

These Minutes are Pending Board Approval

Mission Statement: "ACADEMICS. LEADERSHIP. COMMUNITY."

George Washington Academy

Thursday, February 27, 2025

7:30 p.m.

Board Meeting Minutes

Location: George Washington Academy
2277 South 3000 East
St. George, Utah
Learning Lab

Finance: Reading & Understanding the Budget/Funding Source was held at 7:00 p.m. prior to the Board Meeting.

The Board meeting convened at 7:30 p.m.

Board Welcome: Shannon Greer, President

Roll Call: Shannon Greer, President

Prayer: TBD

Pledge of Allegiance: Amanda Mortenson

GWA Year Goals Reviewed:

- Expanding student Leadership opportunities for ALL students
- Ensure ALL students are learning at High Levels
- Focus on Employee Mental Health with Better and Quicker Access

Board Members Present: Amanda Mortenson, Kevin Peterson, Casey Unrein, Brady Pearce, Shannon Greer, Blake Clark, Deborah Odenwalder, Laura Pressley and Laura Snelson via Zoom.

Others Present: Spencer Adams, Steve Erickson, Debbie Kauvaka, Chance Manzanares, Christine Giles, Jenna Ayers, Lexi Toia, Hannah Gillespie, Todd Goodrich, McKenna via Zoom and Shelbi Kelly.

Approval of Minutes:

Deborah made a motion to approve the Minutes from the January 23rd, 2025 Board Meeting as outlined in the Board Packet. Laura P. seconded the motion. The motion passed unanimously. All present voted in favor: Amanda Mortenson, Kevin Peterson, Casey Unrein, Brady Pearce, Shannon Greer, Deborah Odenwalder, Laura Pressley and Laura Snelson via Zoom.

Kevin made a motion to approve the Minutes from the January 24th, 2025 Board Meeting as outlined in the Board Packet. Amanda seconded the motion. The motion passed unanimously. All

present voted in favor: Amanda Mortenson, Kevin Peterson, Casey Unrein, Brady Pearce, Shannon Greer, Deborah Odenwalder, Laura Pressley and Laura Snelson via Zoom.

Public Opportunity to Address the Board:

Todd Goodrich wanted to say thank you to the board and the staff. He appreciates all the effort that is put into teaching his children. He brought up that his son that in 4th grade was failing in math at the beginning of the year but that after Christmas they were able to get the math book and review it with him and that it really brought up his grade, now he is getting 90's. Todd brought up how during COVID the teacher would have a lesson, there would be a secondary component with the parents and Canvas, he wanted to know if there were any plans to implement something similar again. Todd also wanted to know if the field or other resources at the school could be rented out to the public. Shannon let me know that there is a Building Use Policy on-line that he could look at.

Set time for adjournment: Amanda set time for adjournment at 9:30.

Teacher Reports: Lexi Toia 1st grade

This is the first year that the first grade has had an increase from their beginning of the year to the middle of the year. Statewide there is a trend where there is a decrease. Their math fact fluency has increased from 6% growth in quarter 1 to a total of 14% growth in quarter 2. They had their field trip to the Utah Tech STEM outreach center at the beginning of February. They said it was great for students to get exposure to how STEM is used outside of school. They are currently hatching chicks in two of the classrooms. The kids are really enjoying learning about the life cycle and watching it happen in real time. The kindergarten also had a club date they had a couple of days ago. For fifth grade, they are using RACE which means restate, answer, cite evidence and explain. The kids have struggled with this in the past but they are seeing much more improvement using RACE writing. Vertical boards have been amazing. As a whole we are seeing so much more engagement during math lessons. We have even started implementing it during science, or reading. They took the RISE math interim in the middle of the year which was awesome. Last year the fifth grade average as a team at the end of year was 53% and our average from the middle of the year the RISE interim is 58% so we are above where we were in the middle of the year that we were at the end of the year last year.

Administration Report: Blake Clark, Executive Director gave the report. He gave an explanation of the lottery that GWA uses. The GWA application, when you go to the website to apply for enrollment this is the form that you fill out. It is very basic questions like, if you live in the city, do you have enrolled siblings, what is the current school, how did you hear about us (which is usually word of mouth) It's all very general information. Then it goes into the lottery system. Which is completely computer generated. Per our charter, the only preference that's given is if you have a current sibling at the school or an employee that works here then they go to the top. Everyone else is completely equalized of who makes it through that lottery system. Shannon asked if it was weighted at all, Blake said no. Casey asked if we buy the lottery program. Blake said yes, it's purchased. He next showed a handout that shows what is filled out once the child is accepted. One question that may be hard to understand is the McKinney-Vento eligibility which is just how the government defines homelessness. Deborah asked if this is the

same form that we fill out every year. Blake confirmed that the form is filled out for each child each year. Casey asked if this is standard to other schools in Utah, and it is unless a school has a different lottery which would be determined by the board. There are a couple of policies that are highlighted and talks about the charter and how expect parents to be highly involved in the academics of the school. Casey asked what the percentage of lottery vs acceptance percentage is. Blake wasn't sure what the exact percentage was but that they just did the lottery and the student count is 1,054 with 104 on the waitlist. Blake said that if there were more space to add more classrooms they could add a kindergarten, first, and second grade class if they dropped the amount of students to 25. There are currently 1,007 students. Attendance is great with kids getting here the majority of them on time. There are zero overtime hours. Fifth, sixth, and seventh grade students took the RISE interim. Last year they were at 46%. At the middle of this year we're already 5% above that. To clarify what this assessment is, the state has standards that teachers must teach and those standards are assessed. The interim assessment assesses every single standard, but we're only a little over halfway through the year. So there were standards that were assessed that haven't even been taught yet. So the teachers are able to break down their assessment data and look at it by standards, the standards we've already taught and maybe revisit. Casey asked if the MOI is more difficult than the BOI. Blake said when it comes to fluency and accuracy, no. The passage isn't more difficult, but the score in which you have to achieve increases. Blake said that they started using IXL this year, which is educational software, which follows the students by standards. So as all assessments that we take are standards-focused and not just curriculum, it's important that we have an educational software to push them through the standards. If the kids hop on the program, it's meeting them where they are, figuring out what standards they have deficiencies in or are already proficient in. This is available to all parents to use whenever they want, summer, weekends, after school. No matter where your kid is, push them even further. Shannon asked what kind of advertising was being done. They had a booth set up at the first student-led conferences. They can have teachers push it out more. Those that use IXL can track their scores by seeing how they are performing on the assessments after using IXL. Casey asked if they are actively using IXL. Blake explained that it is a supplement or an extension for the students but not part of the instruction. Laura spoke about the experience she had with her daughter and how much it helped her confidence in math. Casey also asked if they knew how much it was being utilized at home. Christiune said that she could send that information out later this week. Shannon asked when the EOI would be taken. This year they are doing it differently than last year. This year it will start in May, and it will be streamlined as to which tests and when the teachers do it. Kevin asked if the improvement in math scores was because they have a better idea of what the assessment now looks like, since we aren't in year one or two anymore with the new curriculum. Blake said that he, Christine, and Jenna have had to spend 2 years of professional development on how to teach math standards, then they brought it back and taught the teachers. The curriculum committee has spent time figuring out what works. Amanda asked that they share what the MOI or EOI scores are and how they are different between those that are doing vertical boards vs those that aren't. All the teachers have started dabbling in the vertical boards to some extent.

Financial Report: Spencer Adams gave the report. The budget report is as of the end of January, 58% of the way through the fiscal year. Not a lot of changes. More clarifying things to point out. There were a few more expenses than revenue this last month. The reason for that is that is when the HSA contributions are made to the employees all at one time. Looking at the

ratios, the unrestricted net income decreased, just under \$29,000. This is a product of the finance committee keeping the numbers as close to the forecasted numbers as possible, as opposed to having more cushion. We are still well above the goals even with the decrease. He said they will continue to monitor and start working on the initial budgets for next year. Kevin wanted to point out in the upper left hand corner you can see how far through the year they are. In the revenue/expense line July 1.1 million is the true-up we've talked about and the one in November true-up after the October 1 date.

Committee Reports (3 min each):

- **Policies Committee** – Nothing to report
- **Finance Committee** – Nothing to report
- **Audit Committee** - Nothing to report
- **Benefits Committee** – Nothing to report
- **Curriculum Committee** – Momentum of the vertical board learning is moving throughout the school. Today we celebrated the WIG goal for math, we exceeded the 8% goal we are now at 21%. The teachers feel it has much to do with the vertical boards. They are finished with the book study. Now they are starting a soft start tool kit for teachers who are not as experienced with the research.
- **Outreach Committee** – Nothing to report
- **Technology Committee** - Nothing to report
- **LAND Trust Committee** – Final report for the last year got approved and is in the board packet.
- **PTO Committee** – Glow Art Show starts next week. Parents are welcome to come on Tuesday 10-2. PTO is recruiting new members for next year. .
- **Board Development Committee** – Next month is SPED training. Longevity gifts this year will be presented in May. Kevin, Amanda and Deborah volunteered to help. The final meeting will be Friday May 16 at 1:30.
- **Campus Management Committee** – Nothing to report

Discussion and/or Action Items:

- Kevin made a motion to accept the Proposal for Additional Cameras in the amount of \$6,800 as outlined in the Board Packet. Deborah seconded the motion. Shannon wanted to make sure that zooming in is a possibility. Steve said that we can but it gets more blurry. Blake asked if its possible to put cameras on the light poles. Steve said it would be a possibility but that they would need to run the internet out there. Shannon said that with the expansion we will need to keep this in mind. Casey asked why there was only one bid, and it was because these are the same cameras that we ordered last year but because of the safety audit, which found some blind spots, they needed to get more. Amanda asked if the safety grant money expires. Steve said yes, the summer of 2026. The motion passed unanimously. All present voted in favor: Amanda Mortenson, Kevin Peterson, Casey Unrein, Brady Pearace, Shannon Greer, Blake Clark, Deborah Odenwalder, Laura Pressley and Laura Snelson via Zoom.
- Kevin made a motion to accept the proposal for the 2025 Mathnasium Summer Tutoring for in the amount of \$11,200 as outlined in the Board Packet. Brady seconded the motion.

Deborah wanted to know what they are doing to start recruiting since last year they announced it so late last year. Blake said not yet since they are waiting for it to be approved. That if it is approved tonight they will start announcing it next week. If 7th graders need it they can use it. This summer is going to be more flexible about when students go. Blake said that there are many students utilizing the after school program, which they pay for but the summer is free. All present voted in favor: Amanda Mortenson, Kevin Peterson, Casey Unrein, Brady Pearce, Shannon Greer, Blake Clark, Deborah Odenwalder, Laura Pressley and Laura Snelson via Zoom.

- Amanda made a motion to approve the Land Trust Plan for 2025-2026 as outlined in the Board Packet. Laura seconded the motion. Shannon asked if everything that is purchased is tagged as Land Trust. Blake said no, it's not mandated but they could. All present voted in favor: Amanda Mortenson, Kevin Peterson, Casey Unrein, Brady Pearce, Shannon Greer, Blake Clark, Deborah Odenwalder, Laura Pressley and Laura Snelson via Zoom.

GWA Expansion: Shannon Greer led the discussion about the expansion. The RFSQ was handed out to review. Ideally Shannon would like to submit on Monday. We should reach out to the groups that met with us and tell them we are ready to move forward. Shannon wanted to discuss if GWA should choose the architect that would work with the contractor or if it should be the contractor who chooses with input from GWA. Brady's opinion was that it should be the contractor. Kevin agreed and said it would help with streamlining. Blake asked about having a groundbreaking ceremony this year around May. Shannon said that she didn't think that that time frame would work but loved the idea and thought maybe it could be done in conjunction with back to school this summer. Casey asked about how the Trump tariffs would affect this proposed time frame. Brady said that prices are going to continue to go up. The contractors are going to be the ones to pay attention to the increased costs. They will give a quote that will be good for 30-60 days so the sooner we can lock it in the better. Shannon said that right now we are just identifying who we want to work with, then we will let them know what we want and what our budget is. Casey wanted to know if the proposed time line is reasonable. Brady said it was, even with the tariffs that are going to happen. Brady also said that it could take a long time for the contractor and engineer to come up with the design so it may be a year or more. Brady wanted to edit section 4 of the RFSQ to get an estimated schedule and find out who the architect would be and what their timeline would be. He also asked if an attorney has looked at the document. He highly recommended that one look at it, just so that we don't get locked into something we can remedy later. He also said to not use the contractors contract, they usually highly favor the contractor. Brady also said that if they don't use our contract then we should have the right to have our attorney look over the contract and write an addendum. Brady recommended Greg Hardman as an attorney. Laura P volunteered to help review and ask the right questions to cut down on the amount of time the attorney would charge us, she can also make a draft that would help cut down on time. Brady recommended that the RFSQ say that we reserve the right to review the contractors, contract and if we don't find it acceptable then the contractor agrees to use ours. Casey brought up the design/build-CM fee and wanted to remove the whole calculator portion. Brady wanted to change the point system and it was agreed -

Team Identification= 10

Point of Contact information = 5

Resumes for Key Personnel= 25

Design and Construction= 25

Management Experience= 55
Design/build-CM fee= 30
For a total= 150

From section 5, Brady wanted to request all the bids for each trade so that we can see what each quote is and make sure the contractors aren't just recommending their friends. For number 7 regarding the retention, Brady recommended that we suggest 5-10%. Attorney's generally take several weeks. Since it is just an offer Brady and Laura volunteered to look over the document and bring up points of concern. Prior to anything being signed and accepted an attorney should be consulted.

Review of Meeting with Freedom Prep: Shannon Greer asked for a discussion on whether or not board members would like to collaborate and have discussions with Freedom Prep. Kevin voted No. He said that they are a FOR profit school and we are a not for profit school. He was concerned about what would happen with the funds. Shannon said she saw it as a stand alone school that it wouldn't be them and us, it would be a new entity. Kevin doesn't feel comfortable running a not for profit school here then joining a for profit. Deborah was concerned that they have so many other schools and that it felt like they wanted us to join so that our kids would have some place to go but not that it would be a continuation of view of education Blake felt that our focus on education is completely different and that it would be a benefit more to them than us. Our school board is run by volunteers, whereas they are all paid. Amanda said that there is school in Mesquite that is just about sports and academics. There may be an audience for it. Casey voted no. Deborah voted no. Laura P voted no. Brady voted no but does wish that his kids had a high school to go to that had the same standards as GWA. Laura S voted yes. She said that it is something that is worth discussing more, even if we don't do it now. Board members wanted to focus on the current expansion. Shannon said that there are currently 3 charter high schools in the area, one is at capacity the other two are not. Amanda voted no. Casey asked, who is excited to build a high school? Nobody from the admin team, not really anyone is excited. That gives us a good idea of how we're feeling. Shannon was interested in a stand alone school but not two schools merging.

