

Mission Statement: *“We are a community of learners. We will do whatever it takes to learn. We are building a strong foundation by believing we can, working our plan, then feeling the power of success.”*

George Washington Academy

Thursday, February 24, 2022

7:30 p.m.

Board Meeting Minutes

Location: George Washington Academy
2277 South 3000 East
St. George, Utah
Library

The meeting will also be available through Zoom. Anyone interested in participating via Zoom conferencing can email Shannon Greer at sgreer@gwacademy.org for call-in information.

The School Safety Training was held at 7:00 p.m. prior to the Board Meeting.

The Board meeting convened at 7:30 p.m.

Board Welcome: Shannon Greer, President

Roll Call: Shannon Greer, President

Prayer: Jaycee Rogers

Pledge of Allegiance: Kevin Peterson

Board members present: Shannon Greer, Blake Clark, April Paxton, Holly Myers, Rachel Stewart, Casey Unrein, Kevin Peterson, Jaycee Rogers and Shauna Mahoney.

Board members absent: Rachel Stewart

Others present: LaNessa Stevens, Steve Erickson, Aubrey Johnson, Kim Townes, Linnie Lindsey, Chance Manzanaras, and Debbie Kuavaka

Approval of Minutes:

Kevin Peterson motioned to approve the minutes from the January 27, 2022 board meeting. Holly Myers seconded. The motion was passed by Shannon Greer, April Paxton, Holly Myers, Shauna Mahoney, Casey Unrein, and Jaycee Rogers.

Public Opportunity to Address the Board:

None

Set time for adjournment

The time set for adjournment was 8:28 p.m.

Teacher Representative Report:

Linnie Lindsey reported on the staff development day. Teachers watched the documentary film “The Rescue” and then talked in teams about the collaboration involved in the documentary. They discussed teamwork and perseverance among other things.

Christine Giles talked about GWA’s collaborative learning environment and the teachers, specialists, and support staff that work together. She reported that Hope and Kindness Week created a tangible feeling of kindness in the school. GWA Gives Back raised \$10,000. She reported that the SUU block students are coming to the school for an in classroom experience. She expressed the positive qualities of GWA and how the school stands out because of the professionalism of the faculty and staff, the structure of Tier II instruction, and the overall culture and community of the school.

Administration Report: Blake Clark, Executive Director, reported that student count is 1,017. He discussed the Acadience Math scores for grades 1-3 and how GWA falls 30% above the state data. He explained that this is the first year the Acadience Math assessment was administered. He reported on new hires and expressed that GWA has a positive relationship with SUU’s students. All reports are complete.

Financial Report: Spencer Adams, Business Administrator, reported that financial report is 58% through the fiscal year. Finances are in a comfortable position. He pointed out the salary schedule updates awaiting board approval have already been reflected in the budget report. The revenue continues to exceed expenses. There were no reports due in February.

Committee Reports (3 min each):

- **Policies Committee** – Nothing to report.
- **Finance Committee** – Nothing to report.
- **Benefits Committee** – Nothing to report.
- **Curriculum Committee** – LaNessa reported that the committee is going through the curriculum vetting process for science curriculum.
- **Outreach Committee** – Nothing to report.
- **Technology Committee** – Nothing to report.
- **LAND Trust Committee** – Nothing to report.
- **PTO Committee** – April Paxton, reported approximately \$18,000 was brought in from the Dixie Direct Fundraiser. She expressed the need to fill PTO board positions and the stress that the Fall Carnival creates on the board. She reported that the Family Appreciation Night is coming up and will showcase the movie “Cars.”
- **Board Development Committee** – Shannon Greer reported next month’s training will be on Student Data Privacy Training.

- **Campus Management Committee** – Nothing to report.

Discussion and/or Action Items:

- Expenditures over \$5,000
- **Proposal for Board Action: Chalk Renewal:** April Paxton made a motion to approve the Chalk renewal in the amount of \$ 5,410 as presented in the board packet. Casey Unrein seconded. The motion passed unanimously (all present voted in favor).
- **Proposal for Board Action: Part Time Pay Increase:** Casey Unrein motioned to approve the part-time pay increase on the registered nurse, secretary, and teacher aide pay schedules. April seconded. Kevin Peterson reported that these positions will be sustainable and expressed that these pay increases are needed to retain and attract employees. Casey amended his motion to approve the part-time pay increases as presented in the board packet for the registered nurse, secretary, teacher aide, and food service coordinator. April seconded. Motion passed unanimously (all present voted in favor).
- **Proposal for Board Action: Special Education Contract for Physical Therapist 2022:** Holly Myers made a motion to approve the proposal for the Special Education Contract for Physical Therapist 2022 as outlined in the board packet. Shauna Mahoney seconded. Holly Myers asked if the termination policy outlined on GWA’s behalf could match the termination policy of the contractor. Casey Unrein asked about a clause on severability. He is going to communicate with the executive director on wording to include in the contract. Kevin asked about compensation, and if the rates are reasonable for the services being provided. The rates are comparable to the 2018 contract. The motion passed unanimously (all present voted in favor).
- **Proposal for Board Action: Chromebook Purchase:** Holly Myers made a motion to accept the ProTech Castle Rock for 173 Chromebooks in the amount of \$34,181.34. Shauna Mahoney seconded. The assistant director reported that these Chromebooks will replace the older Chromebooks in the school that need to be replaced. Shannon Greer asked what will be done with the old Chromebooks. The Chromebooks may be sold or offered to families who need them. The motion passed unanimously (all present voted in favor).

Closed Meeting – *none*.

Reconvene — The board reconvened at 8:16 p.m.

Next Meeting: The next regular Board Meeting will be held on March 24, 2022 at 7:30pm.

