

****Unofficial Board Minutes****

Mission Statement: *“We are a community of learners. We will do whatever it takes to learn. We are building a strong foundation by believing we can, working our plan, then feeling the power of success.”*

George Washington Academy
Thursday, April 28, 2022
7:30 p.m.

Board Meeting Minutes

Location: George Washington Academy
2277 South 3000 East
St. George, Utah
Library
The meeting will also be available through Zoom. Anyone interested in participating via Zoom conferencing can email Shannon Greer at sgreer@gwacademy.org for call-in information.

There will be no board training prior to the board meeting.

The Board meeting will convene at 7:30 p.m.

Board Welcome: Shannon Greer, President

Roll Call: Shannon Greer, President

Prayer: Kevin Peterson

Pledge of Allegiance: Steve Erickson

Board Members Present: Shannon Greer, April Paxton, Rachel Stewart, Casey Unrein, Kevin Peterson, Jaycee Rogers, Rachel Stewart, Blake Clark and Shauna Mahoney.

Board Members Absent: Holly Myers

Others Present: Spencer Adams, Linnie Lindsey, Christine Giles, Kim Townes, LaNessa Stevens, Steve Erickson, Chance Manzanares, and Debbie Kuavaka.

Approval of Minutes: Minutes from the March 24, 2022 Board Meeting

Kevin Peterson motioned to approve the minutes from the March 24, 2022 Board Meeting. April seconded. The motion passed unanimously (Shannon Greer, April Paxton, Rachel Stewart, Casey Unrein, Kevin Peterson, Jaycee Rogers, Rachel Stewart, and Shauna Mahoney voted in favor).

Public Opportunity to Address the Board: None

Set time for adjournment

The time set for adjournment was set at 8:19 p.m.

Teacher Representative Report:

Linnie Lindsey reported that all the teachers and students are preparing for leadership day. Students will be taking a leadership role highlighting that GWA is a Light House School with Leader In Me. The students will display art, share a skit from Willy Wonka, and student work among many things. She reported that the Willy Wonka performance was a success. Teachers and students are also participating in field trips.

Christine Giles reported that RISE Assessments have begun. Students are supporting each other through the assessment process. She expressed teacher appreciation for the teacher “moment” day that was camping themed.

Administration Report: Blake Clark, Executive Director, reported that all reports are complete. He discussed the RISE and Acadience data on the Board Update and expressed that the data is not final, but the results are looking good.

Financial Report: Spencer Adams, Business Administrator, reported the budget report is three quarters of the way through the fiscal year. Revenues are on track with the local and state comparisons. Expenses are showing a lot of savings. Ratios are looking healthy. He reported that the financial reports for April are complete.

Committee Reports (3 min each):

- **Policies Committee** – Blake Clark reported that some changes were made to the wording to the volunteer hours policy due to a request from the state.
- **Finance Committee** – Kevin Peterson explained that some bonds are due in 2026. The Finance Committee is working on planning out the next couple of years.
- **Benefits Committee** – Blake Clark reported that the teachers are participating in a Steps competition.
- **Curriculum Committee** – Shannon Greer reported that the curriculum committee met with Amplify to discuss a science curriculum for 6th and 7th grades.
- **Outreach Committee** – Nothing to report.
- **Technology Committee** – Shannon Greer asked about purchasing old projectors. The assistant director said he would look into that more.
- **LAND Trust Committee** – Kevin Peterson reported that reports have been turned in.
- **PTO Committee** – April Paxton reported that the PTO finished the art competition and it went well. She expressed the concern in getting more volunteers in the school and on PTO. Shannon Greer asked that the Board advocates for the PTO and find ways to support that committee. Shauna Mahoney expressed concern that she is not receiving the Patriot Update emails. Shannon Greer asked administration to look into whether there is a problem with parents receiving the Patriot Update. April suggested that ideas could be generated to just get the parents in the door through the lunchroom, classroom help, etc.

Shannon Greer recommended reestablishing the culture. April mentioned that teacher appreciation is the first week of May.

- **Board Development Committee** – Shannon Greer reported that the executive director evaluations is wrapping up. The next board training will be a UPACS training.
- **Campus Management Committee** – Steve Erickson reported that the officer liaison attended recent emergency drills. He (officer liaison) asked administration to provide a training on Epi-Pens.

Discussion and/or Action Items:

- Expenditures over \$5,000
- **HVAC Billing (Included for update purposes only)**
- **FY23 Salary Schedule Changes:** April Paxton made a motion to approve the FY23 Salary Schedule Changes as presented in the board packet. Shauna Mahoney seconded. The motion passed unanimously (Shannon Greer, April Paxton, Rachel Stewart, Casey Unrein, Kevin Peterson, Jaycee Rogers, Rachel Stewart, and Shauna Mahoney voted in favor).
- **Leader in Me Yearly Membership:** Kevin Peterson made a motion to approve the Leader in Me Yearly Membership as presented in the board packet. Rachel Stewart seconded. Shannon Greer asked about the benefit of the coaching subscription. Blake Clark reported that the coaching subscription has greatly benefited the school in terms of providing feedback on leadership activities and how to improve student leadership opportunities. The motion passed unanimously (Shannon Greer, April Paxton, Rachel Stewart, Casey Unrein, Kevin Peterson, Jaycee Rogers, Rachel Stewart, and Shauna Mahoney voted in favor).

Closed Meeting – *none*

Reconvene — The Board reconvened at 8:36 p.m.

Next Meeting: The next regular Board Meeting will be held on May 26, 2022 at 7:30pm.

Adjournment

Submitted by Jaycee Rogers, Board Secretary



Financial Summary

as of April 30, 2022

83.3% through the Year

BUDGET REPORT

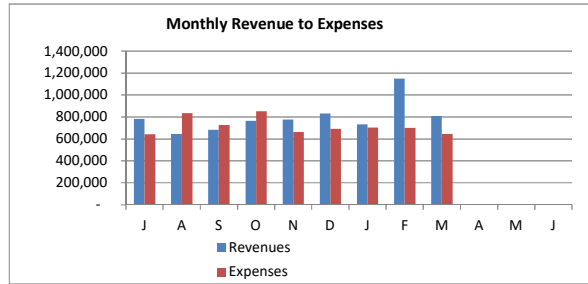
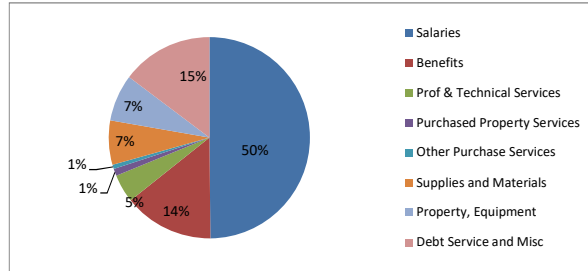
Green - more than 5% ahead of forecast
 Yellow - within 5% of forecast
 Red - more than 5% behind forecast

Enrollment
Revenue
 1000 Local
 3000 State
 4000 Federal
Total Revenue

	Year-to Date Actuals	Approved Budget	Forecast	% of Forecast
Enrollment	1013	1010	1017	
1000 Local	\$ 74,188	\$ 107,220	\$ 92,759	80%
3000 State	\$ 6,908,933	\$ 7,885,494	\$ 8,291,763	83%
4000 Federal	\$ 915,510	\$ 482,520	\$ 1,266,895	72%
Total Revenue	\$ 7,898,631	\$ 8,475,234	\$ 9,651,417	82%
Expenses				
100 Salaries	\$ 3,505,733	\$ 4,217,184	\$ 4,499,578	78%
200 Benefits	\$ 966,909	\$ 1,299,753	\$ 1,301,440	74%
300 Prof & Technical Services	\$ 307,055	\$ 393,079	\$ 410,149	75%
400 Purchased Property Services	\$ 64,021	\$ 69,380	\$ 103,600	62%
500 Other Purchase Services	\$ 40,663	\$ 53,100	\$ 58,800	69%
600 Supplies and Materials	\$ 516,141	\$ 497,536	\$ 643,220	80%
700 Property, Equipment	\$ 594,082	\$ 315,000	\$ 676,580	88%
800 Debt Service and Misc	\$ 1,113,879	\$ 1,329,713	\$ 1,329,713	84%
Total Expenses	\$ 7,108,483	\$ 8,174,744	\$ 9,023,079	79%
Net Income from Operations	\$ 790,148	\$ 300,489	\$ 628,338	126%

Operating Margin **10.0%** **3.5%** **6.5%**

EXPENSES

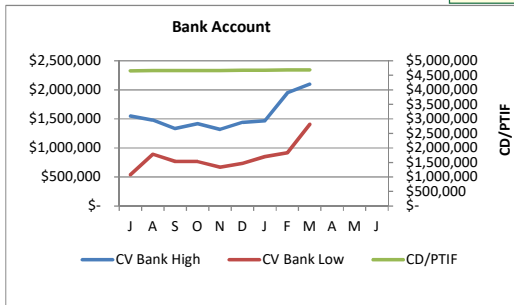


RATIOS

	Actual	Goal	Covenant
Operating Margin	6.5%	5%	
Debt Service Coverage	1.49	1.25	1.05
Days Cash on Hand	275	130	30
Building Payment %	14.2%	< 22%	

CASH

Month Ending Cash Balance	\$ 6,786,738	Includes \$1,240,970 CD
Days Cash on Hand	275	\$3,446,508 PTIF



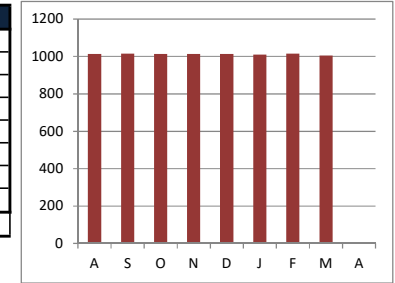
RESERVES

	Actual Ytd	Forecast
Last Year Reserve Balance	\$ 4,966,037	\$ 4,966,037
Reserves Added this Year	\$ 790,148	\$ 628,338
Project 1	\$ -	\$ -
New Reserve Balance	\$ 5,756,185	\$ 5,594,375

ENROLLMENT

	A	S	O	N	D	J	F	M	A
K	137	140	138	139	140	137	140	140	
1	136	137	140	140	138	136	137	135	
2	136	135	134	135	135	138	140	138	
3	132	132	130	129	129	130	129	128	
4	130	130	130	130	129	131	132	130	
5	134	133	134	133	134	135	135	134	
6	107	107	107	107	107	104	103	102	
7	101	101	100	101	102	100	100	98	
Total	1013	1015	1013	1014	1014	1011	1016	1005	0

WPU 873.01



Budget Detail Report

Actuals as of: **April 30, 2022**

Percentage of Year: **83.3%**



	(1011 Students) FY21 Actuals	(1013 Students) Current Yr's Actuals	(1010 Students) Approved Budget	Changes	(1017 Students) Forecast	% of Forecast
Revenue						
1000 Revenue From Local Sources						
1510 Interest	\$ 42,831	\$ 24,691	\$ 45,000	\$ (11,500)	\$ 33,500	73.7%
1600 Food Services	\$ 83,722	\$ 24,936	\$ 40,000	\$ (10,000)	\$ 30,000	83.1%
1741 Student Activities and Fees	\$ 17,152	\$ 5,689	\$ 6,000	\$ -	\$ 6,000	94.8%
1741 Textbook and Library Fees	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
1920 Donations	\$ 13,290	\$ 10,060	\$ 6,349	\$ 5,000	\$ 11,349	88.6%
1920 Field Fund Donations	\$ 61,866	\$ -	\$ -	\$ -	\$ -	0.0%
1920 Leadership Flags	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
1920 GWA Gives Back	\$ 2,014	\$ 5,009	\$ -	\$ 5,000	\$ 5,000	100.2%
1920 Background Checks	\$ 1,164	\$ 1,463	\$ 931	\$ 669	\$ 1,600	91.4%
1920 Staff Lounge	\$ 3,041	\$ 1,853	\$ 4,500	\$ -	\$ 4,500	41.2%
1920 Principal Discretionary	\$ -	\$ 162	\$ 500	\$ -	\$ 500	32.4%
1920 Dixie Direct Fundraiser	\$ -	\$ -	\$ -	\$ -	\$ -	-
1930 Sales of Assets	\$ 620	\$ 325	\$ 3,940	\$ (3,630)	\$ 310	104.8%
1990 Miscellaneous Income	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
Total 1000:	\$ 225,700	\$ 74,188	\$ 107,220	\$ (14,461)	\$ 92,759	80.0%
3000 Revenue From State Sources MSP						
30-3005 Regular School Program K	\$ 263,961	\$ 232,248	\$ -	\$ 277,873	\$ 277,873	83.6%
30-3010 Regular School Program 1-12	\$ 2,865,100	\$ 2,510,259	\$ 3,309,434	\$ (297,522)	\$ 3,011,912	83.3%
30-3020 Professional Staff	\$ 219,461	\$ 192,299	\$ 219,244	\$ 11,429	\$ 230,673	83.4%
Special Ed Deferred Revenue	\$ 787,406	\$ -	\$ -	\$ -	\$ -	0.0%
31-1205 Sped Educ Reg Add-On W/PUS	\$ 372,913	\$ 298,884	\$ 372,386	\$ (13,726)	\$ 358,660	83.3%
31-1210 Sped Educ Reg Self Contained	\$ 31,025	\$ 25,852	\$ 31,025	\$ (3)	\$ 31,022	83.3%
31-1220 Sped Educ Extended Year Program	\$ 3,331	\$ 1,883	\$ 3,331	\$ (1,072)	\$ 2,259	83.4%
31-1225 Sped Educ State Programs	\$ 5,557	\$ 4,997	\$ 5,557	\$ 440	\$ 5,997	83.3%
31-1278 Sped Educ Stipends Extended Year	\$ 2,912	\$ 1,904	\$ 448	\$ 1,456	\$ 1,904	100.0%
31-5201 Class Size Reduction K-8	\$ 328,411	\$ 293,563	\$ 328,086	\$ 23,717	\$ 351,803	83.4%
31-5344 Enhancement for At-Risk Student	\$ 40,663	\$ 53,881	\$ 40,623	\$ 24,035	\$ 64,658	83.3%
31-5901 Career and Tech Ed Dist. Add-On	\$ 8,749	\$ 5,642	\$ 5,568	\$ 429	\$ 5,997	94.1%
31-5903 CTE Comprehensive Counseling	\$ -	\$ 16,667	\$ -	\$ 20,000	\$ 20,000	83.3%
32-0500 Charter School Admin- Costs Base Funding	\$ 15,000	\$ 80,440	\$ 15,000	\$ 81,528	\$ 96,528	83.3%
32-5619 Charter School Local Replacement	\$ 2,590,182	\$ 2,289,098	\$ 2,728,010	\$ 18,907	\$ 2,746,917	83.3%
32-5658 Supp Educ COVID 19	\$ 130,940	\$ -	\$ -	\$ -	\$ -	0.0%
33-5331 Gifted and Talented	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
33-5641 Early Intervention - OEK	\$ 75,000	\$ 127,210	\$ -	\$ 152,652	\$ 152,652	83.3%
33-5805 Early Literacy	\$ 36,810	\$ 42,875	\$ 36,327	\$ 15,123	\$ 51,450	83.3%
34-5642 Elementary School Counselor Grant	\$ -	\$ 50,000	\$ 25,000	\$ 25,000	\$ 50,000	100.0%
34-5807 Teacher Salary Supplement Program	\$ 6,397	\$ -	\$ -	\$ -	\$ -	0.0%
34-5868 Teacher Supplies and Materials	\$ 7,815	\$ 7,415	\$ 7,815	\$ (400)	\$ 7,415	100.0%
34-5876 Educator Salary Adjustment	\$ 252,237	\$ 207,497	\$ 252,237	\$ (3,780)	\$ 248,457	83.5%
34-5911 ELL Software	\$ 7,800	\$ -	\$ -	\$ -	\$ -	0.0%
35-5420 School Land Trust Program	\$ 134,040	\$ 134,357	\$ 136,473	\$ (2,116)	\$ 134,357	100.0%
35-5655 Digital Teaching & Learning	\$ 42,622	\$ 62,886	\$ 57,870	\$ 5,016	\$ 62,886	100.0%
35-5678 TSSA	\$ 135,571	\$ 137,843	\$ 135,571	\$ 30,844	\$ 166,415	82.8%
35-5679 School Based Mental Health Grant	\$ 56,155	\$ 13,039	\$ 55,749	\$ (898)	\$ 54,851	23.8%
35-5680 UCCRC - Utah College and Career Counseling	\$ -	\$ -	\$ 20,000	\$ -	\$ 20,000	0.0%
35-5810 Library Books & Elective Resources	\$ 1,064	\$ 889	\$ 1,062	\$ 5	\$ 1,067	83.3%
Library ARPA Physical Collection Grant	\$ -	\$ 2,000	\$ -	\$ 2,000	\$ 2,000	100.0%
Children & Teen Enhancement Grant	\$ -	\$ 3,000	\$ -	\$ 3,000	\$ 3,000	100.0%
38-5672 Substance Prevention	\$ -	\$ 2,333	\$ -	\$ 2,333	\$ 2,333	100.0%
38-5674 Elementary Suicide Prevention	\$ 1,566	\$ 1,000	\$ 1,066	\$ -	\$ 1,066	93.8%
38-8070 School Lunch (Liquor Tax)	\$ 122,058	\$ 86,854	\$ 70,000	\$ 30,000	\$ 100,000	86.9%
19-5601 Beverly Taylor Sorenson Grant	\$ 24,269	\$ 22,118	\$ 27,611	\$ -	\$ 27,611	80.1%
Total 3000:	\$ 8,569,015	\$ 6,908,933	\$ 7,885,494	\$ 406,269	\$ 8,291,763	83.3%
4000 Revenue From Federal Sources						
42-7210 ESSER CARES	\$ 56,316	\$ -	\$ -	\$ -	\$ -	0.0%
42-7215 ESSER II CARES	\$ 130,770	\$ -	\$ 67,576	\$ -	\$ 67,576	0.0%
42-7220 GEERS	\$ 19,130	\$ -	\$ -	\$ -	\$ -	0.0%
42-7225 ESSER III ARP	\$ -	\$ 414,364	\$ -	\$ 427,603	\$ 427,603	96.9%
45-7280 Corona Relief Grant	\$ 24,899	\$ -	\$ -	\$ -	\$ -	0.0%
45-7522 IDEA Pre-School	\$ 2,061	\$ -	\$ 1,853	\$ 735	\$ 2,588	0.0%
45-7524 IDEA Flow-Through	\$ 133,727	\$ -	\$ 70,697	\$ 70,764	\$ 141,461	0.0%
45-8075 National School Lunch Program	\$ 45,546	\$ 36,304	\$ 30,000	\$ 12,000	\$ 42,000	86.4%
45-8075 Free & Reduced Reimbursement	\$ 305,213	\$ 421,408	\$ 230,000	\$ 220,000	\$ 450,000	93.6%
45-8075 School Breakfast Program	\$ 20,595	\$ 42,898	\$ -	\$ 46,000	\$ 46,000	93.3%
45-8081 Emergency Operating Funds	\$ -	\$ 536	\$ -	\$ 536	\$ 536	100.0%
47-7290 CARES UEN WIFI	\$ 29,285	\$ -	\$ -	\$ -	\$ -	0.0%
48-7801 Federal Title I A	\$ 75,479	\$ -	\$ 68,791	\$ 6,737	\$ 75,528	0.0%
48-7860 Federal NCLB Title II A	\$ 13,603	\$ -	\$ 13,603	\$ -	\$ 13,603	0.0%
Total 4000:	\$ 856,624	\$ 915,510	\$ 482,520	\$ 784,375	\$ 1,266,895	72.3%
Total Revenue:	\$ 9,651,339	\$ 7,898,631	\$ 8,475,234	\$ 1,176,183	\$ 9,651,417	81.8%