Closed Meeting – None

Reconvene — Take all appropriate action in relation to closed session items.

Next Meeting: The next regular Board Meeting will be held on March 27, 2025 at 7:30 p.m.

Adjournment: 9:32 made by Deborah made a motion to adjourn. The board adjourned at 9:32.

Written by: Shelbi Kelly, Board Clerk



Financial Summary

as of February 28, 2025

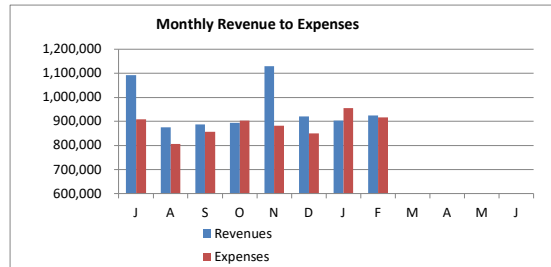
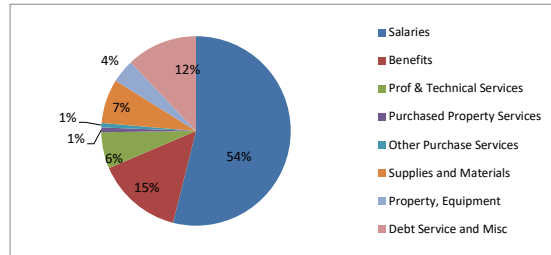
66.7% through the Year

BUDGET REPORT

Green - more than 5% ahead of forecast
 Yellow - within 5% of forecast
 Red - more than 5% behind forecast

	Year-to Date Actuals	Approved Budget	Forecast	% of Forecast
Enrollment		1000	1016	
Revenue				
1000 Local	\$ 454,495	\$ 546,858	\$ 696,858	65%
3000 State	\$ 7,044,772	\$ 10,198,466	\$ 10,637,084	66%
4000 Federal	\$ 128,123	\$ 430,455	\$ 433,195	30%
Total Revenue	\$ 7,627,390	\$ 11,175,779	\$ 11,767,137	65%
Expenses				
100 Salaries	\$ 3,837,114	\$ 5,876,332	\$ 5,932,452	65%
200 Benefits	\$ 1,036,739	\$ 1,669,678	\$ 1,608,319	64%
300 Prof & Technical Services	\$ 441,452	\$ 631,679	\$ 682,181	65%
400 Purchased Property Services	\$ 61,890	\$ 92,280	\$ 91,080	68%
500 Other Purchase Services	\$ 43,920	\$ 75,838	\$ 81,403	54%
600 Supplies and Materials	\$ 601,548	\$ 730,928	\$ 830,931	72%
700 Property, Equipment	\$ 180,017	\$ 348,081	\$ 439,674	41%
800 Debt Service and Misc	\$ 877,678	\$ 1,334,712	\$ 1,334,712	66%
Total Expenses	\$ 7,080,358	\$ 10,759,528	\$ 11,000,752	64%
Net Income from Operations	\$ 547,032	\$ 416,251	\$ 766,385	71%
Operating Margin	7.2%	3.7%	6.5%	

EXPENSES

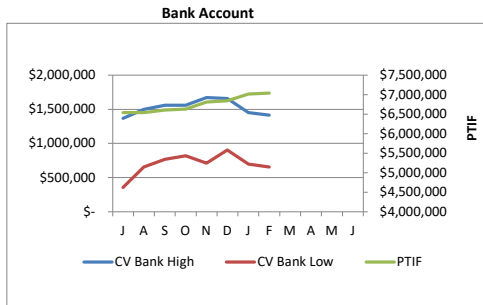


RATIOS

	Actual	Goal	Covenant	Prior Mth Change
Operating Margin	6.51%	5%		-0.1%
Debt Service Coverage	1.60	1.25	1.05	-0.01
Days Cash on Hand	281	130	30	(1)
Building Payment %	11.7%	< 22%		0.0%
Unrestricted NI	\$ 708,446	\$250,000		\$ (7,093)
Maintenance of Effort	\$ -	\$552		\$ -

CASH

Month Ending Cash Balance	\$ 8,456,061	Includes \$7,041,135 PTIF
Days Cash on Hand	281	

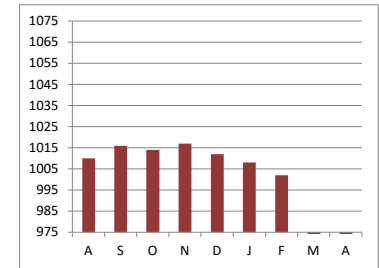


RESERVES

	Actual Ytd	Forecast
Last Year Reserve Balance	\$ 7,135,787	\$ 7,135,787
Reserves Added this Year	\$ 547,032	\$ 708,446
Project 1	\$ -	\$ -
New Reserve Balance	\$ 7,682,819	\$ 7,844,233

ENROLLMENT

	A	S	O	N	D	J	F	M	A
K	139	141	139	139	138	137	136		
1	134	136	136	137	137	136	137		
2	139	138	137	137	136	137	136		
3	134	136	136	136	139	137	138		
4	138	140	138	138	138	139	137		
5	125	125	126	125	125	127	127		
6	106	105	107	106	105	103	101		
7	95	95	95	99	94	92	90		
Total	1010	1016	1014	1017	1012	1008	1002	0	0
	WPU		916.70						



Budget Detail Report

Actuals as of: **February 28, 2025**

Percentage of Year: **66.7%**



	(996 Students)			(1000 Students)			1016		
	FY24 Actuals	Current Yr Actuals	Approved Budget	Changes	Forecast	% of Forecast	% Change From Prior Mth		
Revenue									
1000 Revenue From Local Sources									
1510 Interest	\$ 448,400	\$ 292,092	\$ 300,000	\$ 150,000	\$ 450,000	64.9%	12.8%		
1600 Food Services	\$ 219,830	\$ 151,593	\$ 230,000	\$ -	\$ 230,000	65.9%	21.1%		
1741 Student Activities and Fees	\$ 125	\$ 15	\$ 300	\$ -	\$ 300	5.0%	0.0%		
1741 Textbook and Library Fees	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%		
1920 Donations	\$ 14,116	\$ 3,221	\$ 4,000	\$ -	\$ 4,000	80.5%	1.6%		
1920 Staff Lounge	\$ 2,681	\$ 1,240	\$ 3,000	\$ -	\$ 3,000	41.3%	0.0%		
1920 Dixie Direct Fundraiser	\$ 7,175	\$ -	\$ 8,558	\$ -	\$ 8,558	0.0%	0.0%		
1930 Sales of Assets	\$ 78	\$ -	\$ 1,000	\$ -	\$ 1,000	0.0%	0.0%		
1990 Background Checks	\$ 1,529	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%		
1990 Miscellaneous Income	\$ -	\$ 6,334	\$ -	\$ -	\$ -	0.0%	0.0%		
Total 1000:	\$ 693,934	\$ 454,495	\$ 546,858	\$ 150,000	\$ 696,858	65.2%	15.1%		
3000 Revenue From State Sources MSP									
30-3005 Regular School Program K	\$ 479,589	\$ 361,744	\$ 390,014	\$ 152,602	\$ 542,616	66.7%	14.3%		
30-3010 Regular School Program 1-12	\$ 3,326,359	\$ 2,375,744	\$ 3,591,301	\$ (27,544)	\$ 3,563,757	66.7%	14.3%		
30-3020 Professional Staff	\$ 239,285	\$ 163,120	\$ 249,288	\$ (6,144)	\$ 243,144	67.1%	14.0%		
31-1205 Sped Educ Reg Add-On WPUS	\$ 538,986	\$ 436,972	\$ 678,233	\$ (30,641)	\$ 647,592	67.5%	13.7%		
31-1210 Sped Educ Reg Self Contained	\$ 33,883	\$ 40,929	\$ 61,393	\$ -	\$ 61,393	66.7%	14.3%		
31-1220 Sped Educ Extended Year Program	\$ 3,926	\$ 2,809	\$ 4,217	\$ (4)	\$ 4,213	66.7%	14.3%		
31-1225 Sped Educ State Programs	\$ 8,355	\$ 6,543	\$ 9,814	\$ -	\$ 9,814	66.7%	14.3%		
31-1278 Sped Educ Stipends Extended Year	\$ 3,024	\$ 1,344	\$ -	\$ 1,344	\$ 1,344	100.0%	0.0%		
31-5201 Class Size Reduction K-8	\$ 392,873	\$ 283,749	\$ 412,617	\$ 13,006	\$ 425,623	66.7%	14.3%		
31-5344 Enhancement for At-Risk Student	\$ 124,890	\$ 97,327	\$ 157,998	\$ (16,010)	\$ 141,988	68.5%	13.0%		
31-5901 Career and Tech Ed Dist. Add-On	\$ 6,230	\$ 4,228	\$ 5,965	\$ 129	\$ 6,094	69.4%	14.3%		
31-5903 CTE Comprehensive Counseling	\$ 20,000	\$ 13,333	\$ -	\$ 20,000	\$ 20,000	66.7%	14.3%		
32-0500 Charter School Admin-Costs Base Funding	\$ 114,540	\$ 77,740	\$ 115,000	\$ 1,610	\$ 116,610	66.7%	14.3%		
32-5310 Flexible Allocation	\$ 2,279	\$ 1,571	\$ 2,323	\$ 33	\$ 2,356	66.7%	14.3%		
32-5619 Charter School Local Replacement	\$ 3,111,614	\$ 2,242,292	\$ 3,317,000	\$ 46,438	\$ 3,363,438	66.7%	14.3%		
32-5651 Educator Professional Time	\$ 89,531	\$ 102,232	\$ -	\$ 102,232	\$ 102,232	100.0%	0.0%		
33-5805 Early Literacy	\$ 42,822	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%		
34-5642 Elementary School Counselor Grant	\$ 50,000	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%		
34-5666 Professional Learning Grant	\$ 8,989	\$ 5,855	\$ -	\$ 8,782	\$ 8,782	66.7%	14.3%		
34-5807 Teacher Salary Supplement Program	\$ 11,311	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%		
34-5868 Teacher Supplies and Materials	\$ 7,610	\$ 21,200	\$ 22,713	\$ (1,513)	\$ 21,200	100.0%	0.0%		
34-5876 Educator Salary Adjustment	\$ 564,864	\$ 395,129	\$ 598,011	\$ (7,089)	\$ 590,922	66.9%	14.1%		
34-5911 ELL Software	\$ 2,787	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%		
35-5420 School Land Trust Program	\$ 145,119	\$ 148,100	\$ 148,100	\$ -	\$ 148,100	100.0%	0.0%		
35-5655 Digital Teaching & Learning	\$ 58,794	\$ -	\$ -	\$ 49,660	\$ 49,660	0.0%	0.0%		
35-5678 TSSA	\$ 231,049	\$ 169,293	\$ 254,228	\$ (288)	\$ 253,940	66.7%	14.3%		
35-5679 School Based Mental Health Grant	\$ 55,060	\$ -	\$ 54,918	\$ -	\$ 54,918	0.0%	0.0%		
35-5810 Library Books & Elective Resources	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%		
35-5882 Beverly Taylor Sorenson Grant	\$ 47,540	\$ 33,600	\$ 30,333	\$ 20,067	\$ 50,400	66.7%	14.3%		
38-5608 Mental Health Screeners	\$ 42,395	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%		
38-5618 Early Interactive Software Program	\$ 10,246	\$ -	\$ -	\$ 33,151	\$ 33,151	0.0%	0.0%		
38-5654 Period Products in Schools	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%		
38-5673 Substance Prevention	\$ 4,000	\$ 4,000	\$ 4,000	\$ -	\$ 4,000	100.0%	0.0%		
38-5674 Elementary Suicide Prevention	\$ 1,000	\$ 1,000	\$ 1,000	\$ -	\$ 1,000	100.0%	0.0%		
38-5697 LETRS Professional Development Grant	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%		
38-5914 School Safety Specialist	\$ 3,000	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%		
38-5914 School Safety Grant	\$ 59,438	\$ -	\$ -	\$ 63,797	\$ 63,797	0.0%	0.0%		
38-8070 School Lunch (Liquor Tax)	\$ 164,824	\$ 54,918	\$ 90,000	\$ 15,000	\$ 105,000	52.3%	21.7%		
Total 3000:	\$ 10,006,212	\$ 7,044,772	\$ 10,198,466	\$ 438,618	\$ 10,637,084	66.2%	13.6%		
4000 Revenue From Federal Sources									
45-7522 IDEA Pre-School	\$ 2,503	\$ -	\$ 2,503	\$ 41	\$ 2,544	0.0%	0.0%		
45-7524 IDEA Flow-Through	\$ 153,427	\$ -	\$ 153,247	\$ 2,699	\$ 155,946	0.0%	0.0%		
45-8075 Free & Reduced Reimbursement	\$ 131,759	\$ 71,421	\$ 132,555	\$ -	\$ 132,555	53.9%	20.4%		
45-8075 National School Lunch Program	\$ 56,316	\$ 37,344	\$ 57,480	\$ -	\$ 57,480	65.0%	21.7%		
45-8075 School Breakfast Program	\$ 29,548	\$ 19,358	\$ 29,467	\$ -	\$ 29,467	65.7%	22.0%		
45-8079 Local Food for Schools Co-Op	\$ 6,984	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%		
45-8080 Pandemic EBT	\$ 653	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%		
47-7290 CARES UEN WIFI	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%		
48-7801 Federal Title I A	\$ 43,465	\$ -	\$ 47,055	\$ -	\$ 47,055	0.0%	0.0%		
48-7860 Federal NCLB Title II A	\$ 11,706	\$ -	\$ 8,148	\$ -	\$ 8,148	0.0%	0.0%		
48-7860 Federal Title IV Repurposed to Title I	\$ 10,000	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%		
Total 4000:	\$ 446,361	\$ 128,123	\$ 430,455	\$ 2,740	\$ 433,195	29.6%	21.0%		
Total Revenue:	\$ 11,146,507	\$ 7,627,390	\$ 11,175,779	\$ 591,358	\$ 11,767,137	64.8%	13.8%		



(996 Students)

(1000 Students)

