These Minutes are Pending Board Approval<br>Mission Statement: "ACADEMICS. LEADERSHIP. COMMUNITY."

# George Washington Academy 

Thursday, May 16, 2024
7:30 p.m.

## Board Meeting Minutes

Location: | George Washington Academy |  |
| :--- | :--- |
|  | Library |
|  | 2277 S 3000 E, |
|  | St. George, UT 84790 |

The Board Audit Training and Preschool Presentation was held at 7:00 p.m. prior to the Board Meeting.

## The Board meeting convened at 7:30 p.m.

Board Welcome: Shannon Greer, President
Roll Call: Shannon Greer, President
Prayer: Josh Serrano
Pledge of Allegiance: Steve Erickson

Board Members Present: Amanda Mortenson, Kevin Peterson, Casey Unrein, Brady Pearce, Laura Snelson, Shannon Greer, Blake Clark, and Shauna Mahoney via zoom.

Board Members Not Present: Laura Pressley
Others Present: Deborah Odenwalder, Chance Manzanares, Christine Giles, Joccelyn Larkin, Steve Erickson, Amber Corkin, Sharon Moss, Shelby Kelly, and Josh Serrano.

Approval of Minutes: Kevin made a motions to approve the April 25, 2024 Board Meeting Minutes as outlined in the board packet. Amanda seconded. The motion passed unanimously. All present voted in favor: Shannon Greer, Amanda Mortenson, Casey Unrein, Shauna Mahoney, Brady Pearce, Laura Snelson, and Kevin Peterson.

Public Opportunity to Address the Board: Amber Corkin, PTO president, addressed the board to express appreciation for the patience and support the Board and GWA has provided. Shannon and Blake expressed their appreciation for all the hard work given over the past year.

Set time for adjournment: Amanda set time for adjournment at 8:35 p.m.

Teacher Reports: Jocelyn reports from Kindergarten: Our class has progressed significantly the last month! 25/26 students passed off their sight word lists, nobody is below grade level on reading scores, and we are making a lot of progress in math equations! From 1st: The first grade team made great growth for the end of year Acadience reading and math benchmarks. The kids have all been working so hard to sharpen their saws and truly showed what they knew. We are so proud of them for all they have accomplished this year! From 3rd: My class did fabulous on RISE this year! My students had a proficiency level of $73 \%$ in ELA, and $73 \%$ in math. We had Disney Day in my class on Tuesday of this week, and it was a big hit! Students participated in a variety of academic activities that were centered around a Disney theme, and that earned them fast passes onto virtual rides of beloved Disney attractions. We're looking forward to Leadership Day tomorrow! We are showcasing our learning of a CKLA/Social Studies/Science Unit that we learned about and doing projects based on that unit of study. From 4th grade: We have had a lot of success with working on some bigger projects. The students have been working on a big graphing project for math and have been learning about different charts and graphs. They have also been learning how to use the digital tool 'Canva' to complete this project. From 5th grade: I want to celebrate 5th grade for their amazing performance in the Give Me Liberty Patriot program. They worked so hard practicing songs and memorizing items for the awards. We also had 17 students who completed every requirement and received the Gold Award. Way to go 5th graders! From 6th grade:The sixth grade students went on a field trip to the Rosenbruch Wildlife Museum last week. Students have been performing Shakespeare, creating Nature Journals, and studying the Latin American Independence Movements. Board thanked Jocelyn for her years of service to GWA.

Administration Report: Blake started with giving a brief description of the acronyms that are used in the Administration report. Blake then went over the school year's testing results from the Acadience Reading and Math as well as what interventions are currently planned for next school year to address current academic needs. Blake then went over the school year's testing results from the RISE/SAGE Assessment - Math, ELA, and Science and again the interventions that are currently planned for next school year. Blake reported that Mathnasium finished up their program for the school year, so he has requested the data from their program and will forward that to the Board once he receives it. Blake reports that they will open up the spots in the Mathnasium summer program to the whole school. When asked why that was necessary, Blake and Kevin indicated that it was due to the delay in advertising the program. Blake went over the ELL program and data. Shannon asked if there was a summer program for this population. Christine stated that Flashlight 360 is a program that they can access online during the summer. Overall administration is happy where the results ended up and are already looking at ways to improve for next year. Blake reported that the family appreciation night turned out so well and expressed appreciation for Josh Serrano and Amanda's efforts. Kevin asked how many students participated in the reading charts. Blake reports that about 400 students completed the charts and the teachers expressed that they want to continue the program. Kevin asked if GWA could do one for Math. Blake stated that they are working with teachers over the summer and they can look into it for next year. Amanda asked if the students will have access to learning apps to prevent slip and Christine specified the different options available.

Financial Report: Kevin gave the Financial report in place of Spencer. Kevin reported that we are at $92 \%$ of our local revenue forecast and $83 \%$ of our state revenue forecast. Currently the federal revenue is lagging behind but Red Apple has applied for the funds so we're just waiting on that. The total Net Income from Operations is at $128 \%$ with the operating margin being $3.9 \%$. Kevin explained that the drop in the Bank Account shown in the Board packet is due to the land purchase however the balances are starting to increase again. Reserves Forecast is currently at $\$ 395,000$ with year to date reserves being increased by $\$ 551,000$. Kevin reported that we had a great monthly revenue in March. Student count has stayed the same. The Building Payment hasn't changed a ton, Cash On Hand is still there, Operating Margin has dropped a little, and Unrestricted NI is at $\$ 395,000$. Casey asked if the student count was still likely to be 1060 . Blake explained that the 1060 is alway the expected but the numbers will change as we get closer to the start of school. The Budget is in line with where we need to be including revenues. Salaries, grants, expenses at $79 \%$. If everything continues as forecasted then we'll hit $\$ 6.2$ million. No reports are due this month. Shannon reminded the Board that in June, the Board will be discussing the proposed budget for next month.

## Committee Reports:

- Policies Committee - Nothing to report.
- Finance Committee - Nothing to report.
- Audit Committee - Nothing to report.
- Benefits Committee - Talkspace will be here next week to introduce the program. Casey asked if Board Members were included. Blake will look into it.
- Curriculum Committee - Nothing to report
- Outreach Committee - Nothing to report.
- Technology Committee - Nothing to report.
- LAND Trust Committee - Nothing to report.
- PTO Committee - Amanda asked Josh to report on the Family Appreciation night. The Bounce house company contacted Josh regarding concerns on the high wind. Josh was able to adapt to the situation and they were still able to have a couple of the planned bouncy houses and able to get a refund for the others. They had about 650 people. A lot of Pizza was left over but the PTO was able to give the pizzas away. Overall a successful event. There were high winds later that day but the event was over by then. Families seemed to have a lot of fun and it was a success.
- Board Development Committee - Nothing to report.
- Campus Management Committee - Nothing to report.


## Discussion and/or Action Items:

- Fraud Risk Assessment Review (Board Packet Pgs. 14) - Board was asked to review the assessment. Shannon asked if there were any questions or concerns. None were raised.
- Expenditures over $\mathbf{\$ 5 , 0 0 0}$
- Library Remodel Threshold - Shannon asked Kevin to give background on this request. Kevin stated that we're still in the process of obtaining the amount needed for the remodel but due to the timeframe we're on we need to approve a monetary threshold so that the project can get started as soon as possible. Kevin made a motion to approve the Library threshold to not exceed $\$ 10,000$. Amanda seconded. Brady stated that he will abstain from the vote due to his sub-contractors being involved. Casey also asked if other
contractors have been approached and it was clarified that it's too small of a project so they haven't been able to get quotes from others. The motion passed. Those voted in favor: Shannon Greer, Amanda Mortenson, Casey Unrein, Shauna Mahoney, Laura Snelson, and Kevin Peterson. Brady Pearce abstained from voting
- ELA Curriculum for 6th and 7th Grade: Evidence-Based Academics - Amanda made a motion to pass the ELA curriculum for 6th and 7th Grade as outlined in the Board Packet from EB Academics for the amount of $\$ 5,38200$. Kevin seconded the motion. Blake noted that this is for 3 years. The motion passed unanimously. All present voted in favor: Shannon Greer, Amanda Mortenson, Casey Unrein, Shauna Mahoney, Brady Pearce, Laura Snelson, and Kevin Peterson.
- IXL Learning - Kevin made a motion to accept the IXL Learning in the amount of $\$ 16,625.00$. Brady seconded the motion. Kevin asked what grades this was for. Christine reports that it was for all grades next year. The motion passed unanimously. All present voted in favor: Shannon Greer, Amanda Mortenson, Casey Unrein, Shauna Mahoney, Brady Pearce, Laura Snelson, and Kevin Peterson.
- Phone Agreement Renewal - Kevin made a motion to approve the Phone agreement for Mango voice in the amount of $\$ 9,816.96$ for the 2024-25n school year. Casey seconded the motion. Kevin asked if there were 78 phones. Blake confirmed. The motion passed unanimously. All present voted in favor: Shannon Greer, Amanda Mortenson, Casey Unrein, Shauna Mahoney, Brady Pearce, Laura Snelson, and Kevin Peterson.
- Computer Replacement - Casey made a motion to approve the computer replacement proposal from Superior Technical Solutions in the amount of \$9,959.84. Kevin seconded the motion. Shannon asked if these are replacing the teacher's computers and Steve confirmed that all the computers being replaced are for teachers. The motion passed unanimously. All present voted in favor: Shannon Greer, Amanda Mortenson, Casey Unrein, Shauna Mahoney, Brady Pearce, Laura Snelson, and Kevin Peterson.
- Landscape Maintenance - $\mathbf{3}$ year agreement - Kevin made a motion to accept the landscape maintenance agreement from Rainmaker in the amount of $\$ 850.00$ per month. Amanda seconded the motion. Kevin clarified that this is just maintenance not repairs. Shannon notes that this is a 3 year contract. The motion passed unanimously. All present voted in favor: Shannon Greer, Amanda Mortenson, Casey Unrein, Shauna Mahoney, Brady Pearce, Laura Snelson, and Kevin Peterson.
- Strip and Wax of School floors - Amanda made a motion to approve the bid from Utah Cleaning for 3 years in the amount of $\$ 7,018.00$. Kevin seconded with a clarification of the 3 year contract breakdown being $\$ 7,018.00$ in July 2024, $\$ 11,946.00$ in July 2025, and $\$ 7,01800$ in July 2026 due to the 2025 including a strip of the floors as well. The motion passed unanimously. All present voted in favor: Shannon Greer, Amanda Mortenson, Casey Unrein, Shauna Mahoney, Brady Pearce, Laura Snelson, and Kevin Peterson. Casey asked if the vendors appreciate the 3 year locked in price. Steve stated that there weren't any complaints.
- 2024-25 Independent Contractor Agreements for Special Education Services - Kevin to accept the consent Speech Language Pathologist, Occupational Therapist, Physical Therapist, and Psychologist contracts as outlined in the Board Packet. Amanda seconded. The motion passed unanimously. All present voted in favor: Shannon Greer, Amanda Mortenson, Casey Unrein, Shauna Mahoney, Brady Pearce, Laura Snelson, and Kevin Peterson.


## Closed Meeting - none.

Reconvene - Take all appropriate action in relation to closed session items.
Appointment of New Board Clerk - Shannon made a motion to appoint Shelbi Kelly as the new Board Clerk. Amanda seconded. The motion passed unanimously. All present voted in favor: Shannon Greer, Amanda Mortenson, Casey Unrein, Shauna Mahoney, Brady Pearce, Laura Snelson, and Kevin Peterson.

Next Meeting: The next regular Board Meeting will be held on June 27th at 7:30pm.

Shannon noted that it was Amanda's last Board meeting and her replacement will come next month.

Adjournment: Shannon motioned to adjourn. The board adjourned at 8:37 p.m.

Written by Deborah Odenwalder, Board Clerk



|  | Actual Ytd |  | Forecast |  |
| :---: | :---: | :---: | :---: | :---: |
| Last Year Reserve Balance | \$ | 6,373,107 | \$ | 6,373,107 |
| Reserves Added this Year | \$ | 490,421 | \$ | 437,418 |
| Land Purchase | \$ | $(1,186,138)$ | \$ | $(1,186,138)$ |
| New Reserve Balance | \$ | 5,677,390 | \$ | 5,624,387 |



