School LAND Trust Plan 2026-2027 - George Washington Academy

2026 - 2027

School Plan Approved

School Plan Approval Details

Submitted By:	bclark@gwacademy.org
Submit Date:	2026-04-29
Admin Reviewer:	lara.smith
Admin Review Date:	2026-05-08
LEA Reviewer:	swadams
LEA Approval Date:	2026-05-08
Board Approval Date:	2026-02-26

Goal #1

close

Goal Statement

close

By the end of the school year, we will demonstrate an increase of 2% in mathematics and literacy in Acadience Math & Reading.

Academic Area

close

- English/Language Arts

- Mathematics
- Science

Measurements

close

We will review formative assessment results, progress-monitoring data, benchmark and interim assessments, along with additional data points, to ensure we are effectively meeting the needs of all students in Math and Reading. Acadience Math and Reading will serve as key tools for monitoring our progress toward these goals. Our focus remains on improving outcomes across all grade levels and ensuring meaningful academic growth for every student.

Action Plan Steps and Expenditures

close

GWA remains committed to implementing research-based instructional strategies and advancing our work through thoughtful and innovative use of technology.

1. Instructional Software Investment ($20,000)
We will purchase research-based instructional software designed to increase rigor while providing targeted support for students who need additional time and practice with specific skills and standards. Our charter goal is to perform at least 10% above the state average across academic areas, and we are approaching that benchmark in Math, ELA, and Science. To support this work, we will invest in Learning A-Z, GoGuardian, SWANK, TypingClub, Lexia, IXL and Panorama.

2. Hardware Investment ($55,000)
The selected software will be supported through updated hardware purchases to better meet student learning needs. Input will be gathered from instructional team leaders as well as the Technology and Curriculum Committees to ensure alignment with instructional priorities. All orders will be submitted between July 1, 2026, and December 1, 2026. Planned purchases include Chromebooks, desktops, laptops, charging stations and headphones.

Together, these investments will strengthen instructional capacity, increase access to high-quality learning tools, and provide direct support to students who require additional resources to be successful.

Category	Description	Estimated Cost
Software < $5,000	Various technology software that supports state standards and adopted curricula	$20,000.00
Hardware > $5,000 and furniture to house trust purchases; book cases, carts for devices	Chromebook and Desktop Computers, Charging Stations, and Headphones etc.	$55,000.00
	Total:	$75,000.00

Goal #2

close

Goal Statement

close

Our goal is to increase student proficiency by at least 3% across all state-mandated academic areas, including ELA, Math, and Science. To measure progress and ensure accountability, we will use RISE summative, interim, and benchmark assessments, along with Acadience Math and Reading data collected at Beginning of Year (BOY), Middle of Year (MOY), and End of Year (EOY). In ELA, we are currently performing 14% above the state average; however, some grade levels remain in the high-50% proficiency range. In Math, we are averaging 8% above the state, with several grades still in the 50% proficiency range. In Science, performance is nearly 30% above the state average, yet some grade levels continue to score in the high-60% proficiency range. While these results reflect strong performance compared to the state, they also highlight clear opportunities for continued improvement. Our focus remains on closing gaps, strengthening instruction, and ensuring consistent growth and proficiency for all students across all grade levels.

Academic Area

close

- English/Language Arts
- Mathematics
- Science

Measurements

close

We will meet weekly to monitor student progress and closely examine patterns of growth and areas where additional support may be needed. Through this ongoing review, we will ensure that appropriate interventions and extension opportunities are in place to better support every learner. Student progress will be continuously monitored using Acadience Reading and Math progress-monitoring data, along with RISE benchmark, interim, and summative assessments. We will use our PLC processes to collaboratively analyze data, adjust instruction, and refine supports, ensuring we are as effective and responsive as possible in meeting the needs of all students.

Action Plan Steps and Expenditures

close

We are continuing to strengthen our PLC process by prioritizing meaningful collaboration across all settings throughout the school. Schedules have been intentionally aligned to ensure that teachers have dedicated time during the school day to collaborate with their teams within contract hours.

As this work continues, we are committed to providing ongoing, research-based professional learning for our staff. This professional development will focus on areas such as effective collaboration, high-impact instructional practices, data-informed decision-making, assessment literacy, and leadership development, ensuring that our educators are well supported and continuously growing in their practice.

Category	Description	Estimated Cost
Professional development requiring an overnight stay (travel, meals, hotel,	Staff Training and Development as well as associated registration/travels costs, meals,	$30,000.00

registration, per-diem)	lodging etc.	
	Total:	$30,000.00

Goal #3

close

Goal Statement

close

By the end of the year our students will increase in proficiency in all state-mandated reporting academic areas, including science, math, and ELA by 2% on the RISE and Acadience Assessments.