1016

	FY24 Actuals	Current Yr Actuals	Approved Budget	Changes	Forecast	% of Forecast	% Change From Prior Mth
Expenses							
100 Salaries							
121 Administration	\$ 504,125	\$ 350,439	\$ 520,202	\$ -	\$ 520,202	67.4%	14.4%
131 Teachers	\$ 2,940,993	\$ 2,062,356	\$ 3,147,493	\$ -	\$ 3,147,493	65.5%	13.7%
131 Special Education Salaries	\$ 295,586	\$ 208,948	\$ 297,081	\$ 35,000	\$ 332,081	62.9%	16.6%
131 Stipends / Merit Pay	\$ 136,787	\$ 55,780	\$ 88,020	\$ (21,600)	\$ 66,420	84.0%	1.4%
131 Summer Professional Development	\$ 7,000	\$ -	\$ 60,000	\$ -	\$ 60,000	0.0%	0.0%
131 Educator Professional Time Stipend	\$ 21,000	\$ -	\$ -	\$ 40,000	\$ 40,000	0.0%	0.0%
131 Mental Health Stipend	\$ 33,334	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
131 LETRS Training Stipend	\$ 50,000	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
131 TSSP After School Tutoring Stipends	\$ -	\$ -	\$ -	\$ 12,600	\$ 12,600	0.0%	0.0%
131 LAND TRUST - Stipends	\$ -	\$ -	\$ -	\$ 9,000	\$ 9,000	0.0%	0.0%
131 Special Education Stipends (After School)	\$ 1,998	\$ -	\$ -	\$ 1,120	\$ 1,120	0.0%	0.0%
132 Substitute Teachers (PTO Stipend)	\$ 24,255	\$ 2,737	\$ 30,000	\$ -	\$ 30,000	9.1%	0.0%
132 SpEd Substitutes	\$ -	\$ -	\$ 5,000	\$ -	\$ 5,000	0.0%	0.0%
142 Counselor	\$ 235,501	\$ 173,889	\$ 257,466	\$ -	\$ 257,466	67.5%	14.5%
143 School Nurse	\$ 6,234	\$ 5,152	\$ 9,921	\$ -	\$ 9,921	51.9%	8.9%
145 Librarian / Literacy Aide	\$ 21,374	\$ 15,482	\$ 22,279	\$ -	\$ 22,279	69.5%	19.6%
152 Secretaries	\$ 137,607	\$ 87,937	\$ 136,399	\$ -	\$ 136,399	64.5%	17.6%
152 Board Clerk	\$ -	\$ 5,721	\$ -	\$ 10,000	\$ 10,000	57.2%	8.7%
161 Teacher Aides, Reading Specialists & Subs	\$ 456,182	\$ 335,745	\$ 525,347	\$ (58,350)	\$ 466,997	71.9%	19.9%
161 TSSP - ELL Para's	\$ -	\$ 23,456	\$ -	\$ 25,350	\$ 25,350	92.5%	20.6%
161 LAND TRUST - K Aide/Student Support Para	\$ 40,585	\$ 30,276	\$ 34,000	\$ 3,000	\$ 37,000	81.8%	20.8%
161 SpEd Aides & Speech Therapist	\$ 190,806	\$ 146,655	\$ 235,040	\$ -	\$ 235,040	62.4%	16.9%
162 Computer Aides	\$ 22,777	\$ 16,749	\$ 24,576	\$ -	\$ 24,576	68.2%	19.4%
182 Custodial & Maintenance	\$ 113,144	\$ 84,137	\$ 120,493	\$ -	\$ 120,493	69.8%	16.3%
191 Lunch Room Aide	\$ 323,160	\$ 231,655	\$ 363,015	\$ -	\$ 363,015	63.8%	19.1%
Total 100:	\$ 5,562,448	\$ 3,837,114	\$ 5,876,332	\$ 56,120	\$ 5,932,452	64.7%	15.1%
200 Employee Benefits							
220 Social Security	\$ 368,910	\$ 249,020	\$ 426,210	\$ 4,089	\$ 430,299	57.9%	15.1%
220 LAND TRUST - BENEFITS	\$ 3,220	\$ 3,000	\$ 2,601	\$ 399	\$ 3,000	100.0%	0.0%
220 SpEd Social Security	\$ 34,373	\$ 26,279	\$ 41,090	\$ -	\$ 41,090	64.0%	16.6%
230 Retirement	\$ 253,729	\$ 176,724	\$ 345,373	\$ (70,373)	\$ 275,000	64.3%	14.5%
240 Group Insurance	\$ 643,286	\$ 513,618	\$ 725,754	\$ -	\$ 725,754	70.8%	17.6%
240 Mental Health	\$ -	\$ 31,552	\$ 60,000	\$ -	\$ 60,000	52.6%	15.9%
240 Deductible Stipend	\$ 36,882	\$ 7,613	\$ 35,000	\$ -	\$ 35,000	21.8%	0.0%
270 Worker's Compensation Fund	\$ 17,075	\$ 24,198	\$ 20,412	\$ 4,526	\$ 24,938	97.0%	1.0%
280 Unemployment Insurance	\$ 12,728	\$ 4,735	\$ 13,238	\$ -	\$ 13,238	35.8%	0.0%
Total 200:	\$ 1,370,203	\$ 1,036,739	\$ 1,669,678	\$ (61,359)	\$ 1,608,319	64.5%	15.7%
300 Purchased Professional & Technical							
320 Special Education Contractors	\$ 134,028	\$ 100,740	\$ 135,000	\$ -	\$ 135,000	74.6%	18.8%
320 Counseling Services - (FY20 LCSW-Mental Health)	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
320 Math Center Contract	\$ -	\$ 73,000	\$ 80,000	\$ 5,750	\$ 85,750	85.1%	49.0%
320 Guardian	\$ -	\$ -	\$ 60,000	\$ (60,000)	\$ -	0.0%	0.0%
330 Employee Training & Development	\$ 5,907	\$ 39,965	\$ -	\$ 62,232	\$ 62,232	64.2%	977.2%
330 TSSA - Training & Development (\$88,800 between PD/Travel)	\$ 32,977	\$ -	\$ 30,000	\$ 20,000	\$ 50,000	0.0%	0.0%
330 LAND TRUST - Training & Development	\$ 30,404	\$ 11,206	\$ 24,000	\$ -	\$ 24,000	46.7%	-1.3%
330 SpEd Training & Development	\$ 2,970	\$ 4,990	\$ 6,000	\$ -	\$ 6,000	83.2%	0.0%
330 LETRS Professional Learning Grant PD	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
330 SEDC Services	\$ 3,861	\$ 2,535	\$ 3,891	\$ -	\$ 3,891	65.2%	0.0%
340 Audit	\$ 15,912	\$ 15,807	\$ 16,600	\$ -	\$ 16,600	95.2%	0.0%
345 Business Manager Services	\$ 79,908	\$ 54,872	\$ 82,308	\$ -	\$ 82,308	66.7%	14.3%
349 Legal Services	\$ 465	\$ 852	\$ 8,000	\$ -	\$ 8,000	10.7%	89.3%
350 Technical Services (IT)	\$ 101,974	\$ 112,942	\$ 147,600	\$ -	\$ 147,600	76.5%	12.4%
580 Admin & Teacher Travel (Meals)	\$ 27,248	\$ 6,618	\$ 7,000	\$ -	\$ 7,000	94.5%	508.3%
580 TSSA - Travel (\$88,800 between PD/Travel)	\$ 20,763	\$ 5,991	\$ 20,280	\$ 18,520	\$ 38,800	15.4%	1001.3%
580 LAND TRUST - Travel	\$ 863	\$ 4,482	\$ 6,000	\$ -	\$ 6,000	74.7%	-24.2%
580 SpEd - Travel	\$ 1,511	\$ 5,333	\$ 1,500	\$ 4,000	\$ 5,500	97.0%	22.6%
580 SpEd Contracted Employee Travel	\$ 3,386	\$ 2,119	\$ 3,500	\$ -	\$ 3,500	60.5%	82.2%
Total 300:	\$ 462,177	\$ 441,452	\$ 631,679	\$ 50,502	\$ 682,181	64.7%	32.1%
400 Purchased Property Services							
411 Water/Sewage	\$ 9,360	\$ 7,268	\$ 12,000	\$ -	\$ 12,000	60.6%	13.5%
411 Water Rights	\$ -	\$ 795	\$ 1,000	\$ -	\$ 1,000	79.5%	0.0%
412 Disposal Services	\$ 17,063	\$ 10,162	\$ 15,480	\$ -	\$ 15,480	65.6%	0.0%
420 Cleaning Services	\$ 5,880	\$ 5,960	\$ 5,800	\$ 700	\$ 6,500	91.7%	0.0%
431 Lawn Care Services	\$ 12,430	\$ 10,960	\$ 12,000	\$ 4,100	\$ 16,100	68.1%	11.4%
431 Non-Technology Repairs & Maintenance	\$ 31,638	\$ 26,745	\$ 33,000	\$ -	\$ 33,000	81.0%	6.7%
432 Copy Machine Servicing	\$ 7,071	\$ -	\$ 13,000	\$ (6,000)	\$ 7,000	0.0%	0.0%
Total 400:	\$ 83,442	\$ 61,890	\$ 92,280	\$ (1,200)	\$ 91,080	68.0%	6.3%
500 Other Purchased Services							
518 Field Trips / Bus Rental	\$ 2,734	\$ 125	\$ 3,000	\$ -	\$ 3,000	4.2%	0.0%
522 Property & Liability Insurance	\$ 47,784	\$ 39,616	\$ 52,838	\$ 5,565	\$ 58,403	67.8%	46.4%
530 Telephone	\$ 10,856	\$ 803	\$ 11,000	\$ -	\$ 11,000	7.3%	14.4%
540 Marketing	\$ 6,242	\$ 3,376	\$ 9,000	\$ -	\$ 9,000	37.5%	12.1%
Total 500:	\$ 67,616	\$ 43,920	\$ 75,838	\$ -	\$ 81,403	54.0%	42.2%



(996 Students)

(1000 Students)

1016

	FY24 Actuals	Current Yr Actuals	Approved Budget	Changes	Forecast	% of Forecast	% Change From Prior Mth
600 Supplies and Materials							
610a Classroom Supplies	\$ 52,113	\$ 46,163	\$ 44,680	\$ 27,320	\$ 72,000	64.1%	7.2%
610a TSSA - Supplies	\$ 7,610	\$ -	\$ 18,320	\$ (18,320)	\$ -	0.0%	0.0%
610a LAND TRUST	\$ -	\$ 1,129	\$ 12,000	\$ (9,000)	\$ 3,000	37.6%	1.4%
610b Special Ed Supplies	\$ 9,522	\$ 3,850	\$ 10,000	\$ -	\$ 10,000	38.5%	13.7%
610 Elective Supplies	\$ -	\$ -	\$ 6,000	\$ -	\$ 6,000	0.0%	0.0%
610c Theatre Supplies	\$ 4,241	\$ 2,572	\$ 7,000	\$ -	\$ 7,000	36.7%	103.8%
610d CCA Expenses	\$ 4,456	\$ 3,575	\$ 5,179	\$ -	\$ 5,179	69.0%	12.4%
610e Student Activity Supplies / Incentives	\$ 11,739	\$ 10,085	\$ 14,000	\$ -	\$ 14,000	72.0%	17.4%
610f Board Expenses/meals	\$ 3,666	\$ 1,385	\$ 10,000	\$ -	\$ 10,000	13.9%	0.0%
610g Office Supplies/General	\$ 34,581	\$ 31,594	\$ 35,000	\$ -	\$ 35,000	90.3%	15.7%
610h Safety Supplies	\$ 1,602	\$ 2,127	\$ 4,000	\$ -	\$ 4,000	53.2%	35.5%
School Safety Grant	\$ 3,245	\$ 2,964	\$ -	\$ 2,964	\$ 2,964	100.0%	0.0%
610i GWA Gives Back	\$ -	\$ -	\$ 1,300	\$ -	\$ 1,300	0.0%	0.0%
610j First Aid Supplies	\$ 388	\$ 583	\$ 1,000	\$ -	\$ 1,000	58.3%	183.0%
610k Director Discretionary Fund	\$ 8,734	\$ 5,645	\$ 10,000	\$ -	\$ 10,000	56.5%	10.1%
610m Staff Lounge	\$ 5,033	\$ 6,749	\$ 6,000	\$ 1,000	\$ 7,000	96.4%	11.0%
610n Swag Store	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	-100.0%
610o Christmas Party	\$ 4,975	\$ 4,999	\$ 5,000	\$ -	\$ 5,000	100.0%	0.0%
610p Health and Wellness	\$ 1,685	\$ 925	\$ 3,000	\$ -	\$ 3,000	30.8%	56.3%
610q Non Food Lunch Supplies	\$ 23,851	\$ 27,942	\$ -	\$ 30,000	\$ 30,000	93.1%	7.6%
621 Natural Gas	\$ 12,039	\$ 6,136	\$ 14,000	\$ -	\$ 14,000	43.8%	91.9%
622 Electricity	\$ 43,346	\$ 33,025	\$ 43,000	\$ -	\$ 43,000	76.8%	8.9%
630 School Lunch Prgrm	\$ 248,244	\$ 196,430	\$ 230,000	\$ 20,000	\$ 250,000	78.6%	16.7%
641 Textbooks/Curriculum	\$ 47,705	\$ 21,513	\$ 79,794	\$ (46,100)	\$ 33,694	63.8%	-35.8%
641 TSSA - Curriculum	\$ 39,200	\$ 42,533	\$ 39,200	\$ 11,500	\$ 50,700	83.9%	0.0%
641 UCCRSC	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
641 Digital Teaching & Learning Curriculum	\$ 47,152	\$ 34,600	\$ 14,000	\$ 20,600	\$ 34,600	100.0%	0.0%
641 SpEd - Textbooks/Curriculum	\$ 922	\$ 12,200	\$ 29,855	\$ 15,000	\$ 44,855	27.2%	24.9%
644 Library Books	\$ 4,324	\$ 2,972	\$ 4,000	\$ -	\$ 4,000	74.3%	2.4%
650 Tech Related Supplies	\$ 46,519	\$ 5,140	\$ -	\$ 5,140	\$ 5,140	100.0%	-30.4%
650 SpEd - Tech Related Supplies	\$ -	\$ 1,448	\$ -	\$ 1,448	\$ 1,448	100.0%	0.0%
670 Educational Software	\$ 19,000	\$ -	\$ 15,700	\$ (15,700)	\$ -	0.0%	0.0%
670 Early Interactive Software - Educational Software	\$ -	\$ 33,151	\$ -	\$ 33,151	\$ 33,151	100.0%	0.0%
670 TSSA - Educational Software (\$75,900 between hardware/software)	\$ -	\$ 9,674	\$ 10,800	\$ 15,700	\$ 26,500	36.5%	0.0%
670 LAND TRUST - Educational Software	\$ 9,551	\$ 18,535	\$ 14,700	\$ 5,300	\$ 20,000	92.7%	0.0%
670 SpEd - Educational Software	\$ -	\$ -	\$ 3,400	\$ -	\$ 3,400	0.0%	0.0%
680 Maintenance Supplies & Material	\$ 37,421	\$ 31,904	\$ 40,000	\$ -	\$ 40,000	79.8%	8.1%
Total 600:	\$ 732,864	\$ 601,548	\$ 730,928	\$ 100,003	\$ 830,931	72.4%	7.9%
700 Property							
710 Land and Site Improvements & Building	\$ 99,353	\$ 59,026	\$ 25,000	\$ 48,000	\$ 73,000	80.9%	0.0%
710 School Safety Grant	\$ -	\$ -	\$ -	\$ 50,000	\$ 50,000	0.0%	0.0%
733 Furniture and Fixtures	\$ 18,311	\$ 10,314	\$ 20,000	\$ -	\$ 20,000	51.6%	0.0%
733 SpEd - Furniture and Fixtures	\$ 1,533	\$ 1,080	\$ 1,296	\$ -	\$ 1,296	83.3%	0.0%
734 Technology Hardware	\$ 54,929	\$ -	\$ 2,700	\$ (2,700)	\$ -	0.0%	0.0%
734 TSSA - Tech Hardware (\$75,900 between hardware/software)	\$ -	\$ -	\$ -	\$ 1,400	\$ 1,400	0.0%	0.0%
734 LAND TRUST - Hardware	\$ 18,607	\$ 6,273	\$ 55,000	\$ -	\$ 55,000	11.4%	0.0%
734 SpEd - Tech Hardware	\$ 3,108	\$ -	\$ 345	\$ -	\$ 345	0.0%	0.0%
734 ESSER III - Tech Hardware	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
734 Digital Teaching & Learning Hardware	\$ -	\$ -	\$ 15,000	\$ -	\$ 15,000	0.0%	0.0%
734 School Safety Grant	\$ 24,962	\$ 4,033	\$ -	\$ 10,833	\$ 10,833	37.2%	0.0%
736 Technology Software	\$ 2,020	\$ 11,853	\$ -	\$ -	\$ -	0.0%	0.0%
736 TSSA - Software (\$75,900 between hardware/software)	\$ 38,782	\$ 42,965	\$ 48,000	\$ -	\$ 48,000	89.5%	-8.6%
736 LAND TRUST - Software	\$ 10,773	\$ -	\$ 5,500	\$ (5,500)	\$ -	0.0%	0.0%
736 SpEd - Software	\$ 2,771	\$ 1,680	\$ 1,800	\$ -	\$ 1,800	93.3%	0.0%
736 School Safety Grant	\$ 23,100	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
739 Kitchen Equipment	\$ 643	\$ -	\$ 23,440	\$ (10,440)	\$ 13,000	0.0%	0.0%
790 Cap Ex Fund	\$ 227,009	\$ 42,793	\$ 150,000	\$ -	\$ 150,000	28.5%	35.3%
Total 700:	\$ 525,901	\$ 180,017	\$ 348,081	\$ 91,593	\$ 439,674	40.9%	8.0%
800 Debt Service & Miscellaneous							
810 Dues and Fees	\$ 15,132	\$ 14,037	\$ 19,000	\$ -	\$ 19,000	73.9%	3.2%
830 Bond Restricted Assets (Interest)	\$ 469,512	\$ 313,008	\$ 436,912	\$ -	\$ 436,912	71.6%	14.3%
840 Bond Restricted Assets (Principal)	\$ 815,000	\$ 543,333	\$ 845,000	\$ -	\$ 845,000	64.3%	14.3%
833 Bond Fees	\$ 51,670	\$ 7,300	\$ 33,800	\$ -	\$ 33,800	21.6%	0.0%
890 Miscellaneous	\$ 618	\$ -	\$ -	\$ -	\$ -	0.0%	0.0%
Total 800:	\$ 1,351,932	\$ 877,678	\$ 1,334,712	\$ -	\$ 1,334,712	65.8%	14.0%
Total Expenses:	\$ 10,156,583	\$ 7,080,358	\$ 10,759,528	\$ 235,659	\$ 11,000,752	64.4%	15.2%
Net Income:	\$ 989,924	\$ 547,032	\$ 416,251	\$ 355,699	\$ 766,385	71.4%	
Goal for Unrestricted Net Income:					\$ 250,000	Restricted Forecasted Spend Down	
Unrestricted Net Income:					\$ 708,446	Food Service	\$ (129,284)
Restricted Net Income:					\$ 57,939	SpEd	\$ 57,939
Cap Ex Fund:		At year end: \$ 176,393		Use: \$0	At year end: \$ 283,600		
(Unrestricted over \$350,000) Special Project Fund:		Beg of Year \$ 185,261			At year end: \$ 543,707		
Fund Reserve:			\$ 7,413,538		\$ 7,844,233	35% SpEd Unrestricted	\$ 226,657