| WPU | 914.62 |
| :--- | :--- |



|  | (1005 students) <br> FY23 <br> Actuals |  | Current Yr <br> Actuals |  |  | 000 Students) <br> Approved <br> Budget | Changes |  |  | 996 Forecast | \% of Forecast | \% Change From <br> Prior Mth |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenue |  |  |  |  |  |  |  |  |  |  |  |  |
| 1000 Revenue From Local Sources |  |  |  |  |  |  |  |  |  |  |  |  |
| 1510 Interest | \$ | 254,766 | \$ | 414,199 | \$ | 163,000 | \$ | 286,500 | \$ | 449,500 | 92.1\% | 9.4\% |
| 1600 Food Services | \$ | 223,939 | \$ | 210,808 | \$ | 230,000 | \$ | $(15,000)$ | \$ | 215,000 | 98.1\% | 12.0\% |
| 1741 Student Activities and Fees | \$ | 1,953 | \$ | 125 | \$ | 2,000 | \$ | $(1,700)$ | \$ | 300 | 41.7\% | 267.6\% |
| 1741 Textbook and Library Fees | \$ |  | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 1920 Donations | \$ | 14,767 | \$ | 14,116 | \$ | 4,000 | \$ | 10,106 | \$ | 14,106 | 100.1\% | 0.1\% |
| 1920 GWA Gives Back | \$ | 1,289 | \$ | - | \$ |  | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 1920 Staff Lounge | \$ | 2,359 | \$ | 2,681 | \$ | 3,000 | \$ | - | \$ | 3,000 | 89.4\% | 80.3\% |
| 1920 Dixie Direct Fundraiser | \$ | 8,480 | \$ | 7,175 | \$ | 8,558 | \$ | - | \$ | 8,558 | 83.8\% | 0.0\% |
| 1930 Sales of Assets | \$ | 14,895 | \$ | 78 | \$ | 1,000 | \$ | - | \$ | 1,000 | 7.8\% | 0.0\% |
| 1990 Background Checks | \$ | 1,230 | \$ | 1,529 | \$ | 1,200 | \$ | 329 | \$ | 1,529 | 100.0\% | 0.0\% |
| 1990 Miscellaneous Income | \$ | 6,274 | \$ | 445 | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| Total 1000: | \$ | 529,952 | \$ | 651,156 | \$ | 412,758 | \$ | 280,235 | \$ | 692,993 | 94.0\% | 10.1\% |
| 3000 Revenue From State Sources MSP |  |  |  |  |  |  |  |  |  |  |  |  |
| 30-3005 Regular School Program K | \$ | 291,444 | \$ | 439,649 | \$ | 480,215 | \$ | (626) | \$ | 479,589 | 91.7\% | 10.0\% |
| 30-3010 Regular School Program 1-12 | \$ | 3,164,957 | \$ | 3,049,223 | \$ | 3,327,805 | \$ | $(1,446)$ | \$ | 3,326,359 | 91.7\% | 10.0\% |
| 30-3020 Professional Staff | \$ | 219,093 | \$ | 220,322 | \$ | 259,100 | \$ | $(19,815)$ | \$ | 239,285 | 92.1\% | 9.4\% |
| 31-1205 Sped Educ Reg Add-On WPUS | \$ | 451,736 | \$ | 494,071 | \$ | 451,736 | \$ | 87,250 | \$ | 538,986 | 91.7\% | 10.2\% |
| 31-1210 Sped Educ Reg Self Contained | \$ | 40,335 | \$ | 31,060 | \$ | 40,335 | \$ | $(6,452)$ | \$ | 33,883 | 91.7\% | 10.0\% |
| 31-1220 Sped Educ Extended Year Program | \$ | 3,721 | \$ | 3,598 | \$ | 3,721 | \$ | 204 | \$ | 3,925 | 91.7\% | 10.0\% |
| 31-1225 Sped Educ State Programs | \$ | 7,355 | \$ | 7,659 | \$ | 7,355 | \$ | 1,000 | \$ | 8,355 | 91.7\% | 10.0\% |
| 31-1278 Sped Educ Stipends Extended Year | \$ | 672 | \$ | 3,024 | \$ | 672 | \$ | 2,352 | \$ | 3,024 | 100.0\% | 0.0\% |
| 31-5201 Class Size Reduction K-8 | \$ | 373,915 | \$ | 360,161 | \$ | 388,096 | \$ | 4,777 | \$ | 392,873 | 91.7\% | 10.0\% |
| 31-5344 Enhancement for At-Risk Student | \$ | 91,935 | \$ | 114,483 | \$ | 121,647 | \$ | 3,243 | \$ | 124,890 | 91.7\% | 10.0\% |
| 31-5901 Career and Tech Ed Dist. Add-On | \$ | 6,087 | \$ | 5,711 | \$ | 6,057 | \$ | 173 | \$ | 6,230 | 91.7\% | 10.0\% |
| 31-5903 CTE Comprehensive Counseling | \$ | 20,000 | \$ | 18,333 | \$ | - | \$ | 20,000 | \$ | 20,000 | 91.7\% | 10.0\% |
| 32-0500 Charter School Admin. Costs Base Funding | \$ | 94,613 | \$ | 105,005 | \$ | 115,000 | \$ | (460) | \$ | 114,540 | 91.7\% | 10.0\% |
| 32-5310 Flexible Allocation | \$ | - | \$ | 2,089 | \$ | - | \$ | 2,279 | \$ | 2,279 | 91.7\% | 9.9\% |
| 32-5619 Charter School Local Replacement | \$ | 2,958,636 | \$ | 2,852,603 | \$ | 3,074,000 | \$ | 37,614 | \$ | 3,111,614 | 91.7\% | 10.0\% |
| 32-5651 Educator Professional Time | \$ | 86,875 | \$ | 89,531 | \$ | 86,875 | \$ | 2,656 | \$ | 89,531 | 100.0\% | 0.0\% |
| 32-5653 Public Ed Capital \& Technology | \$ | 128,603 | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 33-5641 Early Intervention - OEK | \$ | 150,000 | \$ | - |  |  | \$ | - |  |  | 0.0\% | 0.0\% |
| 33-5805 Early Literacy | \$ | 31,910 | \$ | 39,254 | \$ | 31,751 | \$ | 11,071 | \$ | 42,822 | 91.7\% | 10.0\% |
| 34-5642 Elementary School Counselor Grant | \$ | 50,000 | \$ | 50,000 | \$ | 50,000 | \$ | - | \$ | 50,000 | 100.0\% | 0.0\% |
| 34-5807 Teacher Salary Supplement Program | \$ | 5,356 | \$ | 3,770 | \$ | - | \$ | 3,770 | \$ | 3,770 | 100.0\% | 0.0\% |
| 34-5868 Teacher Supplies and Materials | \$ | 7,372 | \$ | 7,610 | \$ | 7,335 | \$ | 275 | \$ | 7,610 | 100.0\% | 0.0\% |
| 34-5876 Educator Salary Adjustment | \$ | 260,792 | \$ | 517,792 | \$ | 509,000 | \$ | 55,864 | \$ | 564,864 | 91.7\% | 10.0\% |
| 34-5911 ELL Software | \$ | 4,226 | \$ | - | \$ | 2,787 | \$ | - | \$ | 2,787 | 0.0\% | 0.0\% |
| 35-5420 School Land Trust Program | \$ | 137,330 | \$ | 145,119 | \$ | 144,463 | \$ | 656 | \$ | 145,119 | 100.0\% | 0.0\% |
| 35-5655 Digital Teaching \& Learning | \$ | 60,837 | \$ | - | \$ | 29,000 | \$ | 29,794 | \$ | 58,794 | 0.0\% | 0.0\% |
| 35-5666 Professional Learning Grant | \$ | 9,033 | \$ | 8,240 | \$ | 8,907 | \$ | 82 | \$ | 8,989 | 91.7\% | 10.0\% |
| 35-5678 TSSA | \$ | 197,799 | \$ | 211,795 | \$ | 231,049 | \$ | - | \$ | 231,049 | 91.7\% | 10.0\% |
| 35-5679 School Based Mental Health Grant | \$ | 55,474 | \$ | - | \$ | 55,749 | \$ | (689) | \$ | 55,060 | 0.0\% | 0.0\% |
| 35-5810 Library Books \& Elective Resources | \$ | 1,067 | \$ | - | \$ | 1,062 | \$ | $(1,062)$ | \$ | - | 0.0\% | 0.0\% |
| 35-5882 Beverly Taylor Sorenson Grant | \$ | 28,616 | \$ | 43,578 | \$ | 30,333 | \$ | 17,207 | \$ | 47,540 | 91.7\% | 10.0\% |
| Library ARPA Physical Collection Grant | \$ |  | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| Children \& Teen Enhancement Grant | \$ |  | \$ | - | \$ |  | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 38-5654 Period Products in Schools | \$ | 2,244 | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 38-5673 Substance Prevention | \$ | 4,000 | \$ | 4,000 | \$ | 3,980 | \$ | 20 | \$ | 4,000 | 100.0\% | 0.0\% |
| 38-5674 Elementary Suicide Prevention | \$ | 1,000 | \$ | 1,000 | \$ | 995 | \$ | 5 | \$ | 1,000 | 100.0\% | 0.0\% |
| 38-5697 LETRS Professional Development Grant | \$ | 48,637 | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 38-5914 School Safety Specialist | \$ |  | \$ | - | \$ | - | \$ | 3,000 | \$ | 3,000 | 0.0\% | 0.0\% |
| 38-5914 School Safety Grant | \$ |  | \$ | 32,694 | \$ | - | \$ | 56,942 | \$ | 56,942 | 57.4\% | 0.0\% |
| 38-8070 School Lunch (Liquor Tax) | \$ | 88,363 | \$ | 132,663 | \$ | 90,000 | \$ | 52,000 | \$ | 142,000 | 93.4\% | 15.5\% |
| Total 3000: | \$ | 9,084,033 | \$ | 8,994,037 | \$ | 9,559,025 | \$ | 361,684 | \$ | 9,920,709 | 90.7\% | 10.1\% |
| 4000 Revenue From Federal Sources |  |  |  |  |  |  |  |  |  |  |  |  |
| 42-7210 ESSER CARES | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 42-7215 ESSER II CARES | \$ | 51,797 | \$ | - | \$ | - | \$ |  | \$ | - | 0.0\% | 0.0\% |
| 42-7220 GEERS | \$ | 27,544 | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 42-7225 ESSER III ARP | \$ | 63,065 | \$ | - | \$ | - | \$ |  | \$ | - | 0.0\% | 0.0\% |
| 45-7280 Corona Relief Grant | \$ |  | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 45-7522 IDEA Pre-School | \$ | 2,328 | \$ | - | \$ | 2,328 | \$ | 175 | \$ | 2,503 | 0.0\% | 0.0\% |
| 45-7524 IDEA Flow-Through | \$ | 138,864 | \$ | - | \$ | 139,374 | \$ | 13,873 | \$ | 153,247 | 0.0\% | 0.0\% |
| 45-8075 National School Lunch Program | \$ | 94,514 | \$ | 57,630 | \$ | 80,000 | \$ | $(11,197)$ | \$ | 68,803 | 83.8\% | 32.4\% |
| 45-8075 Free \& Reduced Reimbursement | \$ | 111,907 | \$ | 118,767 | \$ | 115,000 | \$ | 12,924 | \$ | 127,924 | 92.8\% | 15.8\% |
| 45-8075 School Breakfast Program | \$ | 34,053 | \$ | 26,714 | \$ | 35,000 | \$ | $(3,640)$ | \$ | 31,360 | 85.2\% | 16.1\% |
| 45-8080 Pandemic EBT | \$ |  | \$ | 653 | \$ | - | \$ | 653 | \$ | 653 | 100.0\% | 0.0\% |
| 47-7290 CARES UEN WiFI | \$ |  | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 48-7801 Federal Title I A | \$ | 42,905 | \$ | - | \$ | 47,055 | \$ | $(3,590)$ | \$ | 43,465 | 0.0\% | 0.0\% |
| 48-7860 Federal NCLB Title II A | \$ | 8,148 | \$ | - | \$ | 8,148 | \$ | $(8,148)$ | \$ | - | 0.0\% | 0.0\% |
| 48-7860 Federal Title IV Repurposed to Title I | \$ | - | \$ | 10,000 | \$ | - | \$ | 10,000 | \$ | 10,000 | 100.0\% | 0.0\% |
| Total 4000: | \$ | 575,125 | \$ | 213,764 | \$ | 426,905 | \$ | 11,050 | \$ | 437,955 | 48.8\% | 25.9\% |
| Total Revenue: | \$ | 10,189,110 | \$ | 9,858,957 | \$ | 10,398,688 | \$ | 652,969 | \$ | 11,051,657 | 0.0\% | 10.4\% |


|  |  | 005 Students) <br> FY23 <br> Actuals |  | Current Yr <br> Actuals |  | (1000 Students) <br> Approved <br> Budget |  | nges |  | 996 Forecast | \% of Forecast | \% Change From Prior Mth |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenses |  |  |  |  |  |  |  |  |  |  |  |  |
| 100 Salaries |  |  |  |  |  |  |  |  |  |  |  |  |
| 121 Administration | \$ | 398,820 | \$ | 466,432 | \$ | 504,916 | \$ | - |  | \$504,916 | 92.4\% | 10.0\% |
| 131 Teachers | \$ | 2,761,514 | \$ | 2,670,852 | \$ | 2,962,835 | \$ | - |  | \$2,962,835 | 90.1\% | 10.0\% |
| 131 Special Education Salaries | \$ | 228,902 | \$ | 265,266 | \$ | 300,208 | \$ |  |  | \$300,208 | 88.4\% | 11.3\% |
| 132 Substitute Teachers (PTO Stipend) | \$ | 17,677 | \$ | 132 | \$ | 30,000 | \$ | - | \$ | 30,000 | 0.4\% | 0.0\% |
| 132 SpEd Substitutes | \$ |  | \$ | - | \$ | 5,000 | \$ |  | \$ | 5,000 | 0.0\% | 0.0\% |
| 131 Stipends / Merit Pay | \$ | 118,561 | \$ | 130,014 | \$ | 88,020 | \$ | 41,980 | \$ | 130,000 | 100.0\% | 75.8\% |
| 131 Summer Professional Development | \$ | 12,000 | \$ |  | \$ | 60,000 | \$ | $(55,000)$ | \$ | 5,000 | 0.0\% | 0.0\% |
| 131 Educator Professional Time Stipend | \$ |  | \$ |  | \$ | - | \$ | 33,500 | \$ | 33,500 | 0.0\% | 0.0\% |
| 131 Mental Health Stipend | \$ |  | \$ | 31,667 | \$ | - | \$ | 40,000 | \$ | 40,000 | 79.2\% | 11.8\% |
| 131 LETRS Training Stipend | \$ | 72,500 | \$ | 50,000 | \$ | 72,500 | \$ | $(22,500)$ | \$ | 50,000 | 100.0\% | 0.0\% |
| 131 LAND TRUST - Stipends | \$ | 750 | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 131 Special Education Stipends (After School) | \$ | 4,100 | \$ | 1,550 | \$ | - | \$ | 1,568 | \$ | 1,568 | 98.9\% | 0.0\% |
| 131 ESSER II - Stipends | \$ | 11,125 | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 131 ESSER III - After School Stipends | \$ | 55,904 | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 142 Counselor | \$ | 176,182 | \$ | 211,016 | \$ | 235,501 | \$ | - |  | \$235,501 | 89.6\% | 10.3\% |
| 143 School Nurse | \$ | 4,053 | \$ | 5,879 | \$ | 9,584 | \$ | - |  | \$9,584 | 61.3\% | 13.9\% |
| 145 Librarian / Literacy Aide | \$ | 15,410 | \$ | 20,657 | \$ | 20,796 | \$ | - |  | \$20,796 | 99.3\% | 14.3\% |
| 152 Secretaries | \$ | 123,082 | \$ | 130,680 | \$ | 133,065 | \$ | - |  | \$133,065 | 98.2\% | 13.3\% |
| 161 Teacher Aides, Reading Specialists \& Subs | \$ | 400,441 | \$ | 471,364 | \$ | 440,616 | \$ | 66,000 |  | \$506,616 | 93.0\% | 28.7\% |
| 161 LAND TRUST - K Aide/Student Support Para | \$ | 37,037 | \$ | 19,149 | \$ | 34,000 | \$ | - | \$ | 34,000 | 56.3\% | 13.5\% |
| 161 SpEd Aides \& Speech Therapist | \$ | 144,231 | \$ | 184,761 | \$ | 171,383 | \$ | - |  | \$171,383 | 107.8\% | 13.1\% |
| 162 Computer Aides | \$ | 20,417 | \$ | 22,062 | \$ | 22,947 | \$ | - |  | \$22,947 | 96.1\% | 14.3\% |
| 182 Custodial \& Maintenance | \$ | 87,723 | \$ | 104,470 | \$ | 111,764 | \$ | - |  | \$111,764 | 93.5\% | 10.8\% |
| 191 Lunch Room Aide | \$ | 237,130 | \$ | 303,870 | \$ | 352,229 | \$ | - |  | \$352,229 | 86.3\% | 13.0\% |
| Total 100: | \$ | 4,927,559 | \$ | 5,089,821 | \$ | 5,555,364 | \$ | 105,548 | \$ | 5,660,912 | 89.9\% | 13.0\% |
| 200 Employee Benefits |  |  |  |  |  |  |  |  |  |  |  |  |
| 220 Social Security | \$ | 332,071 | \$ | 335,598 | \$ | 405,174 | \$ | - | \$ | 405,174 | 82.8\% | 11.9\% |
| 220 LAND TRUST - BENEFITS | \$ | 2,891 | \$ | 4,130 | \$ | 2,601 | \$ |  | \$ | 2,601 | 158.8\% | 11.9\% |
| 220 SpEd Social Security | \$ | 22,541 | \$ | 31,524 | \$ | 36,459 | \$ | - | \$ | 36,459 | 86.5\% | 13.0\% |
| 230 Retirement | \$ | 213,702 | \$ | 229,930 | \$ | 313,975 | \$ | - | \$ | 313,975 | 73.2\% | 9.9\% |
| 240 Group Insurance | \$ | 652,212 | \$ | 601,792 | \$ | 697,840 | \$ | - | \$ | 697,840 | 86.2\% | 8.4\% |
| 240 Mental Health | \$ |  | \$ |  | \$ |  | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 240 Deductible Stipend | \$ | 30,430 | \$ | 36,102 | \$ | 23,000 | \$ | 12,000 | \$ | 35,000 | 103.1\% | 6.6\% |
| 270 Worker's Compensation Fund | \$ | 18,867 | \$ | 17,075 | \$ | 20,412 | \$ | - | \$ | 20,412 | 83.7\% | -6.3\% |
| 280 Unemployment Insurance | \$ | 11,384 | \$ | 8,710 | \$ | 13,238 | \$ | - | \$ | 13,238 | 65.8\% | 0.0\% |
| Total 200: | \$ | 1,284,098 | \$ | 1,264,861 | \$ | 1,512,700 | \$ | 12,000 | \$ | 1,524,700 | 83.0\% | 9.4\% |
| 300 Purchased Professional \& Technical |  |  |  |  |  |  |  |  |  |  |  |  |
| 320 Special Education Contractors | \$ | 120,248 | \$ | 125,822 | \$ | 135,000 | \$ | - | \$ | 135,000 | 93.2\% | 16.5\% |
| 320 Counseling Services - (FY20 LCSW-Mental Health) | \$ |  | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 320 Math Center Contract | \$ |  | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 320 School Resourse Officer | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 330 Employee Training \& Development | \$ | 4,768 | \$ | 13,856 | \$ | 9,000 | \$ | 40,000 | \$ | 49,000 | 28.3\% | 23.4\% |
| 330 TSSA - Training \& Development | \$ | 27,200 | \$ | 30,000 | \$ | 30,000 | \$ |  | \$ | 30,000 | 100.0\% | 0.0\% |
| 330 LAND TRUST - Training \& Development | \$ | 2,050 | \$ | 21,932 | \$ | 24,000 | \$ | - | \$ | 24,000 | 91.4\% | 0.0\% |
| 330 SpEd Training \& Development | \$ | 6,000 | \$ | 2,970 | \$ | 6,000 | \$ | - | \$ | 6,000 | 49.5\% | 0.0\% |
| 330 LETRS Professional Learning Grant PD | \$ | 46,401 | \$ |  | \$ |  |  |  | \$ |  | 0.0\% | 0.0\% |
| 330 SEDC Services | \$ | 2,583 | \$ | 3,861 | \$ | 3,891 | \$ | - | \$ | 3,891 | 99.2\% | 0.0\% |
| 340 Audit | \$ | 22,134 | \$ | 15,912 | \$ | 14,134 | \$ | 1,778 | \$ | 15,912 | 100.0\% | 0.0\% |
| 345 Business Manager Services | \$ | 78,336 | \$ | 73,249 | \$ | 79,908 | \$ | - | \$ | 79,908 | 91.7\% | 10.0\% |
| 349 Legal Services | \$ | 4,568 | \$ | 465 | \$ | 8,000 | \$ | $(7,000)$ | \$ | 1,000 | 46.5\% | 0.0\% |
| 350 Technical Services (IT) | \$ | 96,419 | \$ | 93,693 | \$ | 102,000 | \$ | - | \$ | 102,000 | 91.9\% | 9.8\% |
| 580 Admin \& Teacher Travel (Meals) | \$ | 9,965 | \$ | 10,925 | \$ | 7,000 | \$ | 15,000 | \$ | 22,000 | 49.7\% | 18.6\% |
| 580 TSSA - Travel | \$ | 20,431 | \$ | 13,669 | \$ | 20,280 | \$ | - | \$ | 20,280 | 67.4\% | 30.6\% |
| 580 LAND TRUST - Travel | \$ | 13,068 | \$ | 3,797 | \$ | 6,000 | \$ | - | \$ | 6,000 | 63.3\% | 0.0\% |
| 580 SpEd - Travel | \$ | 5,625 | \$ | 875 | \$ | 3,697 | \$ | $(2,197)$ | \$ | 1,500 | 58.3\% | 0.0\% |
| 580 SpEd Contracted Employee Travel | \$ |  | \$ | 3,386 | \$ |  | \$ | 3,500 | \$ | 3,500 | 96.7\% | 0.0\% |
| Total 300: | \$ | 459,796 | \$ | 414,412 | \$ | 448,910 | \$ | 51,081 | \$ | 499,991 | 82.9\% | 10.8\% |
| 400 Purchased Property Services |  |  |  |  |  |  |  |  |  |  |  |  |
| 411 Water/Sewage | \$ | 9,628 | \$ | 8,614 | \$ | 12,000 | \$ | - | \$ | 12,000 | 71.8\% | 9.6\% |
| 411 Water Rights |  |  |  |  |  |  | \$ | - | \$ |  | 0.0\% | 0.0\% |
| 412 Disposal Services | \$ | 14,246 | \$ | 16,030 | \$ | 15,480 | \$ | 2,020 | \$ | 17,500 | 91.6\% | 24.6\% |
| 420 Cleaning Services | \$ | 5,313 | \$ | 5,880 | \$ | 5,800 | \$ | 80 | \$ | 5,880 | 100.0\% | 0.0\% |
| 431 Lawn Care Services | \$ | 11,800 | \$ | 11,505 | \$ | 12,000 | \$ | 1,700 | \$ | 13,700 | 84.0\% | 0.0\% |
| 431 Non-Technology Repairs \& Maintenance | \$ | 35,423 | \$ | 24,892 | \$ | 33,000 | \$ | - | \$ | 33,000 | 75.4\% | 4.4\% |
| 432 Copy Machine Servicing | \$ | 5,629 | \$ | 7,071 | \$ | 13,000 | \$ | - | \$ | 13,000 | 54.4\% | 0.0\% |
| Total 400: | \$ | 82,039 | \$ | 73,992 | \$ | 91,280 | \$ | 56,184 | \$ | 95,080 | 77.8\% | 7.2\% |
| 500 Other Purchased Services |  |  |  |  |  |  |  |  |  |  |  |  |
| 518 Field Trips / Bus Rental | \$ | 170 | \$ | 2,734 | \$ | 3,000 | \$ | - | \$ | 3,000 | 91.1\% | 811.3\% |
| 522 Property \& Liability Insurance | \$ | 45,243 | \$ | 43,462 | \$ | 48,924 | \$ | - | \$ | 48,924 | 88.8\% | 28.0\% |
| 530 Telephone | \$ | 11,670 | \$ | 10,757 | \$ | 11,000 | \$ | - | \$ | 11,000 | 97.8\% | 1177.6\% |
| 540 Marketing | \$ | 7,923 | \$ | 6,242 | \$ | 9,000 | \$ | - | \$ | 9,000 | 69.4\% | 10.6\% |
| Total 500: | \$ | 65,006 | \$ | 63,195 | \$ | 68,924 | \$ | - | \$ | 71,924 | 87.9\% | 55.1\% |



