

These Minutes are Pending Board Approval

Mission Statement: *“We are a community of learners. We will do whatever it takes to learn. We are building a strong foundation by believing we can, working our plan, then feeling the power of success.”*

George Washington Academy

Thursday, January 25, 2023

7:30 p.m.

Board Meeting Minutes

Location: George Washington Academy
Library
2277 S 3000 E,
St. George, UT 84790

The Board Training was held at 7:00 p.m. prior to the Board Meeting.

The Board meeting convened at 7:30 p.m.

Board Welcome: Kevin Peterson, CFO

Roll Call: Kevin Peterson, CFO

Prayer: Holly Myers

Pledge of Allegiance: Brady Pearce

Board Members Present: Amanda Mortenson, Holly Myers, Kevin Peterson, Casey Unrein, Shauna Mahoney, Brady Pearce, and Blake Clark. Shannon Greer attended via Zoom.

Others Present: Christine Giles, Spencer Adams, Deborah Odenwalder, Debbie Kauvaka, Chance Manzanares, Laura Pressley, Steve Erickson, Jocelyn Larkin, Jaxynn Smith, and Joshua Serrano.

Approval of Minutes: Shannon motions to approve the November 16, 2023 Board Meeting Minutes as outlined in the board packet. Shauna seconded. The motion passed unanimously. All present voted in favor: Shannon Greer, Amanda Mortenson, Holly Myers, Casey Unrein, Shauna Mahoney, Brady Pearce, and Kevin Peterson.

Public Opportunity to Address the Board: Joshua Serrano relates concerns of drop off student safety for back lot. Blake ensures that Admin will look into these concerns and address them.

Set time for adjournment: Blake set time for adjournment at 8:30 p.m.

New Board Member Oath of Office Laura Pressley took the Oath of Office and became a member of the GWA Board.

Teacher Reports: Jaxynn Smith reports from Kindergarten: Our class just completed our WIG which was to focus on your own work and not distract others. We celebrated by having lunch in our classroom with Mrs. Fackrell! They LOVED it! We are already doing a great job on our next WIG which is a fast ready position when Mrs. Fackrell says a call back or rings a bell. They are 3 for 3 this week! For the first time since doing high frequency words in kindergarten my class just passed off list 3 with 100% . So proud of my kinders. We are going for another 100% on the next list! Party coming soon! From the 1st grade: Hugh thank you to our admin team and wellness team. I have a struggling student. One of the hardest I have ever seen. They have been a support, a sounding board, and a saving grace to our room. Student support and the wellness center have helped so many of my students feel safe and get what they need. I really appreciate that we have these resources to help us as teachers. I could not have done this year without it. Thank you! From the 2nd grade: My students are loving Mystery Science on Plant Adaptations. My students also sing the National Anthem every morning and it warms my heart . We are also working on going up levels in Lexia Reading. From the 3rd grade: We're wrapping up our Viking unit this week! This is always a favorite among students, and is super engaging and interactive. My class made Viking helmets to wear while we went on our Viking quests, and we even had a visitor early this week to enhance the students' experience. One of the kids' grandpa is a descendent of Vikings, and likes to look the part because he is so proud of his heritage. The kids loved hearing his presentation, they were able to see pictures that he brought, and were able to ask him lots of questions!

Jocelyn Larkin reports from the 7th grade team; during the month of December, 7th graders in ELA wrote memoirs. These short stories about their own lives included dialogue, inner monologue and sensory details. The students printed out the stories and read them to their parents during SLC's. Many parents remembered the stories their children shared and enjoyed talking to them about those moments. Mrs. Aikens and Mr. Crowther were able to accompany twenty 7th grade students to the state capitol Tuesday 1/23 where they toured the capitol, met other charter school kids from around the state, enjoyed pizza in the rotunda and actually sat in on a senate meeting for some time. During that time a special resolution was passed that paved the way for Utah to allow a future Major League Baseball expansion team. They enjoyed seeing the government in action, especially on a topic that appealed to many of them. Thank you Mrs. Greer for organizing and coordinating this event. From the 6th grade team; in math we've been learning about using the 4 main operations with multi-digit whole numbers & multi-digit decimals - one of my classes has been making a chapter review quiz for the other classes. In Social Studies we are focusing on Ancient Greece! In ELA we have begun our Titanic unit with a reader's theater, reading a classroom novel, and will begin learning to write an argumentative essay! Our 4th period Honors Math did so well on Ratio, rates, & proportional reasoning that we had them create the Ratio/Rates test for the other periods. They were graded on three degrees of difficulty, the correct set-up of a problem, the language used, as well as providing the correct work & answer to the ratio & rate problems they created. Most heavily involved in Algebra. Each group was required to create an easy, medium, and challenging problem. They did a tremendous job. They even created a bonus problem ($x = xxxx$) that even stumped themselves. Very proud of all periods for not giving up when math becomes challenging!

Administration Report: Blake passed out a handout of Educational Acronyms and briefly explained it. Blake reported on the mid-year statistics and what the next steps that are planned to address any assessment drops indicated, including more time in text, sequencing, and pacing. Kevin asked how we can address pacing struggles. Blake gave what steps they are doing to address those issues. Holly clarified that the scores are not always the whole picture as assessment expectation advanced as the year went on and Blake was able to expound on why that was the case. Blake expressed how great it is that we now own the 6 acres next to us. Blake also talked about the upcoming event for the Cox family. Blake reports due that all have been completed.

Financial Report: Spencer reports the budget is looking good and that most of the State income has been trued up so what is in the budget is going to be accurate minus a few possible small adjustments. Local revenue is doing great at 67% of the adjusted Forecast. We'll see the funds from interest go down due to this recent land purchase but still overall in a great shape. We're still waiting on Federal income. Spencer explained the color codes on the financial report. Our Ratios are looking good and Spencer explained . Overall doing great. Blake asked about meals with the travel costs and Spencer reported that meals were ok to use in travel expenses provided that they were for those professional development training. Casey noted that the School Safety Grant line was entered but no value was entered yet. Kevin gave an amount of 140,500 for that and Spencer explained that the amount was for the 3 years but we can decide how much to use each year. Holly asked if it paid to us over the 3 years and Spencer clarified that it was done via reimbursement. Kevin asked Spencer to add the land purchase and the water fee to the Budget. Blake noted that the furniture in the Budget has gone up as well to accommodate the risers that are in the packet. Spencer reports that all the reports will be completed as of the end of the month.

Committee Reports:

- **Policies Committee** – Nothing to report.
- **Finance Committee** – The finalization of that land purchase has been completed and Kevin expressed his gratitude for it being completed and for all those that helped with the process.
- **Audit Committee** – Spencer has done a great job of reaching out to auditing companies and Casey is working on getting that onto our website.
- **Benefits Committee** – Met yesterday. Have sent out a link to the employees to ascertain interest in a messaging/video mental health therapy service for all employees and already received a lot of good response. Have also asked how many dependents over the age of 13 so we can start looking at costs. Blake clarified that in order to use the therapy users will need to be 13 or older and users will have to be 18 or older in order to use the Psychiatric portion.
- **Curriculum Committee** – Over the past several months they have been looking at Amplify ELA, Evidence Based Academics, and Into Literature. We have now 2 teachers piloting, 1 is piloting Amplify ELA and the other is piloting Evidence Based Academics. Christine has a list of schools that have used these programs and has been in contact with them over the past month and are receiving feedback on the piloting of these programs.

As a committee, we are hoping to make a final decision on the program in the next 2 months so we can move ahead in ordering.

- **Outreach Committee** – Nothing to report.
- **Technology Committee** – Nothing to report. Information will be added to the Campus Management Committee report.
- **LAND Trust Committee** – The final draft for the 24-25 year went out today for everybody to review it and it's anticipated to be ready by next month's meeting.
- **PTO Committee** – We had great success in the Art Competition and had about 160 students participate. The PTO worked really hard and have gotten some really good prize baskets for the Cox fundraisers. Looking for new PTO members for next year.
- **Board Development Committee** – New board member training will be held next week at GWA with a tour. Land trust training will be the Board training for next month and Kevin is in charge of that. The Board training in March will be the Board evaluation and prior to that meeting Shannon will send out surveys so that we can have all the data for that discussion. Amanda is stepping down from the Board so please give options for her replacement to Amanda. New Board members will be sworn in at the next board meeting.
- **Campus Management Committee** – The board packet has some of the quotes for the camera project but the rest came in after. The committee is aware because the pros of going with the company recommended outweigh the quote price that came in after. Due to questions on whether we have to use all the pay up front or if we can get a 1 year trial period, the committee is requesting that the Board Action request recommendation on the cameras to be changed to not to exceed instead of an exact amount. The other change is on the Board Action request for the sound system. Due to the need to be flexible in purchasing items/parts when needed, the committee was unable to get quotes or exact pricing as prices could change.