	(1011 Students)	(1013 Students)	(1010 Students)	(1017 Students)		
	FY21 Actuals	Current Yr's Actuals	Approved Budget	Changes	Forecast	% of Forecast
Expenses						
100 Salaries						
121.2 Administration	\$ 330,247	\$ 289,415	\$ 354,391	\$ -	\$354,391	81.7%
131 Teachers	\$ 2,410,978	\$ 2,046,192	\$ 2,523,083	\$ (19,490)	\$2,503,593	81.7%
131 Special Education Salaries	\$ 169,607	\$ 176,301	\$ 212,809	\$3,578	\$216,387	81.5%
132 Substitute Teachers (PTO Stipend)	\$ 29,845	\$ -	\$ 30,000	\$ -	\$ 30,000	0.0%
132 SpEd Substitutes	\$ -	\$ -	\$ 5,000	\$ -	\$ 5,000	0.0%
131 Stipends / Merit Pay	\$ 176,124	\$ 27,186	\$ 55,000	\$ (18,980)	\$ 36,020	75.5%
Summer Study Hall Stipend						0.0%
LAND TRUST - Stipends	\$ 11,950	\$ -	\$ -	\$ -	\$ -	0.0%
Special Education Stipends (After School)	\$ 27,333	\$ 31,904	\$ -	\$ 47,120	\$ 47,120	67.7%
COVID 19 Stipend	\$ 117,088	\$ -	\$ -	\$ -	\$ -	0.0%
ESSER II - Stipends	\$ -	\$ -	\$ 12,000	\$ -	\$ 12,000	0.0%
ESSER III - After School Stipends	\$ -	\$ 28,000	\$ -	\$ 54,000	\$ 54,000	51.9%
142 Counselor	\$ 87,983	\$ 120,055	\$ 155,126	\$ -	\$155,126	77.4%
UCCRSC	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
143 School Nurse	\$ 2,439	\$ 2,429	\$ 2,891	\$ 27	\$2,918	83.2%
145 Librarian / Literacy Aide	\$ 11,008	\$ 10,658	\$ 13,692	\$ 214	\$13,906	76.6%
152 Secretaries	\$ 79,252	\$ 91,965	\$ 83,979	\$ 28,377	\$112,356	81.9%
161 Teacher Aides, Reading Specialists & Subs	\$ 264,113	\$ 237,830	\$ 248,301	\$ 93,300	\$341,601	69.6%
161 LAND TRUST - ELL Aide/Student Support Para	\$ 19,653	\$ 25,682	\$ 40,860	\$ -	\$ 40,860	62.9%
161 SpEd Aides & Speech Therapist	\$ 116,434	\$ 101,892	\$ 108,237	\$ 74,515	\$182,752	55.8%
162 Computer Aides	\$ 29,843	\$ 30,972	\$ 39,035	\$ 611	\$39,646	78.1%
182 Custodial & Maintenance	\$ 109,798	\$ 92,343	\$ 114,153	\$ 961	\$115,114	80.2%
191 Lunch Room Aide	\$ 189,317	\$ 192,909	\$ 218,626	\$ 18,161	\$236,787	81.5%
Total 100:	\$ 4,183,012	\$ 3,505,733	\$ 4,217,184	\$ 282,394	\$ 4,499,578	77.9%
200 Employee Benefits						
220 Social Security	\$ 241,366	\$ 223,483	\$ 294,546	\$ 21,603	\$ 316,149	70.7%
LAND TRUST - BENEFITS	\$ 2,418	\$ 1,965	\$ 3,126	\$ -	\$ 3,126	62.9%
SpEd Social Security	\$ 21,351	\$ 20,480	\$ 24,943	\$ -	\$ 24,943	82.1%
COVID 19 Stipend	\$ 8,957	\$ -	\$ -	\$ -	\$ -	0.0%
230 Retirement	\$ 191,662	\$ 164,233	\$ 192,500	\$ -	\$ 192,500	85.3%
240 Group Insurance	\$ 598,606	\$ 523,152	\$ 742,059	\$ (22,000)	\$ 720,059	72.7%
240 Deductible Stipend	\$ 11,524	\$ 11,893	\$ 15,000	\$ -	\$ 15,000	79.3%
270 Worker's Compensation Fund	\$ 13,181	\$ 16,425	\$ 14,341	\$ 2,084	\$ 16,425	100.0%
280 Unemployment Insurance	\$ 5,976	\$ 5,278	\$ 13,238	\$ -	\$ 13,238	39.9%
Total 200:	\$ 1,095,041	\$ 966,909	\$ 1,299,753	\$ 1,687	\$ 1,301,440	74.3%
300 Purchased Professional & Technical						
320 Special Education Contractors	\$ 100,651	\$ 81,703	\$ 120,610	\$ -	\$ 120,610	67.7%
320 Counseling Services - (FY20 LCSW-Mental Health)	\$ 9,300	\$ -	\$ -	\$ -	\$ -	0.0%
330 Employee Training & Development	\$ 26,477	\$ 8,530	\$ 20,000	\$ -	\$ 20,000	42.7%
LAND TRUST - Training & Development	\$ 2,578	\$ 9,134	\$ 24,000	\$ (8,000)	\$ 16,000	57.1%
SpEd Training & Development	\$ 9,582	\$ 1,800	\$ -	\$ -	\$ -	0.0%
330 SEDC Services	\$ 3,891	\$ -	\$ 3,891	\$ -	\$ 3,891	0.0%
340 Audit	\$ 11,350	\$ 22,070	\$ 5,000	\$ 17,070	\$ 22,070	100.0%
345 Business Manager Services	\$ 76,800	\$ 64,000	\$ 76,800	\$ -	\$ 76,800	83.3%
349 Legal Services	\$ 670	\$ 928	\$ 15,000	\$ -	\$ 15,000	6.2%
350 Technical Services (IT)	\$ 64,212	\$ 87,382	\$ 99,278	\$ -	\$ 99,278	88.0%
580 Admin & Teacher Travel	\$ 5,762	\$ 14,887	\$ 22,500	\$ (2,621)	\$ 19,879	74.9%
LAND TRUST - Travel	\$ 1,923	\$ 14,000	\$ 6,000	\$ 8,000	\$ 14,000	100.0%
SpEd - Travel	\$ -	\$ 2,621	\$ -	\$ 2,621	\$ 2,621	100.0%
Total 300:	\$ 313,196	\$ 307,055	\$ 393,079	\$ 17,070	\$ 410,149	74.9%
400 Purchased Property Services						
411 Water/Sewage	\$ 10,936	\$ 8,852	\$ 12,000	\$ -	\$ 12,000	73.8%
412 Disposal Services	\$ 8,000	\$ 8,784	\$ 8,000	\$ 3,600	\$ 11,600	75.7%
420 Cleaning Services	\$ 2,838	\$ 2,684	\$ 4,000	\$ -	\$ 4,000	67.1%
431 Lawn Care Services	\$ 11,925	\$ 8,150	\$ 16,500	\$ (4,500)	\$ 12,000	67.9%
431 Non-Technology Repairs & Maintenance	\$ 17,931	\$ 27,613	\$ 15,880	\$ 35,120	\$ 51,000	54.1%
432 Copy Machine Servicing	\$ 9,636	\$ 7,938	\$ 13,000	\$ -	\$ 13,000	61.1%
Total 400:	\$ 61,266	\$ 64,021	\$ 69,380	\$ 34,220	\$ 103,600	61.8%
500 Other Purchased Services						
522 Property & Liability Insurance	\$ 34,834	\$ 31,399	\$ 32,100	\$ 5,700	\$ 37,800	83.1%
530 Telephone	\$ 9,841	\$ 1,009	\$ 9,000	\$ -	\$ 9,000	11.2%
540 Marketing	\$ 6,095	\$ 8,155	\$ 9,000	\$ -	\$ 9,000	90.6%
590 Field Trips / Bus Rental	\$ -	\$ 100	\$ 3,000	\$ -	\$ 3,000	3.3%
Total 500:	\$ 50,770	\$ 40,663	\$ 53,100	\$ 5,700	\$ 58,800	69.2%



	(1011 Students) FY21 Actuals	(1013 Students) Current Yr's Actuals	(1010 Students) Approved Budget	Changes	(1017 Students) Forecast	% of Forecast
600 Supplies and Materials						
610a Classroom Supplies	\$ 48,468	\$ 36,248	\$ 40,000	\$ 20,000	\$ 60,000	60.4%
LAND TRUST - STEM Supplies	\$ 3,648	\$ 3,227	\$ 12,000		\$ 12,000	26.9%
LAND TRUST - ESL Supplies	\$ 328	\$ -	\$ -		\$ -	0.0%
610b Special Ed Supplies	\$ 30,051	\$ 7,254	\$ 2,357	\$ 7,643	\$ 10,000	72.5%
610c Theatre Supplies	\$ -	\$ 3,863	\$ 4,000		\$ 4,000	96.6%
610d CCA Expenses	\$ 3,486	\$ 2,653	\$ 5,179	\$ -	\$ 5,179	51.2%
610e Student Activity Supplies / Incentives	\$ 12,956	\$ 9,277	\$ 13,000	\$ 5,000	\$ 18,000	51.5%
UCCRSC	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
Special Ed Incentives	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
610f Board Expenses/meals	\$ 6,091	\$ 798	\$ 7,000	\$ -	\$ 7,000	11.4%
610g Office Supplies/General	\$ 27,813	\$ 21,057	\$ 20,000	\$ 8,000	\$ 28,000	75.2%
610h Safety Supplies	\$ 1,742	\$ 2,221	\$ 3,000	\$ -	\$ 3,000	74.0%
610i GWA Gives Back	\$ 165	\$ 5,096	\$ -	\$ 5,000	\$ 5,000	101.9%
610j First Aid Supplies	\$ 1,259	\$ 280	\$ 1,000	\$ -	\$ 1,000	28.0%
610k Principal Discretionary Fund	\$ 8,000	\$ 7,589	\$ 10,000	\$ -	\$ 10,000	75.9%
610l Leadership Flags	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
610m Staff Lounge	\$ 4,612	\$ 5,256	\$ 4,000	\$ 1,000	\$ 5,000	105.1%
610n Swag Store	\$ -	\$ 4,821	\$ 8,000	\$ -	\$ 8,000	60.3%
610o Christmas Party	\$ -	\$ 4,018	\$ -	\$ 4,018	\$ 4,018	100.0%
610p Health and Wellness	\$ -	\$ 1,453	\$ -	\$ 4,000	\$ 4,000	36.3%
621 Natural Gas	\$ 7,969	\$ 9,263	\$ 7,500	\$ 2,500	\$ 10,000	92.6%
622 Electricity	\$ 37,889	\$ 33,265	\$ 40,000	\$ -	\$ 40,000	83.2%
630 School Lunch Prgm	\$ 163,767	\$ 183,327	\$ 150,000	\$ 50,000	\$ 200,000	91.7%
641 Textbooks/Curriculum	\$ 213,598	\$ 68,304	\$ 82,500	\$ -	\$ 82,500	82.8%
UCCRSC	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
644 Library Books	\$ 3,726	\$ 9,513	\$ 5,000	\$ 5,000	\$ 10,000	95.1%
670 Educational Software	\$ 10,659	\$ 21,357	\$ 22,000	\$ -	\$ 22,000	97.1%
LAND TRUST - Educational Software	\$ 16,388	\$ 14,501	\$ 16,000	\$ -	\$ 16,000	90.6%
SpEd - Educational Software	\$ 5,752	\$ 939	\$ 5,000	\$ (1,600)	\$ 3,400	27.6%
ESSER III - Educational Software	\$ -	\$ 29,360	\$ -	\$ 30,000	\$ 30,000	97.9%
680 Maintenance Supplies & Material	\$ 40,909	\$ 26,078	\$ 40,000	\$ -	\$ 40,000	65.2%
ESSER III - Maintenance Supplies	\$ -	\$ 5,123	\$ -	\$ 5,123	\$ 5,123	100.0%
Total 600:	\$ 649,276	\$ 516,141	\$ 497,536	\$ 145,684	\$ 643,220	80.2%
700 Property						
710 Land and Site Improvements & Building	\$ 25,438	\$ 10,705	\$ 25,000	\$ 16,000	\$ 41,000	26.1%
733 Furniture and Fixtures	\$ 8,086	\$ 14,658	\$ 16,000	\$ -	\$ 16,000	91.6%
SpEd - Furniture and Fixtures	\$ 4,204	\$ -	\$ -	\$ -	\$ -	0.0%
734 Technology Hardware	\$ 52,839	\$ 14,443	\$ 25,000	\$ (10,000)	\$ 15,000	96.3%
LAND TRUST - Hardware	\$ 33,063	\$ 37,820	\$ 57,700	\$ (5,000)	\$ 52,700	71.8%
SpEd - Tech Hardware	\$ 52,071	\$ -	\$ -	\$ 5,500	\$ 5,500	0.0%
ESSER III - Tech Hardware	\$ -	\$ 332,124	\$ -	\$ 338,480	\$ 338,480	98.1%
736 Technology Software	\$ 34,334	\$ 46,451	\$ 35,000	\$ 10,000	\$ 45,000	103.2%
LAND TRUST - Software	\$ 995	\$ 7,712	\$ 1,300	\$ 5,000	\$ 6,300	122.4%
SpEd - Software	\$ -	\$ 1,600	\$ -	\$ 1,600	\$ 1,600	100.0%
739 Kitchen Equipment	\$ 6,614	\$ 4,052	\$ 5,000	\$ -	\$ 5,000	81.0%
790 Cap Ex Fund	\$ 185,581	\$ 124,517	\$ 150,000	\$ -	\$ 150,000	83.0%
Total 700:	\$ 403,225	\$ 594,082	\$ 315,000	\$ 361,580	\$ 676,580	87.8%
800 Debt Service & Miscellaneous						
810 Dues and Fees	\$ 13,619	\$ 10,449	\$ 15,000	\$ -	\$ 15,000	69.7%
830 Bond Restricted Assets (Interest)	\$ 559,913	\$ 466,593	\$ 530,913	\$ -	\$ 530,913	87.9%
840 Bond Restricted Assets (Principal)	\$ 725,000	\$ 604,167	\$ 750,000	\$ -	\$ 750,000	80.6%
833 Bond Fees	\$ 6,000	\$ 32,670	\$ 33,800	\$ -	\$ 33,800	96.7%
890 Miscellaneous	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
Total 800:	\$ 1,304,532	\$ 1,113,879	\$ 1,329,713	\$ -	\$ 1,329,713	83.8%
Total Expenses:	\$ 8,060,318	\$ 7,108,483	\$ 8,174,744	\$ 848,335	\$ 9,023,079	78.8%
Net Income:	\$ 1,591,021	\$ 790,148	\$ 300,489	\$ 327,848	\$ 628,338	125.8%
					\$ 250,000	
					\$ 420,240	
					\$ 208,098	
Cap Ex Fund:		At year end: \$ 145,469		Use: \$114,982	At year end: \$ 170,952	
(Unrestricted over \$350,000) Special Project Fund:		Beg. Of Year \$ -			At year end: \$ 70,240	
Fund Reserve:	\$ 4,966,037	\$ 5,756,185	\$ 5,266,526		\$ 5,386,277	

