



Financial Summary

as of October 31, 2022

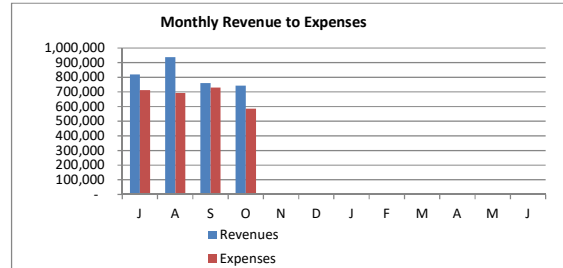
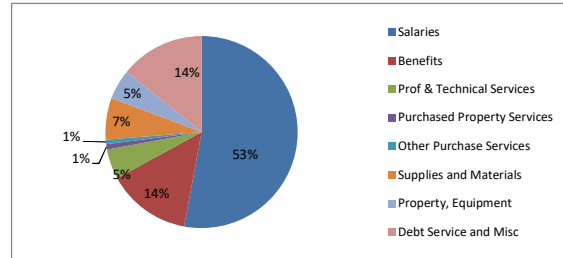
33.3% through the Year

BUDGET REPORT

Green - more than 5% ahead of forecast
 Yellow - within 5% of forecast
 Red - more than 5% behind forecast

	Year-to Date Actuals	Approved Budget	Forecast	% of Forecast
Enrollment	1013	1010	1000	
Revenue				
1000 Local	\$ 138,485	\$ 226,049	\$ 269,758	51%
3000 State	\$ 3,076,455	\$ 8,618,679	\$ 8,927,077	34%
4000 Federal	\$ 46,304	\$ 463,667	\$ 458,212	10%
Total Revenue	\$ 3,261,244	\$ 9,308,395	\$ 9,655,047	34%
Expenses				
100 Salaries	\$ 1,437,424	\$ 4,853,645	\$ 4,968,342	29%
200 Benefits	\$ 372,341	\$ 1,286,490	\$ 1,327,482	28%
300 Prof & Technical Services	\$ 160,021	\$ 424,167	\$ 472,804	34%
400 Purchased Property Services	\$ 30,278	\$ 84,000	\$ 84,000	36%
500 Other Purchase Services	\$ 8,495	\$ 68,300	\$ 68,300	12%
600 Supplies and Materials	\$ 279,986	\$ 655,797	\$ 658,714	43%
700 Property, Equipment	\$ 121,749	\$ 342,800	\$ 474,843	26%
800 Debt Service and Misc	\$ 435,519	\$ 1,334,713	\$ 1,334,713	33%
Total Expenses	\$ 2,845,513	\$ 9,049,911	\$ 9,389,197	30%
Net Income from Operations	\$ 415,731	\$ 258,484	\$ 265,850	156%
Operating Margin	12.7%	2.8%	2.8%	

EXPENSES



RATIOS

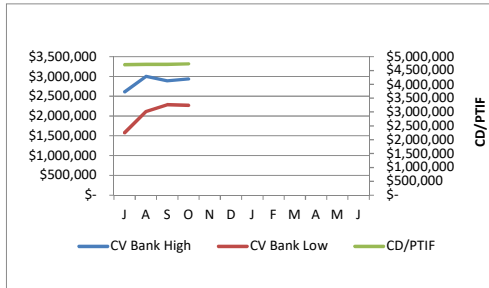
	Actual	Goal	Covenant	Prior Mth Change
Operating Margin	2.8%	5%		-0.05%
Debt Service Coverage	1.21	1.25	1.05	0.00
Days Cash on Hand	298	130	30	2
Building Payment %	13.7%	< 22%		0.00%

CASH

Month Ending Cash Balance	\$ 7,677,448
Days Cash on Hand	298

Includes
 \$1,257,951 CD
 \$3,482,191 PTIF

Bank Account



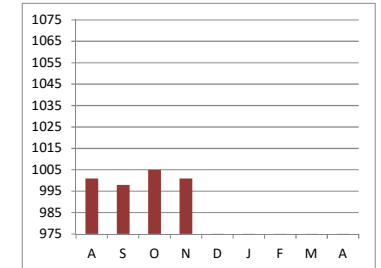
RESERVES

	Actual Ytd	Forecast
Last Year Reserve Balance	\$ 5,841,739	\$ 5,841,739
Reserves Added this Year	\$ 415,731	\$ 265,850
Project 1	\$ -	\$ -
New Reserve Balance	\$ 6,257,470	\$ 6,107,589

ENROLLMENT

	A	S	O	N	D	J	F	M	A
K	127	129	133	134					
1	133	132	130	129					
2	140	140	141	140					
3	140	140	140	137					
4	123	120	122	121					
5	131	131	132	133					
6	108	107	108	108					
7	99	99	99	99					
Total	1001	998	1005	1001	0	0	0	0	0

WPU 862.34



Created by Red Apple



Budget Detail Report

Actuals as of: **October 31, 2022**

Percentage of Year: **33.3%**



	(1013 Students) FY22 Actuals	Current Yr Actuals	(1010 Students) Approved Budget	Changes	1000 Forecast	% of Forecast	% Change From Prior Mth
Revenue							
1000 Revenue From Local Sources							
1510 Interest	\$ 36,256	\$ 37,707	\$ 33,500	\$ 31,500	\$ 65,000	58.0%	16.2%
1600 Food Services	\$ 33,519	\$ 80,002	\$ 175,000	\$ -	\$ 175,000	45.7%	31.0%
1741 Student Activities and Fees	\$ 8,332	\$ 1,390	\$ 6,000	\$ -	\$ 6,000	23.2%	17.3%
1741 Textbook and Library Fees	\$ 229	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
1920 Donations	\$ 11,497	\$ 9,136	\$ 6,349	\$ 3,651	\$ 10,000	91.4%	4.9%
1920 Field Fund Donations	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
1920 Leadership Flags	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
1920 GWA Gives Back	\$ 5,009	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
1920 Background Checks	\$ 1,496	\$ 665	\$ 1,200	\$ -	\$ 1,200	55.4%	11.0%
1920 Staff Lounge	\$ 2,723	\$ 632	\$ 3,000	\$ -	\$ 3,000	21.1%	84.8%
1920 Principal Discretionary	\$ 162	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
1920 Dixie Direct Fundraiser	\$ -	\$ 8,558	\$ -	\$ 8,558	\$ 8,558	100.0%	0.0%
1930 Sales of Assets	\$ 6,573	\$ 395	\$ 1,000	\$ -	\$ 1,000	39.5%	0.0%
1990 Miscellaneous Income	\$ 5,319	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
Total 1000:	\$ 111,115	\$ 138,485	\$ 226,049	\$ 43,709	\$ 269,758	51.3%	22.2%
3000 Revenue From State Sources MSP							
30-3005 Regular School Program K	\$ 277,873	\$ 91,179	\$ 297,672	\$ -	\$ 297,672	30.6%	33.3%
30-3010 Regular School Program 1-12	\$ 3,011,210	\$ 1,074,382	\$ 3,226,515	\$ -	\$ 3,226,515	33.3%	33.3%
30-3020 Professional Staff	\$ 230,673	\$ 81,761	\$ 226,817	\$ -	\$ 226,817	36.0%	33.3%
31-1205 Sped Educ Reg Add-On WPUS	\$ 358,660	\$ 126,590	\$ 372,386	\$ -	\$ 372,386	34.0%	33.3%
31-1210 Sped Educ Reg Self Contained	\$ 31,022	\$ 13,445	\$ 31,025	\$ -	\$ 31,025	43.3%	33.3%
31-1220 Sped Educ Extended Year Program	\$ 2,259	\$ 1,240	\$ 3,331	\$ -	\$ 3,331	37.2%	33.3%
31-1225 Sped Educ State Programs	\$ 5,997	\$ 2,452	\$ 5,557	\$ -	\$ 5,557	44.1%	33.3%
31-1278 Sped Educ Stipends Extended Year	\$ 1,904	\$ -	\$ 784	\$ -	\$ 784	0.0%	0.0%
31-5201 Class Size Reduction K-8	\$ 351,803	\$ 124,999	\$ 345,922	\$ -	\$ 345,922	36.1%	33.3%
31-5344 Enhancement for At-Risk Student	\$ 64,658	\$ 30,645	\$ 63,577	\$ -	\$ 63,577	48.2%	33.3%
31-5901 Career and Tech Ed Dist. Add-On	\$ 5,668	\$ 1,959	\$ 5,897	\$ -	\$ 5,897	33.2%	33.4%
31-5903 CTE Comprehensive Counseling	\$ 20,000	\$ 6,667	\$ 19,666	\$ -	\$ 19,666	33.9%	33.3%
32-0500 Charter School Admin.-Costs Base Funding	\$ 96,528	\$ 31,449	\$ 94,914	\$ -	\$ 94,914	33.1%	33.3%
32-5619 Charter School Local Replacement	\$ 2,746,917	\$ 980,828	\$ 2,899,000	\$ -	\$ 2,899,000	33.8%	33.3%
32-5651 Educator Professional Time	\$ -	\$ 67,745	\$ -	\$ 84,681	\$ 84,681	80.0%	0.0%
32-5653 Public Ed Capital & Technology	\$ -	\$ 128,603	\$ -	\$ 128,603	\$ 128,603	100.0%	0.0%
33-5641 Early Intervention - OEK	\$ 152,652	\$ 50,000	\$ 152,652	\$ -	\$ 152,652	32.8%	33.3%
33-5805 Early Literacy	\$ 51,450	\$ 11,357	\$ 50,590	\$ -	\$ 50,590	22.4%	33.3%
34-5642 Elementary School Counselor Grant	\$ 50,000	\$ -	\$ 50,000	\$ -	\$ 50,000	0.0%	0.0%
34-5807 Teacher Salary Supplement Program	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
34-5868 Teacher Supplies and Materials	\$ 7,415	\$ 5,928	\$ 7,415	\$ -	\$ 7,415	79.9%	0.0%
34-5876 Educator Salary Adjustment	\$ 248,457	\$ 82,819	\$ 248,457	\$ -	\$ 248,457	33.3%	33.3%
34-5911 ELL Software	\$ 6,632	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
35-5420 School Land Trust Program	\$ 134,357	\$ 137,330	\$ 137,145	\$ 185	\$ 137,330	100.0%	0.0%
35-5655 Digital Teaching & Learning	\$ 62,886	\$ -	\$ 58,919	\$ 1,917	\$ 60,836	0.0%	0.0%
35-5666 Professional Learning Grant	\$ -	\$ 3,011	\$ -	\$ 8,812	\$ 8,812	34.2%	33.3%
35-5678 TSSA	\$ 165,244	\$ -	\$ 163,633	\$ 33,234	\$ 196,867	0.0%	0.0%
35-5679 School Based Mental Health Grant	\$ 54,851	\$ -	\$ 54,851	\$ 623	\$ 55,474	0.0%	0.0%
35-5810 Library Books & Elective Resources	\$ 1,067	\$ 356	\$ 1,049	\$ -	\$ 1,049	33.9%	33.3%
Library ARPA Physical Collection Grant	\$ 2,000	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
Children & Teen Enhancement Grant	\$ 3,000	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
38-5673 Substance Prevention	\$ 2,333	\$ 4,000	\$ 2,294	\$ 1,706	\$ 4,000	100.0%	0.0%
38-5674 Elementary Suicide Prevention	\$ 1,000	\$ 1,000	\$ 1,000	\$ -	\$ 1,000	100.0%	0.0%
38-5697 LETRS Professional Development Grant	\$ -	\$ -	\$ -	\$ 48,637	\$ 48,637	0.0%	0.0%
38-8070 School Lunch (Liquor Tax)	\$ 121,242	\$ 16,710	\$ 70,000	\$ -	\$ 70,000	23.9%	167.2%
19-5601 Beverly Taylor Sorenson Grant	\$ 26,541	\$ -	\$ 27,611	\$ -	\$ 27,611	0.0%	0.0%
Total 3000:	\$ 8,296,299	\$ 3,076,455	\$ 8,618,679	\$ 308,398	\$ 8,927,077	34.5%	28.9%
4000 Revenue From Federal Sources							
42-7210 ESSER CARES	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
42-7215 ESSER II CARES	\$ 45,009	\$ -	\$ 29,231	\$ -	\$ 29,231	0.0%	0.0%
42-7220 GEERS	\$ 22,714	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
42-7225 ESSER III ARP	\$ 448,374	\$ -	\$ 54,000	\$ -	\$ 54,000	0.0%	0.0%
45-7280 Corona Relief Grant	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
45-7522 IDEA Pre-School	\$ 2,588	\$ -	\$ 2,588	\$ -	\$ 2,588	0.0%	0.0%
45-7524 IDEA Flow-Through	\$ 141,461	\$ -	\$ 141,461	\$ -	\$ 141,461	0.0%	0.0%
45-8075 National School Lunch Program	\$ 46,614	\$ 17,754	\$ 40,000	\$ -	\$ 40,000	44.4%	167.2%
45-8075 Free & Reduced Reimbursement	\$ 545,496	\$ 21,400	\$ 115,000	\$ -	\$ 115,000	18.6%	167.4%
45-8075 School Breakfast Program	\$ 57,387	\$ 7,150	\$ 35,000	\$ -	\$ 35,000	20.4%	172.2%
45-8081 Emergency Operating Funds	\$ 536	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
47-7290 CARES UEN WiFi	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
48-7801 Federal Title I A	\$ 93,232	\$ -	\$ 32,784	\$ -	\$ 32,784	0.0%	0.0%
48-7860 Federal NCLB Title II A	\$ 14,409	\$ -	\$ 13,603	\$ (5,455)	\$ 8,148	0.0%	0.0%
Total 4000:	\$ 1,417,820	\$ 46,304	\$ 463,667	\$ (5,455)	\$ 458,212	10.1%	168.1%
Total Revenue:	\$ 9,825,234	\$ 3,261,244	\$ 9,308,395	\$ 346,652	\$ 9,655,047	0.0%	29.5%



