

Unofficial Minutes

Mission Statement: *“We are a community of learners. We will do whatever it takes to learn. We are building a strong foundation by believing we can, working our plan, then feeling the power of success.”*

George Washington Academy

Thursday, February 23, 2023
7:30 p.m.

Board Meeting Minutes

Location: George Washington Academy
2277 South 3000 East
St. George, Utah
Flex Room

The Board Training was held at 7:00 p.m. prior to the Board Meeting.

The Board meeting convened at 7:41 p.m.

Board Welcome: Shannon Greer, President

Roll Call: Shannon Greer, President

Prayer: TBD

Pledge of Allegiance: Amanda Mortensen

Board Members Present: Shannon Greer, Kevin Peterson, Amanda Mortenson, Casey Unrein, Jaycee Rogers, Holly Myers, and Shauna Mahoney. Chance Manzanares attended in place of Blake Clark.

Board Members Absent: Blake Clark

Approval of Minutes:

Kevin Peterson made a motion to approve the minutes from the January 26, 2023 Board Meeting as found in the board packet. Casey Unrein seconded. Amanda Mortenson requested to fix the spelling of her last name from ‘e’ to ‘o.’ The motion passed unanimously by Shannon Greer, Kevin Peterson, Amanda Mortenson, Casey Unrein, Jaycee Rogers, Holly Myers, and Shauna Mahoney.

Public Opportunity to Address the Board:

None

Set time for adjournment: The time set for adjournment was 9:25 p.m.

Teacher Representative Report:

Jocelyn Larkin reported on the LETRS training. It has been helpful for students who are below benchmarks. The third grade is planning on attending a field trip. The fourth grade had a good discussion about the roles of presidents and are creating president biographies. The Clark Planetarium is coming to visit. Dixie Tech also came and conducted an astronomy night. Fifth grade is sending students to a chemistry competition. The sixth and seventh grades enjoyed their Valentine's Dance.

Administration Report: Chance Manzanares, Assistant Director, reported that all reports have been complete to his knowledge. The Acadience math scores are starting to come in and has been taking some time because the tests are paper and pencil. He reported that the first-grade composite scores drop because there are two additional tests at the beginning of the year than in the middle of the year. Once end of year data is collected, the comparison to middle of the year to end of the year will be more accurate because there is the same number of tests. Jaycee Rogers commented on the great growth in third grade. Chance commented that the third-grade team was proactive at the beginning of the year and started looking at the data right away. Holly Myers asked about the student count. The student count is 999. The school is not actively seeking new students due to the timing of the year with end of year testing, but new students can be enrolled.

Financial Report: Spencer Adams, Business Administrator, reported on the financial summary as of January 31, 2023 as found in the board packet. He pointed out the overview of the revenue and expenses and what has changed from the prior month is the increase in revenue due to the national school lunch funds. Expense forecasts increased largely because of benefits. There continues to be more revenues than expenses. The operating margin increased by .12% by last month. He reported on upcoming finances for the next school year from the legislative session. WPU increased to 6%, there will be an increase to the local replacement fund, full-day kindergarten funds, and teacher salaries.

Committee Reports:

- **Policies Committee** – Amanda Mortenson reported that policy updates are in the board packet.
- **Finance Committee** – Kevin Peterson reported that the land purchase to the east of GWA is under contract.
- **Benefits Committee** – Nothing to report.
- **Curriculum Committee** – Nothing to report.
- **Outreach Committee** – Holly Myers reported on the re-branding process. She reported that the intention for re-branding is to differentiate GWA from other local schools existing and coming into the community. Shannon Greer clarified the process for rebranding and explained that process should go through the board. Casey Unrein suggested creating a policy for brand guidelines so that in the future the brand cannot just change. Shannon requested that the outreach committee create a plan and expectations for rebranding (what the branding will include, what the finances will include, the timeline, etc.). Jaycee said that she loved the simplicity of the logo, but as it stands it lacks depth. She said that the logo is confusing to read and the letters G-W-A are not distinct. She

expressed that the logo doesn't read as a school logo, and feels more like a business. She explained the desire to place more emphasis on the school's past and future in the logo, especially with the school's name being derived from the first leader of the nation. Amanda Mortenson said that the logo doesn't capture the meaning of GWA and she didn't understand the colors within the logo and what they meant. Shannon Greer pointed out stakeholder feedback and feels strongly that all stakeholders should be involved. Jaycee reported that some individuals within the school have provided feedback, but she wasn't certain what the logistics of that feedback looked like. Kevin Peterson said that the logo felt too corporate. He questioned how the logo set us apart as a *school*, not a business. Holly said that the designer of the logo said that making the logo looking like the school is potentially redundant as the logo will be *on* the school. She asked about everyone's feedback for the addition of the light blue color into the logo. Everyone present consented that the blue is great. Shannon Greer expressed concern about the confusion about how the logo reads and provided examples of companies changing logos in the past and what was successful and what companies didn't have success. She explained that she is worried that students within the building won't connect or recognize the logo. Kevin said he didn't think the re-branding would make a big difference-- people who want to come to GWA will come regardless of the logo. Shannon requested that the benefit committee determine a date for the reveal. She asked when the committee hoped to reveal it, and whether it was part of the 20-year anniversary celebrations. Holly said she understood the intention was to rebrand before the 20th year. Jaycee asked about whether there was only option for the logo. Holly said that a few options were presented, and one was chosen to work with. Amanda said that she would prefer specific options be selected and the opportunity for the community to give feedback. Shauna Mahoney said that in the outreach committee meeting she felt that members were being convinced and persuaded to like the logo design. She suggested that the process be slowed down. Holly said with the swiftness of the process was perhaps due to the marquee being installed on 3000 east. Shannon pointed out that the school has not had a marquee on the street for the last seventeen years and didn't feel the need to rush the re-branding process specifically for the marquee. Casey Unrein pointed out the confusion in the website URL in typing gwadacemy.org versus gwaacademy.org and said that should be considered with rebranding. Casey expressed he liked the logo and the "business feel" makes us stand out. He wondered about students having input with the logo and allowing them to have the opportunity to draw the logos. Shannon said that it would be a missed opportunity to not have more community involvement. Casey Unrein requested that when a decision to place the marquee is made, that it is approved. Shannon requested a proper process be established and the rebranding be approved by the board. Holly asked that if anyone had additional feedback or designs, to give them to her so that she can communicate with the designer. Holly asked the board whether the committee should start over with a new design or work with the current one. Shannon asked about what the process of working with the designer looks like. Holly did not have an answer about the contracted details; however, the designer is willing to re-work the logo. Shannon asked each board member their opinion on whether the logo design should start over or if we should work with the current one. Amanda said she would like a separate logo, one with a picture included. Shauna said she desired a separate logo. Casey would like a wide variety (two or three) to choose from to provide transparency to the community. Jaycee would like another option,

and one that includes the full name George Washington Academy. Kevin would like the current logo design in a different color scheme, with a different red, and a lighter blue. He pointed out that the G looks like a Q. He would also like a separate one with a picture and one with a full-name spelled out. Shannon expressed excitement about the 20 years and wants to do the rebranding correct.

- **Technology Committee** – Nothing to report.
- **LAND Trust Committee** – Kevin Peterson reported that the updated land trust plan has been typed and presented. The committee is getting together to vote on it.
- **PTO Committee** – Amanda Mortenson asked the board to volunteer for the family appreciation night April 29th from 5-7:00 p.m. (outside). Casey Unrein asked about yearbook sales. Amanda said that sales are online and that Mr. Clark has sent out information for purchasing.
- **Board Development Committee** – Shannon Greer reported that next month's training will be a continuation from tonight's training on committees and committee expectations/norms.
- **Campus Management Committee** – Steve Erickson said that the back parking lot will begin March 6th. The timeline is 6 to 8 weeks.

Discussion and/or Action Items:

- Expenditures over \$5,000
- **Cyber Liability Insurance Renewal:** Kevin Peterson made a motion to approve the cyber liability insurance renewal for the amount of \$5,498.24 as found in the board packet. Holly seconded. Casey Unrein asked about the cost last year. The assistant director reported that the insurance went up. Shannon asked whether there can be more options considered next year. The assistant director understood that the price was higher this year because of the increase in cyber attacks on schools. The motion passed unanimously (All present voted in favor: Shannon Greer, Kevin Peterson, Amanda Mortenson, Casey Unrein, Jaycee Rogers, Holly Myers, and Shauna Mahoney).
- **Additional Administrative Position:** Casey Unrein made a motion to approve the additional administrative position. Shauna Mahoney seconded. Jaycee Rogers pointed out that the first job description title block includes Title I, but the third job description is the official Title I coordinator. The first title block needs the words "Title I" removed and it should be added to the third job description. Holly Myers wondered about the wording in the job description and the clarification of the job roles and responsibilities across the descriptions. She understood that with the current wording that two people are doing one job, when it should read that one person is doing the job and the second is the supporter to them. In the second job description, she pointed out that wording under the reporting/statistical oversight section includes outdated wording ". . . and works directly with the assistant director of technology" as that person is now the assistant director of technology. Casey asked whether these job descriptions will help alleviate the pressure of constantly supporting students. Chance Manzanares reported that an additional person will greatly help with that. Amanda Mortenson asked whether an additional person should be an administrative person, or whether it should be a mental health professional. The assistant director said that it should be an administrative person as they are working with parents and making difficult choices such as suspensions. Casey Unrein amended

his motion to approve the additional assistant administrative position focused on assistant director—student support and intervention with the request that administration clarify the verbiage in the job descriptions.

Kevin Peterson made a motion to continue. A second was made by Amanda Mortenson.

Casey Unrein amended his motion again to approve add the administrative position to expand the total to three with the request that administration reworks the wording to make each job description clearer. Shauna Mahoney seconded. The motion passed unanimously (All present voted in favor: Shannon Greer, Kevin Peterson, Amanda Mortenson, Casey Unrein, Jaycee Rogers, Holly Myers, and Shauna Mahoney).