GEORGE WASHINGTON ACADEMY

Balance Sheet

As of February 28, 2025

	<u>Feb 28, 25</u>
ASSETS	
Current Assets	
Checking/Savings	
8110 · Cash in Banks	
8111 · Cache Valley Bank Accounts	
1 · Petty Cash	179.07
8111.1 · Cache Valley Bank (2050)	2,197.25
8111.3 · Cache Valley Checking (8114)	1,412,549.72
Total 8111 · Cache Valley Bank Accounts	<u>1,414,926.04</u>
8116 · PTIF	7,041,134.76
8120 · US Bank Accounts	
8120.1C · Principal Fund 2015 (80001)	789,804.96
8120.2 · Interest Fund 2008 (9002)	0.02
8120.2B · Interest Fund 2011 (5001)	0.01
8120.2C · Interest Fund 2015 (80002)	227,035.09
8120.3C · Reserve Fund 2015 (80003)	1,285,912.50
8120.5C · Repair & Rplcmnt 2015 (80005)	150,000.00
8120.6C · Expense Fund 2015 (80006)	77,594.73
Total 8120 · US Bank Accounts	<u>2,530,347.31</u>
Total 8110 · Cash in Banks	<u>10,986,408.11</u>
Total Checking/Savings	10,986,408.11
Other Current Assets	
8130 · Accounts Recievable	
8135 · Utah State Sales Tax	3,061.44
Total 8130 · Accounts Recievable	<u>3,061.44</u>
Total Other Current Assets	<u>3,061.44</u>
Total Current Assets	<u>10,989,469.55</u>
TOTAL ASSETS	<u><u>10,989,469.55</u></u>
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
9513 · Accounts Payable-bill.com	33,601.61
Total Accounts Payable	<u>33,601.61</u>
Credit Cards	
9531 · Visa Card	
9531a · VISA Card - Jessica's Card	14,591.47
9531b · VISA Card - Blake's Card	613.60
9531e · VISA Card - Chance's Card	270.69
Total 9531 · Visa Card	<u>15,475.76</u>
9532 · Lowe's	-37.00
Total Credit Cards	<u>15,438.76</u>
Other Current Liabilities	
9510 · Accounts Payable	550.51
9530 · Accrued Liabilities	
9535 · Accrued Bond Liability	637,885.44
Total 9530 · Accrued Liabilities	<u>637,885.44</u>
9540 · Accrued Salaries & Withholdings	
9544 · Utah State Withholding	17,303.00
Total 9540 · Accrued Salaries & Withholdings	<u>17,303.00</u>

GEORGE WASHINGTON ACADEMY

Balance Sheet

As of February 28, 2025

	<u>Feb 28, 25</u>
9540a · Payroll & Benefit YE Accrual	352,543.09
9550 · Due to Other Funds	315,684.26
9560 · Deferred Revenue	
9561 · Local	<u>27,733.78</u>
Total 9560 · Deferred Revenue	<u>27,733.78</u>
Total Other Current Liabilities	<u>1,351,700.08</u>
Total Current Liabilities	<u>1,400,740.45</u>
Total Liabilities	<u>1,400,740.45</u>
Equity	
30000 · Opening Balance Equity	193.93
9820 · Net Assets - Restricted	274,126.04
9830 · Retained Earnings	8,336,409.18
9850 · Unreserved Fund Balances	7,398.97
9859 · Undesignated Fund Balance	422,122.16
Net Income	<u>548,478.82</u>
Total Equity	<u>9,588,729.10</u>
TOTAL LIABILITIES & EQUITY	<u><u>10,989,469.55</u></u>

**RESOLUTION OF THE BOARD OF TRUSTEES OF
GEORGE WASHINGTON ACADEMY**

REIMBURSEMENT RESOLUTION

[MARCH 19TH], 2025

WHEREAS, the Board of Trustees (the “*Board*”) of George Washington Academy (the “*School*”) has determined it is in the best interest of the School to enter into a Loan Agreement between the School and the Utah Charter School Finance Authority (the “*Issuer*”) whereby the School will borrow the proceeds of the Issuer’s Charter School Revenue Bonds (the “*Bonds*”) to (a) finance a portion of the cost of the acquisition, construction and equipping of school facility improvements and expansion (the “*Project*”), (b) fund necessary reserve funds and (c) pay certain costs of issuance (collectively, the “*Financing*”).

WHEREAS, the Board has determined that it is necessary that the School express its intention to reimburse certain qualified expenditures incurred by the School with respect to the Project; and

WHEREAS, no qualified expenditures of the Project to be reimbursed were paid more than 60 days prior to the date of this Resolution;

NOW THEREFORE Be It and It Is Hereby Resolved by the Board of Trustees of George Washington Academy, as follows:

Section 1. The School hereby declares its intention and reasonable expectation to use the proceeds of the Bonds (the “*Reimbursement Bonds*”) of the Issuer to reimburse itself for expenditures for costs of the Project. The School intends that the Reimbursement Bonds are to be issued, and the reimbursements made, by the later of 18-months after the later of (a) the payment of the costs or (b) after the Project is placed in service, but in any event, no more than three years after the date the expenditure was paid. The School anticipates that the maximum principal amount of Bonds that will be issued to finance the Project (including the Reimbursement Bonds) will not exceed \$[18],000,000. The particular amount, maturities, fixed or variable interest rates, redemption terms and other terms and provisions of the Bonds will be determined by the Issuer.

Section 2. All actions of the members of the Board, officers, and employees of the School that are in conformity with the purposes and intent of this Resolution, whether taken before or after the adoption hereof, are hereby ratified, confirmed and approved.

Section 3. If any provisions of this Resolution should be held invalid, the invalidity of such provision shall not affect the validity of any of the other provisions of this Resolution.

Section 4. All resolutions of the School or parts thereof, inconsistent herewith, are hereby repealed to the extent only of such inconsistency.

Section 5. This Resolution shall be effective immediately upon its adoption.

ADOPTED AND APPROVED [March 27th], 2025.

George Washington Academy

By _____
Board President

ATTEST:

Board Member



PROPOSAL FOR BOARD ACTION

Proposal Title: _____

Submitted by: _____

Originating Committee: _____

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

Situation:

Background Information, including a list of reviewing committees:

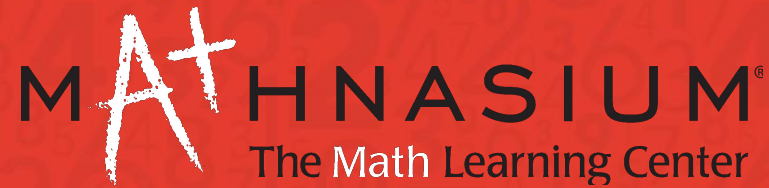
Assessment:

Recommendation:

Please submit this form with all accompanying paperwork to the Board Clerk, Shelbi Kelly, at skelly@gwacademy.org by the 15th day of the month of the Board meeting.



George Washington Academy
Math Center Powered by Mathnasium



Welcome to Mathnasium

We're passionate about math — and we want to make every child feel that way too.

Mathnasium is your neighborhood math-only learning center, dedicated to providing children with the strong math foundations they need to succeed in school and in life.








The Mathnasium Mission: “Teach children math so that they understand it, master it, and love it. Math can change their lives, and they can change the world.”

Our name illustrates our belief that, like children need physical exercise to develop strong muscles, it's important to “exercise” their minds to develop strong “math muscles.”

At Mathnasium, students don't just learn how to memorize or calculate — they learn to truly understand the way math works. As they increase their comprehension and build math skills, their excitement and confidence grow; and they strengthen their natural love of learning.



What is Mathnasium?

-  **Math-only experts** in over 1,100 learning center locations worldwide
-  **Foundational to advanced tutoring** for grades K-12
-  **Verbal and written evaluations** pinpoint a child's strengths and weaknesses
-  **Customized learning plans** build exactly the skills and confidence a child needs
-  **Specially trained**, caring instructors work with students in small learning groups
-  **Homework help** supports what a child is learning in school
-  **Transforms children's lives** by helping them understand and enjoy math

Our School Partnerships Work!

Mathnasium's Approach

1. Mathnasium works with school and teachers to understand the foundational mathematical concepts and skills of the students
2. Each student receives an individualized learning plan based on their level.
3. Students receive high-impact tutoring from a Mathnasium trained instructor.
4. Each program consists of one-hour-long sessions that take place 2 times per week.
5. The students selected to participate in the program are based the school's determined criteria.

Impact over 9 Sessions/month

Back on Track

Of the students who completed the program with Mathnasium support, they are more confident and see higher test scores.

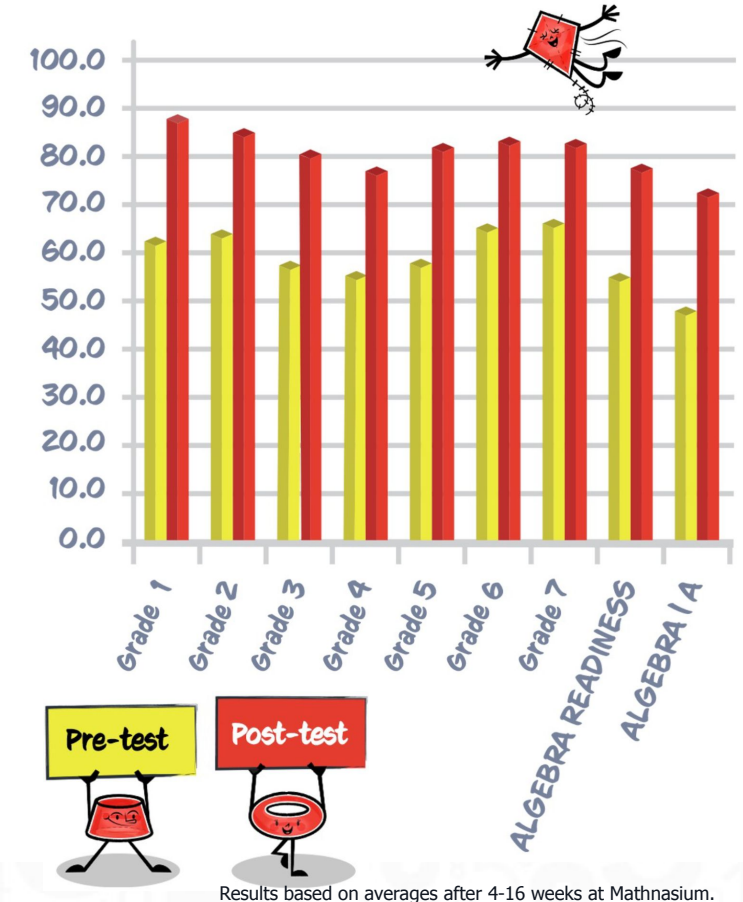
Students Enjoy Math

With dedicated math support student learn to enjoy math and build confidence in their math skills

Higher Results and Grades

Most students are achieving Average or Higher results in the most recent high-stakes assessment.

