

School LAND Trust Plan 2025-2026 - George Washington Academy

2025 - 2026

School Plan Approved

School Plan Approval Details

Submitted By: Blake Clark

Submit Date: 2025-04-01

Admin Reviewer: Kira Bennett

Admin Review Date: 2025-05-01

LEA Reviewer: Spencer Adams, BA

LEA Approval Date: 2025-05-01

Board Approval Date: 2025-02-27

Goal #1

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Goal Statement

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Our goal for the 2025-2026 school year is to continue providing technology to increase student achievement by 2% in mathematics, science, and literacy.

Academic Area

close

- English/Language Arts
- Mathematics
- Science

Measurements

close

We will review academic formative assessments, progress monitoring data, benchmarks, interim assessments and other pieces of data to ensure that we are meeting the needs of the students in Reading, Math, and Science. We will use Acadience Math and Reading as well as RISE interim, benchmark, and summative assessments. In ELA we are 14% above the state, but are still having grade levels score in the high 50%. In Math on average we are only 8 % above the state average with grades still scoring in the 50% percent proficient area. And in Science we are scoring almost 30% higher, but still have grades performing in the high 60% for parent proficient. We still see the room for improvement and what to ensure we are ensuring for all students.

Action Plan Steps and Expenditures

close

GWA continues to ensure that we are focused on research-based educational strategies and working towards becoming a model 21st-century school through innovative technology implementation.

1. We will purchase technology software (\$20,000) that is research-based to provide rigor while supporting students that need additional time and support with specific skills and standards. Our charter goal is to ensure that we are 10% above the state in academic areas and in Math, ELA, and Science we are getting close to that percentage. We will be purchasing Learning A-Z, Go Guardian, SWANK, Typing Club, and Panorama.

2. The purchased software will be used on purchased hardware (\$55,000) to support student needs. We will collect information from various team leaders and the technology and curriculum committees. We will submit all orders from 7/1/25-12/1/25. We will purchase Chromebooks, desktops, headphones, and laptops. We feel like the available educational software will provide direct support to the student

populations requiring additional resources.

Category	Description	Estimated Cost
Software < \$5,000	(1.) Various technology software that supports state standards and adopted curricula	\$20,000.00
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	(2.) Chromebook and Desktop Computers etc.	\$55,000.00
	Total:	\$75,000.00

Goal #2

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Goal Statement

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Our goal is to have our students increase in proficiency in all state-mandated reporting academic areas, including science, math, and ELA by 3%. We will use the RISE summative, interim and benchmark assessments as well as Acadience Math and Reading BOY, MOY, and EOY data to show growth and student proficiency. In ELA we are 14% above the state, but are still having grade levels score in the high 50%. In Math on average we are only 8 % above the state average with grades still scoring in the 50% percent proficient area. And in Science we are scoring almost 30% higher, but still have grades performing in the high 60% for parent proficient. We still see the room for improvement and what to ensure we are ensuring for all students.

Academic Area

close

- English/Language Arts
- Mathematics
- Science

Measurements

close

We will meet weekly to monitor the progress of all of our students and the growth or lack of growth that they are exhibiting. We will ensure that we have the support and intervention and extension activities in place to support all students better. We will constantly monitor their progress through Acadience Progress Monitoring in both reading and math as well as the RISE benchmarks, interim, and summative assessments. We will use the PLC process to ensure that we are being as effective as possible for all students.

Action Plan Steps and Expenditures

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1. (\$30,000) We are continuing the PLC Process by focusing on collaboration in all settings throughout the school. We have coordinated all the schedules throughout the school day so that teachers can collaborate with their teams during contract time. As we continue this initiative, we would like to provide more research-based professional development to our staff whether that be in the area of collaboration, instructional best practices, data, assessment, or leadership etc.

Category	Description	Estimated Cost
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	(1.) Staff training and Development as well as associated travel costs	\$30,000.00
	Total:	\$30,000.00

Goal #3

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Goal Statement

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Our goal is to have our students increase in proficiency in all state-mandated reporting academic areas, including science, math, and ELA by 2%.

Academic Area

close

- English/Language Arts
- Mathematics
- Science

Measurements

close

We will use the RISE Summative, Interim, and Benchmarks as well as Acadience Math and Reading to show growth and student proficiency. In ELA we are 14% above the state, but are still having grade levels score in the high 50%. In Math on average we are only 8 % above the state average with grades still scoring in the 50% percent proficient area. And in Science we are scoring almost 30% higher, but still have grades performing in the high 60% for parent proficient. We still see the room for improvement and what to ensure we are ensuring for all students.