Adjournment



Financial Summary

as of February 28, 2022

66.7% through the Year

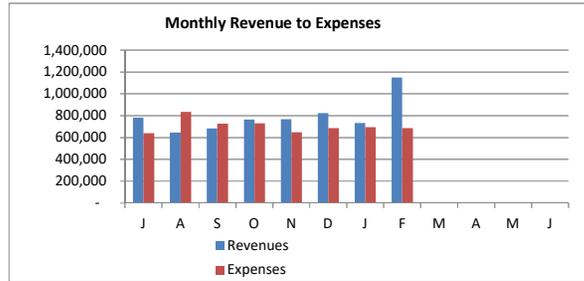
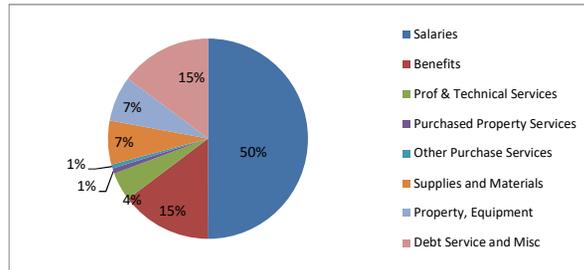
BUDGET REPORT

Green - more than 5% ahead of forecast
 Yellow - within 5% of forecast
 Red - more than 5% behind forecast

Enrollment	1013	1010	1017	
Revenue				
1000 Local	\$ 67,536	\$ 107,220	\$ 106,389	63%
3000 State	\$ 5,518,896	\$ 7,885,494	\$ 8,292,495	67%
4000 Federal	\$ 778,619	\$ 482,520	\$ 1,193,895	65%
Total Revenue	\$ 6,365,051	\$ 8,475,234	\$ 9,592,779	66%
Expenses				
100 Salaries	\$ 2,796,756	\$ 4,217,184	\$ 4,498,458	62%
200 Benefits	\$ 800,019	\$ 1,299,753	\$ 1,322,354	60%
300 Prof & Technical Services	\$ 234,159	\$ 393,079	\$ 409,049	57%
400 Purchased Property Services	\$ 50,558	\$ 69,380	\$ 79,000	64%
500 Other Purchase Services	\$ 36,919	\$ 53,100	\$ 58,800	63%
600 Supplies and Materials	\$ 437,975	\$ 497,536	\$ 637,720	69%
700 Property, Equipment	\$ 551,839	\$ 315,000	\$ 655,080	84%
800 Debt Service and Misc	\$ 898,927	\$ 1,329,713	\$ 1,329,713	68%
Total Expenses	\$ 5,807,152	\$ 8,174,744	\$ 8,990,174	65%
Net Income from Operations	\$ 557,899	\$ 300,489	\$ 602,605	93%

Operating Margin	8.8%	3.5%	6.3%
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EXPENSES

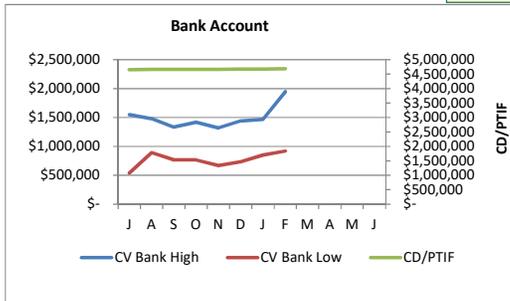


RATIOS

	Actual	Goal	Covenant
Operating Margin	6.3%	5%	
Debt Service Coverage	1.47	1.25	1.05
Days Cash on Hand	269	130	30
Building Payment %	14.2%	< 22%	

CASH

Month Ending Cash Balance	\$ 6,636,408	Includes \$1,240,970 CD
Days Cash on Hand	269	\$3,446,508 PTIF



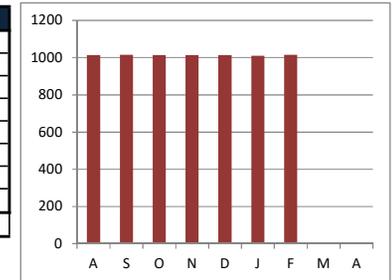
RESERVES

	Actual Ytd	Forecast
Last Year Reserve Balance	\$ 4,966,037	\$ 4,966,037
Reserves Added this Year	\$ 557,899	\$ 602,605
Project 1	\$ -	\$ -
New Reserve Balance	\$ 5,523,936	\$ 5,568,642

ENROLLMENT

	A	S	O	N	D	J	F	M	A
K	137	140	138	139	140	137	140		
1	136	137	140	140	138	136	137		
2	136	135	134	135	135	138	140		
3	132	132	130	129	129	130	129		
4	130	130	130	130	129	131	132		
5	134	133	134	133	134	135	135		
6	107	107	107	107	107	104	103		
7	101	101	100	101	102	100	100		
Total	1013	1015	1013	1014	1014	1011	1016	0	0