Discussion and/or Action Items:

- **Expenditures over \$5,000**
- **Stage Risers purchase (Board Packet Pg. 12)** Holly made a motion to approve the quote for the stage risers from the Wenger Corporation for the amount of \$12,531.98 as outlined in the board packet. Casey seconded. The motion passed unanimously. All present voted in favor: Shannon Greer, Amanda Mortenson, Holly Myers, Casey Unrein, Shauna Mahoney, Brady Pearce, Laura Pressley, and Kevin Peterson.
- **HVAC System replacement (Board Packet Pg. 18)** - Casey made a motion to approve the purchase of the HVAC system from Outwest Air at \$12,762.00. Amanda seconded. Holly asked how old was our next oldest HVAC system and it was determined that it was 18 years old and that this replacement to the previous one was not working anymore. The motion passed unanimously. All present voted in favor: Shannon Greer, Amanda Mortenson, Holly Myers, Casey Unrein, Shauna Mahoney, Brady Pearce, Laura Pressley, and Kevin Peterson.
- **HVAC Preventative Maintenance (Board Packet Pg. 22)** - Holly made a motion to approve the HVAC Preventative Maintenance Contract with Outwest Air in the amount of \$10,428.00 for a 3 year contract. Brady seconded. Shauna noted the wide range of bids and Holly is able to clarify that some of the quotes are giving the 3 year total whereas others are showing the annual rate. Shauna confirmed that the quote we're voting to approve on is the one that we've used before. Kevin confirmed that it was. Holly asked if there was a possibility of selling the old one but Steve reports that it wouldn't be

possible. It was determined that the amount on the board action request was showing only one year but the contract is for 3 years. Holly amends the motion to change the approved amount to \$31,284.00 for 3 years of services billed annually. Brady seconded. Shauna asked if we were able to re-negotiate to get a lower price and Kevin reported that we were able to due to how quotes are done in the educational rules. Shauna asked if the reason that we are going with a more expensive one is because of the professional relationship and good experience. Kevin reported that it was because of our past experiences with their services and quality of work. However, upon further discussion it was determined that Outwest Air was the cheapest. The motion passed unanimously. All present voted in favor: Shannon Greer, Amanda Mortenson, Holly Myers, Casey Unrein, Shauna Mahoney, Brady Pearce, Laura Pressley, and Kevin Peterson.

- **Chalk Renewal (PowerSchool) (Board Packet Pg. 31)** - Casey made a motion to approve the Chalk Renewal software in the amount of \$5,734.60 as presented in the board packet. Shauna seconded. Chase asked if this program was something that could be bought through a distributor for a cheaper price. Powerschool bought Chalk but they are unable to give us any other discount. Holly asked if the amount increased from last year and Steve was able to confirm that it had from \$5,410.00. Casey asked how much was the program utilized. Steve reports that all the teachers including substitutes utilize the program everyday. The motion passed unanimously. All present voted in favor: Shannon Greer, Amanda Mortenson, Holly Myers, Casey Unrein, Shauna Mahoney, Brady Pearce, Laura Pressley, and Kevin Peterson.
- **Sound System Upgrade (Board Packet Pg. 36)** - Shauna makes a motion to accept the proposal for the Sound System upgrade to not exceed \$17,000.00. Amanda seconded. The project is being completed mostly by parents that are donating their time so we are saving labor costs. Holly asks about our old system, specifically how much of it we are keeping. Steven and Blake report on the issues on the old system. Chase asked if this proposal included the intercom and Steven reported that it didn't. Holly asked if we could sell the old system. Other charter schools and local theater groups are offered as suggestions for groups to sell to. The motion passed unanimously. All present voted in favor: Shannon Greer, Amanda Mortenson, Holly Myers, Casey Unrein, Shauna Mahoney, Brady Pearce, Laura Pressley, and Kevin Peterson.
- **Safety Grant - Camera Project (Board Packet Pg. 38)** - Holly motions to approve the camera project from Peak Alarm in the amount of \$28,995.00. Shannon seconded. Steve gave background on the quote selection process and answered the Board questions. The motion passed unanimously. All present voted in favor: Shannon Greer, Amanda Mortenson, Holly Myers, Casey Unrein, Shauna Mahoney, Brady Pearce, Laura Pressley, and Kevin Peterson.
- **Safety Grant - Inter-Operable Communication Project (Board Packet Pg. 47)** - Kevin and Steve gave some clarification on the change requested by Steven during the Committee reports. Holly made a motion for the Inter-Operable project as outlined to approve for Inter-Operable software with Raptor Technologies to not exceed \$25,000. Brady seconded. Casey asked additional questions on the amount and Holly questioned if the proposal needed to be separated to amount and then provider. The board discussed options of amending the motion if needed. Steve gave information on the program and grant. Holly decided not to amend her motion. The motion passed unanimously. All present voted in favor: Shannon Greer, Amanda Mortenson, Holly Myers, Casey Unrein, Shauna Mahoney, Brady Pearce, Laura Pressley, and Kevin Peterson.

Closed Meeting – *none*.

Reconvene — Take all appropriate action in relation to closed session items.

Next Meeting: The next regular Board Meeting will be held on February 22nd, 2023 at 7:30 pm.

Shannon reports that the Board clerk position is going to open up with the goal to have a person for approval by the next Board meeting. Shannon will email the Board with the Job Description and ask that the Board let people know of the posting that they think would be interested in it.

Adjournment: Shannon motioned to adjourn. The board adjourned at 8:54 p.m.

Written by Deborah Odenwalder, Board Clerk

DRAFT



Financial Summary

as of January 31, 2024

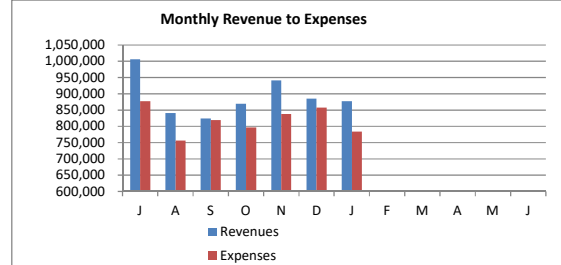
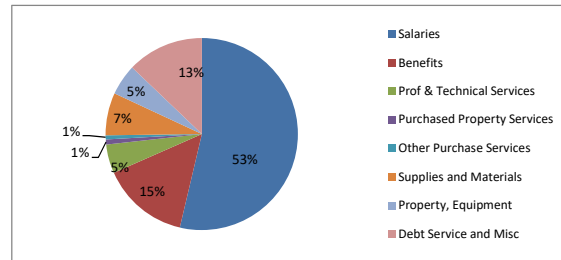
58.3% through the Year

BUDGET REPORT

Green - more than 5% ahead of forecast
 Yellow - within 5% of forecast
 Red - more than 5% behind forecast

	Year-to Date Actuals	Approved Budget	Forecast	% of Forecast
Enrollment	1000	1000	1000	
Revenue				
1000 Local	\$ 409,682	\$ 412,758	\$ 643,343	64%
3000 State	\$ 5,803,548	\$ 9,559,025	\$ 9,812,957	59%
4000 Federal	\$ 103,304	\$ 426,905	\$ 431,761	24%
Total Revenue	\$ 6,316,534	\$ 10,398,688	\$ 10,888,061	58%
Expenses				
100 Salaries	\$ 3,116,096	\$ 5,555,364	\$ 5,567,932	56%
200 Benefits	\$ 831,788	\$ 1,512,700	\$ 1,524,700	55%
300 Prof & Technical Services	\$ 271,531	\$ 448,910	\$ 503,910	54%
400 Purchased Property Services	\$ 50,689	\$ 91,280	\$ 91,280	56%
500 Other Purchase Services	\$ 26,710	\$ 71,924	\$ 71,924	37%
600 Supplies and Materials	\$ 473,298	\$ 696,952	\$ 738,361	64%
700 Property, Equipment	\$ 385,221	\$ 433,081	\$ 541,351	71%
800 Debt Service and Misc	\$ 791,634	\$ 1,333,313	\$ 1,333,313	59%
Total Expenses	\$ 5,946,967	\$ 10,143,524	\$ 10,372,771	57%
Net Income from Operations	\$ 369,567	\$ 255,164	\$ 515,290	72%
Operating Margin	5.9%	2.5%	4.7%	