Expenses	(1013 Students)	Current Yr	(1010 Students)	1000		% Change From Prior Mth	
	FY22 Actuals	Actuals	Approved Budget	Changes	Forecast		% of Forecast
100 Salaries							
121 Administration	\$ 348,257	\$ 126,589	\$ 390,906	\$ 8,000	\$398,906	31.7%	34.9%
131 Teachers	\$ 2,464,001	\$ 883,211	\$ 2,653,940	\$ 97,715	\$2,751,656	32.1%	36.4%
131 Special Education Salaries	\$ 209,402	\$ 61,801	\$ 223,304	\$ 1,159	\$224,463	27.5%	36.1%
132 Substitute Teachers (PTO Stipend)	\$ 8,326	\$ -	\$ 30,000	\$ -	\$ 30,000	0.0%	0.0%
132 SpEd Substitutes	\$ -	\$ -	\$ 5,000	\$ -	\$ 5,000	0.0%	0.0%
131 Stipends / Merit Pay	\$ 80,397	\$ 18,000	\$ 52,020	\$ -	\$ 52,020	34.6%	0.0%
Summer Study Hall Stipend	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
LETRS Training Stipend	\$ -	\$ -	\$ 65,000	\$ -	\$ 65,000	0.0%	0.0%
LAND TRUST - Stipends	\$ 1,125	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
Special Education Stipends (After School)	\$ 43,904	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
ESSER II - Stipends	\$ 3,000	\$ -	\$ 12,000	\$ -	\$ 12,000	0.0%	0.0%
ESSER III - After School Stipends	\$ 58,250	\$ -	\$ 54,000	\$ -	\$ 54,000	0.0%	0.0%
142 Counselor	\$ 151,048	\$ 56,453	\$ 171,182	\$ 6,000	\$177,182	31.9%	35.4%
UCCRSC	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
143 School Nurse	\$ 2,717	\$ 1,161	\$ 9,075	\$ -	\$9,075	12.8%	52.4%
145 Librarian / Literacy Aide	\$ 12,483	\$ 4,458	\$ 23,835	\$ -	\$23,835	18.7%	57.8%
152 Secretaries	\$ 110,496	\$ 37,232	\$ 121,982	\$ -	\$121,982	30.5%	47.8%
161 Teacher Aides, Reading Specialists & Subs	\$ 287,163	\$ 99,905	\$ 419,165	\$ -	\$419,165	23.8%	62.8%
161 LAND TRUST - K Aide/Student Support Para	\$ 30,935	\$ 9,563	\$ 34,000	\$ -	\$ 34,000	28.1%	66.5%
161 SpEd Aides & Speech Therapist	\$ 127,717	\$ 29,302	\$ 159,398	\$ -	\$159,398	18.4%	70.2%
162 Computer Aides	\$ 36,595	\$ 8,588	\$ 21,005	\$ -	\$21,005	40.9%	63.4%
182 Custodial & Maintenance	\$ 110,269	\$ 28,061	\$ 107,917	\$ -	\$107,917	26.0%	38.6%
191 Lunch Room Aide	\$ 231,425	\$ 73,100	\$ 299,916	\$ 1,822	\$301,738	24.2%	54.3%
Total 100:	\$ 4,317,510	\$ 1,437,424	\$ 4,853,645	\$ 114,697	\$ 4,968,342	28.9%	39.2%
200 Employee Benefits							
220 Social Security	\$ 281,966	\$ 97,045	\$ 339,044	\$ 38,550	\$ 377,594	25.7%	38.8%
LAND TRUST - BENEFITS	\$ 4,574	\$ 732	\$ 2,601	\$ -	\$ 2,601	28.1%	66.7%
SpEd Social Security	\$ 23,687	\$ 6,148	\$ 29,659	\$ -	\$ 29,659	20.7%	49.9%
COVID 19 Stipend	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
230 Retirement	\$ 203,879	\$ 66,538	\$ 214,523	\$ -	\$ 214,523	31.0%	37.4%
240 Group Insurance	\$ 668,982	\$ 173,502	\$ 656,000	\$ -	\$ 656,000	26.4%	50.5%
240 Deductible Stipend	\$ 15,868	\$ 7,108	\$ 15,000	\$ -	\$ 15,000	47.4%	0.0%
270 Worker's Compensation Fund	\$ 15,225	\$ 18,867	\$ 16,425	\$ 2,442	\$ 18,867	100.0%	22.0%
280 Unemployment Insurance	\$ 8,483	\$ 2,401	\$ 13,238	\$ -	\$ 13,238	18.1%	0.0%
Total 200:	\$ 1,222,664	\$ 372,341	\$ 1,286,490	\$ 40,992	\$ 1,327,482	28.0%	42.8%
300 Purchased Professional & Technical							
320 Special Education Contractors	\$ 100,505	\$ 22,609	\$ 120,610	\$ -	\$ 120,610	18.7%	186.1%
320 Counseling Services - (FY20 LCSW-Mental Health)	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
330 Employee Training & Development	\$ 32,005	\$ -	\$ 30,000	\$ (30,000)	\$ -	0.0%	-100.0%
TSSA - Training & Development	\$ -	\$ 7,175	\$ -	\$ 30,000	\$ 30,000	23.9%	0.0%
LAND TRUST - Training & Development	\$ 9,134	\$ -	\$ 24,000	\$ -	\$ 24,000	0.0%	0.0%
SpEd Training & Development	\$ 1,800	\$ 1,800	\$ -	\$ -	\$ -	0.0%	0.0%
LETRS Professional Learning Grant PD	\$ -	\$ 48,637	\$ -	\$ 48,637	\$ 48,637	100.0%	0.0%
330 SEDC Services	\$ -	\$ -	\$ 3,891	\$ -	\$ 3,891	0.0%	0.0%
340 Audit	\$ 22,070	\$ 11,000	\$ 22,070	\$ -	\$ 22,070	49.8%	0.0%
345 Business Manager Services	\$ 76,800	\$ 26,112	\$ 78,336	\$ -	\$ 78,336	33.3%	33.3%
349 Legal Services	\$ 1,638	\$ 70	\$ 15,000	\$ -	\$ 15,000	0.5%	0.0%
350 Technical Services (IT)	\$ 98,144	\$ 31,977	\$ 101,760	\$ -	\$ 101,760	31.4%	33.6%
580 Admin & Teacher Travel	\$ 29,004	\$ -	\$ 20,280	\$ (20,280)	\$ -	0.0%	-100.0%
TSSA - Travel	\$ -	\$ 9,122	\$ -	\$ 20,280	\$ 20,280	45.0%	0.0%
LAND TRUST - Travel	\$ 6,538	\$ -	\$ 6,000	\$ -	\$ 6,000	0.0%	0.0%
SpEd - Travel	\$ 2,621	\$ 1,519	\$ 2,220	\$ -	\$ 2,220	68.4%	0.0%
Total 300:	\$ 380,259	\$ 160,021	\$ 424,167	\$ -	\$ 472,804	33.8%	25.1%
400 Purchased Property Services							
411 Water/Sewage	\$ 10,597	\$ 3,594	\$ 12,000	\$ -	\$ 12,000	30.0%	46.9%
412 Disposal Services	\$ 11,222	\$ 3,074	\$ 13,000	\$ -	\$ 13,000	23.6%	80.7%
420 Cleaning Services	\$ 2,684	\$ 2,640	\$ 4,000	\$ -	\$ 4,000	66.0%	0.0%
431 Lawn Care Services	\$ 10,700	\$ 4,850	\$ 12,000	\$ -	\$ 12,000	40.4%	26.6%
431 Non-Technology Repairs & Maintenance	\$ 31,073	\$ 12,996	\$ 30,000	\$ -	\$ 30,000	43.3%	47.8%
432 Copy Machine Servicing	\$ 9,145	\$ 3,124	\$ 13,000	\$ -	\$ 13,000	24.0%	101.5%
Total 400:	\$ 75,421	\$ 30,278	\$ 84,000	\$ -	\$ 84,000	36.0%	44.5%
500 Other Purchased Services							
522 Property & Liability Insurance	\$ 42,668	\$ 6,960	\$ 45,300	\$ -	\$ 45,300	15.4%	0.0%
530 Telephone	\$ 10,127	\$ 455	\$ 11,000	\$ -	\$ 11,000	4.1%	24.3%
540 Marketing	\$ 9,042	\$ 1,080	\$ 9,000	\$ -	\$ 9,000	12.0%	12.5%
590 Field Trips / Bus Rental	\$ 100	\$ -	\$ 3,000	\$ -	\$ 3,000	0.0%	0.0%
Total 500:	\$ 61,937	\$ 8,495	\$ 68,300	\$ -	\$ 68,300	12.4%	2.5%



