$ 8,137,535	\$ 8,174,744	\$ 9,014,700	\$ 35,211	\$ 9,049,911	90.3%
Net Income:	\$ 694,380	\$ 661,217	\$ 1,591,021	\$ 553,998	\$ 300,489	\$ 690,441	\$ (431,957)	\$ 258,484	80.2%
				Goal for Unrestricted Net Income:		\$ 250,000		\$ 250,000	
				Unrestricted Net Income:		\$ 545,343		\$ 256,543	
				Restricted Net Income:		\$ 145,098		\$ 1,941	
Cap Ex Fund:	\$ (35,581)			At year end:	\$ 145,469	At year end:	Use: \$114,982	At year end:	\$ 168,402
	\$ -	\$ -							
Fund Reserve:	\$ 4,063,511	\$ 4,063,511	\$ 4,966,037	\$ 5,520,035	\$ 5,266,526	\$ 5,511,380		\$ 5,523,069	



PROPOSAL FOR BOARD ACTION

Proposal Title: _____

Submitted by: _____

Sponsoring Committee: _____

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

Situation:

Background:

Assessment:

Recommendation:

Please submit this form with all accompanying paperwork to the Board Secretary, Jaycee Rogers, at jrogers@gwacademy.org by the 15th day of the month of the Board meeting.

Food Service Aide Pay Schedule	
Step	Lane 1
1	\$15.89
2	\$16.92
3	\$17.95
4	\$18.98
5	\$20.01
6	\$21.04
7	\$22.07
8	\$23.10
9	\$24.13
10	\$25.16
11	\$26.19
12	\$27.22
13	\$28.25
14	\$29.28
15	\$30.31

5% more than Washington County School District

Passed in Board Meeting on

Effective 7/1/2022

225 - Pay Scale Advancement Policy Approved April 25, 2013, Draft Revised January 26, 2018

Employees will advance up the pay scale one year at a time. Any deviations from this procedure must be reported to the GWA Finance Committee. Employees who have completed a full year at GWA will automatically move up to the next level on the pay scale the following school year. Employees hired after the beginning of the fiscal year, July 1st, and before December 31st, will also move up one level on the pay scale. Employees hired on or after January 1st of the next year will remain on their current level of the pay scale until the beginning of the fiscal year following their first completed year of employment at GWA.

[This Policy will be included at the bottom of all current and future pay scales]

Food Services Coordinator

Step	Hourly, Non Exempt	
1	\$20.36	\$25.08
2	\$20.77	\$25.59
3	\$21.18	\$26.11
4	\$21.61	\$26.64
5	\$22.04	\$27.18
6	\$22.48	\$27.73
7	\$22.93	\$28.30
8	\$23.39	\$28.88
9	\$23.85	\$29.46
10	\$24.33	\$30.05
11	\$24.82	\$30.65
12	\$25.32	\$31.26
13	\$25.82	\$31.89
14	\$26.34	\$32.53
15	\$26.86	\$33.18
16		\$33.84
17		\$34.52
18		\$35.21
19		\$35.91
20	\$27.40	\$36.63

Proposed 200 days on agreement

**Passed in Board Meeting on
Effective 07/01/2022**

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[This Policy will be included at the bottom of all current and future pay scales]

Instructional Coach/Reading Specialist Salary Schedule

Step	Lane 1			Lane 2			Lane 3			Lane 4		
	BS Degree			BS Degree +30 Semester Hrs Approved Credit			Masters Degree			Masters Degree +36 Semester Hrs Approved Credit		
	Salary	*Legislative increase	Total	Salary	*Legislative increase	Total	Salary	*Legislative increase	Total	Salary	*Legislative increase	Total
1	\$56,528	\$4,200	\$60,728	\$60,859	\$4,200	\$65,059	\$63,024	\$4,200	\$67,224	\$66,995	\$4,200	\$71,195
2	\$57,250	\$4,200	\$61,450	\$61,636	\$4,200	\$65,836	\$63,385	\$4,200	\$67,585	\$67,355	\$4,200	\$71,555
3	\$57,970	\$4,200	\$62,170	\$62,411	\$4,200	\$66,611	\$63,746	\$4,200	\$67,946	\$67,717	\$4,200	\$71,917
4	\$58,693	\$4,200	\$62,893	\$63,189	\$4,200	\$67,389	\$61,167	\$4,200	\$65,367	\$68,078	\$4,200	\$72,278
5	\$59,415	\$4,200	\$63,615	\$63,966	\$4,200	\$68,166	\$64,829	\$4,200	\$69,029	\$69,161	\$4,200	\$73,361
6	\$60,137	\$4,200	\$64,337	\$64,743	\$4,200	\$68,943	\$65,911	\$4,200	\$70,111	\$70,243	\$4,200	\$74,443
7	\$60,859	\$4,200	\$65,059	\$65,520	\$4,200	\$69,720	\$66,995	\$4,200	\$71,195	\$71,326	\$4,200	\$75,526
8	\$61,942	\$4,200	\$66,142	\$66,686	\$4,200	\$70,886	\$68,078	\$4,200	\$72,278	\$72,408	\$4,200	\$76,608
9	\$62,663	\$4,200	\$66,863	\$67,462	\$4,200	\$71,662	\$69,161	\$4,200	\$73,361	\$73,130	\$4,200	\$77,330
10	\$63,746	\$4,200	\$67,946	\$68,628	\$4,200	\$72,828	\$70,243	\$4,200	\$74,443	\$74,214	\$4,200	\$78,414
11	\$64,829	\$4,200	\$69,029	\$69,794	\$4,200	\$73,994	\$71,326	\$4,200	\$75,526	\$75,297	\$4,200	\$79,497
12	\$65,911	\$4,200	\$70,111	\$70,959	\$4,200	\$75,159	\$72,048	\$4,200	\$76,248	\$76,379	\$4,200	\$80,579
13	\$66,995	\$4,200	\$71,195	\$72,126	\$4,200	\$76,326	\$73,130	\$4,200	\$77,330	\$77,462	\$4,200	\$81,662
14	\$68,078	\$4,200	\$72,278	\$73,292	\$4,200	\$77,492	\$74,214	\$4,200	\$78,414	\$78,544	\$4,200	\$82,744
15	\$69,161	\$4,200	\$73,361	\$74,458	\$4,200	\$78,658	\$75,297	\$4,200	\$79,497	\$79,626	\$4,200	\$83,826
16	\$70,243	\$4,200	\$74,443	\$75,642	\$4,200	\$79,842	\$76,379	\$4,200	\$80,579	\$80,711	\$4,200	\$84,911
17	\$71,342	\$4,200	\$75,542	\$76,845	\$4,200	\$81,045	\$77,462	\$4,200	\$81,662	\$81,793	\$4,200	\$85,993
18	\$72,458	\$4,200	\$76,658	\$78,067	\$4,200	\$82,267	\$78,544	\$4,200	\$82,744	\$82,515	\$4,200	\$86,715
19	\$73,592	\$4,200	\$77,792	\$79,309	\$4,200	\$83,509	\$79,626	\$4,200	\$83,826	\$83,598	\$4,200	\$87,798
20	\$74,743	\$4,200	\$78,943	\$80,571	\$4,200	\$84,771	\$80,711	\$4,200	\$84,911	\$84,681	\$4,200	\$88,881
21	\$75,912	\$4,200	\$80,112	\$81,853	\$4,200	\$86,053	\$81,793	\$4,200	\$85,993	\$85,764	\$4,200	\$89,964
22	\$77,100	\$4,200	\$81,300	\$83,155	\$4,200	\$87,355	\$82,515	\$4,200	\$86,715	\$86,845	\$4,200	\$91,045
23	\$78,306	\$4,200	\$82,506	\$84,478	\$4,200	\$88,678	\$83,621	\$4,200	\$87,821	\$87,930	\$4,200	\$92,130
24	\$79,531	\$4,200	\$83,731	\$85,822	\$4,200	\$90,022	\$84,742	\$4,200	\$88,942	\$89,012	\$4,200	\$93,212
25	\$80,775	\$4,200	\$84,975	\$87,188	\$4,200	\$91,388	\$85,878	\$4,200	\$90,078	\$90,094	\$4,200	\$94,294
26	\$82,039	\$4,200	\$86,239	\$88,575	\$4,200	\$92,775	\$87,029	\$4,200	\$91,229	\$91,177	\$4,200	\$95,377
27	\$83,322	\$4,200	\$87,522	\$89,984	\$4,200	\$94,184	\$88,196	\$4,200	\$92,396	\$92,982	\$4,200	\$97,182
28	\$84,626	\$4,200	\$88,826	\$91,416	\$4,200	\$95,616	\$89,378	\$4,200	\$93,578	\$95,149	\$4,200	\$99,349
29	\$85,950	\$4,200	\$90,150	\$92,871	\$4,200	\$97,071	\$90,576	\$4,200	\$94,776	\$97,367	\$4,200	\$101,567
30	\$87,295	\$4,200	\$91,495	\$94,349	\$4,200	\$98,549	\$91,790	\$4,200	\$95,990	\$99,636	\$4,200	\$103,836