EXPENSES

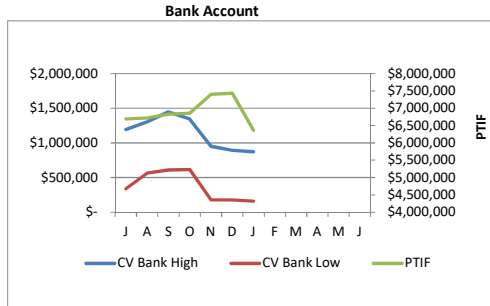


RATIOS

	Actual	Goal	Covenant	Prior Mth Change
Operating Margin	4.7%	5%		1.0%
Debt Service Coverage	1.40	1.25	1.05	0.09
Days Cash on Hand	255	130	30	(34)
Building Payment %	12.4%	< 22%		0.0%
Unrestricted NI	\$ 479,896	\$250,000		\$ 118,228

CASH

Month Ending Cash Balance	\$ 7,238,537	Includes \$6,367,319 PTIF
Days Cash on Hand	255	

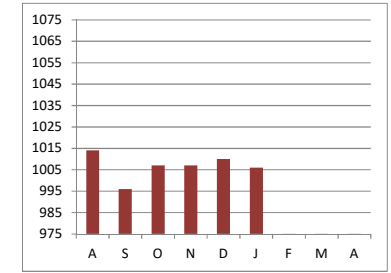


RESERVES

	Actual Ytd	Forecast
Last Year Reserve Balance	\$ 5,841,739	\$ 5,841,739
Reserves Added this Year	\$ 369,567	\$ 515,290
Land Purchase	\$ (1,186,138)	\$ (1,186,138)
New Reserve Balance	\$ 5,025,168	\$ 5,170,891

ENROLLMENT

	A	S	O	N	D	J	F	M	A
K	134	135	138	138	137	137			
1	136	133	135	136	135	133			
2	135	131	131	131	134	133			
3	137	135	137	137	138	139			
4	135	130	131	132	131	131			
5	125	121	119	119	119	119			
6	115	115	120	120	120	120			
7	97	96	96	94	96	94			
Total	1014	996	1007	1007	1010	1006	0	0	0
WPU	921.33								



Budget Detail Report

Actuals as of: **January 31, 2024**

Percentage of Year: **58.3%**



	(1005 Students)			1000			% Change From Prior Mth
	FY23 Actuals	Current Yr Actuals	Approved Budget	Changes	Forecast	% of Forecast	
Revenue							
1000 Revenue From Local Sources							
1510 Interest	\$ 254,766	\$ 264,662	\$ 163,000	\$ 225,000	\$ 388,000	68.2%	20.1%
1600 Food Services	\$ 223,939	\$ 124,208	\$ 230,000	\$ -	\$ 230,000	54.0%	25.9%
1741 Student Activities and Fees	\$ 1,953	\$ 155	\$ 2,000	\$ (1,700)	\$ 300	51.7%	7650.0%
1741 Textbook and Library Fees	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
1920 Donations	\$ 14,767	\$ 10,985	\$ 4,000	\$ 6,985	\$ 10,985	100.0%	6.0%
1920 GWA Gives Back	\$ 1,289	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
1920 Background Checks	\$ 1,230	\$ 1,263	\$ 1,200	\$ 300	\$ 1,500	84.2%	40.6%
1920 Staff Lounge	\$ 2,359	\$ 1,007	\$ 3,000	\$ -	\$ 3,000	33.6%	22.7%
1920 Dixie Direct Fundraiser	\$ 8,480	\$ 7,175	\$ 8,558	\$ -	\$ 8,558	83.8%	0.0%
1930 Sales of Assets	\$ 14,895	\$ 50	\$ 1,000	\$ -	\$ 1,000	5.0%	0.0%
1990 Miscellaneous Income	\$ 6,274	\$ 177	\$ -	\$ -	\$ -	0.0%	0.0%
Total 1000:	\$ 529,952	\$ 409,682	\$ 412,758	\$ 230,585	\$ 643,343	63.7%	23.7%
3000 Revenue From State Sources MSP							
30-3005 Regular School Program K	\$ 291,444	\$ 279,891	\$ 480,215	\$ (626)	\$ 479,589	58.4%	16.6%
30-3010 Regular School Program 1-12	\$ 3,164,957	\$ 1,940,677	\$ 3,327,805	\$ (1,446)	\$ 3,326,359	58.3%	16.7%
30-3020 Professional Staff	\$ 219,093	\$ 144,467	\$ 259,100	\$ (19,815)	\$ 239,285	60.4%	15.1%
31-1205 Sped Educ Reg Add-On WPLUS	\$ 451,736	\$ 313,961	\$ 451,736	\$ 86,483	\$ 538,219	58.3%	16.7%
31-1210 Sped Educ Reg Self Contained	\$ 40,335	\$ 19,765	\$ 40,335	\$ (6,452)	\$ 33,883	58.3%	16.7%
31-1220 Sped Educ Extended Year Program	\$ 3,721	\$ 2,290	\$ 3,721	\$ 204	\$ 3,925	58.3%	16.7%
31-1225 Sped Educ State Programs	\$ 7,355	\$ 4,874	\$ 7,355	\$ 1,000	\$ 8,355	58.3%	16.7%
31-1278 Sped Educ Stipends Extended Year	\$ 672	\$ 3,024	\$ 672	\$ 2,352	\$ 3,024	100.0%	0.0%
31-5201 Class Size Reduction K-8	\$ 373,915	\$ 229,313	\$ 388,096	\$ 4,777	\$ 392,873	58.4%	16.6%
31-5344 Enhancement for At-Risk Student	\$ 91,935	\$ 72,853	\$ 121,647	\$ 3,243	\$ 124,890	58.3%	16.7%
31-5901 Career and Tech Ed Dist. Add-On	\$ 6,087	\$ 3,634	\$ 6,057	\$ (92)	\$ 5,965	60.9%	16.7%
31-5903 CTE Comprehensive Counseling	\$ 20,000	\$ 11,667	\$ -	\$ 20,000	\$ 20,000	58.3%	16.7%
32-0500 Charter School Admin. Costs Base Funding	\$ 94,613	\$ 66,863	\$ 115,000	\$ (460)	\$ 114,540	58.4%	16.6%
32-5310 Flexible Allocation	\$ -	\$ 1,333	\$ -	\$ 2,279	\$ 2,279	58.5%	16.5%
32-5619 Charter School Local Replacement	\$ 2,958,636	\$ 1,816,558	\$ 3,074,000	\$ 37,614	\$ 3,111,614	58.4%	16.6%