	(1013 Students) FY22 Actuals	Current Yr Actuals	(1010 Students) Approved Budget	1000 Changes	Forecast	% of Forecast	% Change From Prior Mth
600 Supplies and Materials							
610a Classroom Supplies	\$ 50,898	\$ 30,074	\$ 63,000	\$ (18,320)	\$ 44,680	67.3%	10.5%
TSSA - Supplies	\$ -	\$ -	\$ -	\$ 18,320	\$ 18,320	0.0%	0.0%
LAND TRUST	\$ 3,227	\$ 106	\$ 12,000	\$ -	\$ 12,000	0.9%	0.0%
ESSER II - Supplies	\$ -	\$ -	\$ 17,000	\$ -	\$ 17,000	0.0%	0.0%
610b Special Ed Supplies	\$ 7,321	\$ 2,656	\$ 10,000	\$ -	\$ 10,000	26.6%	-2.1%
610c Theatre Supplies	\$ 3,334	\$ 1,354	\$ 4,000	\$ -	\$ 4,000	33.9%	87.5%
610d CCA Expenses	\$ 7,159	\$ 189	\$ 5,179	\$ -	\$ 5,179	3.6%	0.0%
610e Student Activity Supplies / Incentives	\$ 9,655	\$ 4,603	\$ 18,000	\$ -	\$ 18,000	25.6%	34.7%
UCCRSC	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
Special Ed Incentives	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
610f Board Expenses/meals	\$ 3,393	\$ 3,166	\$ 7,000	\$ -	\$ 7,000	45.2%	26.6%
610g Office Supplies/General	\$ 24,713	\$ 10,613	\$ 28,000	\$ -	\$ 28,000	37.9%	-0.9%
610h Safety Supplies	\$ 2,322	\$ 3,575	\$ 3,000	\$ 1,000	\$ 4,000	89.4%	64.9%
610i GWA Gives Back	\$ 5,096	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
610j First Aid Supplies	\$ 398	\$ 460	\$ 1,000	\$ -	\$ 1,000	46.0%	22.7%
610k Director Discretionary Fund	\$ 9,693	\$ 4,716	\$ 10,000	\$ -	\$ 10,000	47.2%	4.4%
610l Leadership Flags	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
610m Staff Lounge	\$ 5,570	\$ 3,205	\$ 5,500	\$ -	\$ 5,500	58.3%	21.4%
610n Swag Store	\$ 4,821	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
610o Christmas Party	\$ 4,018	\$ -	\$ 4,018	\$ -	\$ 4,018	0.0%	0.0%
610p Health and Wellness	\$ 1,793	\$ 186	\$ 4,000	\$ -	\$ 4,000	4.7%	-15.8%
621 Natural Gas	\$ 10,144	\$ 533	\$ 12,500	\$ -	\$ 12,500	4.3%	46.0%
622 Electricity	\$ 40,467	\$ 18,627	\$ 40,000	\$ -	\$ 40,000	46.6%	42.8%
630 School Lunch Prgm	\$ 208,598	\$ 68,591	\$ 200,000	\$ -	\$ 200,000	34.3%	37.2%
641 Textbooks/Curriculum	\$ 26,138	\$ 38,471	\$ 76,081	\$ (39,200)	\$ 36,881	104.3%	-49.4%
TSSA - Curriculum	\$ -	\$ 39,200	\$ -	\$ 39,200	\$ 39,200	100.0%	0.0%
UCCRSC	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
Digital Teaching & Learning Curriculum	\$ 51,395	\$ 2,289	\$ 43,919	\$ 1,917	\$ 45,836	5.0%	0.0%
644 Library Books	\$ 9,654	\$ 1,352	\$ 7,000	\$ -	\$ 7,000	19.3%	94.8%
670 Educational Software	\$ 21,357	\$ 6,236	\$ 26,500	\$ (10,800)	\$ 15,700	39.7%	-80.4%
TSSA - Educational Software	\$ -	\$ 10,800	\$ -	\$ 10,800	\$ 10,800	100.0%	0.0%
LAND TRUST - Educational Software	\$ 14,501	\$ 14,700	\$ 14,700	\$ -	\$ 14,700	100.0%	0.0%
SpEd - Educational Software	\$ 1,343	\$ 690	\$ 3,400	\$ -	\$ 3,400	20.3%	0.0%
ESSER III - Educational Software	\$ 29,360	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
680 Maintenance Supplies & Material	\$ 29,619	\$ 13,594	\$ 40,000	\$ -	\$ 40,000	34.0%	41.5%
ESSER III - Maintenance Supplies	\$ 5,123	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
Total 600:	\$ 591,110	\$ 279,986	\$ 655,797	\$ 2,917	\$ 658,714	42.5%	16.9%
700 Property							
710 Land and Site Improvements & Building	\$ 30,499	\$ 22,389	\$ 25,000	\$ -	\$ 25,000	89.6%	2.3%
733 Furniture and Fixtures	\$ 15,649	\$ 15,810	\$ 20,000	\$ -	\$ 20,000	79.1%	17.9%
SpEd - Furniture and Fixtures	\$ -	\$ 1,296	\$ -	\$ -	\$ -	0.0%	0.0%
734 Technology Hardware	\$ 19,393	\$ 1,121	\$ 2,700	\$ -	\$ 2,700	41.5%	-86.8%
LAND TRUST - Hardware	\$ 50,403	\$ 7,398	\$ 55,000	\$ -	\$ 55,000	13.5%	0.0%
SpEd - Tech Hardware	\$ 4,485	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
ESSER III - Tech Hardware	\$ 332,124	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
Digital Teaching & Learning Hardware	\$ -	\$ -	\$ 15,000	\$ -	\$ 15,000	0.0%	0.0%
736 Technology Software	\$ 46,451	\$ -	\$ 48,000	\$ (48,000)	\$ -	0.0%	-100.0%
TSSA - Software	\$ -	\$ 33,213	\$ -	\$ 48,000	\$ 48,000	69.2%	0.0%
LAND TRUST - Software	\$ 7,712	\$ -	\$ 5,500	\$ -	\$ 5,500	0.0%	0.0%
SpEd - Software	\$ 1,600	\$ 1,680	\$ 1,600	\$ -	\$ 1,600	105.0%	0.0%
739 Kitchen Equipment	\$ 4,168	\$ 23,440	\$ 20,000	\$ 3,440	\$ 23,440	100.0%	0.0%
790 Cap Ex Fund	\$ 127,067	\$ 15,402	\$ 150,000	\$ 128,603	\$ 278,603	5.5%	0.0%
Total 700:	\$ 639,551	\$ 121,749	\$ 342,800	\$ 132,043	\$ 474,843	25.6%	2.4%
800 Debt Service & Miscellaneous							
810 Dues and Fees	\$ 11,165	\$ 6,913	\$ 15,000	\$ -	\$ 15,000	46.1%	9.3%
830 Bond Restricted Assets (Interest)	\$ 530,913	\$ 186,638	\$ 500,913	\$ -	\$ 500,913	37.3%	33.3%
840 Bond Restricted Assets (Principal)	\$ 750,000	\$ 241,668	\$ 785,000	\$ -	\$ 785,000	30.8%	33.3%
833 Bond Fees	\$ 57,240	\$ -	\$ 33,800	\$ -	\$ 33,800	0.0%	0.0%
890 Miscellaneous	\$ 3,486	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
Total 800:	\$ 1,352,804	\$ 435,219	\$ 1,334,713	\$ -	\$ 1,334,713	32.6%	32.9%
Total Expenses:	\$ 8,641,256	\$ 2,845,513	\$ 9,049,911	\$ 290,649	\$ 9,389,197	30.3%	33.2%
Net Income:	\$ 1,183,978	\$ 415,731	\$ 258,484	\$ 56,003	\$ 265,850	156.4%	
					\$ 250,000		
					\$ 263,909		
					\$ 1,941		
Cap Ex Fund:		At year end: \$ 168,402		Use: \$15,402	At year end: \$ 431,603		
(Unrestricted over \$350,000) Special Project Fund:		Beg of Year \$ 97,843			At year end: \$ 97,843		
Fund Reserve:	\$ 5,841,739		\$ 6,100,223		\$ 6,105,648		



Financial Summary

as of November 30, 2022

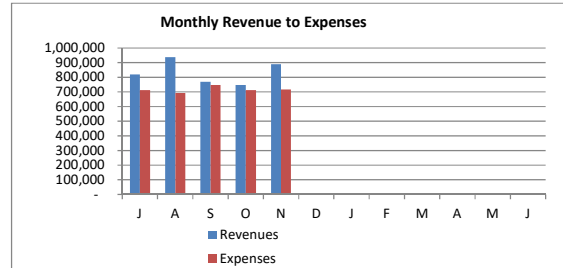
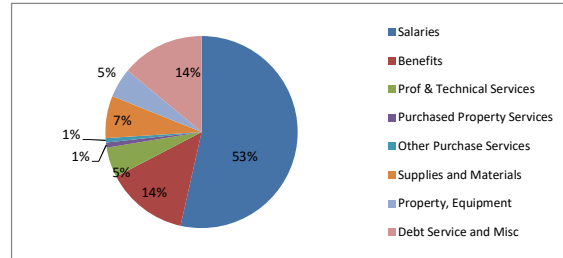
41.7% through the Year

BUDGET REPORT

Green - more than 5% ahead of forecast
 Yellow - within 5% of forecast
 Red - more than 5% behind forecast

	Year-to Date Actuals	Approved Budget	Forecast	% of Forecast
Enrollment	1013	1010	1005	
Revenue				
1000 Local	\$ 159,930	\$ 226,049	\$ 323,758	49%
3000 State	\$ 3,908,781	\$ 8,618,679	\$ 9,070,509	43%
4000 Federal	\$ 69,024	\$ 463,667	\$ 458,212	15%
Total Revenue	\$ 4,137,735	\$ 9,308,395	\$ 9,852,479	42%
Expenses				
100 Salaries	\$ 1,870,412	\$ 4,853,645	\$ 5,118,342	37%
200 Benefits	\$ 470,085	\$ 1,286,490	\$ 1,327,482	35%
300 Prof & Technical Services	\$ 193,237	\$ 424,167	\$ 481,604	40%
400 Purchased Property Services	\$ 34,591	\$ 84,000	\$ 84,000	41%
500 Other Purchase Services	\$ 10,594	\$ 68,300	\$ 68,300	16%
600 Supplies and Materials	\$ 319,960	\$ 655,797	\$ 679,889	47%
700 Property, Equipment	\$ 137,953	\$ 342,800	\$ 474,923	29%
800 Debt Service and Misc	\$ 545,342	\$ 1,334,713	\$ 1,334,713	41%
Total Expenses	\$ 3,582,174	\$ 9,049,911	\$ 9,569,252	37%
Net Income from Operations	\$ 555,561	\$ 258,484	\$ 283,227	196%
Operating Margin	13.4%	2.8%	2.9%	

EXPENSES

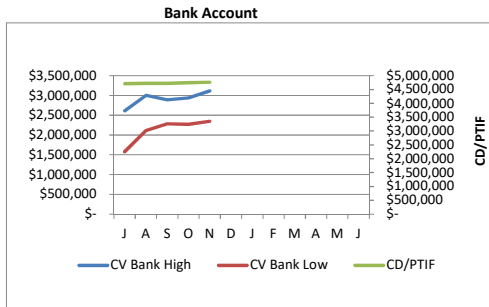


RATIOS

	Actual	Goal	Covenant	Prior Mth Change
Operating Margin	2.9%	5%		0.07%
Debt Service Coverage	1.22	1.25	1.05	0.01
Days Cash on Hand	300	130	30	2
Building Payment %	13.4%	< 22%		-0.26%

CASH

Month Ending Cash Balance	\$ 7,871,817	Includes \$1,266,670 CD \$3,491,832 PTIF
Days Cash on Hand	300	



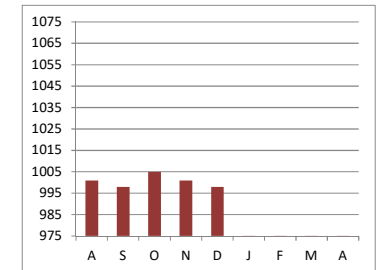
RESERVES

	Actual Ytd	Forecast
Last Year Reserve Balance	\$ 5,841,739	\$ 5,841,739
Reserves Added this Year	\$ 555,561	\$ 283,227
Project 1	\$ -	\$ -
New Reserve Balance	\$ 6,397,300	\$ 6,124,966

ENROLLMENT

	A	S	O	N	D	J	F	M	A
K	127	129	133	134	135				
1	133	132	130	129	129				
2	140	140	141	140	140				
3	140	140	140	137	138				
4	123	120	122	121	119				
5	131	131	132	133	133				
6	108	107	108	108	106				
7	99	99	99	99	98				
Total	1001	998	1005	1001	998	0	0	0	0

