

**These Minutes are Pending Board Approval**

**Mission Statement:** "ACADEMICS. LEADERSHIP. COMMUNITY."

## **George Washington Academy**

**Thursday January 22, 2026**

**7:00 p.m.**

### **Board Meeting Minutes**

**Location:** George Washington Academy  
2277 South 3000 East  
St. George, Utah  
Learning Lab

*The Board meeting convened at 7:00 p.m.*

**Board Welcome:** Shannon Greer, President

**Roll Call:** Shannon Greer

**Prayer:** Kevin Peterson

**Pledge of Allegiance:** Chance Manzanares

Board Members Present: Kevin Peterson, Shannon Greer, Brady Pearce, Laura Pressley, Sharna Rowe, Casey Unrein, Laura Snelson, Rachel Richins, Blake Clark, and Shelbi Kelly.

Others Present: Christine Giles, Chance Manzanares, Debbie Kauvaka, Jenna Ayers, Steve Erickson, Spencer Adams, Lisa Riel, Emily Winona.

#### **Strategic Planning**

Laura Snelson led a discussion for the continuation of strategic planning. She had sent out a survey to be completed prior to the meeting. Only 6 board members had completed the survey. She had hoped to have more engagement from not only the board but the admin team as well. Clearer expectations were made and the survey will be sent out again to be completed prior to the next meeting. Laura S. and Sharna and any one else who wishes to meet prior to the meeting to streamline the discussion will meet between now and the February meeting.

#### **Approval of Minutes:**

Rachel made a motion to approve the Minutes from the December 11th, 2025 Board Meeting. Kevin seconded the motion. The motion passed unanimously. All present voted in favor: Kevin Peterson, Shannon Greer, Brady Pearce, Laura Pressley, Sharna Rowe, Casey Unrein, Laura Snelson, Rachel Richins.

#### **Public Opportunity to Address the Board:**

None

## **Set time for adjournment**

Sharna set time for adjournment at 8:37.

### **Teacher Report:**

Emily wanted to share some wins they received from the faculty and staff. Lexi Toia shared that the RISE testing is happening now. They don't have the data but will soon have it to make adjustments with their team. They just completed the Renaissance unit. Next week they will have Renaissance day where they will do different projects like painting on their back to replicate the Sistine Chapel. These hands-on activities help to cement the knowledge from the unit and ends up being one of the favorite days of the year. Lisa reported that Ms. Cooper had celebrated that she had a 6th grade student in her digital literacy class that struggled with being respectful and following directions. As they worked on the Stop Motion Project she began to see a shift. He collaborated effectively with group members and shifted to a win-win mind set. Their project was the best she has seen in all her years.

### **Administration Report:**

Blake Clark gave the report. He had send out a board update that had a lot of data. Outlined in the update was data for behavior from August to December. There is academic reading data from BOY to MOY. Dips have been minimal. There are many grades that are close to the 80% growth. Kevin asked why there has been an improvement in the trajectory of the test scores. Blake said he believed it was because of the teachers and the instruction. The past few years they have invested a lot in instruction that the teachers have embraced. The report card came out in January, usually it comes out in October. The growth is higher than it has been. ELL went down to developing, Christine and the ELL team have created a plan they will share with the faculty. Looking forward to expansion. They are looking at the feedback from teachers about mathnasium - there was a survey given out. Many teachers want that time back for their students. The way the math center teaches is more of learning by memorization which is different than what is done in the classrooms with the vertical boards. They want to make sure the data is representative of turning into grade level standards. Shannon asked if Mathnasium only had a one year contract, it is. Christine said that Mathnasium made a significant pivot in January so they haven't seen any results yet. Casey asked how skilled they are at teaching math. Christine explained that they teach with a sit and get and memorize platform which conflicts with the way GWA teachers teach. Many students don't enjoy going since they just sit and do work sheets. All reports have been completed.

**Financial Report:** Spencer Adams gave the report. Looking at the budget report as of the end of December. The State Revenue from the forecasted column is trued up. Local revenue can fluctuate a little depending on the actuals as we go through the second half of the year. Federal revenue- IDEA and title funds are still waiting to be uploaded once they are awarded. Expenses are looking great. Most of the major categories are right on track. There are a couple that are trending a little high but really not too bad, especially when we consider the timing of the purchases being the beginning of the year. Looking to finish the year strong. We typically exceed the net income on the forecast column, there is no reason it won't happen again. Rachel asked if Mathnasium is on the budget. It's the third line. Sharna asked about all the colors on the report.

Kevin said that the very bottom is the spend carry over. Laura Snelson asked if grant money goes into the budget report. Spencer explained a few of the colors and line items. The board has the committee minutes to review for more explanation on what the finance committee talks about. Kevin said that the change column is the easiest way to read the report. Reports are not completely done but will be done by the 30th.

### **Committee Reports (3 min each):**

- **Policies Committee** – Nothing to report.
- **Finance Committee** – Nothing to report.
- **Audit Committee** - Nothing to report.
- **Benefits Committee** – Nothing to report.
- **Curriculum Committee** – Nothing to report.
- **Outreach Committee** – Laura Pressley, April 24 there will be a school wide birthday party for the 20-year anniversary during the school lunch.
- **Technology Committee** - Nothing to report.
- **LAND Trust Committee** – Nothing to report.
- **PTO Committee** – PTSO this last meeting with students. It was a great opportunity to watch the kids step up. They are trying to figure out if the PTO is part of the school for tax filing purposes or its own. They are looking at getting 3 bids. It should take a few months to get it all figured out but they are working to make it its own entity. The Health and Safety fair is this Saturday.
- **Board Development Committee** – There will be 3 board seats available. If there is someone that has expressed interest or that anyone would like to refer please send names to Shannon.
- **Campus Management Committee** –Nothing to report.

### **Discussion and/or Action Items:**

- Kevin made a motion to accept the Policy 365: E-bike, electric scooter, and other personal wheeled transportation policy as outlined in the board packet. Seconded by Rachel. Kevin asked how many bikes and wheeled vehicles come to school each day. There are about 20 kids now. Some of the vehicles that are being used go faster than the cars. Casey thinks the policy should lead with wheeled transportation policy instead of specifying types at the beginning. Shannon asked if the school has the authority to enforce things like making sure the bike is in a good working position. She said the intent is good but wants to make sure that what is written is actually enforceable. Sharna pointed out that putting in the policy that it is not the schools responsibility to maintain the kids' bikes does not mean they will not help. What do we do if the kids aren't wearing a helmet? Rachel said she believed it was important for the school to have a policy like this to show that the school values safety. Laura P. commented that along with the first priority being the safety of the students it was important to make sure that the liability is shifted. The motion was split 4 to 4. Brady, Laura P, Laura S and Rachel voted yes. Shannon, Sharna, Kevin and Casey voted no. More discussion about the importance of having a policy specifically for legal protection for the school. Brady said he voted yes

because he thought it was more important to have it than not have it and it can always be refined later. His concern is the enforcement of it. He wants to make sure that everyone is on the same page with how to enforce it. Kevin modified his motion. Kevin made a motion to approve the policy as is with expectation that within 60 days the concerns will be amended and brought back to the board. Rachel seconded the motion. Those in favor: Kevin Peterson, Shannon Greer, Brady Pearce, Laura Pressley, Sharna Rowe, Laura Snelson, Rachel Richins. Those opposed: Casey Unrein.

Kevin made a motion to continue the meeting. Brady seconded the motion.