**Passed in Board Meeting on
Effective 7/1/2022**

225 - Pay Scale Advancement Policy Approved April 25, 2013, Draft Revised March 24, 2014

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Employees who have completed a full year at GWA will automatically move up to the next level on the pay scale the following school year. Employees hired after the beginning of the fiscal year, July 1st, and before December 31st, will also move up one level on the pay scale. Employees hired on or after January 1st of the next year will remain on their current level of pay scale until the beginning of the fiscal year following their first completed year of employment at GWA.

[This Policy will be included at the bottom of all current and future pay scales]

Hourly SpEd Teacher Pay Schedule & Equivalent

Step	Lane 1			Lane 2			Lane 3			Lane 4		
	BS DEGREE	*Hourly Equivalent	**Daily Equivalent	BS Degree +30 Approved Semester Hrs	*Hourly Equivalent	** Daily Equivalent	Masters Degree	*Hourly Equivalent	**Daily Equivalent	Masters Degree +36 Approved Semester Hrs	*Hourly Equivalent	**Daily Equivalent
	Salary			Salary			Salary			Salary		
1	\$48,373	\$30.23	\$241.87	\$53,131	\$33.21	\$265.66	\$55,508	\$34.69	\$277.54	\$59,871	\$37.42	\$299.36
2	\$49,164	\$30.73	\$245.82	\$53,923	\$33.70	\$269.62	\$56,301	\$35.19	\$281.51	\$60,664	\$37.92	\$303.32
3	\$49,957	\$31.22	\$249.79	\$54,716	\$34.20	\$273.58	\$57,093	\$35.68	\$285.47	\$61,455	\$38.41	\$307.28
4	\$50,751	\$31.72	\$253.76	\$55,509	\$34.69	\$277.55	\$57,888	\$36.18	\$289.44	\$62,248	\$38.91	\$311.24
5	\$51,544	\$32.22	\$257.72	\$56,302	\$35.19	\$281.51	\$58,680	\$36.68	\$293.40	\$63,040	\$39.40	\$315.20
6	\$52,336	\$32.71	\$261.68	\$57,094	\$35.68	\$285.47	\$59,473	\$37.17	\$297.37	\$63,835	\$39.90	\$319.18
7	\$53,131	\$33.21	\$265.66	\$57,887	\$36.18	\$289.44	\$60,267	\$37.67	\$301.34	\$64,629	\$40.39	\$323.15
8	\$54,322	\$33.95	\$271.61	\$59,078	\$36.92	\$295.39	\$61,458	\$38.41	\$307.29	\$65,820	\$41.14	\$329.10
9	\$55,114	\$34.45	\$275.57	\$59,870	\$37.42	\$299.35	\$62,250	\$38.91	\$311.25	\$66,612	\$41.63	\$333.06
10	\$56,302	\$35.19	\$281.51	\$61,058	\$38.16	\$305.29	\$63,438	\$39.65	\$317.19	\$67,801	\$42.38	\$339.01
11	\$57,493	\$35.93	\$287.47	\$62,249	\$38.91	\$311.25	\$64,629	\$40.39	\$323.15	\$68,991	\$43.12	\$344.96
12	\$58,680	\$36.68	\$293.40	\$63,436	\$39.65	\$317.18	\$65,817	\$41.14	\$329.09	\$70,179	\$43.86	\$350.90
13	\$59,871	\$37.42	\$299.36	\$64,627	\$40.39	\$323.14	\$67,008	\$41.88	\$335.04	\$71,369	\$44.61	\$356.85
14	\$61,061	\$38.16	\$305.31	\$65,817	\$41.14	\$329.09	\$68,196	\$42.62	\$340.98	\$72,559	\$45.35	\$362.80
15	\$62,252	\$38.91	\$311.26	\$67,008	\$41.88	\$335.04	\$69,387	\$43.37	\$346.94	\$73,750	\$46.09	\$368.75
16	\$63,438	\$39.65	\$317.19	\$68,194	\$42.62	\$340.97	\$70,575	\$44.11	\$352.88	\$74,937	\$46.84	\$374.69
17	\$64,422	\$40.26	\$322.11	\$69,385	\$43.37	\$346.93	\$71,766	\$44.85	\$358.83	\$76,127	\$47.58	\$380.64
18	\$65,421	\$40.89	\$327.11	\$70,573	\$44.11	\$352.87	\$72,953	\$45.60	\$364.77	\$77,315	\$48.32	\$386.58
19	\$66,436	\$41.52	\$332.18	\$71,764	\$44.85	\$358.82	\$74,144	\$46.34	\$370.72	\$78,506	\$49.07	\$392.53
20	\$67,467	\$42.17	\$337.34	\$72,950	\$45.59	\$364.75	\$75,331	\$47.08	\$376.66	\$79,694	\$49.81	\$398.47
21	\$68,514	\$42.82	\$342.57	\$74,082	\$46.30	\$370.41	\$76,522	\$47.83	\$382.61	\$80,883	\$50.55	\$404.42
22	\$69,577	\$43.49	\$347.89	\$75,231	\$47.02	\$376.16	\$77,709	\$48.57	\$388.55	\$82,071	\$51.29	\$410.36
23	\$70,656	\$44.16	\$353.28	\$76,398	\$47.75	\$381.99	\$78,914	\$49.32	\$394.57	\$83,262	\$52.04	\$416.31
24	\$71,752	\$44.85	\$358.76	\$77,583	\$48.49	\$387.92	\$80,138	\$50.09	\$400.69	\$84,450	\$52.78	\$422.25
25	\$72,865	\$45.54	\$364.33	\$78,786	\$49.24	\$393.93	\$81,381	\$50.86	\$406.91	\$85,636	\$53.52	\$428.18
26	\$73,995	\$46.25	\$369.98	\$80,008	\$50.01	\$400.04	\$82,643	\$51.65	\$413.22	\$86,824	\$54.27	\$434.12
27	\$75,143	\$46.96	\$375.72	\$81,249	\$50.78	\$406.25	\$83,925	\$52.45	\$419.63	\$88,015	\$55.01	\$440.08
28	\$76,309	\$47.69	\$381.55	\$82,509	\$51.57	\$412.55	\$85,227	\$53.27	\$426.14	\$89,202	\$55.75	\$446.01
29	\$77,493	\$48.43	\$387.47	\$83,789	\$52.37	\$418.95	\$86,549	\$54.09	\$432.75	\$90,405	\$56.50	\$452.03
30	\$78,695	\$49.18	\$393.48	\$85,089	\$53.18	\$425.45	\$87,892	\$54.93	\$439.46	\$91,624	\$57.27	\$458.12