Budget Detail Report

Actuals as of: **April 30, 2022** Percentage of Year: **83.3%**



	(1021 Students) FY19 Actuals	(998 Students) FY20 Actuals	(1011 Students) FY21 Actuals	(1013 Students) Current Yr's Actuals	(1010 Students) Approved Budget	1017 Forecast	Changes	1000 FY23 Proposed Budget	% of Forecast
Revenue									
1000 Revenue From Local Sources									
1510 Interest	\$ 100,557	\$ 103,796	\$ 42,831	\$ 24,691	\$ 45,000	\$ 33,500	\$ -	\$ 33,500	73.7%
1600 Food Services	\$ 213,834	\$ 173,710	\$ 83,722	\$ 24,936	\$ 40,000	\$ 30,000	\$ 145,000	\$ 175,000	83.1%
1741 Student Activities and Fees	\$ 24,702	\$ 11,786	\$ 17,152	\$ 5,689	\$ 6,000	\$ 6,000	\$ -	\$ 6,000	94.8%
1741 Textbook and Library Fees	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
1920 Donations	\$ 187	\$ 3,201	\$ 13,290	\$ 10,060	\$ 6,349	\$ 11,349	\$ (5,000)	\$ 6,349	88.6%
1920 Field Fund Donations	\$ -	\$ -	\$ 61,866	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
1920 Leadership Flags	\$ -	\$ 1,845	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
1920 GWA Gives Back	\$ 1,617	\$ -	\$ 2,014	\$ 5,009	\$ -	\$ 5,000	\$ (5,000)	\$ -	100.2%
1920 Background Checks	\$ 1,114	\$ 754	\$ 1,164	\$ 1,463	\$ 931	\$ 1,600	\$ (400)	\$ 1,200	91.4%
1920 Staff Lounge	\$ 2,941	\$ 2,516	\$ 3,041	\$ 1,853	\$ 4,500	\$ 4,500	\$ (1,500)	\$ 3,000	41.2%
1920 Principal Discretionary	\$ 500	\$ -	\$ -	\$ 162	\$ 500	\$ 500	\$ (500)	\$ -	32.4%
1920 Dixie Direct Fundraiser	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
1930 Sales of Assets	\$ -	\$ 4,090	\$ 620	\$ 325	\$ 3,940	\$ 310	\$ 690	\$ 1,000	104.8%
1990 Miscellaneous Income	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
Total 1000:	\$ 345,452	\$ 301,698	\$ 225,700	\$ 74,188	\$ 107,220	\$ 92,759	\$ 133,290	\$ 226,049	80.0%
3000 Revenue From State Sources MSP									
30-3005 Regular School Program K	\$ -	\$ -	\$ 263,961	\$ 232,248	\$ -	\$ 277,873	\$ 19,799	\$ 297,672	83.6%
30-3010 Regular School Program 1-12	\$ 2,931,657	\$ 3,053,423	\$ 2,865,100	\$ 2,510,259	\$ 3,309,434	\$ 3,011,912	\$ 214,603	\$ 3,226,515	83.3%
30-3020 Professional Staff	\$ 191,803	\$ 205,196	\$ 219,461	\$ 192,299	\$ 219,244	\$ 230,673	\$ (3,856)	\$ 226,817	83.4%
Special Ed Deferred Revenue	\$ -	\$ -	\$ 787,406	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
31-1205 Sped Educ Reg Add-On WPUS	\$ 367,105	\$ 388,892	\$ 372,913	\$ 298,884	\$ 372,386	\$ 358,660	\$ 13,726	\$ 372,386	83.3%
31-1210 Sped Educ Reg Self Contained	\$ 21,709	\$ 37,714	\$ 31,025	\$ 25,852	\$ 31,025	\$ 31,022	\$ 3	\$ 31,025	83.3%
31-1220 Sped Educ Extended Year Program	\$ 3,436	\$ 3,451	\$ 3,331	\$ 1,883	\$ 3,331	\$ 2,259	\$ 1,072	\$ 3,331	83.4%
31-1225 Sped Educ State Programs	\$ 6,256	\$ 6,272	\$ 5,557	\$ 4,997	\$ 5,557	\$ 5,997	\$ (440)	\$ 5,557	83.3%
31-1278 Sped Educ Stipends Extended Year	\$ 2,000	\$ 3,047	\$ 2,912	\$ 1,904	\$ 448	\$ 784	\$ -	\$ 784	242.9%
31-5201 Class Size Reduction K-8	\$ 307,908	\$ 322,363	\$ 328,411	\$ 293,563	\$ 328,086	\$ 351,803	\$ (5,881)	\$ 345,922	83.4%
31-5344 Enhancement for At-Risk Student	\$ 34,021	\$ 39,192	\$ 40,663	\$ 53,881	\$ 40,623	\$ 64,658	\$ (1,081)	\$ 63,577	83.3%
31-5901 Career and Tech Ed Dist. Add-On	\$ 5,226	\$ 5,219	\$ 8,749	\$ 5,642	\$ 5,568	\$ 5,997	\$ (100)	\$ 5,897	94.1%
31-5903 CTE Comprehensive Counseling	\$ -	\$ -	\$ -	\$ 16,667	\$ -	\$ 20,000	\$ (334)	\$ 19,666	83.3%
32-0500 Charter School Admin-Costs Base Funding	\$ 102,100	\$ 98,205	\$ 15,000	\$ 80,440	\$ 15,000	\$ 96,528	\$ (1,614)	\$ 94,914	83.3%
32-5619 Charter School Local Replacement	\$ 2,283,977	\$ 2,401,717	\$ 2,590,182	\$ 2,289,098	\$ 2,728,010	\$ 2,746,917	\$ 152,083	\$ 2,899,000	83.3%
32-5658 Supp Educ COVID 19	\$ -	\$ -	\$ 130,940	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
33-5331 Gifted and Talented	\$ 4,453	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
33-5641 Early Intervention - OEK	\$ -	\$ -	\$ 75,000	\$ 127,210	\$ -	\$ 152,652	\$ -	\$ 152,652	83.3%
33-5805 Early Literacy	\$ 32,158	\$ 34,205	\$ 36,810	\$ 42,875	\$ 36,327	\$ 51,450	\$ (860)	\$ 50,590	83.3%
34-5642 Elementary School Counselor Grant	\$ -	\$ -	\$ -	\$ 50,000	\$ 25,000	\$ 50,000	\$ -	\$ 50,000	100.0%
34-5807 Teacher Salary Supplement Program	\$ 4,876	\$ 8,391	\$ 6,397	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
34-5868 Teacher Supplies and Materials	\$ 8,298	\$ 8,117	\$ 7,815	\$ 7,415	\$ 7,815	\$ 7,415	\$ -	\$ 7,415	100.0%
34-5876 Educator Salary Adjustment	\$ 257,973	\$ 256,148	\$ 252,237	\$ 207,497	\$ 252,237	\$ 248,457	\$ -	\$ 248,457	83.5%
34-5911 ELL Software	\$ -	\$ -	\$ 7,800	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
35-5420 School Land Trust Program	\$ 108,486	\$ 125,697	\$ 134,040	\$ 134,357	\$ 136,473	\$ 134,357	\$ 2,788	\$ 137,145	100.0%
35-5655 Digital Teaching & Learning	\$ 1,346	\$ -	\$ 42,622	\$ 62,886	\$ 57,870	\$ 62,886	\$ (3,967)	\$ 58,919	100.0%
35-5678 TSSA	\$ -	\$ 128,688	\$ 135,571	\$ 137,843	\$ 135,571	\$ 166,415	\$ (2,782)	\$ 163,633	82.8%
35-5679 School Based Mental Health Grant	\$ -	\$ 40,898	\$ 56,155	\$ 13,039	\$ 55,749	\$ 54,851	\$ -	\$ 54,851	23.8%
35-5680 UCCRC - Utah College and Career Counseling	\$ -	\$ -	\$ -	\$ -	\$ 20,000	\$ 20,000	\$ -	\$ 20,000	0.0%
35-5810 Library Books & Elective Resources	\$ 1,205	\$ 1,201	\$ 1,064	\$ 889	\$ 1,062	\$ 1,067	\$ (18)	\$ 1,049	83.3%
Library ARPA Physical Collection Grant	\$ -	\$ -	\$ -	\$ 2,000	\$ -	\$ 2,000	\$ (2,000)	\$ -	100.0%
Children & Teen Enhancement Grant	\$ -	\$ -	\$ -	\$ 3,000	\$ -	\$ 3,000	\$ (3,000)	\$ -	100.0%
38-5672 Substance Prevention	\$ -	\$ -	\$ -	\$ 2,333	\$ -	\$ 2,333	\$ (39)	\$ 2,294	100.0%
38-5674 Elementary Suicide Prevention	\$ -	\$ -	\$ 1,566	\$ 1,000	\$ 1,066	\$ 1,066	\$ (66)	\$ 1,000	93.8%
38-8070 School Lunch (Liquor Tax)	\$ 63,025	\$ 77,356	\$ 122,058	\$ 86,854	\$ 70,000	\$ 100,000	\$ (30,000)	\$ 70,000	86.9%
19-5601 Beverly Taylor Sorenson Grant	\$ 25,035	\$ 23,601	\$ 24,269	\$ 22,118	\$ 27,611	\$ 27,611	\$ -	\$ 27,611	80.1%
Total 3000:	\$ 6,764,053	\$ 7,268,993	\$ 8,569,015	\$ 6,908,933	\$ 7,885,494	\$ 8,290,643	\$ 348,036	\$ 8,638,679	83.3%
4000 Revenue From Federal Sources									
42-7210 ESSER CARES	\$ -	\$ -	\$ 56,316	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
42-7215 ESSER II CARES	\$ -	\$ -	\$ 130,770	\$ -	\$ 67,576	\$ 67,576	\$ (38,345)	\$ 29,231	0.0%
42-7220 GEERS	\$ -	\$ -	\$ 19,130	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
42-7225 ESSER III ARP	\$ -	\$ -	\$ -	\$ 414,364	\$ -	\$ 427,603	\$ (373,603)	\$ 54,000	96.9%
45-7280 Corona Relief Grant	\$ -	\$ -	\$ 24,899	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
45-7522 IDEA Pre-School	\$ 2,017	\$ 2,116	\$ 2,061	\$ -	\$ 1,853	\$ 2,588	\$ -	\$ 2,588	0.0%
45-7524 IDEA Flow-Through	\$ 70,697	\$ 15,363	\$ 133,727	\$ -	\$ 70,697	\$ 141,461	\$ -	\$ 141,461	0.0%
45-8075 National School Lunch Program	\$ 37,122	\$ 40,074	\$ 45,546	\$ 36,304	\$ 30,000	\$ 42,000	\$ (2,000)	\$ 40,000	86.4%
45-8075 Free & Reduced Reimbursement	\$ 96,523	\$ 112,678	\$ 305,213	\$ 421,408	\$ 230,000	\$ 450,000	\$ (335,000)	\$ 115,000	93.6%
45-8075 School Breakfast Program	\$ -	\$ -	\$ 20,595	\$ 42,898	\$ -	\$ 46,000	\$ (11,000)	\$ 35,000	93.3%
45-8081 Emergency Operating Funds	\$ -	\$ -	\$ -	\$ 536	\$ -	\$ 536	\$ (536)	\$ -	100.0%
47-7290 CARES UEN WiFi	\$ -	\$ -	\$ 29,285	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
48-7801 Federal Title I A	\$ -	\$ 45,131	\$ 75,479	\$ -	\$ 68,791	\$ 75,528	\$ (42,744)	\$ 32,784	0.0%
48-7860 Federal NCLB Title II A	\$ 94	\$ 1,500	\$ 13,603	\$ -	\$ 13,603	\$ 13,603	\$ -	\$ 13,603	0.0%
Total 4000:	\$ 206,453	\$ 216,862	\$ 856,624	\$ 915,510	\$ 482,520	\$ 1,266,895	\$ (803,228)	\$ 463,667	72.3%
Total Revenue:	\$ 7,315,958	\$ 7,787,553	\$ 9,651,339	\$ 7,898,631	\$ 8,475,234	\$ 9,650,297	\$ (321,902)	\$ 9,328,395	81.8%