- Brady made a motion to approve the Procedure 126: GWA Trust Land Council Procedures as outlined in the board packet. Casey seconded the motion. Shannon asked if this was a procedure or a policy? She feels that this should be a policy. Kevin said that all the emails from the Land Trust say it's a procedure. Brady suggested calling it "Procedure Policy". Shannon doesn't want to mix up what GWA calls a policy vs a procedure. Kevin asked what if you don't have 6 members? Blake said that you have to have 6 and if you don't, you need to appoint someone. If you have 10 then there needs to be a vote. Shannon wants to make sure that this reflects what we do here at GWA. She understands that some of the things that are required if we want the money need to be put a certain way which is fine and can be discussed. Shannon thinks that this should be a board committee and not an Executive Director responsibility. Brady made a motion to amend the title to be - GWA Trust Land Council Election Procedures Policy. Rachel seconded. Those in favor: Sharna, Kevin, Brady, Laura P, Rachel, Laura S. Those opposed Shannon and Casey. The motion carried.
- Rachel made a motion to approve the Policy 360: Suicide Prevention Policy as outlined in the board packet. Casey seconded the motion. Sharna asked if this was a new policy or replacing something. Shannon explained that this was a policy that was presented in the fall and it was sent back to the committee to make some changes. She asked how often this policy would have been good to have. Blake said that there have been at least 6 this year. Casey clarified that it does give the authority to have any staff member intervene. The motion passed unanimously. All present voted in favor: Kevin Peterson, Shannon Greer, Brady Pearce, Laura Pressley, Sharna Rowe, Casey Unrein, Laura Snelson, Rachel Richins.
- Kevin made a motion to proceed to apply for the CSP Grant. Sharna seconded the motion. Rachel feels like since the admin team wants to move forward that they should. Discussion was had whether or not GWA should apply for the CSP Grant. Many feel like this could be a two year process, where they may not get it the first year but can learn valuable lessons to help them get it the second year. That even if they don't get it this year, the school can get the feedback from the committee. There is concern that money will run out or not be available in the future. The majority of the work for applying for the grant falls on the admin team. Everyone on the team agrees that the work isn't a problem and that it's worth having two million to apply. Once the school decides to apply due to conflict of interest Shannon will have to excuse herself from the board. There is concern that the board is not ready to have her step down based on all of her knowledge of the school and its governance. Christine brought up that she thought since the school wasn't going to be completed until 2028 that GWA was not eligible for the grant. Next

year there will be three opportunities for grants. Blake brought up the importance of succession planning in the next year. Shannon asked that the discussion should start in December. The motion failed unanimously. All present voted against the motion as GWA is not eligible: Kevin Peterson, Shannon Greer, Brady Pearce, Laura Pressley, Sharna Rowe, Casey Unrein, Laura Snelson, Rachel Richins. Rachel made a new motion to discuss the grant in December of 2026. Kevin seconded the motion. The motion passed unanimously. All present voted in favor: Kevin Peterson, Shannon Greer, Brady Pearce, Laura Pressley, Sharna Rowe, Casey Unrein, Laura Snelson, Rachel Richins.

- Kevin made a motion to accept the Borrower's Counsel, Bond and Disclosures Counsel, Underwriter that was outlined in the board packet. Casey seconded the motion. Sharna asked for an abridged version of what the proposal meant. Casey wanted to know it wasn't strictly the cheapest but they were chosen based on how they gave a plan not just a quote. The motion passed unanimously. All present voted in favor: Kevin Peterson, Shannon Greer, Brady Pearce, Laura Pressley, Sharna Rowe, Casey Unrein, Laura Snelson, Rachel Richins.

**Closed Meeting** – Shannon Greer made a motion to go into a closed meeting in accordance with the Utah Open and Public Meetings Act for the purposes of discussing the character competence of an individual. Roll Call vote: Shannon Greer, yes. Casey Unrein, yes. Laura Pressley, yes. Brady Pearce, yes. Kevin Peterson, yes. Rachel Richins, yes. Laura Snelson, yes. Sharna Rowe, yes. The vote was unanimous. The meeting went into a closed session at George Washington Academy Learning Lab.

**Reconvene** — Kevin made a motion to extend the contract with the Executive Director for another year. Brady seconded the motion. The motion passed. Voting in favor: Kevin Peterson, Brady Pearce, Laura Pressley, Rachel Richins, Sharna Rowe and Laura Snelson. Those opposed: Shannon Greer and Casey Unrein. The motion carried.

**Next Meeting:** The next regular Board Meeting will be held on February 26, 2026 at 7:00 p.m.

**Adjournment:** The meeting adjourned at 1:10 am.

Written by Shelbi Kelly



# Financial Summary

as of January 31, 2026

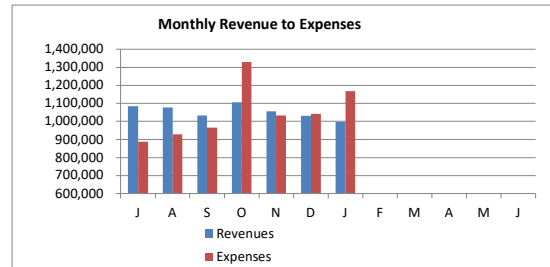
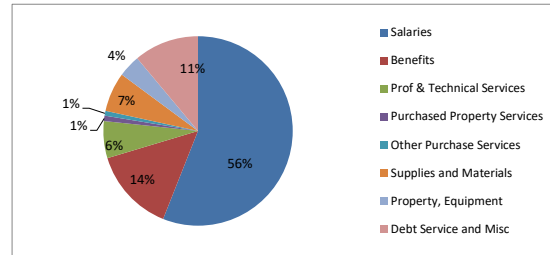
58.3% through the Year

## BUDGET REPORT

Green - more than 5% ahead of forecast  
 Yellow - within 5% of forecast  
 Red - more than 5% behind forecast

	Year-to Date Actuals	Approved Budget	Forecast	% of Forecast
Enrollment		1000	1030	
<b>Revenue</b>				
1000 Local	\$ 380,810	\$ 596,858	\$ 596,858	64%
3000 State	\$ 6,900,093	\$ 11,247,066	\$ 11,641,274	59%
4000 Federal	\$ 105,638	\$ 433,195	\$ 433,195	24%
<b>Total Revenue</b>	\$ 7,386,541	\$ 12,277,119	\$ 12,671,327	58%
<b>Expenses</b>				
100 Salaries	\$ 3,754,246	\$ 6,591,378	\$ 6,718,673	56%
200 Benefits	\$ 1,046,514	\$ 1,712,544	\$ 1,717,378	61%
300 Prof & Technical Services	\$ 371,092	\$ 700,900	\$ 753,437	49%
400 Purchased Property Services	\$ 64,833	\$ 108,080	\$ 108,080	60%
500 Other Purchase Services	\$ 53,251	\$ 99,075	\$ 99,075	54%
600 Supplies and Materials	\$ 510,028	\$ 801,216	\$ 804,216	63%
700 Property, Equipment	\$ 250,145	\$ 396,341	\$ 452,137	55%
800 Debt Service and Misc	\$ 771,232	\$ 1,334,712	\$ 1,334,712	58%
<b>Total Expenses</b>	\$ 6,821,341	\$ 11,744,247	\$ 11,987,709	57%
<b>Net Income from Operations</b>	\$ 565,200	\$ 532,873	\$ 683,618	83%
Operating Margin	7.7%	4.3%	5.4%	

## EXPENSES

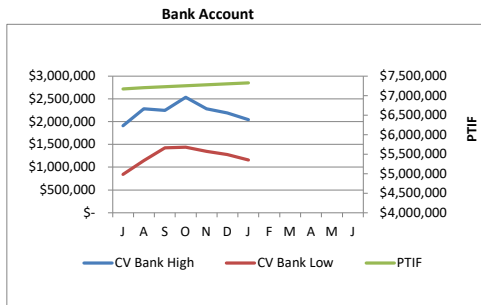


## RATIOS

	Actual	Goal	Covenant	Prior Mth Change
Operating Margin	5.40%	5%		-0.2%
Debt Service Coverage	1.53	1.25	1.05	-0.02
Days Cash on Hand	285	130	30	(5)
Building Payment %	10.7%	< 22%		0.0%
Unrestricted NI	\$ 683,618	\$250,000		\$ (22,500)
Maintenance of Effort	\$ -	\$552		\$ -

## CASH

Month Ending Cash Balance	\$ 9,367,985	Includes \$7,327,056 PTIF
Days Cash on Hand	285	

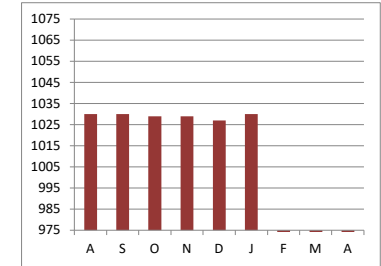


## RESERVES

	Actual Ytd	Forecast
Last Year Reserve Balance	\$ 9,640,018	\$ 9,640,018
Reserves Added this Year	\$ 430,320	\$ 683,618
Construction	\$ (527,768)	\$ (1,000,000)
<b>New Reserve Balance</b>	\$ 9,542,570	\$ 9,323,636

## ENROLLMENT

	A	S	O	N	D	J	F	M	A
K	140	140	140	140	140	139			
1	138	139	138	139	135	138			
2	140	140	140	140	140	139			
3	141	141	140	141	141	141			
4	135	135	135	133	133	136			
5	138	137	139	139	140	141			
6	110	110	110	110	112	112			
7	88	88	87	87	86	84			
<b>Total</b>	1030	1030	1029	1029	1027	1030	0	0	0
WPU	921.38								