Helping Students at Every Grade Level!



GWA Math Center Offering

Details

- **Location:** GWA Math Center
- **Schedule:** 4 hrs/day - 4 days/week
- **Length of Sessions:** 40 minutes
- **Instructors/session:** 3
- **Kids/session:** 16
- **Sessions/week:** 4
- **Total Students:** 80

Pricing

- **\$150/month/student**
 - **(Discounted Rate for GWA)**
 - **Servicing 80 Students**
- **8 month program**
 - **Fall: September - November**
 - **December (Partial Month)**
 - **Spring: January - April**
- **Total Monthly Cost: \$12,000**
- **(\$8000 For December)**
- **Total Cost: \$92,000**

GWA Math Center Add-on - After School Continued

Details

- **Location:** GWA Math Center
- **Schedule:** 2 hrs/day - 4 days/week
- **Length of Sessions:** 1 hour
- **Instructors/session:** 2
- **Kids/session:** 8
- **Sessions/week:** 2
- **Sessions/month:** 10
- **Total Students:** 40+ students

Pricing

\$275/month/student
(Discounted Rate for GWA Families)

Servicing 40+ Students

Year-round Offering

Contact Us

Mathnasium of St. George

(435) 767-0335 • mathnasium.com/stgeorge

922 E Brigham Rd, St. George, UT 84790





PROPOSAL FOR BOARD ACTION

Proposal Title: 2025-2026 CKLA Curriculum Materials

Submitted by: Christine Giles

Originating Committee: Curriculum

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

Situation:

It's time to plan for the purchase of consumable CKLA curriculum materials and digital licenses essential for instruction and learning. To move forward, we are seeking the necessary approval from the Board of Directors, as outlined in the attached quotes from Amplify and Mountain State Schoolbook Depository.

Please note that the quote from Amplify is significantly lower. The materials listed have been thoughtfully selected

Background Information, including a list of reviewing committees:

The CKLA curriculum has demonstrated its effectiveness in equipping our K-5 teachers with materials that align seamlessly with the Utah State Standards for instruction and the Science of Reading. As a collaborative team, we have created new Instructional Reading Frameworks to enhance the curriculum. Collectively, teachers and administration agree that it is the optimal choice for reading curriculum in our GWA classrooms.

Assessment:

Through ongoing weekly collaboration and analysis of reading data from state assessments, we have reinforced our belief that CKLA remains the most effective curriculum for guiding instruction in the 2025-2026 school year. The insights gained from these collaborative efforts further affirm our confidence in CKLA as the best choice for GWA classrooms, ensuring alignment with Utah State Standards and supporting strong student outcomes in reading.

Recommendation:

I propose that the Board of Directors approves the proposal and quote from CKLA, recognizing our judicious approach to spending. We are committed to acquiring only the essential components of the curriculum that will effectively contribute to the desired student outcomes.

Please submit this form with all accompanying paperwork to the Board Clerk, Shelbi Kelly, at skelly@gwacademy.org by the 15th day of the month of the Board meeting.



PO Box 160250 Clearfield, UT 84016
801-773-3200
Fax 801-773-3265
www.mssd.com

DRAFT QUOTE

Bill To: George Washington Academy Attn: Office 2277 S 3000 E St George, UT 84790		Ship To: George Washington Academy Attn: Office 2277 S 3000 E St George, UT 84790	
Account Number Date	511203 02/24/2025	Draft Number	105750

Line #	Pub	ISBN-13	Description	Ty	Yr	Qty	Price	Amount
(1)	AMP	9781681610641	Core Knowledge Language Arts K Skills Activity Bk Unit 1	WB	18	144	6.48	933.12
(2)	AMP	9781681610658	Core Knowledge Language Arts K Skills Activity Bk Unit 2	WB	18	146	6.48	946.08
(3)	AMP	9781681610665	Core Knowledge Language Arts K Skills Activity Bk Unit 3	WB	18	138	6.48	894.24
(4)	AMP	9781681610672	Core Knowledge Language Arts K Skills Activity Bk Unit 4	WB	18	140	6.48	907.20
(5)	AMP	9781681610689	Core Knowledge Language Arts K Skills Activity Bks Units 5	WB	17	132	6.48	855.36
(6)	AMP	9781681610696	Core Knowledge Language Arts K Skills Activity Bks U6	WB	17	130	6.00	780.00
(7)	AMP	9781681610702	Core Knowledge Language Arts K Skills Activity Bks U7	WB	17	126	6.00	756.00
(8)	AMP	9781681610719	Core Knowledge Language Arts K Skills Activity Bks U8	WB	17	123	6.00	738.00
(9)	AMP	9781681610726	Core Knowledge Language Arts K Skills Activity Bks U9	WB	17	122	6.00	732.00
(10)	AMP	9781681610733	Core Knowledge Language Arts K Skills Activity Bks U10	WB	17	106	6.00	636.00
(11)	AMP	9781681618340	Core Knowledge Language Arts 1 Skills Activity Bk All Units Set25	WB	17	6	800.00	4800.00
(12)	AMP	9781942010517	Core Knowledge Language Arts 2 Knowledge Activity Bks All Domains (1)	WB	17	90	9.18	826.20
(13)	AMP	9781683918011	Core Knowledge Language Arts 2 Skills/Knowledge Activity Bks All Units/Domains Pk25	WB	17	6	950.00	5700.00
(14)	AMP	9781681612249	Core Knowledge Language Arts 3 Reader Unit 4 Stories Of Ancient Rome	MS	16	1	7.56	7.56
(15)	AMP	9781681617954	Core Knowledge Language Arts Cursive Activity Bk	BL	17	140	37.80	5292.00
(16)	AMP	9781681619811	Core Knowledge Language Arts 4 Activity Bks Unit 1 (25)	WB	17	6	151.20	907.20
(17)	AMP	9781681619828	Core Knowledge Language Arts 4 Activity Bks Unit 2 Part 1 (25)	WB	17	6	151.20	907.20



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Account Number	511203	Draft Number	105750
Date	02/24/2025		

Line #	Pub	ISBN-13	Description	Ty	Yr	Qty	Price	Amount
(18)	AMP	9781683910114	Core Knowledge Language Arts 4 Activity Bks Unit 2 Part 2 (25)	WB	17	2	151.20	302.40
(19)	AMP	9781681619835	Core Knowledge Language Arts 4 Activity Bks Unit 3 Poets Journals (25)	WB	17	6	225.72	1354.32
(20)	AMP	9781681619842	Core Knowledge Language Arts 4 Activity Bks Unit 4 Eureka Inventors Notebooks (25)	WB	17	6	182.52	1095.12
(21)	AMP	9781681619859	Core Knowledge Language Arts 4 Activity Bks Unit 5 (25)	WB	17	6	151.20	907.20
(22)	AMP	9781681619873	Core Knowledge Language Arts 4 Activity Bks Unit 7 (25)	WB	17	6	151.20	907.20
(23)	AMP	9781681619880	Core Knowledge Language Arts 4 Activity Bks Unit 8 (25)	WB	17	6	151.20	907.20
(24)	AMP	9781681612638	Core Knowledge Language Arts 4 Reader Unit 1 Personal Narratives	MS	16	10	7.56	75.60
(25)	AMP	9781681612645	Core Knowledge Language Arts 4 Reader Unit 2 Empires In The Middle Ages	MS	16	10	7.56	75.60
(26)	AMP	9781681612201	Core Knowledge Language Arts 4 Reader Unit 4 Eureka!	MS	16	10	7.56	75.60
(27)	AMP	9781681612188	Core Knowledge Language Arts 4 Reader Unit 5 Geology The Changing Earth	MS	16	10	7.56	75.60
(28)	AMP	9781683910428	Core Knowledge Language Arts 4 Reader Unit 7 American Revolution The Road To Independence	MS	16	10	7.56	75.60
(29)	AMP	9781683910435	Core Knowledge Language Arts 4 Reader Unit 8 Treasure Island	MS	16	10	7.56	75.60
(30)	AMP	9781942010210	Core Knowledge Language Arts 4 Quest Kit Eureka! Student Inventor Box	MS	16	4	145.80	583.20
(31)	AMP	9781683910459	Core Knowledge Language Arts 5 Unit 3 Poet's Journal	WB	16	121	9.72	1176.12
(32)	AMP	9781681612164	Core Knowledge Language Arts 5 Reader Unit 8 Native Americans A Changing Landscape	MS	16	1	7.56	7.56



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Account Number		511203		Draft Number		105750		
Date		02/24/2025						
Line #	Pub	ISBN-13	Description	Ty	Yr	Qty	Price	Amount

Comments:

Subtotal	34,312.08
Shipping	1,183.77
Sales Tax	0.00
Estimated Total	\$35,495.85

Prices are set by the publisher and subject to change without notice.
Shipping/Handling, Sales Tax, and any other fees are based on the item total.
All No Charge items are subject to approval.
A convenience fee will be applied to credit card orders.



Price Quote

Amplify

55 Washington Street, Suite 800
 Brooklyn, NY 11201
 Phone: (800) 823-1969
 Fax: (646) 403-4700

Quote #: Q-496136-2
 Date: 2/24/2025
 Expires On: 3/26/2025
 Delivery Service Level: Standard

Customer Contact Information

Jessica Bentley
 George Washington Academy
 (435) 673-2232
 jbentley@gwacademy.org

Amplify Contact Information

Bob McCarty
 Senior Account Executive
 (435) 655-1731
 rmccarty@amplify.com

Kindergarten

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL PRICE
CKLA 2nd Edition GK Skills Activity Books, All Units (1 of each)	\$32.00	0	106	\$3,392.00
Amplify CKLA 2nd Ed GK Skills U1 Activity Book	\$5.60	0	38	\$212.80
Amplify CKLA 2nd Ed GK Skills U2 Activity Book	\$5.60	0	40	\$224.00
Amplify CKLA 2nd Ed GK Skills U3 Activity Book	\$5.60	0	32	\$179.20
Amplify CKLA 2nd Ed GK Skills U4 Activity Book	\$5.60	0	34	\$190.40
CKLA 2nd Edition GK Skills U5 Activity Book	\$5.60	0	26	\$145.60
CKLA 2nd Edition GK Skills U6 Activity Book	\$5.60	0	24	\$134.40
CKLA 2nd Edition GK Skills U7 Activity Book	\$5.60	0	20	\$112.00
CKLA 2nd Edition GK Skills U8 Activity Book	\$5.60	0	17	\$95.20
CKLA 2nd Edition GK Skills U9 Activity Book	\$4.36	0	16	\$69.76
CKLA GK Skills Dig Exp Student License - 1yr (2025-2026)	\$15.00	106	0	\$0.00
TOTAL				\$4,755.36

Grade 1

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL PRICE
CKLA 2nd Edition G1 Skills Activity Books, All Units (1 of each)	\$32.00	0	150	\$4,800.00
CKLA G1 Skills Dig Exp Student License - 1yr (2025-2026)	\$15.00	150	0	\$0.00
TOTAL				\$4,800.00

Grade 2

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL PRICE
CKLA 2nd Edition G2 Skills & Knowledge ABs, All Units/Domains (1 of each)	\$38.00	0	90	\$3,420.00
CKLA 2nd Edition G2 Skills Activity Books, All Units (1 of each)	\$32.00	0	60	\$1,920.00
CKLA G2 Dig Exp Student License - 1yr (2025-2026)	\$25.00	90	0	\$0.00
CKLA G2 Skills Dig Exp Student License - 1yr (2025-2026)	\$15.00	60	0	\$0.00
TOTAL				\$5,340.00

Grade 3

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL PRICE
Amplify CKLA 2nd Ed G3 U4 Reader: Stories Of Ancient Rome	\$4.36	0	1	\$4.36
Amplify CKLA Cursive Activity Book	\$35.00	0	140	\$4,900.00
TOTAL				\$4,904.36

Grade 4

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL PRICE
Amplify CKLA 2nd Ed G4 Reader Set	\$19.96	0	10	\$199.60
Amplify CKLA 2nd Ed G4 Consumable Set	\$38.00	0	150	\$5,700.00
CKLA G4 Dig Exp Student License - 1yr (2025-2026)	\$25.00	150	0	\$0.00
Amplify CKLA G4 Quest Kit: Eureka! Student Inventor Box	\$135.00	0	4	\$540.00
TOTAL				\$6,439.60

Grade 5

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL PRICE
Amplify CKLA 2nd Ed G5 U8 Reader: Native Americans: A Changing Landscape	\$4.36	0	19	\$82.84
Amplify CKLA 2nd Ed G5 U3 Poet's Journal	\$8.36	0	121	\$1,011.56
TOTAL				\$1,094.40

Please refer to Product Description section below for more detail.

S&H

SHIPPING AND HANDLING	DELIVERY SERVICE LEVEL	SHIPPING COST	TOTAL PRICE
Amplify Shipping and Handling	Standard	\$3,280.05	\$2,186.81

GRAND TOTAL

\$29,520.53

Scope and Duration

Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: <http://www.amplify.com/w-9.pdf>

License and Services Term:

- Licenses: 07/01/2025 until 06/30/2026.
- Services: 18 months from order date. Unless otherwise stated above, all training and other services purchased must be scheduled and delivered within such term or will be forfeited.

Special Terms:

- FOR SHIPPED MATERIALS:
 - Expedited shipping is available at extra charge.
 - Print materials and kits are non-returnable and non-refundable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.
- FOR SERVICES:
 - Training and professional development sessions cancelled with less than one week notice will be deemed delivered.