|  | May 31, 24 |
| :---: | :---: |
|  |  |
| Current Assets |  |
| Checking/Savings |  |
| 8110 - Cash in Banks |  |
| 8111 - Cache Valley Bank Accounts |  |
| 1 - Petty Cash | 179.07 |
| 8111.1 - Cache Valley Bank (2050) | 792,025.60 |
| 8111.3 - Cache Valley Checking (8114) | 41,875.27 |
| Total 8111 - Cache Valley Bank Accounts | 834,079.94 |
| 8116 - PTIF | 6,483,145.32 |
| 8120 - US Bank Accounts |  |
| 8120.1C - Principal Fund 2015 (80001) | 142,636.42 |
| 8120.2 - Interest Fund 2008 (9002) | 0.02 |
| 8120.2B - Interest Fund 2011 (5001) | 0.01 |
| 8120.2C • Interest Fund 2015 (80002) | 128,937.62 |
| 8120.3C - Reserve Fund 2015 (80003) | 1,285,912.50 |
| 8120.5C - Repair \& Rplcmnt 2015 (80005) | 150,000.00 |
| 8120.6C - Expense Fund 2015 (80006) | 77,743.52 |
| Total 8120 - US Bank Accounts | 1,785,230.09 |
| Total $8110 \cdot$ Cash in Banks | 9,102,455.35 |
| Total Checking/Savings | 9,102,455.35 |
| Other Current Assets |  |
| 8130 - Accounts Recievable |  |
| 8135 - Utah State Sales Tax | 2,926.85 |
| Total $8130 \cdot$ Accounts Recievable | 2,926.85 |
| 8150 - Prepaid Expenses | 6,659.00 |
| Total Other Current Assets | 9,585.85 |
| Total Current Assets | 9,112,041.20 |
| TOTAL ASSETS | 9,112,041.20 |
| LIABILITIES \& EQUITY |  |
| Liabilities |  |
| Current Liabilities |  |
| Accounts Payable |  |
| 9513 - Accounts Payable-bill.com | 33,790.50 |
| Total Accounts Payable | 33,790.50 |
| Credit Cards |  |
| 9531 - Visa Card |  |
| 9531a - VISA Card - Jessica's Card | 17,695.77 |
| 9531b - VISA Card - Blake's Card | 1,691.85 |
| 9531d - VISA Card - Shannon's Card | 277.90 |
| 9531e - VISA Card - Chance's Card | 403.52 |
| Total 9531 - Visa Card | 20,069.04 |
| 9532 - Lowe's | -2,366.20 |
| Total Credit Cards | 17,702.84 |
| Other Current Liabilities |  |
| 9510 - Accounts Payable | 7,205.85 |
| 9530 - Accrued Liabilities |  |
| 9535 - Accrued Bond Liability | -107,042.70 |
| Total 9530 - Accrued Liabilities | -107,042.70 |
| 9540 - Accrued Salaries \& Withholdings |  |


|  | May 31, 24 |
| :---: | :---: |
| 9544 - Utah State Withholding | 19,404.00 |
| Total 9540 - Accrued Salaries \& Withholdings | 19,404.00 |
| 9540a - Payroll \& Benefit YE Accrual | 311,884.10 |
| 9560 - Deferred Revenue |  |
| 9561 - Local | 12,825.13 |
| 9563 - State | 400,000.00 |
| Total 9560 - Deferred Revenue | 412,825.13 |
| Total Other Current Liabilities | 644,276.38 |
| Total Current Liabilities | 695,769.72 |
| Total Liabilities | 695,769.72 |
| Equity |  |
| 30000 - Opening Balance Equity | 193.93 |
| 9820 - Net Assets - Restricted | 274,127.41 |
| 9830 - Retained Earnings | 8,401,986.03 |
| 9850 - Unreserved Fund Balances | 7,398.97 |
| 9859 - Undesignated Fund Balance | 422,122.16 |
| Net Income | -689,557.02 |
| Total Equity | 8,416,271.48 |
| TOTAL LIABILITIES \& EQUITY | 9,112,041.20 |

Proposal Title:
Lexia Core5 Reading
Submitted by:
Christine Giles

## Originating Committee: ${ }^{\text {N/A }}$

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

## Situation:

Our kindergarten to third-grade classrooms receive tailored intervention to aid students in building fundamental reading skills. Equipped with essential technology for Lexia support, our classrooms allocate dedicated daily time for struggling readers to engage with this platform, offering Tier 2 learning opportunities.

## Background Information, including a list of reviewing committees:

Our students will have access to Lexia for enhancing their reading abilities, serving as a valuable resource both in the classroom and at home. Research has demonstrated that dedicating 20 minutes daily to the platform can lead to significant improvements in reading comprehension, laying a strong foundation for success as literacy becomes increasingly crucial in higher grades.

## Assessment:

It is important for GWA to acquire a digital learning platform to support teachers' literacy instruction for both struggling and proficient readers. Lexia has proven year after year to be the most effective in delivering online learning for students. The EISP Grant, which will be submitted in July, will reimburse GWA for the cost of this platform.

## Recommendation:

I recommend that the GWA Board of Directors consider accepting the quote from Lexia Learning Systems for a two-year contract, financed through the EISP Grant. This decision will not only facilitate enhanced literacy instruction for our students but also align with our budgetary goals.

Please submit this form with all accompanying paperwork to the Board Clerk, Shelbi Kelly, at skelly@gwacademy.org by the $15^{\text {th }}$ day of the month of the Board meeting.

Lexia Learning Systems LLC
300 Baker Avenue, Suite 202
Concord, MA 01742 USA
Phone: (978) 405-6200
Fax: (978) 287-0062
$\begin{array}{ll}\text { Quote \#: } & \text { Q-471843-4 } \\ \text { Created Date: } & 5 / 6 / 2024\end{array}$
$\begin{array}{ll}\text { Prepared By: } & \text { Brett Nielson } \\ \text { Email: } & \text { brett.nielson@lexialearning.com }\end{array}$

Quote To:
Christine Giles
George Washington Academy
2277 S 3000 E
Saint George, UT 84790 US

Bill To:
Jessica Bentley
George Washington Academy
2277 S 3000 E
Saint George, UT 84790 US

3 Year Renewal - \$3,090 in Savings
OPTION 1

| Start Date | End Date | Quantity | Line Item Description | Sales Price | Total Price |  |  |  |
| :--- | :--- | :--- | :--- | ---: | ---: | :---: | :---: | :---: |
| $8 / 1 / 2024$ | $7 / 31 / 2027$ | 1 | Lexia Core5 Reading Unlimited License with School Success <br> Partnership Renewal | $\$ 38,310.00$ | $\$ 38,310.00$ |  |  |  |
| 3 Year Renewal - \$3,090 in Savings Total Price: |  |  |  |  |  |  |  | $\$ 38,310.00$ |

2 Year Renewal - \$1,400 in Savings
OPTION 2

| Start Date | End Date | Quantity | Line Item Description | Sales Price | Total Price |  |  |  |
| :--- | :--- | :--- | :--- | ---: | ---: | :---: | :---: | :---: |
| $8 / 1 / 2024$ | $7 / 31 / 2026$ | 1 | Lexia Core5 Reading Unlimited License with School Success <br> Partnership Renewal | $\$ 26,200.00$ | $\$ 26,200.00$ |  |  |  |
| 2 Year Renewal - \$1,400 in Savings Total Price: |  |  |  |  |  |  |  | $\$ 26,200.00$ |

1 Year Renewal
OPTION 3

| Start Date | End Date | Quantity | Line Item Description | Sales Price | Total Price |
| :--- | :--- | :--- | :--- | ---: | ---: |
| $8 / 1 / 2024$ | $7 / 31 / 2025$ | 1 | Lexia Core5 Reading Unlimited License with School Success <br> Partnership Renewal | $\$ 13,800.00$ | $\$ 13,800.00$ |

If you are Tax-Exempt, please send a copy of your Tax-Exempt Certification with your PO. Please note that if you have previously provided this certificate to Voyager Sopris, we will need a new certificate issued to Lexia Learning Systems.
Fax or email Purchase Orders with quote number Q-471843-4 AND Option Number to the following:

Attn: Brett Nielson

## Email: brett.nielson@lexialearning.com

Fax: 978-287-0062

## PLEASE NOTE THE QUOTE NUMBER AND OPTION NUMBER MUST APPEAR ON PURCHASE ORDER(S) IN ORDER TO PROCESS.

## TERMS AND CONDITIONS

**Prices included herein are exclusive of all applicable taxes, including sales tax, VAT or other duties or levies imposed by any federal, state or local authority, which are the responsibility of Customer. Any taxes shown are estimates for informational purposes only. Customer will provide documentation in support of tax exempt status upon request. Pricing is valid 60 days. Lexia will invoice the total price set forth above upon Customer's acceptance. Payment is due net 30 days of invoice.

## TERM

This quote serves as an Order Agreement and becomes effective upon its acceptance by both parties. The Product/Services purchased pursuant to this Agreement will begin on or about the start date set forth above and continue in effect for the Product/Service Term set forth above ("Subscription Period"). Unless otherwise set forth herein, all Product licenses shall have the same start and end dates, all Products are deemed delivered upon provisioning of license availability, and all Services must be used within the Subscription Period; unused Product licenses or Services are not eligible for refund or credit. Onsite training fulfilled with virtual training equivalency as needed. Virtual training equivalency = four (4) live online sessions for each onsite training day session. Without prejudice to its other rights, Lexia may suspend delivery of the Product/Services in the event that Customer fails to make any payment when due.

ORDER PROCESS
To submit an order, please fax this quote along with the applicable Purchase Order to: (978) 287-0062, or send by email to your sales representative's email address listed above.

## NOTE: EACH PURCHASE ORDER MUST INCLUDE THE CORRECT QUOTE NUMBER PROVIDED ON THIS QUOTE, AND THE QUOTE SHOULD BE ATTACHED.

## ACCEPTANCE

All Products and Services are offered subject to the Lexia K-12 Education Application License Agreement terms, available at
https://lexialearning.com/privacy/eula (the "License"), as supplemented by the terms herein. By placing any order in response to this quote, Customer confirms its acceptance of the License Terms and the terms and fees in this quote, which together, constitute the entire agreement between Customer and Lexia regarding the Products and Services herein (the "Agreement"). Customer and Lexia agree that the terms and conditions of this Agreement supersede any additional or inconsistent terms or provisions in any Customer drafted purchase order, which shall be void and of no effect, or any communications, whether written or oral, between Customer and Lexia relating to the subject matter hereof. In the event of any conflict, the terms of this Agreement shall govern.

Proposal Title: $2024 / 25$ Powerschool Annual Renewal
Submitted by: Steve Erickson

## Originating Committee: Technology Committee

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

## Situation:

These are for renewing the schools PowerSchool Services. There are two invoices that need to be approved. One for PowerSchool licensing and hosting and the other is for PowerSchool Enrollment.

## Background Information, including a list of reviewing committees:

PowerSchool Hosting, License and Subscription fees - \$11,433.04
Powerschool Enrollment License and Subscription fees - \$10,832.40

## Assessment:

## Recommendation:

Please submit this form with all accompanying paperwork to the Board Secretary, Deborah Odenwalder, at dodenwalder $@$ gwacademy.org by the $15^{\text {th }}$ day of the month of the Board meeting.


Submitted By: Stere ERICleson
Date: $6 / 3 / 24$ Vendor: Powerschar/ Website/Contact Info:

BILL/SHIP TO: George Washington Academy

$$
2277 \text { S. } 3000 \text { E. }
$$

St. George, UT 84790


Approving Board Member
Date (For purchases between \$2,001-\$5,000)

## Board Chair or

Date
Board Member on Finance Committee For purchases over \$5,000
*Purchases over \$5,000 MUST be approved in a board meeting

Prepared By: Aashna Narain
Customer Name: George Washington Academy
Contract Term: 12 Months
Start Date: 22-JUL-2024
End Date: 21-JUL-2025
Billing Frequency: Annually

Customer Contact: Jessica Bentley
Title: Student Affairs - Student Life - Director
Address: 2277 S. 3000 E., St. George
City: St George
State/Province: Utah
Zip Code: 84790
Phone \#: (507)537-6136

| Product Description | Quantity | Unit | Extended Price |
| :--- | :--- | :--- | :--- |
| Initial Term 22-JUL-2024 -21-JUL-2025 |  |  |  |
| License and Subscription Fees | 1.00 | Each |  |
| PowerSchool SIS Hosting SSL Certificate | $1,014.00$ | Students | USD 573.10 |
| PowerSchool SIS Maintenance and Support | $1,014.00$ | Students | USD $7,341.36$ |
| PowerSchool SIS Hosting |  | USD $3,518.58$ |  |

License and Subscription Totals: USD 11,433.04

Quote Total

| Initial Term | 22-JUL-2024-21-JUL-2025 |
| :--- | :--- |
| Amount To Be <br> Invoiced | USD 11,433.04 |

Fees charged in subsequent periods after the duration of this quote will be subject to an annual uplift. On-Going PowerSchool Subscription/Maintenance and Support Fees are invoiced at the then current rates and enrollment per existing terms of the executed agreement between the parties. Any applicable state sales tax has not been added to this quote. Subscription Start and expiration Dates shall be as set forth above, which may be delayed based upon the date that PowerSchool receives your purchase order. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote.

All invoices shall be paid before or on the due date set forth on invoice. All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for administrative purposes only and do not impact the terms or conditions reflected in this quote and the applicable agreement. Any credit provided by PowerSchool is nonrefundable and must be used within 12 months of issuance. Unused credits will be expired after 12 months.

This renewal quote will continue to be subject to and incorporate the terms and conditions of the main services agreement executed between PowerSchool and Customer that is in effect at the time of this quote, or if no such agreement is in effect, then the terms and conditions found at https://www.powerschool.com/MSA_Mar2024/, as may be amended.

By either (i) executing this quote or (ii) accessing the services described herein, Customer agrees that the subscription for such services will continue for succeeding subscription periods on the same terms and conditions as set forth herein (subject to a standard annual price uplift) unless Customer provides PowerSchool with a written notice of its intent not to renew at least sixty (60) days prior to the end of the current subscription period.

THE PARTIES BELOW ACKNOWLEDGE THAT THEY HAVE READ THE AGREEMENT, UNDERSTAND IT AND AGREE TO BE BOUND BY ITS TERMS.

POWERSCHOOL GROUP LLC
Signature:


Printed Name: Eric Shander
Title: Chief Financial Officer
Date: 10-JAN-2024

## George Washington Academy

Signature:

Printed Name:

Job Title:
Date:

PO Number: $\qquad$


Submitted By: STEVE ERICKSON
Date: $6 / 3 / 24$ vendor: Powerschool

Website/Contact Info:
BILL/SHIP TO: George Washington Academy 2277 S. 3000 E.
St. George, UT 84790

This is a/an (Circle One):
Purchase Order/Invoice P.O. \# 2024-583

School Credit Card Purchase
School Credit Card (Admin)
Authorization for Travel
Dates of Travel:
Reimbursement Request (Fill Out Below \& Attach all Receipts)

Teacher Supply Account Purchase? Y N


Approving Board Member
Date (For purchases between \$2,001-\$5,000)

Board Chair or
Date
Board Member on Finance Committee
For purchases over \$5,000
*Purchases over \$5,000 MUST be approved in a board meeting

PowerSchool
Remit Email: aashna.narain@powerschool.com Quote Date: 12-APR-2024
Powering Arighter Futuras

Sales Quote - This is Not An Invoice

Prepared By: Aashna Narain<br>Customer Name: George Washington Academy<br>Contract Term: 12 Months<br>Start Date: 22-JUL-2024<br>End Date: 21-JUL-2025<br>Billing Frequency: Annually

Customer Contact: Jessica Bentley
Title: Purchasing Secretary
Address: 2277 S. 3000 E., St. George
City: St George
State/Province: Utah
Zip Code: 84790
Phone \#: (435) 673-2232

| Product Description | Quantity | Unit | Extended Price |
| :--- | :---: | :---: | :---: |
| Initial Term 22-JUL-2024-21-JUL-2025 |  |  |  |
| License and Subscription Fees | $1,020.00$ | Students | USD 10,832.40 |
| PowerSchool Enrollment Charter for PS SIS | License and Subscription Totals: USD 10,832.40 |  |  |

## Quote Total

| Initial Term | 22-JUL-2024-21-JUL-2025 |
| :--- | :--- |
| Amount To Be <br> Invoiced | USD 10,832.40 |

Fees charged in subsequent periods after the duration of this quote will be subject to an annual uplift. On-Going PowerSchool Subscription/Maintenance and Support Fees are invoiced at the then current rates and enrollment per existing terms of the executed agreement between the parties. Any applicable state sales tax has not been added to this quote. Subscription Start and expiration Dates shall be as set forth above, which may be delayed based upon the date that PowerSchool receives your purchase order. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote.

All invoices shall be paid before or on the due date set forth on invoice. All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for administrative purposes only and do not impact the terms or conditions reflected in this quote and the applicable agreement. Any credit provided by PowerSchool is nonrefundable and must be used within 12 months of issuance. Unused credits will be expired after 12 months.

This renewal quote will continue to be subject to and incorporate the terms and conditions of the main services agreement executed between PowerSchool and Customer that is in effect at the time of this quote, or if no such agreement is in effect, then the terms and conditions found at https://www.powerschool.com/MSA_Mar2024/, as may be amended.

By either (i) executing this quote or (ii) accessing the services described herein, Customer agrees that the subscription for such services will continue for succeeding subscription periods on the same terms and conditions as set forth herein (subject to a standard annual price uplift) unless Customer provides PowerSchool with a written notice of its intent not to renew at least sixty (60) days prior to the end of the current subscription period.

THE PARTIES BELOW ACKNOWLEDGE THAT THEY HAVE READ THE AGREEMENT, UNDERSTAND IT AND AGREE TO BE BOUND BY ITS TERMS.