Passed in Board Meeting on
Effective 7/1/2022

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Special Education Teacher Salary Schedule

Step	Lane 1			Lane 2			Lane 3			Lane 4		
	BS Degree			BS Degree +30 Semester Hrs Approved Credit			Masters Degree			Masters Degree +36 Semester Hrs Approved Credit		
	Salary	*Legislative increase	Total	Salary	*Legislative increase	Total	Salary	*Legislative increase	Total	Salary	*Legislative increase	Total
1	\$48,373	\$4,200	\$52,573	\$53,131	\$4,200	\$57,331	\$55,508	\$4,200	\$59,708	\$59,871	\$4,200	\$64,071
2	\$49,164	\$4,200	\$53,364	\$53,923	\$4,200	\$58,123	\$56,301	\$4,200	\$60,501	\$60,664	\$4,200	\$64,864
3	\$49,957	\$4,200	\$54,157	\$54,716	\$4,200	\$58,916	\$57,093	\$4,200	\$61,293	\$61,455	\$4,200	\$65,655
4	\$50,751	\$4,200	\$54,951	\$55,509	\$4,200	\$59,709	\$57,888	\$4,200	\$62,088	\$62,248	\$4,200	\$66,448
5	\$51,544	\$4,200	\$55,744	\$56,302	\$4,200	\$60,502	\$58,680	\$4,200	\$62,880	\$63,040	\$4,200	\$67,240
6	\$52,336	\$4,200	\$56,536	\$57,094	\$4,200	\$61,294	\$59,473	\$4,200	\$63,673	\$63,835	\$4,200	\$68,035
7	\$53,131	\$4,200	\$57,331	\$57,887	\$4,200	\$62,087	\$60,267	\$4,200	\$64,467	\$64,629	\$4,200	\$68,829
8	\$54,322	\$4,200	\$58,522	\$59,078	\$4,200	\$63,278	\$61,458	\$4,200	\$65,658	\$65,820	\$4,200	\$70,020
9	\$55,114	\$4,200	\$59,314	\$59,870	\$4,200	\$64,070	\$62,250	\$4,200	\$66,450	\$66,612	\$4,200	\$70,812
10	\$56,302	\$4,200	\$60,502	\$61,058	\$4,200	\$65,258	\$63,438	\$4,200	\$67,638	\$67,801	\$4,200	\$72,001
11	\$57,493	\$4,200	\$61,693	\$62,249	\$4,200	\$66,449	\$64,629	\$4,200	\$68,829	\$68,991	\$4,200	\$73,191
12	\$58,680	\$4,200	\$62,880	\$63,436	\$4,200	\$67,636	\$65,817	\$4,200	\$70,017	\$70,179	\$4,200	\$74,379
13	\$59,871	\$4,200	\$64,071	\$64,627	\$4,200	\$68,827	\$67,008	\$4,200	\$71,208	\$71,369	\$4,200	\$75,569
14	\$61,061	\$4,200	\$65,261	\$65,817	\$4,200	\$70,017	\$68,196	\$4,200	\$72,396	\$72,559	\$4,200	\$76,759
15	\$62,252	\$4,200	\$66,452	\$67,008	\$4,200	\$71,208	\$69,387	\$4,200	\$73,587	\$73,750	\$4,200	\$77,950
16	\$63,438	\$4,200	\$67,638	\$68,194	\$4,200	\$72,394	\$70,575	\$4,200	\$74,775	\$74,937	\$4,200	\$79,137
17	\$64,422	\$4,200	\$68,622	\$69,385	\$4,200	\$73,585	\$71,766	\$4,200	\$75,966	\$76,127	\$4,200	\$80,327
18	\$65,421	\$4,200	\$69,621	\$70,573	\$4,200	\$74,773	\$72,953	\$4,200	\$77,153	\$77,315	\$4,200	\$81,515
19	\$66,436	\$4,200	\$70,636	\$71,764	\$4,200	\$75,964	\$74,144	\$4,200	\$78,344	\$78,506	\$4,200	\$82,706
20	\$67,467	\$4,200	\$71,667	\$72,950	\$4,200	\$77,150	\$75,331	\$4,200	\$79,531	\$79,694	\$4,200	\$83,894
21	\$68,514	\$4,200	\$72,714	\$74,082	\$4,200	\$78,282	\$76,522	\$4,200	\$80,722	\$80,883	\$4,200	\$85,083
22	\$69,577	\$4,200	\$73,777	\$75,231	\$4,200	\$79,431	\$77,709	\$4,200	\$81,909	\$82,071	\$4,200	\$86,271
23	\$70,656	\$4,200	\$74,856	\$76,398	\$4,200	\$80,598	\$78,914	\$4,200	\$83,114	\$83,262	\$4,200	\$87,462
24	\$71,752	\$4,200	\$75,952	\$77,583	\$4,200	\$81,783	\$80,138	\$4,200	\$84,338	\$84,450	\$4,200	\$88,650
25	\$72,865	\$4,200	\$77,065	\$78,786	\$4,200	\$82,986	\$81,381	\$4,200	\$85,581	\$85,636	\$4,200	\$89,836
26	\$73,995	\$4,200	\$78,195	\$80,008	\$4,200	\$84,208	\$82,643	\$4,200	\$86,843	\$86,824	\$4,200	\$91,024
27	\$75,143	\$4,200	\$79,343	\$81,249	\$4,200	\$85,449	\$83,925	\$4,200	\$88,125	\$88,015	\$4,200	\$92,215
28	\$76,309	\$4,200	\$80,509	\$82,509	\$4,200	\$86,709	\$85,227	\$4,200	\$89,427	\$89,202	\$4,200	\$93,402
29	\$77,493	\$4,200	\$81,693	\$83,789	\$4,200	\$87,989	\$86,549	\$4,200	\$90,749	\$90,405	\$4,200	\$94,605
30	\$78,695	\$4,200	\$82,895	\$85,089	\$4,200	\$89,289	\$87,892	\$4,200	\$92,092	\$91,624	\$4,200	\$95,824