Product Descriptions

Kindergarten

PRODUCT	DESCRIPTION
CKLA 2nd Edition GK Skills Activity Books, All Units (1 of each)	CKLA 2nd Edition GK Skills Activity Books, All Units (1 of each)
Amplify CKLA 2nd Ed GK Skills U1 Activity Book	Amplify CKLA 2nd Ed GK Skills Activity Book U1
Amplify CKLA 2nd Ed GK Skills U2 Activity Book	Amplify CKLA 2nd Ed GK Skills Activity Book U2
Amplify CKLA 2nd Ed GK Skills U3 Activity Book	Amplify CKLA 2nd Ed GK Skills Activity Book U3
Amplify CKLA 2nd Ed GK Skills U4 Activity Book	Amplify CKLA 2nd Ed GK Skills Activity Book U4
CKLA 2nd Edition GK Skills U5 Activity Book	CKLA 2nd Edition GK Skills U5 Activity Book

PRODUCT	DESCRIPTION
CKLA 2nd Edition GK Skills U6 Activity Book	CKLA 2nd Edition GK Skills U6 Activity Book
CKLA 2nd Edition GK Skills U7 Activity Book	CKLA 2nd Edition GK Skills U7 Activity Book
CKLA 2nd Edition GK Skills U8 Activity Book	CKLA 2nd Edition GK Skills U8 Activity Book
CKLA 2nd Edition GK Skills U9 Activity Book	CKLA 2nd Edition GK Skills U9 Activity Book
CKLA GK Skills Dig Exp Student License	Digital Access to CKLA 2nd Edition GK Skills digital student experience

Grade 1

PRODUCT	DESCRIPTION
CKLA 2nd Edition G1 Skills Activity Books, All Units (1 of each)	CKLA 2nd Edition G1 Skills Activity Books, All Units (1 of each)
CKLA G1 Skills Dig Exp Student License	Digital Access to CKLA 2nd Edition G1 Skills digital student experience

Grade 2

PRODUCT	DESCRIPTION
CKLA 2nd Edition G2 Skills & Knowledge ABs, All Units/Domains (1 of each)	CKLA 2nd Edition G2 Skills & Knowledge Activity Books, All Units and Domains (1 of each)
CKLA 2nd Edition G2 Skills Activity Books, All Units (1 of each)	CKLA 2nd Edition G2 Skills Activity Books, All Units (1 of each)
CKLA G2 Dig Exp Student License	Digital Access to CKLA 2nd Edition G2 digital student experience
CKLA G2 Skills Dig Exp Student License	Digital Access to CKLA 2nd Edition G2 Skills digital student experience

Grade 3

PRODUCT	DESCRIPTION
Amplify CKLA 2nd Ed G3 U4 Reader: Stories Of Ancient Rome	Amplify CKLA 2nd Ed G3 U4 Stories Of Ancient Rome Reader
Amplify CKLA Cursive Activity Book	Amplify CKLA Cursive Activity Book

Grade 4

PRODUCT	DESCRIPTION
Amplify CKLA 2nd Ed G4 Reader Set	Includes U1-2, U4-5, and U7-8 Readers. Note: Unit 3 and 6 do not have separate readers, instead they use a student Poet's Journal and Writer's Journal, respectively, which are included in the Activity Book set.
Amplify CKLA 2nd Ed G4 Consumable Set	Includes Activity Books, Poet's Journal, Writer's Journal, Quest Notepad, Quest Folder, and Inventor Card Set
CKLA G4 Dig Exp Student License	Digital Access to CKLA 2nd Edition G4 digital student experience
Amplify CKLA G4 Quest Kit: Eureka! Student Inventor Box	Includes Eureka! Student Inventor Box - includes Invention Cards (25), Quiet/Applause Sign (1), Lightbulb of Glory (1), Wheel of Invention (6), six Wedges (6), Velcro Dots (36) inside a Quest Product Box.

Grade 5

PRODUCT	DESCRIPTION
Amplify CKLA 2nd Ed G5 U8 Reader: Native Americans: A Changing Landscape	Amplify CKLA 2nd Ed G5 U8 Native Americans: A Changing Landscape Reader
Amplify CKLA 2nd Ed G5 U3 Poet's Journal	Amplify CKLA 2nd Ed G5 U3 Poet's Journal

How to Order Our Products

Amplify would like to process your order as quickly as possible. Please visit [amplify.com/ordering-support](https://www.amplify.com/ordering-support) to find all the information you need for submitting your order. We accept the following forms of payment: purchase orders, checks, and credit card payments (Visa, MasterCard, Discover and American Express). In order for us to assist you, please help us by following these instructions:

Please include these three documents with your order:

- Authorized purchase order or check
- A copy of your Price Quote
- A copy of your Tax-Exemption Certificate

If submitting a purchase order:

To expedite your order, please visit [amplify.com/ordering-support](https://www.amplify.com/ordering-support) where you can submit your signed purchase order. You can also email a purchase order to IncomingPO@amplify.com or fax it to (646) 403-4700. Purchase Orders can also be mailed to our Order Management Department at the address below.

If submitting your order via credit card:

- Please email Accountsreceivable@amplify.com to request a secure credit card payment link

If submitting your order via sending a check:

- Please mail your documents directly to our Order Management Department and notify your sales representative of the check number and check amount.
- Please note that mailing a check can add up to two weeks of processing time for your order. For faster processing of your order, please submit your order via Purchase Order or Credit Card Authorization Form.

The information requested above is essential to ensure the smooth completion of your order with Amplify. Failure to submit documents will prevent your order from processing.

Our Order Management Department is located at 55 Washington Street, Suite 800, Brooklyn, NY 11201. Please note that mailing any documents can result in delays of up to two weeks. **For faster processing of your order, we recommend you submit a purchase order via our website: amplify.com/ordering-support.**

This Price Quote is subject to the Customer Terms & Conditions of Amplify Education, Inc. attached and available at amplify.com/customer-terms. Issuance of a purchase order or payment pursuant to this Price Quote, or usage of the products specified herein, shall be deemed acceptance of such Terms & Conditions.

Terms & Conditions

- 1. Scope.** These Terms and Conditions (the "Customer Terms") are a legal agreement between Amplify Education, Inc. ("Amplify") and your school, district, state agency, or other educational organization ("you" or "Customer") for the license and use of one or more of Amplify products or services (the "Products"), as specified in the receipt, price quote, proposal, renewal letter, or other ordering document containing the details of this purchase (the "Quote"). Unless otherwise specified in the Quote, these Customer Terms and the Quote constitute the entire agreement between Amplify and Customer regarding the license and use of the Products (the "Agreement"). This Agreement becomes effective at the earliest of the following: (i) issuing a purchase order, shipment request, or payment against the Quote; (ii) accessing, downloading, or using the Products; or (iii) otherwise accepting this Agreement. You represent and warrant that: (1) you are of legal age to accept this Agreement; (2) you are authorized to accept this Agreement and to access and use the Products; and (3) your use of the Products will comply at all times with Amplify's [Acceptable Use Policy](https://amplify.com/acceptable-use) available at amplify.com/acceptable-use ("AUP"). If you do not agree to this Agreement, do not access, download, or use the Products.
- 2. License.** Subject to the terms and conditions of the Agreement, Amplify grants to Customer a non-exclusive, non-transferable, non-sublicensable license to access and use, and permit Authorized School Users, as defined below, to access and use the Products in accordance with the AUP, for the duration specified in the Quote (the "Term"), and for the number of Authorized School Users specified in the Quote for whom Customer has paid the applicable fees to Amplify. "Authorized School User" means an individual teacher or other personnel employed by Customer, or an individual student registered or authorized for instruction with Customer, who Customer permits to access and use the Products subject to the terms and conditions of the Agreement, solely while such individual is so employed or so registered. Each Authorized School User's access and use of the Products will be subject to Amplify's AUP in addition to the terms and conditions of the Agreement. Violations of this Agreement or the AUP may result in suspension or termination of the applicable account.
- 3. Restrictions.** Customer may access and use the Products solely for non-commercial instructional and administrative purposes. Guidelines for such purposes may be detailed in materials associated with the Product you are accessing. Further, Customer may not, except as expressly authorized or directed by Amplify: (a) copy, modify, translate, distribute, disclose, or create derivative works based on the contents of, sell, or otherwise exploit, the Products, or any part thereof; (b) decompile, disassemble, reverse engineer the Products, or otherwise use the Products to develop functionally similar products or services; (c) modify, alter, or delete any of the copyright, trademark, or other proprietary notices in or on the Products; (d) rent, lease, or lend the Products or use the Products for the benefit of any third party; (e) avoid, circumvent, or disable any security or digital rights management device, procedure, protocol, or mechanism in the Products; or (f) permit any Authorized User or third party to do any of the foregoing. Customer also agrees that any works created in violation of this section are derivative works, and, as such, Customer agrees to assign, and hereby assigns, all right, title, and interest in such works to Amplify. The Products and derivatives thereof may be subject to export control laws, restrictions, regulations, and orders of the U.S. and other jurisdictions (together, "Export Laws"). Customer agrees to comply with all applicable Export Laws, and will not, and will not permit Authorized School Users to, export, or transfer for the purpose of re-export, any Product to any prohibited or embargoed country in violation of any U.S. export law or regulation. Further, Customer represents that it is not a party subject to sanctions by the U.S. Office of Foreign Assets Control or included on any restricted party list maintained by the U.S. Bureau of Industry and Security. The software and associated documentation portions of the Products are "commercial items" (as defined at 48 CFR 2.101), comprising "commercial computer software" and "commercial computer software documentation," as those terms are used in 48 CFR 12.212. Accordingly, if Customer is the U.S. Government or its contractor, Customer will receive only those rights set forth in this Agreement in accordance with 48 CFR 227.7201-227.7204 (for Department of Defense and their contractors) or 48 CFR 12.212 (for other U.S. Government licensees and their contractors).
- 4. Reservation of Rights.** SUBSCRIPTION PRODUCTS ARE LICENSED, NOT SOLD. Subject to the limited rights expressly granted hereunder, all rights, title, and interest in and to all Products, including all related IP Rights, are and will remain the sole and exclusive property of Amplify or its third-party licensors. "IP Rights" means, collectively, rights under patent, trademark, copyright, and trade secret laws, and any other intellectual property or proprietary rights recognized in any country or jurisdiction worldwide. Customer must

promptly notify Amplify of any violation of Amplify's IP Rights in the Products, and will reasonably assist Amplify as necessary to remedy any such violation. Amplify Products are protected by patents (see [amplify.com/virtual-patent-marking](https://www.amplify.com/virtual-patent-marking)).

5. Payments. In consideration of the Products, Customer will pay to Amplify (or other party designated on the Quote) the fees specified in the Quote in full within 30 days of the date of invoice, except as otherwise agreed by the parties or for those amounts that are subject to a good faith dispute of which Customer has notified Amplify in writing. Customer will be responsible for all state or local sales, use or gross receipts taxes, and federal excise taxes unless Customer provides a then-current tax exemption certificate in advance of the delivery, license, or performance of any Product, as applicable.

6. Shipments. Unless otherwise specified on the Quote, physical Products will be shipped FOB origin in the US (Incoterms 2010 EXW outside of the US) and are deemed accepted by Customer upon receipt. Upon acceptance of such Products, orders are non-refundable, non-returnable, and non-exchangeable, except in the case of defective or missing materials reported to Amplify by Customer within 60 days of receipt. In such case, Customer may not return Products without Amplify's written authorization.

7. Account Information. For subscription Products, the authentication of Authorized School Users is based in part upon information supplied by Customer or Authorized School Users, as applicable. Customer will and will cause its Authorized School Users to (a) provide accurate information to Amplify or a third-party service as applicable, and promptly report any changes to such information, (b) not share login credentials or otherwise allow others to use their account, (c) maintain the confidentiality and security of their account information, and (d) use the Products solely via such authorized accounts. Customer agrees to notify Amplify immediately of any unauthorized use of its or its Authorized School Users' accounts or related authentication information. Amplify will not be responsible for any losses arising out of the unauthorized use of accounts created by or for Customer and its Authorized School Users.

8. Confidentiality. Customer acknowledges that, in connection with this Agreement, Amplify has provided or will provide to Customer and its Authorized School Users certain sensitive or proprietary information, including software, source code, assessment instruments, research, designs, methods, processes, customer lists, training materials, product documentation, know-how, or trade secrets, in whatever form ("Confidential Information"). Customer agrees (a) not to use Confidential Information for any purpose other than use of the Products in accordance with this Agreement and (b) to take all steps reasonably necessary to maintain and protect the Confidential Information of Amplify in strict confidence. Confidential Information shall not include information that, as evidenced by Customer's contemporaneous written records: (i) is or becomes publicly available through no fault of Customer; (ii) is rightfully known to Customer prior to the time of its disclosure; (iii) has been independently developed by Customer without any use of the Confidential Information; or (iv) is subsequently learned from a third party not under any confidentiality obligation.

9. Student Data. The parties acknowledge and agree that in the course of providing the Products to the Customer, Amplify may collect, receive, or generate information that directly relates to an identifiable current or former student of Customer ("Student Data"). Student Data may include personal information from a student's "educational records," as defined by the Family Educational Rights and Privacy Act of 1974 ("FERPA"). Student Data is owned and controlled by the Customer and Amplify receives Student Data as a "school official" under Section 99.31 of FERPA for the purpose of providing the Products hereunder. Individually and collectively, Amplify and Customer agree to uphold our obligations, as applicable, under FERPA, the Children's Online Privacy Protection Act ("COPPA"), the Protection of Pupil Rights Amendment ("PPRA"), and applicable state laws relating to student data privacy. Amplify's [Privacy Policy](https://www.amplify.com/customer-privacy) at [amplify.com/customer-privacy](https://www.amplify.com/customer-privacy) ("Privacy Policy") will govern collection, use, and disclosure of Student Data collected or stored on behalf of Customer under this Agreement. Customer is responsible for providing notice and obtaining appropriate consents under applicable laws to authorize Authorized School Users' use of the Products, including making a copy of the [Privacy Policy](https://www.amplify.com/customer-privacy) available to the parents or guardians of users who are under the age of 13. In addition, Amplify has entered into the Data Privacy Agreements listed at [amplify.com/privacy-security](https://www.amplify.com/privacy-security) aligned with state and national templates to facilitate compliance with applicable state laws and help expedite Customer's student data privacy documentation process.

10. Customer Materials and Requirements. Customer represents, warrants, and covenants that it has all the necessary rights, including consents and IP Rights, in connection with any data, information, content, and other materials provided to or collected by Amplify on behalf of Customer or its Authorized School Users using the Products or otherwise in connection with this Agreement ("Customer Materials"), and that Amplify has the right to use such Customer Materials as contemplated hereunder or for any other purposes required by Customer. Customer is solely responsible for the accuracy, integrity, completeness, quality, legality, and safety of such Customer Materials. Customer is responsible for meeting hardware, software, telecommunications, and other requirements listed at [amplify.com/customer-requirements](https://www.amplify.com/customer-requirements).