WPU 862.34



Budget Detail Report

Actuals as of: **November 30, 2022**

Percentage of Year: **41.7%**



	(1013 Students)		(1010 Students)		1005			% Change From Prior Mth
	FY22 Actuals	Current Yr Actuals	Approved Budget		Changes	Forecast	% of Forecast	
Revenue								
1000 Revenue From Local Sources								
1510 Interest	\$ 36,256	\$ 62,730	\$ 33,500		\$ 89,500	\$ 123,000	51.0%	66.4%
1600 Food Services	\$ 33,519	\$ 75,296	\$ 175,000		\$ -	\$ 175,000	43.0%	-5.9%
1741 Student Activities and Fees	\$ 8,332	\$ 1,540	\$ 6,000		\$ (4,000)	\$ 2,000	77.0%	10.8%
1741 Textbook and Library Fees	\$ 229	\$ -	\$ -		\$ -	\$ -	0.0%	0.0%
1920 Donations	\$ 11,497	\$ 9,694	\$ 6,349		\$ 3,651	\$ 10,000	96.9%	6.1%
1920 GWA Gives Back	\$ 5,009	\$ -	\$ -		\$ -	\$ -	0.0%	0.0%
1920 Background Checks	\$ 1,496	\$ 732	\$ 1,200		\$ -	\$ 1,200	61.0%	10.1%
1920 Staff Lounge	\$ 2,723	\$ 985	\$ 3,000		\$ -	\$ 3,000	32.8%	55.9%
1920 Principal Discretionary	\$ 162	\$ -	\$ -		\$ -	\$ -	0.0%	0.0%
1920 Dixie Direct Fundraiser	\$ -	\$ 8,558	\$ -		\$ 8,558	\$ 8,558	100.0%	0.0%
1930 Sales of Assets	\$ 6,573	\$ 395	\$ 1,000		\$ -	\$ 1,000	39.5%	0.0%
1990 Miscellaneous Income	\$ 5,319	\$ -	\$ -		\$ -	\$ -	0.0%	0.0%
Total 1000:	\$ 111,115	\$ 159,930	\$ 226,049		\$ 97,709	\$ 323,758	49.4%	15.5%
3000 Revenue From State Sources MSP								
30-3005 Regular School Program K	\$ 277,873	\$ 121,435	\$ 297,672		\$ (6,228)	\$ 291,444	41.7%	33.2%
30-3010 Regular School Program 1-12	\$ 3,011,210	\$ 1,335,735	\$ 3,226,515		\$ (61,310)	\$ 3,165,205	42.2%	24.3%
30-3020 Professional Staff	\$ 230,673	\$ 98,928	\$ 226,817		\$ (7,724)	\$ 219,093	45.2%	21.0%
31-1205 Sped Educ Reg Add-On W/PUS	\$ 358,660	\$ 188,223	\$ 372,386		\$ 79,350	\$ 451,736	41.7%	48.7%
31-1210 Sped Educ Reg Self Contained	\$ 31,022	\$ 16,806	\$ 31,025		\$ 9,310	\$ 40,335	41.7%	25.0%
31-1220 Sped Educ Extended Year Program	\$ 2,259	\$ 1,550	\$ 3,331		\$ 390	\$ 3,721	41.7%	25.0%
31-1225 Sped Educ State Programs	\$ 5,997	\$ 3,065	\$ 5,557		\$ 1,798	\$ 7,355	41.7%	25.0%
31-1278 Sped Educ Stipends Extended Year	\$ 1,904	\$ -	\$ 784		\$ (112)	\$ 672	0.0%	0.0%
31-5201 Class Size Reduction K-8	\$ 351,803	\$ 156,127	\$ 345,922		\$ 28,099	\$ 374,021	41.7%	24.9%
31-5344 Enhancement for At-Risk Student	\$ 64,658	\$ 38,306	\$ 63,577		\$ 28,358	\$ 91,935	41.7%	25.0%
31-5901 Career and Tech Ed Dist. Add-On	\$ 5,668	\$ 2,536	\$ 5,897		\$ (20)	\$ 5,877	43.2%	29.5%
31-5903 CTE Comprehensive Counseling	\$ 20,000	\$ 8,333	\$ 19,666		\$ 334	\$ 20,000	41.7%	25.0%
32-0500 Charter School Admin--Costs Base Funding	\$ 96,528	\$ 39,422	\$ 94,914		\$ (301)	\$ 94,613	41.7%	25.4%
32-5619 Charter School Local Replacement	\$ 2,746,917	\$ 1,232,765	\$ 2,899,000		\$ 59,636	\$ 2,958,636	41.7%	25.7%
32-5651 Educator Professional Time	\$ -	\$ 86,875	\$ -		\$ 86,875	\$ 86,875	100.0%	28.2%
32-5653 Public Ed Capital & Technology	\$ -	\$ 128,603	\$ -		\$ 128,603	\$ 128,603	100.0%	0.0%
33-5641 Early Intervention - OEK	\$ 152,652	\$ 62,500	\$ 152,652		\$ (2,652)	\$ 150,000	41.7%	25.0%
33-5805 Early Literacy	\$ 51,450	\$ 14,136	\$ 50,590		\$ -	\$ 50,590	27.9%	24.5%
34-5642 Elementary School Counselor Grant	\$ 50,000	\$ -	\$ 50,000		\$ -	\$ 50,000	0.0%	0.0%
34-5807 Teacher Salary Supplement Program	\$ -	\$ -	\$ -		\$ -	\$ -	0.0%	0.0%
34-5868 Teacher Supplies and Materials	\$ 7,415	\$ 7,372	\$ 7,415		\$ (43)	\$ 7,372	100.0%	24.4%
34-5876 Educator Salary Adjustment	\$ 248,457	\$ 108,663	\$ 248,457		\$ 12,335	\$ 260,792	41.7%	31.2%
34-5911 ELL Software	\$ 6,632	\$ -	\$ -		\$ -	\$ -	0.0%	0.0%
35-5420 School Land Trust Program	\$ 134,357	\$ 137,330	\$ 137,145		\$ 185	\$ 137,330	100.0%	0.0%
35-5655 Digital Teaching & Learning	\$ 62,886	\$ -	\$ 58,919		\$ 1,917	\$ 60,836	0.0%	0.0%
35-5666 Professional Learning Grant	\$ -	\$ 3,764	\$ -		\$ 8,812	\$ 8,812	42.7%	25.0%
35-5678 TSSA	\$ 165,244	\$ 85,692	\$ 163,633		\$ 33,234	\$ 196,867	43.5%	0.0%
35-5679 School Based Mental Health Grant	\$ 54,851	\$ -	\$ 54,851		\$ 623	\$ 55,474	0.0%	0.0%
35-5810 Library Books & Elective Resources	\$ 1,067	\$ 445	\$ 1,049		\$ 18	\$ 1,067	41.7%	25.0%
Library ARPA Physical Collection Grant	\$ 2,000	\$ -	\$ -		\$ -	\$ -	0.0%	0.0%
Children & Teen Enhancement Grant	\$ 3,000	\$ -	\$ -		\$ -	\$ -	0.0%	0.0%
38-5673 Substance Prevention	\$ 2,333	\$ 4,000	\$ 2,294		\$ 1,706	\$ 4,000	100.0%	0.0%
38-5674 Elementary Suicide Prevention	\$ 1,000	\$ 1,000	\$ 1,000		\$ -	\$ 1,000	100.0%	0.0%
38-5697 LETRS Professional Development Grant	\$ -	\$ -	\$ -		\$ 48,637	\$ 48,637	0.0%	0.0%
38-8070 School Lunch (Liquor Tax)	\$ 121,242	\$ 25,170	\$ 70,000		\$ -	\$ 70,000	36.0%	50.6%
19-5601 Beverly Taylor Sorenson Grant	\$ 26,541	\$ -	\$ 27,611		\$ -	\$ 27,611	0.0%	0.0%
Total 3000:	\$ 8,296,299	\$ 3,908,781	\$ 8,618,679		\$ 451,830	\$ 9,070,509	43.1%	27.1%
4000 Revenue From Federal Sources								
42-7210 ESSER CARES	\$ -	\$ -	\$ -		\$ -	\$ -	0.0%	0.0%
42-7215 ESSER II CARES	\$ 45,009	\$ -	\$ 29,231		\$ -	\$ 29,231	0.0%	0.0%
42-7220 GEERS	\$ 22,714	\$ -	\$ -		\$ -	\$ -	0.0%	0.0%
42-7225 ESSER III ARP	\$ 448,374	\$ -	\$ 54,000		\$ -	\$ 54,000	0.0%	0.0%
45-7280 Corona Relief Grant	\$ -	\$ -	\$ -		\$ -	\$ -	0.0%	0.0%
45-7522 IDEA Pre-School	\$ 2,588	\$ -	\$ 2,588		\$ -	\$ 2,588	0.0%	0.0%
45-7524 IDEA Flow-Through	\$ 141,461	\$ -	\$ 141,461		\$ -	\$ 141,461	0.0%	0.0%
45-8075 National School Lunch Program	\$ 46,614	\$ 26,743	\$ 40,000		\$ -	\$ 40,000	66.9%	50.6%
45-8075 Free & Reduced Reimbursement	\$ 545,496	\$ 31,875	\$ 115,000		\$ -	\$ 115,000	27.7%	48.9%
45-8075 School Breakfast Program	\$ 57,387	\$ 10,406	\$ 35,000		\$ -	\$ 35,000	29.7%	45.5%
45-8081 Emergency Operating Funds	\$ 536	\$ -	\$ -		\$ -	\$ -	0.0%	0.0%
47-7290 CARES UEN WIFI	\$ -	\$ -	\$ -		\$ -	\$ -	0.0%	0.0%
48-7801 Federal Title I A	\$ 93,232	\$ -	\$ 32,784		\$ -	\$ 32,784	0.0%	0.0%
48-7860 Federal NCLB Title II A	\$ 14,409	\$ -	\$ 13,603		\$ (5,455)	\$ 8,148	0.0%	0.0%
Total 4000:	\$ 1,417,820	\$ 69,024	\$ 463,667		\$ (5,455)	\$ 458,212	15.1%	49.1%
Total Revenue:	\$ 9,825,234	\$ 4,137,735	\$ 9,308,395		\$ 544,084	\$ 9,852,479	0.0%	26.9%



Expenses	(1013 Students)	Current Yr	(1010 Students)	1005		% Change From Prior Mth	
	FY22 Actuals	Actuals	Approved Budget	Changes	Forecast		% of Forecast
100 Salaries							
121 Administration	\$ 348,257	\$ 159,313	\$ 390,906	\$ 8,000	\$398,906	39.9%	25.9%
131 Teachers	\$ 2,464,001	\$ 1,118,425	\$ 2,653,940	\$ 97,715	\$2,751,656	40.6%	26.6%
131 Special Education Salaries	\$ 209,402	\$ 78,686	\$ 223,304	\$ 91,159	\$314,463	25.0%	27.3%
132 Substitute Teachers (PTO Stipend)	\$ 8,326	\$ -	\$ 30,000	\$ -	\$ 30,000	0.0%	0.0%
132 SpEd Substitutes	\$ -	\$ -	\$ 5,000	\$ -	\$ 5,000	0.0%	0.0%
131 Stipends / Merit Pay	\$ 80,397	\$ 18,000	\$ 52,020	\$ -	\$ 52,020	34.6%	0.0%
Summer Professional Development	\$ -	\$ -	\$ -	\$ 60,000	\$ 60,000	0.0%	0.0%
LETRS Training Stipend	\$ -	\$ 15,000	\$ 65,000	\$ -	\$ 65,000	23.1%	0.0%
LAND TRUST - Stipends	\$ 1,125	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
Special Education Stipends (After School)	\$ 43,904	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
ESSER II - Stipends	\$ 3,000	\$ -	\$ 12,000	\$ -	\$ 12,000	0.0%	0.0%
ESSER III - After School Stipends	\$ 58,250	\$ -	\$ 54,000	\$ -	\$ 54,000	0.0%	0.0%
142 Counselor	\$ 151,048	\$ 71,218	\$ 171,182	\$ 6,000	\$177,182	40.2%	26.2%
143 School Nurse	\$ 2,717	\$ 1,469	\$ 9,075	\$ -	\$9,075	16.2%	26.5%
145 Librarian / Literacy Aide	\$ 12,483	\$ 6,438	\$ 23,835	\$ -	\$23,835	27.0%	44.4%
152 Secretaries	\$ 110,496	\$ 50,215	\$ 121,982	\$ -	\$121,982	41.2%	34.9%
161 Teacher Aides, Reading Specialists & Subs	\$ 287,163	\$ 149,673	\$ 419,165	\$ -	\$419,165	35.7%	49.8%
161 LAND TRUST - K Aide/Student Support Para	\$ 30,935	\$ 13,903	\$ 34,000	\$ -	\$ 34,000	40.9%	45.4%
161 SpEd Aides & Speech Therapist	\$ 127,717	\$ 44,929	\$ 159,398	\$ -	\$159,398	28.2%	53.3%
162 Computer Aides	\$ 36,595	\$ 7,414	\$ 21,005	\$ -	\$21,005	35.3%	-13.7%
182 Custodial & Maintenance	\$ 110,269	\$ 34,014	\$ 107,917	\$ -	\$107,917	31.5%	21.2%
191 Lunch Room Aide	\$ 231,425	\$ 101,715	\$ 299,916	\$ 1,822	\$301,738	33.7%	39.1%
Total 100:	\$ 4,317,510	\$ 1,870,412	\$ 4,853,645	\$ 264,697	\$ 5,118,342	36.5%	30.1%
200 Employee Benefits							
220 Social Security	\$ 281,966	\$ 126,191	\$ 339,044	\$ 38,550	\$ 377,594	33.4%	30.0%
LAND TRUST - BENEFITS	\$ 4,574	\$ 1,064	\$ 2,601	\$ -	\$ 2,601	40.9%	45.4%
SpEd Social Security	\$ 23,687	\$ 8,317	\$ 29,659	\$ -	\$ 29,659	28.0%	35.3%
COVID 19 Stipend	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
230 Retirement	\$ 203,879	\$ 84,753	\$ 214,523	\$ -	\$ 214,523	39.5%	27.4%
240 Group Insurance	\$ 668,982	\$ 217,339	\$ 656,000	\$ -	\$ 656,000	33.1%	25.3%
240 Deductible Stipend	\$ 15,868	\$ 11,153	\$ 15,000	\$ -	\$ 15,000	74.4%	56.9%
270 Worker's Compensation Fund	\$ 15,225	\$ 18,867	\$ 16,425	\$ 2,442	\$ 18,867	100.0%	0.0%
280 Unemployment Insurance	\$ 8,483	\$ 2,401	\$ 13,238	\$ -	\$ 13,238	18.1%	0.0%
Total 200:	\$ 1,222,664	\$ 470,085	\$ 1,286,490	\$ 40,992	\$ 1,327,482	35.4%	26.3%
300 Purchased Professional & Technical							
320 Special Education Contractors	\$ 100,505	\$ 37,256	\$ 120,610	\$ -	\$ 120,610	30.9%	64.8%
320 Counseling Services - (FY20 LCSW-Mental Health)	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
330 Employee Training & Development	\$ 32,005	\$ -	\$ 30,000	\$ (30,000)	\$ -	0.0%	0.0%
TSSA - Training & Development	\$ -	\$ 7,599	\$ -	\$ 30,000	\$ 30,000	25.3%	5.9%
LAND TRUST - Training & Development	\$ 9,134	\$ -	\$ 24,000	\$ -	\$ 24,000	0.0%	0.0%
SpEd Training & Development	\$ 1,800	\$ 1,800	\$ -	\$ 1,800	\$ 1,800	100.0%	0.0%
LETRS Professional Learning Grant PD	\$ -	\$ 48,637	\$ -	\$ -	\$ 48,637	100.0%	0.0%
330 SEDC Services	\$ -	\$ -	\$ 3,891	\$ -	\$ 3,891	0.0%	0.0%
340 Audit	\$ 22,070	\$ 11,000	\$ 22,070	\$ -	\$ 22,070	49.8%	0.0%
345 Business Manager Services	\$ 76,800	\$ 32,640	\$ 78,336	\$ -	\$ 78,336	41.7%	25.0%
349 Legal Services	\$ 1,638	\$ 70	\$ 15,000	\$ -	\$ 15,000	0.5%	0.0%
350 Technical Services (IT)	\$ 98,144	\$ 40,020	\$ 101,760	\$ -	\$ 101,760	39.3%	25.2%
580 Admin & Teacher Travel (Meals)	\$ 29,004	\$ -	\$ 20,280	\$ (13,280)	\$ 7,000	0.0%	0.0%
TSSA - Travel	\$ -	\$ 12,006	\$ -	\$ 20,280	\$ 20,280	59.2%	31.6%
LAND TRUST - Travel	\$ 6,538	\$ -	\$ 6,000	\$ -	\$ 6,000	0.0%	0.0%
SpEd - Travel	\$ 2,621	\$ 2,209	\$ 2,220	\$ -	\$ 2,220	99.5%	45.4%
Total 300:	\$ 380,259	\$ 193,237	\$ 424,167	\$ 8,800	\$ 481,604	40.1%	20.8%
400 Purchased Property Services							
411 Water/Sewage	\$ 10,597	\$ 4,489	\$ 12,000	\$ -	\$ 12,000	37.4%	24.9%
412 Disposal Services	\$ 11,222	\$ 4,340	\$ 13,000	\$ -	\$ 13,000	33.4%	41.2%
420 Cleaning Services	\$ 2,684	\$ 2,640	\$ 4,000	\$ -	\$ 4,000	66.0%	0.0%
431 Lawn Care Services	\$ 10,700	\$ 5,700	\$ 12,000	\$ -	\$ 12,000	47.5%	17.5%
431 Non-Technology Repairs & Maintenance	\$ 31,073	\$ 13,456	\$ 30,000	\$ -	\$ 30,000	44.9%	3.5%
432 Copy Machine Servicing	\$ 9,145	\$ 3,966	\$ 13,000	\$ -	\$ 13,000	30.5%	27.0%
Total 400:	\$ 75,421	\$ 34,591	\$ 84,000	\$ 8,800	\$ 84,000	41.2%	14.2%
500 Other Purchased Services							
522 Property & Liability Insurance	\$ 42,668	\$ 6,960	\$ 45,300	\$ -	\$ 45,300	15.4%	0.0%
530 Telephone	\$ 10,127	\$ 544	\$ 11,000	\$ -	\$ 11,000	4.9%	19.6%
540 Marketing	\$ 9,042	\$ 3,090	\$ 9,000	\$ -	\$ 9,000	34.3%	186.1%
590 Field Trips / Bus Rental	\$ 100	\$ -	\$ 3,000	\$ -	\$ 3,000	0.0%	0.0%
Total 500:	\$ 61,937	\$ 10,594	\$ 68,300	\$ -	\$ 68,300	15.5%	24.7%