- Executive Level Secretary: Purchasing, finance, budgeting: Shannon Greer pointed out that this position already exists. This proposal moves that employee from hourly to salary. Kevin Peterson made a motion to approve the executive level secretary-purchasing, finance, and budgeting as found in the board packet. Amanda Mortenson seconded. Holly Myers clarified whether this particular proposal is to focus more on the nature of this position being more of a salary position instead of an hourly one. Kevin Peterson said that the employee's hours have been tracked and the need was there for this person to move to salary. Being salaried, this person does not have to track their hours. There is also a possibility of savings with this employee being salaried. Holly questioned what this looks like when another employee accrues overtime and whether that will be grounds for that employee to become salaried. Kevin said that at this time there are no additional jobs positions that would need to be changed from hourly to salary. The motion passed unanimously (All present voted in favor: Shannon Greer, Kevin Peterson, Amanda Mortenson, Casey Unrein, Jaycee Rogers, Holly Myers, and Shauna Mahoney).
- New Reading Intervention Small Group Instructional Materials: Kevin Peterson made a motion to accept the new reading intervention small group instructional materials in the amount of \$27, 853.80 as found in the board packet. Jaycee Rogers seconded. Kevin Peterson noted that this purchase comes from the 2023-2024 budget). The motion passed unanimously (All present voted in favor: Shannon Greer, Kevin Peterson, Amanda Mortenson, Casey Unrein, Jaycee Rogers, Holly Myers, and Shauna Mahoney).
- Policy 310: Dress code: Kevin Peterson made a motion to accept Policy 310: Dress Code as found in the board packet. Shauna Mahoney seconded. Kevin asked whether more colors would be included in the dress code in the future. Shannon Greer said that she is not opposed to adding the light blue, but does not see valid reasoning for adding the blue because it is now included in clothing packs. She feels that the inclusion of light blue is a premature thought and should be included as part of the 20th year anniversary. Jaycee agreed. Holly Myers noted that changing the color palette because of rebranding is valid, but due to parental convenience or benefit than it is not valid. She said that light blue hasn't necessarily been determined to be used in the logo. Kevin said adding the color light blue isn't out of the realm of GWA colors and he sees it as adding more options to the dress code. Holly said the question is whether the color should be added to the dress code, not whether it is for parents or not. Casey Unrein expressed concern that by adding the light blue to the dress code than it is likely that light blue will be used in the branding. He is not against saying no to the proposal in order to slow the re-branding process down.

The Motion failed (Kevin Peterson: yes, Shauna Mahoney: yes, Shannon Greer: No, Jaycee Rogers: No, Casey Unrein: No, Holly Myers: No, Amanda Mortenson: No).

- Policy 285: Faculty and Staff Dress Code: Kevin Peterson motioned to approve Policy 285: faculty and staff dress code as presented in the board packet. Casey Unrein seconded. Casey asked whether this policy change was developed from employees complaining about the current policy. Amanda Mortenson said that Mr. Clark has expressed concern that GWA is missing out on potential great teacher candidates because of piercings and tattoos. Shannon Greer questioned about whether the removal of “T-Shirts may only be worn on “Spirit Days” . . .” opens the door for teachers to wear T-shirts at any time. She also questioned whether that was a mistake and whether “No tank tops or muscle shirts” was the phrase meaning to be removed. It was pointed out that the phrase “Attire may be sensibly modified. . .” would include Spirit Days. Shannon liked the addition of tennis shoes. Shauna Mahoney said she wondered about the leeway given for the piercings and whether the wording should be more specific. Shannon said that she doesn’t feel like that just because other schools have certain policies, that we should mirror that. The high level of expectation should always be there. Jaycee Rogers said that there is protection in policies, especially for the executive director. Being too broad with wording opens the door for the director to be targeted for allowing or not allowing what they deem as appropriate in terms of piercing or tattoos. Casey Unrein mentioned that by forcing employees to cover up tattoos with something like a band aid, that could potentially be more distracting than the tattoo itself. Kevin said that his concern is more about what is on the employee’s faces than the rest of their body. He is more concerned about the piercings than the tattoos. The motion failed (Casey Unrein: Yes, Kevin Peterson: No, Shauna Mahoney: No, Shannon Greer: No, Jaycee Rogers: No, Holly Myers: No, Amanda Mortenson: No).
- Policy 560: 7th Grade Health. Kevin Peterson made a motion to approve Policy 560 as outlined in the board packet. Casey Unrein seconded. The motion passed unanimously (All present voted in favor: Shannon Greer, Kevin Peterson, Amanda Mortenson, Casey Unrein, Jaycee Rogers, Holly Myers, and Shauna Mahoney).
- Chromebooks: Kevin Peterson made a motion to approve the Chromebooks in the amount of \$46,725.00. Holly Myers seconded. Casey Unrein asked about freight, and why that wasn’t included. The assistant director said that the shipping is usually free. Kevin Peterson amended his motion to approve the Chromebook purchase to not exceed \$47,433.75. Holly Myers seconded. (All present voted in favor: Shannon Greer, Kevin Peterson, Amanda Mortenson, Casey Unrein, Jaycee Rogers, Holly Myers, and Shauna Mahoney).
- Board Secretary Job Description Discussion: There was no discussion on the board secretary job description. Kevin Peterson made a motion to approve a board clerk position with an hourly wage not to exceed \$22 an hour (from January 2023 board packet). Holly Myers seconded (All present voted in favor: Shannon Greer, Kevin Peterson, Amanda Mortenson, Casey Unrein, Jaycee Rogers, Holly Myers, and Shauna Mahoney).

Closed Meeting – *none*.

Reconvene — Take all appropriate action in relation to closed session items.

Next Meeting: The next regular Board Meeting will be held on March 23, 2023 at 7:30pm.

Adjournment: The board adjourned at 10:26 p.m.

Submitted by Jaycee Rogers, Board Secretary



Financial Summary

as of February 28, 2023

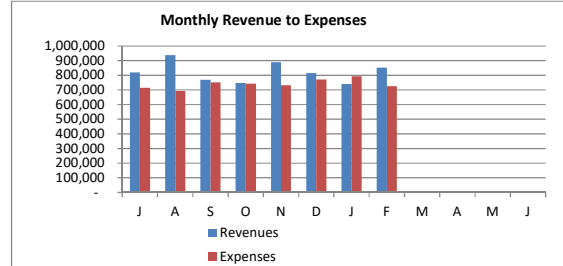
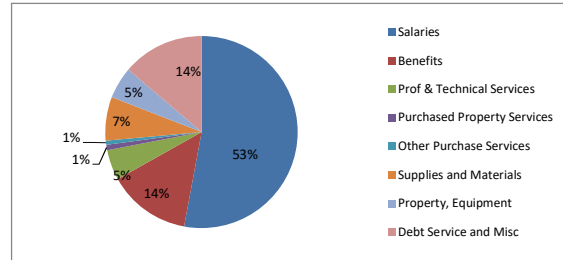
66.7% through the Year

BUDGET REPORT

Green - more than 5% ahead of forecast
 Yellow - within 5% of forecast
 Red - more than 5% behind forecast

	Year-to Date Actuals	Approved Budget	Forecast	% of Forecast
Enrollment	1013	1010	1005	
Revenue				
1000 Local	\$ 290,392	\$ 226,049	\$ 365,758	79%
3000 State	\$ 6,086,871	\$ 8,618,679	\$ 9,062,590	67%
4000 Federal	\$ 193,331	\$ 463,667	\$ 498,212	39%
Total Revenue	\$ 6,570,594	\$ 9,308,395	\$ 9,926,560	66%
Expenses				
100 Salaries	\$ 3,143,202	\$ 4,853,645	\$ 5,125,842	61%
200 Benefits	\$ 853,784	\$ 1,286,490	\$ 1,350,482	63%
300 Prof & Technical Services	\$ 311,601	\$ 424,167	\$ 496,084	63%
400 Purchased Property Services	\$ 56,874	\$ 84,000	\$ 85,800	66%
500 Other Purchase Services	\$ 36,855	\$ 68,300	\$ 68,300	54%
600 Supplies and Materials	\$ 480,705	\$ 655,797	\$ 708,569	68%
700 Property, Equipment	\$ 168,881	\$ 342,800	\$ 516,923	33%
800 Debt Service and Misc	\$ 874,552	\$ 1,334,713	\$ 1,334,713	66%
Total Expenses	\$ 5,926,454	\$ 9,049,911	\$ 9,686,712	61%
Net Income from Operations	\$ 644,140	\$ 258,484	\$ 239,848	269%
Operating Margin	9.8%	2.8%	2.4%	

EXPENSES



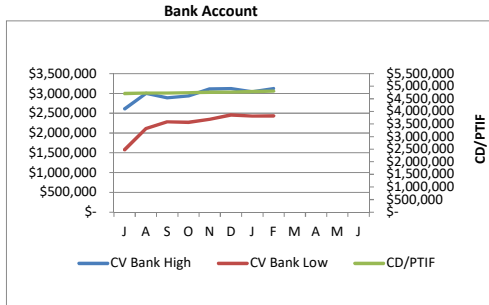
RATIOS

	Actual	Goal	Covenant	Prior Mth Change
Operating Margin	2.4%	5%		0.32%
Debt Service Coverage	1.19	1.25	1.05	0.03
Days Cash on Hand	299	130	30	1
Building Payment %	13.3%	< 22%		-0.02%

CASH

Month Ending Cash Balance	\$ 7,928,707
Days Cash on Hand	299

Includes
 \$1,275,450 CD
 \$3,528,566 PTIF



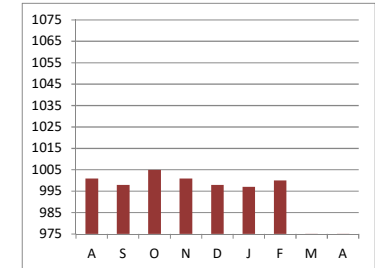
RESERVES

	Actual Ytd	Forecast
Last Year Reserve Balance	\$ 5,841,739	\$ 5,841,739
Reserves Added this Year	\$ 644,140	\$ 239,848
Project 1	\$ -	\$ -
New Reserve Balance	\$ 6,485,879	\$ 6,081,587

ENROLLMENT

	A	S	O	N	D	J	F	M	A
K	127	129	133	134	135	133	134		
1	133	132	130	129	129	129	130		
2	140	140	141	140	140	140	140		
3	140	140	140	137	138	137	138		
4	123	120	122	121	119	121	121		
5	131	131	132	133	133	133	133		
6	108	107	108	108	106	105	105		
7	99	99	99	99	98	99	99		
Total	1001	998	1005	1001	998	997	1000	0	0

