School Plan 2019-2020 - George Washington Academy

School Plan Approved

School Plan Approval Details

Submitted By:

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Submit Date:

2019-05-21

Admin Reviewer:

Karen Rupp

Admin Review Date:

2019-06-04

District Reviewer:

Karen Rupp

District Approval Date:

2019-06-04

Board Approval Date:

2019-06-04

Goal #1
Goal

GWA continues to make sure that we are focused on currently research-based educational strategies and working towards becoming a 21st century school through technology. Our goal for the 2019-2020 school year is to continue providing technology to increase student achievement by 2% in mathematics and literacy.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Social Studies
- Health

Measurements

We will continue meeting with the grade level team leads to ensure that the right technological supports are in place and are purchased for greater support.

Action Plan Steps

We will collect information from various team leaders a well as the technology and curriculum committees. We will submit all orders from 7/1/19-12/1/19. We will purchase Chromebooks, desktops, headphones, and other technology hardware and software as well as possible technological support

staff to all of our K-7 grade students. We feel like the educational software we have available will provide direct support to the student populations requiring additional resources.

Expenditures

Category	Description	Estimated Cost
Technology Related Hardware/Software (< $5,000 per item) (650)	Chromebooks, Headphones, Desktops, various technology hardware and software as well as various technological support.	$60,000
	Total:	$60,000

Goal #2
Goal

GWA will continue to work with all types of learners including low and high level learners. Our goal is to increase learning and proficiency in the lowest 25% of our student population by 3%.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

GWA will provide students with an opportunity to participate in various after school programs related to the academic areas of Reading, Writing, Math, STEM, and ESL and other related academic areas.

GWA will develop a baseline of student participation at the beginning of the program and then proactively work with the curriculum committee to increase the student participation and growth rates.

Action Plan Steps

GWA will continue to offer after school programs in Math, STEM, Reading, and ESL.GWA will be providing teachers with an opportunity to earn a stipend by implementing various academic after school programs. Administration and a designee will oversee the after school programs. Beginning in July Administration will begin developing and putting together a plan for implementation for these various academic after school programs.
Beginning the first of October the after school programs will be in full implementation. We will be offering teacher stipends to help this initiative continue at our school.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Stipends for after school programs	$10,000
	Total:	$10,000

Goal #3
Goal

GWA has obtained STEM accreditation and is moving forward with more fully aligning with the state STEM framework as well as the Utah Seed Standards, which are the new Science and Engineering Standards. Our goal is to have our students increase their knowledge of Science through SEEd standards as well as improving our students' RISE scores in the area of science by 2%.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

We will initiate a teacher survey as well as begin a discussion with the various team leaders and curriculum committees to gain feedback of what STEM specific resources are needed to better support them in these new standards and objectives. We will continue to use our check out procedures with our stem labs of the various items that will be added to the lending library. With this STEM allocation we are looking to purchase various kits, technology, materials, and miscellaneous STEM supplies to better help our students become ready for STEM careers.

Action Plan Steps

We will continue to build our STEM lending library and allocate resources and supplies to various STEM areas to make sure that our teachers and the curriculum are supported. We will use this allocation for Science, Technology, Engineering, Mathematics, and Language Arts in the Tier 1 and Tier 2 setting including intervention and extension activities that may be needed to support our students.We will meet with the team leads at the end of April and develop a plan to purchase all necessary supplies by the end of July. We will purchase all of the supplies by December of 2019.

Expenditures

Category	Description	Estimated Cost
General Supplies (610)	We will use this allocation to purchase necessary supplies related to all STEM academic areas including Science, Technology, Engineering, Mathematics, and Language Arts in both the Tier 1 and Tier 2 academic setting.	$15,000
	Total:	$15,000

Goal #4
Goal

GWA is receiving more English Language Learners every year and we are in need of additional support. As a high performing school we are showing the lowest proficiency and growth in our English Language Learners. Our goal is to have our ELL students become more proficient by 3% in the area of literacy through RISE and DIBELS.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

We will look at the current levels of our ELL students as they enter the year and continue to monitor their progress with state assessments and progress monitoring tools as well as ELL specific testing with the WIDA. We will look monthly to make sure that we are targeting the right skills and giving these students every possible way to succeed.

Action Plan Steps

We are wanting to purchase specific ELL curriculum for our students as well as give them additional support through the day in all academic areas with an ESL aide. We will purchase ELL curriculum and supports in July 2019. We will also hire an ESL aide before the 19-20 SY begins. This aide will work 20-29 hours a week and will support ELL students in all academic areas through pushing into their class as well as pulling students into a lab to work with at appropriate times.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	ESL Aide	$13,000
General Supplies (610)	ESL supplies and support	$2,000
	Total:	$15,000

Goal #5
Goal

Our goal is have our students increase in proficiency in all state mandated reporting academic areas including science, math, and English language arts by 2%.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

We will meet weekly to monitor the progress of all of our students and the growth or lack of growth that they are exhibiting. We will make sure that we have supports and interventions as well as enrichment activities in place to better support all students. We will constantly monitor their progress through formative and summative assessments and use the PLC process in its entirety to make sure that we are being as effective as possible for all students.

Action Plan Steps

GWA we are beginning the PLC process by focusing on the power of collaboration in all settings throughout the school. We have coordinated all of the schedules throughout the school day so that teachers have time to collaborate with their teams during contract time. As we are beginning this initiative we would like to provide more research-based professional development to our staff through Solution Tree PLC specific professional development trainings that we will send our faculty to as well as having trainers and consultants come to the school to better assist us in how to support all of our students.We will send 6 teachers in the fall and 6 teachers in the spring to the Solution Tree conferences in Phoenix and Salt Lake City. We will also reach out to PLC consultants to bring them to our school and offer in school PD for all of our teachers and their teams.

Expenditures

Category	Description	Estimated Cost
Professional and Technical Services (300)	Staff Training and Development as well as Travel	$22,000
	Total:	$22,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	$122,000

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	$23,000
Professional and Technical Services (300)	$22,000
General Supplies (610)	$17,000
Technology Related Hardware/Software (< $5,000 per item) (650)	$60,000
Total:	$122,000

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	$2,486
Estimated Distribution in 2019-2020	$122,399
Total ESTIMATED Available Funds for 2019-2020	$124,885
Summary of Estimated Expenditures For 2019-2020	$122,000
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	$2,885

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

We will send more faculty and staff members to the PLC Conference in the fall and/or spring.

Publicity

- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date	Board Approval Date
4	0	2	2019-03-25	2019-03-28

Amendment
Need to amend this school plan?

No Comments at this time

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