WPU 873.01



Budget Detail Report

Actuals as of: **February 28, 2022**

Percentage of Year: **66.7%**



	(1011 Students) FY21 Actuals	(1013 Students) Current Yr's Actuals	(1010 Students) Approved Budget	Changes	(1017 Students) Forecast	% of Forecast
Revenue						
1000 Revenue From Local Sources						
1510 Interest	\$ 42,831	\$ 24,779	\$ 45,000	\$ (11,500)	\$ 33,500	74.0%
1600 Food Services	\$ 83,722	\$ 20,129	\$ 40,000	\$ -	\$ 40,000	50.3%
1741 Student Activities and Fees	\$ 17,152	\$ 5,062	\$ 6,000	\$ -	\$ 6,000	84.4%
1741 Textbook and Library Fees	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
1920 Donations	\$ 13,290	\$ 9,305	\$ 6,349	\$ 5,000	\$ 11,349	82.0%
1920 Field Fund Donations	\$ 61,866	\$ -	\$ -	\$ -	\$ -	#DIV/0!
1920 Leadership Flags	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
1920 GWA Gives Back	\$ 2,014	\$ 5,009	\$ -	\$ 5,000	\$ 5,000	100.2%
1920 Background Checks	\$ 1,164	\$ 1,430	\$ 931	\$ 669	\$ 1,600	89.4%
1920 Staff Lounge	\$ 3,041	\$ 1,512	\$ 4,500	\$ -	\$ 4,500	33.6%
1920 Principal Discretionary	\$ -	\$ -	\$ 500	\$ -	\$ 500	0.0%
1920 Dixie Direct Fundraiser	\$ -	\$ -	\$ -	\$ -	\$ -	
1930 Sales of Assets	\$ 620	\$ 310	\$ 3,940	\$ -	\$ 3,940	7.9%
1990 Miscellaneous Income	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
Total 1000:	\$ 225,700	\$ 67,536	\$ 107,220	\$ (831)	\$ 106,389	63.5%
3000 Revenue From State Sources MSP						
30-3005 Regular School Program K	\$ 263,961	\$ 186,624	\$ -	\$ 277,873	\$ 277,873	67.2%
30-3010 Regular School Program 1-12	\$ 2,865,100	\$ 2,008,607	\$ 3,309,434	\$ (297,522)	\$ 3,011,912	66.7%
30-3020 Professional Staff	\$ 219,461	\$ 153,925	\$ 219,244	\$ 11,429	\$ 230,673	66.7%
Special Ed Deferred Revenue	\$ 787,406	\$ -	\$ -	\$ -	\$ -	#DIV/0!
31-1205 Sped Educ Reg Add-On WPUS	\$ 372,913	\$ 239,107	\$ 372,386	\$ -	\$ 372,386	64.2%
31-1210 Sped Educ Reg Self Contained	\$ 31,025	\$ 20,681	\$ 31,025	\$ -	\$ 31,025	66.7%
31-1220 Sped Educ Extended Year Program	\$ 3,331	\$ 1,506	\$ 3,331	\$ -	\$ 3,331	45.2%
31-1225 Sped Educ State Programs	\$ 5,557	\$ 3,998	\$ 5,557	\$ -	\$ 5,557	71.9%
31-1278 Sped Educ Stipends Extended Year	\$ 2,912	\$ 784	\$ 448	\$ 336	\$ 784	100.0%
31-5201 Class Size Reduction K-8	\$ 328,411	\$ 235,324	\$ 328,086	\$ 23,717	\$ 351,803	66.9%
31-5344 Enhancement for At-Risk Student	\$ 40,663	\$ 43,105	\$ 40,623	\$ 24,035	\$ 64,658	66.7%
31-5901 Career and Tech Ed Dist. Add-On	\$ 8,749	\$ 5,603	\$ 5,568	\$ 5,612	\$ 11,180	50.1%
31-5903 CTE Comprehensive Counseling	\$ -	\$ 13,333	\$ -	\$ 20,000	\$ 20,000	66.7%
32-0500 Charter School Admin-Costs Base Funding	\$ 15,000	\$ 64,352	\$ 15,000	\$ 81,528	\$ 96,528	66.7%
32-5619 Charter School Local Replacement	\$ 2,590,182	\$ 1,831,278	\$ 2,728,010	\$ 18,907	\$ 2,746,917	66.7%
32-5658 Supp Educ COVID 19	\$ 130,940	\$ -	\$ -	\$ -	\$ -	#DIV/0!
33-5331 Gifted and Talented	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