WPU 862.51



Created by Red Apple



Budget Detail Report

Actuals as of: **February 28, 2023**

Percentage of Year: **66.7%**



	(1013 Students)		(1010 Students)		1005			% Change From Prior Mth
	FY22 Actuals	Current Yr Actuals	Approved Budget		Changes	Forecast	% of Forecast	
Revenue								
1000 Revenue From Local Sources								
1510 Interest	\$ 36,256	\$ 124,158	\$ 33,500		\$ 129,500	\$ 163,000	76.2%	25.0%
1600 Food Services	\$ 33,519	\$ 141,089	\$ 175,000		\$ -	\$ 175,000	80.6%	21.9%
1741 Student Activities and Fees	\$ 8,332	\$ 1,730	\$ 6,000		\$ (4,000)	\$ 2,000	86.5%	0.0%
1741 Textbook and Library Fees	\$ 229	\$ -	\$ -		\$ -	\$ -	0.0%	0.0%
1920 Donations	\$ 11,497	\$ 11,828	\$ 6,349		\$ 5,651	\$ 12,000	98.6%	4.5%
1920 GWA Gives Back	\$ 5,009	\$ -	\$ -		\$ -	\$ -	0.0%	0.0%
1920 Background Checks	\$ 1,496	\$ 1,064	\$ 1,200		\$ -	\$ 1,200	88.7%	6.6%
1920 Staff Lounge	\$ 2,723	\$ 1,570	\$ 3,000		\$ -	\$ 3,000	52.3%	31.8%
1920 Principal Discretionary	\$ 162	\$ -	\$ -		\$ -	\$ -	0.0%	0.0%
1920 Dixie Direct Fundraiser	\$ -	\$ 8,558	\$ -		\$ 8,558	\$ 8,558	100.0%	0.0%
1930 Sales of Assets	\$ 6,573	\$ 395	\$ 1,000		\$ -	\$ 1,000	39.5%	0.0%
1990 Miscellaneous Income	\$ 5,319	\$ -	\$ -		\$ -	\$ -	0.0%	0.0%
Total 1000:	\$ 111,115	\$ 290,392	\$ 226,049		\$ 139,709	\$ 365,758	79.4%	21.4%
3000 Revenue From State Sources MSP								
30-3005 Regular School Program K	\$ 277,873	\$ 194,296	\$ 297,672		\$ (6,228)	\$ 291,444	66.7%	14.3%
30-3010 Regular School Program 1-12	\$ 3,011,210	\$ 2,119,711	\$ 3,226,515		\$ (61,558)	\$ 3,164,957	67.0%	14.1%
30-3020 Professional Staff	\$ 230,673	\$ 150,427	\$ 226,817		\$ (7,724)	\$ 219,093	68.7%	12.9%
31-1205 Sped Educ Reg Add-On WPLUS	\$ 358,660	\$ 301,158	\$ 372,386		\$ 79,350	\$ 451,736	66.7%	14.3%
31-1210 Sped Educ Reg Self Contained	\$ 31,022	\$ 26,890	\$ 31,025		\$ 9,310	\$ 40,335	66.7%	14.3%
31-1220 Sped Educ Extended Year Program	\$ 2,259	\$ 2,481	\$ 3,331		\$ 390	\$ 3,721	66.7%	14.3%
31-1225 Sped Educ State Programs	\$ 5,997	\$ 4,903	\$ 5,557		\$ 1,798	\$ 7,355	66.7%	14.3%
31-1278 Sped Educ Stipends Extended Year	\$ 1,904	\$ -	\$ 784		\$ (112)	\$ 672	0.0%	0.0%
31-5201 Class Size Reduction K-8	\$ 351,803	\$ 249,510	\$ 345,922		\$ 28,099	\$ 374,021	66.7%	14.3%
31-5344 Enhancement for At-Risk Student	\$ 64,658	\$ 61,290	\$ 63,577		\$ 28,358	\$ 91,935	66.7%	14.3%
31-5901 Career and Tech Ed Dist. Add-On	\$ 5,668	\$ 4,058	\$ 5,897		\$ 190	\$ 6,087	66.7%	14.3%
31-5903 CTE Comprehensive Counseling	\$ 20,000	\$ 13,333	\$ 19,666		\$ 334	\$ 20,000	66.7%	14.3%
32-0500 Charter School Admin--Costs Base Funding	\$ 96,528	\$ 63,075	\$ 94,914		\$ (301)	\$ 94,613	66.7%	14.3%
32-5619 Charter School Local Replacement	\$ 2,746,917	\$ 1,972,424	\$ 2,899,000		\$ 59,636	\$ 2,958,636	66.7%	14.3%
32-5651 Educator Professional Time	\$ -	\$ 86,875	\$ -		\$ 86,875	\$ 86,875	100.0%	0.0%
32-5653 Public Ed Capital & Technology	\$ -	\$ 128,603	\$ -		\$ 128,603	\$ 128,603	100.0%	0.0%
33-5641 Early Intervention - OEK	\$ 152,652	\$ 100,000	\$ 152,652		\$ (2,652)	\$ 150,000	66.7%	14.3%
33-5805 Early Literacy	\$ 51,450	\$ 21,914	\$ 50,590		\$ (18,680)	\$ 31,910	68.7%	12.9%
34-5642 Elementary School Counselor Grant	\$ 50,000	\$ 50,000	\$ 50,000		\$ -	\$ 50,000	100.0%	0.0%
34-5807 Teacher Salary Supplement Program	\$ -	\$ 1,785	\$ -		\$ 1,785	\$ 1,785	100.0%	0.0%
34-5868 Teacher Supplies and Materials	\$ 7,415	\$ 7,372	\$ 7,415		\$ (43)	\$ 7,372	100.0%	0.0%
34-5876 Educator Salary Adjustment	\$ 248,457	\$ 173,861	\$ 248,457		\$ 12,335	\$ 260,792	66.7%	14.3%
34-5911 ELL Software	\$ 6,632	\$ -	\$ -		\$ -	\$ -	0.0%	0.0%
35-5420 School Land Trust Program	\$ 134,357	\$ 137,330	\$ 137,145		\$ 185	\$ 137,330	100.0%	0.0%
35-5655 Digital Teaching & Learning	\$ 62,886	\$ -	\$ 58,919		\$ 1,917	\$ 60,836	0.0%	0.0%
35-5666 Professional Learning Grant	\$ -	\$ 6,022	\$ -		\$ 9,033	\$ 9,033	66.7%	14.3%
35-5678 TSSA	\$ 165,244	\$ 133,994	\$ 163,633		\$ 42,027	\$ 205,660	65.2%	13.2%
35-5679 School Based Mental Health Grant	\$ 54,851	\$ -	\$ 54,851		\$ 623	\$ 55,474	0.0%	0.0%
35-5810 Library Books & Elective Resources	\$ 1,067	\$ 711	\$ 1,049		\$ 18	\$ 1,067	66.6%	14.3%
Library ARPA Physical Collection Grant	\$ 2,000	\$ -	\$ -		\$ -	\$ -	0.0%	0.0%
Children & Teen Enhancement Grant	\$ 3,000	\$ -	\$ -		\$ -	\$ -	0.0%	0.0%
38-5673 Substance Prevention	\$ 2,333	\$ 4,000	\$ 2,294		\$ 1,706	\$ 4,000	100.0%	0.0%
38-5674 Elementary Suicide Prevention	\$ 1,000	\$ 1,000	\$ 1,000		\$ -	\$ 1,000	100.0%	0.0%
38-5697 LETRS Professional Development Grant	\$ -	\$ -	\$ -		\$ 48,637	\$ 48,637	0.0%	0.0%
38-8070 School Lunch (Liquor Tax)	\$ 121,242	\$ 50,771	\$ 70,000		\$ -	\$ 70,000	72.5%	22.1%
19-5601 Beverly Taylor Sorenson Grant	\$ 26,541	\$ 19,077	\$ 27,611		\$ -	\$ 27,611	69.1%	0.0%
Total 3000:	\$ 8,296,299	\$ 6,086,871	\$ 8,618,679		\$ 443,911	\$ 9,062,590	67.2%	13.4%
4000 Revenue From Federal Sources								
42-7210 ESSER CARES	\$ -	\$ -	\$ -		\$ -	\$ -	0.0%	0.0%
42-7215 ESSER II CARES	\$ 45,009	\$ 22,140	\$ 29,231		\$ -	\$ 29,231	75.7%	0.0%
42-7220 GEERS	\$ 22,714	\$ -	\$ -		\$ -	\$ -	0.0%	0.0%
42-7225 ESSER III ARP	\$ 448,374	\$ 33,005	\$ 54,000		\$ -	\$ 54,000	61.1%	0.0%
45-7280 Corona Relief Grant	\$ -	\$ -	\$ -		\$ -	\$ -	0.0%	0.0%
45-7522 IDEA Pre-School	\$ 2,588	\$ -	\$ 2,588		\$ -	\$ 2,588	0.0%	0.0%
45-7524 IDEA Flow-Through	\$ 141,461	\$ -	\$ 141,461		\$ -	\$ 141,461	0.0%	0.0%
45-8075 National School Lunch Program	\$ 46,614	\$ 53,944	\$ 40,000		\$ 40,000	\$ 80,000	67.4%	22.1%
45-8075 Free & Reduced Reimbursement	\$ 545,496	\$ 63,732	\$ 115,000		\$ -	\$ 115,000	55.4%	20.9%
45-8075 School Breakfast Program	\$ 57,387	\$ 20,510	\$ 35,000		\$ -	\$ 35,000	58.6%	23.9%
45-8081 Emergency Operating Funds	\$ 536	\$ -	\$ -		\$ -	\$ -	0.0%	0.0%
47-7290 CARES UEN WIFI	\$ -	\$ -	\$ -		\$ -	\$ -	0.0%	0.0%
48-7801 Federal Title I A	\$ 93,232	\$ -	\$ 32,784		\$ -	\$ 32,784	0.0%	0.0%
48-7860 Federal NCLB Title II A	\$ 14,409	\$ -	\$ 13,603		\$ (5,455)	\$ 8,148	0.0%	0.0%
Total 4000:	\$ 1,417,820	\$ 193,331	\$ 463,667		\$ 34,545	\$ 498,212	38.8%	70.4%
Total Revenue:	\$ 9,825,234	\$ 6,570,594	\$ 9,308,395		\$ 618,165	\$ 9,926,560	0.0%	14.9%