# Budget Detail Report

Actuals as of: **January 31, 2026**

Percentage of Year: **58.3%**



	(1016 Students)			1030			
	FY25 Actuals	Current Yr Actuals	Approved Budget	Changes	FY26 Forecast	% of Forecast	% Change From Prior Mth
<b>Revenue</b>							
1000 Revenue From Local Sources							
1510 Interest	\$ 437,000	\$ 242,995	\$ 350,000	\$ -	\$ 350,000	69.4%	15.6%
1600 Food Services	\$ 230,000	\$ 134,771	\$ 230,000	\$ -	\$ 230,000	58.6%	19.8%
1741 Student Activities and Fees	\$ 300	\$ 42	\$ 300	\$ -	\$ 300	14.0%	50.0%
1741 Textbook and Library Fees	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
1920 Donations	\$ 4,815	\$ 1,694	\$ 4,000	\$ -	\$ 4,000	42.4%	0.0%
1920 Staff Lounge	\$ 3,210	\$ 1,218	\$ 3,000	\$ -	\$ 3,000	40.6%	122.7%
1920 Dixie Direct Fundraiser	\$ 9,151	\$ -	\$ 8,558	\$ -	\$ 8,558	0.0%	0.0%
1930 Sales of Assets	\$ 1,000	\$ 20	\$ 1,000	\$ -	\$ 1,000	2.0%	0.0%
1990 Background Checks	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
1990 Miscellaneous Income	\$ -	\$ 70	\$ -	\$ -	\$ -	0.0%	55.6%
<b>Total 1000:</b>	<b>\$ 685,476</b>	<b>\$ 380,810</b>	<b>\$ 596,858</b>	<b>\$ -</b>	<b>\$ 596,858</b>	<b>63.8%</b>	<b>17.2%</b>
3000 Revenue From State Sources MSP							
30-3005 Regular School Program K	\$ 542,616	\$ 332,960	\$ 578,219	\$ (7,430)	\$ 570,789	58.3%	16.7%
30-3010 Regular School Program 1-12	\$ 3,563,757	\$ 2,162,427	\$ 3,692,961	\$ 14,372	\$ 3,707,333	58.3%	16.7%
30-3020 Professional Staff	\$ 243,144	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
31-1205 Sped Educ Reg Add-On WPUS	\$ 647,592	\$ 483,059	\$ 673,498	\$ 145,030	\$ 818,528	59.0%	16.1%
31-1210 Sped Educ Reg Self Contained	\$ 61,393	\$ 39,519	\$ 63,848	\$ 3,899	\$ 67,747	58.3%	16.7%
31-1220 Sped Educ Extended Year Program	\$ 4,213	\$ 2,827	\$ 4,384	\$ 462	\$ 4,846	58.3%	16.7%
31-1225 Sped Educ State Programs	\$ 9,814	\$ 6,669	\$ 10,207	\$ 1,226	\$ 11,433	58.3%	16.7%
31-1278 Sped Educ Stipends Extended Year	\$ 1,344	\$ 4,480	\$ -	\$ 4,480	\$ 4,480	100.0%	0.0%
31-5201 Class Size Reduction K-8	\$ 425,623	\$ 259,223	\$ 442,647	\$ 1,735	\$ 444,382	58.3%	16.7%
31-5344 Enhancement for At-Risk Student	\$ 141,988	\$ 83,120	\$ 147,667	\$ (8,055)	\$ 139,612	59.5%	15.7%
31-5901 Career and Tech Ed Dist. Add-On	\$ 6,342	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
31-5903 CTE Comprehensive Counseling	\$ 20,000	\$ 11,667	\$ -	\$ 20,000	\$ 20,000	58.3%	16.7%
32-0500 Charter School Base Funding	\$ 116,610	\$ 69,096	\$ 116,265	\$ 2,185	\$ 118,450	58.3%	16.7%
32-5310 Flexible Allocation	\$ 2,356	\$ 218,703	\$ 376,433	\$ (2,424)	\$ 374,009	58.5%	16.6%
32-5619 Charter School Local Replacement	\$ 3,363,438	\$ 2,179,823	\$ 3,628,000	\$ 108,840	\$ 3,736,840	58.3%	16.7%
32-5651 Educator Professional Time	\$ 102,232	\$ 110,841	\$ 107,296	\$ 3,545	\$ 110,841	100.0%	0.0%
34-5642 Elementary School Counselor Grant	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
34-5659 Educator Support Prof Bonus	\$ -	\$ 61,209	\$ -	\$ 61,209	\$ 61,209	100.0%	0.0%
34-5666 Professional Learning Grant	\$ 8,782	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
34-5807 SHINE Teacher Salary Supplement Program	\$ -	\$ 21,607	\$ -	\$ 37,041	\$ 37,041	58.3%	16.7%
34-5868 Teacher Supplies and Materials	\$ 21,200	\$ 20,953	\$ 21,200	\$ (247)	\$ 20,953	100.0%	0.0%
34-5876 Educator Salary Adjustment	\$ 590,922	\$ 398,471	\$ 678,642	\$ 4,451	\$ 683,093	58.3%	16.7%
34-5911 ELL Software	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
35-5420 School Land Trust Program	\$ 148,100	\$ 157,343	\$ 157,343	\$ -	\$ 157,343	100.0%	0.0%
35-5655 Digital Teaching & Learning	\$ 49,660	\$ -	\$ 46,000	\$ (6,790)	\$ 39,210	0.0%	0.0%
35-5678 TSSA	\$ 253,940	\$ 177,566	\$ 304,399	\$ -	\$ 304,399	58.3%	16.7%
35-5679 School Based Mental Health Grant	\$ 54,918	\$ -	\$ 52,656	\$ -	\$ 52,656	0.0%	0.0%
35-5810 Library Books & Elective Resources	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
35-5882 Beverly Taylor Sorenson Grant	\$ 50,400	\$ 28,583	\$ 50,400	\$ (1,400)	\$ 49,000	58.3%	16.7%
38-0500 School Fees	\$ -	\$ 4,714	\$ -	\$ 4,714	\$ 4,714	100.0%	0.0%
38-5608 Mental Health Screeners	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
38-5618 Early Interactive Software Program	\$ 33,151	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
38-5654 Period Products in Schools	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
38-5673 Substance Prevention	\$ 4,000	\$ 4,000	\$ 4,000	\$ -	\$ 4,000	100.0%	0.0%
38-5674 Elementary Suicide Prevention	\$ 1,000	\$ 1,000	\$ 1,000	\$ -	\$ 1,000	100.0%	0.0%
38-5697 LETRS Professional Development Grant	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
38-5813 Stipends for Future Educators (Student Teacher Stipend)	\$ -	\$ 13,000	\$ -	\$ 6,500	\$ 6,500	200.0%	100.0%
38-5914 School Safety Specialist	\$ 3,000	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
38-5914 School Safety Grant	\$ 63,797	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
38-8070 School Lunch (Liquor Tax)	\$ 105,000	\$ 46,367	\$ 90,000	\$ -	\$ 90,000	51.5%	20.1%
38-8084 Summer EBT Reimbursement	\$ -	\$ 866	\$ -	\$ 866	\$ 866	100.0%	0.0%
<b>Total 3000:</b>	<b>\$ 10,640,332</b>	<b>\$ 6,900,093</b>	<b>\$ 11,247,066</b>	<b>\$ 394,208</b>	<b>\$ 11,641,274</b>	<b>59.3%</b>	<b>15.7%</b>
4000 Revenue From Federal Sources							
45-7522 IDEA Pre-School	\$ 2,544	\$ -	\$ 2,544	\$ -	\$ 2,544	0.0%	0.0%
45-7524 IDEA Flow-Through	\$ 155,946	\$ -	\$ 155,946	\$ -	\$ 155,946	0.0%	0.0%
45-8075 Free & Reduced Reimbursement	\$ 119,000	\$ 58,004	\$ 132,555	\$ -	\$ 132,555	43.8%	19.1%
45-8075 National School Lunch Program	\$ 61,990	\$ 32,766	\$ 57,480	\$ -	\$ 57,480	57.0%	20.1%
45-8075 School Breakfast Program	\$ 31,692	\$ 14,868	\$ 29,467	\$ -	\$ 29,467	50.5%	16.6%
45-8079 Local Food for Schools Co-Op	\$ 2,936	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
45-8080 Pandemic EBT	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
47-7290 CARES UEN WIFI	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
48-7801 Federal Title I A	\$ 47,055	\$ -	\$ 47,055	\$ -	\$ 47,055	0.0%	0.0%
48-7860 Federal NCLB Title II A	\$ 8,148	\$ -	\$ 8,148	\$ -	\$ 8,148	0.0%	0.0%
48-7860 Federal Title IV Repurposed to Title I	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
<b>Total 4000:</b>	<b>\$ 429,311</b>	<b>\$ 105,638</b>	<b>\$ 433,195</b>	<b>\$ -</b>	<b>\$ 433,195</b>	<b>24.4%</b>	<b>19.1%</b>
<b>Total Revenue:</b>	<b>\$ 11,755,119</b>	<b>\$ 7,386,541</b>	<b>\$ 12,277,119</b>	<b>\$ 394,208</b>	<b>\$ 12,671,327</b>	<b>58.3%</b>	<b>15.8%</b>