33-5641 Early Intervention - OEK	\$ 75,000	\$ 101,768	\$ -	\$ 152,652	\$ 152,652	66.7%
33-5805 Early Literacy	\$ 36,810	\$ 30,012	\$ 36,327	\$ 5,447	\$ 41,774	71.8%
34-5642 Elementary School Counselor Grant	\$ -	\$ 50,000	\$ 25,000	\$ 25,000	\$ 50,000	100.0%
34-5807 Teacher Salary Supplement Program	\$ 6,397	\$ -	\$ -	\$ -	\$ -	#DIV/0!
34-5868 Teacher Supplies and Materials	\$ 7,815	\$ 7,415	\$ 7,815	\$ (400)	\$ 7,415	100.0%
34-5876 Educator Salary Adjustment	\$ 252,237	\$ 166,538	\$ 252,237	\$ (3,780)	\$ 248,457	67.0%
34-5911 ELL Software	\$ 7,800	\$ -	\$ -	\$ -	\$ -	#DIV/0!
35-5420 School Land Trust Program	\$ 134,040	\$ 134,357	\$ 136,473	\$ (2,116)	\$ 134,357	100.0%
35-5655 Digital Teaching & Learning	\$ 42,622	\$ 15,247	\$ 57,870	\$ -	\$ 57,870	26.3%
35-5678 TSSA	\$ 135,571	\$ 96,741	\$ 135,571	\$ 30,844	\$ 166,415	58.1%
35-5679 School Based Mental Health Grant	\$ 56,155	\$ 13,039	\$ 55,749	\$ (898)	\$ 54,851	23.8%
35-5680 UCCRSC - Utah College and Career Counseling	\$ -	\$ -	\$ 20,000	\$ -	\$ 20,000	0.0%
35-5810 Library Books & Elective Resources	\$ 1,064	\$ 711	\$ 1,062	\$ 5	\$ 1,067	66.6%
Library ARPA Physical Collection Grant	\$ -	\$ -	\$ -	\$ 2,000	\$ 2,000	0.0%
38-5672 Substance Prevention	\$ -	\$ 2,333	\$ -	\$ 2,333	\$ 2,333	100.0%
38-5674 Elementary Suicide Prevention	\$ 1,566	\$ 1,000	\$ 1,066	\$ -	\$ 1,066	93.8%
38-8070 School Lunch (Liquor Tax)	\$ 122,058	\$ 73,814	\$ 70,000	\$ 30,000	\$ 100,000	73.8%
19-5601 Beverly Taylor Sorenson Grant	\$ 24,269	\$ 17,694	\$ 27,611	\$ -	\$ 27,611	64.1%
Total 3000:	\$ 8,569,015	\$ 5,518,896	\$ 7,885,494	\$ 407,001	\$ 8,292,495	66.6%
4000 Revenue From Federal Sources						
42-7210 ESSER CARES	\$ 56,316	\$ -	\$ -	\$ -	\$ -	#DIV/0!
42-7215 ESSER II CARES	\$ 130,770	\$ -	\$ 67,576	\$ -	\$ 67,576	0.0%
42-7220 GEERS	\$ 19,130	\$ -	\$ -	\$ -	\$ -	#DIV/0!
42-7225 ESSER III ARP	\$ -	\$ 414,364	\$ -	\$ 427,603	\$ 427,603	96.9%
45-7280 Corona Relief Grant	\$ 24,899	\$ -	\$ -	\$ -	\$ -	#DIV/0!
45-7522 IDEA Pre-School	\$ 2,061	\$ -	\$ 1,853	\$ 735	\$ 2,588	0.0%
45-7524 IDEA Flow-Through	\$ 133,727	\$ -	\$ 70,697	\$ 70,764	\$ 141,461	0.0%
45-8075 National School Lunch Program	\$ 45,546	\$ 26,740	\$ 30,000	\$ -	\$ 30,000	89.1%
45-8075 Free & Reduced Reimbursement	\$ 305,213	\$ 306,298	\$ 230,000	\$ 170,000	\$ 400,000	76.6%
45-8075 School Breakfast Program	\$ 20,595	\$ 30,681	\$ -	\$ 35,000	\$ 35,000	87.7%
45-8081 Emergency Operating Funds	\$ -	\$ 536	\$ -	\$ 536	\$ 536	100.0%
47-7290 CARES UEN WIFI	\$ 29,285	\$ -	\$ -	\$ -	\$ -	#DIV/0!
48-7801 Federal Title I A	\$ 75,479	\$ -	\$ 68,791	\$ 6,737	\$ 75,528	0.0%
48-7860 Federal NCLB Title II A	\$ 13,603	\$ -	\$ 13,603	\$ -	\$ 13,603	0.0%
Total 4000:	\$ 856,624	\$ 778,619	\$ 482,520	\$ 711,375	\$ 1,193,895	65.2%
Total Revenue:	\$ 9,651,339	\$ 6,365,051	\$ 8,475,234	\$ 1,117,545	\$ 9,592,779	66.4%