Expenses	(1013 Students)	Current Yr	(1010 Students)	1005		% Change From Prior Mth	
	FY22 Actuals	Actuals	Approved Budget	Changes	Forecast		% of Forecast
100 Salaries							
121 Administration	\$ 348,257	\$ 257,486	\$ 390,906	\$ 8,000	\$398,906	64.5%	14.6%
131 Teachers	\$ 2,464,001	\$ 1,798,470	\$ 2,653,940	\$ 97,715	\$2,751,656	65.4%	15.3%
131 Special Education Salaries	\$ 209,402	\$ 147,641	\$ 223,304	\$ 91,159	\$314,463	47.0%	15.6%
132 Substitute Teachers (PTO Stipend)	\$ 8,326	\$ -	\$ 30,000	\$ -	\$ 30,000	0.0%	0.0%
132 SpEd Substitutes	\$ -	\$ -	\$ 5,000	\$ -	\$ 5,000	0.0%	0.0%
131 Stipends / Merit Pay	\$ 80,397	\$ 30,492	\$ 52,020	\$ -	\$ 52,020	58.6%	0.0%
Summer Professional Development	\$ -	\$ -	\$ -	\$ 60,000	\$ 60,000	0.0%	0.0%
LETRS Training Stipend	\$ -	\$ 52,500	\$ 65,000	\$ 7,500	\$ 72,500	72.4%	0.0%
LAND TRUST - Stipends	\$ 1,125	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
Special Education Stipends (After School)	\$ 43,904	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
ESSER II - Stipends	\$ 3,000	\$ 4,625	\$ 12,000	\$ -	\$ 12,000	38.5%	0.0%
ESSER III - After School Stipends	\$ 58,250	\$ 29,250	\$ 54,000	\$ -	\$ 54,000	54.2%	0.0%
142 Counselor	\$ 151,048	\$ 115,513	\$ 171,182	\$ 6,000	\$177,182	65.2%	14.7%
143 School Nurse	\$ 2,717	\$ 2,834	\$ 9,075	\$ -	\$9,075	31.2%	29.0%
145 Librarian / Literacy Aide	\$ 12,483	\$ 10,867	\$ 23,835	\$ -	\$23,835	45.6%	23.2%
152 Secretaries	\$ 110,496	\$ 82,829	\$ 121,982	\$ -	\$121,982	67.9%	20.4%
161 Teacher Aides, Reading Specialists & Subs	\$ 287,163	\$ 259,709	\$ 419,165	\$ -	\$419,165	62.0%	20.4%
161 LAND TRUST - K Aide/Student Support Para	\$ 30,935	\$ 24,290	\$ 34,000	\$ -	\$ 34,000	71.4%	23.2%
161 SpEd Aides & Speech Therapist	\$ 127,717	\$ 96,116	\$ 159,398	\$ -	\$159,398	60.3%	25.2%
162 Computer Aides	\$ 36,595	\$ 13,309	\$ 21,005	\$ -	\$21,005	63.4%	23.6%
182 Custodial & Maintenance	\$ 110,269	\$ 57,494	\$ 107,917	\$ -	\$107,917	53.3%	16.3%
191 Lunch Room Aide	\$ 231,425	\$ 159,777	\$ 299,916	\$ 1,822	\$301,738	53.0%	20.1%
Total 100:	\$ 4,317,510	\$ 3,143,202	\$ 4,853,645	\$ 272,197	\$ 5,125,842	61.3%	15.8%
200 Employee Benefits							
220 Social Security	\$ 281,966	\$ 211,566	\$ 339,044	\$ 38,550	\$ 377,594	56.0%	15.5%
LAND TRUST - BENEFITS	\$ 4,574	\$ 1,858	\$ 2,601	\$ -	\$ 2,601	71.4%	23.1%
SpEd Social Security	\$ 23,687	\$ 14,774	\$ 29,659	\$ -	\$ 29,659	49.8%	20.2%
COVID 19 Stipend	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
230 Retirement	\$ 203,879	\$ 139,002	\$ 214,523	\$ -	\$ 214,523	64.8%	15.1%
240 Group Insurance	\$ 668,982	\$ 442,333	\$ 656,000	\$ 15,000	\$ 671,000	65.9%	12.0%
240 Deductible Stipend	\$ 15,868	\$ 21,096	\$ 15,000	\$ 8,000	\$ 23,000	91.7%	0.0%
270 Worker's Compensation Fund	\$ 15,225	\$ 18,867	\$ 16,425	\$ 2,442	\$ 18,867	100.0%	0.0%
280 Unemployment Insurance	\$ 8,483	\$ 4,288	\$ 13,238	\$ -	\$ 13,238	32.4%	0.0%
Total 200:	\$ 1,222,664	\$ 853,784	\$ 1,286,490	\$ 63,992	\$ 1,350,482	63.2%	12.8%
300 Purchased Professional & Technical							
320 Special Education Contractors	\$ 100,505	\$ 70,147	\$ 120,610	\$ -	\$ 120,610	58.2%	18.4%
320 Counseling Services - (FY20 LCSW-Mental Health)	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
330 Employee Training & Development	\$ 32,005	\$ -	\$ 30,000	\$ (21,000)	\$ 9,000	0.0%	0.0%
TSSA - Training & Development	\$ -	\$ 19,063	\$ -	\$ 30,000	\$ 30,000	63.5%	16.5%
LAND TRUST - Training & Development	\$ 9,134	\$ -	\$ 24,000	\$ -	\$ 24,000	0.0%	0.0%
SpEd Training & Development	\$ 1,800	\$ 6,000	\$ -	\$ 6,000	\$ 6,000	100.0%	0.0%
LETRS Professional Learning Grant PD	\$ -	\$ 48,637	\$ -	\$ -	\$ 48,637	100.0%	0.0%
330 SEDC Services	\$ -	\$ -	\$ 3,891	\$ -	\$ 3,891	0.0%	0.0%
340 Audit	\$ 22,070	\$ 20,534	\$ 22,070	\$ -	\$ 22,070	93.0%	86.7%
345 Business Manager Services	\$ 76,800	\$ 52,224	\$ 78,336	\$ -	\$ 78,336	66.7%	14.3%
349 Legal Services	\$ 1,638	\$ 3,605	\$ 15,000	\$ -	\$ 15,000	24.0%	0.0%
350 Technical Services (IT)	\$ 98,144	\$ 64,168	\$ 101,760	\$ -	\$ 101,760	63.1%	14.4%
580 Admin & Teacher Travel (Meals)	\$ 29,004	\$ 2,361	\$ 20,280	\$ (13,280)	\$ 7,000	33.7%	8.6%
TSSA - Travel	\$ -	\$ 20,259	\$ -	\$ 20,280	\$ 20,280	99.9%	99.3%
LAND TRUST - Travel	\$ 6,538	\$ 2,036	\$ 6,000	\$ -	\$ 6,000	33.9%	0.0%
SpEd - Travel	\$ 2,621	\$ 2,567	\$ 2,220	\$ 1,280	\$ 3,500	73.3%	0.0%
Total 300:	\$ 380,259	\$ 311,601	\$ 424,167	\$ 23,280	\$ 496,084	62.8%	19.1%
400 Purchased Property Services							
411 Water/Sewage	\$ 10,597	\$ 6,876	\$ 12,000	\$ -	\$ 12,000	57.3%	12.6%
412 Disposal Services	\$ 11,222	\$ 8,256	\$ 13,000	\$ -	\$ 13,000	63.5%	23.9%
420 Cleaning Services	\$ 2,684	\$ 4,844	\$ 4,000	\$ 1,800	\$ 5,800	83.5%	0.7%
431 Lawn Care Services	\$ 10,700	\$ 7,400	\$ 12,000	\$ -	\$ 12,000	61.7%	0.0%
431 Non-Technology Repairs & Maintenance	\$ 31,073	\$ 23,869	\$ 30,000	\$ -	\$ 30,000	79.6%	1.3%
432 Copy Machine Servicing	\$ 9,145	\$ 5,629	\$ 13,000	\$ -	\$ 13,000	43.3%	25.6%
Total 400:	\$ 75,421	\$ 56,874	\$ 84,000	\$ 26,360	\$ 85,800	66.3%	7.3%
500 Other Purchased Services							
522 Property & Liability Insurance	\$ 42,668	\$ 28,209	\$ 45,300	\$ -	\$ 45,300	62.3%	49.0%
530 Telephone	\$ 10,127	\$ 810	\$ 11,000	\$ -	\$ 11,000	7.4%	12.3%
540 Marketing	\$ 9,042	\$ 7,836	\$ 9,000	\$ -	\$ 9,000	87.1%	30.6%
590 Field Trips / Bus Rental	\$ 100	\$ -	\$ 3,000	\$ -	\$ 3,000	0.0%	0.0%
Total 500:	\$ 61,937	\$ 36,855	\$ 68,300	\$ -	\$ 68,300	54.0%	43.7%



	(1013 Students) FY22 Actuals	Current Yr Actuals	(1010 Students) Approved Budget	1005 Changes	Forecast	% of Forecast	% Change From Prior Mth
600 Supplies and Materials							
610a Classroom Supplies	\$ 50,898	\$ -	\$ 63,000	\$ (18,320)	\$ 44,680	0.0%	-100.0%
TSSA - Supplies	\$ -	\$ 10,149	\$ -	\$ 18,320	\$ 18,320	55.4%	-44.6%
LAND TRUST	\$ 3,227	\$ 11,967	\$ 12,000	\$ -	\$ 12,000	99.7%	7287.0%
ESSER II - Supplies	\$ -	\$ 16,942	\$ 17,000	\$ -	\$ 17,000	99.7%	-0.3%
610b Special Ed Supplies	\$ 7,321	\$ 3,830	\$ 10,000	\$ -	\$ 10,000	38.3%	11.8%
610c Theatre Supplies	\$ 3,334	\$ 3,881	\$ 4,000	\$ 3,000	\$ 7,000	55.4%	41.6%
610d CCA Expenses	\$ 7,159	\$ 857	\$ 5,179	\$ -	\$ 5,179	16.5%	62.6%
610e Student Activity Supplies / Incentives	\$ 9,655	\$ 9,916	\$ 18,000	\$ (2,000)	\$ 16,000	62.0%	9.2%
610f Board Expenses/meals	\$ 3,393	\$ 7,156	\$ 7,000	\$ -	\$ 7,000	102.2%	26.8%
610g Office Supplies/General	\$ 24,713	\$ 22,510	\$ 28,000	\$ -	\$ 28,000	80.4%	12.6%
610h Safety Supplies	\$ 2,322	\$ 3,575	\$ 3,000	\$ 1,000	\$ 4,000	89.4%	0.0%
610i GWA Gives Back	\$ 5,096	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
610j First Aid Supplies	\$ 398	\$ 869	\$ 1,000	\$ -	\$ 1,000	86.9%	15.7%
610k Director Discretionary Fund	\$ 9,693	\$ 8,167	\$ 10,000	\$ -	\$ 10,000	81.7%	9.3%
610m Staff Lounge	\$ 5,570	\$ 4,366	\$ 5,500	\$ -	\$ 5,500	79.4%	0.0%
610n Swag Store	\$ 4,821	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
610o Christmas Party	\$ 4,018	\$ 3,780	\$ 4,018	\$ -	\$ 4,018	94.1%	0.0%
610p Health and Wellness	\$ 1,793	\$ 580	\$ 4,000	\$ -	\$ 4,000	14.5%	0.0%
621 Natural Gas	\$ 10,144	\$ 6,590	\$ 12,500	\$ -	\$ 12,500	52.7%	107.8%
622 Electricity	\$ 40,467	\$ 30,215	\$ 40,000	\$ -	\$ 40,000	75.5%	9.1%
630 School Lunch Prgm	\$ 208,598	\$ 147,755	\$ 200,000	\$ -	\$ 200,000	73.9%	11.5%
641 Textbooks/Curriculum	\$ 26,138	\$ 12,226	\$ 76,081	\$ (20,200)	\$ 55,881	21.9%	3.9%
TSSA - Curriculum	\$ -	\$ 39,200	\$ -	\$ 39,200	\$ 39,200	100.0%	0.0%
UCCRSC	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
Digital Teaching & Learning Curriculum	\$ 51,395	\$ 45,836	\$ 43,919	\$ 1,917	\$ 45,836	100.0%	0.0%
SpEd - Textbooks/Curriculum	\$ -	\$ 29,855	\$ -	\$ 29,855	\$ 29,855	100.0%	41.0%
644 Library Books	\$ 9,654	\$ 3,614	\$ 7,000	\$ -	\$ 7,000	51.6%	0.9%
670 Educational Software	\$ 21,357	\$ 6,236	\$ 26,500	\$ (10,800)	\$ 15,700	39.7%	0.0%
TSSA - Educational Software	\$ -	\$ 10,800	\$ -	\$ 10,800	\$ 10,800	100.0%	0.0%
LAND TRUST - Educational Software	\$ 14,501	\$ 14,700	\$ 14,700	\$ -	\$ 14,700	100.0%	0.0%
SpEd - Educational Software	\$ 1,343	\$ 690	\$ 3,400	\$ -	\$ 3,400	20.3%	0.0%
ESSER III - Educational Software	\$ 29,360	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
680 Maintenance Supplies & Material	\$ 29,619	\$ 24,443	\$ 40,000	\$ -	\$ 40,000	61.1%	12.9%
ESSER III - Maintenance Supplies	\$ 5,123	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
Total 600:	\$ 591,110	\$ 480,705	\$ 655,797	\$ 52,772	\$ 708,569	67.8%	9.5%
700 Property							
710 Land and Site Improvements & Building	\$ 30,499	\$ 24,089	\$ 25,000	\$ 22,000	\$ 47,000	51.3%	0.0%
733 Furniture and Fixtures	\$ 15,649	\$ 15,810	\$ 20,000	\$ -	\$ 20,000	79.1%	0.0%
SpEd - Furniture and Fixtures	\$ -	\$ 1,296	\$ -	\$ -	\$ -	0.0%	0.0%
734 Technology Hardware	\$ 19,393	\$ 1,270	\$ 2,700	\$ -	\$ 2,700	47.0%	0.0%
LAND TRUST - Hardware	\$ 50,403	\$ 12,239	\$ 55,000	\$ -	\$ 55,000	22.3%	0.0%
SpEd - Tech Hardware	\$ 4,485	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
ESSER III - Tech Hardware	\$ 332,124	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
Digital Teaching & Learning Hardware	\$ -	\$ 76	\$ 15,000	\$ -	\$ 15,000	0.5%	0.0%
736 Technology Software	\$ 46,451	\$ -	\$ 48,000	\$ (48,000)	\$ -	0.0%	0.0%
TSSA - Software	\$ -	\$ 44,645	\$ -	\$ 48,000	\$ 48,000	93.0%	0.0%
LAND TRUST - Software	\$ 7,712	\$ -	\$ 5,500	\$ -	\$ 5,500	0.0%	0.0%
SpEd - Software	\$ 1,600	\$ 1,680	\$ 1,600	\$ 80	\$ 1,680	100.0%	0.0%
739 Kitchen Equipment	\$ 4,168	\$ 23,440	\$ 20,000	\$ 3,440	\$ 23,440	100.0%	0.0%
790 Cap Ex Fund	\$ 127,067	\$ 44,336	\$ 150,000	\$ 148,603	\$ 298,603	14.8%	129.3%
Total 700:	\$ 639,551	\$ 168,881	\$ 342,800	\$ 174,123	\$ 516,923	32.7%	17.4%
800 Debt Service & Miscellaneous							
810 Dues and Fees	\$ 11,165	\$ 10,644	\$ 15,000	\$ -	\$ 15,000	71.0%	11.9%
830 Bond Restricted Assets (Interest)	\$ 530,913	\$ 373,275	\$ 500,913	\$ -	\$ 500,913	74.5%	14.3%
840 Bond Restricted Assets (Principal)	\$ 750,000	\$ 483,333	\$ 785,000	\$ -	\$ 785,000	61.6%	14.3%
833 Bond Fees	\$ 57,240	\$ 7,300	\$ 33,800	\$ -	\$ 33,800	21.6%	0.0%
890 Miscellaneous	\$ 3,486	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
Total 800:	\$ 1,352,804	\$ 874,552	\$ 1,334,713	\$ -	\$ 1,334,713	65.5%	14.1%
Total Expenses:	\$ 8,641,256	\$ 5,926,454	\$ 9,049,911	\$ 612,724	\$ 9,686,712	61.2%	14.8%
Net Income:	\$ 1,183,978	\$ 644,140	\$ 258,484	\$ 5,441	\$ 239,848	268.6%	
					\$ 250,000	Restricted Forecasted Spend Down	
					\$ 239,848	Food Service: \$ (73,261)	
						SpEd: \$ (42,671)	
Cap Ex Fund:		At year end: \$ 168,402		Use: \$19,336	At year end: \$ 422,669		
(Unrestricted over \$350,000) Special Project Fund:		Beg of Year \$ 97,843			At year end: \$ 97,843		
Fund Reserve:	\$ 5,841,739		\$ 6,100,223		\$ 6,081,587		