	(1013 Students) FY22 Actuals	Current Yr Actuals	(1010 Students) Approved Budget	1005 Changes	Forecast	% of Forecast	% Change From Prior Mth
600 Supplies and Materials							
610a Classroom Supplies	\$ 50,898	\$ 31,335	\$ 63,000	\$ (18,320)	\$ 44,680	70.1%	4.2%
TSSA - Supplies	\$ -	\$ -	\$ -	\$ 18,320	\$ 18,320	0.0%	0.0%
LAND TRUST	\$ 3,227	\$ 162	\$ 12,000	\$ -	\$ 12,000	1.4%	52.8%
ESSER II - Supplies	\$ -	\$ -	\$ 17,000	\$ -	\$ 17,000	0.0%	0.0%
610b Special Ed Supplies	\$ 7,321	\$ 2,949	\$ 10,000	\$ -	\$ 10,000	29.5%	11.0%
610c Theatre Supplies	\$ 3,334	\$ 2,159	\$ 4,000	\$ -	\$ 4,000	54.0%	59.5%
610d CCA Expenses	\$ 7,159	\$ 242	\$ 5,179	\$ -	\$ 5,179	4.7%	28.0%
610e Student Activity Supplies / Incentives	\$ 9,655	\$ 6,165	\$ 18,000	\$ -	\$ 18,000	34.3%	33.9%
610f Board Expenses/meals	\$ 3,393	\$ 3,166	\$ 7,000	\$ -	\$ 7,000	45.2%	0.0%
610g Office Supplies/General	\$ 24,713	\$ 15,099	\$ 28,000	\$ -	\$ 28,000	53.9%	42.3%
610h Safety Supplies	\$ 2,322	\$ 3,575	\$ 3,000	\$ 1,000	\$ 4,000	89.4%	0.0%
610i GWA Gives Back	\$ 5,096	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
610j First Aid Supplies	\$ 398	\$ 747	\$ 1,000	\$ -	\$ 1,000	74.7%	62.4%
610k Director Discretionary Fund	\$ 9,693	\$ 4,894	\$ 10,000	\$ -	\$ 10,000	48.9%	3.8%
610m Staff Lounge	\$ 5,570	\$ 3,303	\$ 5,500	\$ -	\$ 5,500	60.1%	3.1%
610n Swag Store	\$ 4,821	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
610o Christmas Party	\$ 4,018	\$ 2,218	\$ 4,018	\$ -	\$ 4,018	55.2%	0.0%
610p Health and Wellness	\$ 1,793	\$ 330	\$ 4,000	\$ -	\$ 4,000	8.3%	77.4%
621 Natural Gas	\$ 10,144	\$ 705	\$ 12,500	\$ -	\$ 12,500	5.6%	32.3%
622 Electricity	\$ 40,467	\$ 22,868	\$ 40,000	\$ -	\$ 40,000	57.2%	22.8%
630 School Lunch Prgm	\$ 208,598	\$ 85,482	\$ 200,000	\$ -	\$ 200,000	42.7%	24.6%
641 Textbooks/Curriculum	\$ 26,138	\$ 19,227	\$ 76,081	\$ (39,200)	\$ 36,881	52.1%	-50.0%
TSSA - Curriculum	\$ -	\$ 39,200	\$ -	\$ 39,200	\$ 39,200	100.0%	0.0%
UCCRSC	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
Digital Teaching & Learning Curriculum	\$ 51,395	\$ 3,859	\$ 43,919	\$ 1,917	\$ 45,836	8.4%	68.6%
SpEd - Textbooks/Curriculum	\$ -	\$ 21,175	\$ -	\$ 21,175	\$ 21,175	100.0%	2968.8%
644 Library Books	\$ 9,654	\$ 2,706	\$ 7,000	\$ -	\$ 7,000	38.7%	100.1%
670 Educational Software	\$ 21,357	\$ 6,236	\$ 26,500	\$ (10,800)	\$ 15,700	39.7%	0.0%
TSSA - Educational Software	\$ -	\$ 10,800	\$ -	\$ 10,800	\$ 10,800	100.0%	0.0%
LAND TRUST - Educational Software	\$ 14,501	\$ 14,700	\$ 14,700	\$ -	\$ 14,700	100.0%	0.0%
SpEd - Educational Software	\$ 1,343	\$ 690	\$ 3,400	\$ -	\$ 3,400	20.3%	0.0%
ESSER III - Educational Software	\$ 29,360	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
680 Maintenance Supplies & Material	\$ 29,619	\$ 15,968	\$ 40,000	\$ -	\$ 40,000	39.9%	17.5%
ESSER III - Maintenance Supplies	\$ 5,123	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
Total 600:	\$ 591,110	\$ 319,960	\$ 655,797	\$ 24,092	\$ 679,889	47.1%	14.3%
700 Property							
710 Land and Site Improvements & Building	\$ 30,499	\$ 24,089	\$ 25,000	\$ -	\$ 25,000	96.4%	7.6%
733 Furniture and Fixtures	\$ 15,649	\$ 15,810	\$ 20,000	\$ -	\$ 20,000	79.1%	0.0%
SpEd - Furniture and Fixtures	\$ -	\$ 1,296	\$ -	\$ -	\$ -	0.0%	0.0%
734 Technology Hardware	\$ 19,393	\$ 1,121	\$ 2,700	\$ -	\$ 2,700	41.5%	0.0%
LAND TRUST - Hardware	\$ 50,403	\$ 12,239	\$ 55,000	\$ -	\$ 55,000	22.3%	65.4%
SpEd - Tech Hardware	\$ 4,485	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
ESSER III - Tech Hardware	\$ 332,124	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
Digital Teaching & Learning Hardware	\$ -	\$ 76	\$ 15,000	\$ -	\$ 15,000	0.5%	0.0%
736 Technology Software	\$ 46,451	\$ -	\$ 48,000	\$ (48,000)	\$ -	0.0%	0.0%
TSSA - Software	\$ -	\$ 38,866	\$ -	\$ 48,000	\$ 48,000	81.0%	17.0%
LAND TRUST - Software	\$ 7,712	\$ -	\$ 5,500	\$ -	\$ 5,500	0.0%	0.0%
SpEd - Software	\$ 1,600	\$ 1,680	\$ 1,600	\$ 80	\$ 1,680	100.0%	0.0%
739 Kitchen Equipment	\$ 4,168	\$ 23,440	\$ 20,000	\$ 3,440	\$ 23,440	100.0%	0.0%
790 Cap Ex Fund	\$ 127,067	\$ 19,336	\$ 150,000	\$ 128,603	\$ 278,603	6.9%	25.5%
Total 700:	\$ 639,551	\$ 137,953	\$ 342,800	\$ 132,123	\$ 474,923	29.0%	13.3%
800 Debt Service & Miscellaneous							
810 Dues and Fees	\$ 11,165	\$ 7,162	\$ 15,000	\$ -	\$ 15,000	47.7%	3.6%
830 Bond Restricted Assets (Interest)	\$ 530,913	\$ 233,297	\$ 500,913	\$ -	\$ 500,913	46.6%	25.0%
840 Bond Restricted Assets (Principal)	\$ 750,000	\$ 302,083	\$ 785,000	\$ -	\$ 785,000	38.5%	25.0%
833 Bond Fees	\$ 57,240	\$ 2,800	\$ 33,800	\$ -	\$ 33,800	8.3%	0.0%
890 Miscellaneous	\$ 3,486	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
Total 800:	\$ 1,352,804	\$ 545,342	\$ 1,334,713	\$ -	\$ 1,334,713	40.9%	25.3%
Total Expenses:	\$ 8,641,256	\$ 3,582,174	\$ 9,049,911	\$ 479,504	\$ 9,569,252	37.4%	25.9%
Net Income:	\$ 1,183,978	\$ 555,561	\$ 258,484	\$ 64,580	\$ 283,227	196.2%	
					\$ 250,000	Restricted Forecasted Spend Down	
					\$ 283,227	Food Service: (\$113,261)	
					\$ -	SpEd: (\$28,511)	
Cap Ex Fund:		At year end: \$ 168,402		Use: \$15,402	At year end: \$ 427,669		
(Unrestricted over \$350,000) Special Project Fund:		Beg of Year \$ 97,843			At year end: \$ 97,843		
Fund Reserve:	\$ 5,841,739		\$ 6,100,223		\$ 6,124,966		