(1011 Students) FY21 Actuals
 (1013 Students) Current Yr's Actuals
 (1010 Students) Approved Budget

(1017 Students) Changes Forecast % of Forecast

Expenses

	(1011 Students) FY21 Actuals	(1013 Students) Current Yr's Actuals	(1010 Students) Approved Budget	Changes	Forecast	% of Forecast
100 Salaries						
121.2 Administration	\$ 330,247	\$ 231,319	\$ 354,391	\$ -	\$354,391	65.3%
131 Teachers	\$ 2,410,978	\$ 1,662,192	\$ 2,523,083	\$ (19,490)	\$2,503,593	66.4%
131 Special Education Salaries	\$ 169,607	\$ 136,824	\$ 212,809	\$3,578	\$216,387	63.2%
132 Substitute Teachers (PTO Stipend)	\$ 29,845	\$ -	\$ 30,000	\$ -	\$ 30,000	0.0%
132 SpEd Substitutes	\$ -	\$ -	\$ 5,000	\$ -	\$ 5,000	0.0%
131 Stipends / Merit Pay	\$ 176,124	\$ 27,186	\$ 55,000	\$ (18,980)	\$ 36,020	75.5%
Summer Study Hall Stipend						
LAND TRUST - Stipends	\$ 11,950	\$ -	\$ -	\$ -	\$ -	#DIV/0!
Special Education Stipends (After School)	\$ 27,333	\$ 30,980	\$ -	\$ 46,000	\$ 46,000	67.3%
COVID 19 Stipend	\$ 117,088	\$ -	\$ -	\$ -	\$ -	#DIV/0!
ESSER II - Stipends	\$ -	\$ -	\$ 12,000	\$ -	\$ 12,000	0.0%
ESSER III - After School Stipends	\$ -	\$ 28,000	\$ -	\$ 54,000	\$ 54,000	51.9%
142 Counselor	\$ 87,983	\$ 93,740	\$ 155,126	\$ -	\$155,126	60.4%
UCCRSC	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
143 School Nurse	\$ 2,439	\$ 1,931	\$ 2,891	\$ 27	\$2,918	66.2%
145 Librarian / Literacy Aide	\$ 11,008	\$ 8,109	\$ 13,692	\$ 214	\$13,906	58.3%
152 Secretaries	\$ 79,252	\$ 72,627	\$ 83,979	\$ 28,377	\$112,356	64.6%
161 Teacher Aides, Reading Specialists & Subs	\$ 264,113	\$ 179,166	\$ 248,301	\$ 93,300	\$341,601	52.4%
161 LAND TRUST - ELL Aide/Student Support Para	\$ 19,653	\$ 19,186	\$ 40,860	\$ -	\$ 40,860	47.0%
161 SpEd Aides & Speech Therapist	\$ 116,434	\$ 88,320	\$ 108,237	\$ 74,515	\$182,752	48.3%
162 Computer Aides	\$ 29,843	\$ 24,054	\$ 39,035	\$ 611	\$39,646	60.7%
182 Custodial & Maintenance	\$ 109,798	\$ 72,738	\$ 114,153	\$ 961	\$115,114	63.2%
191 Lunch Room Aide	\$ 189,317	\$ 120,384	\$ 218,626	\$ 18,161	\$236,787	50.8%
Total 100:	\$ 4,183,012	\$ 2,796,756	\$ 4,217,184	\$ 281,274	\$ 4,498,458	62.2%
200 Employee Benefits						
220 Social Security	\$ 241,366	\$ 178,848	\$ 294,546	\$ 21,517	\$ 316,064	56.6%
LAND TRUST - BENEFITS	\$ 2,418	\$ 1,468	\$ 3,126	\$ -	\$ 3,126	47.0%
SpEd Social Security	\$ 21,351	\$ 16,442	\$ 24,943	\$ -	\$ 24,943	65.9%
COVID 19 Stipend	\$ 8,957	\$ -	\$ -	\$ -	\$ -	#DIV/0!
230 Retirement	\$ 191,662	\$ 130,688	\$ 192,500	\$ -	\$ 192,500	67.9%
240 Group Insurance	\$ 598,606	\$ 444,885	\$ 742,059	\$ (1,000)	\$ 741,059	60.0%
240 Deductible Stipend	\$ 11,524	\$ 8,993	\$ 15,000	\$ -	\$ 15,000	60.0%
270 Worker's Compensation Fund	\$ 13,181	\$ 16,425	\$ 14,341	\$ 2,084	\$ 16,425	100.0%
280 Unemployment Insurance	\$ 5,976	\$ 2,270	\$ 13,238	\$ -	\$ 13,238	17.1%
Total 200:	\$ 1,095,041	\$ 800,019	\$ 1,299,753	\$ 22,601	\$ 1,322,354	60.5%
300 Purchased Professional & Technical						
320 Special Education Contractors	\$ 100,651	\$ 59,064	\$ 120,610	\$ -	\$ 120,610	49.0%
320 Counseling Services - (FY20 LCSW-Mental Health)	\$ 9,300	\$ -	\$ -	\$ -	\$ -	#DIV/0!
330 Employee Training & Development	\$ 26,477	\$ 8,580	\$ 20,000	\$ -	\$ 20,000	42.9%
LAND TRUST - Training & Development	\$ 2,578	\$ 9,134	\$ 24,000	\$ (8,000)	\$ 16,000	57.1%
SpEd Training & Development	\$ 9,582	\$ -	\$ -	\$ -	\$ -	#DIV/0!
330 SEDC Services	\$ 3,891	\$ -	\$ 3,891	\$ -	\$ 3,891	0.0%
340 Audit	\$ 11,350	\$ 20,970	\$ 5,000	\$ 15,970	\$ 20,970	100.0%
345 Business Manager Services	\$ 76,800	\$ 51,200	\$ 76,800	\$ -	\$ 76,800	66.7%
349 Legal Services	\$ 670	\$ 928	\$ 15,000	\$ -	\$ 15,000	6.2%
350 Technical Services (IT)	\$ 64,212	\$ 67,873	\$ 99,278	\$ -	\$ 99,278	68.4%
580 Admin & Teacher Travel	\$ 5,762	\$ 7,702	\$ 22,500	\$ (2,220)	\$ 20,280	38.0%
LAND TRUST - Travel	\$ 1,923	\$ 6,488	\$ 6,000	\$ 8,000	\$ 14,000	46.3%
SpEd - Travel	\$ -	\$ 2,220	\$ -	\$ 2,220	\$ 2,220	100.0%
Total 300:	\$ 313,196	\$ 234,159	\$ 393,079	\$ 15,970	\$ 409,049	57.2%
400 Purchased Property Services						
411 Water/Sewage	\$ 10,936	\$ 7,375	\$ 12,000	\$ -	\$ 12,000	61.5%
412 Disposal Services	\$ 8,000	\$ 6,825	\$ 8,000	\$ -	\$ 8,000	85.3%
420 Cleaning Services	\$ 2,838	\$ 2,638	\$ 4,000	\$ -	\$ 4,000	66.0%
431 Lawn Care Services	\$ 11,925	\$ 7,140	\$ 16,500	\$ (4,500)	\$ 12,000	59.5%
431 Non-Technology Repairs & Maintenance	\$ 17,931	\$ 23,510	\$ 15,880	\$ 14,120	\$ 30,000	78.4%
432 Copy Machine Servicing	\$ 9,636	\$ 3,070	\$ 13,000	\$ -	\$ 13,000	23.6%
Total 400:	\$ 61,266	\$ 50,558	\$ 69,380	\$ 9,620	\$ 79,000	64.0%
500 Other Purchased Services						
522 Property & Liability Insurance	\$ 34,834	\$ 27,919	\$ 32,100	\$ 5,700	\$ 37,800	73.9%
530 Telephone	\$ 9,841	\$ 920	\$ 9,000	\$ -	\$ 9,000	10.2%
540 Marketing	\$ 6,095	\$ 8,080	\$ 9,000	\$ -	\$ 9,000	89.8%
590 Field Trips / Bus Rental	\$ -	\$ -	\$ 3,000	\$ -	\$ 3,000	0.0%
Total 500:	\$ 50,770	\$ 36,919	\$ 53,100	\$ 5,700	\$ 58,800	62.8%