**Passed in Board Meeting on
Effective 7/1/2022**

225 - Pay Scale Advancement Policy Approved April 25, 2013, Draft Revised January 26, 2018

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[This Policy will be included at the bottom of all current and future pay scales]

Hourly Teacher Pay Schedule & Equivalent

Step	Lane 1			Lane 2			Lane 3			Lane 4		
	BS DEGREE Salary	*Hourly Equivalent	**Daily Equivalent	BS Degree +30 Approved Semester Hrs Salary	*Hourly Equivalent	** Daily Equivalent	Masters Degree Salary	*Hourly Equivalent	**Daily Equivalent	Masters Degree +36 Approved Semester Hrs Salary	*Hourly Equivalent	**Daily Equivalent
1	\$44,997	\$28.12	\$224.99	\$49,424	\$30.89	\$247.12	\$51,636	\$32.27	\$258.18	\$55,694	\$34.81	\$278.47
2	\$45,735	\$28.58	\$228.68	\$49,792	\$31.12	\$248.96	\$52,004	\$32.50	\$260.02	\$56,062	\$35.04	\$280.31
3	\$46,471	\$29.04	\$232.36	\$50,161	\$31.35	\$250.81	\$52,374	\$32.73	\$261.87	\$56,431	\$35.27	\$282.16
4	\$47,211	\$29.51	\$236.06	\$50,531	\$31.58	\$252.66	\$52,742	\$32.96	\$263.71	\$56,801	\$35.50	\$284.01
5	\$47,947	\$29.97	\$239.74	\$51,269	\$32.04	\$256.35	\$53,481	\$33.43	\$267.41	\$57,908	\$36.19	\$289.54
6	\$48,685	\$30.43	\$243.43	\$52,374	\$32.73	\$261.87	\$54,586	\$34.12	\$272.93	\$59,013	\$36.88	\$295.07
7	\$49,424	\$30.89	\$247.12	\$53,481	\$33.43	\$267.41	\$55,694	\$34.81	\$278.47	\$60,120	\$37.58	\$300.60
8	\$50,531	\$31.58	\$252.66	\$54,586	\$34.12	\$272.93	\$56,801	\$35.50	\$284.01	\$61,224	\$38.27	\$306.12
9	\$51,269	\$32.04	\$256.35	\$55,694	\$34.81	\$278.47	\$57,908	\$36.19	\$289.54	\$61,963	\$38.73	\$309.82
10	\$52,374	\$32.73	\$261.87	\$56,801	\$35.50	\$284.01	\$59,013	\$36.88	\$295.07	\$63,070	\$39.42	\$315.35
11	\$53,481	\$33.43	\$267.41	\$57,908	\$36.19	\$289.54	\$60,120	\$37.58	\$300.60	\$64,178	\$40.11	\$320.89
12	\$54,586	\$34.12	\$272.93	\$59,013	\$36.88	\$295.07	\$60,858	\$38.04	\$304.29	\$65,284	\$40.80	\$326.42
13	\$55,694	\$34.81	\$278.47	\$60,120	\$37.58	\$300.60	\$61,963	\$38.73	\$309.82	\$66,389	\$41.49	\$331.95
14	\$56,801	\$35.50	\$284.01	\$60,858	\$38.04	\$304.29	\$63,070	\$39.42	\$315.35	\$67,497	\$42.19	\$337.49
15	\$57,908	\$36.19	\$289.54	\$61,963	\$38.73	\$309.82	\$64,178	\$40.11	\$320.89	\$68,602	\$42.88	\$343.01
16	\$59,013	\$36.88	\$295.07	\$63,070	\$39.42	\$315.35	\$65,284	\$40.80	\$326.42	\$69,711	\$43.57	\$348.56
17	\$60,139	\$37.59	\$300.70	\$64,178	\$40.11	\$320.89	\$66,389	\$41.49	\$331.95	\$70,817	\$44.26	\$354.09
18	\$61,287	\$38.30	\$306.44	\$65,284	\$40.80	\$326.42	\$67,497	\$42.19	\$337.49	\$71,553	\$44.72	\$357.77
19	\$62,457	\$39.04	\$312.29	\$66,389	\$41.49	\$331.95	\$68,602	\$42.88	\$343.01	\$72,660	\$45.41	\$363.30
20	\$63,649	\$39.78	\$318.25	\$67,497	\$42.19	\$337.49	\$69,711	\$43.57	\$348.56	\$73,767	\$46.10	\$368.84
21	\$64,864	\$40.54	\$324.32	\$68,623	\$42.89	\$343.12	\$70,817	\$44.26	\$354.09	\$74,872	\$46.80	\$374.36
22	\$66,102	\$41.31	\$330.51	\$69,768	\$43.61	\$348.84	\$71,553	\$44.72	\$357.77	\$75,979	\$47.49	\$379.90
23	\$67,364	\$42.10	\$336.82	\$70,932	\$44.33	\$354.66	\$72,297	\$45.19	\$361.49	\$77,087	\$48.18	\$385.44
24	\$68,650	\$42.91	\$343.25	\$72,116	\$45.07	\$360.58	\$73,048	\$45.66	\$365.24	\$78,192	\$48.87	\$390.96
25	\$69,960	\$43.73	\$349.80	\$73,320	\$45.83	\$366.60	\$73,807	\$46.13	\$369.04	\$79,299	\$49.56	\$396.50
26	\$71,295	\$44.56	\$356.48	\$74,544	\$46.59	\$372.72	\$74,574	\$46.61	\$372.87	\$80,405	\$50.25	\$402.03
27	\$72,656	\$45.41	\$363.28	\$75,788	\$47.37	\$378.94	\$75,349	\$47.09	\$376.75	\$86,739	\$54.21	\$433.70
28	\$74,043	\$46.28	\$370.22	\$77,053	\$48.16	\$385.27	\$76,132	\$47.58	\$380.66	\$89,075	\$55.67	\$445.38
29	\$75,456	\$47.16	\$377.28	\$78,339	\$48.96	\$391.70	\$76,923	\$48.08	\$384.62	\$86,739	\$54.21	\$433.70
30	\$76,896	\$48.06	\$384.48	\$79,646	\$49.78	\$398.23	\$77,722	\$48.58	\$388.61	\$89,075	\$55.67	\$445.38

Passed in Board Meeting on
Effective 7/1/2022

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[This Policy will be included at the bottom of all current and future pay scales]