(1016 Students)

(1000 Students)

1030

	FY25 Actuals	Current Yr Actuals	Approved Budget	Changes	FY26 Forecast	% of Forecast	% Change From Prior Mth
<b>Expenses</b>							
<b>100 Salaries</b>							
121.2 Administration	\$ 520,202	\$ 330,240	\$ 571,276	\$ -	\$571,276	57.8%	16.8%
131 Teachers	\$ 3,147,493	\$ 1,986,865	\$ 3,486,478	\$ -	\$3,486,478	57.0%	16.9%
131 Special Education Salaries	\$ 332,081	\$ 222,910	\$ 380,839	\$ -	\$380,839	58.5%	16.6%
131 Stipends / Merit Pay	\$ 66,420	\$ 71,669	\$ 106,500	\$ 15,000	\$ 121,500	59.0%	8.9%
131 Summer Professional Development	\$ 60,000	\$ -	\$ 60,000	\$ -	\$ 60,000	0.0%	0.0%
131 Educator Professional Time Stipend	\$ 40,000	\$ -	\$ 40,000	\$ -	\$ 40,000	0.0%	0.0%
131 Mental Health Stipend	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
131 Student Teacher Stipend	\$ -	\$ -	\$ -	\$ 6,000	\$ 6,000	0.0%	0.0%
131 SHINE Stipend	\$ -	\$ 32,500	\$ -	\$ 32,500	\$ 32,500	100.0%	0.0%
131 Educator Support Prof Bonus	\$ -	\$ 55,763	\$ -	\$ 61,209	\$ 61,209	91.1%	0.0%
131 LETRS Training Stipend	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
131 TSSP After School Tutoring Stipends	\$ 12,600	\$ -	\$ 12,600	\$ -	\$ 12,600	0.0%	0.0%
131 LAND TRUST - Stipends	\$ 9,000	\$ -	\$ 9,000	\$ -	\$ 9,000	0.0%	0.0%
131 Special Education Stipends (After School)	\$ 1,120	\$ 4,000	\$ 1,120	\$ 4,480	\$ 5,600	71.4%	0.0%
132 Substitute Teachers (PTO Stipend)	\$ 30,000	\$ 710	\$ 30,000	\$ -	\$ 30,000	2.4%	0.0%
132 SpEd Substitutes	\$ 5,000	\$ -	\$ 5,000	\$ -	\$ 5,000	0.0%	0.0%
142 Counselor	\$ 257,466	\$ 163,265	\$ 282,455	\$ -	\$282,455	57.8%	16.8%
143 School Nurse	\$ 9,921	\$ -	\$ 10,517	\$ -	\$10,517	0.0%	0.0%
145 Librarian / Literacy Aide	\$ 22,279	\$ 14,054	\$ 24,795	\$ -	\$24,795	56.7%	14.5%
152 Secretaries	\$ 136,399	\$ 92,095	\$ 164,170	\$ -	\$164,170	56.1%	14.0%
152 Board Clerk	\$ 10,000	\$ 3,454	\$ 10,000	\$ -	\$10,000	34.5%	2.3%
161 Teacher Aides, Reading Specialists & Subs	\$ 466,997	\$ 300,789	\$ 575,993	\$ -	\$575,993	52.2%	16.5%
161 SEE Student	\$ -	\$ -	\$ -	\$ 8,106	\$ 8,106	0.0%	0.0%
161 TSSA - ELL Para's	\$ 25,350	\$ 25,350	\$ 25,350	\$ -	\$ 25,350	100.0%	0.0%
161 LAND TRUST - K Aide/Student Support Para	\$ 37,000	\$ 25,468	\$ 37,000	\$ -	\$ 37,000	68.8%	13.1%
161 SpEd Aides & Speech Therapist	\$ 235,040	\$ 148,362	\$ 268,517	\$ -	\$268,517	55.3%	14.4%
162 Computer Aides	\$ 24,576	\$ -	\$ 26,051	\$ (18,000)	\$ 8,051	0.0%	0.0%
162 Computer Aides - DTL	\$ -	\$ 14,189	\$ -	\$ 18,000	\$ 18,000	78.8%	15.5%
182 Custodial & Maintenance	\$ 120,493	\$ 75,193	\$ 167,136	\$ -	\$167,136	45.0%	15.4%
191 Lunch Room Aide	\$ 363,015	\$ 187,370	\$ 296,581	\$ -	\$296,581	63.2%	14.3%
<b>Total 100:</b>	<b>\$ 5,932,452</b>	<b>\$ 3,754,246</b>	<b>\$ 6,591,378</b>	<b>\$ 127,295</b>	<b>\$ 6,718,673</b>	<b>55.9%</b>	<b>15.7%</b>
<b>200 Employee Benefits</b>							
220 Social Security	\$ 422,000	\$ 243,906	\$ 473,936	\$ 500	\$ 474,436	51.4%	15.5%
220 LAND TRUST - BENEFITS	\$ 3,000	\$ 1,948	\$ 3,000	\$ -	\$ 3,000	64.9%	13.1%
220 SpEd Social Security	\$ 41,090	\$ 27,650	\$ 50,144	\$ -	\$ 50,144	55.1%	15.1%
230 Retirement	\$ 275,000	\$ 169,281	\$ 297,000	\$ -	\$ 297,000	57.0%	16.7%
240 Group Insurance	\$ 725,754	\$ 499,426	\$ 762,042	\$ -	\$ 762,042	65.5%	52.2%
240 Mental Health	\$ 48,885	\$ 56,334	\$ 52,000	\$ 4,334	\$ 56,334	100.0%	0.0%
240 Deductible Stipend	\$ 10,000	\$ 27,800	\$ 35,000	\$ -	\$ 35,000	79.5%	16.8%
270 Worker's Compensation Fund	\$ 24,938	\$ 16,668	\$ 26,185	\$ -	\$ 26,185	63.7%	13.1%
280 Unemployment Insurance	\$ 10,000	\$ 3,492	\$ 13,238	\$ -	\$ 13,238	26.4%	71.2%
<b>Total 200:</b>	<b>\$ 1,560,667</b>	<b>\$ 1,046,514</b>	<b>\$ 1,712,544</b>	<b>\$ 4,834</b>	<b>\$ 1,717,378</b>	<b>60.9%</b>	<b>29.7%</b>
<b>300 Purchased Professional &amp; Technical</b>							
320 Special Education Contractors	\$ 155,000	\$ 89,835	\$ 145,000	\$ -	\$ 145,000	62.0%	25.5%
320 Counseling Services - (FY20 LCSW-Mental Health)	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
320 Math Center Contract	\$ 95,000	\$ 49,600	\$ 92,000	\$ -	\$ 92,000	53.9%	19.2%
330 Employee Training & Development	\$ 62,232	\$ 17,229	\$ 62,232	\$ (39,232)	\$ 23,000	74.9%	-3.7%
330 Educator Prof Time - Employee Training & Development	\$ -	\$ -	\$ -	\$ 62,232	\$ 70,841	0.0%	0.0%
330 TSSA - Training & Development (\$88,800 between PD/Travel)	\$ 50,000	\$ 3,458	\$ 50,000	\$ -	\$ 50,000	6.9%	21.1%
330 LAND TRUST - Training & Development	\$ 24,000	\$ 14,998	\$ 24,000	\$ -	\$ 24,000	62.5%	4.7%
330 SpEd Training & Development	\$ 6,000	\$ 4,217	\$ 6,000	\$ -	\$ 6,000	70.3%	1.3%
330 SEDC Services	\$ 3,891	\$ 2,575	\$ 3,891	\$ -	\$ 3,891	66.2%	0.0%
340 Audit	\$ 17,802	\$ 11,550	\$ 16,600	\$ -	\$ 16,600	69.6%	0.0%
345 Business Manager Services	\$ 82,308	\$ 49,455	\$ 84,777	\$ -	\$ 84,777	58.3%	10.2%
349 Legal Services	\$ 8,000	\$ 16,452	\$ 8,000	\$ 12,000	\$ 20,000	82.3%	0.0%
350 Technical Services (IT)	\$ 156,258	\$ 90,709	\$ 147,600	\$ 8,928	\$ 156,528	58.0%	16.8%
580 Admin & Teacher Travel (Meals)	\$ 7,000	\$ 2,957	\$ 7,000	\$ -	\$ 7,000	42.2%	-2.8%
580 TSSA - Travel (\$88,800 between PD/Travel)	\$ 38,800	\$ 8,418	\$ 38,800	\$ -	\$ 38,800	21.7%	348.0%
580 LAND TRUST - Travel	\$ 6,000	\$ 3,810	\$ 6,000	\$ -	\$ 6,000	63.5%	0.0%
580 SpEd - Travel	\$ 5,500	\$ 3,571	\$ 5,500	\$ -	\$ 5,500	64.9%	22.8%
580 SpEd Contracted Employee Travel	\$ 4,101	\$ 2,258	\$ 3,500	\$ -	\$ 3,500	64.5%	24.9%
<b>Total 300:</b>	<b>\$ 721,892</b>	<b>\$ 371,092</b>	<b>\$ 700,900</b>	<b>\$ 43,928</b>	<b>\$ 753,437</b>	<b>49.3%</b>	<b>16.3%</b>
<b>400 Purchased Property Services</b>							
411 Water/Sewage	\$ 12,000	\$ 7,564	\$ 12,000	\$ -	\$ 12,000	63.0%	14.2%
411 Water Rights	\$ 1,000	\$ 435	\$ 1,000	\$ -	\$ 1,000	43.5%	0.0%
412 Disposal Services	\$ 17,328	\$ 8,571	\$ 15,480	\$ -	\$ 15,480	55.4%	42.7%
420 Cleaning Services	\$ 6,500	\$ 2,515	\$ 6,500	\$ -	\$ 6,500	38.7%	319.2%
431 Lawn Care Services	\$ 16,100	\$ 9,540	\$ 16,100	\$ -	\$ 16,100	59.3%	9.8%
431 Non-Technology Repairs & Maintenance	\$ 36,000	\$ 36,208	\$ 57,000	\$ -	\$ 57,000	63.5%	6.6%
432 Copy Machine Servicing	\$ 3,000	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
<b>Total 400:</b>	<b>\$ 91,928</b>	<b>\$ 64,833</b>	<b>\$ 108,080</b>	<b>\$ -</b>	<b>\$ 108,080</b>	<b>60.0%</b>	<b>16.0%</b>
<b>500 Other Purchased Services</b>							
518 Field Trips / Bus Rental	\$ 3,000	\$ 2,900	\$ 5,000	\$ -	\$ 5,000	58.0%	0.0%
522 Property & Liability Insurance	\$ 58,403	\$ 33,049	\$ 63,075	\$ -	\$ 63,075	52.4%	251.8%
530 Telephone	\$ 11,000	\$ 859	\$ 11,000	\$ -	\$ 11,000	7.8%	14.2%
540 Marketing	\$ 9,000	\$ 16,443	\$ 20,000	\$ -	\$ 20,000	82.2%	1.1%
<b>Total 500:</b>	<b>\$ 81,403</b>	<b>\$ 53,251</b>	<b>\$ 99,075</b>	<b>\$ -</b>	<b>\$ 99,075</b>	<b>53.7%</b>	<b>81.7%</b>