POWERSCHOOL GROUP LLC
Signature:


Printed Name: Eric Shander

Title: Chief Financial Officer

Date: 10-JAN-2024

George Washington Academy
Signature:

Printed Name:
Jessica Bentley
Job Title:
Purchasing
Date:

PO Number: $\qquad$

Submitted by: Spencer Adams
Originating Committee: Finance Committee
Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

## Situation:

Each year the board needs to vote on a final budget to close out the fiscal year.

## Background Information, including a list of reviewing committees:

The finance committee has met regularly throughout the year and are comfortable with the final numbers being presented. There is a large amount of SpEd carry-forward funds that the State has requested be sent back, which has also been included. Since those funds had been deferred, there is no impact to the bottom line.

## Assessment:

After reviewing trends from prior years, along with known expenses that have not hit the budget yet, we have adjusted the final numbers to reflect more realistically, yet conservatively, where we anticipate coming in at the end of the fiscal year.

## Recommendation:

It is recommended that the 'Forecast' column being approved as the final FY24 budget.

Please submit this form with all accompanying paperwork to the Board Clerk, Shelbi Kelly, at skelly@gwacademy.org by the $15^{\text {th }}$ day of the month of the Board meeting.

|  | (1005 students) <br> FY23 <br> Actuals |  | Current Yr <br> Actuals |  |  | 000 Students) <br> Approved <br> Budget | Changes |  |  | 996 Forecast | \% of Forecast | \% Change From <br> Prior Mth |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenue |  |  |  |  |  |  |  |  |  |  |  |  |
| 1000 Revenue From Local Sources |  |  |  |  |  |  |  |  |  |  |  |  |
| 1510 Interest | \$ | 254,766 | \$ | 414,199 | \$ | 163,000 | \$ | 286,500 | \$ | 449,500 | 92.1\% | 9.4\% |
| 1600 Food Services | \$ | 223,939 | \$ | 210,808 | \$ | 230,000 | \$ | $(15,000)$ | \$ | 215,000 | 98.1\% | 12.0\% |
| 1741 Student Activities and Fees | \$ | 1,953 | \$ | 125 | \$ | 2,000 | \$ | $(1,700)$ | \$ | 300 | 41.7\% | 267.6\% |
| 1741 Textbook and Library Fees | \$ |  | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 1920 Donations | \$ | 14,767 | \$ | 14,116 | \$ | 4,000 | \$ | 10,106 | \$ | 14,106 | 100.1\% | 0.1\% |
| 1920 GWA Gives Back | \$ | 1,289 | \$ | - | \$ |  | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 1920 Staff Lounge | \$ | 2,359 | \$ | 2,681 | \$ | 3,000 | \$ | - | \$ | 3,000 | 89.4\% | 80.3\% |
| 1920 Dixie Direct Fundraiser | \$ | 8,480 | \$ | 7,175 | \$ | 8,558 | \$ | - | \$ | 8,558 | 83.8\% | 0.0\% |
| 1930 Sales of Assets | \$ | 14,895 | \$ | 78 | \$ | 1,000 | \$ | - | \$ | 1,000 | 7.8\% | 0.0\% |
| 1990 Background Checks | \$ | 1,230 | \$ | 1,529 | \$ | 1,200 | \$ | 329 | \$ | 1,529 | 100.0\% | 0.0\% |
| 1990 Miscellaneous Income | \$ | 6,274 | \$ | 445 | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| Total 1000: | \$ | 529,952 | \$ | 651,156 | \$ | 412,758 | \$ | 280,235 | \$ | 692,993 | 94.0\% | 10.1\% |
| 3000 Revenue From State Sources MSP |  |  |  |  |  |  |  |  |  |  |  |  |
| 30-3005 Regular School Program K | \$ | 291,444 | \$ | 439,649 | \$ | 480,215 | \$ | (626) | \$ | 479,589 | 91.7\% | 10.0\% |
| 30-3010 Regular School Program 1-12 | \$ | 3,164,957 | \$ | 3,049,223 | \$ | 3,327,805 | \$ | $(1,446)$ | \$ | 3,326,359 | 91.7\% | 10.0\% |
| 30-3020 Professional Staff | \$ | 219,093 | \$ | 220,322 | \$ | 259,100 | \$ | $(19,815)$ | \$ | 239,285 | 92.1\% | 9.4\% |
| 31-1205 Sped Educ Reg Add-On WPUS | \$ | 451,736 | \$ | 494,071 | \$ | 451,736 | \$ | 87,250 | \$ | 538,986 | 91.7\% | 10.2\% |
| 31-1210 Sped Educ Reg Self Contained | \$ | 40,335 | \$ | 31,060 | \$ | 40,335 | \$ | $(6,452)$ | \$ | 33,883 | 91.7\% | 10.0\% |
| 31-1220 Sped Educ Extended Year Program | \$ | 3,721 | \$ | 3,598 | \$ | 3,721 | \$ | 204 | \$ | 3,925 | 91.7\% | 10.0\% |
| 31-1225 Sped Educ State Programs | \$ | 7,355 | \$ | 7,659 | \$ | 7,355 | \$ | 1,000 | \$ | 8,355 | 91.7\% | 10.0\% |
| 31-1278 Sped Educ Stipends Extended Year | \$ | 672 | \$ | 3,024 | \$ | 672 | \$ | 2,352 | \$ | 3,024 | 100.0\% | 0.0\% |
| 31-5201 Class Size Reduction K-8 | \$ | 373,915 | \$ | 360,161 | \$ | 388,096 | \$ | 4,777 | \$ | 392,873 | 91.7\% | 10.0\% |
| 31-5344 Enhancement for At-Risk Student | \$ | 91,935 | \$ | 114,483 | \$ | 121,647 | \$ | 3,243 | \$ | 124,890 | 91.7\% | 10.0\% |
| 31-5901 Career and Tech Ed Dist. Add-On | \$ | 6,087 | \$ | 5,711 | \$ | 6,057 | \$ | 173 | \$ | 6,230 | 91.7\% | 10.0\% |
| 31-5903 CTE Comprehensive Counseling | \$ | 20,000 | \$ | 18,333 | \$ | - | \$ | 20,000 | \$ | 20,000 | 91.7\% | 10.0\% |
| 32-0500 Charter School Admin. Costs Base Funding | \$ | 94,613 | \$ | 105,005 | \$ | 115,000 | \$ | (460) | \$ | 114,540 | 91.7\% | 10.0\% |
| 32-5310 Flexible Allocation | \$ | - | \$ | 2,089 | \$ | - | \$ | 2,279 | \$ | 2,279 | 91.7\% | 9.9\% |
| 32-5619 Charter School Local Replacement | \$ | 2,958,636 | \$ | 2,852,603 | \$ | 3,074,000 | \$ | 37,614 | \$ | 3,111,614 | 91.7\% | 10.0\% |
| 32-5651 Educator Professional Time | \$ | 86,875 | \$ | 89,531 | \$ | 86,875 | \$ | 2,656 | \$ | 89,531 | 100.0\% | 0.0\% |
| 32-5653 Public Ed Capital \& Technology | \$ | 128,603 | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 33-5641 Early Intervention - OEK | \$ | 150,000 | \$ | - |  |  | \$ | - |  |  | 0.0\% | 0.0\% |
| 33-5805 Early Literacy | \$ | 31,910 | \$ | 39,254 | \$ | 31,751 | \$ | 11,071 | \$ | 42,822 | 91.7\% | 10.0\% |
| 34-5642 Elementary School Counselor Grant | \$ | 50,000 | \$ | 50,000 | \$ | 50,000 | \$ | - | \$ | 50,000 | 100.0\% | 0.0\% |
| 34-5807 Teacher Salary Supplement Program | \$ | 5,356 | \$ | 3,770 | \$ | - | \$ | 3,770 | \$ | 3,770 | 100.0\% | 0.0\% |
| 34-5868 Teacher Supplies and Materials | \$ | 7,372 | \$ | 7,610 | \$ | 7,335 | \$ | 275 | \$ | 7,610 | 100.0\% | 0.0\% |
| 34-5876 Educator Salary Adjustment | \$ | 260,792 | \$ | 517,792 | \$ | 509,000 | \$ | 55,864 | \$ | 564,864 | 91.7\% | 10.0\% |
| 34-5911 ELL Software | \$ | 4,226 | \$ | - | \$ | 2,787 | \$ | - | \$ | 2,787 | 0.0\% | 0.0\% |
| 35-5420 School Land Trust Program | \$ | 137,330 | \$ | 145,119 | \$ | 144,463 | \$ | 656 | \$ | 145,119 | 100.0\% | 0.0\% |
| 35-5655 Digital Teaching \& Learning | \$ | 60,837 | \$ | - | \$ | 29,000 | \$ | 29,794 | \$ | 58,794 | 0.0\% | 0.0\% |
| 35-5666 Professional Learning Grant | \$ | 9,033 | \$ | 8,240 | \$ | 8,907 | \$ | 82 | \$ | 8,989 | 91.7\% | 10.0\% |
| 35-5678 TSSA | \$ | 197,799 | \$ | 211,795 | \$ | 231,049 | \$ | - | \$ | 231,049 | 91.7\% | 10.0\% |
| 35-5679 School Based Mental Health Grant | \$ | 55,474 | \$ | - | \$ | 55,749 | \$ | (689) | \$ | 55,060 | 0.0\% | 0.0\% |
| 35-5810 Library Books \& Elective Resources | \$ | 1,067 | \$ | - | \$ | 1,062 | \$ | $(1,062)$ | \$ | - | 0.0\% | 0.0\% |
| 35-5882 Beverly Taylor Sorenson Grant | \$ | 28,616 | \$ | 43,578 | \$ | 30,333 | \$ | 17,207 | \$ | 47,540 | 91.7\% | 10.0\% |
| Library ARPA Physical Collection Grant | \$ |  | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| Children \& Teen Enhancement Grant | \$ |  | \$ | - | \$ |  | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 38-5654 Period Products in Schools | \$ | 2,244 | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 38-5673 Substance Prevention | \$ | 4,000 | \$ | 4,000 | \$ | 3,980 | \$ | 20 | \$ | 4,000 | 100.0\% | 0.0\% |
| 38-5674 Elementary Suicide Prevention | \$ | 1,000 | \$ | 1,000 | \$ | 995 | \$ | 5 | \$ | 1,000 | 100.0\% | 0.0\% |
| 38-5697 LETRS Professional Development Grant | \$ | 48,637 | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 38-5914 School Safety Specialist | \$ |  | \$ | - | \$ | - | \$ | 3,000 | \$ | 3,000 | 0.0\% | 0.0\% |
| 38-5914 School Safety Grant | \$ |  | \$ | 32,694 | \$ | - | \$ | 56,942 | \$ | 56,942 | 57.4\% | 0.0\% |
| 38-8070 School Lunch (Liquor Tax) | \$ | 88,363 | \$ | 132,663 | \$ | 90,000 | \$ | 52,000 | \$ | 142,000 | 93.4\% | 15.5\% |
| Total 3000: | \$ | 9,084,033 | \$ | 8,994,037 | \$ | 9,559,025 | \$ | 361,684 | \$ | 9,920,709 | 90.7\% | 10.1\% |
| 4000 Revenue From Federal Sources |  |  |  |  |  |  |  |  |  |  |  |  |
| 42-7210 ESSER CARES | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 42-7215 ESSER II CARES | \$ | 51,797 | \$ | - | \$ | - | \$ |  | \$ | - | 0.0\% | 0.0\% |
| 42-7220 GEERS | \$ | 27,544 | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 42-7225 ESSER III ARP | \$ | 63,065 | \$ | - | \$ | - | \$ |  | \$ | - | 0.0\% | 0.0\% |
| 45-7280 Corona Relief Grant | \$ |  | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 45-7522 IDEA Pre-School | \$ | 2,328 | \$ | - | \$ | 2,328 | \$ | 175 | \$ | 2,503 | 0.0\% | 0.0\% |
| 45-7524 IDEA Flow-Through | \$ | 138,864 | \$ | - | \$ | 139,374 | \$ | 13,873 | \$ | 153,247 | 0.0\% | 0.0\% |
| 45-8075 National School Lunch Program | \$ | 94,514 | \$ | 57,630 | \$ | 80,000 | \$ | $(11,197)$ | \$ | 68,803 | 83.8\% | 32.4\% |
| 45-8075 Free \& Reduced Reimbursement | \$ | 111,907 | \$ | 118,767 | \$ | 115,000 | \$ | 12,924 | \$ | 127,924 | 92.8\% | 15.8\% |
| 45-8075 School Breakfast Program | \$ | 34,053 | \$ | 26,714 | \$ | 35,000 | \$ | $(3,640)$ | \$ | 31,360 | 85.2\% | 16.1\% |
| 45-8080 Pandemic EBT | \$ |  | \$ | 653 | \$ | - | \$ | 653 | \$ | 653 | 100.0\% | 0.0\% |
| 47-7290 CARES UEN WiFI | \$ |  | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 48-7801 Federal Title I A | \$ | 42,905 | \$ | - | \$ | 47,055 | \$ | $(3,590)$ | \$ | 43,465 | 0.0\% | 0.0\% |
| 48-7860 Federal NCLB Title II A | \$ | 8,148 | \$ | - | \$ | 8,148 | \$ | $(8,148)$ | \$ | - | 0.0\% | 0.0\% |
| 48-7860 Federal Title IV Repurposed to Title I | \$ | - | \$ | 10,000 | \$ | - | \$ | 10,000 | \$ | 10,000 | 100.0\% | 0.0\% |
| Total 4000: | \$ | 575,125 | \$ | 213,764 | \$ | 426,905 | \$ | 11,050 | \$ | 437,955 | 48.8\% | 25.9\% |
| Total Revenue: | \$ | 10,189,110 | \$ | 9,858,957 | \$ | 10,398,688 | \$ | 652,969 | \$ | 11,051,657 | 0.0\% | 10.4\% |