GEORGE WASHINGTON ACADEMY
Balance Sheet
As of November 30, 2022

Nov 30, 22

ASSETS

Current Assets

Checking/Savings

8110 · Cash in Banks

8111 · Cache Valley Bank Accounts

1 · Petty Cash 179.07

8111.1 · Cache Valley Bank (2050) 3,107,546.45

8111.2 · Cache Valley Bank Debit (0459) 5,589.11

Total 8111 · Cache Valley Bank Accounts 3,113,314.63

8112 · Town and Country Bank Accounts

8112.1 · Town & Country Checking (4568) 1,000.00

Total 8112 · Town and Country Bank Accounts 1,000.00

8116 · PTIF 3,491,832.41

8117 · State Bank of Southern Utah

8117.1 · State Bank South Utah CD (0780) 1,266,670.38

Total 8117 · State Bank of Southern Utah 1,266,670.38

8120 · US Bank Accounts

8120.1C · Principal Fund 2015 (80001) 524,281.28

8120.2 · Interest Fund 2008 (9002) 0.02

8120.2B · Interest Fund 2011 (5001) 0.01

8120.2C · Interest Fund 2015 (80002) 87,311.29

8120.3C · Reserve Fund 2015 (80003) 1,285,912.50

8120.5C · Repair & Rplcmnt 2015 (80005) 150,000.00

8120.6C · Expense Fund 2015 (80006) 53,520.54

Total 8120 · US Bank Accounts 2,101,025.64

Total 8110 · Cash in Banks 9,973,843.06

Total Checking/Savings 9,973,843.06

Other Current Assets

8130 · Accounts Recievable

8133 · State 898.00

8135 · Utah State Sales Tax 6,725.07

Total 8130 · Accounts Recievable 7,623.07

Total Other Current Assets 7,623.07

Total Current Assets 9,981,466.13

TOTAL ASSETS

9,981,466.13

LIABILITIES & EQUITY

Liabilities

Current Liabilities

Accounts Payable

9513 · Accounts Payable-bill.com 20,412.67

Total Accounts Payable 20,412.67

Credit Cards

	<u>Nov 30, 22</u>
9531 · Visa Card	
9531a · VISA Card - Jessica's Card	4,209.14
9531b · VISA Card - Blake's Card	80.00
9531e · VISA Card - Chance's Card	46.07
Total 9531 · Visa Card	<u>4,335.21</u>
9532 · Lowe's	<u>363.79</u>
Total Credit Cards	4,699.00
Other Current Liabilities	
9530 · Accrued Liabilities	
9535 · Accrued Bond Liability	284,923.94
Total 9530 · Accrued Liabilities	<u>284,923.94</u>
9540 · Accrued Salaries & Withholdings	
9544 · Utah State Withholding	16,776.00
Total 9540 · Accrued Salaries & Withholdings	<u>16,776.00</u>
9540a · Payroll & Benefit YE Accrual	262,057.32
9560 · Deferred Revenue	
9561 · Local	25,500.00
9563 · State	400,000.00
Total 9560 · Deferred Revenue	<u>425,500.00</u>
Total Other Current Liabilities	<u>989,257.26</u>
Total Current Liabilities	<u>1,014,368.93</u>
Total Liabilities	1,014,368.93
Equity	
30000 · Opening Balance Equity	193.93
9820 · Net Assets - Restricted	274,127.03
9830 · Retained Earnings	7,707,694.64
9850 · Unreserved Fund Balances	7,398.97
9859 · Undesignated Fund Balance	422,122.16
Net Income	555,560.47
Total Equity	<u>8,967,097.20</u>
TOTAL LIABILITIES & EQUITY	<u><u>9,981,466.13</u></u>

Unofficial Board Minutes

Mission Statement: *"We are a community of learners. We will do whatever it takes to learn. We are building a strong foundation by believing we can, working our plan, then feeling the power of X success."*

George Washington Academy

Thursday, October 27, 2022
7:30 p.m.

Board Meeting Minutes

Location: George Washington Academy
2277 South 3000 East
St. George, Utah
Library

The Board Training on 2022 End of Year Test Results was held at 7:00 p.m. prior to the Board Meeting.

The Board meeting convened at 7:30 p.m.

Board Welcome: Shannon Greer, President

Roll Call: Shannon Greer, President

Prayer: TBD

Pledge of Allegiance: Jaycee Rogers

Board Members Present: Shannon Greer, Amanda Mortenson, Kevin Peterson, Blake Clark, Holly Myers, Jaycee Rogers (attending via Zoom) and Casey Unrein (attending via Zoom).

Board Members Absent: None

Others Present: Steve Erickson, Debbie Kuavaka, Jocelyn Larkin, Chance Manzanares, Kari McCoy, Jaxynn Smith, and Kim Townes.

Approval of Minutes: Kevin Peterson made a motion to accept the meetings from the September 29, 2022 Board Meeting. Amanda Mortenson seconded. The motion passed unanimously (all present voted in favor: Shannon Greer, Amanda Mortenson, Kevin Peterson, Blake Clark, Holly Myers, and Jaycee Rogers)

Public Opportunity to Address the Board:

Alisha Madsen: Addressed concerns about PTO. Defined that PTO is a partnership and outlined the disconnect between administration, teachers, and the PTO board. Expressed concerns that students are missed out because fliers are not being sent home and staff members are not aware of school events. Concerned that there is more support from the community than within the school. Outlined previous fundraising schedule and expressed that there are no additional fundraisers and parents are not obligated to donate or participate. Expressed that there is a lack of parent volunteers and that PTO may not be around in the future.

Amber: Outlined that the general feeling of PTO is a lack of support from teachers and parents. If the PTO organization will thrive, something needs to change.

Set time for adjournment The time set for adjournment was 9:15 p.m.

Teacher Representative Report:

Jocelyn Larkin introduced the new teacher representative, Jaxynn Smith. She reported that the LTRS training was a success and the lessons have been informative. Teachers are thinking more deeply about their reading lessons and have been implementing strategies from the training. Jaxynn Smith also reported that teachers have reported positive feedback about the LTRS training. The general feeling about the training is positive and supportive. Jocelyn said that the new math program has been running better this year. Teachers and students are more familiar with it.

Administration Report: Blake Clark, Executive Director, discussed the board update. The academic data is looking good. All reports are complete.

Financial Report: Spencer Adams, Business Administrator, reported that the budget report is reflecting a quarter of the fiscal year. Local revenue is 42% of forecasted numbers. The forecast has increased overtime due to the interest on investments. Federal funds are low right now because the money has to be spent first before being reimbursed. The expenses are trending on track for the year. Line items in red are known by administration and there is a reason behind the red. The red is not concerning at this time. The reports are complete, excluding the transparency report.

Committee Reports:

- **Policies Committee** – Nothing new to report.
- **Finance Committee** – Nothing new to report. Holly Myers requested a percentage sheet from other schools for comparison.
- **Benefits Committee** – Shannon Greer asked about the benchmark used in evaluating the premiums for benefits (board packet pgs. 17-35). Holly Myers reported that they are comparing against ourselves. Shannon Greer asked the assistant director about what

challenges the school was doing to help with the premiums. He said they were developing challenges but face obstacles with the enrollment period, summer time, etc.

- **Curriculum Committee** – LaNessa Stevens, reported that the curriculum committee is researching right now. Nothing new to report.
- **Outreach Committee** – Nothing new to report.
- **Technology Committee** - Nothing new to report.
- **LAND Trust Committee** – Nothing to report.
- **PTO Committee** – Amanda Mortensen reported that the Fall fundraiser was successful considering the weather. Blake Clark noted that families want to participate in the activities, however, when they attend the meetings they might only give the PTO one chance. The opportunity to involve parents in the committee needs to be addressed when parents attend that first PTO meeting. He brought up the idea that more parental involvement might be helping them recognize the importance PTO plays in their child’s education. He expressed that employees are aware of activities. Shannon Greer requested that the teacher representatives collaborate with Mr. Clark and Amanda Mortensen to send a survey out to teachers requesting feedback about PTO meetings and overall feeling of the PTO. Holly Myers mentioned that perhaps each classroom could have a parent liaison with the PTO. Jaycee Rogers expressed concerns about the culture of the PTO committee and their outlook which could potentially cause others to not want to participate in activities or to join the committee.
- **Board Development Committee** – Nothing new to report.
- **Campus Management Committee** – Nothing new to report.

Discussion and/or Action Items:

- Expenditures over \$5,000– none.
- TSSA Framework 2022-2023: Holly Myers made a motion to approve the TSSA Framework 2022-2023 as found in the board packet. Kevin Peterson seconded. The motion passed unanimously (all present voted in favor: Shannon Greer, Amanda Mortenson, Kevin Peterson, Blake Clark, Holly Myers, and Jaycee Rogers).
- Policy 210 (Paid Time Off): Kevin Peterson made a motion to approve the Policy 210 as outlined in the board packet. Holly Myers seconded. Holly Myers asked about the timeline in implementing the policy. Blake Clark said the policy will cover from July 1, 2022 on for the current school year (all present voted in favor: Shannon Greer, Amanda Mortenson, Kevin Peterson, Blake Clark, Holly Myers, and Jaycee Rogers).
- 2023 Benefits Insurance Renewal Packet: Holly Myers made a motion to approve the 2023 benefits insurance renewal packet as found in the board packet. Shauna Mahoney seconded (all present voted in favor: Shannon Greer, Amanda Mortenson, Kevin Peterson, Blake Clark, Holly Myers, and Jaycee Rogers).

Closed Meeting – *pursuant to Utah Code 52-4-204, 205*

Shannon Greer made a motion for a closed meeting for the purpose of a strategy session for the purchase of property. Amanda Mortenson voted yes. Kevin Peterson voted yes. Holly Myers voted yes. Jaycee Roger voted yes. Casey Unrein voted yes.

Holly Myers made a motion to end the closed meeting. Shauna Mahoney and Kevin Peterson seconded. The motion passed unanimously by all present.

Reconvene — Take all appropriate action in relation to closed session items.

Shannon Greer brought the meeting back to open session.

Kevin Peterson made a motion to make an offer on the property discussed in the closed session. Shauna Mahoney seconded the motion. Shannon Greer clarified that Kevin Peterson will help the board with the process as well as additional individuals. The vote passed unanimously by all present. (all present voted in favor: Shannon Greer, Amanda Mortenson, Kevin Peterson, Blake Clark, Holly Myers, Casey Unreign and Jaycee Rogers)

Holly Myers made a motion to end the meeting at 10:01 P.M.

Next Meeting: The next Board Meeting will be held on November 17, 2021 at 7:30pm.

Adjournment



PROPOSAL FOR BOARD ACTION

Proposal Title: Chalk Renewal

Submitted by: Steve Erickson

Sponsoring Committee: Technology

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

Situation:

This is the yearly renewal quote for CHALK.COM.

Background:

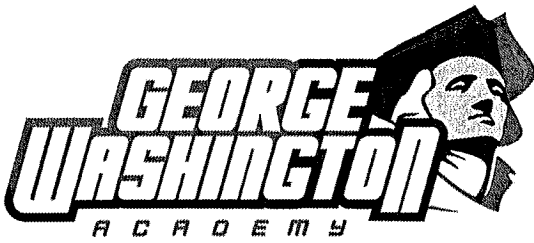
This platform is for teacher lesson planning and day to day planner. The teachers use this every day.

Assessment:

Recommendation:

Please approve the renewal quote for this year.

Please submit this form with all accompanying paperwork to the Board Secretary, Jaycee Rogers, at jrogers@gwacademy.org by the 15th day of the month of the Board meeting.



Submitted By: Steve Erickson

Date: 10/31/22 Vendor: _____

Website/Contact Info: Powerschool- Chalk

BILL/SHIP TO: George Washington Academy
2277 S. 3000 E.
St. George, UT 84790

This is a/an (Circle One):

Purchase Order # 2022-1191

School Credit Card Purchase

School Credit Card (Admin)

Lowe's Credit Card

Authorization for Travel

Dates of Travel: _____

Reimbursement Request
(Fill Out Below & Attach all Receipts)

Teacher Supply Account Purchase? Y N

QTY	ITEM #	DESCRIPTION (include dates as applicable)	UNIT PRICE	LINE TOTAL
		Chalk Curriculum - Instruction		4,674. ⁶⁰
		Chalk Implementation - Support		1,060. ⁰⁰

Budget Category: (Administration Only)

300 Professional & Technical Budget Detail: _____

400 Purchased Property Services Budget Detail: _____

500 Other Purchased Services Budget Detail: _____

600 Supplies & Materials Budget Detail: _____

700 Property Budget Detail: 736

Principal Discretionary Curriculum Land Trust
Student Incentives CCA
Special Education Lunch Funds

Other: _____

Notes: _____

Procurement:
If the item/service is over \$1,000, you are required to request 3 bids.

Please attach all bids to this requisition and a brief explanation of why you chose the vendor.

Subtotal

Shipping

Sales Tax

TOTAL \$5,734.⁶⁰

[Signature] 10/31/22
Executive Director's Approval Date
(For purchases up to \$2,000)

Approving Board Member Date
(For purchases between \$2,001 - \$5,000)

Board Chair or Board Member on Finance Committee Date
For purchases over \$5,000
*Purchases over \$5,000 MUST be approved in a board meeting

GWA Procedure for Processing and Approving Purchase Requisitions

1. All employees must complete a Purchase Requisition for approval prior to purchasing items. Teachers may purchase items for their classroom out of their teacher accounts and then complete the form for reimbursement, but must follow guidelines for Teacher Supply Accounts (classroom supplies and materials only). Requests for ALL REIMBURSEMENTS must be approved by the Executive Director.

2. After completing all necessary information, place the completed requisition form in the Purchasing Secretary's box. If an error occurs when filling out the document, it must be corrected with a single line through the error and initialed. No white-out may be used.