GEORGE WASHINGTON ACADEMY

Balance Sheet

As of February 28, 2023

	Feb 28, 23
ASSETS	
Current Assets	
Checking/Savings	
8110 · Cash in Banks	
8111 · Cache Valley Bank Accounts	
1 · Petty Cash	179.07
8111.1 · Cache Valley Bank (2050)	3,118,922.16
8111.2 · Cache Valley Bank Debit (0459)	5,589.11
Total 8111 · Cache Valley Bank Accounts	3,124,690.34
8112 · Town and Country Bank Accounts	0.00
8116 · PTIF	3,528,565.85
8117 · State Bank of Southern Utah	
8117.1 · State Bank South Utah CD (0780)	1,275,450.31
Total 8117 · State Bank of Southern Utah	1,275,450.31
8120 · US Bank Accounts	
8120.1C · Principal Fund 2015 (80001)	725,659.47
8120.2 · Interest Fund 2008 (9002)	0.02
8120.2B · Interest Fund 2011 (5001)	0.01
8120.2C · Interest Fund 2015 (80002)	227,348.11
8120.3C · Reserve Fund 2015 (80003)	1,285,912.50
8120.5C · Repair & Rplcmnt 2015 (80005)	150,000.00
8120.6C · Expense Fund 2015 (80006)	62,034.07
Total 8120 · US Bank Accounts	2,450,954.18
Total 8110 · Cash in Banks	10,379,660.68
Total Checking/Savings	10,379,660.68
Other Current Assets	
8130 · Accounts Recievable	
8133 · State	898.00
8135 · Utah State Sales Tax	3,334.39
Total 8130 · Accounts Recievable	4,232.39
Total Other Current Assets	4,232.39
Total Current Assets	10,383,893.07
TOTAL ASSETS	10,383,893.07
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
9513 · Accounts Payable-bill.com	26,422.26
Total Accounts Payable	26,422.26
Credit Cards	
9531 · Visa Card	
9531a · VISA Card - Jessica's Card	-5,654.10
9531b · VISA Card - Blake's Card	-2,145.91
Total 9531 · Visa Card	-7,800.01
9532 · Lowe's	80.77
Total Credit Cards	-7,719.24
Other Current Liabilities	
9510 · Accounts Payable	479.66

GEORGE WASHINGTON ACADEMY

Balance Sheet

As of February 28, 2023

	<u>Feb 28, 23</u>
9530 · Accrued Liabilities	
9535 · Accrued Bond Liability	606,152.06
Total 9530 · Accrued Liabilities	606,152.06
9540 · Accrued Salaries & Withholdings	
9544 · Utah State Withholding	16,540.00
Total 9540 · Accrued Salaries & Withholdings	16,540.00
9540a · Payroll & Benefit YE Accrual	262,057.32
9560 · Deferred Revenue	
9561 · Local	24,284.04
9563 · State	400,000.00
Total 9560 · Deferred Revenue	424,284.04
Total Other Current Liabilities	1,309,513.08
Total Current Liabilities	1,328,216.10
Total Liabilities	1,328,216.10
Equity	
30000 · Opening Balance Equity	193.93
9820 · Net Assets - Restricted	274,127.03
9830 · Retained Earnings	7,707,694.64
9850 · Unreserved Fund Balances	7,398.97
9859 · Undesignated Fund Balance	422,122.16
Net Income	644,140.24
Total Equity	9,055,676.97
TOTAL LIABILITIES & EQUITY	10,383,893.07



PROPOSAL FOR BOARD ACTION

Proposal Title: _____

Submitted by: _____

Sponsoring Committee: _____

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

Situation:

Background:

Assessment:

Recommendation:

Please submit this form with all accompanying paperwork to the Board Secretary, Jaycee Rogers, at jrogers@gwacademy.org by the 15th day of the month of the Board meeting.



Office of the
State Treasurer

Public Entity Resolution

1. Certification of Authorized Individuals

I, Shannon Greer (Name) hereby certify that the following are authorized: to add or delete users to access and/or transact with PTIF accounts; to add, delete, or make changes to bank accounts tied to PTIF accounts; to open or close PTIF accounts; and to execute any necessary forms in connection with such changes on behalf of George Washington Academy (Name of Legal Entity). Please list at least two individuals. Each individual must have a unique email.

Name	Title	Email	Signature(s)
Kevin Peterson	Board Treasurer	kpeterson@gwacademy.org	
Spencer Adams	Business Manager	spencer@redapplefinance.com	
Casey Unrein	Board Member	cunrein@gwacademy.org	

The authority of the named individuals to act on behalf of George Washington Academy (Name of Legal Entity) shall remain in full force and effect until written revocation from George Washington Academy (Name of Legal Entity) is delivered to the Office of the State Treasurer.

2. Signature of Authorization

I, the undersigned, Board President (Title) of the above named entity, do hereby certify that the forgoing is a true copy of a resolution adopted by the governing body for banking and investments of said entity on the _____ day of March, 2023, at which a quorum was present and voted; that said resolution is now in full force and effect; and that the signatures as shown above are genuine.

Signature	Date	Printed Name	Title
		Shannon Greer	Board President

STATE OF UTAH)
)
COUNTY OF _____)

Subscribed and sworn to me on this _____ day of March, 2023, by Shannon Greer (Name), as Board President (Title) of George Washington Academy (Name of Entity), proved to me on the basis of satisfactory evidence to be the person(s) who appeared before me.

Signature _____

(seal)



PROPOSAL FOR BOARD ACTION

Proposal Title: Moby Max Software Renewal

Submitted by: Steve Erickson

Originating Committee: Technology Committee

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

Situation:

Our yearly subscription for Moby Max software is up and the end of this school year. We will need to renew the subscription to continue to use for the 2023/24 school year.

Background Information, including a list of reviewing committees:

This is a supplementary software program that the students use. It is a complete K-8 curriculum for all subjects including Math, Fact Fluency, Reading, Early Reading, Language, Writing, Science, and Social Studies.

It is a high usage software at our school.

Assessment:

Recommendation:

We received three quotes for 1 year, 2 year, and three year subscriptions. Estimate is roughly per year 1 year \$3,800, 2 year- \$3,420, 3 year - \$3,400. We do get a little discount if we go with a three year subscription. Technology Committee recommends going with the three year subscription since we would be able to save a little since we will be using the program for at least the next three years. We do have money estimated into the budget to cover the cost of a three year subscription. *This will be on the 2023/24 school year budget.

Please submit this form with all accompanying paperwork to the Board Secretary, Jaycee Rogers, at jrogers@gwacademy.org by the 15th day of the month of the Board meeting.

MobyMax Quote

MobyMax, LLC
P.O. Box 392385 | Pittsburgh, PA 15251
888-793-8331

Quote For

Quote Date: March 8, 2023
District: George Washington Academy
School: George Washington Academy
Quote Receiver: LaNessa Stevens
Telephone: 7704159158
Email Address: joel.kinzel@mobymax.com

License Quoted

Subject: **MobyMax ALL Schoolwide License**
Complete K-8 curriculum for all subjects including Math, Fact Fluency, Reading, Early Reading, Language, Writing, Science, and Social Studies

License End:	August 8, 2026	
Price:		\$11,385.00
Subtotal		\$11,385.00
Discount		\$1,139.00
Subtotal after discount		\$10,246.00

Total amount due:	\$10,246.00
--------------------------	--------------------

Ways to Order

- **Fax to** 1-888-793-8330
- **Email to** billing@mobymax.com
- **Mail to:**
MobyMax
P.O. Box 392385
Pittsburgh, PA 15251
- **Call** 888-793-8331
- **Order online** with credit card or purchase order at www.mobymax.com/order.