|  | (1005 Students) <br> FY23 <br> Actuals <br> Actuals |  | Current Yr <br> Actuals |  | (1000 Students) <br> Approved Budget |  | Changes |  |  | 996 Forecast | \% of Forecast | \% Change From Prior Mth |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenses |  |  |  |  |  |  |  |  |  |  |  |  |
| 100 Salaries |  |  |  |  |  |  |  |  |  |  |  |  |
| 121 Administration | \$ | 398,820 | \$ | 466,432 | \$ | 504,916 | \$ | - |  | \$504,916 | 92.4\% | 10.0\% |
| 131 Teachers | \$ | 2,761,514 | \$ | 2,670,852 | \$ | 2,962,835 | \$ | - |  | \$2,962,835 | 90.1\% | 10.0\% |
| 131 Special Education Salaries | \$ | 228,902 | \$ | 265,266 | \$ | 300,208 | \$ | - |  | \$300,208 | 88.4\% | 11.3\% |
| 132 Substitute Teachers (PTO Stipend) | \$ | 17,677 | \$ | 132 | \$ | 30,000 | \$ | - | \$ | 30,000 | 0.4\% | 0.0\% |
| 132 SpEd Substitutes | \$ |  | \$ | - | \$ | 5,000 | \$ |  | \$ | 5,000 | 0.0\% | 0.0\% |
| 131 Stipends / Merit Pay | \$ | 118,561 | \$ | 130,014 | \$ | 88,020 | \$ | 41,980 | \$ | 130,000 | 100.0\% | 75.8\% |
| 131 Summer Professional Development | \$ | 12,000 | \$ |  | \$ | 60,000 | \$ | $(55,000)$ | \$ | 5,000 | 0.0\% | 0.0\% |
| 131 Educator Professional Time Stipend | \$ |  | \$ |  | \$ | - | \$ | 33,500 | \$ | 33,500 | 0.0\% | 0.0\% |
| 131 Mental Health Stipend | \$ |  | \$ | 31,667 | \$ | - | \$ | 40,000 | \$ | 40,000 | 79.2\% | 11.8\% |
| 131 LETRS Training Stipend | \$ | 72,500 | \$ | 50,000 | \$ | 72,500 | \$ | $(22,500)$ | \$ | 50,000 | 100.0\% | 0.0\% |
| 131 LAND TRUST - Stipends | \$ | 750 | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 131 Special Education Stipends (After School) | \$ | 4,100 | \$ | 1,550 | \$ | - | \$ | 1,568 | \$ | 1,568 | 98.9\% | 0.0\% |
| 131 ESSER II - Stipends | \$ | 11,125 | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 131 ESSER III - After School Stipends | \$ | 55,904 | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 142 Counselor | \$ | 176,182 | \$ | 211,016 | \$ | 235,501 | \$ | - |  | \$235,501 | 89.6\% | 10.3\% |
| 143 School Nurse | \$ | 4,053 | \$ | 5,879 | \$ | 9,584 | \$ | - |  | \$9,584 | 61.3\% | 13.9\% |
| 145 Librarian / Literacy Aide | \$ | 15,410 | \$ | 20,657 | \$ | 20,796 | \$ | - |  | \$20,796 | 99.3\% | 14.3\% |
| 152 Secretaries | \$ | 123,082 | \$ | 130,680 | \$ | 133,065 | \$ | - |  | \$133,065 | 98.2\% | 13.3\% |
| 161 Teacher Aides, Reading Specialists \& Subs | \$ | 400,441 | \$ | 471,364 | \$ | 440,616 | \$ | 66,000 |  | \$506,616 | 93.0\% | 28.7\% |
| 161 LAND TRUST - K Aide/Student Support Para | \$ | 37,037 | \$ | 19,149 | \$ | 34,000 | \$ | - | \$ | 34,000 | 56.3\% | 13.5\% |
| 161 SpEd Aides \& Speech Therapist | \$ | 144,231 | \$ | 184,761 | \$ | 171,383 | \$ | - |  | \$171,383 | 107.8\% | 13.1\% |
| 162 Computer Aides | \$ | 20,417 | \$ | 22,062 | \$ | 22,947 | \$ | - |  | \$22,947 | 96.1\% | 14.3\% |
| 182 Custodial \& Maintenance | \$ | 87,723 | \$ | 104,470 | \$ | 111,764 | \$ | - |  | \$111,764 | 93.5\% | 10.8\% |
| 191 Lunch Room Aide | \$ | 237,130 | \$ | 303,870 | \$ | 352,229 | \$ | - |  | \$352,229 | 86.3\% | 13.0\% |
| Total 100: | \$ | 4,927,559 | \$ | 5,089,821 | \$ | 5,555,364 | \$ | 105,548 | \$ | 5,660,912 | 89.9\% | 13.0\% |
| 200 Employee Benefits |  |  |  |  |  |  |  |  |  |  |  |  |
| 220 Social Security | \$ | 332,071 | \$ | 335,598 | \$ | 405,174 | \$ | - | \$ | 405,174 | 82.8\% | 11.9\% |
| 220 LAND TRUST - BENEFITS | \$ | 2,891 | \$ | 4,130 | \$ | 2,601 | \$ |  | \$ | 2,601 | 158.8\% | 11.9\% |
| 220 SpEd Social Security | \$ | 22,541 | \$ | 31,524 | \$ | 36,459 | \$ | - | \$ | 36,459 | 86.5\% | 13.0\% |
| 230 Retirement | \$ | 213,702 | \$ | 229,930 | \$ | 313,975 | \$ | - | \$ | 313,975 | 73.2\% | 9.9\% |
| 240 Group Insurance | \$ | 652,212 | \$ | 601,792 | \$ | 697,840 | \$ | - | \$ | 697,840 | 86.2\% | 8.4\% |
| 240 Mental Health | \$ |  | \$ |  | \$ |  | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 240 Deductible Stipend | \$ | 30,430 | \$ | 36,102 | \$ | 23,000 | \$ | 12,000 | \$ | 35,000 | 103.1\% | 6.6\% |
| 270 Worker's Compensation Fund | \$ | 18,867 | \$ | 17,075 | \$ | 20,412 | \$ | - | \$ | 20,412 | 83.7\% | -6.3\% |
| 280 Unemployment Insurance | \$ | 11,384 | \$ | 8,710 | \$ | 13,238 | \$ | - | \$ | 13,238 | 65.8\% | 0.0\% |
| Total 200: | \$ | 1,284,098 | \$ | 1,264,861 | \$ | 1,512,700 | \$ | 12,000 | \$ | 1,524,700 | 83.0\% | 9.4\% |
| 300 Purchased Professional \& Technical |  |  |  |  |  |  |  |  |  |  |  |  |
| 320 Special Education Contractors | \$ | 120,248 | \$ | 125,822 | \$ | 135,000 | \$ | - | \$ | 135,000 | 93.2\% | 16.5\% |
| 320 Counseling Services - (FY20 LCSW-Mental Health) | \$ |  | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 320 Math Center Contract | \$ |  | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 320 School Resourse Officer | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 330 Employee Training \& Development | \$ | 4,768 | \$ | 13,856 | \$ | 9,000 | \$ | 40,000 | \$ | 49,000 | 28.3\% | 23.4\% |
| 330 TSSA - Training \& Development | \$ | 27,200 | \$ | 30,000 | \$ | 30,000 | \$ |  | \$ | 30,000 | 100.0\% | 0.0\% |
| 330 LAND TRUST - Training \& Development | \$ | 2,050 | \$ | 21,932 | \$ | 24,000 | \$ | - | \$ | 24,000 | 91.4\% | 0.0\% |
| 330 SpEd Training \& Development | \$ | 6,000 | \$ | 2,970 | \$ | 6,000 | \$ | - | \$ | 6,000 | 49.5\% | 0.0\% |
| 330 LETRS Professional Learning Grant PD | \$ | 46,401 | \$ |  | \$ |  |  |  | \$ |  | 0.0\% | 0.0\% |
| 330 SEDC Services | \$ | 2,583 | \$ | 3,861 | \$ | 3,891 | \$ | - | \$ | 3,891 | 99.2\% | 0.0\% |
| 340 Audit | \$ | 22,134 | \$ | 15,912 | \$ | 14,134 | \$ | 1,778 | \$ | 15,912 | 100.0\% | 0.0\% |
| 345 Business Manager Services | \$ | 78,336 | \$ | 73,249 | \$ | 79,908 | \$ | - | \$ | 79,908 | 91.7\% | 10.0\% |
| 349 Legal Services | \$ | 4,568 | \$ | 465 | \$ | 8,000 | \$ | $(7,000)$ | \$ | 1,000 | 46.5\% | 0.0\% |
| 350 Technical Services (IT) | \$ | 96,419 | \$ | 93,693 | \$ | 102,000 | \$ | - | \$ | 102,000 | 91.9\% | 9.8\% |
| 580 Admin \& Teacher Travel (Meals) | \$ | 9,965 | \$ | 10,925 | \$ | 7,000 | \$ | 15,000 | \$ | 22,000 | 49.7\% | 18.6\% |
| 580 TSSA - Travel | \$ | 20,431 | \$ | 13,669 | \$ | 20,280 | \$ | - | \$ | 20,280 | 67.4\% | 30.6\% |
| 580 LAND TRUST - Travel | \$ | 13,068 | \$ | 3,797 | \$ | 6,000 | \$ | - | \$ | 6,000 | 63.3\% | 0.0\% |
| 580 SpEd - Travel | \$ | 5,625 | \$ | 875 | \$ | 3,697 | \$ | $(2,197)$ | \$ | 1,500 | 58.3\% | 0.0\% |
| 580 SpEd Contracted Employee Travel | \$ |  | \$ | 3,386 | \$ |  | \$ | 3,500 | \$ | 3,500 | 96.7\% | 0.0\% |
| Total 300: | \$ | 459,796 | \$ | 414,412 | \$ | 448,910 | \$ | 51,081 | \$ | 499,991 | 82.9\% | 10.8\% |
| 400 Purchased Property Services |  |  |  |  |  |  |  |  |  |  |  |  |
| 411 Water/Sewage | \$ | 9,628 | \$ | 8,614 | \$ | 12,000 | \$ | - | \$ | 12,000 | 71.8\% | 9.6\% |
| 411 Water Rights |  |  |  |  |  |  | \$ | - | \$ |  | 0.0\% | 0.0\% |
| 412 Disposal Services | \$ | 14,246 | \$ | 16,030 | \$ | 15,480 | \$ | 2,020 | \$ | 17,500 | 91.6\% | 24.6\% |
| 420 Cleaning Services | \$ | 5,313 | \$ | 5,880 | \$ | 5,800 | \$ | 80 | \$ | 5,880 | 100.0\% | 0.0\% |
| 431 Lawn Care Services | \$ | 11,800 | \$ | 11,505 | \$ | 12,000 | \$ | 1,700 | \$ | 13,700 | 84.0\% | 0.0\% |
| 431 Non-Technology Repairs \& Maintenance | \$ | 35,423 | \$ | 24,892 | \$ | 33,000 | \$ | - | \$ | 33,000 | 75.4\% | 4.4\% |
| 432 Copy Machine Servicing | \$ | 5,629 | \$ | 7,071 | \$ | 13,000 | \$ | - | \$ | 13,000 | 54.4\% | 0.0\% |
| Total 400: | \$ | 82,039 | \$ | 73,992 | \$ | 91,280 | \$ | 56,184 | \$ | 95,080 | 77.8\% | 7.2\% |
| 500 Other Purchased Services |  |  |  |  |  |  |  |  |  |  |  |  |
| 518 Field Trips / Bus Rental | \$ | 170 | \$ | 2,734 | \$ | 3,000 | \$ | - | \$ | 3,000 | 91.1\% | 811.3\% |
| 522 Property \& Liability Insurance | \$ | 45,243 | \$ | 43,462 | \$ | 48,924 | \$ | - | \$ | 48,924 | 88.8\% | 28.0\% |
| 530 Telephone | \$ | 11,670 | \$ | 10,757 | \$ | 11,000 | \$ | - | \$ | 11,000 | 97.8\% | 1177.6\% |
| 540 Marketing | \$ | 7,923 | \$ | 6,242 | \$ | 9,000 | \$ | - | \$ | 9,000 | 69.4\% | 10.6\% |
| Total 500: | \$ | 65,006 | \$ | 63,195 | \$ | 68,924 | \$ | - | \$ | 71,924 | 87.9\% | 55.1\% |


|  | (1005 Students) <br> FY23 <br> Actuals |  | Current Yr Actuals |  |  | 1000 Students) <br> Approved <br> Budget | Changes |  | 996Forecast |  | \% of Forecast | \% Change From Prior Mth |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 600 Supplies and Materials |  |  |  |  |  |  |  |  |  |  |  |  |
| 610a Classroom Supplies | \$ | 9,311 | \$ | 29,814 | \$ | 44,680 | \$ | $(11,680)$ | \$ | 33,000 | 90.3\% | 33.2\% |
| 610a TSSA - Supplies | \$ | 12,039 | \$ | 18,320 | \$ | 18,320 | \$ | - | \$ | 18,320 | 100.0\% | 0.0\% |
| 610a LAND TRUST | \$ | 11,967 | \$ | 12,000 | \$ | 12,000 | \$ | - | \$ | 12,000 | 100.0\% | 0.0\% |
| 610a ESSER II - Supplies | \$ | 17,120 | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 610 b Special Ed Supplies | \$ | 5,962 | \$ | 9,442 | \$ | 10,000 | \$ | - | \$ | 10,000 | 94.4\% | 1.4\% |
| 610 Elective Supplies | \$ | - | \$ | - | \$ | 6,000 | \$ | - | \$ | 6,000 | 0.0\% | 0.0\% |
| 610c Theatre Supplies | \$ | 6,886 | \$ | 4,241 | \$ | 7,000 | \$ | - | \$ | 7,000 | 60.6\% | 34.6\% |
| 610d CCA Expenses | \$ | 4,843 | \$ | 4,456 | \$ | 5,179 | \$ | - | \$ | 5,179 | 86.0\% | 3.1\% |
| 610e Student Activity Supplies / Incentives | \$ | 13,776 | \$ | 11,901 | \$ | 14,000 | \$ | - | \$ | 14,000 | 85.0\% | 6.6\% |
| 610f Board Expenses/meals | \$ | 3,811 | \$ | 3,510 | \$ | 7,000 | \$ | - | \$ | 7,000 | 50.1\% | 14.7\% |
| 610g Office Supplies/General | \$ | 28,242 | \$ | 34,545 | \$ | 28,000 | \$ | 15,000 | \$ | 43,000 | 80.3\% | 8.0\% |
| 610h Safety Supplies | \$ | 3,666 | \$ | 1,602 | \$ | 4,000 | \$ | - | \$ | 4,000 | 40.1\% | 0.0\% |
| School Safety Grant |  |  | \$ | 3,245 | \$ | - | \$ | 3,245 | \$ | 3,245 | 100.0\% | 0.0\% |
| 610i GWA Gives Back | \$ | 1,295 | \$ | - | \$ | 1,300 | \$ | - | \$ | 1,300 | 0.0\% | 0.0\% |
| 610j First Aid Supplies | \$ | 862 | \$ | 388 | \$ | 1,000 | \$ | - | \$ | 1,000 | 38.8\% | 0.0\% |
| 610k Director Discretionary Fund | \$ | 10,813 | \$ | 9,058 | \$ | 10,000 | \$ | - | \$ | 10,000 | 90.6\% | 5.2\% |
| 610m Staff Lounge | \$ | 5,797 | \$ | 5,079 | \$ | 6,000 | \$ | - | \$ | 6,000 | 84.7\% | 21.8\% |
| 610n Swag Store | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 6100 Christmas Party | \$ | 3,780 | \$ | 4,975 | \$ | 4,018 | \$ | 957 | \$ | 4,975 | 100.0\% | 0.0\% |
| 610p Health and Wellness | \$ | 2,285 | \$ | 1,685 | \$ | 3,000 | \$ | - | \$ | 3,000 | 56.2\% | 0.0\% |
| 621 Natural Gas | \$ | 13,925 | \$ | 11,640 | \$ | 14,000 | \$ | - | \$ | 14,000 | 83.1\% | 8.1\% |
| 622 Electricity | \$ | 43,158 | \$ | 39,091 | \$ | 43,000 | \$ | - | \$ | 43,000 | 90.9\% | 9.5\% |
| 630 School Lunch Prgm | \$ | 219,264 | \$ | 271,498 | \$ | 230,000 | \$ | 42,000 | \$ | 272,000 | 99.8\% | 13.1\% |
| 641 Textbooks/Curriculum | \$ | 31,430 | \$ | 46,148 | \$ | 56,800 | \$ | $(5,880)$ | \$ | 50,920 | 90.6\% | -9.4\% |
| 641 TSSA - Curriculum | \$ | 40,098 | \$ | 39,200 | \$ | 39,200 | \$ | - | \$ | 39,200 | 100.0\% | 0.0\% |
| 641 UCCRSC | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 641 Digital Teaching \& Learning Curriculum | \$ | 44,832 | \$ | 43,794 | \$ | 14,000 | \$ | 29,794 | \$ | 43,794 | 100.0\% | 0.0\% |
| 641 SpEd - Textbooks/Curriculum | \$ | 30,019 | \$ | 922 | \$ | 29,855 | \$ | - | \$ | 29,855 | 3.1\% | 0.0\% |
| 644 Library Books | \$ | 5,318 | \$ | 4,668 | \$ | 4,000 | \$ | 668 | \$ | 4,668 | 100.0\% | 22.5\% |
| 670 Educational Software | \$ | 6,230 | \$ | 8,754 | \$ | 15,700 | \$ | - | \$ | 15,700 | 55.8\% | 0.0\% |
| 670 TSSA - Educational Software | \$ | 10,117 | \$ | 10,246 | \$ | 10,800 | \$ |  | \$ | 10,800 | 94.9\% | 0.0\% |
| 670 LAND TRUST - Educational Software | \$ | 15,389 | \$ | 9,551 | \$ | 14,700 | \$ | - | \$ | 14,700 | 65.0\% | 0.0\% |
| 670 SpEd - Educational Software | \$ | 690 | \$ | - | \$ | 3,400 | \$ | - | \$ | 3,400 | 0.0\% | 0.0\% |
| 680 Maintenance Supplies \& Material | \$ | 38,699 | \$ | 35,738 | \$ | 40,000 | \$ | - | \$ | 40,000 | 89.3\% | 16.6\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| 700 Property |  |  |  |  |  |  |  |  |  |  |  |  |
| 710 Land and Site Improvements \& Building733 Furniture and Fixtures | \$ | 32,792 | \$ | 99,353 | \$ | 25,000 | \$ | 74,500 | \$ | 99,500 | 99.9\% | 0.0\% |
|  | \$ | 21,332 | \$ | 18,311 | \$ | 20,000 | \$ | 13,000 | \$ | 33,000 | 55.5\% | -0.4\% |
| 733 SpEd - Furniture and Fixtures | \$ | 1,296 | \$ | 1,533 | \$ | 1,296 | \$ | 237 | \$ | 1,533 | 100.0\% | 0.0\% |
| 734 Technology Hardware | \$ | 1,271 | \$ | 45,516 | \$ | 2,700 | \$ | 41,309 | \$ | 44,009 | 103.4\% | 191.0\% |
| 734 LAND TRUST - Hardware | \$ | 49,510 | \$ | 46,929 | \$ | 55,000 | \$ | - | \$ | 55,000 | 85.3\% | 35.6\% |
| 734 SpEd - Tech Hardware | \$ | 3,453 | \$ | 3,108 | \$ | 345 | \$ | 2,763 | \$ | 3,108 | 100.0\% | 0.0\% |
| 734 ESSER III - Tech Hardware | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 734 Digital Teaching \& Learning Hardware | \$ | 15,075 | \$ | 14,000 | \$ | 15,000 | \$ | - | \$ | 15,000 | 93.3\% | 0.0\% |
| 734 School Safety Grant |  |  | \$ | 30,597 | \$ | - | \$ | 30,597 | \$ | 30,597 | 100.0\% | 443.0\% |
| 736 Technology Software | \$ | 1,864 | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| 736 TSSA - Software | \$ | 49,092 | \$ | 46,064 | \$ | 48,000 | \$ | - | \$ | 48,000 | 96.0\% | 4.4\% |
| 736 LAND TRUST - Software | \$ | 6,760 | \$ | 5,500 | \$ | 5,500 | \$ | - | \$ | 5,500 | 100.0\% | 0.0\% |
| 736 SpEd - Software | \$ | 1,680 | \$ | 2,771 | \$ | 1,800 | \$ | 971 | \$ | 2,771 | 100.0\% | 0.0\% |
| 736 School Safety Grant |  |  | \$ | 23,100 | \$ |  | \$ | 23,100 | \$ | 23,100 | 100.0\% | 0.0\% |
| 739 Kitchen Equipment | \$ | 23,440 | \$ | 643 | \$ | 23,440 | \$ | - | \$ | 23,440 | 2.7\% | 0.0\% |
| 790 Cap Ex Fund | \$ | 523,778 | \$ | 227,009 | \$ | 235,000 | \$ | - | \$ | 235,000 | 96.6\% | 0.0\% |
| Total 700: | \$ | 731,343 | \$ | 564,434 | \$ | 433,081 | \$ | 186,477 | \$ | 619,558 | 91.1\% | 13.9\% |
| 800 Debt Service \& Miscellaneous |  |  |  |  |  |  |  |  |  |  |  |  |
| 810 Dues and Fees | \$ | 11,178 | \$ | 14,541 | \$ | 15,000 | \$ | - | \$ | 15,000 | 96.9\% | 6.1\% |
| 830 Bond Restricted Assets (Interest) | \$ | 500,913 | \$ | 430,386 | \$ | 469,513 | \$ | - | \$ | 469,513 | 91.7\% | 10.0\% |
| 840 Bond Restricted Assets (Principal) | \$ | 785,000 | \$ | 747,083 | \$ | 815,000 | \$ | - | \$ | 815,000 | 91.7\% | 10.0\% |
| 833 Bond Fees | \$ | 7,300 | \$ | 30,300 | \$ | 33,800 | \$ | - | \$ | 33,800 | 89.6\% | 0.0\% |
| 890 Miscellaneous | \$ | 3,419 | \$ |  | \$ | - | \$ | - | \$ | - | 0.0\% | 0.0\% |
| Total 800: | \$ | 1,307,810 | \$ | 1,222,310 | \$ | 1,333,313 | \$ | - | \$ | 1,333,313 | 91.7\% | 9.7\% |
| Total Expenses: | \$ | 9,499,275 | \$ | 9,368,536 | \$ | 10,140,524 | \$ | 485,394 | \$ | 10,576,534 | 88.6\% | 11.8\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Net Income: | \$ | 689,835 | \$ | 490,421 | \$ | 258,164 | \$ 167,574 |  | \$ | 475,123 | 103.2\% |  |
|  | Goal for Unrestircted Net Income: |  |  |  |  |  |  |  | \$ | 250,000 | Restricted Forecasted Spend Down |  |
|  | Unrestricted Net Income: |  |  |  |  |  |  |  | \$ | 437,418 | Food Service | (89,527) |
|  | Restricted Net Income: |  |  |  |  |  |  |  | \$ | 37,705 |  | 37,705 |
| Cap Ex Fund: |  |  |  | year end: | \$ | 168,402 |  | \$177,616 |  | t year end: | \$ 176,393 |  |
| (Unrestricted over $\$ 350,000$ ) Special Project Fund: |  |  |  | g of Year | \$ | 97,843 |  |  |  | t year end: | \$ 185,261 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fund Reserve: |  |  |  |  | \$ | 6,099,903 |  |  | \$ | 6,279,157 |  |  |

Submitted by: Spencer Adams
Originating Committee: Finance Committee
Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

## Situation:

Each year the board needs to vote on an original budget to start out the upcoming fiscal year.