	(1016 Students)		(1000 Students)		1030			% Change From Prior Mth
	FY25 Actuals	Current Yr Actuals	Approved Budget	Changes	FY26 Forecast	% of Forecast		
<b>600 Supplies and Materials</b>								
610a Classroom Supplies	\$ 78,000	\$ 53,020	\$ 87,000	\$ -	\$ 87,000	60.9%	7.0%	
610a TSSA - Supplies	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%	
610a LAND TRUST	\$ 3,000	\$ 299	\$ 3,000	\$ -	\$ 3,000	10.0%	0.0%	
610b Special Ed Supplies	\$ 10,000	\$ 9,644	\$ 10,000	\$ -	\$ 10,000	96.4%	22.3%	
610 Elective Supplies	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%	
610c Theatre Supplies	\$ 7,000	\$ 1,769	\$ 7,000	\$ -	\$ 7,000	25.3%	12.0%	
610d CCA Expenses	\$ 5,179	\$ 3,163	\$ 5,179	\$ -	\$ 5,179	61.1%	0.0%	
610e Student Activity Supplies / Incentives	\$ 14,000	\$ 8,153	\$ 14,000	\$ -	\$ 14,000	58.2%	3.8%	
610f Board Expenses/meals	\$ 10,000	\$ 6,513	\$ 10,000	\$ -	\$ 10,000	65.1%	11.5%	
610g Office Supplies/General	\$ 40,000	\$ 22,282	\$ 40,000	\$ -	\$ 40,000	55.7%	15.4%	
610h Safety Supplies	\$ 4,000	\$ 1,944	\$ 4,000	\$ -	\$ 4,000	48.6%	0.6%	
School Safety Grant	\$ 3,133	\$ 842	\$ -	\$ -	\$ -	0.0%	0.0%	
610i GWA Gives Back	\$ 1,300	\$ -	\$ 1,300	\$ -	\$ 1,300	0.0%	0.0%	
610j First Aid Supplies	\$ 1,000	\$ 12	\$ 1,000	\$ -	\$ 1,000	1.2%	0.0%	
610k Director Discretionary Fund	\$ 10,000	\$ 3,755	\$ 10,000	\$ -	\$ 10,000	37.6%	1.5%	
610m Staff Lounge	\$ 8,045	\$ 3,993	\$ 8,000	\$ -	\$ 8,000	49.9%	7.3%	
610n Swag Store	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%	
610o Christmas Party	\$ 5,000	\$ 4,624	\$ 5,000	\$ -	\$ 5,000	92.5%	8.6%	
610p Health and Wellness	\$ 3,000	\$ 1,738	\$ 3,000	\$ -	\$ 3,000	57.9%	0.0%	
610q Non Food Lunch Supplies	\$ 33,664	\$ 14,286	\$ 30,000	\$ -	\$ 30,000	47.6%	27.3%	
621 Natural Gas	\$ 8,569	\$ 2,271	\$ 14,000	\$ -	\$ 14,000	16.2%	156.9%	
622 Electricity	\$ 47,184	\$ 32,221	\$ 43,000	\$ -	\$ 43,000	74.9%	11.0%	
630 School Lunch Prgm	\$ 263,748	\$ 174,500	\$ 250,000	\$ -	\$ 250,000	69.8%	22.2%	
641 Textbooks/Curriculum	\$ 33,694	\$ 57,634	\$ 33,694	\$ 26,000	\$ 59,694	96.5%	-1.7%	
641 TSSA - Curriculum	\$ 50,700	\$ 49,327	\$ 50,700	\$ -	\$ 50,700	97.3%	0.0%	
641 UCCRSC	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%	
641 Digital Teaching & Learning Curriculum	\$ 34,600	\$ -	\$ 26,000	\$ (26,000)	\$ -	0.0%	0.0%	
641 SpEd - Textbooks/Curriculum	\$ 44,855	\$ 3,759	\$ 44,855	\$ -	\$ 44,855	8.4%	52.4%	
644 Library Books	\$ 4,000	\$ 2,013	\$ 4,000	\$ -	\$ 4,000	50.3%	119.8%	
650 Tech Related Supplies	\$ 5,140	\$ 4,929	\$ 5,140	\$ 3,000	\$ 8,140	60.6%	0.0%	
650 SpEd - Tech Related Supplies	\$ 1,448	\$ -	\$ 1,448	\$ -	\$ 1,448	0.0%	0.0%	
670 Educational Software	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%	
670 Early Interactive Software - Educational Software	\$ 33,151	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%	
670 TSSA - Educational Software (\$86,900 between hardware/software)	\$ 26,500	\$ 675	\$ 26,500	\$ -	\$ 26,500	2.5%	0.0%	
670 LAND TRUST - Educational Software	\$ 20,000	\$ 17,910	\$ 20,000	\$ -	\$ 20,000	89.6%	0.0%	
670 SpEd - Educational Software	\$ 3,400	\$ -	\$ 3,400	\$ -	\$ 3,400	0.0%	0.0%	
680 Maintenance Supplies & Material	\$ 40,000	\$ 28,752	\$ 40,000	\$ -	\$ 40,000	71.9%	15.6%	
<b>Total 600:</b>	<b>\$ 853,310</b>	<b>\$ 510,028</b>	<b>\$ 801,216</b>	<b>\$ 3,000</b>	<b>\$ 804,216</b>	<b>63.4%</b>	<b>12.0%</b>	
<b>700 Property</b>								
710 Land and Site Improvements & Building	\$ 73,000	\$ 77,143	\$ 73,000	\$ 8,500	\$ 81,500	94.7%	3.9%	
710 School Safety Grant	\$ 50,000	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%	
733 Furniture and Fixtures	\$ 20,000	\$ 5,347	\$ 20,000	\$ -	\$ 20,000	26.7%	0.0%	
733 SpEd - Furniture and Fixtures	\$ 1,296	\$ 1,341	\$ 1,296	\$ 3,000	\$ 4,296	31.2%	16.4%	
734 Technology Hardware	\$ -	\$ 2,746	\$ -	\$ 3,000	\$ 3,000	91.5%	0.0%	
734 TSSA - Tech Hardware (\$86,900 between hardware/software)	\$ 1,400	\$ -	\$ 1,400	\$ -	\$ 1,400	0.0%	0.0%	
734 LAND TRUST - Hardware	\$ 55,000	\$ 24,586	\$ 55,000	\$ -	\$ 55,000	44.7%	0.0%	
734 SpEd - Tech Hardware	\$ 345	\$ -	\$ 345	\$ -	\$ 345	0.0%	0.0%	
734 Digital Teaching & Learning Hardware	\$ 15,000	\$ 19,000	\$ 20,000	\$ (1,000)	\$ 19,000	100.0%	0.0%	
734 School Safety Grant	\$ 10,833	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%	
736 Technology Software	\$ -	\$ 7,807	\$ 12,500	\$ -	\$ 12,500	62.5%	0.0%	
736 TSSA - Software (\$86,900 between hardware/software)	\$ 48,000	\$ 48,000	\$ 48,000	\$ -	\$ 48,000	100.0%	0.0%	
736 LAND TRUST - Software	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%	
736 SpEd - Software	\$ 1,800	\$ 1,747	\$ 1,800	\$ -	\$ 1,800	97.1%	0.0%	
736 Digital Teaching & Learning Software	\$ -	\$ 2,200	\$ -	\$ 2,200	\$ 2,200	100.0%	0.0%	
736 School Safety Grant	\$ 473	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%	
739 Kitchen Equipment	\$ 13,000	\$ 33,416	\$ 13,000	\$ 33,416	\$ 46,416	72.0%	0.0%	
790 Cap Ex Fund	\$ 150,000	\$ 26,812	\$ 150,000	\$ -	\$ 150,000	17.9%	0.0%	
790 Cap Ex Reimbursable	\$ -	\$ -	\$ -	\$ 6,680	\$ 6,680	0.0%	0.0%	
<b>Total 700:</b>	<b>\$ 440,147</b>	<b>\$ 250,145</b>	<b>\$ 396,341</b>	<b>\$ 55,796</b>	<b>\$ 452,137</b>	<b>55.3%</b>	<b>1.3%</b>	
<b>800 Debt Service &amp; Miscellaneous</b>								
810 Dues and Fees	\$ 19,000	\$ 14,400	\$ 19,000	\$ -	\$ 19,000	75.8%	5.6%	
830 Bond Restricted Assets (Interest)	\$ 436,912	\$ 273,882	\$ 436,912	\$ -	\$ 436,912	62.7%	16.7%	
840 Bond Restricted Assets (Principal)	\$ 845,000	\$ 475,417	\$ 845,000	\$ -	\$ 845,000	56.3%	16.7%	
833 Bond Fees	\$ 33,800	\$ 7,500	\$ 33,800	\$ -	\$ 33,800	22.2%	158.6%	
890 Miscellaneous	\$ -	\$ 33	\$ -	\$ -	\$ -	0.0%	0.0%	
<b>Total 800:</b>	<b>\$ 1,334,712</b>	<b>\$ 771,232</b>	<b>\$ 1,334,712</b>	<b>\$ -</b>	<b>\$ 1,334,712</b>	<b>57.8%</b>	<b>17.1%</b>	
<b>Total Expenses:</b>	<b>\$ 11,016,511</b>	<b>\$ 6,821,341</b>	<b>\$ 11,744,247</b>	<b>\$ 234,853</b>	<b>\$ 11,987,709</b>	<b>56.9%</b>	<b>17.2%</b>	
<b>Net Income:</b>	<b>\$ 738,608</b>	<b>\$ 565,200</b>	<b>\$ 532,873</b>	<b>\$ 159,355</b>	<b>\$ 683,618</b>	<b>82.7%</b>		
					<b>\$ 250,000</b>	<b>Restricted Forecasted Spend Down</b>		
					<b>\$ 683,618</b>	<b>Food Service</b>	<b>\$ (106,183)</b>	
					<b>\$ -</b>	<b>SpEd</b>	<b>\$ 134,880</b>	
<b>Cap Ex Fund:</b>		<b>At year end: \$ 283,600</b>		<b>Use: \$0</b>	<b>At year end: \$ 406,788</b>			
<b>(Unrestricted over \$350,000) Special Project Fund:</b>		<b>Beg of Year \$ 537,979</b>			<b>At year end: \$ 871,597</b>			
					<b>35% SpEd Unrestricted</b>	<b>\$ 286,485</b>		
<b>Fund Reserve:</b>		<b>\$ 10,070,338</b>			<b>\$ 10,323,636</b>			