Please Include with Purchase Order

- School name and school zip code
- Email address or fax number for accounts payable department
- Dates for licensing period if license is not for one year
- A copy of this quote
- A copy your tax exemption letter or certificate, if applicable

Renew a schoolwide license for 3 years and save \$1139

You can download our current W-9 form at www.MobyMax.com/w9.pdf.

If you are using ClassWallet, please add the ClassWallet fee to total amount due.

MobyMax Quote

MobyMax, LLC
P.O. Box 392385 | Pittsburgh, PA 15251
888-793-8331

Quote For

Quote Date: March 8, 2023
District: George Washington Academy
School: George Washington Academy
Quote Receiver: LaNessa Stevens
Telephone: 7704159158
Email Address: joel.kinzel@mobymax.com

License Quoted

Subject: **MobyMax ALL Schoolwide License**
Complete K-8 curriculum for all subjects including Math, Fact Fluency, Reading, Early Reading, Language, Writing, Science, and Social Studies

License End:	August 8, 2025	
Price:		\$7,590.00
Subtotal		\$7,590.00
Discount		\$749.00
Subtotal after discount		\$6,841.00

Total amount due:	\$6,841.00
--------------------------	-------------------

Ways to Order

- **Fax to** 1-888-793-8330
- **Email to** billing@mobymax.com
- **Mail to:**
MobyMax
P.O. Box 392385
Pittsburgh, PA 15251
- **Call** 888-793-8331
- **Order online** with credit card or purchase order at www.mobymax.com/order.

Please Include with Purchase Order

- School name and school zip code
- Email address or fax number for accounts payable department
- Dates for licensing period if license is not for one year
- A copy of this quote
- A copy your tax exemption letter or certificate, if applicable

Renew a schoolwide license for 2 years and save \$749

You can download our current W-9 form at www.MobyMax.com/w9.pdf.

If you are using ClassWallet, please add the ClassWallet fee to total amount due.

MobyMax Renewal Quote

MobyMax, LLC
P.O. Box 392385 | Pittsburgh, PA 15251
888-793-8331

Quote For

Quote Date: March 8, 2023
District: George Washington Academy
School: George Washington Academy
Quote Receiver: LaNessa Stevens
Telephone: 7704159158
Email Address: joel.kinzel@mobymax.com

License Quoted

Subject: **MobyMax ALL Schoolwide License**
Complete K-8 curriculum for all subjects including Math, Fact Fluency, Reading, Early Reading, Language, Writing, Science, and Social Studies

License End: August 7, 2024

Price: \$3,795.00

Subtotal \$3,795.00

Total amount due: \$3,795.00

Ways to Order

- **Fax to** 1-888-793-8330
- **Email to** billing@mobymax.com
- **Mail to:**
MobyMax
P.O. Box 392385
Pittsburgh, PA 15251
- **Call** 888-793-8331
- **Order online** with credit card or purchase order at www.mobymax.com/order.

Please Include with Purchase Order

- School name and school zip code
- Email address or fax number for accounts payable department
- A copy of this quote
- A copy your tax exemption letter or certificate, if applicable

You can download our current W-9 form at www.MobyMax.com/w9.pdf.

If you are using ClassWallet, please add the ClassWallet fee to total amount due.



PROPOSAL FOR BOARD ACTION

Proposal Title: HVAC in Gym

Submitted by: Steve Erickson

Originating Committee: Campus Management

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

Situation:

We need to replace one of the bigger HVAC systems in the gym. These systems were the original systems put in when the school was built in 2005.

Background Information, including a list of reviewing committees:

This system is at the end of life and needs to be retired. The systems from each quote are about 20 weeks out to replace. We received a call from Outwest Air and they had a canceled order and can get it done within a couple of weeks.

Assessment:

Recommendation:

In the emergency portion of our Procurement Policy we can move forward with scheduling and completing this project as soon as possible. In the Board meeting, the Board will ratify this agreement making it valid.

Please accept the bid from Outwest Air. We have had them switch out our systems before and they are the cheapest and can do it the quickest.

Please submit this form with all accompanying paperwork to the Board Secretary, Jaycee Rogers, at jrogers@gwacademy.org by the 15th day of the month of the Board meeting.

Outwest HVAC, Inc
 PO Box 910248
 Saint George, UT 84791
 435.688.9378
 outwestair@gmail.com



Estimate

ADDRESS

George Washington
 Academy
 % Rod Sedgwick
 2277 S 3000 E
 St George, UT
 84790

SHIP TO

George Washington
 Academy
 gym area

ESTIMATE # 112014

DATE 02/10/2023

ACTIVITY	DESCRIPTION	QTY	RATE	AMOUNT
Retrofit	Retrofit installation of new 10-ton 3-phase commercial Trane gas roof package system.	1	17,317.00	17,317.00
LABOR OPTION	PROFESSIONAL LABOR HOURS Option: to repair the existing unit, we estimate between \$3600 - \$4000 to flush the system out, add a new drier, and recharge the system with new refrigerant. The current problem is that the unit has a major restriction inside it. If the coils are plugged beyond repair, it could be an additional \$8000 for a new coil and labor. Please let us know what you would prefer!	6	55.00	330.00

Thank you!

TOTAL

\$17,647.00

Accepted By

Accepted Date



Dutton Air Care

5252 W. INDUSTRIAL DRIVE, 1
Hurricane, UT 84737

ESTIMATE	#3799
ESTIMATE DATE	Mar 7, 2023
TOTAL	\$24,398.00

George Washington Academy
2277 S 3000 E
St. George, UT 84790

CONTACT US

(435) 635-5589
service.duttonair@gmail.com

(435) 862-7518

jbentley@gwacademy.org

ESTIMATE

Services	qty	unit price	amount
----------	-----	------------	--------

10ton gas RTU	1.0	\$19,398.00	\$19,398.00
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Remove the old unit and install a New 10 ton Trane M#YSC120H4EHA005M gas packaged unit will be installed on the roof. Connect back up the gas, electrical to the new unit. Turn the system on and test the operation of the unit.

*Currently only (1) in Stock in Wisconsin (Last One will go fast) Approx 1-2 Weeks to get here. If this is sold we will have to go with the newest generation model and price will increase by \$1,700 and lead time will be 23 Weeks.

Crane rental	1.0	\$5,000.00	\$5,000.00
--------------	-----	------------	------------

Crane rental to lift unit on roof. They charge travel. This charge is per hour to and from the job and lifting the equipment.

For this large crane we will have to pay for the set up which for lifting one unit will cost \$3,000.00 and then has a 4hr minimum labor rate of \$500.00 totaling \$5,000.00 included in this line item.

*I just talked to the crane company is there a possibility to drive a crane into the back playground where the 4 square games are painted? We could use a smaller crane. It would save you 3,000-3,500.00 just in set up crane fees for setting up the large crane.

*Also if we lift up the other two units on the higher roof with the larger crane they would have to add another counter weight and would cost about \$1,000-1,500.00 more for the crane but then just the cost for the units and labor to install them. Not having to pay for all the set up and take down fees each time.

Remodels/ Repair payment terms

SOUTHWEST AIR CONDITIONING AND HEATING

"We Install the Best and Service the Rest"

3662 South River Road Suite 3A
St. George, UT. 84790

March 7, 2023

Proposal

George Washington Academy

2277 S 3000 East
St George UT. 84790
435-673-2232

We hereby propose to provide and install the following:

Option 1: American Standard 10 Ton Gas Package Unit Installation:

We Will remove Existing Package unit from the Roof. Install (1) New American Standard 10 Ton Gas Package System on the Roof. Price Includes the New Equipment, New Drain Line, Condensate Drain Line, Electrical Whip, Crane and Labor.

Total	\$24,500
--------------	-----------------

- 5 Year Compressor Warranty
- 5 Year Parts Warranty
- 2 Year Labor Warranty

Pricing includes: Labor, Equipment, Materials, Ductwork, & Thermostats.

Also includes a 2 year Labor warranty from Southwest Air Conditioning.

*Price is valid for thirty (30) days, guaranteed to be as specified, and the above work to be performed in proposal excludes electrical, gas lines, paint, drywall, plumbing, roofing and unforeseen circumstances.

- Any alteration or deviation from the above specifications involving extra costs will be executed only upon written orders and will become an extra charge over and above the estimate.

Jordan Mock
Southwest Air Conditioning and Heating
Phone: (435) 673-4877
Cell: (435) 599-3530

Signature _____ Signature _____ Date _____
Southwest Representative Customer



Kuhn's Heating and Air, LLC
 101 N 300 W #B, Washington, Utah 84780 United States
 (435) 313-8886

BILL TO

George Washington Academy
 2277 South 3000 East
 St. George, UT 84790 USA

	ESTIMATE 10398154	ESTIMATE DATE Mar 06, 2023
--	----------------------	-------------------------------

JOB ADDRESS

Jessica Bentley
 2277 South 3000 East
 St. George, UT 84790 USA

Job: 10204104

ESTIMATE DETAILS

Change out 10 Ton Gas Pack on Gym: Change out 10 Ton Gas Pack on Gym. Includes Crane, Labor and tax. Unit matches existing Unit

TASK	DESCRIPTION	QTY	PRICE	TOTAL
Misc	Change out Center Unit over Gym. Includes crane, Economizer, Electrical, all labor needed and taxes. Replace with Trane YSC120H4EHA005M	1.00	\$25,800.00	\$25,800.00
Misc	One Unit available in Wisconsin. If NOT ordered before it is gone. New Generation of unit must be ordered add additional cost of \$2,300.00 and wait a wait of at least 23 Weeks.	1.00	\$0.00	\$0.00

POTENTIAL SAVINGS	\$2,580.00-\$3,870.00
SUB-TOTAL	\$25,800.00
TAX	\$0.00
TOTAL	\$25,800.00

Thank you for choosing Kuhn's Heating and Air, LLC

CUSTOMER AUTHORIZATION

THIS IS AN ESTIMATE, NOT A CONTRACT FOR SERVICES. The summary above is furnished by Kuhn's Heating and Air, LLC as a good faith estimate of work to be performed at the location described above and is based on our evaluation and does not include material price increases or additional labor and materials which may be required should unforeseen problems arise after the work has started. I understand that the final cost of the work may differ from the estimate, perhaps materially. THIS IS NOT A GUARANTEE OF THE FINAL PRICE OF WORK TO BE PERFORMED. I agree and authorize the work as summarized on these estimated terms, and I agree to pay the full amount for all work performed.



PROPOSAL FOR BOARD ACTION

Proposal Title: _____

Submitted by: _____

Sponsoring Committee: _____

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

Situation:

Background:

Assessment:

Recommendation:

Please submit this form with all accompanying paperwork to the Board Secretary, Jaycee Rogers, at jrogers@gwacademy.org by the 15th day of the month of the Board meeting.