## Background Information, including a list of reviewing committees:

Blake and I have met several times reviewing plans for the upcoming year to ensure those plans would fit within the budget. Once the initial draft was complete, the finance committee went through and ironed it out.


#### Abstract

Assessment: The State once again approved an increase to the WPU and local replacement fund. Even with the conservative approach to budgeting throughout the rest of the revenue, we are looking at an increase to revenue over $\$ 120,000$. With the already approved salary schedules being implemented, along with conservative budgets throughout, we once again have a very healthy budget to begin the year.


## Recommendation:

It is recommended that the 'FY25 Proposed Budget' column being approved as the original FY25 budget.

Please submit this form with all accompanying paperwork to the Board Clerk, Shelbi Kelly, at skelly@gwacademy.org by the $15^{\text {th }}$ day of the month of the Board meeting.

|  | (1005 Students) <br> FY23 <br> Actuals |  | Current Yr <br> Actuals |  |  | 000 Students) <br> Approved <br> Budget | Changes |  | Forecast |  | \% of Forecast | Changes |  | 1000 FY25 Proposed Budget |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenue |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1000 Revenue From Local Sources |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1510 Interest | \$ | 254,766 | \$ | 414,199 | \$ | 163,000 | \$ | 286,500 | \$ | 449,500 | 92.1\% | \$ | $(149,500)$ | \$ | 300,000 |
| 1600 Food Services | \$ | 223,939 | \$ | 210,808 | \$ | 230,000 | \$ | $(15,000)$ | \$ | 215,000 | 98.1\% | \$ | 15,000 | \$ | 230,000 |
| 1741 Student Activities and Fees | \$ | 1,953 | \$ | 125 | \$ | 2,000 | \$ | $(1,700)$ | \$ | 300 | 41.7\% | \$ | - | \$ | 300 |
| 1741 Textbook and Library Fees | \$ |  | \$ |  | \$ |  | \$ | - | \$ |  | 0.0\% | \$ |  | \$ |  |
| 1920 Donations | \$ | 14,767 | \$ | 14,116 | \$ | 4,000 | \$ | 10,106 | \$ | 14,106 | 100.1\% | \$ | $(10,106)$ | \$ | 4,000 |
| 1920 GWA Gives Back | \$ | 1,289 | \$ |  | \$ | - | \$ | - | \$ | - | 0.0\% | \$ | - | \$ |  |
| 1920 Staff Lounge | \$ | 2,359 | \$ | 2,681 | \$ | 3,000 | \$ |  | \$ | 3,000 | 89.4\% | \$ | - | \$ | 3,000 |
| 1920 Dixie Direct Fundraiser | \$ | 8,480 | \$ | 7,175 | \$ | 8,558 | \$ | - | \$ | 8,558 | 83.8\% | \$ | - | \$ | 8,558 |
| 1930 Sales of Assets | \$ | 14,895 | \$ | 78 | \$ | 1,000 | \$ | - | \$ | 1,000 | 7.8\% | \$ | - | \$ | 1,000 |
| 1920 Background Checks | \$ | 1,230 | \$ | 1,529 | \$ | 1,200 | \$ | 329 | \$ | 1,529 | 100.0\% | \$ | $(1,529)$ | \$ |  |
| 1990 Miscellaneous Income | \$ | 6,274 | \$ | 445 | \$ | - | \$ | - | \$ | - | 0.0\% | \$ | - | \$ |  |
| Total 1000: | \$ | 529,952 | \$ | 651,156 | \$ | 412,758 | \$ | 280,235 | \$ | 692,993 | 94.0\% | \$ | $(146,135)$ | \$ | 546,858 |
| 3000 Revenue From State Sources MSP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 30-3005 Regular School Program K | \$ | 291,444 | \$ | 439,649 | \$ | 480,215 | \$ | (626) | \$ | 479,589 | 91.7\% | \$ | $(89,575)$ | \$ | 390,014 |
| 30-3010 Regular School Program 1-12 | \$ | 3,164,957 | \$ | 3,049,223 | \$ | 3,327,805 | \$ | $(1,446)$ | \$ | 3,326,359 | 91.7\% | \$ | 264,942 | \$ | 3,591,301 |
| 30-3020 Professional Staff | \$ | 219,093 | \$ | 220,322 | \$ | 259,100 | \$ | $(19,815)$ | \$ | 239,285 | 92.1\% | \$ | 10,003 | \$ | 249,288 |
| 31-1205 Sped Educ Reg Add-On WPUS | \$ | 451,736 | \$ | 494,071 | \$ | 451,736 | \$ | 87,250 | \$ | 538,986 | 91.7\% | \$ | 139,247 | \$ | 678,233 |
| 31-1210 Sped Educ Reg Self Contained | \$ | 40,335 | \$ | 31,060 | \$ | 40,335 | \$ | $(6,452)$ | \$ | 33,883 | 91.7\% | \$ | 27,510 | \$ | 61,393 |
| 31-1220 Sped Educ Extended Year Program | \$ | 3,721 | \$ | 3,598 | \$ | 3,721 | \$ | 204 | \$ | 3,925 | 91.7\% | \$ | 292 | \$ | 4,217 |
| 31-1225 Sped Educ State Programs | \$ | 7,355 | \$ | 7,659 | \$ | 7,355 | \$ | 1,000 | \$ | 8,355 | 91.7\% | \$ | 1,459 | \$ | 9,814 |
| 31-1278 Sped Educ Stipends Extended Year | \$ | 672 | \$ | 3,024 | \$ | 672 | \$ | 2,352 | \$ | 3,024 | 100.0\% | \$ | $(3,024)$ | \$ | - |
| 31-5201 Class Size Reduction K-8 | \$ | 373,915 | \$ | 360,161 | \$ | 388,096 | \$ | 4,777 | \$ | 392,873 | 91.7\% | \$ | 19,744 | \$ | 412,617 |
| 31-5344 Enhancement for At-Risk Student | \$ | 91,935 | \$ | 114,483 | \$ | 121,647 | \$ | 3,243 | \$ | 124,890 | 91.7\% | \$ | 33,108 | \$ | 157,998 |
| 31-5901 Career and Tech Ed Dist. Add-On | \$ | 6,087 | \$ | 5,711 | \$ | 6,057 | \$ | 173 | \$ | 6,230 | 91.7\% | \$ | (265) | \$ | 5,965 |
| 31-5903 CTE Comprehensive Counseling | \$ | 20,000 | \$ | 18,333 | \$ | - | \$ | 20,000 | \$ | 20,000 | 91.7\% | \$ | $(20,000)$ | \$ |  |
| 32-0500 Charter School Admin. Costs Base Funding | \$ | 94,613 | \$ | 105,005 | \$ | 115,000 | \$ | (460) | \$ | 114,540 | 91.7\% | \$ | 460 | \$ | 115,000 |
| 32-5310 Flexible Allocation | \$ | - | \$ | 2,089 | \$ | - | \$ | 2,279 | \$ | 2,279 | 91.7\% | \$ | 44 | \$ | 2,323 |
| 32-5619 Charter School Local Replacement | \$ | 2,958,636 | \$ | 2,852,603 | \$ | 3,074,000 | \$ | 37,614 | \$ | 3,111,614 | 91.7\% | \$ | 205,386 | \$ | 3,317,000 |
| 32-5651 Educator Professional Time | \$ | 86,875 | \$ | 89,531 | \$ | 86,875 | \$ | 2,656 | \$ | 89,531 | 100.0\% | \$ | $(89,531)$ | \$ |  |
| 32-5653 Public Ed Capital \& Technology | \$ | 128,603 | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | \$ | - | \$ |  |
| 33-5641 Early Intervention - OEK | \$ | 150,000 | \$ | - |  |  | \$ | - |  |  | 0.0\% | \$ | - | \$ |  |
| 33-5805 Early Literacy | \$ | 31,910 | \$ | 39,254 | \$ | 31,751 | \$ | 11,071 | \$ | 42,822 | 91.7\% | \$ | $(42,822)$ | \$ | - |
| 34-5642 Elementary School Counselor Grant | \$ | 50,000 | \$ | 50,000 | \$ | 50,000 | \$ | - | \$ | 50,000 | 100.0\% | \$ | $(50,000)$ | \$ |  |
| 34-5807 Teacher Salary Supplement Program | \$ | 5,356 | \$ | 3,770 | \$ | - | \$ | 3,770 | \$ | 3,770 | 100.0\% | \$ | $(3,770)$ | \$ |  |
| 34-5868 Teacher Supplies and Materials | \$ | 7,372 | \$ | 7,610 | \$ | 7,335 | \$ | 275 | \$ | 7,610 | 100.0\% | \$ | 15,103 | \$ | 22,713 |
| 34-5876 Educator Salary Adjustment | \$ | 260,792 | \$ | 517,792 | \$ | 509,000 | \$ | 55,864 | \$ | 564,864 | 91.7\% | \$ | 33,147 | \$ | 598,011 |
| 34-5911 ELL Software | \$ | 4,226 | \$ | - | \$ | 2,787 | \$ | - | \$ | 2,787 | 0.0\% | \$ | $(2,787)$ | \$ | - |
| 35-5420 School Land Trust Program | \$ | 137,330 | \$ | 145,119 | \$ | 144,463 | \$ | 656 | \$ | 145,119 | 100.0\% | \$ | 2,981 | \$ | 148,100 |
| 35-5655 Digital Teaching \& Learning | \$ | 60,837 | \$ | - | \$ | 29,000 | \$ | 29,794 | \$ | 58,794 | 0.0\% | \$ | $(58,794)$ | \$ |  |
| 35-5666 Professional Learning Grant | \$ | 9,033 | \$ | 8,240 | \$ | 8,907 | \$ | 82 | \$ | 8,989 | 91.7\% | \$ | $(8,989)$ | \$ |  |
| 35-5678 TSSA | \$ | 197,799 | \$ | 211,795 | \$ | 231,049 | \$ | - | \$ | 231,049 | 91.7\% | \$ | 23,179 | \$ | 254,228 |
| 35-5679 School Based Mental Health Grant | \$ | 55,474 | \$ | - | \$ | 55,749 | \$ | (689) | \$ | 55,060 | 0.0\% | \$ | (142) | \$ | 54,918 |
| 35-5810 Library Books \& Elective Resources | \$ | 1,067 | \$ | - | \$ | 1,062 | \$ | $(1,062)$ | \$ | - | 0.0\% | \$ | - | \$ | - |
| 19-5601 Beverly Taylor Sorenson Grant | \$ | 28,616 | \$ | 43,578 | \$ | 30,333 | \$ | 17,207 | \$ | 47,540 | 91.7\% | \$ | $(17,207)$ | \$ | 30,333 |
| Library ARPA Physical Collection Grant | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | \$ | - | \$ | - |
| Children \& Teen Enhancement Grant | \$ |  | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | \$ |  | \$ | - |
| 38-5654 Period Products in Schools | \$ | 2,244 | \$ |  | \$ | - | \$ | - | \$ | - | 0.0\% | \$ | - | \$ | - |
| 38-5673 Substance Prevention | \$ | 4,000 | \$ | 4,000 | \$ | 3,980 | \$ | 20 | \$ | 4,000 | 100.0\% | \$ | - | \$ | 4,000 |
| 38-5674 Elementary Suicide Prevention | \$ | 1,000 | \$ | 1,000 | \$ | 995 | \$ | 5 | \$ | 1,000 | 100.0\% | \$ | - | \$ | 1,000 |
| 38-5697 LETRS Professional Development Grant | \$ | 48,637 | \$ | - | \$ | - | \$ | - | \$ |  | 0.0\% | \$ | - | \$ |  |
| 38-5914 School Safety Specialist | \$ |  | \$ | - | \$ | - | \$ | 3,000 | \$ | 3,000 | 0.0\% | \$ | $(3,000)$ | \$ | - |
| 38-5914 School Safety Grant | \$ |  | \$ | 32,694 | \$ | - | \$ | 56,942 | \$ | 56,942 | 57.4\% | \$ | $(56,942)$ | \$ | - |
| 38-8070 School Lunch (Liquor Tax) | \$ | 88,363 | \$ | 132,663 | \$ | 90,000 | \$ | 52,000 | \$ | 142,000 | 93.4\% | \$ | $(52,000)$ | \$ | 90,000 |
| Total 3000: | \$ | 9,084,033 | \$ | 8,994,037 | \$ | 9,559,025 | \$ | 361,684 | \$ | 9,920,709 | 90.7\% | \$ | 277,758 | \$ | 10,198,466 |
| 4000 Revenue From Federal Sources |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 42-7210 ESSER CARES | \$ |  | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | \$ | - | \$ | - |
| 42-7215 ESSER II CARES | \$ | 51,797 | \$ | - | \$ | - | \$ |  | \$ | - | 0.0\% | \$ | - | \$ | - |
| 42-7220 GEERS | \$ | 27,544 | \$ | - | \$ | - | \$ |  | \$ | - | 0.0\% | \$ | - | \$ | - |
| 42-7225 ESSER III ARP | \$ | 63,065 | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | \$ | - | \$ | - |
| 45-7280 Corona Relief Grant | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | \$ | - | \$ | - |
| 45-7522 IDEA Pre-School | \$ | 2,328 | \$ | - | \$ | 2,328 | \$ | 175 | \$ | 2,503 | 0.0\% | \$ | - | \$ | 2,503 |
| 45-7524 IDEA Flow-Through | \$ | 138,864 | \$ | - | \$ | 139,374 | \$ | 13,873 | \$ | 153,247 | 0.0\% | \$ | - | \$ | 153,247 |
| 45-8075 National School Lunch Program | \$ | 94,514 | \$ | 57,630 | \$ | 80,000 | \$ | $(11,197)$ | \$ | 68,803 | 83.8\% | \$ | $(11,323)$ | \$ | 57,480 |
| 45-8075 Free \& Reduced Reimbursement | \$ | 111,907 | \$ | 118,767 | \$ | 115,000 | \$ | 12,924 | \$ | 127,924 | 92.8\% | \$ | 4,631 | \$ | 132,555 |
| 45-8075 School Breakfast Program | \$ | 34,053 | \$ | 26,714 | \$ | 35,000 | \$ | $(3,640)$ | \$ | 31,360 | 85.2\% | \$ | $(1,893)$ | \$ | 29,467 |
| 45-8080 Pandemic EBT | \$ | - | \$ | 653 | \$ | - | \$ | 653 | \$ | 653 | 100.0\% | \$ | (653) | \$ |  |
| 47-7290 CARES UEN WiFI | \$ |  | \$ |  | \$ | - | \$ | - | \$ | - | 0.0\% | \$ |  | \$ | - |
| 48-7801 Federal Title I A | \$ | 42,905 | \$ | - | \$ | 47,055 | \$ | $(3,590)$ | \$ | 43,465 | 0.0\% | \$ | 3,590 | \$ | 47,055 |
| 48-7860 Federal NCLB Title II A | \$ | 8,148 | \$ | - | \$ | 8,148 | \$ | $(8,148)$ | \$ | - | 0.0\% | \$ | 8,148 | \$ | 8,148 |
| 48-7860 Federal Title IV Repurposed to Title I | \$ | - | \$ | 10,000 | \$ | - | \$ | 10,000 | \$ | 10,000 | 100.0\% | \$ | $(10,000)$ | \$ | - |
| Total 4000: | \$ | 575,125 | \$ | 213,764 | \$ | 426,905 | \$ | 11,050 | \$ | 437,955 | 48.8\% | \$ | $(7,500)$ | \$ | 430,455 |
| Total Revenue: | \$ | 10,189,110 | \$ | 9,858,957 | \$ | 10,398,688 | \$ | 652,969 | \$ | 11,051,657 | 0.0\% | \$ | 124,123 | \$ | 11,175,779 |