32-5651 Educator Professional Time	\$ 86,875	\$ 89,531	\$ 86,875	\$ 2,656	\$ 89,531	100.0%	0.0%
32-5653 Public Ed Capital & Technology	\$ 128,603	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
33-5641 Early Intervention - OEK	\$ 150,000	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
33-5805 Early Literacy	\$ 31,910	\$ 24,980	\$ 31,751	\$ 9,992	\$ 41,743	59.8%	16.7%
34-5642 Elementary School Counselor Grant	\$ 50,000	\$ 50,000	\$ 50,000	\$ -	\$ 50,000	100.0%	0.0%
34-5807 Teacher Salary Supplement Program	\$ 5,356	\$ 1,885	\$ -	\$ 1,885	\$ 1,885	100.0%	0.0%
34-5868 Teacher Supplies and Materials	\$ 7,372	\$ 7,610	\$ 7,335	\$ 275	\$ 7,610	100.0%	0.0%
34-5876 Educator Salary Adjustment	\$ 260,792	\$ 329,504	\$ 509,000	\$ 55,864	\$ 564,864	58.3%	16.7%
34-5911 ELL Software	\$ 4,226	\$ -	\$ 2,787	\$ -	\$ 2,787	0.0%	0.0%
35-5420 School Land Trust Program	\$ 137,330	\$ 145,119	\$ 144,463	\$ 656	\$ 145,119	100.0%	0.0%
35-5655 Digital Teaching & Learning	\$ 60,837	\$ -	\$ 29,000	\$ 29,794	\$ 58,794	0.0%	0.0%
35-5666 Professional Learning Grant	\$ 9,033	\$ 5,244	\$ 8,907	\$ -	\$ 8,907	58.9%	16.7%
35-5678 TSSA	\$ 197,799	\$ 134,778	\$ 231,049	\$ -	\$ 231,049	58.3%	16.7%
35-5679 School Based Mental Health Grant	\$ 55,474	\$ -	\$ 55,749	\$ -	\$ 55,749	0.0%	0.0%
35-5810 Library Books & Elective Resources	\$ 1,067	\$ -	\$ 1,062	\$ (1,062)	\$ -	0.0%	0.0%
Library ARPA Physical Collection Grant	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
Children & Teen Enhancement Grant	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
38-5654 Period Products in Schools	\$ 2,244	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
38-5673 Substance Prevention	\$ 4,000	\$ 4,000	\$ 3,980	\$ 20	\$ 4,000	100.0%	0.0%
38-5674 Elementary Suicide Prevention	\$ 1,000	\$ 1,000	\$ 995	\$ 5	\$ 1,000	100.0%	0.0%
38-5697 LETRS Professional Development Grant	\$ 48,637	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
38-5914 School Safety Grant	\$ -	\$ -	\$ -	\$ -	\$ 7,579	0.0%	0.0%
38-8070 School Lunch (Liquor Tax)	\$ 88,363	\$ 70,995	\$ 90,000	\$ -	\$ 90,000	78.9%	11.8%
19-5601 Beverly Taylor Sorenson Grant	\$ 28,616	\$ 27,732	\$ 30,333	\$ 17,207	\$ 47,540	58.3%	0.0%
Total 3000:	\$ 9,084,033	\$ 5,803,548	\$ 9,559,025	\$ 246,353	\$ 9,812,957	59.1%	16.1%
4000 Revenue From Federal Sources							
42-7210 ESSER CARES	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
42-7215 ESSER II CARES	\$ 51,797	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
42-7220 GEERS	\$ 27,544	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
42-7225 ESSER III ARP	\$ 63,065	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
45-7280 Corona Relief Grant	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
45-7522 IDEA Pre-School	\$ 2,328	\$ -	\$ 2,328	\$ 187	\$ 2,515	0.0%	0.0%
45-7524 IDEA Flow-Through	\$ 138,864	\$ -	\$ 139,374	\$ 14,514	\$ 153,888	0.0%	0.0%
45-8075 National School Lunch Program	\$ 94,514	\$ 25,979	\$ 80,000	\$ (22,520)	\$ 57,480	45.2%	20.9%
45-8075 Free & Reduced Reimbursement	\$ 111,907	\$ 62,418	\$ 115,000	\$ 17,555	\$ 132,555	47.1%	20.2%
45-8075 School Breakfast Program	\$ 34,053	\$ 14,254	\$ 35,000	\$ (5,533)	\$ 29,467	48.4%	18.9%
45-8080 Pandemic EBT	\$ -	\$ 653	\$ -	\$ 653	\$ 653	100.0%	0.0%
47-7290 CARES UEN WIFI	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
48-7801 Federal Title I A	\$ 42,905	\$ -	\$ 47,055	\$ -	\$ 47,055	0.0%	0.0%
48-7860 Federal NCLB Title II A	\$ 8,148	\$ -	\$ 8,148	\$ -	\$ 8,148	0.0%	0.0%
Total 4000:	\$ 575,125	\$ 103,304	\$ 426,205	\$ 4,856	\$ 431,761	23.9%	20.1%
Total Revenue:	\$ 10,189,110	\$ 6,316,534	\$ 10,398,688	\$ 481,794	\$ 10,888,061	0.0%	16.6%