11. Warranty Disclaimer. PRODUCTS ARE PROVIDED "AS IS" AND WITHOUT WARRANTY OF ANY KIND BY AMPLIFY. AMPLIFY EXPRESSLY DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY WARRANTY AS TO TITLE, NON-INFRINGEMENT, MERCHANTABILITY, OR FITNESS FOR A PARTICULAR PURPOSE OR USE. CUSTOMER ASSUMES RESPONSIBILITY FOR SELECTING THE PRODUCTS TO ACHIEVE CUSTOMER'S INTENDED RESULTS AND FOR THE

ACCESS AND USE OF THE PRODUCTS, INCLUDING THE RESULTS OBTAINED FROM THE PRODUCTS. WITHOUT LIMITING THE FOREGOING, AMPLIFY MAKES NO WARRANTY THAT THE PRODUCTS WILL BE ERROR-FREE OR FREE FROM INTERRUPTIONS OR OTHER FAILURES OR WILL MEET CUSTOMER'S REQUIREMENTS. AMPLIFY IS NEITHER RESPONSIBLE NOR LIABLE FOR ANY THIRD-PARTY CONTENT OR SOFTWARE INCLUDED IN PRODUCTS, INCLUDING THE ACCURACY, INTEGRITY, COMPLETENESS, QUALITY, LEGALITY, USEFULNESS, OR SAFETY OF, OR IP RIGHTS RELATING TO, SUCH THIRD-PARTY CONTENT AND SOFTWARE. ANY ACCESS TO OR USE OF SUCH THIRD-PARTY CONTENT AND SOFTWARE MAY BE SUBJECT TO THE TERMS AND CONDITIONS AND INFORMATION COLLECTION, USAGE, AND DISCLOSURE PRACTICES OF THIRD PARTIES.

12. **Limitation of Liability.** IN NO EVENT WILL AMPLIFY BE LIABLE TO CUSTOMER OR TO ANY AUTHORIZED USER FOR ANY INCIDENTAL, SPECIAL, CONSEQUENTIAL, PUNITIVE, RELIANCE, OR COVER DAMAGES, DAMAGES FOR LOST PROFITS, LOST DATA OR LOST BUSINESS, OR ANY OTHER INDIRECT DAMAGES, EVEN IF AMPLIFY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. TO THE EXTENT PERMITTED BY APPLICABLE LAW, AMPLIFY'S ENTIRE LIABILITY TO CUSTOMER OR ANY AUTHORIZED USER ARISING OUT OF PERFORMANCE OR NONPERFORMANCE BY AMPLIFY OR IN ANY WAY RELATED TO THE SUBJECT MATTER OF THIS AGREEMENT, REGARDLESS OF WHETHER THE CLAIM FOR SUCH DAMAGES IS BASED IN CONTRACT, TORT, STRICT LIABILITY, OR OTHERWISE, MAY NOT EXCEED THE AGGREGATE OF CUSTOMER'S OR ANY AUTHORIZED USER'S DIRECT DAMAGES UP TO THE FEES PAID BY CUSTOMER TO AMPLIFY FOR THE AFFECTED PORTION OF THE PRODUCTS IN THE PRIOR 12-MONTH PERIOD. UNDER NO CIRCUMSTANCES WILL AMPLIFY BE LIABLE FOR ANY CONSEQUENCES OF ANY UNAUTHORIZED USE OF THE PRODUCTS THAT VIOLATES THIS AGREEMENT OR ANY APPLICABLE LAW OR REGULATION.

13. **Term/Termination.** This Agreement will be in effect for the Term and may be renewed or extended by mutual agreement of the parties. Without prejudice to any rights either party may have under this Agreement, in law, equity, or otherwise, a party will have the right to terminate this Agreement if the other party (or in the case of Amplify, an Authorized School User) materially breaches any term, provision, warranty, or representation under this Agreement and fails to correct the breach within 30 days of its receipt of written notice thereof. Upon termination, Customer will: (a) cease using the Products, (b) return, purge, or destroy (as directed by Amplify) all copies of any Products and, if so requested, certify to Amplify in writing that such surrender or destruction has occurred, (c) pay any fees due and owing hereunder, and (d) not be entitled to a refund of any fees previously paid, unless otherwise specified in the Quote. Customer will be responsible for the cost of any continued use of the Products following termination. Upon termination, Amplify will return or destroy any Student Data provided to Amplify hereunder. Notwithstanding the foregoing, nothing will require Amplify to return or destroy any data that does not include Student Data, including de-identified information or data that is derived from access to Student Data but which does not contain Student Data. Sections 3–14 will survive the termination of this Agreement.

14. **Miscellaneous.** This Agreement, including all addenda, attachments, and the Quote, as applicable, constitutes the entire agreement between the parties relating to the subject matter hereof. The provisions of this Agreement will supersede any conflicting terms and conditions in any Customer purchase order, other correspondence or verbal communication, and will supersede and cancel all prior agreements, written or oral, between the parties relating to the subject matter hereof. This Agreement may not be modified except in writing signed by both parties. All defined terms in this Agreement will apply to their singular and plural forms, as applicable. The word "including" means "including without limitation." This Agreement will be governed by and construed and enforced in accordance with the laws of the U.S., state of New York, without giving effect to the choice of law rules thereof. This Agreement will be binding upon and inure to the benefit of the parties and their respective successors and assigns. The parties expressly understand and agree that their relationship is that of independent contractors. Nothing in this Agreement will constitute one party as an employee, agent, joint venture partner, or servant of another. Each party is solely responsible for all of its employees and agents and its labor costs and expenses arising in connection herewith. Neither this Agreement nor any of the rights, interests or obligations hereunder may be assigned or delegated by Customer or any Authorized School User without the prior written consent of Amplify. If one or more of the provisions contained in this Agreement will for any reason be held to be unenforceable at law, such provisions will be construed by the appropriate judicial body to limit or reduce such provision or provisions so as to be enforceable to the maximum extent compatible with applicable law. Amplify will have no liability to Customer or to third parties for any failure or delay in performing any obligation under this Agreement due to circumstances beyond its reasonable control, including acts of God or nature, fire, earthquake, flood, epidemic, pandemic, strikes, labor stoppages or slowdowns, civil disturbances or terrorism, national or regional emergencies, supply shortages or delays, action by any governmental authority, or interruptions in power, communications, satellites, the Internet, or any other network. Each party represents and warrants that it has all necessary right, power, and authority to enter into this Agreement and to comply with the obligations hereunder.

We are delighted to work with you and we thank you for your order!



PROPOSAL FOR BOARD ACTION

Proposal Title: 2025-2026 HMH Into Math Curriculum Materials

Submitted by: Christine Giles

Originating Committee: Curriculum

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

Situation:

As we plan for the purchase of consumable math curriculum materials and digital licenses essential for instruction and learning, we seek the Board of Directors' approval to proceed. The attached quote from Houghton Mifflin Harcourt (HMH) outlines the necessary materials, which have been carefully selected to align with our educational objectives and standards. Additionally, we have obtained a quote from Mountain State Schoolbook Depository, which comes at a higher cost. Approving this purchase through HMH will ensure a comprehensive, high-quality

Background Information, including a list of reviewing committees:

The HMH curriculum has proven to be highly effective in providing our K-7 teachers with materials that align seamlessly with the Utah State Standards for instruction. As a collaborative team, we continue to refine and optimize our use of the HMH curriculum to enhance student learning. Teachers and administration collectively agree that it remains the best choice for math instruction in our GWA classrooms. Given its effectiveness and the strong desire among teachers to continue using it, we seek approval to proceed with the purchase for the 2025-2026 school year.

Assessment:

Through our engagement with state math trainers and participation in training sessions alongside other schools across the state, our confidence in HMH as the most effective curriculum has been consistently reinforced. These collaborative experiences have further affirmed that HMH is the best choice to guide our instruction for the 2025-2026 school year, ensuring alignment with Utah State Standards and supporting student success in GWA classrooms.

Recommendation:

I recommend that the Board of Directors approve the proposal and quote from HMH, acknowledging our careful and strategic approach to spending. We are committed to purchasing only the essential components of the curriculum that will directly support student success and drive the desired learning outcomes.

Please submit this form with all accompanying paperwork to the Board Clerk, Shelbi Kelly, at skelly@gwacademy.org by the 15th day of the month of the Board meeting.



PO Box 160250 Clearfield, UT 84016
801-773-3200
Fax 801-773-3265
www.mssd.com

DRAFT QUOTE

Bill To: George Washington Academy Attn: Office 2277 S 3000 E St George, UT 84790		Ship To: George Washington Academy Attn: Office 2277 S 3000 E St George, UT 84790	
Account Number 511203 Date 02/24/2025	Draft Number 105753		

Line #	Pub	ISBN-13	Description	Ty	Yr	Qty	Price	Amount
(1)	HMH	9780358396529	Into Math K-5 Student Digital 1Yr OLA	OX	20	840	27.00	22680.00
(2)	HMH	9780358555766	Into Math K-5 Teacher Digital 1Yr OLA	OX	20	30	150.00	4500.00
(3)	HMH	9780358951032	Into Math 6-8 Student License 1Yr OLA	OX	24	120	27.00	3240.00
(4)	HMH	9780358951049	Into Math 6-8 Teacher License 1Yr OLA	OX	24	1	150.00	150.00
(5)	HMH	9780358951032	Into Math 6-8 Student License 1Yr OLA	OX	24	90	27.00	2430.00
(6)	HMH	9780358951049	Into Math 6-8 Teacher License 1Yr OLA	OX	24	1	150.00	150.00
(7)	HMH	9780358951032	Into Math 6-8 Student License 1Yr OLA	OX	24	35	27.00	945.00
(8)	HMH	9780358951049	Into Math 6-8 Teacher License 1Yr OLA	OX	24	1	150.00	150.00
(9)	HMH	9780358115977	Into Math 7 Accelerated SE OL + Digital Resources 1Yr OLA	OX	20	35	23.65	827.75
(10)	HMH	9780358156222	Into Math 7 Accelerated Teacher Digital Management Center 1Yr Digital OLA	OX	20	1	192.40	192.40
(11)	HMH	9780358153689	Into Math K SE Collection	TX	20	135	27.60	3726.00
(12)	HMH	9780358608493	Into Math 1 SE Collection w/Practice/Homework Journal Set	TX	20	150	33.45	5017.50
(13)	HMH	9780358608509	Into Math 2 SE Collection w/Practice/Homework Journal Set	TX	20	150	33.45	5017.50
(14)	HMH	9780358132677	Into Math 2 TE Collection	TE	20	1	171.60	171.60
(15)	HMH	9780358111016	Into Math 3 Practice/Homework Journal	WB	20	5	11.80	59.00
(16)	HMH	9780358608523	Into Math 4 SE Collection w/Practice/Homework Journal Set	TX	20	150	33.45	5017.50
(17)	HMH	9780358608530	Into Math 5 SE Collection w/Practice/Homework Journal Set	TX	20	140	33.45	4683.00
(18)	HMH	9780358115816	Into Math 6 SE	TX	20	120	27.60	3312.00
(19)	HMH	9781328951809	Into Math 7 SE	TX	20	40	27.60	1104.00
(20)	HMH	9780358116059	Into Math 7 Accelerated SE	TX	20	35	29.35	1027.25



PO Box 160250 Clearfield, UT 84016
801-773-3200
Fax 801-773-3265
www.mssd.com

DRAFT QUOTE

Bill To: George Washington Academy Attn: Office 2277 S 3000 E St George, UT 84790				Ship To: George Washington Academy Attn: Office 2277 S 3000 E St George, UT 84790				
Account Number		511203		Draft Number		105753		
Date		02/24/2025						
Line #	Pub	ISBN-13	Description	Ty	Yr	Qty	Price	Amount

Comments:

Subtotal	64,400.50
Shipping	1,005.17
Sales Tax	0.00
Estimated Total	\$65,405.67

Prices are set by the publisher and subject to change without notice.
Shipping/Handling, Sales Tax, and any other fees are based on the item total.
All No Charge items are subject to approval.
A convenience fee will be applied to credit card orders.

HMH



Proposal #009263511
Prepared For
George Washington Academy

Attention:
Jessica Bentley
jbentley@gwacademy.org

For the Purchase of:
Into Math Grades K-7 1 YR

Prepared By
Casey Rose
casey.rose@hnhco.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:
<http://www.hnhco.com/common/terms-conditions>

Coupon Code: PRODPB10

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Jessica Bentley
jbentley@gwacademy.org

HMH Confidential and Proprietary

Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

Proposal for George Washington Academy

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
Grade K						
Student Digital Licenses						
1869452	9780358951018 Into Math Student License 1 Year Grades K-5 Package Includes: Into Math Version 1 Digital Student Resources 1 Year Grades K-5 Implementation Success	\$27.00	140	\$3,780.00	\$378.00	\$3,402.00
Total for Student Digital Licenses		\$3,402.00				
Teacher Digital Licenses						
1869453	9780358951025 Into Math Teacher License 1 Year Grades K-5 Package Includes: Into Math Version 1 Teacher License Digital 1 Year Grades K-5 Access to Teacher's Corner	\$150.00	5	\$750.00	\$750.00	
Total for Teacher Digital Licenses		\$0.00				
A la Carte Items Available for Purchase						
Student Materials						
1756049	9780358153689 Into Math Student Edition Collection Grade K	\$6.50	135	\$877.50	\$87.75	\$789.75
Total for A la Carte Items Available for Purchase		\$789.75				
Total for Grade K		\$4,191.75				
Grade 1						
Student Digital Licenses						
1869452	9780358951018 Into Math Student License 1 Year Grades K-5 Package Includes: Into Math Version 1 Digital Student Resources 1 Year Grades K-5 Implementation Success	\$27.00	140	\$3,780.00	\$378.00	\$3,402.00
Total for Student Digital Licenses		\$3,402.00				
Teacher Digital Licenses						
1869453	9780358951025 Into Math Teacher License 1 Year Grades K-5 Package Includes: Into Math Version 1 Teacher License Digital 1 Year Grades K-5 Access to Teacher's Corner	\$150.00	5	\$750.00	\$750.00	
Total for Teacher Digital Licenses		\$0.00				
A la Carte Items Available for Purchase						
Student Materials						
1814896	9780358608493 2020 Into Math Student Edition Collection with Practice and Homework Journal Set Grade 1	\$6.50	150	\$975.00	\$97.50	\$877.50
Total for A la Carte Items Available for Purchase		\$877.50				
Total for Grade 1		\$4,279.50				
Grade 2						
Student Digital Licenses						
1869452	9780358951018 Into Math Student License 1 Year Grades K-5 Package Includes: Into Math Version 1 Digital Student Resources 1 Year Grades K-5 Implementation Success	\$27.00	140	\$3,780.00	\$378.00	\$3,402.00
Total for Student Digital Licenses		\$3,402.00				
Teacher Digital Licenses						
1869453	9780358951025 Into Math Teacher License 1 Year Grades K-5 Package Includes: Into Math Version 1 Teacher License Digital 1 Year Grades K-5 Access to Teacher's Corner	\$150.00	5	\$750.00	\$750.00	