|  | (1005 Students) <br> FY23 <br> Actuals <br> Actuals |  | Current Yr Actuals |  | (1000 Students) <br> Approved Budget |  | Changes |  | $996$ <br> Forecast |  | \% of Forecast | (2 Students)Changes |  | 1000 <br> FY25 Proposed Budget |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenses |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 100 Salaries |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 121.2 Administration | \$ | 398,820 | \$ | 466,432 | \$ | 504,916 | \$ | - |  | \$504,916 | 92.4\% | \$ | 15,285 |  | \$520,202 |
| 131 Teachers | \$ | 2,761,514 | \$ | 2,670,852 | \$ | 2,962,835 | \$ | - |  | \$2,962,835 | 90.1\% | \$ | 184,658 |  | \$3,147,493 |
| 131 Special Education Salaries | \$ | 228,902 | \$ | 265,266 | \$ | 300,208 | \$ |  |  | \$300,208 | 88.4\% | \$ | $(3,127)$ |  | \$297,081 |
| 132 Substitute Teachers (PTO Stipend) | \$ | 17,677 | \$ | 132 | \$ | 30,000 | \$ | - | \$ | 30,000 | 0.4\% | \$ | - | \$ | 30,000 |
| 132 SpEd Substitutes | \$ | - | \$ |  | \$ | 5,000 | \$ |  | \$ | 5,000 | 0.0\% | \$ |  | \$ | 5,000 |
| 131 Stipends / Merit Pay | \$ | 118,561 | \$ | 130,014 | \$ | 88,020 | \$ | 41,980 | \$ | 130,000 | 100.0\% | \$ | $(41,980)$ | \$ | 88,020 |
| 131 Summer Professional Development | \$ | 12,000 | \$ |  | \$ | 60,000 | \$ | $(55,000)$ | \$ | 5,000 | 0.0\% | \$ | 55,000 | \$ | 60,000 |
| 131 Educator Professional Time Stipend | \$ |  | \$ |  | \$ |  | \$ | 33,500 | \$ | 33,500 | 0.0\% | \$ | $(33,500)$ | \$ |  |
| 131 Mental Health Stipend | \$ | - | \$ | 31,667 | \$ | - | \$ | 40,000 | \$ | 40,000 | 79.2\% | \$ | $(40,000)$ | \$ | - |
| 131 LETRS Training Stipend | \$ | 72,500 | \$ | 50,000 | \$ | 72,500 | \$ | $(22,500)$ | \$ | 50,000 | 100.0\% | \$ | $(50,000)$ | \$ |  |
| 131 LAND TRUST - Stipends | \$ | 750 | \$ |  | \$ |  | \$ |  | \$ |  | 0.0\% | \$ | - | \$ |  |
| 131 Special Education Stipends (After School) | \$ | 4,100 | \$ | 1,550 | \$ | - | \$ | 1,568 | \$ | 1,568 | 98.9\% | \$ | $(1,568)$ | \$ |  |
| 131 ESSER II - Stipends | \$ | 11,125 | \$ |  | \$ |  | \$ | - | \$ | - | 0.0\% | \$ | - | \$ |  |
| 131 ESSER III - After School Stipends | \$ | 55,904 | \$ |  | \$ | - | \$ | - | \$ | - | 0.0\% | \$ | - | \$ | - |
| 142 Counselor | \$ | 176,182 | \$ | 211,016 | \$ | 235,501 | \$ | - |  | \$235,501 | 89.6\% | \$ | 21,965 |  | \$257,466 |
| 143 School Nurse | \$ | 4,053 | \$ | 5,879 | \$ | 9,584 | \$ |  |  | \$9,584 | 61.3\% | \$ | 337 |  | \$9,921 |
| 145 Librarian / Literacy Aide | \$ | 15,410 | \$ | 20,657 | \$ | 20,796 | \$ | - |  | \$20,796 | 99.3\% | \$ | 1,482 |  | \$22,279 |
| 152 Secretaries | \$ | 123,082 | \$ | 130,680 | \$ | 133,065 | \$ | - |  | \$133,065 | 98.2\% | \$ | 3,334 |  | \$136,399 |
| 161 Teacher Aides, Reading Specialists \& Subs | \$ | 400,441 | \$ | 471,364 | \$ | 440,616 | \$ | 66,000 |  | \$506,616 | 93.0\% | \$ | 18,731 |  | \$525,347 |
| 161 LAND TRUST - K Aide/Student Support Para | \$ | 37,037 | \$ | 19,149 | \$ | 34,000 | \$ | - | \$ | 34,000 | 56.3\% | \$ | - | \$ | 34,000 |
| 161 SpEd Aides \& Speech Therapist | \$ | 144,231 | \$ | 184,761 | \$ | 171,383 | \$ |  |  | \$171,383 | 107.8\% | \$ | 63,657 |  | \$235,040 |
| 162 Computer Aides | \$ | 20,417 | \$ | 22,062 | \$ | 22,947 | \$ |  |  | \$22,947 | 96.1\% | \$ | 1,629 |  | \$24,576 |
| 182 Custodial \& Maintenance | \$ | 87,723 | \$ | 104,470 | \$ | 111,764 | \$ | - |  | \$111,764 | 93.5\% | \$ | 8,730 |  | \$120,493 |
| 191 Lunch Room Aide | \$ | 237,130 | \$ | 303,870 | \$ | 352,229 | \$ | - |  | \$352,229 | 86.3\% | \$ | 10,786 |  | \$363,015 |
| Total 100: | \$ | 4,927,559 | \$ | 5,089,821 | \$ | 5,555,364 | \$ | 105,548 | \$ | 5,660,912 | 89.9\% | \$ | 215,419 |  | \$5,876,332 |
| 200 Employee Benefits |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 220 Social Security | \$ | 332,071 | \$ | 335,598 | \$ | 405,174 | \$ | - | \$ | 405,174 | 82.8\% | \$ | 21,036 | \$ | 426,210 |
| 220 LAND TRUST - BENEFITS | \$ | 2,891 | \$ | 4,130 | \$ | 2,601 | \$ | - | \$ | 2,601 | 158.8\% | \$ | - | \$ | 2,601 |
| 220 SpEd Social Security | \$ | 22,541 | \$ | 31,524 | \$ | 36,459 | \$ | - | \$ | 36,459 | 86.5\% | \$ | 4,631 | \$ | 41,090 |
| 230 Retirement | \$ | 213,702 | \$ | 229,930 | \$ | 313,975 | \$ |  | \$ | 313,975 | 73.2\% | \$ | 31,398 | \$ | 345,373 |
| 240 Group Insurance | \$ | 652,212 | \$ | 601,792 | \$ | 697,840 | \$ | - | \$ | 697,840 | 86.2\% | \$ | 27,914 | \$ | 725,754 |
| 240 Mental Health |  |  | \$ | - |  |  |  |  | \$ | - | 0.0\% | \$ | 60,000 | \$ | 60,000 |
| 240 Deductible Stipend | \$ | 30,430 | \$ | 36,102 | \$ | 23,000 | \$ | 12,000 | \$ | 35,000 | 103.1\% | \$ | - | \$ | 35,000 |
| 270 Worker's Compensation Fund | \$ | 18,867 | \$ | 17,075 | \$ | 20,412 | \$ |  | \$ | 20,412 | 83.7\% | \$ | - | \$ | 20,412 |
| 280 Unemployment Insurance | \$ | 11,384 | \$ | 8,710 | \$ | 13,238 | \$ | - | \$ | 13,238 | 65.8\% | \$ | - | \$ | 13,238 |
| Total 200: | \$ | 1,284,098 | \$ | 1,264,861 | \$ | 1,512,700 | \$ | 12,000 | \$ | 1,524,700 | 83.0\% | S | 144,977 | \$ | 1,669,677 |
| 300 Purchased Professional \& Technical |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 320 Special Education Contractors | \$ | 120,248 | \$ | 125,822 | \$ | 135,000 | \$ | - | \$ | 135,000 | 93.2\% | \$ | - | \$ | 135,000 |
| 320 Counseling Services - (FY20 LCSW-Mental Health) | \$ | - | \$ | - | \$ |  | \$ | - | \$ | - | 0.0\% | \$ | - | \$ | - |
| 320 Math Center Contract | \$ |  | \$ | - | \$ |  | \$ | - | \$ | - | 0.0\% | \$ | 80,000 | \$ | 80,000 |
| 320 School Resourse Officer | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | \$ | 60,000 | \$ | 60,000 |
| 330 Employee Training \& Development | \$ | 4,768 | \$ | 13,856 | \$ | 9,000 | \$ | 40,000 | \$ | 49,000 | 28.3\% | \$ | $(49,000)$ | \$ | - |
| 330 TSSA - Training \& Development | \$ | 27,200 | \$ | 30,000 | \$ | 30,000 | \$ |  | \$ | 30,000 | 100.0\% | \$ |  | \$ | 30,000 |
| 330 LAND TRUST - Training \& Development | \$ | 2,050 | \$ | 21,932 | \$ | 24,000 | \$ | - | \$ | 24,000 | 91.4\% | \$ | - | \$ | 24,000 |
| 330 SpEd Training \& Development | \$ | 6,000 | \$ | 2,970 | \$ | 6,000 | \$ | - | \$ | 6,000 | 49.5\% | \$ | - | \$ | 6,000 |
| 330 LETRS Professional Learning Grant PD | \$ | 46,401 | \$ |  | \$ |  |  |  | \$ |  | 0.0\% | \$ | - | \$ |  |
| 330 SEDC Services | \$ | 2,583 | \$ | 3,861 | \$ | 3,891 | \$ | - | \$ | 3,891 | 99.2\% | \$ | - | \$ | 3,891 |
| 340 Audit | \$ | 22,134 | \$ | 15,912 | \$ | 14,134 | \$ | 1,778 | \$ | 15,912 | 100.0\% | \$ | 688 | \$ | 16,600 |
| 345 Business Manager Services | \$ | 78,336 | \$ | 73,249 | \$ | 79,908 | \$ | - | \$ | 79,908 | 91.7\% | \$ | - | \$ | 79,908 |
| 349 Legal Services | \$ | 4,568 | \$ | 465 | \$ | 8,000 | \$ | $(7,000)$ | \$ | 1,000 | 46.5\% | \$ | 7,000 | \$ | 8,000 |
| 350 Technical Services (IT) | \$ | 96,419 | \$ | 93,693 | \$ | 102,000 | \$ | - | \$ | 102,000 | 91.9\% | \$ | 45,600 | \$ | 147,600 |
| 580 Admin \& Teacher Travel (Meals) | \$ | 9,965 | \$ | 10,925 | \$ | 7,000 | \$ | 15,000 | \$ | 22,000 | 49.7\% | \$ | $(15,000)$ | \$ | 7,000 |
| 580 TSSA - Travel | \$ | 20,431 | \$ | 13,669 | \$ | 20,280 | \$ | - | \$ | 20,280 | 67.4\% | \$ |  | \$ | 20,280 |
| 580 LAND TRUST - Travel | \$ | 13,068 | \$ | 3,797 | \$ | 6,000 | \$ | - | \$ | 6,000 | 63.3\% | \$ | - | \$ | 6,000 |
| 580 SpEd-Travel | \$ | 5,625 | \$ | 875 | \$ | 3,697 | \$ | $(2,197)$ | \$ | 1,500 | 58.3\% | \$ |  | \$ | 1,500 |
| 580 SpEd Contracted Employee Travel | \$ |  | \$ | 3,386 | \$ |  | \$ | 3,500 | \$ | 3,500 | 96.7\% | \$ |  | \$ | 3,500 |
| Total 300: | \$ | 459,796 | \$ | 414,412 | \$ | 448,910 | \$ | 51,081 | \$ | 499,991 | 82.9\% | \$ | 129,288 | \$ | 629,279 |
| 400 Purchased Property Services |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 411 Water/Sewage | \$ | 9,628 | \$ | 8,614 | \$ | 12,000 | \$ | - | \$ | 12,000 | 71.8\% | \$ | - | \$ | 12,000 |
| 411 Water Rights |  |  |  |  |  |  | \$ | - | \$ |  | 0.0\% | \$ | 1,000 | \$ | 1,000 |
| 412 Disposal Services | \$ | 14,246 | \$ | 16,030 | \$ | 15,480 | \$ | 2,020 | \$ | 17,500 | 91.6\% | \$ | $(2,020)$ | \$ | 15,480 |
| 420 Cleaning Services | \$ | 5,313 | \$ | 5,880 | \$ | 5,800 | \$ | 80 | \$ | 5,880 | 100.0\% | \$ | (80) | \$ | 5,800 |
| 431 Lawn Care Services | \$ | 11,800 | \$ | 11,505 | \$ | 12,000 | \$ | 1,700 | \$ | 13,700 | 84.0\% | \$ | $(1,700)$ | \$ | 12,000 |
| 431 Non-Technology Repairs \& Maintenance | \$ | 35,423 | \$ | 24,892 | \$ | 33,000 | \$ | - | \$ | 33,000 | 75.4\% | \$ | - | \$ | 33,000 |
| 432 Copy Machine Servicing | \$ | 5,629 | \$ | 7,071 | \$ | 13,000 | \$ | - | \$ | 13,000 | 54.4\% | \$ | - | \$ | 13,000 |
| Total 400: | \$ | 82,039 | \$ | 73,992 | \$ | 91,280 | \$ | 56,184 | \$ | 95,080 | 77.8\% | \$ | $(2,800)$ | \$ | 92,280 |
| 500 Other Purchased Services |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 518 Field Trips / Bus Rental | \$ | 170 | \$ | 2,734 | \$ | 3,000 | \$ |  | \$ | 3,000 | 91.1\% | \$ | - | \$ | 3,000 |
| 522 Property \& Liability Insurance | \$ | 45,243 | \$ | 43,462 | \$ | 48,924 | \$ | - | \$ | 48,924 | 88.8\% | \$ | 3,914 | \$ | 52,838 |
| 530 Telephone | \$ | 11,670 | \$ | 10,757 | \$ | 11,000 | \$ | - | \$ | 11,000 | 97.8\% | \$ | - | \$ | 11,000 |
| 540 Marketing | \$ | 7,923 | \$ | 6,242 | \$ | 9,000 | \$ | - | \$ | 9,000 | 69.4\% | \$ | - | \$ | 9,000 |
| Total 500: | \$ | 65,006 | \$ | 63,195 | \$ | 71,924 | \$ | - | \$ | 71,924 | 87.9\% | \$ | 3,914 | \$ | 75,838 |