Action Plan Steps and Expenditures

close

1. (\$40,000) We will hire teacher assistant and interventionists to support our students in an after school reading intervention who are deemed at-risk in reading. We will monitor student progress with benchmark reporting and progress monitoring tools and use Common Formative Assessment data to understand better how to meet their specific skill needs. We will look at the varying needs of K-7 students in our building and look for skill deficiencies in academics and behavior. We will work individually and in small groups with these students to accelerate their learning to grade level through intervention. The assessment that we will use to measure student growth are: Acadience Reading and Math.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	(1.) We will hire three grade level assistants/ interventionists to meet the needs of our students.	\$40,000.00
	Total:	\$40,000.00

Goal #4

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Goal Statement

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Using the collected data from state assessments we will determine which students qualify for after school interventions. By providing after school programs in Math and Reading our students will increase by 2% on Acadience Reading and Acadience Math assessments.

Academic Area

close

- English/Language Arts
- Mathematics

Measurements

close

In ELA we are 14% above the state, but are still having grade levels score in the high 50%. We will use the RISE Summative, Interim, and Benchmarks as well as Acadience Math and Reading to show growth and student proficiency.

Action Plan Steps and Expenditures

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1. (\$9,000) We will pay a stipend to employees who spend time executing after school programs. We will look at the various needs of our students based on data and ask GWA Employees to offer an after school program that would benefit our students in the areas of Reading. We will hire interventionists trained in the 95, which is the researched program we will use to provide the intervention. Certified interventionists will provide one on one interventions and small group (no larger than 5) to students that need the additional time and support. We will look at acadience progress monitoring reading data and set a goal for 2% growth from beginning of year to end of year.

2. (\$3,000) We will provide necessary supplies to our interventionists including copies of curricula, paper, paper clips, folders, binders, pencils, and necessary reading materials and manipulative used for intervention.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	(1.) Stipends for educators to provide after school programs	\$9,000.00

Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	2. (\$3,000) Supplies needed for after school programs.	\$3,000.00
	Total:	\$12,000.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$3,000.00
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$55,000.00
Software < \$5,000	\$20,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$49,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$30,000.00
Total:	\$157,000.00

Funding Estimates - Please Update

Estimates	Totals
Carry-over from 2023-2024	\$5,536.65
Distribution for 2024-2025	\$148,100.48
Total Available Funds for 2024-2025	\$153,637.13
Estimated Funds to be Spent in 2024-2025	\$ 152000 <input type="text"/>
Estimated Carry-over from 2024-2025	\$1,637.13
Estimated Distribution for 2025-2026	\$157,343.11
Total Available Funds for 2025-2026	\$158,980.24
Summary of Estimated Expenditures for 2025-2026	\$157,000.00
Estimated Carry-over to 2026-2027	\$1,980.24

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	1	2025-01-24
7	0	0	2025-01-24

Comments

Date	Name	Comment
2025-03-28	Kira Bennett	Plan Comment: Your School LAND Trust (SLT) Plan requires substantive revisions and will need approval from both the council and the governing board. Once that has been completed, your Business Administrator (BA) will review the revised plan to ensure all updates are incorporated before re-approving.
2025-03-28	Kira Bennett	Plan Comment: Please update the vote section or note the dates of the next council and governing board approval in the comment section upon resubmission. Council voting must be done in an open and public meeting. If they already voted on more specific items and those were just omitted from the plan, it would not require their approval, but it will require your governing board's approval.
2025-03-28	Kira Bennett	Plan Comment: Goal 1: Measurement: A specific and meaningful tool for measuring progress has not been identified. Please specify. Recommendation: Provide the baseline data that informed the selection of ELA, math, and science as focus areas.
2025-03-28	Kira Bennett	Plan Comment: Goal 1: Action Step 1: Please specify the software that will be purchased and explain how it will support students in ELA, math, and science. Alternatively, label it as "ELA, Math, or Science specific software." If the software cannot be determined at this time, include the statement: "An amendment will be submitted for review that specifically lists the software once it is selected and will undergo the full review process prior to the expenditure of funds."
2025-03-28	Kira Bennett	Plan Comment: Goal 1: Action Step 2: The dates listed (7/1/2024-12/1/2024) are not appropriate for a Fiscal Year 2026 (FY26) plan. Please update these dates to the applicable timeframe.
2025-03-28	Kira Bennett	Plan Comment: Goal 1: Action Step 2: You must remove the statement "and other technology hardware and software" because it is not specific and cannot be reviewed for compliance with the law. Alternatively, include the statement: "An amendment will be submitted for review that specifically lists the hardware once it has been selected and will undergo the full review process prior to the expenditure of funds."
2025-03-28	Kira Bennett	Plan Comment: Goal 2: Measurement: A specific and meaningful tool for measuring progress has not been identified. Please specify. Recommendation: Provide the baseline data that informed the selection of ELA, math, and science as focus areas.