	(1011 Students) FY21 Actuals	(1013 Students) Current Yr's Actuals	(1010 Students) Approved Budget	(1017 Students)		
				Changes	Forecast	% of Forecast
600 Supplies and Materials						
610a Classroom Supplies	\$ 48,468	\$ 27,807	\$ 40,000	\$ 20,000	\$ 60,000	46.3%
LAND TRUST - STEM Supplies	\$ 3,648	\$ 3,118	\$ 12,000		\$ 12,000	26.0%
LAND TRUST - ESL Supplies	\$ 328	\$ -	\$ -		\$ -	#DIV/0!
610b Special Ed Supplies	\$ 30,051	\$ 7,085	\$ 2,357	\$ 7,643	\$ 10,000	70.9%
610c Theatre Supplies	\$ -	\$ 795	\$ 4,000		\$ 4,000	19.9%
610d CCA Expenses	\$ 3,486	\$ 2,653	\$ 5,179	\$ -	\$ 5,179	51.2%
610e Student Activity Supplies / Incentives	\$ 12,956	\$ 8,338	\$ 13,000	\$ 5,000	\$ 18,000	46.3%
UCCRSC	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
Special Ed Incentives	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
610f Board Expenses/meals	\$ 6,091	\$ 798	\$ 7,000	\$ -	\$ 7,000	11.4%
610g Office Supplies/General	\$ 27,813	\$ 23,716	\$ 20,000	\$ 8,000	\$ 28,000	84.7%
610h Safety Supplies	\$ 1,742	\$ 2,085	\$ 3,000	\$ -	\$ 3,000	69.5%
610i GWA Gives Back	\$ 165	\$ 5,096	\$ -	\$ 5,000	\$ 5,000	101.9%
610j First Aid Supplies	\$ 1,259	\$ 268	\$ 1,000	\$ -	\$ 1,000	26.8%
610k Principal Discretionary Fund	\$ 8,000	\$ 7,189	\$ 10,000	\$ -	\$ 10,000	71.9%
610l Leadership Flags	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
610m Staff Lounge	\$ 4,612	\$ 4,460	\$ 4,000	\$ 1,000	\$ 5,000	89.2%
610n Swag Store	\$ -	\$ 4,821	\$ 8,000	\$ -	\$ 8,000	60.3%
610o Christmas Party	\$ -	\$ 4,018	\$ -	\$ 4,018	\$ 4,018	100.0%
610p Health and Wellness	\$ -	\$ 968	\$ -	\$ 4,000	\$ 4,000	24.2%
621 Natural Gas	\$ 7,969	\$ 5,305	\$ 7,500	\$ -	\$ 7,500	70.7%
622 Electricity	\$ 37,889	\$ 28,162	\$ 40,000	\$ -	\$ 40,000	70.4%
630 School Lunch Prgm	\$ 163,767	\$ 135,968	\$ 150,000	\$ 50,000	\$ 200,000	68.0%
641 Textbooks/Curriculum	\$ 213,598	\$ 66,302	\$ 82,500	\$ -	\$ 82,500	80.4%
UCCRSC	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
644 Library Books	\$ 3,726	\$ 6,117	\$ 5,000	\$ 2,000	\$ 7,000	87.4%
670 Educational Software	\$ 10,659	\$ 21,357	\$ 22,000	\$ -	\$ 22,000	97.1%
LAND TRUST - Educational Software	\$ 16,388	\$ 14,501	\$ 16,000	\$ -	\$ 16,000	90.6%
SpEd - Educational Software	\$ 5,752	\$ 939	\$ 5,000	\$ (1,600)	\$ 3,400	27.6%
ESSER III - Educational Software	\$ -	\$ 29,360	\$ -	\$ 30,000	\$ 30,000	97.9%
680 Maintenance Supplies & Material	\$ 40,909	\$ 21,626	\$ 40,000	\$ -	\$ 40,000	54.1%
ESSER III - Maintenance Supplies	\$ -	\$ 5,123	\$ -	\$ 5,123	\$ 5,123	100.0%
Total 600:	\$ 649,276	\$ 437,975	\$ 497,536	\$ 140,184	\$ 637,720	68.7%
700 Property						
710 Land and Site Improvements & Building	\$ 25,438	\$ 10,705	\$ 25,000	\$ -	\$ 25,000	42.8%
733 Furniture and Fixtures	\$ 8,086	\$ 14,378	\$ 16,000	\$ -	\$ 16,000	89.9%
SpEd - Furniture and Fixtures	\$ 4,204	\$ -	\$ -	\$ -	\$ -	#DIV/0!
734 Technology Hardware	\$ 52,839	\$ 14,398	\$ 25,000	\$ (10,000)	\$ 15,000	96.0%
LAND TRUST - Hardware	\$ 33,063	\$ 2,080	\$ 57,700	\$ (5,000)	\$ 52,700	3.9%
SpEd - Tech Hardware	\$ 52,071	\$ -	\$ -	\$ -	\$ -	#DIV/0!
ESSER III - Tech Hardware	\$ -	\$ 332,124	\$ -	\$ 338,480	\$ 338,480	98.1%
736 Technology Software	\$ 34,334	\$ 47,985	\$ 35,000	\$ 10,000	\$ 45,000	106.6%
LAND TRUST - Software	\$ 995	\$ -	\$ 1,300	\$ 5,000	\$ 6,300	0.0%
SpEd - Software	\$ -	\$ 1,600	\$ -	\$ 1,600	\$ 1,600	100.0%
739 Kitchen Equipment	\$ 6,614	\$ 4,052	\$ 5,000	\$ -	\$ 5,000	81.0%
790 Cap Ex Fund	\$ 185,581	\$ 124,517	\$ 150,000	\$ -	\$ 150,000	83.0%
Total 700:	\$ 403,225	\$ 551,839	\$ 315,000	\$ 340,080	\$ 655,080	84.2%
800 Debt Service & Miscellaneous						
810 Dues and Fees	\$ 13,619	\$ 9,649	\$ 15,000	\$ -	\$ 15,000	64.3%
830 Bond Restricted Assets (Interest)	\$ 559,913	\$ 373,275	\$ 530,913	\$ -	\$ 530,913	70.3%
840 Bond Restricted Assets (Principal)	\$ 725,000	\$ 483,333	\$ 750,000	\$ -	\$ 750,000	64.4%
833 Bond Fees	\$ 6,000	\$ 32,670	\$ 33,800	\$ -	\$ 33,800	96.7%
890 Miscellaneous	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
Total 800:	\$ 1,304,532	\$ 898,927	\$ 1,329,713	\$ -	\$ 1,329,713	67.6%
Total Expenses:	\$ 8,060,318	\$ 5,807,152	\$ 8,174,744	\$ 815,429	\$ 8,990,174	64.6%
Net Income:	\$ 1,591,021	\$ 557,899	\$ 300,489	\$ 302,116	\$ 602,605	92.6%
					\$ 250,000	
					\$ 457,507	
					\$ 145,098	
Cap Ex Fund:		At year end: \$ 145,469		Use: \$114,982	At year end: \$ 170,952	
(Unrestricted over \$350,000) Special Project Fund:		Beg. Of Year \$ -			At year end: \$ 107,507	
Fund Reserve:	\$ 4,966,037	\$ 5,523,936	\$ 5,266,526		\$ 5,423,544	



PROPOSAL FOR BOARD ACTION

Proposal Title: Land Trust Plan 2022-2023

Submitted by: B. Clark

Sponsoring Committee: Land Trust Committee

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

Situation:

Every year the Land Trust Committee meets multiple times to discuss the current year plan and create a plan for the upcoming year. We have created the upcoming school plan for the 2022-2023 SY with various goals, action steps, and expenditures.