Teacher Salary Schedule

Step	Lane 1			Lane 2			Lane 3			Lane 4		
	BS Degree			BS Degree +30 Semester Hrs Approved Credit			Masters Degree			Masters Degree +36 Semester Hrs Approved Credit		
	Salary	*Legislative increase	Total	Salary	*Legislative increase	Total	Salary	*Legislative increase	Total	Salary	*Legislative increase	Total
1	\$44,997	\$4,200	\$49,197	\$49,424	\$4,200	\$53,624	\$51,636	\$4,200	\$55,836	\$55,694	\$4,200	\$59,894
2	\$45,735	\$4,200	\$49,935	\$49,792	\$4,200	\$53,992	\$52,004	\$4,200	\$56,204	\$56,062	\$4,200	\$60,262
3	\$46,471	\$4,200	\$50,671	\$50,161	\$4,200	\$54,361	\$52,374	\$4,200	\$56,574	\$56,431	\$4,200	\$60,631
4	\$47,211	\$4,200	\$51,411	\$50,531	\$4,200	\$54,731	\$52,742	\$4,200	\$56,942	\$56,801	\$4,200	\$61,001
5	\$47,947	\$4,200	\$52,147	\$51,269	\$4,200	\$55,469	\$53,481	\$4,200	\$57,681	\$57,908	\$4,200	\$62,108
6	\$48,685	\$4,200	\$52,885	\$52,374	\$4,200	\$56,574	\$54,586	\$4,200	\$58,786	\$59,013	\$4,200	\$63,213
7	\$49,424	\$4,200	\$53,624	\$53,481	\$4,200	\$57,681	\$55,694	\$4,200	\$59,894	\$60,120	\$4,200	\$64,320
8	\$50,531	\$4,200	\$54,731	\$54,586	\$4,200	\$58,786	\$56,801	\$4,200	\$61,001	\$61,224	\$4,200	\$65,424
9	\$51,269	\$4,200	\$55,469	\$55,694	\$4,200	\$59,894	\$57,908	\$4,200	\$62,108	\$61,963	\$4,200	\$66,163
10	\$52,374	\$4,200	\$56,574	\$56,801	\$4,200	\$61,001	\$59,013	\$4,200	\$63,213	\$63,070	\$4,200	\$67,270
11	\$53,481	\$4,200	\$57,681	\$57,908	\$4,200	\$62,108	\$60,120	\$4,200	\$64,320	\$64,178	\$4,200	\$68,378
12	\$54,586	\$4,200	\$58,786	\$59,013	\$4,200	\$63,213	\$60,858	\$4,200	\$65,058	\$65,284	\$4,200	\$69,484
13	\$55,694	\$4,200	\$59,894	\$60,120	\$4,200	\$64,320	\$61,963	\$4,200	\$66,163	\$66,389	\$4,200	\$70,589
14	\$56,801	\$4,200	\$61,001	\$60,858	\$4,200	\$65,058	\$63,070	\$4,200	\$67,270	\$67,497	\$4,200	\$71,697
15	\$57,908	\$4,200	\$62,108	\$61,963	\$4,200	\$66,163	\$64,178	\$4,200	\$68,378	\$68,602	\$4,200	\$72,802
16	\$59,013	\$4,200	\$63,213	\$63,070	\$4,200	\$67,270	\$65,284	\$4,200	\$69,484	\$69,711	\$4,200	\$73,911
17	\$60,139	\$4,200	\$64,339	\$64,178	\$4,200	\$68,378	\$66,389	\$4,200	\$70,589	\$70,817	\$4,200	\$75,017
18	\$61,287	\$4,200	\$65,487	\$65,284	\$4,200	\$69,484	\$67,497	\$4,200	\$71,697	\$71,553	\$4,200	\$75,753
19	\$62,457	\$4,200	\$66,657	\$66,389	\$4,200	\$70,589	\$68,602	\$4,200	\$72,802	\$72,660	\$4,200	\$76,860
20	\$63,649	\$4,200	\$67,849	\$67,497	\$4,200	\$71,697	\$69,711	\$4,200	\$73,911	\$73,767	\$4,200	\$77,967
21	\$64,864	\$4,200	\$69,064	\$68,623	\$4,200	\$72,823	\$70,817	\$4,200	\$75,017	\$74,872	\$4,200	\$79,072
22	\$66,102	\$4,200	\$70,302	\$69,768	\$4,200	\$73,968	\$71,553	\$4,200	\$75,753	\$75,979	\$4,200	\$80,179
23	\$67,364	\$4,200	\$71,564	\$70,932	\$4,200	\$75,132	\$72,297	\$4,200	\$76,497	\$77,087	\$4,200	\$81,287
24	\$68,650	\$4,200	\$72,850	\$72,116	\$4,200	\$76,316	\$73,048	\$4,200	\$77,248	\$78,192	\$4,200	\$82,392
25	\$69,960	\$4,200	\$74,160	\$73,320	\$4,200	\$77,520	\$73,807	\$4,200	\$78,007	\$79,299	\$4,200	\$83,499
26	\$71,295	\$4,200	\$75,495	\$74,544	\$4,200	\$78,744	\$74,574	\$4,200	\$78,774	\$80,405	\$4,200	\$84,605
27	\$72,656	\$4,200	\$76,856	\$75,788	\$4,200	\$79,988	\$75,349	\$4,200	\$79,549	\$82,249	\$4,200	\$86,449
28	\$74,043	\$4,200	\$78,243	\$77,053	\$4,200	\$81,253	\$76,132	\$4,200	\$80,332	\$84,464	\$4,200	\$88,664
29	\$75,456	\$4,200	\$79,656	\$78,339	\$4,200	\$82,539	\$76,923	\$4,200	\$81,123	\$86,739	\$4,200	\$90,939
30	\$76,896	\$4,200	\$81,096	\$79,646	\$4,200	\$83,846	\$77,722	\$4,200	\$81,922	\$89,075	\$4,200	\$93,275

**Passed in Board Meeting on
Effective 7/1/2022**

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[This Policy will be included at the bottom of all current and future pay scales]

Fraud Risk Assessment

Continued

*Total Points Earned: 325/395 *Risk Level: Very Low Low Moderate High Very High
 > 355 316-355 276-315 200-275 < 200

	Yes	Pts
1. Does the entity have adequate basic separation of duties or mitigating controls as outlined in the attached Basic Separation of Duties Questionnaire?	200	200
2. Does the entity have governing body adopted written policies in the following areas:		
a. Conflict of interest?	5	5
b. Procurement?	5	5
c. Ethical behavior?	5	5
d. Reporting fraud and abuse?	5	5
e. Travel?	5	5
f. Credit/Purchasing cards (where applicable)?	5	5
g. Personal use of entity assets?	5	5
h. IT and computer security?	5	5
i. Cash receipting and deposits?	5	5
3. Does the entity have a licensed or certified (CPA, CGFM, CMA, CIA, CFE, CGAP, CPFO) expert as part of its management team?	0	20
a. Do any members of the management team have at least a bachelor's degree in accounting?	10	10
4. Are employees and elected officials required to annually commit in writing to abide by a statement of ethical behavior?	20	20
5. Have all governing body members completed entity specific (District Board Member Training for local/special service districts & interlocal entities, Introductory Training for Municipal Officials for cities & towns, etc.) online training (training.auditor.utah.gov) within four years of term appointment/election date?	20	20
6. Regardless of license or formal education, does at least one member of the management team receive at least 40 hours of formal training related to accounting, budgeting, or other financial areas each year?	20	20
7. Does the entity have or promote a fraud hotline?	20	20
8. Does the entity have a formal internal audit function?	20	20
9. Does the entity have a formal audit committee?	20	20

*Entity Name: George Washington Academy

*Completed for Fiscal Year Ending: 2022 *Completion Date: 3/23/22

*CAO Name: Blake Clark *CFO Name: Spencer Adams

*CAO Signature: [Signature] *CFO Signature: [Signature]

*Required

Basic Separation of Duties

See the following page for instructions and definitions.