(1005 Students)

(1000 Students)

1000

	FY23 Actuals	Current Yr Actuals	Approved Budget	Changes	Forecast	% of Forecast	% Change From Prior Mth
Expenses							
100 Salaries							
121 Administration	\$ 398,820	\$ 300,472	\$ 504,916	\$ -	\$ 504,916	59.5%	16.8%
131 Teachers	\$ 2,761,514	\$ 1,686,216	\$ 2,962,835	\$ -	\$ 2,962,835	56.9%	14.9%
131 Special Education Salaries	\$ 228,902	\$ 195,453	\$ 300,208	\$ -	\$ 300,208	65.1%	17.3%
132 Substitute Teachers (PTO Stipend)	\$ 17,677	\$ -	\$ 30,000	\$ -	\$ 30,000	0.0%	0.0%
132 SpEd Substitutes	\$ -	\$ -	\$ 5,000	\$ -	\$ 5,000	0.0%	0.0%
131 Stipends / Merit Pay	\$ 118,561	\$ 82,524	\$ 88,020	\$ -	\$ 88,020	93.8%	-4.3%
131 Summer Professional Development	\$ 12,000	\$ -	\$ 60,000	\$ (55,000)	\$ 5,000	0.0%	0.0%
131 LETRS Training Stipend	\$ 72,500	\$ 25,000	\$ 72,500	\$ -	\$ 72,500	34.5%	0.0%
131 LAND TRUST - Stipends	\$ 750	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
131 Special Education Stipends (After School)	\$ 4,100	\$ 1,550	\$ -	\$ 1,568	\$ 1,568	98.9%	0.0%
131 ESSER II - Stipends	\$ 11,125	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
131 ESSER III - After School Stipends	\$ 55,904	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
142 Counselor	\$ 176,182	\$ 132,516	\$ 235,501	\$ -	\$ 235,501	56.3%	17.4%
143 School Nurse	\$ 4,053	\$ 3,121	\$ 9,584	\$ -	\$ 9,584	32.6%	20.6%
145 Librarian / Literacy Aide	\$ 15,410	\$ 11,862	\$ 20,796	\$ -	\$ 20,796	57.0%	8.9%
152 Secretaries	\$ 123,082	\$ 77,003	\$ 133,065	\$ -	\$ 133,065	57.9%	11.1%
161 Teacher Aides, Reading Specialists & Subs	\$ 400,441	\$ 259,088	\$ 440,616	\$ 66,000	\$ 506,616	51.1%	12.1%
161 LAND TRUST - K Aide/Student Support Para	\$ 37,037	\$ 10,807	\$ 34,000	\$ -	\$ 34,000	31.8%	11.7%
161 SpEd Aides & Speech Therapist	\$ 144,231	\$ 76,333	\$ 171,383	\$ -	\$ 171,383	44.5%	11.3%
162 Computer Aides	\$ 20,417	\$ 12,644	\$ 22,947	\$ -	\$ 22,947	55.1%	13.5%
182 Custodial & Maintenance	\$ 87,723	\$ 64,893	\$ 111,764	\$ -	\$ 111,764	58.1%	14.7%
191 Lunch Room Aide	\$ 237,130	\$ 176,614	\$ 352,229	\$ -	\$ 352,229	50.1%	37.8%
Total 100:	\$ 4,927,559	\$ 3,116,096	\$ 5,555,364	\$ 12,568	\$ 5,567,932	56.0%	15.2%
200 Employee Benefits							
220 Social Security	\$ 332,071	\$ 206,789	\$ 405,174	\$ -	\$ 405,174	51.0%	15.4%
220 LAND TRUST - BENEFITS	\$ 2,891	\$ 2,434	\$ 2,601	\$ -	\$ 2,601	93.6%	16.9%
220 SpEd Social Security	\$ 22,541	\$ 18,378	\$ 36,459	\$ -	\$ 36,459	50.4%	17.6%
230 Retirement	\$ 213,702	\$ 141,386	\$ 313,975	\$ -	\$ 313,975	45.0%	17.0%
240 Group Insurance	\$ 652,212	\$ 408,195	\$ 697,840	\$ -	\$ 697,840	58.5%	22.6%
240 Deductible Stipend	\$ 30,430	\$ 31,602	\$ 23,000	\$ 12,000	\$ 35,000	90.3%	1.4%
270 Worker's Compensation Fund	\$ 18,867	\$ 18,224	\$ 20,412	\$ -	\$ 20,412	89.3%	0.0%
280 Unemployment Insurance	\$ 11,384	\$ 4,780	\$ 13,238	\$ -	\$ 13,238	36.1%	80.0%
Total 200:	\$ 1,284,098	\$ 831,788	\$ 1,512,700	\$ 12,000	\$ 1,524,700	54.6%	18.3%
300 Purchased Professional & Technical							
320 Special Education Contractors	\$ 120,248	\$ 71,799	\$ 135,000	\$ -	\$ 135,000	53.2%	35.2%
320 Counseling Services - (FY20 LCSW-Mental Health)	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
330 Employee Training & Development	\$ 4,768	\$ 9,376	\$ 9,000	\$ 55,000	\$ 64,000	14.7%	-7.2%
330 TSSA - Training & Development	\$ 27,200	\$ 30,000	\$ 30,000	\$ -	\$ 30,000	100.0%	0.0%
330 LAND TRUST - Training & Development	\$ 2,050	\$ 21,932	\$ 24,000	\$ -	\$ 24,000	91.4%	2.3%
330 SpEd Training & Development	\$ 6,000	\$ 330	\$ 6,000	\$ -	\$ 6,000	5.5%	0.0%
330 LETRS Professional Learning Grant PD	\$ 46,401	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
330 SEDC Services	\$ 2,583	\$ 3,861	\$ 3,891	\$ -	\$ 3,891	99.2%	185.2%
340 Audit	\$ 22,134	\$ 10,000	\$ 14,134	\$ -	\$ 14,134	70.8%	0.0%
345 Business Manager Services	\$ 78,336	\$ 46,613	\$ 79,908	\$ -	\$ 79,908	58.3%	16.7%
349 Legal Services	\$ 4,568	\$ 140	\$ 8,000	\$ -	\$ 8,000	1.8%	0.0%
350 Technical Services (IT)	\$ 96,419	\$ 57,929	\$ 102,000	\$ -	\$ 102,000	56.8%	16.3%
580 Admin & Teacher Travel (Meals)	\$ 9,965	\$ 1,653	\$ 7,000	\$ -	\$ 7,000	23.6%	-43.6%
580 TSSA - Travel	\$ 20,431	\$ 12,452	\$ 20,280	\$ -	\$ 20,280	61.4%	39.3%
580 LAND TRUST - Travel	\$ 13,068	\$ 3,364	\$ 6,000	\$ -	\$ 6,000	56.1%	-18.3%
580 SpEd - Travel	\$ 5,625	\$ 2,082	\$ 3,697	\$ -	\$ 3,697	56.3%	0.0%
Total 300:	\$ 459,796	\$ 271,531	\$ 448,910	\$ 55,000	\$ 503,910	53.9%	15.9%
400 Purchased Property Services							
411 Water/Sewage	\$ 9,628	\$ 6,532	\$ 12,000	\$ -	\$ 12,000	54.4%	23.9%
411 Water Rights	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
412 Disposal Services	\$ 14,246	\$ 9,883	\$ 15,480	\$ -	\$ 15,480	63.8%	28.0%
420 Cleaning Services	\$ 5,313	\$ 5,380	\$ 5,800	\$ -	\$ 5,800	92.8%	68.7%
431 Lawn Care Services	\$ 11,800	\$ 7,455	\$ 12,000	\$ -	\$ 12,000	62.1%	12.9%
431 Non-Technology Repairs & Maintenance	\$ 35,423	\$ 16,180	\$ 33,000	\$ -	\$ 33,000	49.0%	67.4%
432 Copy Machine Servicing	\$ 5,629	\$ 5,259	\$ 13,000	\$ -	\$ 13,000	40.5%	0.0%
Total 400:	\$ 82,039	\$ 50,689	\$ 91,280	\$ 55,000	\$ 91,280	55.5%	56.2%
500 Other Purchased Services							
522 Property & Liability Insurance	\$ 45,243	\$ 20,947	\$ 48,924	\$ -	\$ 48,924	42.8%	26.0%
530 Telephone	\$ 11,670	\$ 551	\$ 11,000	\$ -	\$ 11,000	5.0%	1.8%
540 Marketing	\$ 7,923	\$ 4,912	\$ 9,000	\$ -	\$ 9,000	54.6%	15.3%
590 Field Trips / Bus Rental	\$ 170	\$ 300	\$ 3,000	\$ -	\$ 3,000	10.0%	0.0%
Total 500:	\$ 65,006	\$ 26,710	\$ 71,924	\$ -	\$ 71,924	37.1%	22.9%