3. The Purchasing Secretary will then complete the following steps:
 - a. Verify that the Purchase Requisition is filled out completely, including Name, Date, Quantity, Description, Item #, Cost, and Company Information
 - b. Verify that the funds are available in the budget for the purchase or reimbursement.
 - c. Enter request into the Purchase Order Log.
 - d. Forwards the requisition to the individual(s) authorized to approve purchase requests.

4. When a Purchase Requisition is presented for approval, the individual(s) authorized to do so must:
 - a. Verify the Purchase Requisition is filled out completely, including Name, Date, Quantity, Description, Item #, Cost, and Company Information
 - b. Verify, when questions exist, that the purchase meets the needs of the school.
 - c. Verify that the funds are available in the budget for the purchase.
 - d. Places the approved requisition in the Purchasing Secretary's box

5. The Purchasing Secretary will then complete the following steps:
 - a. Verify that all appropriate signatures are on the Purchase Request. If a Travel/Meeting Request Estimate is included, Purchasing Secretary will book arrangements
 - b. Place the order with the vendor
 - c. Emails the Requestor that the item has been ordered and an estimated delivery date

*****IMPORTANT:**

Items that have been delivered MUST be received by the Purchasing Secretary BEFORE you pick them up. This is a very important part of our purchasing system. If it is an absolute emergency, the Executive Director or Administrative Services Director are the only ones who can approve you taking these items before due process has taken place with the Purchasing Secretary.



150 Parkshore Dr. Folsom, CA 95630
 Remit Email: jordan.noakes@powerschool.com
 Quote Date: 28-OCT-2022
 Quote #: Q-707690-1

Prepared By: Jordan Noakes
 Customer Name: George Washington Academy
 Contract Term: 12 Months
 Start Date: 28-FEB-2023
 End Date: 27-FEB-2024
 Billing Frequency: Annually

Customer Contact: Jessica Bentley
 Title:
 Address: 3138 S 1420 East
 City: St George
 State/Province: Utah
 Zip Code: 84790
 Phone #: (435) 673-2232

Product Description	Quantity	Unit	Extended Price
Initial Term 28-FEB-2023 - 27-FEB-2024			
License and Subscription Fees			

Chalk Curriculum & Instruction	1.00	Each	USD 4,674.60
Chalk Implementation & Support	1.00	Each	USD 1,060.00

License and Subscription Totals: **USD 5,734.60**

Quote Total	
Initial Term	28-FEB-2023 - 27-FEB-2024
Amount To Be Invoiced	USD 5,734.60

Fees charged in subsequent periods after the duration of this quote will be subject to an annual uplift. On-Going PowerSchool Subscription/Maintenance and Support Fees are invoiced at the then current rates and enrollment per existing terms of the executed agreement between the parties. Any applicable state sales tax has not been added to this quote. Subscription Start and expiration Dates shall be as set forth above, which may be delayed based upon the date that PowerSchool receives your purchase order. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote.

All invoices shall be paid before or on the due date set forth on invoice. All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for administrative purposes only and do not impact the terms or conditions reflected in this quote and the applicable agreement. Any credit provided by PowerSchool is nonrefundable and must be used within 12 months of issuance. Unused credits will be expired after 12 months.

This renewal quote will continue to be subject to and incorporate the terms and conditions of the main services agreement executed between PowerSchool and Customer that is in effect at the time of this quote, or if no such agreement is in effect, then the terms and conditions found at https://www.powerschool.com/MSA_Feb2022/, as may be amended.

THE PARTIES BELOW ACKNOWLEDGE THAT THEY HAVE READ THE AGREEMENT, UNDERSTAND IT AND AGREE TO BE BOUND BY ITS TERMS.

POWERSCHOOL GROUP LLC

Signature:



Printed Name: Eric Shander

Title: Chief Financial Officer

Date: 15-OCT-2022

PO Number: _____

George Washington Academy

DocuSigned by:
Signature:
Jessica Bentley
C3DA593D1D7D467...

Printed Name:

Jessica Bentley

Title:

Purchasing

Date:

28-Oct-2022



PROPOSAL FOR BOARD ACTION

Proposal Title: _____

Submitted by: _____

Sponsoring Committee: _____

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

Situation:

Background:

Assessment:

Recommendation:

Please submit this form with all accompanying paperwork to the Board Secretary, Jaycee Rogers, at jrogers@gwacademy.org by the 15th day of the month of the Board meeting.

It is the policy of George Washington Academy charter school to maintain at least two (2) doses of auto injectable epinephrine (hereinafter called ‘unassigned or stock epinephrine’) on campus, to be administered by a designated employee who is authorized and trained in the administration of epinephrine to any student believed to be having an anaphylactic reaction on school premises, during the academic day.

Policy Limitations

Parents of students with known ~~life-threatening~~ life-threatening allergies and/or anaphylaxis should provide the school with written instructions from the students’ health care provider for handling anaphylaxis and all necessary medications for implementing the student specific order on an annual basis. This anaphylaxis policy is not intended to replace student specific orders or parent provided individual medications.

The intent is to have this medication available for use for students whose own medication has run out, in case the student inadvertently left their medication at home, or if there is someone experiencing an anaphylactic reaction for the first time. Even though the school has stock epinephrine available on hand it should not be interpreted to relieve a student's parent or guardian of providing a student's medication or create an expectation that a school will have stock epinephrine available.

This policy does not extend to activities off school grounds (including transportation to and from school, field trips, etc.) or outside of the academic day (sporting events, extra-curricular activities, etc.).

Overview

Anaphylaxis is a severe systemic allergic reaction from exposure to allergens that is rapid in onset and can cause death. Common allergens include animal dander, fish, latex, milk, shellfish, tree nuts, eggs, insect venom, medications, peanuts, soy, and wheat. A severe allergic reaction usually occurs quickly; death has been reported to occur within minutes. An anaphylactic reaction can occur up to one to two hours after exposure to the allergen.

Symptoms of Anaphylaxis

- Shortness of breath or tightness of chest; difficulty in or absence of breathing
- Sneezing, wheezing or coughing
- Difficulty swallowing
- Swelling of lips, eyes, face, tongue, throat or elsewhere
- Low blood pressure, dizziness and/or fainting
- Heart beat complaints: rapid or decreased
- Blueness around lips, inside lips, eyelids
- Sweating and anxiety
- Itching, with or without hives; raised red rash in any area of the body
- Skin flushing or color becomes pale
- Hoarseness
- Sense of impending disaster or approaching death
- Loss of bowel or bladder control
- Nausea, abdominal pain, vomiting and diarrhea
- Burning sensation, especially face or chest
- Loss of consciousness

815 – Anaphylaxis (Severe Allergic Reaction) Policy (cont.)

Although anaphylactic reactions typically result in multiple symptoms, reactions may vary. A single symptom may indicate anaphylaxis. Epinephrine should be administered promptly at the first sign of anaphylaxis. It is safer to administer epinephrine than to delay treatment for anaphylaxis.

Training

Administration and all front office staff shall be trained in the administration of epinephrine by auto-injector. Only trained personnel should administer epinephrine to a student believed to be having an anaphylactic reaction. Training shall be conducted annually or more often as needed.

Responding to Anaphylaxis

If student-specific orders are on file they should be followed for students with known life threatening allergies and/or anaphylaxis.

For suspected anaphylaxis without specific orders:

1. Based on symptoms, determine that an anaphylactic reaction is occurring.
2. Act quickly. It is safer to give epinephrine than to delay treatment. This is a life and death decision.
3. Determine the proper dose and administer epinephrine. Note the time.
4. Direct someone to call 911 and request medical assistance. Advise the 911 operator that anaphylaxis is suspected and that epinephrine has been given.
5. Stay with the person until emergency medical services (EMS) arrives.
6. Monitor their airway and breathing.
7. Reassure and calm person as needed.
8. Call or contact the Principal or other member of administration and advise of the situation.
9. Direct someone to call parent/guardian
10. If symptoms continue and EMS is not on the scene, administer a second dose of epinephrine 5 to 15 minutes after the initial injection. Note the time.
11. Administer CPR if needed.
12. EMS to transport individuals to the emergency room. Document individual's name, date, and time the epinephrine was administered on the used epinephrine auto-injector and given to EMS to accompany the individual to the emergency room.
13. Even if symptoms subside, 911 must still respond and the individual must be evaluated by a physician. A delayed or secondary reaction may occur.
14. Document the incident and complete the incident report.
15. Replace epinephrine stock medication as appropriate.

Post Event Actions

- Once epinephrine is administered, local Emergency Medical Services (911) shall be activated and the student transported to the emergency room for follow up care. In some reactions, the symptoms go away, only to return one to three hours later. This is called a “biphasic reaction.” Often these second-phase symptoms occur in the respiratory tract and may be more severe than the first-phase symptoms. Therefore, follow up care with a health care provider is necessary. The student will not be allowed to remain at school or return to school on the day epinephrine is administered.
- Document the event
- Complete incident report
- Replace epinephrine stock medication immediately

815 – Anaphylaxis (Severe Allergic Reaction) Policy (cont.)

Storage, Access and Maintenance

Epinephrine should be stored in a safe, unlocked and accessible location, in a dark place at room temperature (between 59-86 degrees F). Epinephrine should not be maintained in a locked cabinet or behind locked doors. Staff should be made aware of the storage location in each school. It should be protected from exposure to heat, cold or freezing temperatures. Exposure to sunlight will hasten deterioration of epinephrine more rapidly than exposure to room temperatures. The expiration date of epinephrine solutions should be periodically checked; the drug should be replaced if it is approaching the expiration date. The contents should periodically be inspected through the clear window of the auto-injector. The solution should be clear; if it is discolored or contains solid particles, replace the unit.

Designated front office personnel should maintain documentation that stock epinephrine has been checked on a monthly basis to ensure proper storage, expiration date, and medication stability.

The school division shall maintain a sufficient number of extra doses of epinephrine for replacement of used or expired school stock on the day it is used or discarded. Expired auto-injectors, or those with discolored solutions or solid particles should not be used. Discard them in a sharps container.



PROPOSAL FOR BOARD ACTION

Proposal Title: _____

Submitted by: _____

Sponsoring Committee: _____

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

Situation:

Background:

Assessment:

Recommendation:

Please submit this form with all accompanying paperwork to the Board Secretary, Jaycee Rogers, at jrogers@gwacademy.org by the 15th day of the month of the Board meeting.

I. PURPOSE AND PHILOSOPHY

Medical management of head injuries continues to evolve. Recently, there has been a significant amount of new research regarding concussions in students, the treatment, protocol, and long-term effects. Because of this, the Local Education Agency (hereafter “LEA”) has established this protocol to provide education about concussions for teachers and any other school personnel (hereafter referred to as “LEA staff and agents”), as well as parents and students. This protocol outlines procedures for LEA staff and agents to follow in managing concussions as well as school policy pertaining to “Return to Play” and “Return to Learn” following a concussion.

The LEA seeks to provide a safe return to activity for all students following any injury, but particularly after a concussion. To provide consistent and effective management, head injury response procedures have been developed to ensure concussed students are identified, treated, referred to appropriate medical care, receive appropriate follow-up medical care during the school day and are fully recovered prior to returning to activity.

II. POLICY IMPLEMENTATION

LEA leadership shall review this protocol annually. Any changes or modifications will be reviewed and given to LEA staff and agents.

All appropriate LEA staff and agents shall attend a yearly training in which procedures for managing school related head injuries and sports-related concussions are discussed.

III. APPLICABLE LAWS AND RULES

The Utah State Board of Education (hereafter “USBE”) passed an updated R277-614 in 2021. The Rule directs LEAs to develop a policy using the USBE/Utah State Risk Management’s model policy to provide training for appropriate LEA staff and agents, to provide notice to parents of the LEA’s policy, and to post a copy of the LEA’s policy.

IV. DEFINITIONS

- a. “Head injury” means any injury to the head not described in [Utah Code 26-53-102\(6\)](#).
- b. “Traumatic head injury” means an injury to the head arising from blunt trauma, acceleration force, or a deceleration force.
- c. “Parent” means a parent or legal guardian of a student for whom an LEA is Responsible.
- d. “LEA staff and agent” means a coach, teacher, employee, representative, or volunteer of the LEA.
- e. “Qualified healthcare provider” means a health care provider who:
 - i. Is licensed under Title 58: Occupations and Professions; and
 - ii. May evaluate and manage a concussion within the health care provider's scope of practice.

V. RECOGNITION OF CONCUSSION

- a. A concussion is a type of traumatic brain injury that interferes with normal brain function and is clinically referred to as a mild Traumatic Brain Injury (TBI).
 - i. It occurs when the brain is rocked back and forth or twisted inside the skull as a result of a blow to the head or body.