150 – Board Electronic Meeting Policy



Purpose:

The purpose of this policy is to establish the means and procedures by which George Washington Academy’s Board of Directors (the “Board”) may conduct electronic meetings in accordance with the provisions of the Utah Open and Public Meetings Act (the “Act”), including Utah Code § 52-4-207. The Board adopts the definitions as established in Utah Code § 52-4-103 and Utah Code § 52-4-209.

Policy:

Electronic Meetings

The Board may, from time to time as needed, convene and conduct electronic board meetings in which one or more members attend and participate in the meeting through electronic means. For the purpose of this policy, an “electronic board meeting” is defined as a meeting convened and conducted in accordance with the Act by means of telephone, teleconferencing, or other electronic telecommunications media by which all participants participate by audible oral communication.

The Board shall establish one or more anchor locations for the electronic board meeting, at least one of which is the building where the Board would normally meet if they were not holding an electronic meeting. A quorum does not have to be present at the anchor location, however there must be a quorum participating to vote on any noticed items. The Board shall provide space and facilities at the anchor location so that interested persons and the public may attend and monitor the open portions of the meeting. If public comments will be accepted during the electronic meeting, the Board shall provide space and facilities at the anchor location so that interested persons and the public may attend, monitor, and participate in the open portions of the meeting.

The Board shall follow all requirements under Subsection (5) of the Act if the chair determines that conducting the meeting presents a substantial risk to the health or safety of those present or who would otherwise be present at the anchor location; or the location where the public body would normally meet has been ordered closed to the public for health or safety reasons.

Notice

Prior to conducting an electronic meeting, notice shall be provided to all Board members, as well as to members of the public in accordance with the provisions of the Act. Each notice shall describe the means of communication by which members will be connected to the electronic meeting and the anchor location.

Utah Code 52-4-209: Electronic Meetings for Charter School Board.



PROPOSAL FOR BOARD ACTION

Proposal Title: PowerSchool Hosting

Submitted by: Steve Erickson

Originating Committee: Technology Committee

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

Situation:

Yearly renewal of our Student Information System - PowerSchool hosting, maintenance, and support.

Background Information, including a list of reviewing committees:

PowerSchool is our Student Information system that we use every day.

Assessment:

Recommendation:

Please accept the renewal quote for PowerSchool. This will come out of the 2023/24 School year.

Please submit this form with all accompanying paperwork to the Board Secretary, Jaycee Rogers, at jrogers@gwacademy.org by the 15th day of the month of the Board meeting.



150 Parkshore Dr. Folsom, CA 95630
 Remit Email: jordan.noakes@powerschool.com
 Quote Date: 24-FEB-2023
 Quote #: Q-753935-1

Prepared By: Jordan Noakes
 Customer Name: George Washington Academy
 Contract Term: 12 Months
 Start Date: 22-JUL-2023
 End Date: 21-JUL-2024
 Billing Frequency: Annually

Customer Contact: Jessica Bentley
 Title:
 Address: 3138 S 1420 East
 City: St George
 State/Province: Utah
 Zip Code: 84790
 Phone #: (435) 673-2232

Product Description	Quantity	Unit	Unit Price	Extended Price
Initial Term 22-JUL-2023 - 21-JUL-2024				
License and Subscription Fees				
PowerSchool SIS Hosting SSL Certificate	1.00	Each		USD 530.65
PowerSchool SIS Maintenance and Support	1,014.00	Students		USD 6,793.80
PowerSchool SIS Hosting	1,014.00	Students		USD 3,731.52

License and Subscription Totals: **USD 11,055.97**

Quote Total

Initial Term	22-JUL-2023 - 21-JUL-2024
Amount To Be Invoiced	USD 11,055.97

Fees charged in subsequent periods after the duration of this quote will be subject to an annual uplift. On-Going PowerSchool Subscription/Maintenance and Support Fees are invoiced at the then current rates and enrollment per existing terms of the executed agreement between the parties. Any applicable state sales tax has not been added to this quote. Subscription Start and expiration Dates shall be as set forth above, which may be delayed based upon the date that PowerSchool receives your purchase order. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote.

All invoices shall be paid before or on the due date set forth on invoice. All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for administrative purposes only and do not impact the terms or conditions reflected in this quote and the applicable agreement. Any credit provided by PowerSchool is nonrefundable and must be used within 12 months of issuance. Unused credits will be expired after 12 months.

This renewal quote will continue to be subject to and incorporate the terms and conditions of the main services agreement executed between PowerSchool and Customer that is in effect at the time of this quote, or if no such agreement is in effect, then the terms and conditions found at https://www.powerschool.com/MSA_Feb2022/, as may be amended.



PROPOSAL FOR BOARD ACTION

Proposal Title: PowerSchool Enrollment

Submitted by: Steve Erickson

Originating Committee: Technology Committee

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

Situation:

Yearly renewal of our Enrollment System.

Background Information, including a list of reviewing committees:

PowerSchool is our Enrollment System that we use each year.

Assessment:

Recommendation:

Please accept the renewal quote for PowerSchool Enrollment. This will come out of the 2023/24 School year.

Please submit this form with all accompanying paperwork to the Board Secretary, Jaycee Rogers, at jrogers@gwacademy.org by the 15th day of the month of the Board meeting.



150 Parkshore Dr, Folsom, CA 95630
 Remit Email: jordan.noakes@powerschool.com
 Quote Date: 24-FEB-2023
 Quote #: Q-748934-1

Prepared By: Jordan Noakes
 Customer Name: George Washington Academy
 Contract Term: 13 Months
 Start Date: 1-JUL-2023
 End Date: 21-JUL-2024
 Billing Frequency: Annually

Customer Contact: Jessica Bentley
 Title:
 Address: 3138 S 1420 East
 City: St George
 State/Province: Utah
 Zip Code: 84790
 Phone #: (435) 673-2232

Product Description	Quantity	Unit	Unit Price	Extended Price
Initial Term 1-JUL-2023 - 21-JUL-2024 License and Subscription Fees				

PowerSchool Enrollment Charter for PS SIS	1,020.00	Students		USD 10,597.80
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License and Subscription Totals: **USD 10,597.80**

Quote Total

Initial Term	1-JUL-2023 - 21-JUL-2024
Amount To Be Invoiced	USD 10,597.80

Fees charged in subsequent periods after the duration of this quote will be subject to an annual uplift. On-Going PowerSchool Subscription/Maintenance and Support Fees are invoiced at the then current rates and enrollment per existing terms of the executed agreement between the parties. Any applicable state sales tax has not been added to this quote. Subscription Start and expiration Dates shall be as set forth above, which may be delayed based upon the date that PowerSchool receives your purchase order. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote.

All invoices shall be paid before or on the due date set forth on invoice. All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for administrative purposes only and do not impact the terms or conditions reflected in this quote and the applicable agreement. Any credit provided by PowerSchool is nonrefundable and must be used within 12 months of issuance. Unused credits will be expired after 12 months.

This renewal quote will continue to be subject to and incorporate the terms and conditions of the main services agreement executed between PowerSchool and Customer that is in effect at the time of this quote, or if no such agreement is in effect, then the terms and conditions found at https://www.powerschool.com/MSA_Feb2022/, as may be amended.

THE PARTIES BELOW ACKNOWLEDGE THAT THEY HAVE READ THE AGREEMENT, UNDERSTAND IT AND AGREE TO BE BOUND BY ITS TERMS.



PROPOSAL FOR BOARD ACTION

Proposal Title: _____

Submitted by: _____

Sponsoring Committee: _____

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

Situation:

Background:

Assessment:

Recommendation:

Please submit this form with all accompanying paperwork to the Board Secretary, Jaycee Rogers, at jrogers@gwacademy.org by the 15th day of the month of the Board meeting.

The goal of George Washington Academy is to procure only those items and services that are required to perform the mission and/or fill a bona fide need. Procurements should be made using a “best value” approach, which includes assessing the best value considering quality, performance, warranty, price, and perhaps other factors. To aid GWA in procuring goods and services at the best value, as follows:

- Any and all purchases with a total purchase price, including shipping charges, taxes, and fees, of one thousand dollars (\$1,000) or less shall be made using reasonable and customary best business practices to select best value;
- Any and all purchases with a total purchase price, including shipping charges, taxes, and fees, of more than one thousand dollars (\$1,000) and less than five thousand (\$5,000) shall require verbal quotes from three (3) separate and distinct vendors;
 - Purchases through major eCommerce marketplaces will be considered to have received separate and distinct verbal quotes without requirement for further documentation for an item costing one hundred dollars (\$100) or less and with total purchase price for that item (all units purchased) of one thousand dollars (\$1000) or less.
- Any and all purchases with a total purchase price, including shipping charges, taxes, and fees, of more than five thousand dollars (\$5,000) shall require a formal bid process, including obtaining written quotes from three (3) separate and distinct vendors.
- Any and all purchases (excluding services) with a total price, including shipping charges, taxes, and fees, of more than fifty thousand dollars (\$50,000) shall require a full Request for Proposal Process. The limit for services will be one hundred thousand dollars (\$100,000).
- Cumulative purchases and services over the course of the year, which exceed \$50,000 from any single vendor will be subject to an annual review by the finance committee. The finance committee will make determinations as to need for additional review or quotation and retain written record of decisions.

Purchases may not be divided into multiple smaller purchases so as to avoid the requirements contained in the above thresholds.

All purchases shall require a Purchase Requisition. Purchase Requisitions totaling less than \$2,000 may be approved by the Executive Director or Assistant Director signing with the person making the request. Purchase Requisitions between \$2,001 and \$5,000 may be approved by the signature of the Executive Director or Assistant Director along with a signature from the Board President or a Board Member on the Finance Committee. Purchase Requisitions totaling over \$5,000 must be presented at the next Board Meeting for review and/or approval by the Board of Directors.

~~GWA will purchase goods and services only from approved vendors and/or service providers. A list of approved vendors and/or service providers can be found in the administrative office.~~

Notwithstanding the above, employees who make purchases on behalf of GWA should adhere to the following objectives:

- Procurements will be completely impartial based strictly on the merits of supplier and contractor proposals and applicable related considerations such as delivery, quantity, etc.

705 – Procurement Policy (cont.)

- Make all purchases in the best interests of the school and its funding sources.
- Obtain quality supplies/services needed for delivery at the time and place required.
- Buy from responsible and dependable sources of supply.
- Obtain maximum value for all expenditures.
- Deal fairly and impartially with all vendors.
- Be above suspicion of unethical behavior at all times; avoid any conflict of interest, related parties or even the appearance of a conflict of interest in the Charter School supplier relationships.

-Emergency Purchases

An “emergency purchase” is the purchase of goods or services that are so badly needed that the school will suffer financial or operational damage if they are not secured immediately. A decision to purchase may be declared in an emergency at the school’s discretion and “best value” procurement guidelines must be followed. In addition, the purchase must be authorized by the CFO, the Board President, or ~~the Board Vice President~~ a Board Member on the Finance Committee.