	Yes	No	MC*	N/A
1. Does the entity have a board chair, clerk, and treasurer who are three separate people?	✓			
2. Are all the people who are able to receive cash or check payments different from all of the people who are able to make general ledger entries?	✓			
3. Are all the people who are able to collect cash or check payments different from all the people who are able to adjust customer accounts? If no customer accounts, check "N/A".	✓			
4. Are all the people who have access to blank checks different from those who are authorized signers?			✓	
5. Does someone other than the clerk and treasurer reconcile all bank accounts OR are original bank statements reviewed by a person other than the clerk to detect unauthorized disbursements?	✓			
6. Does someone other than the clerk review periodic reports of all general ledger accounts to identify unauthorized payments recorded in those accounts?	✓			
7. Are original credit/purchase card statements received directly from the card company by someone other than the card holder? If no credit/purchase cards, check "N/A".			✓	
8. Does someone other than the credit/purchase card holder ensure that all card purchases are supported with receipts or other supporting documentation? If no credit/purchase cards, check "N/A".	✓			
9. Does someone who is not a subordinate of the credit/purchase card holder review all card purchases for appropriateness (including the chief administrative officer and board members if they have a card)? If no credit/purchase cards, check "N/A".	✓			
10. Does the person who authorizes payment for goods or services, who is not the clerk, verify the receipt of goods or services?	✓			
11. Does someone authorize payroll payments who is separate from the person who prepares payroll payments? If no W-2 employees, check "N/A".	✓			
12. Does someone review all payroll payments who is separate from the person who prepares payroll payments? If no W-2 employees, check "N/A".	✓			

* MC = Mitigating Control



PROPOSAL FOR BOARD ACTION

Proposal Title: _____

Submitted by: _____

Sponsoring Committee: _____

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

Situation:

Background:

Assessment:

Recommendation:

Please submit this form with all accompanying paperwork to the Board Secretary, Jaycee Rogers, at jrogers@gwacademy.org by the 15th day of the month of the Board meeting.



PROPOSAL FOR BOARD ACTION

Proposal Title: _____

Submitted by: _____

Sponsoring Committee: _____

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

Situation:

Background:

Assessment:

Recommendation:

Please submit this form with all accompanying paperwork to the Board Secretary, Jaycee Rogers, at jrogers@gwacademy.org by the 15th day of the month of the Board meeting.

GWA Procedure for Processing and Approving Purchase Requisitions

1. All employees must complete a Purchase Requisition for approval prior to purchasing items. Teachers may purchase items for their classroom out of their teacher accounts and then complete the form for reimbursement, but must follow guidelines for Teacher Supply Accounts (classroom supplies and materials only). Requests for ALL REIMBURSEMENTS must be approved by the Executive Director.

2. After completing all necessary information, place the completed requisition form in the Purchasing Secretary's box. If an error occurs when filling out the document, it must be corrected with a single line through the error and initialed. No white-out may be used.

3. The Purchasing Secretary will then complete the following steps:
 - a. Verify that the Purchase Requisition is filled out completely, including Name, Date, Quantity, Description, Item #, Cost, and Company Information
 - b. Verify that the funds are available in the budget for the purchase or reimbursement.
 - c. Enter request into the Purchase Order Log.
 - d. Forwards the requisition to the individual(s) authorized to approve purchase requests.

4. When a Purchase Requisition is presented for approval, the individual(s) authorized to do so must:
 - a. Verify the Purchase Requisition is filled out completely, including Name, Date, Quantity, Description, Item #, Cost, and Company Information
 - b. Verify, when questions exist, that the purchase meets the needs of the school.
 - c. Verify that the funds are available in the budget for the purchase.
 - d. Places the approved requisition in the Purchasing Secretary's box

5. The Purchasing Secretary will then complete the following steps:
 - a. Verify that all appropriate signatures are on the Purchase Request. If a Travel/Meeting Request Estimate is included, Purchasing Secretary will book arrangements
 - b. Place the order with the vendor
 - c. Emails the Requestor that the item has been ordered and an estimated delivery date

*****IMPORTANT:**

Items that have been delivered **MUST** be received by the Purchasing Secretary **BEFORE** you pick them up. This is a very important part of our purchasing system. If it is an absolute emergency, the Executive Director or Administrative Services Director are the only ones who can approve you taking these items before due process has taken place with the Purchasing Secretary.

TO:
 Jessica Bentley
 Via email: jrbentley@gwacademy.org

FOR:
 George Washington Academy Parking Lot Site Design Proposal
 Date: June 3, 2022

This proposal is being provided to perform preliminary engineering services for the site civil work associated with the north parking lot design for George Washington Academy. The engineering services include design of parking, utilities, grading, and miscellaneous site civil improvements for the north parking lot. A list of assumptions, limitations, and exclusions follows this proposal.

DESCRIPTION	QTY	UNITS	AMOUNT
Meetings & City Coordination	1	LUMP	\$2,565.00
Preliminary Topo and Grading & Drainage Analysis	1	LUMP	\$2,610.00
Coordinate Adjacent Project & Utility Mapping	1	LUMP	\$1,260.00
Design and Construction Plans	1	LUMP	\$3,780.00
Drainage Improvements & Memo	1	LUMP	\$1,980.00
Miscellaneous Direct Expenses	1	LUMP	\$300.00
TOTAL			\$12,495.00

Services Included

1. Progress meetings with owner (3 total)
2. Developer staff review meetings & Joint Utility Committee (JUC) review with the City (up to 3 total)
3. Coordination with utility providers for location and sizing
4. Concept design and final design for parking lot and parking lot lighting and landscape layout
5. Preliminary topo survey
6. Drainage analysis and memo including LID calculations
7. Construction Drawings
 - a. Design of all onsite civil features including one trash enclosure (excludes other structures).
 - b. Design of storm drain system and detention/retention basin.
 - c. Approved set of drawings for construction.
 - d. Lighting and landscaping layout.
8. Coordination with private property owners and St. George City on adjacent and connecting projects.