	(1021 Students)	(998 Students)	(1011 Students)	(1013 Students)	(1010 Students)	1017		1000		
	FY19 Actuals	FY20 Actuals	FY21 Actuals	Current Yr's Actuals	Approved Budget	Forecast	Changes	FY23 Proposed Budget	% of Forecast	
Expenses										
100 Salaries										
121 Administration	\$ 177,699	\$ 224,807	\$ 330,247	\$ 289,415	\$ 354,391	\$354,391	\$36,516	\$390,906	81.7%	
131 Teachers	\$ 2,204,956	\$ 2,285,395	\$ 2,410,978	\$ 2,046,192	\$ 2,523,083	\$2,503,593	\$150,347	\$2,653,940	81.7%	
131 Special Education Salaries	\$ -	\$ 145,137	\$ 169,607	\$ 176,301	\$ 212,809	\$216,387	\$6,916	\$223,304	81.5%	
132 Substitute Teachers (PTO Stipend)	\$ 48,468	\$ 44,479	\$ 29,845	\$ -	\$ 30,000	\$ 30,000	\$ -	\$ 30,000	0.0%	
132 SpEd Substitutes	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ 5,000	\$ -	\$ 5,000	0.0%	
131 Stipends / Merit Pay	\$ 139,808	\$ 66,063	\$ 176,124	\$ 27,186	\$ 55,000	\$ 36,020	\$ 16,000	\$ 52,020	75.5%	
Summer Study Hall Stipend	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	
LETRS Training Stipend	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 65,000	\$ 65,000	#DIV/0!	
LAND TRUST - Stipends	\$ -	\$ 6,000	\$ 11,950	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	
Special Education Stipends (After School)	\$ -	\$ -	\$ 27,333	\$ 31,904	\$ -	\$ 46,000	\$ (46,000)	\$ -	69.4%	
COVID 19 Stipend	\$ -	\$ -	\$ 117,088	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	
ESSER II - Stipends	\$ -	\$ -	\$ -	\$ -	\$ 12,000	\$ 12,000	\$ -	\$ 12,000	0.0%	
ESSER III - After School Stipends	\$ -	\$ -	\$ -	\$ 28,000	\$ -	\$ 54,000	\$ -	\$ 54,000	51.9%	
142 Counselor	\$ 21,659	\$ 49,348	\$ 87,983	\$ 120,055	\$ 155,126	\$155,126	\$16,055	\$171,182	77.4%	
UCCRSC	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	
143 School Nurse	\$ 2,394	\$ 2,110	\$ 2,439	\$ 2,429	\$ 2,891	\$2,918	\$6,157	\$9,075	83.2%	
145 Librarian / Literacy Aide	\$ 18,707	\$ 16,856	\$ 11,008	\$ 10,658	\$ 13,692	\$13,906	\$9,928	\$23,835	76.6%	
152 Secretaries	\$ 115,770	\$ 92,778	\$ 79,252	\$ 91,965	\$ 83,979	\$112,356	\$9,626	\$121,982	81.9%	
161 Teacher Aides, Reading Specialists & Subs	\$ 173,729	\$ 215,301	\$ 264,113	\$ 237,830	\$ 248,301	\$341,601	\$51,137	\$392,738	69.6%	
161 LAND TRUST - K Aide/Student Support Para	\$ -	\$ 8,926	\$ 19,653	\$ 25,682	\$ 40,860	\$ 40,860	\$ (6,860)	\$ 34,000	62.9%	
161 SpEd Aides & Speech Therapist	\$ 114,326	\$ 107,379	\$ 116,434	\$ 101,892	\$ 108,237	\$182,752	\$ (3,362)	\$179,391	55.8%	
162 Computer Aides	\$ 25,234	\$ 29,287	\$ 29,843	\$ 30,972	\$ 39,035	\$39,646	\$ (20,604)	\$19,043	78.1%	
182 Custodial & Maintenance	\$ 77,252	\$ 95,290	\$ 109,798	\$ 92,343	\$ 114,153	\$115,114	\$ (12,454)	\$102,660	80.2%	
191 Lunch Room Aide	\$ 193,879	\$ 182,237	\$ 189,317	\$ 192,909	\$ 218,626	\$236,787	\$25,624	\$262,411	81.5%	
Total 100:	\$ 3,313,881	\$ 3,571,393	\$ 4,183,012	\$ 3,505,733	\$ 4,217,184	\$ 4,498,458	\$304,028	\$ 4,802,486	77.9%	
200 Employee Benefits										
220 Social Security	\$ 249,256	\$ 256,523	\$ 241,366	\$ 223,483	\$ 294,546	\$ 316,064	\$ 17,537	\$ 333,601	70.7%	
LAND TRUST - BENEFITS	\$ -	\$ 1,142	\$ 2,418	\$ 1,965	\$ 3,126	\$ 3,126	\$ (525)	\$ 2,601	62.9%	
SpEd Social Security	\$ -	\$ -	\$ 21,351	\$ 20,480	\$ 24,943	\$ 24,943	\$ 6,246	\$ 31,189	82.1%	
COVID 19 Stipend	\$ -	\$ -	\$ 8,957	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	
230 Retirement	\$ 160,458	\$ 169,758	\$ 191,662	\$ 164,233	\$ 192,500	\$ 192,500	\$ 22,023	\$ 214,523	85.3%	
240 Group Insurance	\$ 525,659	\$ 531,517	\$ 598,606	\$ 523,152	\$ 742,059	\$ 720,059	\$ 39,941	\$ 760,000	72.7%	
240 Deductible Stipend	\$ 4,647	\$ 12,251	\$ 11,524	\$ 11,893	\$ 15,000	\$ 15,000	\$ -	\$ 15,000	79.3%	
270 Worker's Compensation Fund	\$ 12,840	\$ 12,185	\$ 13,181	\$ 16,425	\$ 14,341	\$ 16,425	\$ -	\$ 16,425	100.0%	
280 Unemployment Insurance	\$ 2,700	\$ 2,655	\$ 5,976	\$ 5,278	\$ 13,238	\$ 13,238	\$ -	\$ 13,238	39.9%	
Total 200:	\$ 955,560	\$ 986,031	\$ 1,095,041	\$ 966,909	\$ 1,299,753	\$ 1,301,354	\$ 85,222	\$ 1,386,576	74.3%	
300 Purchased Professional & Technical										
	107%	101%	113%							
320 Special Education Contractors	\$ 81,636	\$ 93,207	\$ 100,651	\$ 81,703	\$ 120,610	\$ 120,610	\$ -	\$ 120,610	67.7%	
320 Counseling Services - (FY20 LCSW-Mental Health)	\$ 9,030	\$ 40,000	\$ 9,300	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	
330 Employee Training & Development	\$ 30,682	\$ 29,679	\$ 26,477	\$ 8,530	\$ 20,000	\$ 20,000	\$ -	\$ 20,000	42.7%	
LAND TRUST - Training & Development	\$ -	\$ 6,372	\$ 2,578	\$ 9,134	\$ 24,000	\$ 16,000	\$ 8,000	\$ 24,000	57.1%	
SpEd Training & Development	\$ -	\$ -	\$ 9,582	\$ 1,800	\$ -	\$ -	\$ -	\$ -	#DIV/0!	
330 SEDC Services	\$ 3,433	\$ 3,341	\$ 3,891	\$ -	\$ 3,891	\$ 3,891	\$ -	\$ 3,891	0.0%	
340 Audit	\$ 9,857	\$ 255	\$ 11,350	\$ 22,070	\$ 5,000	\$ 22,070	\$ -	\$ 22,070	100.0%	
345 Business Manager Services	\$ 76,800	\$ 76,800	\$ 76,800	\$ 64,000	\$ 76,800	\$ 76,800	\$ 1,536	\$ 78,336	83.3%	
349 Legal Services	\$ 1,005	\$ 10,755	\$ 670	\$ 928	\$ 15,000	\$ 15,000	\$ -	\$ 15,000	6.2%	
350 Technical Services (IT)	\$ 64,325	\$ 64,389	\$ 64,212	\$ 87,382	\$ 99,278	\$ 99,278	\$ 2,482	\$ 101,760	88.0%	
580 Admin & Teacher Travel	\$ 25,512	\$ 14,181	\$ 5,762	\$ 22,399	\$ 22,500	\$ 20,280	\$ -	\$ 20,280	110.4%	
LAND TRUST - Travel	\$ -	\$ 5,422	\$ 1,923	\$ 6,488	\$ 6,000	\$ 14,000	\$ (8,000)	\$ 6,000	46.3%	
SpEd - Travel	\$ -	\$ -	\$ -	\$ 2,621	\$ -	\$ 2,220	\$ -	\$ 2,220	118.1%	
Total 300:	\$ 302,280	\$ 338,979	\$ 313,196	\$ 307,055	\$ 393,079	\$ 410,149	\$ 4,018	\$ 414,167	74.9%	
400 Purchased Property Services										
411 Water/Sewage	\$ 10,531	\$ 11,480	\$ 10,936	\$ 8,852	\$ 12,000	\$ 12,000	\$ -	\$ 12,000	73.8%	
412 Disposal Services	\$ 2,896	\$ 5,487	\$ 8,000	\$ 8,784	\$ 8,000	\$ 11,600	\$ 1,400	\$ 13,000	75.7%	
420 Cleaning Services	\$ 1,937	\$ 3,095	\$ 2,838	\$ 2,684	\$ 4,000	\$ 4,000	\$ -	\$ 4,000	67.1%	
431 Lawn Care Services	\$ 18,761	\$ 15,835	\$ 11,925	\$ 8,150	\$ 16,500	\$ 12,000	\$ -	\$ 12,000	67.9%	
431 Non-Technology Repairs & Maintenance	\$ 11,695	\$ 12,300	\$ 17,931	\$ 27,613	\$ 15,880	\$ 51,000	\$ (21,000)	\$ 30,000	54.1%	
432 Copy Machine Servicing	\$ 10,038	\$ 7,442	\$ 9,636	\$ 7,938	\$ 13,000	\$ 13,000	\$ -	\$ 13,000	61.1%	
Total 400:	\$ 55,858	\$ 55,639	\$ 61,266	\$ 64,021	\$ 69,380	\$ 103,600	\$ (19,600)	\$ 84,000	61.8%	
500 Other Purchased Services										
522 Property & Liability Insurance	\$ 18,828	\$ 27,924	\$ 34,834	\$ 31,399	\$ 32,100	\$ 37,800	\$ 2,200	\$ 40,000	83.1%	
530 Telephone	\$ 8,282	\$ 9,060	\$ 9,841	\$ 1,009	\$ 9,000	\$ 9,000	\$ 2,000	\$ 11,000	11.2%	
540 Marketing	\$ 3,510	\$ 5,928	\$ 6,095	\$ 8,155	\$ 9,000	\$ 9,000	\$ -	\$ 9,000	90.6%	
590 Field Trips / Bus Rental	\$ 1,294	\$ -	\$ -	\$ 100	\$ 3,000	\$ 3,000	\$ -	\$ 3,000	3.3%	
Total 500:	\$ 31,914	\$ 42,912	\$ 50,770	\$ 40,663	\$ 53,100	\$ 58,800	\$ 4,200	\$ 63,000	69.2%	



	(1021 Students) FY19 Actuals	(998 Students) FY20 Actuals	(1011 Students) FY21 Actuals	(1013 Students) Current Yr's Actuals	(1010 Students) Approved Budget	1017 Forecast	Changes	1000 FY23 Proposed Budget	% of Forecast
600 Supplies and Materials									
610a Classroom Supplies	\$ 49,207	\$ 50,164	\$ 48,468	\$ 36,248	\$ 40,000	\$ 60,000	\$ 20,000	\$ 80,000	60.4%
LAND TRUST - STEM Supplies		\$ 2,197	\$ 3,648	\$ 3,227	\$ 12,000	\$ 12,000	\$ -	\$ 12,000	26.9%
LAND TRUST - ESL Supplies		\$ -	\$ 328	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
610b Special Ed Supplies	\$ 2,357	\$ 3,377	\$ 30,051	\$ 7,254	\$ 2,357	\$ 10,000	\$ -	\$ 10,000	72.5%
610c Theatre Supplies	\$ -	\$ -	\$ -	\$ 3,863	\$ 4,000	\$ 4,000	\$ -	\$ 4,000	96.6%
610d CCA Expenses	\$ 1,364	\$ 2,251	\$ 3,486	\$ 2,653	\$ 5,179	\$ 5,179	\$ -	\$ 5,179	51.2%
610e Student Activity Supplies / Incentives	\$ 4,624	\$ 11,444	\$ 12,956	\$ 9,277	\$ 13,000	\$ 18,000	\$ (5,000)	\$ 13,000	51.5%
UCCRSC	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
Special Ed Incentives	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
610f Board Expenses/meals	\$ 2,918	\$ 2,109	\$ 6,091	\$ 798	\$ 7,000	\$ 7,000	\$ -	\$ 7,000	11.4%
610g Office Supplies/General	\$ 9,333	\$ 9,609	\$ 27,813	\$ 21,057	\$ 20,000	\$ 28,000	\$ -	\$ 28,000	75.2%
610h Safety Supplies	\$ 2,758	\$ 2,109	\$ 1,742	\$ 2,221	\$ 3,000	\$ 3,000	\$ -	\$ 3,000	74.0%
610i GWA Gives Back	\$ 2,265	\$ 165	\$ 165	\$ 5,096	\$ -	\$ 5,000	\$ (5,000)	\$ -	101.9%
610j First Aid Supplies	\$ 308	\$ 877	\$ 1,259	\$ 280	\$ 1,000	\$ 1,000	\$ -	\$ 1,000	28.0%
610k Principal Discretionary Fund	\$ 6,276	\$ 6,361	\$ 8,000	\$ 7,589	\$ 10,000	\$ 10,000	\$ -	\$ 10,000	75.9%
610l Leadership Flags	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
610m Staff Lounge	\$ 3,174	\$ 4,564	\$ 4,612	\$ 5,256	\$ 4,000	\$ 5,000	\$ (1,000)	\$ 4,000	105.1%
610n Swag Store	\$ -	\$ -	\$ -	\$ 4,821	\$ 8,000	\$ 8,000	\$ -	\$ 8,000	60.3%
610o Christmas Party			\$ -	\$ 4,018	\$ -	\$ 4,018	\$ -	\$ 4,018	100.0%
610p Health and Wellness			\$ -	\$ 1,453	\$ -	\$ 4,000	\$ -	\$ 4,000	36.3%
621 Natural Gas	\$ 7,048	\$ 7,195	\$ 7,969	\$ 9,263	\$ 7,500	\$ 10,000	\$ 2,500	\$ 12,500	92.6%
622 Electricity	\$ 40,980	\$ 31,382	\$ 37,889	\$ 33,265	\$ 40,000	\$ 40,000	\$ -	\$ 40,000	83.2%
630 School Lunch Prgm	\$ 144,666	\$ 147,100	\$ 163,767	\$ 183,327	\$ 150,000	\$ 200,000	\$ -	\$ 200,000	91.7%
641 Textbooks/Curriculum	\$ 78,533	\$ 195,846	\$ 213,598	\$ 68,304	\$ 82,500	\$ 82,500	\$ (6,419)	\$ 76,081	82.8%
UCCRSC	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
Digital Teaching & Learning Curriculum					\$ -	\$ -	\$ 43,919	\$ 43,919	#DIV/0!
644 Library Books	\$ 5,120	\$ 2,624	\$ 3,726	\$ 9,513	\$ 5,000	\$ 10,000	\$ (3,000)	\$ 7,000	95.1%
670 Educational Software	\$ 35,672	\$ 10,659	\$ 10,659	\$ 21,357	\$ 22,000	\$ 22,000	\$ 4,500	\$ 26,500	97.1%
LAND TRUST - Educational Software		\$ 16,388	\$ 16,388	\$ 14,501	\$ 16,000	\$ 16,000	\$ (1,300)	\$ 14,700	90.6%
SpEd - Educational Software	\$ -	\$ 5,752	\$ 5,752	\$ 939	\$ 5,000	\$ 3,400	\$ -	\$ 3,400	27.6%
ESSER III - Educational Software			\$ -	\$ 29,360	\$ -	\$ 30,000	\$ (30,000)	\$ -	97.9%
680 Maintenance Supplies & Material	\$ 35,448	\$ 36,323	\$ 40,909	\$ 26,078	\$ 40,000	\$ 40,000	\$ -	\$ 40,000	65.2%
ESSER III - Maintenance Supplies	\$ 35,448	\$ 36,323	\$ -	\$ 5,123	\$ -	\$ 5,123	\$ (5,123)	\$ -	100.0%
Total 600:	\$ 467,499	\$ 584,819	\$ 649,276	\$ 516,141	\$ 497,536	\$ 643,220	\$ 14,077	\$ 657,297	80.2%
700 Property									
710 Land and Site Improvements & Building	\$ 28,888	\$ 27,384	\$ 25,438	\$ 10,705	\$ 25,000	\$ 41,000	\$ (16,000)	\$ 25,000	26.1%
733 Furniture and Fixtures	\$ 23,301	\$ 17,848	\$ 8,086	\$ 14,658	\$ 16,000	\$ 16,000	\$ 4,000	\$ 20,000	91.6%
SpEd - Furniture and Fixtures	\$ -	\$ -	\$ 4,204	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
734 Technology Hardware	\$ 72,346	\$ 36,138	\$ 52,839	\$ 14,443	\$ 25,000	\$ 15,000	\$ (12,300)	\$ 2,700	96.3%
LAND TRUST - Hardware		\$ 39,649	\$ 33,063	\$ 37,820	\$ 57,700	\$ 52,700	\$ 2,300	\$ 55,000	71.8%
SpEd - Tech Hardware	\$ -	\$ -	\$ 52,071	\$ -	\$ -	\$ 5,500	\$ (5,500)	\$ -	0.0%
ESSER III - Tech Hardware				\$ 332,124	\$ -	\$ 338,480	\$ (338,480)	\$ -	98.1%
Digital Teaching & Learning Hardware					\$ -	\$ -	\$ 15,000	\$ 15,000	#DIV/0!
736 Technology Software	\$ 31,756	\$ 38,126	\$ 34,334	\$ 46,451	\$ 35,000	\$ 45,000	\$ 3,000	\$ 48,000	103.2%
LAND TRUST - Software		\$ 1,274	\$ 995	\$ 7,712	\$ 1,300	\$ 6,300	\$ (800)	\$ 5,500	122.4%
SpEd - Software	\$ -	\$ 5,752	\$ -	\$ 1,600	\$ -	\$ 1,600	\$ -	\$ 1,600	100.0%
739 Kitchen Equipment	\$ 1,983	\$ 3,666	\$ 6,614	\$ 4,052	\$ 5,000	\$ 5,000	\$ -	\$ 5,000	81.0%
790 Cap Ex Fund	\$ 14,762	\$ 119,433	\$ 185,581	\$ 124,517	\$ 150,000	\$ 150,000	\$ -	\$ 150,000	83.0%
Total 700:	\$ 173,036	\$ 289,270	\$ 403,225	\$ 594,082	\$ 315,000	\$ 676,580	\$ (348,780)	\$ 327,800	87.8%
800 Debt Service & Miscellaneous									
810 Dues and Fees	\$ 12,172	\$ 11,591	\$ 13,619	\$ 10,449	\$ 15,000	\$ 15,000	\$ -	\$ 15,000	69.7%
830 Bond Restricted Assets (Interest)	\$ 591,363	\$ 690,709	\$ 559,913	\$ 466,593	\$ 530,913	\$ 530,913	\$ (30,000)	\$ 500,913	87.9%
840 Bond Restricted Assets (Principal)	\$ 676,845	\$ 521,193	\$ 725,000	\$ 604,167	\$ 750,000	\$ 750,000	\$ 35,000	\$ 785,000	80.6%
833 Bond Fees	\$ 41,170	\$ 33,800	\$ 6,000	\$ 32,670	\$ 33,800	\$ 33,800	\$ -	\$ 33,800	96.7%
890 Miscellaneous	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
Total 800:	\$ 1,321,550	\$ 1,257,293	\$ 1,304,532	\$ 1,113,879	\$ 1,329,713	\$ 1,329,713	\$ 5,000	\$ 1,334,713	83.8%
Total Expenses:	\$ 6,621,578	\$ 7,126,336	\$ 8,060,318	\$ 7,108,483	\$ 8,174,744	\$ 9,021,874	\$ 48,165	\$ 9,070,038	78.8%
Net Income:	\$ 694,380	\$ 661,217	\$ 1,591,021	\$ 790,148	\$ 300,489	\$ 628,423	\$ (370,067)	\$ 258,357	125.7%
Goal for Unrestricted Net Income:						\$ 250,000		\$ 250,000	
Unrestricted Net Income:						\$ 483,325		\$ 258,357	
Restricted Net Income:						\$ 145,098		\$ -	
Cap Ex Fund:	\$ (35,581)			At year end: \$ 145,469		At year end: Use: \$114,982		At year end: \$ 170,952	
	\$ -	\$ -							
Fund Reserve:	\$ 4,063,511	\$ 4,063,511	\$ 4,966,037	\$ 5,756,185	\$ 5,266,526	\$ 5,449,362		\$ 5,524,883	



PROPOSAL FOR BOARD ACTION

Proposal Title: _____

Submitted by: _____

Sponsoring Committee: _____

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

Situation:

Background:

Assessment:

Recommendation:

Please submit this form with all accompanying paperwork to the Board Secretary, Jaycee Rogers, at jrogers@gwacademy.org by the 15th day of the month of the Board meeting.