	(1005 Students) FY23 Actuals	Current Yr Actuals	(1000 Students) Approved Budget	1000 Changes	Forecast	% of Forecast	% Change From Prior Mth
600 Supplies and Materials							
610a Classroom Supplies	\$ 9,311	\$ 13,956	\$ 44,680	\$ -	\$ 44,680	31.2%	-17.2%
610a TSSA - Supplies	\$ 12,039	\$ 17,148	\$ 18,320	\$ -	\$ 18,320	93.6%	37.5%
610a LAND TRUST	\$ 11,967	\$ 12,000	\$ 12,000	\$ -	\$ 12,000	100.0%	0.0%
610a ESSER II - Supplies	\$ 17,120	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
610b Special Ed Supplies	\$ 5,962	\$ 7,201	\$ 10,000	\$ -	\$ 10,000	72.0%	7.2%
610 Elective Supplies	\$ -	\$ -	\$ 6,000	\$ -	\$ 6,000	0.0%	0.0%
610c Theatre Supplies	\$ 6,886	\$ 1,032	\$ 7,000	\$ -	\$ 7,000	14.7%	1.9%
610d CCA Expenses	\$ 4,843	\$ 3,812	\$ 5,179	\$ -	\$ 5,179	73.6%	-0.7%
610e Student Activity Supplies / Incentives	\$ 13,776	\$ 9,184	\$ 14,000	\$ -	\$ 14,000	65.6%	38.5%
610f Board Expenses/meals	\$ 3,811	\$ 2,790	\$ 7,000	\$ -	\$ 7,000	39.9%	106.2%
610g Office Supplies/General	\$ 28,242	\$ 23,010	\$ 28,000	\$ 15,000	\$ 43,000	53.5%	-14.4%
610h Safety Supplies	\$ 3,666	\$ 1,473	\$ 4,000	\$ -	\$ 4,000	36.8%	-3.0%
School Safety Grant	\$ -	\$ 2,611	\$ -	\$ 2,611	\$ 2,611	100.0%	0.0%
610i GWA Gives Back	\$ 1,295	\$ -	\$ 1,300	\$ -	\$ 1,300	0.0%	0.0%
610j First Aid Supplies	\$ 862	\$ 210	\$ 1,000	\$ -	\$ 1,000	21.0%	43.8%
610k Director Discretionary Fund	\$ 10,813	\$ 7,744	\$ 10,000	\$ -	\$ 10,000	77.4%	6.9%
610m Staff Lounge	\$ 5,797	\$ 3,240	\$ 6,000	\$ -	\$ 6,000	54.0%	0.0%
610n Swag Store	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
610o Christmas Party	\$ 3,780	\$ 4,822	\$ 4,018	\$ 804	\$ 4,822	100.0%	-7.5%
610p Health and Wellness	\$ 2,285	\$ 1,685	\$ 3,000	\$ -	\$ 3,000	56.2%	0.0%
621 Natural Gas	\$ 13,925	\$ 3,477	\$ 14,000	\$ -	\$ 14,000	24.8%	151.4%
622 Electricity	\$ 43,158	\$ 27,436	\$ 43,000	\$ -	\$ 43,000	63.8%	11.5%
630 School Lunch Prgm	\$ 219,264	\$ 158,065	\$ 230,000	\$ -	\$ 230,000	68.7%	24.5%
641 Textbooks/Curriculum	\$ 31,430	\$ 44,119	\$ 56,800	\$ (6,800)	\$ 50,000	88.2%	0.1%
641 TSSA - Curriculum	\$ 40,098	\$ 39,200	\$ 39,200	\$ -	\$ 39,200	100.0%	0.0%
641 UCCRSC	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
641 Digital Teaching & Learning Curriculum	\$ 44,832	\$ 35,330	\$ 14,000	\$ 29,794	\$ 43,794	80.7%	0.0%
641 SpEd - Textbooks/Curriculum	\$ 30,019	\$ 922	\$ 29,855	\$ -	\$ 29,855	3.1%	0.0%
644 Library Books	\$ 5,318	\$ 3,527	\$ 4,000	\$ -	\$ 4,000	88.2%	15.8%
670 Educational Software	\$ 6,230	\$ 8,754	\$ 15,700	\$ -	\$ 15,700	55.8%	0.0%
670 TSSA - Educational Software	\$ 10,117	\$ 10,246	\$ 10,800	\$ -	\$ 10,800	94.9%	0.0%
670 LAND TRUST - Educational Software	\$ 15,389	\$ 9,551	\$ 14,700	\$ -	\$ 14,700	65.0%	0.0%
670 SpEd - Educational Software	\$ 690	\$ -	\$ 3,400	\$ -	\$ 3,400	0.0%	0.0%
680 Maintenance Supplies & Material	\$ 38,699	\$ 20,753	\$ 40,000	\$ -	\$ 40,000	51.9%	23.5%
Total 600:	\$ 641,624	\$ 473,298	\$ 696,952	\$ 41,409	\$ 738,361	64.1%	10.0%
700 Property							
710 Land and Site Improvements & Building	\$ 32,792	\$ 91,331	\$ 25,000	\$ 73,331	\$ 98,331	92.9%	0.7%
733 Furniture and Fixtures	\$ 21,332	\$ 6,457	\$ 20,000	\$ 13,000	\$ 33,000	19.6%	11.2%
733 SpEd - Furniture and Fixtures	\$ 1,296	\$ 1,533	\$ 1,296	\$ 237	\$ 1,533	100.0%	0.0%
734 Technology Hardware	\$ 1,271	\$ 950	\$ 2,700	\$ 13,000	\$ 15,700	6.1%	63.5%
734 LAND TRUST - Hardware	\$ 49,510	\$ 2,100	\$ 55,000	\$ -	\$ 55,000	3.8%	0.0%
734 SpEd - Tech Hardware	\$ 3,453	\$ 3,108	\$ 345	\$ 2,763	\$ 3,108	100.0%	0.0%
734 ESSER III - Tech Hardware	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
734 Digital Teaching & Learning Hardware	\$ 15,075	\$ -	\$ 15,000	\$ -	\$ 15,000	0.0%	0.0%
734 School Safety Grant	\$ -	\$ 4,968	\$ -	\$ 4,968	\$ 4,968	100.0%	0.0%
736 Technology Software	\$ 1,864	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
736 TSSA - Software	\$ 49,092	\$ 38,851	\$ 48,000	\$ -	\$ 48,000	80.9%	17.5%
736 LAND TRUST - Software	\$ 6,760	\$ 5,500	\$ 5,500	\$ -	\$ 5,500	100.0%	0.0%
736 SpEd - Software	\$ 1,680	\$ 2,771	\$ 1,800	\$ 971	\$ 2,771	100.0%	0.0%
739 Kitchen Equipment	\$ 23,440	\$ 643	\$ 23,440	\$ -	\$ 23,440	2.7%	0.0%
790 Cap Ex Fund	\$ 523,778	\$ 227,009	\$ 235,000	\$ -	\$ 235,000	96.6%	6.0%
Total 700:	\$ 731,343	\$ 385,221	\$ 433,081	\$ 108,270	\$ 541,351	71.2%	7.9%
800 Debt Service & Miscellaneous							
810 Dues and Fees	\$ 11,178	\$ 12,035	\$ 15,000	\$ -	\$ 15,000	80.2%	6.5%
830 Bond Restricted Assets (Interest)	\$ 500,913	\$ 273,882	\$ 469,513	\$ -	\$ 469,513	58.3%	16.7%
840 Bond Restricted Assets (Principal)	\$ 785,000	\$ 475,417	\$ 815,000	\$ -	\$ 815,000	58.3%	16.7%
833 Bond Fees	\$ 7,300	\$ 30,300	\$ 33,800	\$ -	\$ 33,800	89.6%	17.4%
890 Miscellaneous	\$ 3,419	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
Total 800:	\$ 1,307,810	\$ 791,634	\$ 1,333,313	\$ -	\$ 1,333,313	59.4%	16.5%
Total Expenses:	\$ 9,499,275	\$ 5,946,967	\$ 10,143,524	\$ 284,247	\$ 10,372,771	57.3%	15.2%
Net Income:	\$ 689,835	\$ 369,567	\$ 255,164	\$ 197,546	\$ 515,290	71.7%	
Goal for Unrestricted Net Income:				\$ 250,000	Restricted Forecasted Spend Down		
Unrestricted Net Income:				\$ 479,896	Food Service	\$ (93,112)	
Restricted Net Income:				\$ 35,394	SpEd	\$ 35,394	
Cap Ex Fund:		At year end:	\$ 168,402	Use: \$177,616	At year end:	\$ 176,393	
(Unrestricted over \$350,000) Special Project Fund:		Beg of Year	\$ 97,843		At year end:	\$ 227,739	
Fund Reserve:			\$ 6,096,903		\$ 6,321,635		

GEORGE WASHINGTON ACADEMY

Balance Sheet

As of January 31, 2024

	Jan 31, 24
ASSETS	
Current Assets	
Checking/Savings	
1072 · Bill.com Money Out Clearing	23.21
8110 · Cash in Banks	
8111 · Cache Valley Bank Accounts	
1 · Petty Cash	179.07
8111.1 · Cache Valley Bank (2050)	746,622.81
8111.3 · Cache Valley Checking (8114)	60,831.20
Total 8111 · Cache Valley Bank Accounts	807,633.08
8116 · PTIF	6,367,319.40
8120 · US Bank Accounts	
8120.1C · Principal Fund 2015 (80001)	692,124.65
8120.2 · Interest Fund 2008 (9002)	0.02
8120.2B · Interest Fund 2011 (5001)	0.01
8120.2C · Interest Fund 2015 (80002)	219,074.49
8120.3C · Reserve Fund 2015 (80003)	1,285,912.50
8120.5C · Repair & Rplcmnt 2015 (80005)	150,000.00
8120.6C · Expense Fund 2015 (80006)	66,705.82
Total 8120 · US Bank Accounts	2,413,817.49
Total 8110 · Cash in Banks	9,588,769.97
Total Checking/Savings	9,588,793.18
Other Current Assets	
8130 · Accounts Recievable	
8135 · Utah State Sales Tax	2,820.73
Total 8130 · Accounts Recievable	2,820.73
8150 · Prepaid Expenses	6,659.00
Total Other Current Assets	9,479.73
Total Current Assets	9,598,272.91
TOTAL ASSETS	9,598,272.91
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
9513 · Accounts Payable-bill.com	32,947.74
Total Accounts Payable	32,947.74
Credit Cards	
9531 · Visa Card	
9531a · VISA Card - Jessica's Card	6,486.33
9531b · VISA Card - Blake's Card	288.47
9531d · VISA Card - Shannon's Card	10.62
Total 9531 · Visa Card	6,785.42
9532 · Lowe's	-618.28
Total Credit Cards	6,167.14
Other Current Liabilities	
9510 · Accounts Payable	7,138.66
9530 · Accrued Liabilities	
9535 · Accrued Bond Liability	514,542.71
Total 9530 · Accrued Liabilities	514,542.71
9540 · Accrued Salaries & Withholdings	
9544 · Utah State Withholding	14,900.00