Services Not Included & Limitations

1. The services included above will be provided for one preliminary concept layout Based on owner comments, a final layout will be selected to move forward with design. If the site layout changes after the parking lot layout has been approved by owner, then rework will be charged separately.
2. Geotechnical investigation and materials testing. Pavement design will be based on the existing parking lot pavement section. Owner to provide existing geotechnical report to verify pavement design.
3. Construction inspection, construction staking, or construction management.
4. Utility potholing or subsurface utility exploration.
5. Design of structures including buildings or walls (over 4').
6. Design of offsite utility trunk lines/utility mains and roadways except for frontage improvements.
7. Construction bidding service.
8. Title Work.
9. Zone changes and platting.
10. Building design and architectural renderings.

Other Assumptions

1. This contract will be billed as a lump sum contract billed monthly.
2. All permit fees, platting fees, and any other fees paid to the City will be the responsibility of the developer.
3. All utility main connections and drainage are within 400' of the site.
4. The site is zoned for the proposed use and will not require a Preliminary Site Plan Submittal or Zone Change Request.

Approved

Date



PROPOSAL FOR BOARD ACTION

Proposal Title: _____

Submitted by: _____

Sponsoring Committee: _____

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

Situation:

Background:

Assessment:

Recommendation:

Please submit this form with all accompanying paperwork to the Board Secretary, Jaycee Rogers, at jrogers@gwacademy.org by the 15th day of the month of the Board meeting.



PROPOSAL FOR BOARD ACTION

Proposal Title: _____

Submitted by: _____

Sponsoring Committee: _____

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

Situation:

Background:

Assessment:

Recommendation:

Please submit this form with all accompanying paperwork to the Board Secretary, Jaycee Rogers, at jrogers@gwacademy.org by the 15th day of the month of the Board meeting.



EARLY LEARNING PLAN 2022-2023

LEA Name: George Washington Academy

Date of Expected Local Board Approval: July 28th, 2022

- Directions:**
- To support LEAs in successful completion of this plan, a Look Fors Document has been created and can be found here:
https://docs.google.com/document/d/1GsmMc88Gnk7-aO3K7OKGODi5ad_0Y2Ti/edit?usp=sharing&oid=111364743146836537372&rtpof=true&sd=true
 - Submission of an Early Learning Plan (sections A, B, and C) is required for each LEA regardless of applying for funding.

Funds Being Applied for: Check all that apply. (Estimated Funding and Matching Amounts)

- ✓ **Early Literacy Program Funds**
DISTRICT ONLY - Matching Funds:

Program	Amount Matching	Levy
<input type="checkbox"/> Low Income Program	\$	
<input type="checkbox"/> Guarantee Program	\$	

Submission of Early Learning Plan: Pathways to Early Learning Program (ELP) Plan Submission and Approval

- Submission on or before August 1st: For ELP **preapproval**, submit the following to earlylearning@schools.utah.gov **by August 1st.**
 - ELP Plan as a WORD document
- Submission after August 1st: For ELP **final approval**, submit the following in [Utah Grants](#) **no later than September 1st by 5 p.m.**
 - Early Literacy budget,
 - Final ELP plan (as an attachment),
 - Local board minutes (as an attachment)
- Goals must be submitted into the [Data Gateway - Early Literacy Page](#) **no later than September 1st by 5 p.m.**

SECTION A: EARLY LITERACY

1. List your evidence-informed core curriculum program(s) for grades K-3 literacy in the following areas:

**SB 127: Districts and charters are required to provide instructional materials that are evidence-informed for core instruction and evidence-based for intervention and supplemental instruction.*

Core Area	*Evidence-Informed Curriculum(s) (defined in SB 127 as: (i) is developed using high-quality research outside of a controlled setting in the given field, and (ii) includes strategies and activities with a strong scientific basis for use)
Phonological Awareness	Core Knowledge Language Arts Heggerty
Phonics	Core Knowledge Language Arts
Fluency	Core Knowledge Language Arts
Vocabulary	Core Knowledge Language Arts
Comprehension	Core Knowledge Language Arts
Oral Language	Core Knowledge Language Arts
Writing	Core Knowledge Language Arts

2. List the assessments used in K-3 literacy for each section below.

**SB 127: If Acadience Reading or a supplemental reading assessment indicates a student lacks competency in a reading skill, or is behind other students in the student's grade in acquiring a reading skill, the school district or charter school is required to administer diagnostic assessments to the student to target interventions to meet students' individual needs.*

<p>Screener(s): Acadience Reading Benchmark</p>
<p>Diagnostic(s): <i>*Defined in SB 127: "Diagnostic assessment" means an assessment that measures key literacy skills, including phonemic awareness, sound-symbol recognition, alphabet knowledge, decoding and encoding skills, and comprehension, to determine a student's specific strengths and weaknesses in a skill area.</i></p> <p><i>CORE Phonics, PAST, Early Steps</i></p>

Progress Monitoring:

**SB 127: Districts and charters are required to administer formative assessments and progress monitoring at recommended levels for the benchmark assessment to measure the success of the focused intervention;*

Acadience Reading

3. List your K-3 tier 2 and tier 3 evidence-based literacy curriculum programs and/or strategies and answer the question below.

**SB 127: Districts and charters are required to provide instructional materials that are evidence-informed for core instruction and evidence-based for intervention and supplemental instruction.*

**Evidence-based is defined in SB 127 as: means that a strategy demonstrates a statistically significant effect, of at least a 0.40 effect size, on improving student outcomes based on: (i) strong evidence from at least one well-designed and well-implemented experimental study or (ii) moderate evidence from at least one well-designed and well-implemented quasi-experimental study.*

Tier 2 Evidence-based Curriculum Program(s) and/or strategies:

Core Knowledge Language Arts (Assessment and Remediation Guide), LETRS Strategies

Tier 3 Evidence-based Curriculum Program(s) and/or strategies:

Early Steps, WILSON, Explicit Phonemic Awareness, Phonics instruction in small groups with reading specialists daily for 45 minutes, Progress Monitor every 1-2 weeks.

Briefly describe how you ensure intervention is aligned to students' needs?

According to data for each student from diagnostic assessment given GWA will assign students to a intervention program that meets the specific skill deficits.