Background:

Assessment:

Teachers and staff participate in various committees and some serve on the Land Trust committee to provide feedback to all stakeholders on the needs of the school.

Recommendation:

The Land Trust Committee has met and has unanimously approved the plan that is presented to you. It is our recommendation to approve the plan as written.

Please submit this form with all accompanying paperwork to the Board Secretary, Jaycee Rogers, at jrogers@gwacademy.org by the 15th day of the month of the Board meeting.

Upcoming School Plan 2022-2023 - George Washington Academy

Please Finish your Upcoming School Plan Submission

At least one goal is required.

Goal #1

close

State Goal

close

Goals may be single or multi-year. State the student centered academic goal. Include the anticipated date the goal will be achieved.

GWA continues to ensure that we are focused on research-based educational strategies and working towards becoming a 21st century school through technology. Our goal for the 2022-2023 school year is to continue providing technology to increase student achievement by 2% in mathematics, science, and literacy.

Academic Area

close

Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the **Priorities** list. A council may, supported by a council's data discussion,

include goals on the **Other Academic Area in Core Standards list** if it is a priority of the local school board or charter board. As with all academic areas, the measurement section **MUST** include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.

Priorities

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science

Other Academic Areas in Core Standards

- Educational Technology/Library/Media
- Financial Literacy
- Fine Arts
- Health
- Physical Education
- Social Studies
- World Languages

Measurements

close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a '**most critical academic need.**' What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

We will continue meeting with the grade level team leads to ensure that the right technological supports are in place and are purchased for greater student support.

Action Plan Steps and Expenditures

close

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:



We will collect information from various team leaders as well as the technology and curriculum committees. We will submit all orders from 7/1/22-12/1-23. We will purchase Chromebook, desktops, headphones, and other technology hardware and software as well as possible technological support staff to all of our K-7 students. We feel like the educational software we have available will provide direct support to the student populations requiring additional resources.

Category	Description	Estimated Cost		
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Chromebooks, Headphones, Desktops, various technology hardware and software as well as various technological supports.	\$55,000.00	Edit/Cancel Save	Delete
Software < \$5,000	Chromebooks, Headphones, Desktops, various technology hardware and software as well as various technological supports.	\$20,000.00	Edit/Cancel Save	Delete
	Total:	\$75,000.00		

Be sure to click SAVE GOAL after editing Expenditures.

Digital Citizenship/Safety Principles Component

close

YES NO

Status: NO

[Scroll to the top to add a goal.](#)

Goal #2

close

State Goal

close

Goals may be single or multi-year. State the student centered academic goal. Include the anticipated date the goal will be achieved.

GWA is moving forward with aligning with the new State Standards in Science (SEEds) Our goal is to have our students increase their knowledge of science through SEEd standards as well as improve our students' RISE scores in the area of science by 2%.

Academic Area

close

Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the **Priorities** list. A council may, supported by a council's data discussion,

include goals on the **Other Academic Area in Core Standards list** if it is a priority of the local school board or charter board. As with all academic areas, the measurement section **MUST** include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.

Priorities

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science

Other Academic Areas in Core Standards

- Educational Technology/Library/Media
- Financial Literacy
- Fine Arts
- Health
- Physical Education
- Social Studies
- World Languages

Measurements

close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a '**most critical academic need.**' What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

We will continue to implement the SEEd Standards and create grade-level formative assessments to guide the learning that is taking place. We use CKSci to guide the student learning and to provide explicit content and specific skill assessments to guide the learning. We will use the STEM lending library to ensure that the lessons are hands-on and engaging and that the teachers have all of the resources that they need to be successful.

Action Plan Steps and Expenditures

close

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:

↶ ↷ ☰

We will continue to build our STEM lending library and allocate resources and supplies to various STEM areas to make sure that our teachers and the curriculum are supported. We will use this allocation for Science, Technology, Engineering, Mathematics, and Language Arts in Tier 1 and in Tier 2 settings including intervention and extension activities that may be needed to support our students. We will meet with the team leads at the end of April and develop a plan to purchase all necessary supplies by the end of July. We will purchase all of the supplies by December of 2022.

Category	Description	Estimated Cost		
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Supplies and Materials for Tier and Tier 2 in the subject areas listed above.	\$12,000.00	<div style="display: flex; justify-content: space-around;">Edit/CancelDelete</div> <div style="text-align: center; margin-top: 5px;">Save</div>	
	Total:	\$12,000.00		

Be sure to click SAVE GOAL after editing Expenditures.

Digital Citizenship/Safety Principles Component

close

YES NO

Status: NO

[Scroll to the top to add a goal.](#)

Goal #3

close

State Goal

close

Goals may be single or multi-year. State the student centered academic goal. Include the anticipated date the goal will be achieved.

Our goal is to have our students increase in proficiency in all state-mandated reporting academic areas including science, math, and ELA by 2%.

Academic Area

close

Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the **Priorities** list. A council may, supported by a council's data discussion, include goals on the **Other Academic Area in Core Standards list** if it is a priority of the local school board or charter board. As with all academic areas, the measurement section **MUST** include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.

Priorities

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science

Other Academic Areas in Core Standards

- Educational Technology/Library/Media
- Financial Literacy
- Fine Arts
- Health
- Physical Education
- Social Studies
- World Languages

Measurements

close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a **'most critical academic need.'** What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

We will meet weekly to monitor the progress of all of our students and the growth or lack of growth that they are exhibiting. We will make sure that we have support and interventions as well as enrichment activities in place to better support all students. We will constantly monitor their progress through formative and summative assessments and use the PLC process in its entirety to make sure that we are being as effective as possible for all students.