Academic Area

close

- English/Language Arts
- Mathematics
- Science

Measurements

close

We will use RISE summative, interim, and benchmark assessments, along with Acadience Math and Reading data, to measure student growth and proficiency. In ELA, we are currently performing 14% above the state average; however, some grade levels remain in the high-50% proficiency range. In Math, we are averaging 8% above the state, with several grades still in the 50% proficiency range. In Science, performance is nearly 30% above the state average, yet some grade levels continue to perform in the high-60% proficiency range. While these outcomes demonstrate strong performance relative to the state, they also highlight opportunities for continued improvement. Our focus remains on strengthening instruction, closing gaps, and ensuring consistent growth and proficiency for all students across all grade levels.

Action Plan Steps and Expenditures

close

We will hire teacher assistants and interventionists to provide targeted in-school reading interventions and support for students identified as at risk in reading and math as well as students that need to extend their learning. Student progress will be closely monitored using benchmark assessments, progress-monitoring tools, and Common Formative Assessment data to better identify and address specific skill gaps.

We will analyze the needs of students in grades K–7 to identify academic and behavioral skill deficiencies and provide targeted support through individualized and small-group instruction. These interventions and extensions are designed to accelerate student learning and support progress toward grade-level expectations. Student growth will be measured using Acadience Reading and Math assessments.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	We will hire (5) grade level assistants/ interventionists to meet the need of our various students.	$74,000.00
	Total:	$74,000.00

Goal #4

close

Goal Statement

close

Using data from state assessments, we will identify students who qualify for targeted after-school interventions. Through structured after-school programs in Reading, we aim to increase student performance by at least 2% on Acadience Reading.

Academic Area

close

- English/Language Arts

Measurements

close

In ELA, we are currently performing 14% above the state average; however, some grade levels continue to score in the high-50% proficiency range. To monitor growth and student proficiency, we will use RISE summative, interim, and benchmark assessments, along with Acadience Reading data.

Action Plan Steps and Expenditures

close

1. Staff Stipends for After-School Reading Intervention ($15,000)
We will provide stipends to GWA employees who support and facilitate after-school reading intervention programs. Student needs will be identified using academic data, and staff will be invited to lead targeted programs aligned to those needs. Intervention services will be delivered by interventionists trained in the 95 Percent Group reading framework, a research-based program designed to support students requiring additional instruction. Certified interventionists will provide one-on-one and small-group instruction (no more than five students per group) to ensure targeted, effective support. Student progress will be monitored using Acadience Reading progress-monitoring data, with a goal of achieving at least 2% growth from Beginning of Year to End of Year.

2. Instructional Supplies for Intervention ($3,000)
We will purchase essential instructional materials and supplies to support effective intervention implementation. These supplies will include curriculum materials, paper, folders, binders, pencils, and other reading resources and manipulatives

necessary to support targeted small-group and individualized instruction.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Stipends for educators to provide interventions for the after school reading program	$15,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Supplies need for the after school reading program.	$3,000.00
	Total:	$18,000.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	$3,000.00
Hardware > $5,000 and furniture to house trust purchases; book cases, carts for devices	$55,000.00
Software < $5,000	$20,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$89,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	$30,000.00
Total:	$197,000.00

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2024-2025	$5,536.65	
Distribution for 2025-2026	$157,343.11	
Total Available Funds for 2025-2026	$162,879.76	
Estimated Funds to be Spent in 2025-2026	$ 160000	

Estimated Carry-over from 2025-2026	$2,879.76	
Estimated Distribution for 2026-2027	$194,324.34	
Total Available Funds for 2026-2027	$197,204.10	
Summary of Estimated Expenditures for 2026-2027	$197,000.00	
Estimated Carry-over to 2027-2028	$204.10	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2026-02-27

Comments

Date	Name	Comment
2026-04-28	kibennett	Plan Comment: Council Plan Approval Mismatch- The total number of votes recorded in the Council Plan Approval (8) does not match the total number of members listed on the Council Membership Form (6). Please review both and correct whichever is inaccurate so the counts match exactly. Note that any member type on the Council Membership Form other than “non-member” is counted as a voting member. If a principal or any other individual is not a voting member of the council, their designation must be changed to “non-member” to ensure accurate vote counts and compliance.
2026-04-28	kibennett	Plan Comment: All requested edits are non-substantive and do not require re-approval by the Council or Board. However, the finalized plan should still be shared with these stakeholders. Once revisions are complete, please submit the plan to your LEA reviewer for approval, and then they will resubmit to USBE for final review. SCT is not automatically notified when you submit a plan, so a follow-up email to schoollandtrust@schools.utah.gov is recommended for notifying the team a plan is back in SCT review.

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