Teacher Salary Schedule

Step	Lane 1			Lane 2			Lane 3			Lane 4		
	BS Degree			BS Degree +30 Semester Hrs Approved Credit			Masters Degree			Masters Degree +36 Semester Hrs Approved Credit		
	Salary	*Legislative increase	Total	Salary	*Legislative increase	Total	Salary	*Legislative increase	Total	Salary	*Legislative increase	Total
1	\$44,997	\$4,200	\$49,197	\$49,424	\$4,200	\$53,624	\$51,636	\$4,200	\$55,836	\$55,694	\$4,200	\$59,894
2	\$45,735	\$4,200	\$49,935	\$49,792	\$4,200	\$53,992	\$52,004	\$4,200	\$56,204	\$56,062	\$4,200	\$60,262
3	\$46,471	\$4,200	\$50,671	\$50,161	\$4,200	\$54,361	\$52,374	\$4,200	\$56,574	\$56,431	\$4,200	\$60,631
4	\$47,211	\$4,200	\$51,411	\$50,531	\$4,200	\$54,731	\$52,742	\$4,200	\$56,942	\$56,801	\$4,200	\$61,001
5	\$47,947	\$4,200	\$52,147	\$51,269	\$4,200	\$55,469	\$53,481	\$4,200	\$57,681	\$57,908	\$4,200	\$62,108
6	\$48,685	\$4,200	\$52,885	\$52,374	\$4,200	\$56,574	\$54,586	\$4,200	\$58,786	\$59,013	\$4,200	\$63,213
7	\$49,424	\$4,200	\$53,624	\$53,481	\$4,200	\$57,681	\$55,694	\$4,200	\$59,894	\$60,120	\$4,200	\$64,320
8	\$50,531	\$4,200	\$54,731	\$54,586	\$4,200	\$58,786	\$56,801	\$4,200	\$61,001	\$61,224	\$4,200	\$65,424
9	\$51,269	\$4,200	\$55,469	\$55,694	\$4,200	\$59,894	\$57,908	\$4,200	\$62,108	\$61,963	\$4,200	\$66,163
10	\$52,374	\$4,200	\$56,574	\$56,801	\$4,200	\$61,001	\$59,013	\$4,200	\$63,213	\$63,070	\$4,200	\$67,270
11	\$53,481	\$4,200	\$57,681	\$57,908	\$4,200	\$62,108	\$60,120	\$4,200	\$64,320	\$64,178	\$4,200	\$68,378
12	\$54,586	\$4,200	\$58,786	\$59,013	\$4,200	\$63,213	\$60,858	\$4,200	\$65,058	\$65,284	\$4,200	\$69,484
13	\$55,694	\$4,200	\$59,894	\$60,120	\$4,200	\$64,320	\$61,963	\$4,200	\$66,163	\$66,389	\$4,200	\$70,589
14	\$56,801	\$4,200	\$61,001	\$60,858	\$4,200	\$65,058	\$63,070	\$4,200	\$67,270	\$67,497	\$4,200	\$71,697
15	\$57,908	\$4,200	\$62,108	\$61,963	\$4,200	\$66,163	\$64,178	\$4,200	\$68,378	\$68,602	\$4,200	\$72,802
16	\$59,013	\$4,200	\$63,213	\$63,070	\$4,200	\$67,270	\$65,284	\$4,200	\$69,484	\$69,711	\$4,200	\$73,911
17	\$60,139	\$4,200	\$64,339	\$64,178	\$4,200	\$68,378	\$66,389	\$4,200	\$70,589	\$70,817	\$4,200	\$75,017
18	\$61,287	\$4,200	\$65,487	\$65,284	\$4,200	\$69,484	\$67,497	\$4,200	\$71,697	\$71,553	\$4,200	\$75,753
19				\$66,389	\$4,200	\$70,589	\$68,602	\$4,200	\$72,802	\$72,660	\$4,200	\$76,860
20				\$67,497	\$4,200	\$71,697	\$69,711	\$4,200	\$73,911	\$73,767	\$4,200	\$77,967
21							\$70,817	\$4,200	\$75,017	\$74,872	\$4,200	\$79,072
22							\$71,553	\$4,200	\$75,753	\$75,979	\$4,200	\$80,179
23										\$77,087	\$4,200	\$81,287
24										\$78,192	\$4,200	\$82,392
25										\$79,299	\$4,200	\$83,499
26										\$80,405	\$4,200	\$84,605
27										\$82,249	\$4,200	\$86,449
28										\$84,464	\$4,200	\$88,664

**Passed in Board Meeting on
Effective 7/1/2022**

225 - Pay Scale Advancement Policy Approved April 25, 2013, Draft Revised January 26, 2018

Employees will advance up the pay scale one year at a time. Any deviations from this procedure must be reported to the GWA Finance Committee. Employees who have completed a full year at GWA will automatically move up to the next level on the pay scale the following school year. Employees hired after the beginning of the fiscal year, July 1st, and before December 31st, will also move up one level on the pay scale. Employees hired on or after January 1st of the next year will remain on their current level of the pay scale until the beginning of the fiscal year following their first completed year of employment at GWA.

[This Policy will be included at the bottom of all current and future pay scales]

Instructional Coach/Reading Specialist Salary Schedule

Step	Lane 1			Lane 2			Lane 3			Lane 4		
	BS Degree			BS Degree +30 Semester Hrs Approved Credit			Masters Degree			Masters Degree +36 Semester Hrs Approved Credit		
	Salary	*Legislative increase	Total	Salary	*Legislative increase	Total	Salary	*Legislative increase	Total	Salary	*Legislative increase	Total
1	\$56,528	\$4,200	\$60,728	\$60,859	\$4,200	\$65,059	\$63,024	\$4,200	\$67,224	\$66,995	\$4,200	\$71,195
2	\$57,250	\$4,200	\$61,450	\$61,636	\$4,200	\$65,836	\$63,385	\$4,200	\$67,585	\$67,355	\$4,200	\$71,555
3	\$57,970	\$4,200	\$62,170	\$62,411	\$4,200	\$66,611	\$63,746	\$4,200	\$67,946	\$67,717	\$4,200	\$71,917
4	\$58,693	\$4,200	\$62,893	\$63,189	\$4,200	\$67,389	\$61,167	\$4,200	\$65,367	\$68,078	\$4,200	\$72,278
5	\$59,415	\$4,200	\$63,615	\$63,966	\$4,200	\$68,166	\$64,829	\$4,200	\$69,029	\$69,161	\$4,200	\$73,361
6	\$60,137	\$4,200	\$64,337	\$64,743	\$4,200	\$68,943	\$65,911	\$4,200	\$70,111	\$70,243	\$4,200	\$74,443
7	\$60,859	\$4,200	\$65,059	\$65,520	\$4,200	\$69,720	\$66,995	\$4,200	\$71,195	\$71,326	\$4,200	\$75,526
8	\$61,942	\$4,200	\$66,142	\$66,686	\$4,200	\$70,886	\$68,078	\$4,200	\$72,278	\$72,408	\$4,200	\$76,608
9	\$62,663	\$4,200	\$66,863	\$67,462	\$4,200	\$71,662	\$69,161	\$4,200	\$73,361	\$73,130	\$4,200	\$77,330
10	\$63,746	\$4,200	\$67,946	\$68,628	\$4,200	\$72,828	\$70,243	\$4,200	\$74,443	\$74,214	\$4,200	\$78,414
11	\$64,829	\$4,200	\$69,029	\$69,794	\$4,200	\$73,994	\$71,326	\$4,200	\$75,526	\$75,297	\$4,200	\$79,497
12	\$65,911	\$4,200	\$70,111	\$70,959	\$4,200	\$75,159	\$72,048	\$4,200	\$76,248	\$76,379	\$4,200	\$80,579
13	\$66,995	\$4,200	\$71,195	\$72,126	\$4,200	\$76,326	\$73,130	\$4,200	\$77,330	\$77,462	\$4,200	\$81,662
14	\$68,078	\$4,200	\$72,278	\$73,292	\$4,200	\$77,492	\$74,214	\$4,200	\$78,414	\$78,544	\$4,200	\$82,744
15	\$69,161	\$4,200	\$73,361	\$74,458	\$4,200	\$78,658	\$75,297	\$4,200	\$79,497	\$79,626	\$4,200	\$83,826
16	\$70,243	\$4,200	\$74,443	\$75,642	\$4,200	\$79,842	\$76,379	\$4,200	\$80,579	\$80,711	\$4,200	\$84,911
17	Passed in Board Meeting on Effective 7/1/2022			\$76,845	\$4,200	\$81,045	\$77,462	\$4,200	\$81,662	\$81,793	\$4,200	\$85,993
18				\$78,067	\$4,200	\$82,267	\$78,544	\$4,200	\$82,744	\$82,515	\$4,200	\$86,715
19				\$79,309	\$4,200	\$83,509	\$79,626	\$4,200	\$83,826	\$83,598	\$4,200	\$87,798
20				\$80,571	\$4,200	\$84,771	\$80,711	\$4,200	\$84,911	\$84,681	\$4,200	\$88,881
21				\$81,793	\$4,200	\$85,993	\$85,764	\$4,200	\$89,964			
22				\$82,515	\$4,200	\$86,715	\$86,845	\$4,200	\$91,045			
23				\$87,930	\$4,200	\$92,130						
24				\$89,012	\$4,200	\$93,212						
25				\$90,094	\$4,200	\$94,294						
26				\$91,177	\$4,200	\$95,377						
27	\$92,982	\$4,200	\$97,182									
28	\$95,149	\$4,200	\$99,349									

225 - Pay Scale Advancement Policy Approved April 25, 2013, Draft Revised March 24, 2014

Employees will advance up the pay scale one year at a time. Any deviations from this procedure are subject to Board approval prior to Letters of Employment being sent out.

Employees who have completed a full year at GWA will automatically move up to the next level on the pay scale the following school year. Employees hired after the beginning of the fiscal year, July 1st, and before December 31st, will also move up one level on the pay scale. Employees hired on or after January 1st of the next year will remain on their current level of pay scale until the beginning of the fiscal year following their first completed year of employment at GWA.

[This Policy will be included at the bottom of all current and future pay scales]

Teacher Assistant Pay Schedule

Step	Teacher Assistant 1: Example: Grade Level Aides, Lunch & Kitchen Aides	Teacher Aide 2 Positions REQUIRING related Associates Degree and required certifications	TAs performing Teaching Duties (Example: P.E., Computers, Library, and Motor Lab Manager)
1	\$14.25	\$16.25	\$18.24
2	\$14.68	\$16.74	\$19.15
3	\$15.12	\$17.24	\$20.12
4	\$15.57	\$17.76	\$21.13
5	\$16.04	\$18.29	\$22.19
6	\$16.52	\$18.84	\$22.83
7	\$17.02	\$19.40	\$23.53
8	\$17.53	\$19.99	\$24.23
9	\$18.05	\$20.59	\$24.95
10	\$18.59	\$21.20	\$25.71
11	\$19.15	\$21.84	\$26.48
12	\$19.73	\$22.49	\$27.26
13	\$20.32	\$23.17	\$28.09
14	\$20.93	\$23.86	\$28.94
15	\$21.55	\$24.58	\$29.81

Passed in Board Meeting on

Effective 7/1/2022

225 - Pay Scale Advancement Policy Approved April 25, 2013, Draft Revised January 26, 2018

Employees will advance up the pay scale one year at a time. Any deviations from this procedure must be reported to the GWA Finance Committee. Employees who have completed a full year at GWA will automatically move up to the next level on the pay scale the following school year. Employees hired after the beginning of the fiscal year, July 1st, and before December 31st, will also move up one level on the pay scale. Employees hired on or after January 1st of the next year will remain on their current level of the pay scale until the beginning of the fiscal year following their first completed year of employment at GWA.

[This Policy will be included at the bottom of all current and future pay scales]

Secretary Pay Schedule

Step	Secretary 1: Example: Attendance Secretary, Substitute Secretary	Secretary 2: Registrar, Health and Wellness Secretary, and other secretary roles that require additional certification and training	Executive Level Secretary: Purchasing/Finance & Budgeting Secretary
1	\$14.25	\$18.48	\$23.30
2	\$14.68	\$18.94	\$23.88
3	\$15.12	\$19.41	\$24.48
4	\$15.57	\$19.90	\$25.10
5	\$16.04	\$20.40	\$25.71
6	\$16.52	\$20.91	\$26.37
7	\$17.02	\$21.43	\$27.02
8	\$17.53	\$21.97	\$27.70
9	\$18.05	\$22.51	\$28.39
10	\$18.59	\$23.08	\$29.10
11	\$19.15	\$23.66	\$29.83
12	\$19.73	\$24.24	\$30.58
13	\$20.32	\$24.85	\$31.33
14	\$20.93	\$25.47	\$32.12
15	\$21.55	\$26.11	\$32.92
16	\$22.20	\$26.77	\$33.74
17	\$22.87	\$27.44	\$34.58

Passed in Board Meeting on

Effective 7/1/2022

225 - Pay Scale Advancement Policy Approved April 25, 2013, Draft Revised January 26, 2018

Employees will advance up the pay scale one year at a time. Any deviations from this procedure must be reported to the GWA Finance Committee. Employees who have completed a full year at GWA will automatically move up to the next level on the pay scale the following school year. Employees hired after the beginning of the fiscal year, July 1st, and before December 31st, will also move up one level on the pay scale. Employees hired on or after January 1st of the next year will remain on their current level of the pay scale until the beginning of the fiscal year following their first completed year of employment at GWA.

[This Policy will be included at the bottom of all current and future pay scales]

Special Education Paraprofessional and Executive Secretary Pay Scale

Step	Paraprofessional	Executive Secretary, RBT, and Motor Lab Manager
1	\$15.35	\$18.51
2	\$16.11	\$19.43
3	\$16.92	\$20.39
4	\$17.78	\$21.42
5	\$18.66	\$22.50
6	\$19.58	\$23.63
7	\$20.18	\$24.32
8	\$20.77	\$25.06
9	\$21.40	\$25.81
10	\$22.04	\$26.57
11	\$22.71	\$27.38
12	\$23.39	\$28.20
13	\$24.09	\$29.03
14	\$24.83	\$29.91
15	\$25.57	\$30.81

Passed in Board Meeting on

Effective 7/1/2022

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[This Policy will be included at the bottom of all current and future pay scales]



PROPOSAL FOR BOARD ACTION

Proposal Title: _____

Submitted by: _____

Sponsoring Committee: _____

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

Situation:

Background:

Assessment:

Recommendation:

Please submit this form with all accompanying paperwork to the Board Secretary, Jaycee Rogers, at jrogers@gwacademy.org by the 15th day of the month of the Board meeting.

Superior Technical Solutions

3588 Church Rocks Dr
Saint George, UT 84790
(435) 574-9311
john@stsutah.com
http://www.stsutah.com



INVOICE

BILL TO

George Washington Academy
2277 S 3000 E
St George, UT 84790 USA

INVOICE # 5900
DATE 05/16/2022
DUE DATE 05/31/2022
TERMS Net 15

DESCRIPTION	QTY	RATE	AMOUNT
Hardware Consult Computer refresh for remaining computers, Upgrade Ram 16GB, 500gb SSD, i5 Processor	47	255.00	11,985.00

BALANCE DUE **\$11,985.00**



John, get a \$200 Amazon Gift Card upon approval for the Amazon Business Prime American Express Card with an eligible Prime membership. Terms apply. [Learn More](#)

Shopping Cart



Intel Core i5-10400F Desktop Processor 6 Cores up to 4.3 GHz Without Processor Graphics LGA1200 (Intel 400 Series chipset) 65W, Model Number: BX8070110400F
\$123⁹⁵
 Business Price ▼
 In Stock
 ✓prime & FREE Returns ▼
 This is a gift [Learn more](#)
 Qty: 1 ▼ [Delete](#) [Save for later](#) [Compare with similar items](#)



SAMSUNG 860 EVO MZ-76E500E 500 GB Solid State Drive - SATA (SATA/600) - 2.5" Drive - Internal - 550 MB/s Maximum Read Transfer Rate - 256-bit Encryption Standard
\$99⁹⁹
 Only 9 left in stock - order soon.
 Shipped from: Slam-Dunk
 Gift options not available. [Learn more](#)
 Qty: 1 ▼ [Delete](#) [Save for later](#) [Compare with similar items](#)



Corsair Vengeance RGB PRO 16GB (2x8GB) DDR4 3200MHz C16 LED Desktop Memory - Black
\$84⁹⁹
 In Stock
 ✓prime & FREE Returns ▼
 This is a gift [Learn more](#)
 Qty: 1 ▼ [Delete](#) [Save for later](#) [Compare with similar items](#)

Subtotal (3 items): **\$308⁹³**

Subtotal (3 items): **\$308⁹³**

This order contains a gift

[Proceed to checkout](#)

Sponsored Products related to items in your cart

Mofangtech 4U...
 ★★★★★ 46
 \$40.99
[See all buying options](#)

Highfine 2.5" SW8C4...
 ★★★★★ 145
 \$7.99
[See all buying options](#)

NEMIX RAM 64GB...
 ★★★★★ 68
 \$254.99
[See all buying options](#)

Crucial Bundle with...
 ★★★★★ 8
 \$1,599.00
[See all buying options](#)

Your friend (john@stsutah.com) thought you'd like to see these products.

1 message

john@stsutah.com <john@stsutah.com>
To: jbentley@gwacademy.org

Mon, May 16, 2022 at 9:09 AM



Sharing My Shopping Cart

Dear Jessica,

John Siggard was shopping on Newegg.com and wanted to share the item(s) in his/her cart with you. You can view the entire contents below.