Request for Proposal Process

1. Public notice of request for proposal posted for a minimum of seven days
 - a. Must include:
 - i. Description of procurement item
 - ii. Instructions for submitting bids and deadline
 - iii. Details of objective and subjective criteria for evaluation
 - iv. Time and manner of opening bids
 - v. Terms and conditions GWA intends to include in contract
 - vi. Requirement that bidder not have a tax lien adhere to relevant statutes for use of public funds
2. Bids will not be reviewed until deadline mentioned above
3. Bids will be reviewed by a committee consisting of at least three individuals selected by the Board Chair and Executive Director. Each individual will be free of conflicts of interest
 - a. Quality of bid committee: This committee will have sufficient knowledge of technical specs and the related need for the service/purchase. This committee will make a written recommendation for selection, without reviewing price. Recommendation will include score and explanation of how bid provides best value.
 - b. Subsequent to the above review, a secondary review with prices included will be conducted.
 - c. Contact with bidders is allowed to help committee determine if bidder is responsible and responsive to the needs of GWA. No contact is allowed outside the official process.
4. Request for proposal may be modified after initial bids, if determined that changes would increase the number of bids received.
5. In selecting bids, GWA will adhere to the “best value” approach defined in the first paragraph.
6. To conclude the process, the GWA Board will provide a summary of their decision in the board minutes.

They may:

705 – Procurement Policy (cont.)

- a. Select a winner and provide the name and bid amount.
- b. Cancel the RFP and provide reason for cancellation.



PROPOSAL FOR BOARD ACTION

Proposal Title: _____

Submitted by: _____

Originating Committee: _____

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

Situation:

Background Information, including a list of reviewing committees:

Assessment:

Recommendation:

Please submit this form with all accompanying paperwork to the Board Secretary, Jaycee Rogers, at jrogers@gwacademy.org by the 15th day of the month of the Board meeting.

285 – Faculty and Staff Dress Code



~~Staff dress and appearance should be reflective of local community standards. Cleanliness of self and attire, neatness, and attractive grooming are stressed and expected.~~ These guidelines apply to all employees whether in the building or at a training or conference:

- All clothing should be ~~business~~ professional and appropriate for a school setting.
- Skirts or slits in skirts should be no higher than 2 inches above the knee.
- Employees should wear appropriate shirts that cover shoulders, stomach, back, lower back, and chest.
- Hair should be clean and neatly styled with a natural color.
- ~~No visible body piercings with the exception of pierced ears, which should not be excessive.~~
- Piercings shall be limited to ears and nose and shall not cause a substantial disruption. For nose, only small nose studs are allowed. For ears, gauges are not allowed.
- ~~Tattoos shall not cause a substantial disruption and avoid violence and vulgarity. Tattoos on face and neck must not be visible. must not be visible.~~
- ~~Outerwear should be somewhat dressy in appearance, especially when worn indoors. Sweatshirts with hoods and exercise clothing~~ are not permitted.
- ~~Leggings or exercise clothing is not permitted.~~
- ~~Shoes should be comfortable, appropriate and in good repair. Professional and appropriate footwear must be worn. No sneakers or tennis shoes unless medically necessary and first approved by the Executive Director.~~
- Attire may be sensibly modified according to a person's medical need, the job they perform, inclement weather, and for the designated school spirit or theme days with permission from the Executive Director.
- Hats are not permitted unless it is a designated spirit day.
- ~~T-shirts may only be worn on "Spirit Days" with a school logo. No tank tops or muscle shirts.~~



PROPOSAL FOR BOARD ACTION

Proposal Title: Land Trust Plan for the 2023-2024 School Year

Submitted by: B.Clark

Originating Committee: Land Trust Committee

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

Situation:

The Land Trust Committee has worked this year to create an upcoming plan for next school year based on teacher feedback and current needs.

Background Information, including a list of reviewing committees:

Assessment:

Recommendation:

The upcoming school plan was passed unanimously through the Land Trust Committee and we would like the Board of Directors to vote on this plan before April 1st.

Please submit this form with all accompanying paperwork to the Board Secretary, Jaycee Rogers, at jrogers@gwacademy.org by the 15th day of the month of the Board meeting.

Upcoming School Plan 2023-2024 - George Washington Academy

Please Finish your Plan Submission

At least one goal is required.

Goal #1

close

State Goal

close

Goals may be single or multi-year. State the student centered academic goal. Include the anticipated date the goal will be achieved.

GWA continues to ensure that we are focused on research-based educational strategies and working towards becoming a model 21st-century school through innovative technology implementation. Our goal for the 2023-2024 school year is to continue providing technology to increase student achievement by 2% in mathematics, science and literacy

Academic Area

close

Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the **Priorities** list. A council may, supported by a council's data discussion, include goals on the **Other Academic Area in Core Standards**

list if it is a priority of the local school board or charter board. As with all academic areas, the measurement section **MUST** include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.

Priorities

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science

Other Academic Areas in Core Standards

- Educational Technology/Library/Media
- Financial Literacy
- Fine Arts
- Health
- Physical Education
- Social Studies
- World Languages

Measurements

close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a '**most critical academic need.**' What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

We will continue meeting with the grade-level team leads to ensure that the right technological supports are in place and are purchased for greater student support and learning.

Action Plan Steps and Expenditures

close

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:

We will collect information from various team leaders and the technology and curriculum committees. We will submit all orders from 7/1/23-12/1/23. We will purchase Chromebooks, desktops, headphones, and other technology hardware and software, as well as possible technological support staff for all of our K-7 students. We feel like the available educational software will provide direct support to the student populations requiring additional resources.

Category	Description	Estimated Cost		
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Chromebooks, Headphones, Desktops, various technology hardware and software as well as various technological supports.	\$55,000.00	<input type="button" value="Edit/Cancel"/> <input type="button" value="Save"/>	<input type="button" value="Delete"/>
Software < \$5,000	Chromebooks, Headphones, Desktops, various technology hardware and software as well as various technological supports.	\$20,000.00	<input type="button" value="Edit/Cancel"/> <input type="button" value="Save"/>	<input type="button" value="Delete"/>
	Total:	\$75,000.00		

Be sure to click SAVE GOAL after editing Expenditures.

Digital Citizenship/Safety Principles Component

close

YES NO

Status: NO

Scroll to the top to add a goal.

Goal #2

close

State Goal

close

Goals may be single or multi-year. State the student centered academic goal. Include the anticipated date the goal will be achieved.

Our goal is to have our students increase in proficiency in all state-mandated reporting academic areas, including science, math, and ELA by 3%.

Academic Area

close

Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the **Priorities** list. A council may, supported by a council's data discussion, include goals on the **Other Academic Area in Core Standards list** if it is a priority of the local school board or charter board. As with all academic areas, the measurement section **MUST** include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.'

Priorities

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science

Other Academic Areas in Core Standards

- Educational Technology/Library/Media
- Financial Literacy
- Fine Arts
- Health
- Physical Education
- Social Studies
- World Languages

Measurements

close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a '**most critical academic need.**' What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

We will meet weekly to monitor the progress of all of our students and the growth or lack of growth that they are exhibiting. We will ensure that we have the support and interventions and extension activities in place to support all students better. We will constantly monitor their progress through formative and summative assessments and use the PLC process to ensure that we are being as effective as possible for all students.



Action Plan Steps and Expenditures

close

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:



We are continuing the PLC process by focusing on collaboration in all settings throughout the school. We have coordinated all the schedules throughout the school day so that teachers can collaborate with their teams during contract time. As we continue this initiative, we would like to provide more research-based professional development to our staff through specific training centered around collaboration and the PLC framework.

Category	Description	Estimated Cost		
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Staff Training and Development as well as associate travel costs.	\$30,000.00	<div style="display: flex; justify-content: space-around;"> Edit/Cancel Delete </div> <div style="text-align: center; margin-top: 5px;"> Save </div>	
	Total:	\$30,000.00		

Be sure to click SAVE GOAL after editing Expenditures.

Digital Citizenship/Safety Principles Component

close

YES	NO
_____	_____
Status: NO	

Scroll to the top to add a goal.

Goal #3

close

State Goal

close

Goals may be single or multi-year. State the student centered academic goal. Include the anticipated date the goal will be achieved.

Our goal is to have our students increase in proficiency in all state-mandated reporting academic areas, including science, math, and ELA by 2%. The assessments that will be monitored with these goals are Acadience Reading, Math and RISE ELA, Math, and Science.

Academic Area

close

Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the **Priorities** list. A council may, supported by a council's data discussion, include goals on the **Other Academic Area in Core Standards list** if it is a priority of the local school board or charter board. As with all academic areas, the measurement section **MUST** include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.

Priorities

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science

Other Academic Areas in Core Standards

- Educational Technology/Library/Media
- Financial Literacy
- Fine Arts
- Health
- Physical Education
- Social Studies
- World Languages

Measurements

close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a '**most critical academic need.**' What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

We will look at the varying needs of K-7 students in our building and look for skill deficiencies in academics and behavior. We will work individually and in small groups with these students to accelerate their learning to grade level through intervention.

Action Plan Steps and Expenditures

close

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:



We will hire teacher assistants and interventionists to support our students who are deemed at-risk in behavior and/or academics. We will monitor their progress with benchmark reporting and progress monitoring tools and use Common Formative Assessment data to understand better how to meet their specific skill needs.

Category	Description	Estimated Cost		
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	We will hire three grade level assistants/ interventionists to meet the needs of our students.	\$40,000.00	<div style="display: flex; justify-content: space-around;"> <div>Edit/Cancel</div> <div>Delete</div> </div> <div style="text-align: center; margin-top: 5px;">Save</div>	
	Total:	\$40,000.00		

Be sure to click SAVE GOAL after editing Expenditures.

Digital Citizenship/Safety Principles Component

close

YES NO

Status: NO

Scroll to the top to add a goal.

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$30,000.00
Software < \$5,000	\$20,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$55,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$40,000.00
Total:	\$145,000.00

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2021-2022	\$21,119.66	
Distribution for 2022-2023	\$137,329.65	
Total Available Funds for 2022-2023	\$158,449.31	
Estimated Funds to be Spent in 2022-2023	\$ 157000	Update

Estimated Carry-over from 2022-2023	\$1,449.31	
Estimated Distribution for 2023-2024	\$144,463.34	
Total Available Funds for 2023-2024	\$145,912.65	
Summary of Estimated Expenditures for 2023-2024	\$145,000.00	
Estimated Carry-over to 2024-2025	\$912.65	

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

Provide needed supplies and materials for teachers to use in Tier 1 and Tier 2 Settings in the areas of ELA, Math, and Science.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.

- Other: Please explain.

- School assembly

- School marquee

- School newsletter

- School website

- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approval

Please indicate the voting results to approve this school plan

Number Approved:

Number Not Approved:

Number Absent:

Date:

03-06-2023
✕

Need to add an attachment?
 You may add documents here that support the text description in the Measurement section of each goal.

Submit Comments Below:

There is a 1000 character limit on the comments. SAVE button shows when entry is made.

Character Count: 0

Review before Submitting
Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the LEA or Charter Authorizer. Once the review is complete, the report may not be edited.

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.

BACK