- ii. What may appear to be only a mild jolt or blow to the head or body can result in a concussion.
- iii. A concussion can occur even if a student does not lose consciousness from the head injury.
- b. Common signs and symptoms of a concussion:
 - i. Signs (observed by others):
 1. Appears dazed or stunned
 2. Confusion
 3. Moves clumsily (altered coordination)
 4. Balance problems
 5. Personality change
 6. Responds slowly to questions
 7. Forgets events prior to injury
 8. Forgets events after the injury
 9. Loss of consciousness (any duration)
 10. Vomiting
 11. Repeats questions
 12. Forgets class schedule or assignments
 - ii. Symptoms (reported by student):
 1. Headache or pressure in the head
 2. Balance problems or dizziness
 3. Fatigue or feeling tired
 4. Does not “feel right”
 5. More emotional than usual
 6. Irritable or sad
 7. Nausea or vomiting
 8. Double vision, blurry vision
 9. Sensitive to light or noise
 10. Feels sluggish
 11. Feels “foggy”
 12. Problems concentrating
 13. Problems remembering
 - iii. These signs and symptoms following a witnessed or suspected blow to the head or body should be considered a probable concussion.
 1. A student with a concussion may have one or many of these signs and symptoms.
 2. Any student who exhibits signs, symptoms, or behaviors consistent with a concussion shall be immediately removed from the contest, game, practice, or activity, and
 3. Shall not return to play until cleared by an appropriate health care professional ([as defined in Utah Code 26-53-301](#)).
 4. Parent notification must be made for any and all suspected or witnessed head injuries.

VI. MANAGEMENT AND REFERRAL GUIDELINES FOR ALL STAFF

- a. The following situations indicate a medical emergency and require activation of the Emergency Medical System (EMS):
 - i. Any student with a witnessed loss of consciousness (LOC) of any duration, after a blow to the head, parents will be notified, and student shall be transported immediately to the nearest emergency department via emergency vehicle.

1. LEA staff and agents shall remain in contact with 911 and stabilize the student while waiting for EMS to arrive.
2. The LEA staff and agents should accompany the student and remain with the student until a parent arrives.
- ii. Any student who has symptoms of a concussion, and who is not stable (i.e., condition is worsening), parents will be notified, and student is to be transported immediately to the Emergency department via emergency vehicle.
 1. The LEA staff and agents should accompany the student and remain with the student until a parent arrives.
- iii. A student who exhibits any of the following symptoms, parents will be notified, and student should be transported immediately to the emergency department, via emergency vehicle. The LEA staff and agents should accompany the student and remain with the student until a parent arrives:
 1. Deterioration of neurological function (i.e., pupil changes or responses, muscle weakness, increased difficulty with response to questions)
 2. Decreasing level of consciousness
 3. Decrease or irregularity in respirations
 4. Any signs or symptoms of associated injuries, spine or skull fracture, or bleeding
 5. Mental status changes, including:
 - a. Lethargy
 - b. Difficulty staying awake/alert
 - c. Confusion
 - d. Agitation
 6. Seizure activity
- b. A student who is symptomatic but stable may be transported by their parent.
 - i. The parent should be advised to contact the student’s health care provider, or seek care at the nearest emergency department, on the day of the injury.
- c. Any head injuries that cause the student to miss ½ day or more of school, or are serious enough to require treatment by a healthcare professional (i.e., school nurse, MD, EMT, etc.) reported to LEA staff and agents should be entered on the [Student Injury Report website](#).
 - i. Documentation of injury is critical in determining treatment, initiating possible academic accommodations and mitigating potential legal liability.

VII. GUIDELINES AND PROCEDURES FOR THE SUPERVISION OF CONTESTS AND GAMES

- a. RECOGNIZING CONCUSSIONS
 - i. LEA staff and agents should become familiar with the signs and symptoms of concussion that are described above.
 - ii. LEA staff and agents shall have appropriate training about recognizing and responding to traumatic head injuries, consistent with the LEA staff and agents’ responsibilities for supervising students and athletes.
 - iii. Training can be found through the [CDC website](#).
- b. REMOVING FROM ACTIVITY
 - i. Any student or athlete who exhibits signs, symptoms, or behaviors consistent with a concussion (as described above) shall be immediately removed from the activity, and
 - ii. Shall not return to play until cleared by an appropriate health care provider.

c. RETURN TO LEARN (RTL) PROCEDURES AFTER A CONCUSSION

- i. Medical and school-based teams should counsel the student and family about the process of gradually increasing the duration and intensity of academic activities as tolerated, with the goal of increasing participation without significantly exacerbating symptoms.
- ii. The student, family, health care provider, and school teams should monitor symptoms and academic progress to decide together the modifications that are needed to maintain an academic workload without making symptoms worse.
- iii. School teams should monitor and adjust educational supports until the student's academic performance has returned to pre-injury levels.

d. FREE-PLAY CONCUSSION AND HEAD INJURY MANAGEMENT

- i. While many head injuries that happen at school are minor, the following steps are necessary when a student has a blow or jolt to the head:
 1. Observe the student for signs and symptoms of concussion for a minimum of 30 minutes.
 2. Ask people who saw the injury occur about how the injury happened and any concussion signs they observed.
 3. Complete the Concussion: Signs and Symptoms Checklist.
 4. Notify the student's parent(s) that their child had a head injury and give the parent(s) the Parent Notification of Head Injury During School Hours document.
- ii. If the student has concussion signs or symptoms:
 1. Tell the parent(s) that the student needs to see a health care provider experienced in concussion management.
 2. Give the parent(s) a copy of the completed Concussion: Signs and Symptoms Checklist for the health care provider to review.
 3. Ask for written guidance from the student's health care provider about when the student can return to school and physical activity.
- iii. If the student does not have concussion signs or symptoms:
 1. Have the student return to class, but do not allow the student to return to sports or recreational activities on the same day of the Injury.
 2. Send a copy of the completed Concussion: Signs and Symptoms Checklist and the Parent Notification of Head Injury During School Hours document home with the student for the parent(s) to review.
 - a. Ask the parent(s) to continue to observe the student for any changes.
 3. Tell the parent(s) that if concussion signs or symptoms appear, the student should be seen right away by a health care provider with experience in concussion management.

e. FINAL CONSIDERATIONS

- i. A student with a concussion should NEVER return to sports or recreation activities on the same day the student was injured.
- ii. Remind LEA staff and agents that the student should not return to class, playground time, or school-based sports activities until the health care provider who is managing their concussion gives permission to do so.



PROPOSAL FOR BOARD ACTION

Proposal Title: _____

Submitted by: _____

Sponsoring Committee: _____

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

Situation:

Background:

Assessment:

Recommendation:

Please submit this form with all accompanying paperwork to the Board Secretary, Jaycee Rogers, at jrogers@gwacademy.org by the 15th day of the month of the Board meeting.

Company Name	Active License	Website	Prior Projects	Rank 1-5
Sunroc	1999	https://sunroc.com/southern-utah-nevada/construction/	https://sunroc.com/southern-utah-nevada/featured-projects/ , pedestrian tunnel, passing lanes, temple, facility expansion, airport, crimson cliffs middle school, building expansions,	1
Progressive	2003	Could not find one	PCI Prior Projects , Pickleball courts, asphalt trails, Royal Oaks park, parking lot and restrooms	4
Royal T Enterprises	2007	https://www.royaltusa.com/	Letter - Letter#2 , They are just finishing up the parking lot for the SMCC just north of GWA	3
Feller Enterprises	2009	https://fellerent.com/	https://fellerent.com/portfolio/ , Liberty Lane by the temple, Crimson Ranch estates, Crimson Vistas, Fire Rock Subdivision	2
Whitaker	2017	https://www.whitcon.com/	https://www.whitcon.com/services , sewer, natural gas, storm drain, utility tunnels, dams, pump station, earthwork	5
Company Name	Active License	Website	Prior Projects	Rank 1-5
Sunroc	1999	https://sunroc.com/southern-utah-nevada/construction/	https://sunroc.com/southern-utah-nevada/featured-projects/ , pedestrian tunnel, passing lanes, temple, facility expansion, airport, crimson cliffs middle school, building expansions,	1
Progressive	2003	Could not find one	PCI Prior Projects , Pickleball courts, asphalt trails, Royal Oaks park, parking lot and restrooms	4
Royal T Enterprises	2007	https://www.royaltusa.com/	Letter - Letter#2 , They are just finishing up the parking lot for the SMCC just north of GWA	3
Feller Enterprises	2009	https://fellerent.com/	https://fellerent.com/portfolio/ , Liberty Lane by the temple, Crimson Ranch estates, Crimson Vistas, Fire Rock Subdivision	2
Whitaker	2017	https://www.whitcon.com/	https://www.whitcon.com/services , sewer, natural gas, storm drain, utility tunnels, dams, pump station, earthwork	5
Company Name	Active License	Website	Prior Projects	Rank 1-5
Sunroc	1999	https://sunroc.com/southern-utah-nevada/construction/	https://sunroc.com/southern-utah-nevada/featured-projects/ , pedestrian tunnel, passing lanes, temple, facility expansion, airport, crimson cliffs middle school, building expansions,	2
Progressive	2003	Could not find one	PCI Prior Projects , Pickleball courts, asphalt trails, Royal Oaks park, parking lot and restrooms	3
Royal T Enterprises	2007	https://www.royaltusa.com/	Letter - Letter#2 , They are just finishing up the parking lot for the SMCC just north of GWA	5
Feller Enterprises	2009	https://fellerent.com/	https://fellerent.com/portfolio/ , Liberty Lane by the temple, Crimson Ranch estates, Crimson Vistas, Fire Rock Subdivision	1
Whitaker	2017	https://www.whitcon.com/	https://www.whitcon.com/services , sewer, natural gas, storm drain, utility tunnels, dams, pump station, earthwork	4
Company Name	Active License	Website	Prior Projects	Rank 1-5
Sunroc	1999	https://sunroc.com/southern-utah-nevada/construction/	https://sunroc.com/southern-utah-nevada/featured-projects/ , pedestrian tunnel, passing lanes, temple, facility expansion, airport, crimson cliffs middle school, building expansions,	1
Progressive	2003	Could not find one	PCI Prior Projects , Pickleball courts, asphalt trails, Royal Oaks park, parking lot and restrooms	3
Royal T Enterprises	2007	https://www.royaltusa.com/	Letter - Letter#2 , They are just finishing up the parking lot for the SMCC just north of GWA	4
Feller Enterprises	2009	https://fellerent.com/	https://fellerent.com/portfolio/ , Liberty Lane by the temple, Crimson Ranch estates, Crimson Vistas, Fire Rock Subdivision	2
Whitaker	2017	https://www.whitcon.com/	https://www.whitcon.com/services , sewer, natural gas, storm drain, utility tunnels, dams, pump station, earthwork	5
Company Name	Active License	Website	Prior Projects	Rank 1-5
Sunroc	1999	https://sunroc.com/southern-utah-nevada/construction/	https://sunroc.com/southern-utah-nevada/featured-projects/ , pedestrian tunnel, passing lanes, temple, facility expansion, airport, crimson cliffs middle school, building expansions,	1
Progressive	2003	Could not find one	PCI Prior Projects , Pickleball courts, asphalt trails, Royal Oaks park, parking lot and restrooms	3
Royal T Enterprises	2007	https://www.royaltusa.com/	Letter - Letter#2 , They are just finishing up the parking lot for the SMCC just north of GWA	4
Feller Enterprises	2009	https://fellerent.com/	https://fellerent.com/portfolio/ , Liberty Lane by the temple, Crimson Ranch estates, Crimson Vistas, Fire Rock Subdivision	2
Whitaker	2017	https://www.whitcon.com/	https://www.whitcon.com/services , sewer, natural gas, storm drain, utility tunnels, dams, pump station, earthwork	5
Company Name	Active License	Website	Prior Projects	Rank 1-5
Sunroc	1999	https://sunroc.com/southern-utah-nevada/construction/	https://sunroc.com/southern-utah-nevada/featured-projects/ , pedestrian tunnel, passing lanes, temple, facility expansion, airport, crimson cliffs middle school, building expansions,	1
Progressive	2003	Could not find one	PCI Prior Projects , Pickleball courts, asphalt trails, Royal Oaks park, parking lot and restrooms	3
Royal T Enterprises	2007	https://www.royaltusa.com/	Letter - Letter#2 , They are just finishing up the parking lot for the SMCC just north of GWA	4
Feller Enterprises	2009	https://fellerent.com/	https://fellerent.com/portfolio/ , Liberty Lane by the temple, Crimson Ranch estates, Crimson Vistas, Fire Rock Subdivision	2
Whitaker	2017	https://www.whitcon.com/	https://www.whitcon.com/services , sewer, natural gas, storm drain, utility tunnels, dams, pump station, earthwork	5