"47 total"

ADD & VIEW ITEM(S) TO CART

MY SHOPPING CART



SAMSUNG 870 EVO Series 2.5" 500GB SATA III V-NAND Internal Solid State Drive (SSD) MZ-77E500B/AM

Qty: 1

\$68.24



CORSAIR Vengeance RGB Pro 16GB (2 x 8GB) 288-Pin PC RAM DDR4 3200 (PC4 25600) Desktop Memory Model CMW16GX4M2C3200C16

Qty: 1

\$79.98



**Intel Core i5-10400F - Core i5 10th Gen Comet Lake
6-Core 2.9 GHz LGA 1200 65W Desktop Processor -
BX8070110400F**

Qty: 1

\$115.99

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18045 Rowland St. City of Industry, CA 91748 USA



PROPOSAL FOR BOARD ACTION

Proposal Title: University of Utah Reading Clinic Training for Reading Center

Submitted by: B.Clark

Sponsoring Committee: N/A

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

Situation:

Our Reading Center aides have received training throughout the duration of this year for the intervention program they are using in the Reading Center. This has included observations and instruction of our aides.

Background:

Assessment:

Recommendation:

It is our recommendation that you approve the 13,500 for this training that has happened throughout the 2020-2022 SY to better support our Reading Aides. This will be paid for out of Training and Development Funds

Please submit this form with all accompanying paperwork to the Board Secretary, Jaycee Rogers, at jrogers@gwacademy.org by the 15th day of the month of the Board meeting.



UNIVERSITY OF UTAH READING CLINIC
COLLEGE OF EDUCATION | THE UNIVERSITY OF UTAH

Invoice # 968

University of Utah Reading Clinic
5242 South College Drive Suite 100
Murray, UT 84123

Date: April 28, 2022

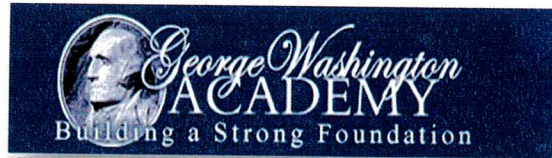
(801) 265-3951, fax (801) 265-3620

Washington School District
Blake Clark
bclark@gwacademy.org

Description	Price	Extended
Tier II Practicum in Higher Steps		\$13,500.00

Please submit your check to the UURC at the address found above. If you have any questions, do not hesitate to call.

Total Due: \$13,500.00



PROPOSAL FOR BOARD ACTION

Proposal Title: HMH Collections Close Readers 2022-2023

Submitted by: LaNessa Stevens

Sponsoring Committee: Curriculum Committee

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

Situation:

Purchase 6th and 7th grade close readers, which are a consumable product for the Collections English Language Arts Curriculum

Background:

Close readers are consumables and were used during the 2021-2022 school year. A new set for 6th and 7th grade students needs to be reordered

Assessment:

Collections continues to be our main language arts curriculum for the intermediate grades and the close readers are needed in order to teach the program with fidelity.

Recommendation:

It is recommended that the Board approve the purchase of HMH Collections 6th and 7th grade close readers as listed in the purchase order for the 2022-2023 school year.

Please submit this form with all accompanying paperwork to the Board Secretary, Matt Hafen, at mhafen@gwacademy.org by the 15th day of the month of the Board meeting.



Houghton Mifflin Harcourt

Proposal #008331557

Prepared For

George Washington Academy

2277 S 3000 E

Saint George UT 84790

Attention:

Jessica Bentley

jbentley@gwacademy.org

For the Purchase of:

HMH Collections 6-12 Natl 2017

Prepared By

Nathan Soesbe

nathan.soesbe@hnhco.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:

<http://www.hnhco.com/common/terms-conditions>

Send **Check Payments** to:
Houghton Mifflin Harcourt Publishing Company
14046 Collections Center Drive
Chicago, IL 60693

Attention:
Jessica Bentley
jbentley@gwacademy.org

HMH Confidential and Proprietary

Send **Orders** to:
k12orders@hnhco.com
FAX: 800-269-5232
HMH Orders
9400 Southpark Center Loop
Orlando, FL 32819-8647

Proposal for
George Washington Academy

ISBN	Title	Price	Quantity	Value of All Materials
Grade 6				
Student				
1538255 9780544087606	Collections Close Reader Student Edition Grade 6	\$35.25	120	\$4,230.00
Total for Student				
Total for Grade 6		\$4,230.00		
Grade 7				
Student				
1538257 9780544090767	Collections Close Reader Student Edition Grade 7	\$35.25	120	\$4,230.00
Total for Student				
Total for Grade 7		\$4,230.00		

Total Savings:	\$0.00
Subtotal Purchase Amount:	\$8,460.00
Shipping & Handling:	\$888.30

Total Cost of Proposal (PO Amount):	\$9,348.30
--	-------------------

Please add proper sales tax to your order

Send **Check Payments** to:
Houghton Mifflin Harcourt Publishing Company
14046 Collections Center Drive
Chicago, IL 60693

Attention:
Jessica Bentley
jbentley@gwacademy.org

Send **Orders** to:
k12orders@hnhco.com
FAX: 800-269-5232
HMH Orders
9400 Southpark Center Loop
Orlando, FL 32819-8647

HMH Confidential and Proprietary

Total Cost of Proposal (PO Amount): \$9,348.30

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
 - o Point of Contact for Print materials
 - o Point of Contact for Digital materials
 - o Point of Contact for Scheduling Professional Development
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to:	Sold to:
George Washington Academy	George Washington Academy
2277 S 3000 E	2277 S 3000 E
Saint George, UT 84790-8510	Saint George, UT 84790-8510
- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Shipping Point.
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>

Date of Proposal: 2/22/2022

Proposal Expiration Date: 4/8/2022



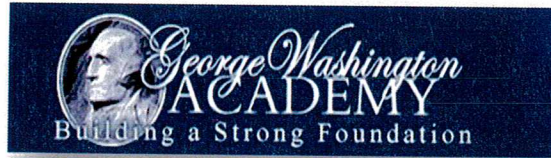
Houghton Mifflin Harcourt

Send **Check Payments** to:
 Houghton Mifflin Harcourt Publishing Company
 14046 Collections Center Drive
 Chicago, IL 60693

Attention:
 Jessica Bentley
 jbentley@gwacademy.org

HMH Confidential and Proprietary

Send **Orders** to:
 k12orders@hnhco.com
 FAX: 800-269-5232
 HMH Orders
 9400 Southpark Center Loop
 Orlando, FL 32819-8647



PROPOSAL FOR BOARD ACTION

Proposal Title: Amplify - CKLA K-5 Materials/Consumables 2022-2023

Submitted by: LaNessa Stevens

Sponsoring Committee: Curriculum Committee

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

Situation:

Reorder CKLA Amplify consumable materials for k-5 consisting of activity books, readers, and journals all connected to teaching the curriculum with fidelity.

Background:

Teachers have students use the workbooks every year as they teach CKLA curriculum. Each student needs their own along with a few extra for new students.

Assessment:

CKLA Amplify continues to be our main language arts curriculum for the elementary grades K-5 and the workbooks, journals and readers are needed to teach the program with fidelity.

Recommendation:

It is recommended that the Board approve the purchase of CKLA Amplify consumable materials as listed on the purchase order for the 2022-2023 school year.

Please submit this form with all accompanying paperwork to the Board Secretary, Matt Hafen, at mhafen@gwacademy.org by the 15th day of the month of the Board meeting.



Submitted By: LaNessa Stevens

Date: 7/1/2022 Vendor: _____

Website/Contact Info: Amplify: CKLA K-5

BILL/SHIP TO: George Washington Academy
2277 S. 3000 E.
St. George, UT 84790

This is a/an (Circle One):

Purchase Order/Invoice P.O. # 2022-260

School Credit Card Purchase _____

School Debit (Admin) _____

Authorization for Travel _____

Dates of Travel: _____

Reimbursement Request (Fill Out Below & Attach all Receipts) _____

Teacher Supply Account Purchase? Y N

QTY	ITEM #	DESCRIPTION (include dates as applicable)	UNIT PRICE	LINE TOTAL
150		GK skills activity books	32. ⁰⁰	4800. ⁰⁰
25		GK readers all units teach	19. ⁹⁶	499. ⁰⁰
150		G1 skills knowledge books	38. ⁰⁰	5,700. ⁰⁰
25		G1 skills readers all units 1	27. ⁹⁶	699. ⁰⁰
150		G2 skills knowledge books	38. ⁰⁰	5,700. ⁰⁰
25		G2 readers	23. ⁹⁶	599. ⁰⁰
125		G3 activity books	38. ⁰⁰	4,750. ⁰⁰
2		G3 spelling cards	60. ⁰⁰	120. ⁰⁰
150		G4 U1 activity books	5. ⁶⁰	840. ⁰⁰
150		G4 U2 pt 1 " "	5. ⁶⁰	840. ⁰⁰
150		G4 U2 pt 2 " "	5. ⁶⁰	840. ⁰⁰
150		G4 U3	8. ³⁴	1,251. ⁰⁰

Budget Category: (Administration Only)

300 Professional & Technical Budget Detail: _____

400 Purchased Property Services Budget Detail: _____

500 Other Purchased Services Budget Detail: _____

600 Supplies & Materials Budget Detail: 641

700 Property Budget Detail: _____

Principal Discretionary Land Trust _____

K-3 Reading Achievement CTE _____

Gifted & Talented _____

Special Education _____

Other: Bill ship July 1st 2022

Notes: 22-23 school year

Procurement:
If the item/service is over \$1,000, you are required to request 3 bids.

Please attach all bids to this requisition and a brief explanation of why you chose the vendor.

Subtotal	
Shipping	
Sales Tax	
TOTAL \$	<u>40,772.¹⁶</u>

[Signature] 3/28/22
Executive Director's Approval (For purchases up to \$2,000) Date

Approving Board Member (For purchases between \$2,001 - \$5,000) Date

Board Chair or Board Member on Finance Committee Date

For purchases over \$5,000
*Purchases over \$5,000 MUST be approved in a board meeting



This is a/an (Circle One):

Purchase Order/Invoice P.O. # _____

School Credit Card Purchase _____

School Debit (Admin) _____

Authorization for Travel _____

Dates of Travel: _____

Reimbursement Request
(Fill Out Below & Attach all Receipts)

Teacher Supply Account Purchase? Y N

Submitted By: _____

Date: _____ Vendor: _____

Website/Contact Info: _____

BILL/SHIP TO: George Washington Academy
2277 S. 3000 E.
St. George, UT 84790

QTY	ITEM #	DESCRIPTION (include dates as applicable)	UNIT PRICE	LINE TOTAL
150		G4 U4 activity book	6.76	1014. ⁰⁰
140		G4 U5 " "	5.60	784. ⁰⁰
150		G4 U7 " "	5.60	840. ⁰⁰
150		G4 U8 " " "	5.60	840. ⁰⁰
25		G4 readers	19.96	499. ⁰⁰
150		G5 U1 activity books	5.60	840. ⁰⁰
150		G5 U2 " "	5.60	840. ⁰⁰
150		G5 U3 " "	8.36	1254. ⁰⁰
150		G5 U4	5.60	840. ⁰⁰
150		G5 U5	5.60	840. ⁰⁰
150		G5 U6	5.60	840. ⁰⁰
150		G5 U8	5.60	840. ⁰⁰

Budget Category: (Administration Only)

300 Professional & Technical Budget Detail: _____

400 Purchased Property Services Budget Detail: _____

500 Other Purchased Services Budget Detail: _____

600 Supplies & Materials Budget Detail: _____

700 Property Budget Detail: _____

Principal Discretionary Land Trust _____

K-3 Reading Achievement CTE _____

Gifted & Talented _____

Special Education _____

Other: _____

Notes: _____

Procurement:
If the item/service is over \$1,000, you are required to request 3 bids.

Please attach all bids to this requisition and a brief explanation of why you chose the vendor.

Subtotal	
Shipping	
Sales Tax	
TOTAL	

Executive Director's Approval _____ Date _____
(For purchases up to \$2,000)

Approving Board Member _____ Date _____
(For purchases between \$2,001 - \$5,000)

Board Chair or _____ Date _____
Board Member on Finance Committee

For purchases over \$5,000
*Purchases over \$5,000 MUST be approved in a board meeting



Price Quote

Amplify

55 Washington Street, Suite 800
 Brooklyn, NY 11201
 Phone: (800) 823-1969
 Fax: (646) 403-4700

Quote #: Q-124348-1
 Date: 3/22/2022
 Expires On: 4/21/2022

Customer Contact Information
 Jessica Bentley
 GEORGE WASHINGTON ACADEMY
 (435) 673-2232
 jbentley@gwacademy.org

Amplify Contact Information
 Bob McCarty
 Senior Account Executive
 (435) 655-1731
 rmccarty@amplify.com

Kindergarten

PRODUCT	ISBN	QUANTITY	PRICE	TOTAL PRICE
CKLA 2nd Edition GK Skills Activity Books, All Units (1 of each)_2022	978-1-64383-677-5	150.00	\$32.00	\$4,800.00
CKLA 2nd Edition GK Skills Readers, All Units (1 of each)_2022	978-1-68391-787-8	25.00	\$19.96	\$499.00
TOTAL				\$5,299.00

Grade 1

PRODUCT	ISBN	QUANTITY	PRICE	TOTAL PRICE
CKLA 2nd Edition G1 Skills & Knowledge Activity Books, All Units and Domains (1 of each)_2022	978-1-63602-493-6	150.00	\$38.00	\$5,700.00
CKLA 2nd Edition G1 Skills Readers, All Units (1 of each)_2022	978-1-63602-477-6	25.00	\$27.96	\$699.00
TOTAL				\$6,399.00

Grade 2

PRODUCT	ISBN	QUANTITY	PRICE	TOTAL PRICE
CKLA 2nd Edition G2 Skills & Knowledge Activity Books, All Units and Domains (1 of each)_2022	978-1-63602-457-8	150.00	\$38.00	\$5,700.00

PRODUCT	ISBN	QUANTITY	PRICE	TOTAL PRICE
CKLA 2nd Edition G2 Skills Readers, All Units (1 of each)_2022	978-1-63602-442-4	25.00	\$23.96	\$599.00
TOTAL				\$6,299.00

Grade 3

PRODUCT	ISBN	QUANTITY	PRICE	TOTAL PRICE
CKLA 2nd Edition G3 Activity Books, All Units (1 of each)_2022	978-1-63948-490-4	125.00	\$38.00	\$4,750.00
CKLA 2nd Edition G3 Spelling Cards	978-1-68161-312-3	2.00	\$60.00	\$120.00
TOTAL				\$4,870.00

Grade 4

PRODUCT	ISBN	QUANTITY	PRICE	TOTAL PRICE
CKLA 2nd Edition G4 U1 Activity Book: Personal Narratives	978-1-68161-235-5	150.00	\$5.60	\$840.00
CKLA 2nd Edition G4 U2 Part 1 Activity Book: Empires In The Middle Ages Part 1	978-1-68161-267-6	150.00	\$5.60	\$840.00
CKLA 2nd Edition G4 U2 Part 2 Activity Book: Empires In The Middle Ages Part 2	978-1-68161-305-5	150.00	\$5.60	\$840.00
CKLA 2nd Edition G4 U3 Poet's Journal	978-1-68161-265-2	150.00	\$8.36	\$1,254.00
CKLA 2nd Edition G4 U4 Activity Book: Eureka! Inventor's Notebook	978-1-68161-221-8	150.00	\$6.76	\$1,014.00
CKLA 2nd Edition G4 U5 Activity Book: Geology	978-1-68161-219-5	140.00	\$5.60	\$784.00
CKLA 2nd Edition G4 U7 Activity Book: American Revolution	978-1-68161-884-5	150.00	\$5.60	\$840.00
CKLA 2nd Edition G4 U8 Activity Book: Treasure Island	978-1-68161-890-6	150.00	\$5.60	\$840.00
CKLA 2nd Edition G4 Readers, All Units (1 of each)	978-1-68391-224-8	25.00	\$19.96	\$499.00
TOTAL				\$7,751.00

Grade 5

PRODUCT	ISBN	QUANTITY	PRICE	TOTAL PRICE
CKLA 2nd Edition G5 U1 Activity Book: Personal Narratives	978-1-68161-254-6	150.00	\$5.60	\$840.00
CKLA 2nd Edition G5 U2 Activity Book: Early American Civilization	978-1-68391-044-2	150.00	\$5.60	\$840.00
CKLA 2nd Edition G5 U3 Poet's Journal	978-1-68391-045-9	150.00	\$8.36	\$1,254.00
CKLA 2nd Edition G5 U4 Activity Book: Adventures Of Don Quixote	978-1-68161-237-9	150.00	\$5.60	\$840.00
CKLA 2nd Edition G5 U5 Activity Book: Renaissance	978-1-68161-238-6	150.00	\$5.60	\$840.00
CKLA 2nd Edition G5 U6 Activity Book: Reformation	978-1-68161-240-9	150.00	\$5.60	\$840.00
CKLA 2nd Edition G5 U8 Activity Book: Native Americans	978-1-68161-242-3	150.00	\$5.60	\$840.00
CKLA 2nd Edition G5 U9 Activity Book: Chemical Matter	978-1-68161-243-0	150.00	\$5.60	\$840.00
TOTAL				\$7,134.00

S&H

SHIPPING AND HANDLING	SHIPPING COST	TOTAL PRICE
Amplify Shipping and Handling	\$3,020.16	\$3,020.16

GRAND TOTAL

\$40,772.16

Scope and Duration

Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: <http://www.amplify.com/w-9.pdf>

License and Services Term:

- Licenses: 07/01/2022 until 06/30/2023.
- Services: 18 months from order date. Unless otherwise stated above, all training and other services purchased must be scheduled and delivered within such term or will be forfeited.