GEORGE WASHINGTON ACADEMY

Balance Sheet

As of January 31, 2024

	<u>Jan 31, 24</u>
9545 · Payroll Liabilities	
9545.0 · HSA	320.00
Total 9545 · Payroll Liabilities	<u>320.00</u>
Total 9540 · Accrued Salaries & Withholdings	15,220.00
9540a · Payroll & Benefit YE Accrual	311,884.10
9560 · Deferred Revenue	
9561 · Local	26,928.30
9563 · State	400,000.00
Total 9560 · Deferred Revenue	<u>426,928.30</u>
Total Other Current Liabilities	<u>1,275,713.77</u>
Total Current Liabilities	<u>1,314,828.65</u>
Total Liabilities	1,314,828.65
Equity	
30000 · Opening Balance Equity	193.93
9820 · Net Assets - Restricted	274,127.41
9830 · Retained Earnings	8,401,986.03
9850 · Unreserved Fund Balances	7,398.97
9859 · Undesignated Fund Balance	422,122.16
Net Income	-822,384.24
Total Equity	<u>8,283,444.26</u>
TOTAL LIABILITIES & EQUITY	<u><u>9,598,272.91</u></u>



PROPOSAL FOR BOARD ACTION

Proposal Title: _____

Submitted by: _____

Originating Committee: _____

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

Situation:

Background Information, including a list of reviewing committees:

Assessment:

Recommendation:

Please submit this form with all accompanying paperwork to the Board Secretary, Deborah Odenwalder, at dodenwalder@gwacademy.org by the 15th day of the month of the Board meeting.



EPS Operations, LLC
 4800 Hampden Ln., Suite 560
 Bethesda, MD 20814
 Tax ID Number: 92-1780143
 DUNS Number: 118932993

Quote
 #QU002191
 Expires: 2/29/2024



Our physical and mailing address has changed! Please update your records.
 Our previous address was EPS Operations, LLC | P.O. Box 3000 | Nashua, NH 03061
 Our remit-to address is unchanged: EPS Operations, LLC | P.O. Box 713265 | Chicago, IL 60677-1265

Bill To
 GEORGE WASHINGTON ACADEMY
 2277 S 3000 E
 SAINT GEORGE UT 84790
 United States

Ship To
 GEORGE WASHINGTON ACADEMY
 2277 S 3000 E
 SAINT GEORGE UT 84790
 United States

Prepared For:
 Christine Giles
cgiles@gwacademy.org
 (435) 673-2232
 Customer Account: 0182173
 Contract Number:

Your Sales Contact

Rob Wortman

Email

rob.wortman@epslearning.com

Phone

Notes:

Quantity	Item	Description	Unit Price	Amount
2	2028302	SOUNDS SENSIBLE KIT 3RD EDITION	\$419.19	\$838.38
4	2129408	SPIRE 4E SINGLE LVL TEACHERS SET LVL 1 W/ DIGITAL	\$384.29	\$1,537.16
2	2129409	SPIRE 4E SINGLE LVL TEACHERS SET LVL 2 W/ DIGITAL	\$384.29	\$768.58
2	2129406	SPIRE 4E SINGLE LVL TEACHERS SET LVL 3 W/ DIGITAL	\$384.29	\$768.58
1	2129411	SPIRE 4E SINGLE LVL TEACHERS SET LVL 4 W/ DIGITAL	\$384.29	\$384.29
1	2129407	SPIRE 4E SINGLE LVL TEACHERS SET LVL 6 W/ DIGITAL	\$384.29	\$384.29
22	2039363	SPIRE 4E STUDENT BUNDLE LEVEL 1	\$27.29	\$600.38
4	2039364	SPIRE 4E STUDENT BUNDLE LEVEL 2	\$27.29	\$109.16
2	2039362	SPIRE 4E STUDENT BUNDLE LEVEL 3	\$27.29	\$54.58
1	2039367	SPIRE 4E STUDENT BUNDLE LEVEL 4	\$27.29	\$27.29
2	2039365	SPIRE 4E STUDENT BUNDLE LEVEL 6	\$27.29	\$54.58
1	2001978	SPIRE SOUND SENSIBLE ONSITE PROF DEV	\$4,500.00	\$4,500.00

Special Delivery Instructions (Please complete)

Lift Gate Truck Required: Inside Delivery Required:
 Shipping Instructions:
 Pack List Notes:

Subtotal	\$10,027.27
Discount	\$0.00
Shipping & Handling	\$829.09
Tax Total	\$373.09
Total	\$11,229.45



EPS Operations, LLC
 4800 Hampden Ln., Suite 560
 Bethesda, MD 20814
 Tax ID Number: 92-1780143
 DUNS Number: 118932993

Quote

#QU002191

Expires: 2/29/2024

To accept and place an order using this quote

By Email

Send this signed and dated quote with your purchase order number to orders@epslearning.com

Signature: _____

Name: _____

By Phone

Call our Customer Care team at 800-225-5750 Monday-Friday between 8:00am and 5:30pm ET

Date: _____

Please send a copy of your PO with this quote acceptance.

Purchase Order Number: _____



PROPOSAL FOR BOARD ACTION

Proposal Title: Update Door System and Alarm System

Submitted by: Steve Erickson

Originating Committee: _____

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

Situation:

The Door System and Alarm System are outdated and have been having some issues. We need to update both systems.

The door program is a pretty old system that is run off an old computer (Windows XP) in our tech closet. There is no update to this program.

We have 8 motion sensors and 7 door sensors for the alarm system.

Background Information, including a list of reviewing committees:

We have been having issues where we have needed to bypass some of the motion sensors just to set the alarm. We have to call a service tech and take a look at what the issue is. The last time they were here they mentioned that we have older sensors and they had to do a work around just to get it to work.

Assessment:

Recommendation:

Please accept the proposal to upgrade both systems for \$6,600. This will come out of line item 710 Land and Site Improvement.

There is a monthly service fee and they were willing to combine both systems and give us a discount. The total monthly service fee will be \$115.

Please submit this form with all accompanying paperwork to the Board Secretary, Deborah Odenwalder, at dodenwalder@gwacademy.org by the 15th day of the month of the Board meeting.



ST. GEORGE UTAH OFFICE

122 North 200 West • St. George, UT • 84770-2708
Phone: (435) 656-1888 • Fax: (435) 656-2007

CORPORATE HEADQUARTERS

1534 S. Gladiola Street • Salt Lake City, UT • 84104
P.O. Box 27127 • Salt Lake City, UT • 84127-0127
Phone: (801) 486-7231 • Fax: (801) 486-4931

*The estimate is based on information provided from the customer regarding project requirements.
Estimate valid for **30 Days***

George Washington Academy
2277 S. 3000 E.
St. George, UT 84790
435-673-2232
serickson@gwacademy.com

February 15, 2024

Access Control System Upgrade w/ ProDataKey Hosted Door Control and Burglary Alarm Upgrade w/ Elite Control

- 1 – ProDataKey Red Series Cloud Node
- 1 – ProDataKey Red Series 8 Door Controller
- 2 – 12V 7aH Back Up Batteries
- 1 – Labor for rewiring/programming
- 1 – Qolsys IQ4 Alarm Control Panel: 4G LTE Cellular Communicator
- Elite Controls: Remote Administration, History trail, Text and email notifications etc.
- 1 – PowerG Remote Keypad
- 7 – PowerG Wireless Surface Contacts for Doors
- 8 – PowerG Wireless PIR Motion Detectors
- 1 – PowerG Wireless Signal Repeater
- 2 – PowerG Wireless Remote Panic Button

TOTAL INSTALLATION PRICE-----\$6,600.00

Installation Price Includes All Labor and Taxes. 36-Month Agreement Required

Monthly Fees for the Following: Peak Alarm UL Listed Monitoring Service for Burglary. Cellular Communication with Elite Control. ProDataKey Hosted Door Control w/ Cloud Based Service.

MONTHLY SERVICE FEE-----\$115.00

Peak Alarm Company Shall Warranty All New Parts for 1-Year, labor 90 days



Brendan Judd
Peak Alarm Sales Team

Phone: (435)669-1764
Brendan.judd@peakalarm.com
www.peakalarm.com

122 North 200 West
St. George, Utah 84770

Upcoming School Plan 2024-2025 - George Washington Academy

Please Finish your Plan Submission

At least one goal is required.