**GEORGE WASHINGTON ACADEMY**

**Balance Sheet**

As of January 31, 2026

	<u>Jan 31, 26</u>
<b>ASSETS</b>	
<b>Current Assets</b>	
<b>Checking/Savings</b>	
1072 · Bill.com Money Out Clearing	100.00
8110 · Cash in Banks	
8111 · Cache Valley Bank Accounts	
1 · Petty Cash	179.07
8111.1 · Cache Valley Bank (2050)	106,788.35
8111.3 · Cache Valley Checking (8114)	1,933,961.25
<b>Total 8111 · Cache Valley Bank Accounts</b>	<u>2,040,928.67</u>
8116 · PTIF	7,327,056.29
8120 · US Bank Accounts	
8120.1C · Principal Fund 2015 (80001)	339,970.31
8120.2 · Interest Fund 2008 (9002)	0.02
8120.2B · Interest Fund 2011 (5001)	0.01
8120.2C · Interest Fund 2015 (80002)	150,090.37
8120.3C · Reserve Fund 2015 (80003)	1,285,912.50
8120.5C · Repair & Rplcmnt 2015 (80005)	150,000.00
8120.6C · Expense Fund 2015 (80006)	83,626.81
<b>Total 8120 · US Bank Accounts</b>	<u>2,009,600.02</u>
<b>Total 8110 · Cash in Banks</b>	<u>11,377,584.98</u>
<b>Total Checking/Savings</b>	<u>11,377,684.98</u>
<b>Other Current Assets</b>	
8130 · Accounts Recievable	
8135 · Utah State Sales Tax	4,244.68
<b>Total 8130 · Accounts Recievable</b>	<u>4,244.68</u>
<b>Total Other Current Assets</b>	<u>4,244.68</u>
<b>Total Current Assets</b>	<u>11,381,929.66</u>
<b>TOTAL ASSETS</b>	<u><u>11,381,929.66</u></u>
<b>LIABILITIES &amp; EQUITY</b>	
<b>Liabilities</b>	
<b>Current Liabilities</b>	
<b>Accounts Payable</b>	
9513 · Accounts Payable-bill.com	21,392.35
<b>Total Accounts Payable</b>	21,392.35
<b>Credit Cards</b>	
9531 · Visa Card	
9531a · VISA Card - Jessica's Card	5,488.50
9531b · VISA Card - Blake's Card	108.00
9531e · VISA Card - Chance's Card	27.78
<b>Total 9531 · Visa Card</b>	<u>5,624.28</u>
9532 · Lowe's	269.01
<b>Total Credit Cards</b>	<u>5,893.29</u>
<b>Other Current Liabilities</b>	
9510 · Accounts Payable	646.85
9530 · Accrued Liabilities	
9535 · Accrued Bond Liability	547,742.71
<b>Total 9530 · Accrued Liabilities</b>	<u>547,742.71</u>
9540 · Accrued Salaries & Withholdings	
9544 · Utah State Withholding	17,080.00

**GEORGE WASHINGTON ACADEMY**

**Balance Sheet**

As of January 31, 2026

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	<u>Jan 31, 26</u>
9545 · Payroll Liabilities	
9545.0 · HSA	2,000.00
<b>Total 9545 · Payroll Liabilities</b>	<u>2,000.00</u>
<b>Total 9540 · Accrued Salaries &amp; Withholdings</b>	19,080.00
9540a · Payroll & Benefit YE Accrual	385,197.21
9560 · Deferred Revenue	
9561 · Local	26,994.30
<b>Total 9560 · Deferred Revenue</b>	<u>26,994.30</u>
<b>Total Other Current Liabilities</b>	<u>979,661.07</u>
<b>Total Current Liabilities</b>	<u>1,006,946.71</u>
<b>Total Liabilities</b>	1,006,946.71
<b>Equity</b>	
30000 · Opening Balance Equity	193.93
9820 · Net Assets - Restricted	274,126.04
9830 · Retained Earnings	9,635,684.77
9850 · Unreserved Fund Balances	7,398.97
9859 · Undesignated Fund Balance	422,122.16
Net Income	35,457.08
<b>Total Equity</b>	<u>10,374,982.95</u>
<b>TOTAL LIABILITIES &amp; EQUITY</b>	<u><u>11,381,929.66</u></u>



## PROPOSAL FOR BOARD ACTION

**Proposal Title:** PowerSchool Curriculum and Instruction (Chalk) Renewal

**Submitted by:** Steve Erickson

**Originating Committee:** Technology

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

### **Situation:**

Renewal of PowerSchool Curriculum and Instruction (Chalk) software.