2025-03-28	Kira Bennett	Plan Comment: Goal 2: Expenditure for Professional Development: Staff training has been categorized solely as travel costs. If any portion of the staff training budget will include salaries or benefits, please itemize those amounts under the "Salaries and Benefits" category. Otherwise, funding is approved only for travel expenses related to training.
2025-03-28	Kira Bennett	Plan Comment: Goal 3: Measurement: Please move the statement "We will look at the varying needs of K-7 students in our building and look for skill deficiencies in academics and behavior. We will work individually and in small groups with these students to accelerate their learning to grade level through intervention" to the Action Steps section, as it describes activities rather than measurement tool. Recommendation: Provide baseline data for this goal from RISE.
2025-03-28	Kira Bennett	Plan Comment: Goal 4: Measurement: Please move the statement "We will look at the various needs of our students based on data and ask GWA Employees to offer an after school program that would benefit our students in the areas of Math, STEM, ELA, and Music" to the Action Steps section, as it describes activities rather than the measurement tool. A specific measurement tool has not been defined (where is the math and reading data coming from?). Please update this section. Recommendation: Provide the baseline data for this goal.
2025-03-28	Kira Bennett	Plan Comment: Goal 4: Action Plan Step 1: Please define the specific after-school programs that will be implemented. Important: SLT funds cannot be used for non-academic after-school programs. Once the programs are defined, please clearly explain how they will support ELA and math achievement if the connection is not evident from the program names. If a program cannot be defined, include the statement: "An amendment will be submitted for review that specifically lists the after-school program and will undergo the full review process prior to using SLT funds."
2025-03-28	Kira Bennett	Plan Comment: Goal 4: Action Plan Step 2: The inclusion of minigrants is not permitted under the SLT program unless you include the statement: "An amendment will be submitted for review once the specific supplies for the minigrants are defined, and funds will not be expended until the full amendment approval process is completed." Alternative: You may list the specific supplies or categories of supplies intended for the minigrants now and clearly link them to ELA and math achievement.
2025-04-01	Kira Bennett	Plan Comment: 2nd Look Goal 1, Action Step 2 - Regarding "possible technological support staff," could you please clarify what this entails? Please note that SLT funds cannot be used for salaries and benefits of technology support staff as it would not meet the criteria of having a direct impact on the instruction of students and result in measurable increased student performance.
2025-04-01	Kira Bennett	Plan Comment: 2nd Look Goal 2, Measurement- The measurement of "Formative and summative assessments" is too broad. Utah State Code requires the School Community Council to review data from a specific and meaningful source to determine academic goals. This allows for trackable progress. Please identify the specific assessment(s) you will use to measure progress for this goal (similar to how you specified Acadience and RISE for other goals). This should align with the data that informed your selection of this academic area.
2025-04-01	Kira Bennett	Plan Comment: 2nd Look Goal 2, expenditure for PD - Please confirm that the expenditure for Professional Development (PD) will only cover conference fees, travel, and hotel costs. SLT funds categorized this way cannot be used for salaries or benefits of individuals providing PD. If you intend to use funds for PD-related salaries and benefits, please reclassify these costs under the appropriate goal and expenditure category.
2025-	Kira	Plan Comment: 2nd Look Goal 3 - Action Step 1- When stating that after-school programs

04-01	Bennett	will benefit reading or math, please be specific about the types of after-school activities being staffed. This level of detail is necessary to ensure that the use of funds aligns with academic goals and to avoid potential issues with fund eligibility. If you can't name the after-school program, you will need to put in the statement about going through the amendment process once they are identified prior to using the funds for that purpose.
2025-04-01	Kira Bennett	Plan Comment: 2nd Look Goal 3 - Action Step 2- This action step, as a mini-grant, requires a specific listing of programs, practices, materials, or equipment that will be purchased. This is required by law to ensure transparency and allow for proper review of how SLT funds are being used to directly impact student instruction and improve academic excellence. To comply with this requirement, please either: Specifically list the supplies to be purchased, or include a statement indicating that once the specific supplies are identified, you will undergo the amendment process prior to using the funds.
2025-05-01	Kira Bennett	Plan Comment: This plan was previously reviewed by the USBE SCT and returned for edits. The LEA has re-approved the plan, certifying that all required revisions have been made. The USBE School Children's Trust (SCT) will not conduct a subsequent review. Any non-compliance resulting from uncorrected edits are the responsibility of the school and the LEA.

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