Special Terms:

- **FOR SHIPPED MATERIALS:**
 - Expedited shipping is available at extra charge.
 - Print materials and kits are non-returnable and non-refundable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.
- **FOR SERVICES:**
 - Training and professional development sessions cancelled with less than one week notice will be deemed delivered.

How to Order Our Products

Amplify would like to process your order as quickly as possible. We accept the following forms of payment: purchase orders, checks, and credit card payments (Visa, MasterCard, Discover and American Express). In order for us to assist you, please help us by following these instructions:

Please include these three documents with your order:

- Authorized purchase order or check
- A copy of your Price Quote
- A copy of your Tax-Exemption Certificate

If submitting a purchase order:

To expedite your order, please email a purchase order to IncomingPO@amplify.com or fax it to (646) 403-4700. Purchase Orders can also be mailed to our Order Management Department at the address below.

If submitting your order via credit card:

- Please email Accountsreceivable@amplify.com to request a secure credit card payment link
- Amplify accepts Visa and MasterCard payments.

If submitting your order via sending a check:

- Please mail your documents directly to our Order Management Department and notify your sales representative of the check number and check amount.
- Please note that mailing a check can add up to two weeks processing time for your order. For faster processing of your order, please submit your order via Purchase Order or Credit Card Authorization Form.

The information requested above is essential to ensure smooth completion of your order with Amplify. Failure to submit documents will prevent your order from processing.

Our Order Management Department is located at 55 Washington Street, Suite 800, Brooklyn, NY 11201. Please note that mailing any documents can result in delays of up to two weeks. For faster processing of your order, we recommend you submit a purchase order via fax or email.

This Price Quote is subject to the Customer Terms & Conditions of Amplify Education, Inc. attached and available at amplify.com/customer-terms. Issuance of a purchase order or payment pursuant to this Price Quote, or usage of the products specified herein, shall be deemed acceptance of such Terms & Conditions.

Terms & Conditions

1. Scope. Amplify Education, Inc. ("Amplify") and Customer wish to enter into the agreement created by the price quote, proposal, renewal letter, or other ordering document containing the details of this purchase (the "Quote") and these Customer Terms &

Conditions, including any addendums hereto (this "Agreement") pursuant to which Amplify will deliver one or more of the products or services specified on the Quote (collectively, the "Products").

2. License. Subject to the terms and conditions of this Agreement, Amplify grants to Customer a non-exclusive, non-transferable, non-sublicenseable license to access and use, and permit Authorized Users to access and use the Products solely in the U.S. during the Term for the number of Authorized Users specified in the Quote for whom Customer has paid the applicable fees to Amplify. "Authorized User" means an individual teacher or other personnel employed by Customer, or an individual student registered for instruction at Customer's school, whom Customer permits to access and use the Products subject to the terms and conditions of this Agreement, and solely while such individual is so employed or so registered. Each Authorized User's access and use of the Products shall be subject to Amplify's Terms of Use available through the Products, in addition to the terms and conditions of this Agreement, and violations of such terms may result in suspension or termination of the applicable account.

3. Restrictions. Customer shall access and use the Products solely for non-commercial instructional and administrative purposes of Customer's school. Further, Customer shall not, except as expressly authorized or directed by Amplify: (a) copy, modify, translate, distribute, disclose or create derivative works based on the contents of, or sell, the Products, or any part thereof; (b) decompile, disassemble or otherwise reverse engineer the Products or otherwise use the Products to develop functionally similar products or services; (c) modify, alter or delete any of the copyright, trademark, or other proprietary notices in or on the Products; (d) rent, lease or lend the Products or use the Products for the benefit of any third party; (e) avoid, circumvent or disable any security or digital rights management device, procedure, protocol or mechanism in the Products; or (f) permit any Authorized User or third party to do any of the foregoing. Customer also agrees that any works created in violation of this section are derivative works, and, as such, Customer agrees to assign, and hereby assigns, all right, title and interest therein to Amplify. The Products and derivatives thereof may be subject to export laws and regulations of the U.S. and other jurisdictions. Customer may not export any Product outside of the U.S. Further, Customer will not permit Authorized Users to access or use any Product in a U.S.-embargoed country or otherwise in violation of any U.S. export law or regulation. The software and associated documentation portions of the Products are "commercial items" (as defined at 48 CFR 2.101), comprising "commercial computer software" and "commercial computer software documentation," as those terms are used in 48 CFR 12.212. Accordingly, if Customer is the U.S. Government or its contractor, Customer will receive only those rights set forth in this Agreement in accordance with 48 CFR 227.7201-227.7204 (for Department of Defense and their contractors) or 48 CFR 12.212 (for other U.S. Government licensees and their contractors).

4. Reservation of Rights. SUBSCRIPTION PRODUCTS ARE LICENSED, NOT SOLD. Subject to the limited rights expressly granted hereunder, all rights, title and interest in and to all Products, including all related IP Rights, are and shall remain the sole and exclusive property of Amplify or its third-party licensors. "IP Rights" means, collectively, rights under patent, trademark, copyright and trade secret laws, and any other intellectual property or proprietary rights recognized in any country or jurisdiction worldwide. Customer shall notify Amplify of any violation of Amplify's IP Rights in the Products, and shall reasonably assist Amplify as necessary to remedy any such violation. Amplify Products are protected by patents (see <http://www.amplify.com/virtual-patent-marking>).

5. Payments. In consideration of the Products, Customer will pay to Amplify (or other party designated on the Quote) the fees specified in the Quote in full within 30 days of the date of invoice, except as otherwise agreed by the parties or for those amounts that are subject to a good faith dispute of which Customer has notified Amplify in writing. Customer shall be responsible for all state or local sales, use or gross receipts taxes, and federal excise taxes unless Customer provides a then-current tax exemption certificate in advance of the delivery, license, or performance of any Product, as applicable.

6. Shipments. Unless otherwise specified on the Quote, physical Products will be shipped FOB origin in the US (Incoterms 2010 EXW outside of the US) and are deemed accepted by Customer upon receipt. Upon acceptance of such Products, orders are non-refundable, non-returnable, and non-exchangeable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.

7. Account Information. For subscription Products, the authentication of Authorized Users is based in part upon information supplied by Customer or Authorized Users, as applicable. Customer will and will cause its Authorized Users to (a) provide accurate information to Amplify or a third-party authentication service as applicable, and promptly report any changes to such information, (b) not share or allow others to use their account, (c) maintain the confidentiality and security of their account information, and (d) use the Products solely via such authorized accounts. Customer agrees to notify Amplify immediately of any unauthorized use of its or its Authorized Users' accounts or related authentication information. Amplify will not be responsible for any losses arising out of the unauthorized use of accounts created by or for Customer and its Authorized Users.

8. Confidentiality. Customer acknowledges that, in connection with this Agreement, Amplify has provided or will provide to Customer and its Authorized Users certain sensitive or proprietary information, including software, source code, assessment instruments, research, designs, methods, processes, customer lists, training materials, product documentation, know-how and trade secrets, in

whatever form ("Confidential Information"). Customer agrees (a) not to use Confidential Information for any purpose other than use of the Products in accordance with this Agreement and (b) to take all steps reasonably necessary to maintain and protect the Confidential Information of Amplify in strict confidence. Confidential Information shall not include information that, as evidenced by Customer's contemporaneous written records: (i) is or becomes publicly available through no fault of Customer; (ii) is rightfully known to Customer prior to the time of its disclosure; (iii) has been independently developed by Customer without any use of the Confidential Information; or (iv) is subsequently learned from a third party not under any confidentiality obligation.

9. Student Data. The parties acknowledge and agree that Customer is subject to federal and local laws relating to the protection of personally identifiable information of students ("PII"), including the Family Educational Rights and Privacy Act ("FERPA"), and that Amplify is obtaining such PII as a "school official" under Section 99.31 of FERPA for the purpose of providing the Products hereunder. Subject to the terms and conditions of this Agreement, Amplify will not take any action to cause Customer to be out of compliance with FERPA or applicable state laws relating to PII. Amplify's Customer Privacy Policy at <http://www.amplify.com/customer-privacy> will govern collection, use, and disclosure of information collected or stored on behalf of Customer under this Agreement.

10. Customer Materials. Customer represents, warrants, and covenants that it has all the necessary rights, including consents and IP Rights, in connection with any data, information, content, and other materials provided to or collected by Amplify on behalf of Customer or its Authorized Users using the Products or otherwise in connection with this Agreement ("Customer Materials"), and that Amplify has the right to use such Customer Materials as contemplated hereunder or for any other purposes required by Customer. Customer is solely responsible for the accuracy, integrity, completeness, quality, legality, and safety of such Customer Materials. Customer is responsible for meeting hardware, software, telecommunications, and other requirements listed at <http://www.amplify.com/customer-requirements>.

11. Warranty Disclaimer. PRODUCTS ARE PROVIDED "AS IS" AND WITHOUT WARRANTY OF ANY KIND BY AMPLIFY. AMPLIFY EXPRESSLY DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY WARRANTY AS TO TITLE, NON-INFRINGEMENT, MERCHANTABILITY, OR FITNESS FOR A PARTICULAR PURPOSE OR USE. CUSTOMER ASSUMES RESPONSIBILITY FOR SELECTING THE PRODUCTS TO ACHIEVE CUSTOMER'S INTENDED RESULTS AND FOR THE ACCESS AND USE OF THE PRODUCTS, INCLUDING THE RESULTS OBTAINED FROM THE PRODUCTS. WITHOUT LIMITING THE FOREGOING, AMPLIFY MAKES NO WARRANTY THAT THE PRODUCTS WILL BE ERROR-FREE OR FREE FROM INTERRUPTIONS OR OTHER FAILURES OR WILL MEET CUSTOMER'S REQUIREMENTS. AMPLIFY IS NEITHER RESPONSIBLE NOR LIABLE FOR ANY THIRD PARTY CONTENT OR SOFTWARE INCLUDED IN PRODUCTS, INCLUDING THE ACCURACY, INTEGRITY, COMPLETENESS, QUALITY, LEGALITY, USEFULNESS OR SAFETY OF, OR IP RIGHTS RELATING TO, SUCH THIRD PARTY CONTENT AND SOFTWARE. ANY ACCESS TO OR USE OF SUCH THIRD PARTY CONTENT AND SOFTWARE MAY BE SUBJECT TO THE TERMS AND CONDITIONS AND INFORMATION COLLECTION, USAGE AND DISCLOSURE PRACTICES OF THIRD PARTIES.

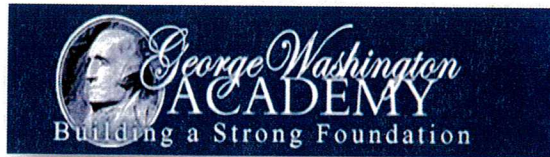
12. Limitation of Liability. IN NO EVENT SHALL AMPLIFY BE LIABLE TO CUSTOMER OR TO ANY AUTHORIZED USER FOR ANY INCIDENTAL, SPECIAL, CONSEQUENTIAL, PUNITIVE, RELIANCE OR COVER DAMAGES, DAMAGES FOR LOST PROFITS, LOST DATA OR LOST BUSINESS, OR ANY OTHER INDIRECT DAMAGES, EVEN IF AMPLIFY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. TO THE EXTENT PERMITTED BY APPLICABLE LAW, AMPLIFY'S ENTIRE LIABILITY TO CUSTOMER OR ANY AUTHORIZED USER ARISING OUT OF PERFORMANCE OR NONPERFORMANCE BY AMPLIFY OR IN ANY WAY RELATED TO THE SUBJECT MATTER OF THIS AGREEMENT, REGARDLESS OF WHETHER THE CLAIM FOR SUCH DAMAGES IS BASED IN CONTRACT, TORT, STRICT LIABILITY OR OTHERWISE, SHALL NOT EXCEED THE AGGREGATE OF CUSTOMER'S OR ANY AUTHORIZED USER'S DIRECT DAMAGES UP TO THE FEES PAID BY CUSTOMER TO AMPLIFY FOR THE AFFECTED PORTION OF THE PRODUCTS IN THE PRIOR 12 MONTH-PERIOD. UNDER NO CIRCUMSTANCES SHALL AMPLIFY BE LIABLE FOR ANY CONSEQUENCES OF ANY UNAUTHORIZED USE OF THE PRODUCTS THAT VIOLATES THIS AGREEMENT OR ANY APPLICABLE LAW OR REGULATION.

13. Term; Termination. This Agreement will be in effect for the duration specified in the Quote and may be renewed or extended by mutual agreement of the parties. Without prejudice to any rights either party may have under this Agreement, in law, equity or otherwise, a party shall have the right to terminate this Agreement if the other party (or in the case of Amplify, an Authorized User) materially breaches any term, provision, warranty or representation under this Agreement and fails to correct the breach within 30 days of its receipt of written notice thereof. Upon termination, Customer will: (a) cease using the Products, (b) return, purge or destroy (as directed by Amplify) all copies of any Products and, if so requested, certify to Amplify in writing that such surrender or destruction has occurred, (c) pay any fees due and owing hereunder, and (d) not be entitled to a refund of any fees previously paid, unless otherwise specified in the Quote. Customer will be responsible the cost of any continued use of Products following such termination. Upon termination, Amplify will return or destroy any PII of students provided to Amplify hereunder. Notwithstanding the foregoing, nothing shall require Amplify to return or destroy any data that does not include PII, including de-identified information or data that is derived from access to PII but which does not contain PII. Sections 3-13 shall survive the termination of this Agreement.

14. Miscellaneous. This Agreement, including all addendums, attachments and the Quote, as applicable, constitutes the entire agreement between the parties relating to the subject matter hereof. The provisions of this Agreement shall supersede any conflicting terms and conditions in any Customer purchase order, other correspondence or verbal communication, and shall supersede and cancel all prior agreements, written or oral, between the parties relating to the subject matter hereof. This Agreement may not be modified except in writing signed by both parties. All defined terms in this Agreement shall apply to their singular and plural forms, as applicable. The word "including" means "including without limitation." This Agreement shall be governed by and construed and enforced in accordance with the laws of the state of New York, without giving effect to the choice of law rules thereof. This Agreement will be binding upon and inure to the benefit of the parties and their respective successors and assigns. The parties expressly understand and agree that their relationship is that of independent contractors. Nothing in this Agreement shall constitute one party as an employee, agent, joint venture partner, or servant of another. Each party is solely responsible for all of its employees and agents and its labor costs and expenses arising in connection herewith. Neither this Agreement nor any of the rights, interests or obligations hereunder may be assigned or delegated by Customer or any Authorized User without the prior written consent of Amplify. If one or more of the provisions contained in this Agreement shall for any reason be held to be unenforceable at law, such provisions shall be construed by the appropriate judicial body to limit or reduce such provision or provisions so as to be enforceable to the maximum extent compatible with applicable law. Amplify shall have no liability to Customer or to third parties for any failure or delay in performing any obligation under this Agreement due to circumstances beyond its reasonable control, including acts of God or nature, fire, earthquake, flood, epidemic, strikes, labor stoppages or slowdowns, civil disturbances or terrorism, national or regional emergencies, supply shortages or delays, action by any governmental authority, or interruptions in power, communications, satellites, the Internet, or any other network.

We are delighted to work with you and we thank you for your order!

Amplify Education, Inc. - Confidential Information



PROPOSAL FOR BOARD ACTION

Proposal Title: HMH Into Math Student Edition K-7 reorder - 2022-2023

Submitted by: LaNessa Stevens

Sponsoring Committee: Curriculum Committee

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

Situation:

Purchase K-7 student edition workbooks, which are a consumable product for the HMH Into Math curriculum.

Background:

Student edition workbooks are consumables and were used during the 2022-2023 school year. A new set for each student per grade level needs to be reordered.

Assessment:

Into Math will be our main math curriculum for grades K-7 and the student editions are needed in order to complete lessons and the homework to teach the program with fidelity.

Recommendation:

It is recommended that the Board approve the purchase of HMH Into Math student editions K-7 as listed on the purchase order for the 2022-2023 school year.

Please submit this form with all accompanying paperwork to the Board Secretary, Matt Hafen, at mhafen@gwacademy.org by the 15th day of the month of the Board meeting.



Submitted By: Lanessa Stevens

Date: 7/1/2022 Vendor: _____

Website/Contact Info: HMH Into Math K-7
2022-2023

BILL/SHIP TO: George Washington Academy
2277 S. 3000 E.
St. George, UT 84790

This is a/an (Circle One):

Purchase Order/Invoice P.O. #
2022-2023

School Credit Card Purchase

School Debit (Admin)

Authorization for Travel
Dates of Travel: _____

Reimbursement Request
(Fill Out Below & Attach all Receipts)

Teacher Supply Account Purchase? Y N

QTY	ITEM #	DESCRIPTION (include dates as applicable)	UNIT PRICE	LINE TOTAL
150		Grade K student edition	30.60	4,590.00
150		Grade 1 student edition	30.60	4,590.00
150		Grade 1 math boards	2.20	330.00
150		Grade 2 student edition	30.60	4,590.00
150		Grade 3 student edition	30.60	4,590.00
150		Grade 4 student edition	30.60	4,590.00
150		Grade 5 student edition	30.60	4,590.00
120		Grade 6 student edition	25.20	3,024.00
120		Grade 7 student edition	25.20	3,024.00
* Do not ship/bill until July 1 st 2022 *				

Procurement:
If the item/service is over \$1,000, you are required to request 3 bids.