We need to renew this license because if we go back to paper planners, our teachers' Stanley's and Tumblers will finally lose the battle against the growing mountain of sticky notes.

### **Background Information, including a list of reviewing committees:**

PowerSchool Curriculum & Instruction (Chalk) is the primary digital planning tool used by our teachers to manage their daily classroom activities. More than just a calendar, it functions as a digital teacher planner that links daily lesson plans directly to state standards. By using this platform, teachers can easily attach resources, track their pacing, and share successful lesson ideas with colleagues, making their day-to-day prep work more efficient and organized.

### **Assessment:**

### **Recommendation:**

We recommend that the board approve the renewal subscription from February 28, 2026-February 27, 2027, for the amount of \$6,626.91.

Please submit this form with all accompanying paperwork to the Board Clerk, Shelbi Kelly, at [skelly@gwacademy.org](mailto:skelly@gwacademy.org) by the 15<sup>th</sup> day of the month of the Board meeting.



**PowerSchool Group LLC**  
 150 Parkshore Dr.  
 Folsom CA 95630

**Quote #:** Q-229134-1

**Prepared By:** Ragha Daram  
**Customer Name:** George Washington Academy

**Customer Contact:** Jessica Bentley  
**Title:** Purchasing Secretary  
**Address:** 2277 S. 3000 E., St. George  
**City:** St George

**Contract Term:** 12 Months  
**Billing Frequency:**  
**Start Date:** February 28, 2026  
**End Date:** February 27, 2027  
**Payment Terms:** Net 30  
**Pricing Vehicle:**

**State/Province:** Utah  
**Zip Code:** 84790  
**Phone #** (435) 673-2232  
**Pricing Vehicle Contract #:**

**Contract Term : February 28, 2026 to February 27, 2027**

Quote Summary		
License and Subscription Period(s)	License and Subscription	Total
Subscription Period 1: February 28, 2026 to February 27, 2027	USD 6,626.91	USD 6,626.91
<b>Total Contract : February 28, 2026 to February 27, 2027</b>	<b>USD 6,626.91</b>	<b>USD 6,626.91</b>

**License and Subscription Fees**

**Subscription Period 1: License and Subscription Fees**

Product Description	Quantity	Unit	Price
Curriculum and Instruction Subscription	1.00	Students	USD 5,401.97
Chalk Implementation & Support	1.00	Each	USD 1,224.94
<b>Subscription Period 1 License and Subscription Fees TOTAL:</b>			<b>USD 6,626.91</b>
<b>Total License and Subscription Fees :</b>			<b>USD 6,626.91</b>

Subscription Start and End Dates shall be as set forth above. The Start Date may be delayed based upon the date that PowerSchool receives this executed quote or Customer's purchase order if one is needed. On-Going PowerSchool Subscription/Maintenance and Support Fees are invoiced at the then-current rates and enrollment per existing terms of the executed agreement between Customer and PowerSchool. Any applicable sales or other tax has not been added to this quote. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote. All invoices shall be sent to Customer upon or promptly after execution of this quote, unless otherwise set forth in the applicable statement of work or executed agreement between the parties (e.g., services billed on time and material basis will be invoiced when such services are incurred).

All purchase orders must include the exact quote number of this quote. Customer agrees that purchase orders are for administrative purposes only and do not impact the terms or conditions of this quote or any agreement executed between the parties. Any credit provided by PowerSchool is nonrefundable and must be used within 12 months of issuance. Unused credits will expire after 12 months.

If Customer pays in advance for any professional services, all professional services must be scheduled and delivered within twelve (12) months of the applicable quote start date, unless otherwise agreed in writing by PowerSchool; any portion of any prepaid amount for professional services that has not been used within such twelve (12) month period will be forfeited.

This quote incorporates any statement of work attached hereto. By execution of this quote, or its incorporation, this and future purchases of subscriptions or services from PowerSchool are subject to and incorporate the terms and conditions found at: [https://www.powerschool.com/MSA\\_2024](https://www.powerschool.com/MSA_2024)

By either (i) executing this quote or (ii) accessing the services described on this quote, Customer agrees that after the contract term of this quote, the subscription for such services will continue for successive twelve (12) month subscription periods on the same terms and conditions as set forth herein, subject to a standard annual price uplift, unless Customer provides PowerSchool with a written notice of its intent not to renew at least sixty (60) days prior to the end of the applicable current contract term.

THE PARTIES BELOW ACKNOWLEDGE THAT THEY HAVE READ THE AGREEMENT, UNDERSTAND IT AND AGREE TO BE BOUND BY ITS TERMS.

POWERSCHOOL GROUP LLC

George Washington Academy

Signature:

Signature:



Printed Name: Jon Scrimshaw

Printed Name: Jessica Bentley

Title: Chief Accounting Officer

Title: Purchasing

Date: 13-FEB-2026

Date:

PO Number: \_\_\_\_\_



## PROPOSAL FOR BOARD ACTION

**Proposal Title:** \_\_\_\_\_

**Submitted by:** \_\_\_\_\_

**Originating Committee:** \_\_\_\_\_

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

**Situation:**

**Background Information, including a list of reviewing committees:**

**Assessment:**

**Recommendation:**

Please submit this form with all accompanying paperwork to the Board Clerk, Shelbi Kelly, at [skelly@gwacademy.org](mailto:skelly@gwacademy.org) by the 15<sup>th</sup> day of the month of the Board meeting.

## 750 – Time and Effort Standards Policy



George Washington Academy will ensure compliance in time and effort reporting for grant funding by creating a policy and procedures, per R277-113-(5), having them board approved, and posted to the school's website, per R277-113-(6). Documentation is required for all personnel paid with Federal and as required non-Federal funds. The documentation requirement will follow 2 CFR 200.430. Documentation of these expenses shall:

1. Be supported by a system of internal control which provides reasonable assurance that the charges are accurate, allowable, and properly allocated.
2. Be incorporated into official records.
3. Comply with established accounting policies and practices of George Washington Academy (GWA).
4. Reasonably reflect total activity for which the employee is compensated, not to exceed 100 percent.
5. Reasonably support the distribution of the employee's salary or wages among specific activities or cost objective(s), if the employee works on more than one objective or activity. The distribution ~~W~~ will be reflected as a percentage for each activity ~~to of~~ the employee's total time, ~~spent~~ not to exceed 100 percent. An employee may be funded via multiple sources, but only have one cost objective, ~~i.e. Special Education, Title I, General Education, Curriculum Improvement, Administrative, etc.~~
6. Budget estimates will be compared to actuals and updated as needed for accuracy of records. Budget estimates do not qualify as complete support.

See accompanying Procedure 750 – Time and Effort Standard Procedure at [gwacademy.org/Procedures](http://gwacademy.org/Procedures)

## Purpose

These procedures are established to fulfill the purpose of the Time and Effort Policy approved and established by the George Washington Academy's (GWA) Board of Directors.

## Requirement

~~Federal and non-federally All Federal, special education the National School Lunch/Breakfast Programs and Perkins career technical education (CTE)~~ funded programs and cost objectives will require a time and effort documentation for all employees that work those efforts during the reporting period.

### 1. Time and effort forms

#### a. For Regular Salaries and Benefits;

##### i. Required information:

1. Name of LEA;
2. Name of employee;
3. Title of employee;
4. Start and end date of period being reported;
5. Certification statement stating distribution of the employee's time is accurate and represents 100% of the work performed during the period;
6. Distribution of time (by percentage not hours) by object code(s), program(s), and funding source(s); Based on actual work performed during the period;
7. Distribution must represent, but cannot exceed 100%; regardless of funding source;
8. Signature of Director or ~~D~~Director or SSupervisor with knowledge of work completed by employee; and
9. Date of signature by Director or direct supervisor (cannot be prior to the end date of the period covered by the certification).

##### ii. Option information:

1. Signature of employee; and
2. Date of signature of employee (cannot be prior to the end date of the period covered by the certification).