SECTION B: EARLY MATHEMATICS

1. What evidence-based curriculum is being used in tier 1 core instruction for K-3 mathematics?

HMH Into Math

2. Describe how the following mathematical components are incorporated in tier 1 instruction in grades K-3.

Mathematical Components

Evidence-based Strategies

<p>Conceptual Understanding: the comprehension and connection of concepts, operations, and relations.</p>	<p>Into Math has a progression of topics that build a foundation of conceptual understanding before teaching procedures. The application throughout each unit is through the “Learning Arc” where students build understanding of a concept, then connect concepts and skills before applying and practicing them.</p>
<p>Procedural Fluency: the meaningful, flexible, accurate, and efficient use of procedures to solve problems.</p>	<p>How materials build procedural fluency - Every module begins with language development to learn the vocabulary of the unit. Next, each lesson begins with a motivation, three-read of the problem, allowing students to work together to solve the problem, turn and talk, and build shared understanding. Students are allowed to solve problems in many different ways through pictures, manipulatives or algorithms. Each student has access to a colorful worksheet to work through the problems. Students learn together with teacher modeling, picture/manipulative practice, conceptual writing of the numbers and algorithms, then turn and talk to check for understanding. Practice is given through pictures, fill in the answer and lastly an “On Your Own” time. Reflection and checking student learning mindset is embedded within the lesson to solve the problems.</p>
<p>Strategic and Adaptive Mathematical Thinking: the ability to formulate, represent, and solve mathematical problems with the capacity to justify the logic used to arrive at the solution.</p>	<p>Students are given manipulatives to represent the math concept and then draw it. Next students apply the numbers into the abstract to formulate a solution. Then, students are given opportunities to verbalize concepts through guided discussion (turn and talk). Time is given to practice. Students again verbalize or write how they created and solved a problem.</p>
<p>Productive Disposition: the ability to see mathematics as useful and worthwhile while exercising a steady effort to learn mathematics.</p>	<p>Into Math begins each lesson with using language routines and key vocabulary that provides opportunities for students to listen for, speak, read and write about mathematical situations. In doing so, it helps students activate prior knowledge, think critically and develop collaboration within a group.</p> <p>Each module has a STEM connection where students may individually or collaboratively apply the learning. It provides ways to integrate the standard through music and art. In addition, the module provides a social-emotional component through growth mindset skills and focus.</p>

3. Briefly discuss how mathematics assessments (screeners, diagnostics, and progress monitoring) are used to make instructional decisions and how they are used to ensure that instruction and interventions are aligned to students’ learning needs.

Acadience Math – Benchmarks, Progress Monitoring – informs core instruction as well as intervention decisions to meet the essential standard as deemed by the individual team.

Common Formative Assessments within each grade level as designed by the team. Utilizes HMH Into Math assessments (Are you Ready) and aligns the focus of teaching the essential standard as chosen by the team to diagnose and identify student needs and interventions.

KEEP and RISE State Assessments utilize data to choose the essential standard to identify specific instruction and interventions for student needs at their grade level.

4. List your K-3 tier 2 and tier 3 mathematics intervention programs/strategies and answer the question below.

Tier 2 Intervention Program/strategies:

GWA structure/schedule – A schedule is implemented which allows each grade level a scheduled Tier 2 time for 45 min. The grade level teachers and grade level aides rotate students based on skills that need improvement. These skills are assessed by the classroom teacher through common formative assessments, unit assessments, and benchmark assessments. In addition HMH Into Math Curriculum provides benchmark assessments throughout the years (BOY, MOY, EOY). From these assessments, students are grouped based on skills needing to learn. All teachers will deliver instruction with fidelity. Students may receive remediation or extension based on the data the team gathers for certain math skills. Every 4-6 weeks, teachers deliver a common assessment of the skills being taught to the students. From this assessment, data is gathered and the grouping of the students is adjusted. Also from this data, students may demonstrate mastery of the skills assessed and exit out of the remediation group into a Tier 1 setting.

Moby Max is also utilized to support learning and close learning gaps.

Tier 3 Intervention Program(s)/strategies:

This instruction is individualized for the student. This is one-on-one instruction between the teacher and the student. This instruction may occur during a 45 min. Tier 2 time in the classroom with the teacher and the student working at a table one-on-one. Another time this instruction may occur is during any block of time the teacher may be creative in manipulating. Instruction may occur first thing in the morning upon arrival, right after Tier 1 instruction, or right before leaving the classroom (exit Ticket), etc. The teacher creates these learning moments throughout the day for a minimum of 15 min. total. We also have grade level aides in 1st – 3rd grade who deliver one-one-one math instruction with students in the classroom as instructed by the classroom teacher. In addition, each Kindergarten classroom has an aide, and this aide spends 5 – 10 minutes of instructional time, one-on-one with students as instructed by the classroom teacher. The instruction given is research-based lessons from HMH Into Math Tier 3 Supports which may include small group options. Lastly, the teacher and or aide Progress Monitor their instruction through HMH Into Math “Digital Check Understanding” weekly and adjust instruction as s/he sees students improve or not. From these evaluations, the student may demonstrate improvement of skills and be grouped into a Tier 2 setting where Tier 3 intervention is not needed for that particular skill.

Additionally, we have implemented a referral process for teachers to utilize when the interventions they have put in place are not working. The team listens and evaluates what the teacher has done and the results. The team makes other observations of the student and offers other research-based interventions, using the PBIS website for a resource. Within 2 weeks, the team will evaluate progress and invite any experts at school as needed: Counselor and SpEd Director to discuss needs of the student and any other interventions needed to implement. Parents will also be involved to support work at home.

Briefly describe how you ensure intervention is aligned to students' needs?

Based on the outcomes of the Acadience Math screener and additional diagnostic assessments (HMH Benchmark Assessments) given for each student demonstrating intervention needs, we assign an intervention program that builds on the strengths the student exhibited in their assessments.

SECTION C: LOCAL GOALS

Goals must be measurable, address current performance gaps in student literacy and math data, and include specific strategies for improving outcomes.

Videos to support goal writing: [Analyzing Data and Identifying Areas of Need](#) and [Writing Goals](#)

Goal Sentence Frame:

By [date], [who is responsible] will [what will change and by how much--measurable] by [how--which evidence-based strategy(ies) will be used] to [why—for what purpose].

1. Early Literacy Goal *(required)*

By June 1, 2023, first grade teachers will increase the percentage by 8% of first grade students scoring at or above benchmark on Acadience Composite from BOY to EOY by providing ongoing professional learning and job-embedded instructional coaching for Tier 1 instruction utilizing the CKLA Skills curriculum and resources with fidelity in phonemic awareness, segmenting and blending sounds, and phonics instruction to increase the likelihood of students scoring at/above benchmark at the end of year.

2. Early Mathematics Goal *(required)*

By June 1, 2023, First grade teachers will maintain the percentage of first grade students scoring at or above benchmark on Acadience Math Computation from BOY to EOY by providing Tier 1 instruction by utilizing the HMH Into Math curriculum and resources with fidelity to develop a strong foundation in student's math computation skills. Trained Paraprofessionals (in Acadience Math) will progress monitor students weekly who perform below proficiency.

3. Early Literacy or Mathematics Goal *(required)*

✓ Literacy Goal

Mathematics Goal

By June 1, 2023, first grade teachers will maintain the percentage of students' scoring at or above benchmark on Nonsense Word Fluency – Correct Letter Sounds (NWF-CLS) from BOY to EOY by providing Tier 1 and Tier 2 explicit instruction utilizing the CKLA Skills curriculum and resources with fidelity in phonemic awareness, segmenting and blending sounds, phonics instruction, LEXIA usage and reading CVC words fluently to increase the percentage of students who will demonstrate proficiency in NWF-CLS.

General Assurances: *Check the box below.*

- ✓ The LEA assures that it is in compliance with State Code [53F-2-503](#), [53E-4-307.5](#), [53G-7-218](#), [53E-3-521](#) and Utah Board Rule [R277-406](#) applicable to this program.

By submitting this form, I certify the information I provided on and in connection to this application is true, accurate and complete. I also understand that any false statements on this application I file with the Utah State Board of Education may be grounds for disqualification for Early Literacy Program funds.