Goal #1

close

State Goal

close

Goals may be single or multi-year. State the student centered academic goal. Include the anticipated date the goal will be achieved.

GWA continues to ensure that we are focused on research-based educational strategies and working towards becoming a model 21st-century school through innovative technology implementation. Our goal for the 2024-2025 school year is to continue providing technology to increase student achievement by 2% in mathematics, science, and literacy.

Academic Area

close

Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the **Priorities** list. A council may, supported by a council's data discussion, include goals on the **Other Academic Area in Core Standards**

list if it is a priority of the local school board or charter board. As with all academic areas, the measurement section **MUST** include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.

Priorities

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science

Other Academic Areas in Core Standards

- Educational Technology/Library/Media
- Financial Literacy
- Fine Arts
- Health
- Physical Education
- Social Studies
- World Languages

Measurements

close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a '**most critical academic need.**' What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

We will continue meeting with the grade-level team leads to ensure that the right technological supports are in place and are purchased for greater students support and learning.

Action Plan Steps and Expenditures

close

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:



We will collect information from various team leaders and the technology and curriculum committees. We will submit all orders from 7/1/24-12/1/24. We will purchase Chromebooks, desktops, headphones, and other technology hardware and software, as well as possible technological support staff for all of our K-7 students. We feel like the available educational software will provide direct support to the student populations requiring additional resources.

Category	Description	Estimated Cost		
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Chromebooks, Headphones, Desktops, various technology hardware and software as well as various technological supports.	\$55,000.00	Edit/Cancel Save	Delete
Software < \$5,000	Chromebooks, headphones, desktops, various technology hardware and software as well as various technological supports.	\$20,000.00	Edit/Cancel Save	Delete
	Total:	\$75,000.00		

Be sure to click SAVE GOAL after editing Expenditures.

[Scroll to the top to add a goal.](#)

Goal #2

close

State Goal

close

Goals may be single or multi-year. State the student centered academic goal. Include the anticipated date the goal will be achieved.

Our goal is to have our students incase in proficiency in all state-mandated reporting academic areas, including science, math, and ELA by 3%.

Academic Area

close

Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the **Priorities** list. A council may, supported by a council's data discussion, include goals on the **Other Academic Area in Core Standards list** if it is a priority of the local school board or charter board. As with all academic areas, the measurement section **MUST** include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.

Priorities

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science

Other Academic Areas in Core Standards

- Educational Technology/Library/Media
- Financial Literacy
- Fine Arts
- Health
- Physical Education
- Social Studies
- World Languages

Measurements

close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a '**most critical academic need.**' What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

We will meet weekly to monitor the progress of all of our students and the growth or lack of growth that they are exhibiting. We will ensure that we have the support and intervention and extension activities in place to support all students better. We will constantly monitor their progress through formative and summative assessments and use the PLC process to ensure that we are being as effective as possible for all students.

Action Plan Steps and Expenditures

close

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:



We are continuing the PLC Process by focusing on collaboration in all settings throughout the school. We have coordinated all the schedules throughout the school day so that teachers can collaborate with their teams during contract time. As we continue this initiative, we would like to provide more research-based professional development to our staff through specific training centered around collaboration and the PLC Framework.

Category	Description	Estimated Cost		
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Staff Training and Development as well as associated travel costs.	\$29,999.97	<input type="button" value="Edit/Cancel"/> <input type="button" value="Save"/>	<input type="button" value="Delete"/>
	Total:	\$29,999.97		

Be sure to click SAVE GOAL after editing Expenditures.

[Scroll to the top to add a goal.](#)

Goal #3

close

State Goal

close

Goals may be single or multi-year. State the student centered academic goal. Include the anticipated date the goal will be achieved.

Our goal is to have our students increase in proficiency in all state-mandated reporting academic areas, including science, math, and ELA by 2%. The assessments that will be monitored with these goals are Acadience Reading, Math, and RISE ELA, Math, and Science.

Academic Area

close

Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the **Priorities** list. A council may, supported by a council's data discussion, include goals on the **Other Academic Area in Core Standards list** if it is a priority of the local school board or charter board. As with all academic areas, the measurement section **MUST** include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.

Priorities

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science

Other Academic Areas in Core Standards

- Educational Technology/Library/Media
- Financial Literacy
- Fine Arts
- Health
- Physical Education
- Social Studies
- World Languages

Measurements

close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a **'most critical academic need.'** What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

We will look at the varying needs of K-7 students in our building and look for skill deficiencies in academics and behavior. We will work individually and in small groups with these students to accelerate their learning to grade level through intervention.

Action Plan Steps and Expenditures

close

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:



We will hire teacher assistant and interventionists to support our students who are deemed at-risk in behavior and /r academics. We will monitor their progress with benchmark reporting and progress monitoring tools and use Common Formative Assessment data to understand better how to meet their specific skill needs.

Category	Description	Estimated Cost		
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	We will hire three grad level assistants/ interventionists to met the needs of our students.	\$40,000.00	<input type="button" value="Edit/Cancel"/> <input type="button" value="Save"/>	<input type="button" value="Delete"/>
	Total:	\$40,000.00		

Be sure to click SAVE GOAL after editing Expenditures.

[Scroll to the top to add a goal.](#)

Goal #4

State Goal

Goals may be single or multi-year. State the student centered academic goal. Include the anticipated date the goal will be achieved.

Our goal is to increase our after school programs to be more robust and offer a greater variety for our students that would benefit from increased time in math, reading, music, and STEM.

Academic Area

close

Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the **Priorities** list. A council may, supported by a council's data discussion, include goals on the **Other Academic Area in Core Standards list** if it is a priority of the local school board or charter board. As with all academic areas, the measurement section **MUST** include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.

Priorities

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science

Other Academic Areas in Core Standards

- Educational Technology/Library/Media
- Financial Literacy
- Fine Arts
- Health
- Physical Education
- Social Studies
- World Languages

Measurements

close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a **'most critical academic need.'** What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

We will look at the various needs of our students based on data and ask GWA Employees to offer an after school program that would benefit our students in the areas of Math, STEM, ELA, and Music. We will look at math and reading data and set a goal for 2% growth in these areas based on working with students in our various after school programs.

Action Plan Steps and Expenditures

close

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:



We will pay a stipend to employees who spend time executing after school programs as well as pay for needed supplies for the programs.

Category	Description	Estimated Cost		
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Stipends for educators to provide after school program	\$9,000.00	<input type="button" value="Edit/Cancel"/> <input type="button" value="Save"/>	<input type="button" value="Delete"/>
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Supplies needed for after school programs.	\$3,000.00	<input type="button" value="Edit/Cancel"/> <input type="button" value="Save"/>	<input type="button" value="Delete"/>
	Total:	\$12,000.00		

Be sure to click SAVE GOAL after editing Expenditures.

[Scroll to the top to add a goal.](#)

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$3,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$29,999.97
Software < \$5,000	\$20,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$55,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$49,000.00
Total:	\$156,999.97

Funding Estimates - Please Update

Estimates	Totals	
Carry-over from 2022-2023	\$19,026.62	
Distribution for 2023-2024	\$145,118.94	
Total Available Funds for 2023-2024	\$164,145.56	
Estimated Funds to be Spent in 2023-2024	\$ <input type="text" value="155000"/>	<input type="button" value="Update"/>
Estimated Carry-over from 2023-2024	\$9,145.56	
Estimated Distribution for 2024-2025	\$148,100.48	
Total Available Funds for 2024-2025	\$157,246.04	
Summary of Estimated Expenditures for 2024-2025	\$156,999.97	
Estimated Carry-over to 2025-2026	\$246.07	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

[Click here to order free stickers for identifying School LAND Trust purchases such as books or computers.](#)

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.

- Other: Please explain.

- School assembly

- School marquee

- School newsletter

- School website

- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approval

Please indicate the voting results to approve this school plan

Number Approved:

Number Not Approved:

Number Absent:

Date:

**Need to add an attachment?**

You may add documents here that support the text description in the Measurement section of each goal.

Submit Comments Below:

There is a 1000 character limit on the comments. SAVE button shows when entry is made.

Character Count:

0

Review before Submitting

Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the LEA or Charter Authorizer. Once the review is complete, the report may not be edited.

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.