#### b. For Stipends paid for additional duties, not part of employees standard pay;

##### i. Required information:

1. Name of LEA;
2. Statement indicating what the stipend was for additional work on a specific cost objective;
3. The funding sources the stipends were paid through;
4. A list of the following:
  - a. Date stipend paid;

## 750 -Time and Effort Standards Procedure (cont.)

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- b. Name of employee(s);
  - c. Amount paid per employee;
  - d. Signature of Director or Direct Supervisor with knowledge of stipend and work completed; and
  - e. Date of signature by Director or direct supervisor (cannot be prior to the final date of a stipend paid within the certification).
2. Timing
  - a. Certification for salaries and benefits will be provided at least semi-annually.
    - i. ~~Generally~~Certifications need to be signed 90 days shortly after the completion of the first six months of the fiscal year and end of the fiscal year
  - b. Certification for stipends for additional work will collected once per year once the final stipend has been paid.
3. Reconciliation
  - a. Payroll records must be reconciled to the time and effort certifications.
  - b. A reconciliation will occur quarterly~~semi-annually~~ between the payroll records and the time and effort documentation estimates using actuals. Adjustments will be made, as necessary, with communications of those changes provided to the Business Manager.
4. School Director or Supervisor of Cost Objectives Responsibilities
  - a. If an assignment change occurs ring at ~~the beginning~~any time during of the year, this must be communicated to the Business Manager promptly to adjust estimates and documentation needs. This is to include new hires to GWA.
  - b. Prior to the beginning of the new fiscal year the Business Manager will be provided with the estimated responsibilities of all personnel and the cost objectives they will be supporting;
    - i. This will include estimated break-outs of time between multiple objectives, if necessary for each individual.
  - c. ~~I~~Will provide to the beginning of the year the Business Manager and Director/Supervisor will work together to determine how funding will be applied to each individual(s) cost objectives.
  - d. Upon termination of an employee a final time and effort certification will be provided, if necessary, prior to final payment.
  - e. Procedures will be periodically reviewed by Administration to ensure continued compliance with new rules and regulations. Any needed ed changes will be documented and approved by the Board of Directors within a timely manner 120 days. R-277-113(6).
  - f. Provide training to employees on the time and effort documentation policy and procedures on an annual basis.
  - g. George Washington Academy will maintain records for 5 years. 2CFR 200.334~~Ensure proper retention of time and effort documentation in accordance with the GWA's record retention practices or State/Federal requirements whichever is greater.~~
  - h. Will maintain a system for tracking time and effort and ensure that it is effectively used by all staff.
  - g.i. Will address and investigate any issues that arise during reconciliation, source necessary information, and make any needed changes to procedures and staff training
5. Business Manager Responsibilities

## 750 -Time and Effort Standards Procedure (cont.)

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- a. Will document estimated budgets and funding sources for each employee and cost objective for each fiscal year.
- b. Make updates to estimated budgets and actuals as assignment changes or termination and new hires occur.
- c. Complete the reconciliations of payroll documentation and time and effort certifications.
- d. Provide input to updates and changes to procedures ~~and~~ new rules and regulations occur.
- e. Collect and review time and effort certifications at least semi-annually and as needed for other times.
  - i. This will include ensuringe proper timing and accurate information
- f. Review with GWA Administration progress on budgets and estimates in time and effort certifications.



## **PROPOSAL FOR BOARD ACTION**

**Proposal Title:** \_\_\_\_\_

**Submitted by:** \_\_\_\_\_

**Sponsoring Committee:** \_\_\_\_\_

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

**Situation:**

**Background:**

**Assessment:**

**Recommendation:**

Please submit this form with all accompanying paperwork to the Board Secretary, Matt Hafen, at [mhafen@gwacademy.org](mailto:mhafen@gwacademy.org) by the 15<sup>th</sup> day of the month of the Board meeting.

# WORKING WITH MARCI: YEAR 2

*STRENGTHENING SYSTEMS, DEEPENING CAPACITY, AND  
SUSTAINING LEADERSHIP MOMENTUM*



Prepared by  
**MARCI HOUSEMAN**

801-449-0246

7984 South 1300 East

Sandy, UT 84094

[marci.houseman@chasing-impact.com](mailto:marci.houseman@chasing-impact.com)

## CONTEXT AND CONTINUITY

Over the past year, George Washington Academy has made intentional investments in strengthening leadership practice. Through site visits, workshops, and ongoing coaching, the Executive Director and leadership team have begun reshaping how communication, decision-making, and responsibility are experienced across the school.

Key areas of focus have included:

- Strengthening listening and communication through LAER
- Increasing transparency and clarity through a Decision Operating System
- Identifying and interrupting accidental diminisher tendencies
- Shifting leadership from intent-based to impact-based practice

This work has laid a strong foundation.

Year 2 is about building on that foundation—moving from insight to durable systems that develop capacity across the entire leadership team.

## PURPOSE: FROM INSIGHT TO INFRASTRUCTURE

Year 2 coaching focuses on translating improved leadership behaviors into shared operating systems that:

- Make less-visible leadership work explicit
- Reduce dependency on any one individual
- Build confidence and capability across roles
- Support continuity during absences or transitions
- Align daily leadership practice with long-term succession readiness

This phase honors the progress already made and recognizes a clear next step: Leadership capacity must live in the system—not just in individuals.

## HOW THIS WORK BUILDS ON EXISTING EFFORTS

The Roles Tune-Up is designed to integrate and extend the leadership practices already underway:

- LAER supports how leaders surface concerns, build trust, and navigate role tension during this work
- Decision Operating System provides structure for how role clarity decisions are made and communicated
- Multiplier shifts ensure responsibility redistribution builds capability—not dependency

Rather than introducing something new, this work weaves together everything the team has been practicing into a coherent operating system.

## STRUCTURE & TIMELINE

### Site Visit #1 — Leadership Work Mapping & System Insight

Focus: Making leadership work visible

- Launch with a Hopes & Fears Protocol to surface aspirations, pressures, and unspoken concerns related to leadership work
- Identify the full spectrum of leadership responsibilities required to keep the school functioning—both highly visible and less visible
- Map responsibilities without names attached to focus on the system, not individuals
- Analyze where less-visible work is concentrated, under-recognized, or dependent on a single person
- Surface role overlaps, gaps, and pressure points that create overload, fragility, or avoidance

Outcome: A shared, honest picture of how leadership work actually operates today—what is visible, what is carrying hidden weight, and where imbalance is quietly undermining trust, capacity, and sustainability.

### Site Visit #2 — Capacity Building & Responsibility Alignment

Focus: Strengthening capacity across the full leadership spectrum

- Examine the capacity required to carry both visible and less-visible responsibilities effectively
- Identify where expectations exceed current skill, time, clarity, or support
- Determine what training, coaching, documentation, or shared practice would strengthen coverage
- Redistribute responsibilities intentionally to reduce dependency and bottlenecks
- Apply a succession lens: Which responsibilities become vulnerable when someone is unavailable—planned or unplanned?

Outcome: A more balanced leadership system where responsibility aligns with capacity and more leaders feel confident stepping into essential work—without over-reliance on any one individual.

### Site Visit #3 — Shared Accountability & System Sustainability

Focus: Making capacity durable and transferable

- Finalize a shared map of leadership responsibilities across roles
- Establish norms for coverage, communication, and decision-making when responsibilities shift
- Reassess succession readiness across both visible and less-visible leadership work
- Set clear leadership commitments that strengthen continuity moving into the next school year

Outcome: A sustainable leadership system that reduces fragility, builds trust, and supports continuity—regardless of who occupies each role.

## DELIVERABLES

By the conclusion of the Roles Tune-Up, the school will have:

- A clear, role-based leadership responsibility map
- Defined minimum capacity expectations for leadership roles
- A plan for building capacity across the team
- Reduced dependency on individual leaders
- Stronger coverage during absences
- Increased succession readiness by design
- A leadership culture grounded in shared ownership and accountability

## INVESTMENT

Total Investment: \$15,000

Includes:

- Three on-site visits
- Six hours of facilitated workshops
- In-person coaching office hours at each visit
- Custom design and preparation
- Post-visit synthesis and guidance
- Ongoing email/phone support between visits

This investment reflects a Year 2 partnership focused on sustaining momentum, strengthening leadership infrastructure, and ensuring the school is prepared for future transitions with confidence.

## CLOSING PERSPECTIVE

Year 2 work is about making leadership strength durable. When communication systems are clear, decision processes are transparent, and leadership capacity is shared, schools regain momentum—and sustain it over time.

This proposal reflects a commitment not just to improvement, but to continuity, resilience, and long-term success for George Washington Academy.

This work directly supports the Executive Director's commitment to clarity, shared ownership, and leadership sustainability. By making both visible and less-visible leadership responsibilities explicit, the team strengthens mutual understanding of how each role contributes to school success—and builds confidence in stepping in for one another when needed.