Please attach all bids to this requisition and a brief explanation of why you chose the vendor.

Subtotal	33,918.00
Shipping	3,561.39
Sales Tax	
TOTAL	37,479.39

[Signature]
Executive Director's Approval
(For purchases up to \$2,000)

3/4/22
Date

Approving Board Member
(For purchases between \$2,001 - \$5,000)

Date

Board Chair or
Board Member on Finance Committee
For purchases over \$5,000

Date

*Purchases over \$5,000 MUST be approved in a board meeting

Budget Category: (Administration Only)

300 Professional & Technical Budget Detail: _____

400 Purchased Property Services Budget Detail: _____

500 Other Purchased Services Budget Detail: _____

600 Supplies & Materials Budget Detail: 1041

700 Property Budget Detail: _____

Principal Discretionary Land Trust
K-3 Reading Achievement CTE
Gifted & Talented
Special Education

Other: 2022-2023 School year

Notes: _____



Houghton Mifflin Harcourt

Proposal #008331591

Prepared For

George Washington Academy

2277 S 3000 E

Saint George UT 84790

Attention:

Jessica Bentley

jbentley@gwacademy.org

For the Purchase of:

Into Math K-6 2020

Prepared By

Nathan Soesbe

nathan.soesbe@hmhco.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:

<http://www.hmhco.com/common/terms-conditions>

Send **Check Payments** to:
Houghton Mifflin Harcourt Publishing Company
14046 Collections Center Drive
Chicago, IL 60693

Attention:
Jessica Bentley
jbentley@gwacademy.org

HMH Confidential and Proprietary

Send **Orders** to:
k12orders@hmhco.com
FAX: 800-269-5232
HMH Orders
9400 Southpark Center Loop
Orlando, FL 32819-8647

Proposal for George Washington Academy

ISBN	Title	Price	Quantity	Value of All Materials
Grade K				
Student				
1814895 9780358608486	2020 Into Math Student Edition Collection with Practice and Homework Journal Set Grade K	\$30.60	150	\$4,590.00
Total for Student				
Total for Grade K		\$4,590.00		
Grade 1				
Student				
1814896 9780358608493	2020 Into Math Student Edition Collection with Practice and Homework Journal Set Grade 1	\$30.60	150	\$4,590.00
1724305 9781328548382	Into Math Bilingual Math Board Grade 1	\$2.20	150	\$330.00
Total for Student				
Total for Grade 1		\$4,920.00		
Grade 2				
Student				
1814897 9780358608509	2020 Into Math Student Edition Collection with Practice and Homework Journal Set Grade 2	\$30.60	150	\$4,590.00
Total for Student				
Total for Grade 2		\$4,590.00		
Grade 3				
Student				
1814898 9780358608516	2020 Into Math Student Edition Collection with Practice and Homework Journal Set Grade 3	\$30.60	150	\$4,590.00
Total for Student				
Total for Grade 3		\$4,590.00		
Grade 4				
Student				
1814899 9780358608523	2020 Into Math Student Edition Collection with Practice and Homework Journal Set Grade 4	\$30.60	150	\$4,590.00
Total for Student				
Total for Grade 4		\$4,590.00		
Grade 5				

Send **Check Payments** to:
Houghton Mifflin Harcourt Publishing Company
14046 Collections Center Drive
Chicago, IL 60693

Attention:
Jessica Bentley
jbentley@gwacademy.org

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k12orders@hnhco.com
FAX: 800-269-5232
HMH Orders
9400 Southpark Center Loop
Orlando, FL 32819-8647

Proposal for George Washington Academy

ISBN	Title	Price	Quantity	Value of All Materials
Student				
1814900 9780358608530	2020 Into Math Student Edition Collection with Practice and Homework Journal Set Grade 5	\$30.60	150	\$4,590.00
Total for Student				
Total for Grade 5		\$4,590.00		
Grade 6				
Student				
1750405 9780358115816	Into Math Student Edition (Consumable) Grade 6	\$25.20	120	\$3,024.00
Total for Student				
Total for Grade 6		\$3,024.00		
Grade 7				
Student				
1705761 9781328951809	Into Math Student Edition (Consumable) Grade 7	\$25.20	120	\$3,024.00
Total for Student				
Total for Grade 7		\$3,024.00		

<i>Total Savings:</i>	\$0.00
<i>Subtotal Purchase Amount:</i>	\$33,918.00
<i>Shipping & Handling:</i>	\$3,561.39
Total Cost of Proposal (PO Amount):	\$37,479.39

****Please add proper sales tax to your order****

Send **Check Payments** to:
 Houghton Mifflin Harcourt Publishing Company
 14046 Collections Center Drive
 Chicago, IL 60693

Attention:
 Jessica Bentley
 jbentley@gwacademy.org

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Send **Orders** to:
 k12orders@hnhco.com
 FAX: 800-269-5232
 HMH Orders
 9400 Southpark Center Loop
 Orlando, FL 32819-8647

Total Cost of Proposal (PO Amount): \$37,479.39

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
 - o Point of Contact for Print materials
 - o Point of Contact for Digital materials
 - o Point of Contact for Scheduling Professional Development
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to: George Washington Academy 2277 S 3000 E Saint George, UT 84790-8510	Sold to: George Washington Academy 2277 S 3000 E Saint George, UT 84790-8510
--	--
- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Shipping Point.
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>

Date of Proposal: 2/22/2022

Proposal Expiration Date: 4/8/2022



Houghton Mifflin Harcourt

Send **Check Payments** to:
 Houghton Mifflin Harcourt Publishing Company
 14046 Collections Center Drive
 Chicago, IL 60693

Attention:
 Jessica Bentley
 jbentley@gwacademy.org

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 FAX: 800-269-5232
 HMH Orders
 9400 Southpark Center Loop
 Orlando, FL 32819-8647

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PROPOSAL FOR BOARD ACTION

Proposal Title: Health Curriculum

Submitted by: B.Clark

Sponsoring Committee: N/A

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

Situation:

Every other year every LEA in Utah is now responsible to have the governing board approve the health curriculum and standards. This is especially important when LEAs use curriculum that the state hasn't already approved. GWA only uses state approved curriculum, standards, and textbooks to teach our Health Skills class at GWA.

Background:

Assessment:

Recommendation:

It is our recommendation that the Utah State Standards and the state approved text board coorelated with those standards are approved by the GWA Board of Directors.

Please submit this form with all accompanying paperwork to the Board Secretary, Jaycee Rogers, at jrogers@gwacademy.org by the 15th day of the month of the Board meeting.

HEALTH I

Students should be encouraged to involve parents and families in the skills and lessons they learn.

Health I is dedicated to teaching middle school students the skills they need to establish a healthy and safe lifestyle and enhance behaviors to resist unhealthy choices through adolescence. Health Education will focus on:

- **Health Foundations and Protective Factors of Healthy Self (HF)** is intended to be the foundation of the Health Education Core. Protective factors are attributes such as skills, strengths, or coping strategies which increase the health and well-being of individuals. These attributes help people deal more effectively with stress, peer-pressure, and other potentially harmful situations. Students with strong protective factors are less likely to develop mental illness or substance use disorders. Students will use goal-setting, decision-making, and communication skills to promote health. Students will also practice resiliency skills.
- **Mental and Emotional Health (MEH)** teaches students how to advocate for the mental and emotional health of self and others. Students will learn and adopt behaviors which will also maintain and enhance physical and social health. Strategies to help students manage their thoughts, feelings, and behaviors are key components of this strand. Students will explore resources for suicide prevention.
- **Safety and Disease Prevention (SDP)** helps students understand their role in protecting themselves and others from unintentional danger, risk, injury, or disease. Students will learn and adopt behaviors which will maintain and enhance health. Students will explore how their personal decisions influence their health and safety.
- **Substance Abuse Prevention (SAP)** provides students with the knowledge and skills to make choices to avoid substance abuse. Students will practice resisting peer pressure and investigate the consequences of substance abuse.
- **Nutrition (N)** helps students understand the vital role food preparation and consumption will have on their health throughout their life. A healthy diet supports the immune system and reduces the occurrence of many diseases. Proper nutrition is linked to learning readiness, academic achievement, and

decreased discipline and emotional problems. Students will learn how proper nutrition contributes to lifelong personal health and wellness.

- **Human Development (HD)** teaches students how their body changes throughout their lifespan, how to care for and protect their bodies in a way that is developmentally and age appropriate, and characteristics of a healthy relationship. Students will learn medically accurate and unbiased facts about human reproduction, anatomy, physiology and disease prevention. Students will also recognize characteristics of healthy relationships.

Strand 1: **HEALTH FOUNDATIONS AND PROTECTIVE FACTORS OF HEALTHY SELF (HF)**

Students will understand the responsibility and outcomes of personal decisions. Students will also apply their knowledge to develop social and emotional competence to make healthy and safe choices.

- **Standard HI.HF.1:** Create a health-related SMART goal and explain how using the SMART goal-setting process promotes health and improves self-confidence.
- **Standard HI.HF.2:** Research factors that contribute to decisions and apply effective decision-making strategies.
- **Standard HI.HF.3:** Practice resiliency skills.
 - a. Practice strategies (for example, positive self-talk, service to others, developing talents and skills) to develop a positive self-image.
 - b. Explain the importance of taking responsibility for one's actions and behaviors and discuss locus of control.
 - c. Develop coping skills by learning from mistakes or perceived failures of self and others.
- **Standard HI.HF.4:** Demonstrate assertiveness and other effective ways to communicate personal boundaries and show respect for the boundaries of others.

Strand 2: **MENTAL AND EMOTIONAL HEALTH (MEH)**

Students will develop a foundation of knowledge related to reducing risk factors and enhancing factors that promote positive mental and emotional health.

- **Standard HI.MEH.1:** Explore a variety of stress management techniques and choices that will manage and reduce stress.
- **Standard HI.MEH.2:** Identify the risk factors for development and the prevalence of mental health disorders, explain the importance of early intervention and treatment, and locate valid and reliable health services.
 - a. Distinguish types of mental health disorders (for example, depression, anxiety disorders, bipolar, schizophrenia, OCD, ADD/ADHD, phobias, PTSD) by identifying signs and symptoms.

b. Demonstrate how to ask for and offer assistance to enhance the health of self and others in harmful situations.

- **Standard HI.MEH.3:** Explore relevant facts about self-harming behaviors and suicide, including warning signs, and where to turn for help.

Strand 3: **SAFETY AND DISEASE PREVENTION (SDP)**

Students will apply practical knowledge and skills to develop lifelong behaviors for personal and community well-being.

- **Standard HI.SDP.1:** Demonstrate proficiency in basic first-aid and Cardiopulmonary Resuscitation (CPR).
- **Standard HI.SDP.2:** Demonstrate how to apply thoughtful decision-making in health-related situations (for example, substance use, vehicle safety, sun safety, recreational safety, firearm safety, physical activity, nutritional choices).
- **Standard HI.SDP.3:** Investigate the effects of media and technology on mental, emotional, physical, and social health (for example, dopamine levels, sleep).
- **Standard HI.SDP.4:** Identify how to maintain a healthy online relationship and the potential consequences of sharing private information using technology including photos and videos.
- **Standard HI.SDP.5:** Explain the harmful effects of pornography and recognize that recovery is possible.
- **Standard HI.SDP.6:** Compare and contrast the signs, symptoms, prevention methods, and risk factors of infectious, acute, and chronic diseases.
- **Standard HI.SDP.7:** Demonstrate how to access valid and reliable health information, products, and services.

Strand 4: **SUBSTANCE ABUSE PREVENTION (SAP)**

Students will learn how substances affect the developing brain, practice ways to resist peer pressure, and examine consequences of substance use.

- **Standard HI.SAP.1:** Practice methods to resist peer pressure with regards to alcohol, tobacco, nicotine, and other substances, including the misuse of prescription drugs.
- **Standard HI.SAP.2:** Analyze media and marketing tactics used to promote alcohol, tobacco, nicotine, and other drug products.
- **Standard HI.SAP.3:** Examine the safe use and potential risks of prescription medications, over-the-counter (OTC) medications and herbal or dietary supplements.

- **Standard HI.SAP.4:** Investigate potential short and long-term consequences (for example, physical, mental and emotional, social, legal, financial) of alcohol, tobacco, nicotine, and other substance use, including the misuse of prescription drugs.
- **Standard HI.SAP.5:** Explain how addiction is a disease and understand the need for professional intervention.
 - a. Identify and recognize the warning signs of addiction.
 - b. Identify community resources available to support individuals impacted by substance abuse and addiction.
 - c. Recognize that recovery from addiction is possible.

Strand 5: **NUTRITION (N)**

Students will develop lifelong strategies for healthy eating, body image, and understanding the food environment around them.

- **Standard HI.N.1:** Describe the function of the six basic nutrients and the impact on individual health.
- **Standard HI.N.2:** Explain how nutrition and fitness contribute to long-term mental, physical, and social health and analyze situations where nutritional needs change throughout the lifespan.
- **Standard HI.N.3:** Explore advertising claims and potential health consequences for dietary supplements, popular fad diets, and weight-loss products.
- **Standard HI.N.4:** Identify internal and external influences on body image.
- **Standard HI.N.5:** Describe the signs, symptoms, and consequences of eating disorders or disordered eating and recognize that people with these conditions may need medical care.

Strand 6: **HUMAN DEVELOPMENT (HD)**

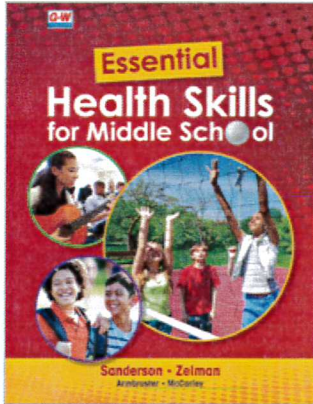
Students will understand reproductive anatomy and physiology, pregnancy, disease prevention, healthy relationships, and refusal skills. Utah Code requires parental notification for instruction on child sexual abuse prevention and parental consent for instruction on sex education. Instruction shall stress the benefit of abstinence before marriage and fidelity after marriage.

- **Standard HI.HD.1:** Describe the physical, social, cognitive, and emotional changes of adolescence and recognize the individual differences in growth and development, physical appearance, self-identity, and attraction.
- **Standard HI.HD.2:** Describe the anatomy, physiology, and ways to care for the reproductive system.

- **Standard HI.HD.3:** Define and describe the mental, emotional, physical, and social benefits of practicing sexual abstinence.
- **Standard HI.HD.4:** Understand the process of pregnancy, practices for a healthy pregnancy, and pregnancy prevention.
 - a. Describe fertilization, fetal development, and the birth process.
 - b. Compare and contrast the effectiveness of various contraceptive methods for pregnancy prevention.
 - c. Identify adoption as an option for unintended pregnancy and discuss the Newborn Safe Haven Law.
- **Standard HI.HD.5:** Identify common reproductive conditions and diseases, including cancers.
- **Standard HI.HD.6:** Identify practices for prevention of common sexually transmitted diseases/infections (STD/STI).
 - a. Define and discuss sexual abstinence as it relates to STD/STI prevention.
 - b. Compare and contrast the effectiveness of various risk-reducing behaviors, including condoms, as a method of preventing STD/STI.
- **Standard HI.HD.7:** Identify accurate and credible sources of information about sexual health, development, relationships, harassment, and abuse and identify who and where to turn to for help (for example, parent, relative, clergy, health care provider, teacher, counselor).
- **Standard HI.HD.8:** Recognize characteristics of healthy and unhealthy relationships.
 - a. Recognize the difference between healthy and unhealthy relationships and practice skills necessary to build healthy relationships and end unhealthy relationships both online and in person.
 - b. Identify effective ways to communicate personal boundaries and show respect for the boundaries of others to foster healthy relationships.
 - c. Discuss and understand the importance of developing personal refusal skills, including how to refuse an unwanted sexual advance, and how and when to use those skills.
- **Standard HI.HD.9:** Recognize harassment, abuse, discrimination, and relationship violence prevention and reporting strategies.
 - a. Investigate methods of reporting, seeking help, and stopping sexual harassment and sexual abuse.
 - b. Explain why a person who has been raped or sexually assaulted is not at fault.
 - c. Examine how alcohol and other substances, friends, family, media,

society, and culture influence decisions about engaging in sexual behaviors.

- d. Explain the potential legal and emotional impacts in a relationship when there are power differences such as age, status, or position.



Essential Health Skills for Middle School, 1st Edition

Authors: Catherine Sanderson, Mark Zelman, Lindsay Armbruster, and Mary McCarley

Essential Health Skills for Middle School is the most up-to-date, skills-based text that help students make good choices regarding their health and well-being. Students learn strategies to be mentally and emotionally healthy, build healthy relationships, avoid hazardous substances, and promote physical health and safety. Content and skills align with the National Health Education Standards for grades 6, 7, and 8.

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