|  | (1005 Students) <br> FY23 <br> Actuals |  | Current Yr <br> Actuals |  |  | 1000 Students) <br> Approved Budget | Changes |  |  | 996 Forecast | \% of Forecast | Changes |  | FY25 Proposed Budget |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 600 Supplies and Materials |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 610a Classroom Supplies | \$ | 9,311 | \$ | 29,814 | \$ | 44,680 | \$ | $(11,680)$ | \$ | 33,000 | 90.3\% | \$ | 11,680 | \$ | 44,680 |
| 610a TSSA - Supplies | \$ | 12,039 | \$ | 18,320 | \$ | 18,320 | \$ | - | \$ | 18,320 | 100.0\% | \$ | - | \$ | 18,320 |
| 610a LAND TRUST | \$ | 11,967 | \$ | 12,000 | \$ | 12,000 | \$ | - | \$ | 12,000 | 100.0\% | \$ | - | \$ | 12,000 |
| 610a ESSER II - Supplies | \$ | 17,120 | \$ |  | \$ | - | \$ | - | \$ | - | 0.0\% | \$ | - | \$ | - |
| 610b Special Ed Supplies | \$ | 5,962 | \$ | 9,442 | \$ | 10,000 | \$ | - | \$ | 10,000 | 94.4\% | \$ | - | \$ | 10,000 |
| 610 Elective Supplies | \$ | - | \$ | - | \$ | 6,000 | \$ | - | \$ | 6,000 | 0.0\% | \$ | - | \$ | 6,000 |
| 610c Theatre Supplies | \$ | 6,886 | \$ | 4,241 | \$ | 7,000 | \$ | - | \$ | 7,000 | 60.6\% | \$ | - | \$ | 7,000 |
| 610d CCA Expenses | \$ | 4,843 | \$ | 4,456 | \$ | 5,179 | \$ | - | \$ | 5,179 | 86.0\% | \$ | - | \$ | 5,179 |
| 610e Student Activity Supplies / Incentives | \$ | 13,776 | \$ | 11,901 | \$ | 14,000 | \$ | - | \$ | 14,000 | 85.0\% | \$ | - | \$ | 14,000 |
| 610f Board Expenses/meals | \$ | 3,811 | \$ | 3,510 | \$ | 7,000 | \$ | - | \$ | 7,000 | 50.1\% | \$ | 3,000 | \$ | 10,000 |
| 610 g Office Supplies/General | \$ | 28,242 | \$ | 34,545 | \$ | 28,000 | \$ | 15,000 | \$ | 43,000 | 80.3\% | \$ | $(8,000)$ | \$ | 35,000 |
| 610h Safety Supplies | \$ | 3,666 | \$ | 1,602 | \$ | 4,000 | \$ | - | \$ | 4,000 | 40.1\% | \$ | - | \$ | 4,000 |
| School Safety Grant |  |  | \$ | 3,245 | \$ | - | \$ | 3,245 | \$ | 3,245 | 100.0\% |  |  |  |  |
| 610i GWA Gives Back | \$ | 1,295 | \$ | - | \$ | 1,300 | \$ | - | \$ | 1,300 | 0.0\% | \$ | - | \$ | 1,300 |
| 610j First Aid Supplies | \$ | 862 | \$ | 388 | \$ | 1,000 | \$ | - | \$ | 1,000 | 38.8\% | \$ | - | \$ | 1,000 |
| 610k Director Discretionary Fund | \$ | 10,813 | \$ | 9,058 | \$ | 10,000 | \$ | - | \$ | 10,000 | 90.6\% | \$ | - | \$ | 10,000 |
| 610 m Staff Lounge | \$ | 5,797 | \$ | 5,079 | \$ | 6,000 | \$ | - | \$ | 6,000 | 84.7\% | \$ |  | \$ | 6,000 |
| 610n Swag Store | \$ |  | \$ | - | \$ |  | \$ | - | \$ | - | 0.0\% | \$ | - | \$ | - |
| 6100 Christmas Party | \$ | 3,780 | \$ | 4,975 | \$ | 4,018 | \$ | 957 | \$ | 4,975 | 100.0\% | \$ | 25 | \$ | 5,000 |
| 610p Health and Wellness | \$ | 2,285 | \$ | 1,685 | \$ | 3,000 | \$ | - | \$ | 3,000 | 56.2\% | \$ | - | \$ | 3,000 |
| 621 Natural Gas | \$ | 13,925 | \$ | 11,640 | \$ | 14,000 | \$ | - | \$ | 14,000 | 83.1\% | \$ | - | \$ | 14,000 |
| 622 Electricity | \$ | 43,158 | \$ | 39,091 | \$ | 43,000 | \$ | - | \$ | 43,000 | 90.9\% | \$ | - | \$ | 43,000 |
| 630 School Lunch Prgm | \$ | 219,264 | \$ | 271,498 | \$ | 230,000 | \$ | 42,000 | \$ | 272,000 | 99.8\% | \$ | $(42,000)$ | \$ | 230,000 |
| 641 Textbooks/Curriculum | \$ | 31,430 | \$ | 46,148 | \$ | 56,800 | \$ | $(5,880)$ | \$ | 50,920 | 90.6\% | \$ | 28,874 | \$ | 79,794 |
| 641 TSSA - Curriculum | \$ | 40,098 | \$ | 39,200 | \$ | 39,200 | \$ | - | \$ | 39,200 | 100.0\% | \$ | - | \$ | 39,200 |
| 641 UCCRSC | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | \$ | - | \$ | - |
| 641 Digital Teaching \& Learning Curriculum | \$ | 44,832 | \$ | 43,794 | \$ | 14,000 | \$ | 29,794 | \$ | 43,794 | 100.0\% | \$ | $(29,794)$ | \$ | 14,000 |
| 641 SpEd - Textbooks/Curriculum | \$ | 30,019 | \$ | 922 | \$ | 29,855 | \$ | - | \$ | 29,855 | 3.1\% | \$ |  | \$ | 29,855 |
| 644 Library Books | \$ | 5,318 | \$ | 4,668 | \$ | 4,000 | \$ | 668 | \$ | 4,668 | 100.0\% | \$ | (668) | \$ | 4,000 |
| 670 Educational Software | \$ | 6,230 | \$ | 8,754 | \$ | 15,700 | \$ | - | \$ | 15,700 | 55.8\% | \$ | - | \$ | 15,700 |
| 670 TSSA - Educational Software | \$ | 10,117 | \$ | 10,246 | \$ | 10,800 | \$ | - | \$ | 10,800 | 94.9\% | \$ | - | \$ | 10,800 |
| 670 LAND TRUST - Educational Software | \$ | 15,389 | \$ | 9,551 | \$ | 14,700 | \$ | - | \$ | 14,700 | 65.0\% | \$ | - | \$ | 14,700 |
| 670 SpEd - Educational Software | \$ | 690 | \$ | - | \$ | 3,400 | \$ | - | \$ | 3,400 | 0.0\% | \$ |  | \$ | 3,400 |
| 680 Maintenance Supplies \& Material | \$ | 38,699 | \$ | 35,738 | \$ | 40,000 | \$ | - | \$ | 40,000 | 89.3\% | \$ | - | \$ | 40,000 |
| Total 600: | \$ | 641,624 | \$ | 675,511 | \$ | 696,952 | \$ | 74,104 | \$ | 771,056 | 87.6\% | \$ | $(36,883)$ | \$ | 730,928 |
| 700 Property |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 710 Land and Site Improvements \& Building | \$ | 32,792 | \$ | 99,353 | \$ | 25,000 | \$ | 74,500 | \$ | 99,500 | 99.9\% | \$ | $(74,500)$ | \$ | 25,000 |
| 733 Furniture and Fixtures | \$ | 21,332 | \$ | 18,311 | \$ | 20,000 | \$ | 13,000 | \$ | 33,000 | 55.5\% | \$ | $(13,000)$ | \$ | 20,000 |
| 733 SpEd - Furniture and Fixtures | \$ | 1,296 | \$ | 1,533 | \$ | 1,296 | \$ | 237 | \$ | 1,533 | 100.0\% | \$ | (237) | \$ | 1,296 |
| 734 Technology Hardware | \$ | 1,271 | \$ | 45,516 | \$ | 2,700 | \$ | 41,309 | \$ | 44,009 | 103.4\% | \$ | $(41,309)$ | \$ | 2,700 |
| 734 LAND TRUST - Hardware | \$ | 49,510 | \$ | 46,929 | \$ | 55,000 | \$ | - | \$ | 55,000 | 85.3\% | \$ | - | \$ | 55,000 |
| 734 SpEd - Tech Hardware | \$ | 3,453 | \$ | 3,108 | \$ | 345 | \$ | 2,763 | \$ | 3,108 | 100.0\% | \$ | $(2,763)$ | \$ | 345 |
| 734 ESSER III - Tech Hardware | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | \$ | - | \$ | - |
| 734 Digital Teaching \& Learning Hardware | \$ | 15,075 | \$ | 14,000 | \$ | 15,000 | \$ | - | \$ | 15,000 | 93.3\% | \$ | - | \$ | 15,000 |
| 734 School Safety Grant |  |  | \$ | 30,597 | \$ | - | \$ | 30,597 | \$ | 30,597 | 100.0\% | \$ | $(30,597)$ | \$ | - |
| 736 Technology Software | \$ | 1,864 | \$ | - | \$ | - | \$ | - | \$ | - | 0.0\% | \$ |  | \$ | - |
| 736 TSSA - Software | \$ | 49,092 | \$ | 46,064 | \$ | 48,000 | \$ |  | \$ | 48,000 | 96.0\% | \$ |  | \$ | 48,000 |
| 736 LAND TRUST - Software | \$ | 6,760 | \$ | 5,500 | \$ | 5,500 | \$ | - | \$ | 5,500 | 100.0\% | \$ | - | \$ | 5,500 |
| 736 SpEd - Software | \$ | 1,680 | \$ | 2,771 | \$ | 1,800 | \$ | 971 | \$ | 2,771 | 100.0\% | \$ | (971) | \$ | 1,800 |
| 734 School Safety Grant |  |  | \$ | 23,100 | \$ |  | \$ | 23,100 | \$ | 23,100 | 100.0\% | \$ | $(23,100)$ | \$ |  |
| 739 Kitchen Equipment | \$ | 23,440 | \$ | 643 | \$ | 23,440 | \$ | - | \$ | 23,440 | 2.7\% | \$ |  | \$ | 23,440 |
| 790 Cap Ex Fund | \$ | 523,778 | \$ | 227,009 | \$ | 235,000 | \$ | - | \$ | 235,000 | 96.6\% | \$ | $(85,000)$ | \$ | 150,000 |
| Total 700: | \$ | 731,343 | \$ | 564,434 | \$ | 433,081 | \$ | 186,477 | \$ | 619,558 | 91.1\% | \$ | $(271,477)$ | \$ | 348,081 |
| 800 Debt Service \& Miscellaneous |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 810 Dues and Fees | \$ | 11,178 | \$ | 14,541 | \$ | 15,000 | \$ | - | \$ | 15,000 | 96.9\% | \$ | 4,000 | \$ | 19,000 |
| 830 Bond Restricted Assets (Interest) | \$ | 500,913 | \$ | 430,386 | \$ | 469,513 | \$ | - | \$ | 469,513 | 91.7\% | \$ | $(32,601)$ | \$ | 436,912 |
| 840 Bond Restricted Assets (Principal) | \$ | 785,000 | \$ | 747,083 | \$ | 815,000 | \$ | - | \$ | 815,000 | 91.7\% | \$ | 30,000 | \$ | 845,000 |
| 833 Bond Fees | \$ | 7,300 | \$ | 30,300 | \$ | 33,800 | \$ | - | \$ | 33,800 | 89.6\% | \$ |  | \$ | 33,800 |
| 890 Miscellaneous | \$ | 3,419 | \$ |  | \$ |  | \$ | - | \$ |  | 0.0\% | \$ |  | \$ |  |
| Total 800: | \$ | 1,307,810 | \$ | 1,222,310 | \$ | 1,333,313 | \$ | - | \$ | 1,333,313 | 91.7\% | \$ | 1,399 | \$ | 1,334,712 |
| Total Expenses: | \$ | 9,499,275 | \$ | 9,368,536 | \$ | 10,143,524 | \$ | 485,394 | \$ | 10,576,534 | 88.6\% | \$ | 183,838 |  | ,757,127 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Net Income: |  |  | \$ | 490,421 | \$ | 255,164 | \$ | 167,574 | \$ | 475,123 | 103.2\% | \$ | $(59,715)$ | \$ | 418,652 |
|  | Goal for Unrestircted Net Income: |  |  |  |  |  |  |  | \$ | 250,000 | d Forecasted Spen |  |  | \$ | 250,000 |
|  | Unrestricted Net Income: |  |  |  |  |  |  |  | \$ | 437,418 | Food ServiceSpEd |  |  | \$ | 276,652 |
|  | Restricted Net Income: |  |  |  |  |  |  |  | \$ | 37,705 |  |  |  | \$ | 142,000 |
| Cap Ex Fund: | At year end: \$ 168,402 |  |  |  |  |  | Use: \$177,616 |  | At year end: |  | \$ 176,393 | \$ | 326,393 |  | ear end: |
| (Unrestricted over $\$ 350,000$ ) Special Project Fund: | Beg of Year |  |  |  | \$ | 97,843 |  |  | At year end: |  | \$ 185,261 | \$ 185,260.52 |  | At year end: |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fund Reserve: |  |  |  |  | \$ | 6,096,903 |  |  | \$ 6,279,157 |  |  | $\$ \quad 6,697,809$ |  |  |  |

Proposal Title: ${ }^{2024-2025 \text { GWA Early Learning Plan }}$
Submitted by:
Christine Giles

## Originating Committee: ${ }^{\text {n/a }}$

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

## Situation:

To qualify for annual funding from our Early Learning Plan, a proposal must be developed and submitted to the State following Board approval. The proposed plan, which includes math and reading goals, was pre-approved on June 20, 2024.

## Background Information, including a list of reviewing committees:

George Washington Academy has previously received state funding to support our K-3 Instructional Aides, Reading Specialist, and professional development for reading instruction. This funding will continue for the 2024-2025 school year, with a portion allocated to ensure necessary student support.


#### Abstract

Assessment: It has been determined from data-analyzing with Acadience Math and Reading scores, the following goals will be implemented for this school year.By June 1, 2025, first grade teachers will maintain the percentage of first grade students who are scoring at or above benchmark on Acadience Math and Acadience Reading composite from BOY to EOY by providing ongoing professional learning and job embedded instructional coaching with all first grade teachers, including classroom observations on core instruction and feedback on math and reading instructional frameworks to increase the likelihood of students scoring at or above benchmark at the end of the year.


Recommendation:
It is recommended that the Board approve the Early Learning Plan as written so it can be submitted to the State to secure the necessary funding for our Early Learning program at George Washington Academy.

Please submit this form with all accompanying paperwork to the Board Clerk, Shelbi Kelly, at skelly@gwacademy.org by the $15^{\text {th }}$ day of the month of the Board meeting.

## EARLY LEARNING PLAN 2024-2025

LEA Name: George Washington Academy
Date of Expected Local Board Approval: July 25, 2024

## Submission of Early Learning Plan:

- Submission on or before August 1st: For ELP approval, submit the following to earlylearning@schools.utah.gov by August 1st.
- ELP Plan as a WORD document
- Plan approval added to Local Board agenda by August 1 to have approval completed by September 1
- All Revisions submitted no later than September 1st by 5 p.m.


## SECTION A: EARLY LITERACY

List your evidence-informed core curriculum program(s) and evidence-based intervention program(s)/strategies for grades K-3 literacy along with the year published or edition.

SB 127: Districts and charters are required to provide instructional materials that are evidence-informed for core instruction and evidence-based for intervention and supplemental instruction.
*Evidence-Informed Curriculum(s) (defined in SB 127 as: (i) is developed using high-quality research outside of a controlled setting in the given field, and (ii) includes strategies and activities with a strong scientific basis for use)

Evidence-informed tier 1 Curriculums: CKLA (2 ${ }^{\text {nd }}$ Edition) and supplemental curriculum: Heggerty (2018 Edition).

[^0]Evidence-based tier 3 intervention curriculum: S.P.I.R.E. (4th Edition)

> *Resources available: Science of Reading Evidence-Informed Core Criteria Checklist $$
\underline{\text { Strong and Moderate Evidence Criteria }}
$$

| Core program(s) with year published/edition | Intervention program(s) with year published/edition or evidence-based strategies |
| :---: | :---: |
| CKLA (2nd Edition) Supplemental: Heggerty (2018 Edition) | 95 Literacy Intervention System (1st Edition) <br> S.P.I.R.E. (4th Edition) <br> Lexia Core5 Learning <br> IXL Reading <br> Based on the outcomes of the diagnostic assessment (Acadience Reading) given for each student, we assign the intervention program, $95 \%$, to meet the specific skill deficits. This also includes the following secondary screeners: PSI and PASI. <br> Evidence-based tier 2 strategies include: <br> CKLA (Assessment and Remediation Guide), LETRS Strategies and 95\% Intervention. Explicit phonics and fluency instruction in small groups with the trained Reading Interventionist daily for 30 minutes and progress monitor every 1-4 weeks. <br> Evidence-based tier 3 strategies include: <br> S.P.I.R.E., 95\% Intensive Intervention and Explicit Phonemic Awareness. Explicit phonemic awareness and phonics instruction in small groups with a trained paraprofessional daily for 45 minutes and progress monitor every 1-2 weeks. | SECTION B: EARLY MATHEMATICS

1. What evidence-based curriculum is being used in tier 1 instruction and intervention instruction for K-3 mathematics?

| Core program(s) | Intervention program(s) and/or strategies |
| :--- | :--- |
| HMH Into Math (2020 Edition) | HMH Into Math Differentiation Resources <br> IXL Math (grades K-7) <br> Partnership with Mathnasium (daily <br> Interventions with trained <br> tutors) <br> Tier 1 Math Instructional Coaching |

## 2. Describe how the following mathematical components are incorporated in tier 1 instruction in grades K-3.

| Mathematical Components | Evidence-based Strategies |
| :--- | :--- |
| Conceptual Understanding: the <br> comprehension and connection <br> of concepts, operations, and <br> relations. | HMH Into Math has a progression of topics that build a foundation of <br> conceptual understanding before teaching procedures. The application <br> throughout each unit is through the "Learning Arc" where students build an <br> understanding of a concept, then connect concepts and skills before applying <br> and practicing them. |
| Procedural Fluency: the <br> meaningful, flexible, accurate, <br> and efficient use <br> of procedures to solve problems. | How materials build procedural fluency - Every module begins with language <br> development to learn the vocabulary of the unit. Next, each lesson begins <br> with a motivational, three-read of the problem, allowing students to work <br> together to solve the problem, turn and talk, and build shared <br> understanding. Students are allowed to solve problems in many different <br> ways through pictures, manipulatives, or algorithms. Each student has access <br> to a colorful worksheet to work through the problems. Students learn <br> together with picture/manipulative practice, conceptual writing of the <br> numbers and algorithms, then turn and talk to check for understanding. <br> Practice is given through pictures, fill in the answer, and lastly an "On Your <br> Own" time. Teacher instruction and intervention is positioned in the middle <br> of the math block to ensure students receive instruction necessary to build <br> on prior knowledge and gain new skills. This occurs after students have <br> explored concepts independently and collaboratively. Reflection and <br> checking student learning mindset are embedded within the lesson to solve <br> the problems. |
| Productive Disposition: the <br> attitude of a student who sees | Students are given manipulatives to represent the math concept and then <br> draw it. Next students apply the numbers into the abstract to formulate a <br> solution. Then, students are given opportunities to verbalize concepts <br> through guided discussion (turn and talk). Time is given to practice. Students <br> again verbalize or write how they created and solved a problem. |
| Strategic and Adaptive <br> Mathematical Thinking: the <br> ability to formulate, represent, <br> and solve mathematical problems <br> with the capacity to justify the <br> logic used to arrive at the <br> solution. | vocabulary that provides opportunities for students to listen for, speak, read, |

mathematics as useful and worthwhile while exercising a steady effort to learn mathematics.
and write about mathematical situations. In doing so, it helps students activate prior knowledge, think critically, and develop collaboration within a group.

Each module has a STEM connection where students may individually or collaboratively apply the learning. It provides ways to integrate the standard through music and art. In addition, the module provides a social-emotional component through growth mindset skills and focus.

## SECTION C: LOCAL GOALS

Goals must be measurable, address current performance gaps in student math and/or literacy data, and include specific strategies for improving outcomes.

## 1. Early Mathematics Goal (required)

By June 1, 2025, first grade teachers will maintain the percentage of first grade students who are scoring at or above benchmark on Acadience Math composite from BOY to EOY by providing ongoing professional learning and job embedded instructional coaching with all first grade teachers, including classroom observations on core instruction and feedback on math instructional framework to increase the likelihood of students scoring at or above benchmark at the end of the year.

## 2. Early Literacy or Mathematics Goal (required)

$\checkmark$ Literacy Goal
$\square$ Mathematics Goal

By June 1, 2025, first grade teachers will maintain the percentage of first grade students scoring at or above benchmark on Acadience Composite from BOY to EOY. Teachers will implement strategies gained from professional learning (LETRS) and instructional coaching for Tier 1 instruction utilizing the CKLA Skills curriculum and Heggerty to ensure fluency in phonemic awareness, segmenting and blending sounds, and phonics instruction to increase the likelihood of students scoring at/above benchmark at the end of year.

## General Assurances: Check the boxes below.

$\checkmark$ The LEA assures that it is in compliance with State Code 53E-4-307.5, 53G-7-218, 53E-3-521 and Utah Board Rule R277-406 applicable to this program.
$\checkmark$ The LEA has adopted high quality instructional materials and intervention programs aligned with the effective research regarding the science of reading and the LEA's reading strategies meet the criteria in Section 53G-11-303.
$\checkmark$ The Early Learning Plan submitted will be reviewed and approved by your local board in an open, public meeting.

By submitting this form, I certify the information I provided on and in connection to this application is true, accurate and complete. I also understand that any false statements on this application I file with the Utah State Board of Education may be grounds for corrective action.

Proposal Title: Audit Committee Members update and approval

## Submitted by: Casey Unrein

Originating Committee: Audit Committee
Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

## Situation:

Given that our board has grown to nine members, we need to add a member to the Audit Committee.

It is also a good time to approve the full committee, given that a year has past.

## Background Information, including a list of reviewing committees:

Per the Audit Committee's guiding document:

1) GWA Board will form an Audit Committee and approve their positions annually.
2) If GWA has seven or more Board members, then three Board members of the board must serve on the audit committee.

## Assessment:

Kevin Peterson and Casey Unrein are current members and also members of finance committee.
Shaunna Mahoney has expressed an interest in joining and is not a member of the finance committee.
Including members that are not on finance committee can help ensure broader vision.

## Recommendation:

Approve Audit Committee Members:
Kevin Peterson
Casey Unrein
Shaunna Mahoney
+Post these to website publicly.
Please submit this form with all accompanying paperwork to the Board Clerk, Shelbi Kelly, at skelly@gwacademy.org by the $15^{\text {th }}$ day of the month of the Board meeting.


[^0]:    *Evidence-based is defined in SB 127 as: means that a strategy demonstrates a statistically significant effect, of at least a 0.40 effect size, on improving student outcomes based on: (i) strong evidence from at least one well-designed and well-implemented experimental study or (ii) moderate evidence from at least one well-designed and well-implemented quasi-experimental study.

    Evidence-informed tier 2 Reading Intervention Curriculums: 95 Literacy Intervention System (1st Edition) and Lexia Core5 Learning and IXL Reading.