Action Plan Steps and Expenditures

close

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:

We are continuing the PLC process by focusing on the power of collaboration in all settings throughout the school. We have coordinated all of the schedules throughout the school day so that teachers have time to collaborate with their teams during contract time. As we are continuing this initiative we would like to provide more research-based professional development to our staff through specific training centered around collaboration and the PLC framework.

Category	Description	Estimated Cost		
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Staff Training and Development as well as associated travel costs.	\$30,000.00	<input type="button" value="Edit/Cancel"/> <input type="button" value="Save"/>	<input type="button" value="Delete"/>
	Total:	\$30,000.00		

Be sure to click SAVE GOAL after editing Expenditures.

Digital Citizenship/Safety Principles Component

YES NO

Status: NO

[Scroll to the top to add a goal.](#)

Goal #4

close

State Goal

close

Goals may be single or multi-year. State the student centered academic goal. Include the anticipated date the goal will be achieved.

Our goal is to have our students increase in proficiency in all state-mandated reporting academic areas including science, math, and ELA by 2% this includes Acadience and RISE assessments.

Academic Area

close

Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the **Priorities** list. A council may, supported by a council's data discussion, include goals on the **Other Academic Area in Core Standards list** if it is a priority of the local school board or charter board. As with all academic areas, the measurement section **MUST** include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.

Priorities

College and Career Readiness

Other Academic Areas in Core Standards

- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science
- Educational Technology/Library/Media
- Financial Literacy
- Fine Arts
- Health
- Physical Education
- Social Studies
- World Languages

Measurements

close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a **'most critical academic need.'** What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

We will look at current academic, behavior, and absenteeism levels in all of our students and provide support for them to accomplish our yearly school-wide goal as well as their personal and class goals.

Action Plan Steps and Expenditures

close

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:

We will hire a student support aide to help students who struggle with behavior, academics, social and emotional or absenteeism. This aide will work in small groups with the students in trained interventions to help the individual students succeed.

Category	Description	Estimated Cost		
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	We will hire a student support aide to help students who struggle with behavior, academics, social and emotional or absenteeism. This aide will work in small groups with the students in trained interventions to help the individual students succeed. Salary Benefits and Associated Costs	\$17,000.00	<input type="button" value="Edit/Cancel"/> <input type="button" value="Save"/>	<input type="button" value="Delete"/>
	Total:	\$17,000.00		

Be sure to click SAVE GOAL after editing Expenditures.

Digital Citizenship/Safety Principles Component

YES NO

Status: NO

[Scroll to the top to add a goal.](#)

Goal #5

close

State Goal

close

Goals may be single or multi-year. State the student centered academic goal. Include the anticipated date the goal will be achieved.

Our goal is to have our students increase in proficiency in all state-mandated reporting academic areas including science, math, and ELA by 2% this includes Acadience and RISE assessments.

Academic Area

close

Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the **Priorities** list. A council may, supported by a council's data discussion, include goals on the **Other Academic Area in Core Standards list** if it is a priority of the local school board or charter board. As with all academic areas, the measurement section **MUST** include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.

Priorities

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase

Other Academic Areas in Core Standards

- Educational Technology/Library/Media
- Financial Literacy

Mathematics

Science

Fine Arts

Health

Physical Education

Social Studies

World Languages

Measurements

close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a '**most critical academic need.**' What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

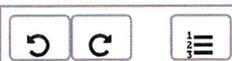
We will look at varying needs of Kindergarten students enrolled in our full-day program. We will assist them behaviorally and academically to help them prepare for 1st and to work on the skills needed to be a successful student in the young grades.

Action Plan Steps and Expenditures

close

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:



We will hire a Kindergarten student support aide to help with the measurements listed.

Category	Description	Estimated Cost		
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	We will hire a Kindergarten student support aide to help with the measurements listed. Salary, Benefits and associated costs	\$17,000.00	<input type="button" value="Edit/Cancel"/> <input type="button" value="Save"/>	<input type="button" value="Delete"/>
	Total:	\$17,000.00		

Be sure to click SAVE GOAL after editing Expenditures.

Digital Citizenship/Safety Principles Component

YES NO

Status: NO

[Scroll to the top to add a goal.](#)

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$9,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$65,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$12,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$30,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$34,000.00
Total:	\$150,000.00

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2020-2021	\$12,880.80	
Distribution for 2021-2022	\$134,357.00	
Total Available Funds for 2021-2022	\$147,237.80	
Estimated Funds to be Spent in 2021-2022	\$ 134357.01	<input type="button" value="Update"/>
Estimated Carry-over from 2021-2022	\$12,880.79	
Estimated Distribution for 2022-2023	\$137,145.00	
Total Available Funds for 2022-2023	\$150,025.79	
Summary of Estimated Expenditures for 2022-2023	\$150,000.00	
Estimated Carry-over to 2023-2024	\$25.79	

The Estimated Distribution is subject to change if student enrollment counts change.

Estimated Carry-over

Click the [Update](#) button on the Funding Estimates table to refresh Estimated Carry-over data shown here.

Please explain why the Estimated Carryover to 2024 - 2025 of \$25.79 is more than the 10 % of the Estimated Distribution for 2023 - 2024 of \$0.

The table above is not working correctly and therefore we don't have this high of a carryover.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

We will provide more professional development training to our teachers and staff to ensure that we are reaching all types of learners.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.

- Other: Please explain.

School assembly

School marquee

School newsletter

School website

Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approval

Please indicate the voting results to approve this school plan

Number Approved:

6

Number Not Approved:

0

Number Absent:

0

Date:

03-04-2022



Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

Submit Comments Below:

There is a 1000 character limit on the comments. SAVE button shows when entry is made.

Character Count:

0

Review before Submitting

Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the LEA or Charter Authorizer. Once the review is complete, the report may not be edited.

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.

BACK