Coupon Code: PRODPB10

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Jessica Bentley
jbentley@gwacademy.org

Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

HMH Confidential and Proprietary

Proposal for George Washington Academy

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
Total for Teacher Digital Licenses		\$0.00				
A la Carte Items Available for Purchase						
Teacher Materials						
1753081	9780358132677 Into Math Teacher Edition Collection Grade 2	\$171.60	1	\$171.60	\$17.16	\$154.44
Student Materials						
1814897	9780358608509 2020 Into Math Student Edition Collection with Practice and Homework Journal Set Grade 2	\$6.50	150	\$975.00	\$97.50	\$877.50
Total for A la Carte Items Available for Purchase		\$1,031.94				
Total for Grade 2		\$4,433.94				
Grade 3						
Student Digital Licenses						
1869452	9780358951018 Into Math Student License 1 Year Grades K-5 Package Includes: Into Math Version 1 Digital Student Resources 1 Year Grades K-5 Implementation Success	\$27.00	140	\$3,780.00	\$378.00	\$3,402.00
Total for Student Digital Licenses		\$3,402.00				
Teacher Digital Licenses						
1869453	9780358951025 Into Math Teacher License 1 Year Grades K-5 Package Includes: Into Math Version 1 Teacher License Digital 1 Year Grades K-5 Access to Teacher's Corner	\$150.00	5	\$750.00	\$750.00	
Total for Teacher Digital Licenses		\$0.00				
A la Carte Items Available for Purchase						
Student Materials						
1814898	9780358608516 2020 Into Math Student Edition Collection with Practice and Homework Journal Set Grade 3	\$6.50	5	\$32.50	\$3.25	\$29.25
Total for A la Carte Items Available for Purchase		\$29.25				
Total for Grade 3		\$3,431.25				
Grade 4						
Student Digital Licenses						
1869452	9780358951018 Into Math Student License 1 Year Grades K-5 Package Includes: Into Math Version 1 Digital Student Resources 1 Year Grades K-5 Implementation Success	\$27.00	140	\$3,780.00	\$378.00	\$3,402.00
Total for Student Digital Licenses		\$3,402.00				
Teacher Digital Licenses						
1869453	9780358951025 Into Math Teacher License 1 Year Grades K-5 Package Includes: Into Math Version 1 Teacher License Digital 1 Year Grades K-5 Access to Teacher's Corner	\$150.00	5	\$750.00	\$750.00	
Total for Teacher Digital Licenses		\$0.00				
A la Carte Items Available for Purchase						
Student Materials						
1814899	9780358608523 2020 Into Math Student Edition Collection with Practice and Homework Journal Set Grade 4	\$6.50	150	\$975.00	\$97.50	\$877.50
Total for A la Carte Items Available for Purchase		\$877.50				
Total for Grade 4		\$4,279.50				
Grade 5						
Student Digital Licenses						
Coupon Code: PRODPB10						
Send Check Payments to: HMH Education Company 14046 Collection Center Drive Chicago, IL 60693						
Attention: Jessica Bentley jbentley@gwacademy.org						
Send Orders to: orders@hmhco.com FAX: 800-269-5232						
HMH Confidential and Proprietary						
009263511 Sold:0000483022 Ship:0000483022 Page 3 of 6 Please submit this form with your purchase order						

Proposal for George Washington Academy

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
1869452	9780358951018 Into Math Student License 1 Year Grades K-5 Package Includes: Into Math Version 1 Digital Student Resources 1 Year Grades K-5 Implementation Success	\$27.00	140	\$3,780.00	\$378.00	\$3,402.00
Total for Student Digital Licenses				\$3,402.00		
Teacher Digital Licenses						
1869453	9780358951025 Into Math Teacher License 1 Year Grades K-5 Package Includes: Into Math Version 1 Teacher License Digital 1 Year Grades K-5 Access to Teacher's Corner	\$150.00	5	\$750.00	\$750.00	
Total for Teacher Digital Licenses				\$0.00		
A la Carte Items Available for Purchase						
Student/District Materials						
1814900	9780358608530 2020 Into Math Student Edition Collection with Practice and Homework Journal Set Grade 5	\$6.50	140	\$910.00	\$91.00	\$819.00
Total for A la Carte Items Available for Purchase				\$819.00		
Total for Grade 5				\$4,221.00		
Grade 6						
Student Digital Licenses						
1869454	9780358951032 Into Math Student License 1 Year Grades 6-8 Package Includes: Into Math Version 1 Digital Student Resources 1 Year Grades 6-8 Implementation Success	\$27.00	120	\$3,240.00	\$324.00	\$2,916.00
Total for Student Digital Licenses				\$2,916.00		
Teacher Digital Licenses						
1869455	9780358951049 Into Math Teacher License 1 Year Grades 6-8 Package Includes: Into Math Version 1 Teacher License Digital 1 Year Grades 6-8 Access to Teacher's Corner	\$150.00	2	\$300.00	\$300.00	
Total for Teacher Digital Licenses				\$0.00		
A la Carte Items Available for Purchase						
Student Materials						
1750405	9780358115816 Into Math Student Edition (Consumable) Grade 6	\$6.50	120	\$780.00	\$78.00	\$702.00
Total for A la Carte Items Available for Purchase				\$702.00		
Total for Grade 6				\$3,618.00		
Grade 7						
Student Digital Licenses						
1869454	9780358951032 Into Math Student License 1 Year Grades 6-8 Package Includes: Into Math Version 1 Digital Student Resources 1 Year Grades 6-8 Implementation Success	\$27.00	85	\$2,295.00	\$229.50	\$2,065.50
Total for Student Digital Licenses				\$2,065.50		
Teacher Digital Licenses						
1869455	9780358951049 Into Math Teacher License 1 Year Grades 6-8 Package Includes: Into Math Version 1 Teacher License Digital 1 Year Grades 6-8 Access to Teacher's Corner	\$150.00	2	\$300.00	\$300.00	
Total for Teacher Digital Licenses				\$0.00		
A la Carte Items Available for Purchase						
<p>Coupon Code: PRODPB10</p> <p>Send Check Payments to: HMH Education Company 14046 Collection Center Drive Chicago, IL 60693</p> <p style="text-align: center;">Attention: Jessica Bentley jbentley@gwacademy.org</p> <p style="text-align: center;">HMH Confidential and Proprietary</p> <p style="text-align: right;">Send Orders to: orders@hnhco.com FAX: 800-269-5232</p>						
009263511		Sold:0000483022		Ship:0000483022		Page 4 of 6
Please submit this form with your purchase order						

Proposal for George Washington Academy

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
Student Materials						
1705761 9781328951809	Into Math Student Edition (Consumable) Grade 7	\$6.50	40	\$260.00	\$26.00	\$234.00
Total for A la Carte Items Available for Purchase		\$234.00				
<hr/> Total for Grade 7		\$2,299.50				
Accelerated 7						
Teacher Digital Licenses						
1869455 9780358951049	Into Math Teacher License 1 Year Grades 6-8 Package Includes: Into Math Version 1 Teacher License Digital 1 Year Grades 6-8 Access to Teacher's Corner	\$150.00	1	\$150.00	\$150.00	
Total for Teacher Digital Licenses		\$0.00				
A la Carte Items Available for Purchase						
Student Materials						
1750409 9780358116059	Into Math Student Edition (Consumable) Accelerated 7	\$6.50	35	\$227.50	\$22.75	\$204.75
Total for A la Carte Items Available for Purchase		\$204.75				
<hr/> Total for Accelerated 7		\$204.75				

<i>Total Savings:</i>	\$8,689.91
<i>Subtotal Purchase Amount:</i>	\$30,959.19
<i>Shipping & Handling:</i>	\$890.51
Total Cost of Proposal (PO Amount):	\$31,849.70

****Please add proper sales tax to your order****

Coupon Code: PRODPB10

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Jessica Bentley
jbentley@gwacademy.org

HMH Confidential and Proprietary

Send **Orders** to:
orders@hmhco.com
FAX: 800-269-5232

Total Cost of Proposal (PO Amount): \$31,849.70

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
 - o Point of Contact for Print materials
 - o Point of Contact for Digital materials
 - o Point of Contact for Scheduling Professional Development
 - o Email address for Accounts Payable contact
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to:	Sold to:
George Washington Academy	George Washington Academy
2277 S 3000 E	2277 S 3000 E
Saint George, UT 84790-8510	Saint George, UT 84790-8510
- Please provide funding start and end dates.
- Please note HMH bills products and services as they are fulfilled. You may receive multiple invoices for your order.
- HMH reserves the right to transmit documents electronically.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Shipping Point.
- Any proposed shipping or tax amount provided on this proposal, is based on the Ship To account location quoted within.
- If the location of your delivery changes, please include the proper sales tax and shipping charges for that location in the applicable Purchase Order
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>

Date of Proposal: 2/25/2025

Proposal Expiration Date: 4/11/2025



Coupon Code: PRODPB10

Attention:
 Jessica Bentley
 jbentley@gwacademy.org

Send **Orders** to:
 orders@hnhco.com
 FAX: 800-269-5232

Send **Check Payments** to:
 HMH Education Company
 14046 Collection Center Drive
 Chicago, IL 60693

HMH Confidential and Proprietary



PROPOSAL FOR BOARD ACTION

Proposal Title: Financial Systems

Submitted by: B. Clark

Originating Committee: _____

Please briefly describe: (1) the situation giving rise to the proposal, (2) the background behind the proposal, (3) your assessment of the situation/background, and (4) your recommendation to the Board.

Situation:

Every year we need to pay for the Quick Base Software, with this proposal we are paying for current year as well as the FY26 year, which puts it over the \$5,000 limit.

Background Information, including a list of reviewing committees:

This software is essential for meeting the state expectations for fiscal management

Assessment:

Recommendation:

Please submit this form with all accompanying paperwork to the Board Clerk, Shelbi Kelly, at skelly@gwacademy.org by the 15th day of the month of the Board meeting.



Submitted By: Blake Clark

Date: 3/5/25 Vendor: _____

Website/Contact Info: Red Apple

BILL/SHIP TO: George Washington Academy
2277 S. 3000 E.
St. George, UT 84790

This is a/an (Circle One):

Purchase Order/Invoice P.O. # 2025-237

School Credit Card Purchase

School Credit Card (Admin)

Authorization for Travel

Dates of Travel: _____

Reimbursement Request
(Fill Out Below & Attach all Receipts)

Teacher Supply Account Purchase? Y N

QTY	ITEM #	DESCRIPTION (include dates as applicable)	UNIT PRICE	LINE TOTAL
1	FY25	Quick base software		*2950. ⁰⁰
1	FY26	Prepayment Quick base software		*2950. ⁰⁰

Budget Category: (Administration Only)

300 Professional & Technical Budget Detail: _____

400 Purchased Property Services Budget Detail: _____

500 Other Purchased Services Budget Detail: _____

600 Supplies & Materials Budget Detail: _____

700 Property Budget Detail: _____

Principal Discretionary Curriculum Land Trust CCA

Student Incentives _____

Special Education _____

Other: financial systems

Notes: Grant

Procurement:
If the item is over \$100 and/service is over \$1,000, you are required to request 3 bids.

Please attach all bids to this requisition and a brief explanation of why you chose the vendor.

Subtotal	
Shipping	
Sales Tax	
TOTAL	*5,900. ⁰⁰

Blake Clark
Executive Director's Approval
(For purchases up to \$2,000)

Date: 3/5/25

Approving Board Member
(For purchases between \$2,001 - \$5,000)

Date

Board Chair or
Board Member on Finance Committee
For purchases over \$5,000

Date

*Purchases over \$5,000 MUST be approved in a board meeting

Red Apple Financial
289 24th Street STE 100
Ogden UT 84401



REDAPPLE
F I N A N C I A L

INVOICE # 30112
DATE: 2/25/2025
AMOUNT DUE: \$5,900.00

TO: George Washington Charter
2277 S 3000 E
St. George, Utah 84790

QUANTITY	DESCRIPTION	UNIT PRICE	TOTAL
1	FY25 Quick Base Software Services API / USIMS Work	2950.00	2950.00
1	FY26 Prepayment Quick Base Software Services API / USIMS Work	2950.00	2950.00
		SUBTOTAL	5900.00
		SALES TAX	
		SHIPPING & HANDLING	
		TOTAL DUE	5900.00

Make all checks payable to Red Apple Financial

THANK YOU FOR YOUR BUSINESS!

SNOW JENSEN & REECE

A PROFESSIONAL LAW CORPORATION

V. LOWRY SNOW
CURTIS M. JENSEN
LEWIS P. REECE
J. GREGORY HARDMAN
MATTHEW J. ENCE*
CAMERON M. MORBY*
JONATHAN P. WENTZ
JEFF R. MILES
KATHRYN LUSTY
DEVON J. HERRMANN
SEAN J. ROMNEY
TREVOR EVERETT*
J. TYLER KING*
JOHN GODWIN§

*Licensed in Utah and Nevada

§Licensed in Utah and Georgia

±Licensed in Utah, Nevada, Montana, and Wyoming

TONAQUINT BUSINESS PARK, BLDG. B
912 WEST 1600 SOUTH, SUITE B-200
ST. GEORGE, UT 84770

TELEPHONE (435) 628-3688

FACSIMILE (435) 628-3275

EMAIL: sjlaw@snowjensen.com

OFFICES IN ST. GEORGE, CEDAR CITY AND KANAB

March 25, 2025

Via Email

Shannon Greer, Board of Directors, Chairperson
GEORGE WASHINGTON ACADEMY
2277 South 3000 East
St. George, UT 84790
sgreer@gwacademy.org

RE: **ENGAGEMENT AGREEMENT FOR LEGAL SERVICES**
Our File #303701.25

Dear Ms. Greer and Other Board Members:

Thank you for retaining the law firm of Snow Jensen & Reece, P.C. (“SJR”) as your legal representative in the matter identified and described below. This letter confirms the terms of our representation.

SUMMARY OF TERMS OF REPRESENTATION

Client: George Washington Academy, inclusive of its board of directors – sometimes referred to herein as “you” or as the “Client.”

Matter: SJR will provide legal services to and on behalf of Client as it pertains to the following matter: Assist George Washington Academy with preparation, negotiation, and administration of design-build construction contract for school expansion project.

Initial Retainer: N/A

Rate Schedule:	J. Gregory Hardman	\$ 415 per hour
	Kathryn Lusty	\$ 325 per hour
	Legal Assistants/Paralegals	\$100-\$130 per hour

The Rate Schedule is subject to an annual adjustment to account for increases in our cost of delivering legal services, the augmentation of a particular attorney's ability, experience, and reputation, and other economic and relevant factors. Any adjustment to the hourly rate will be communicated to you in writing at least 30 days prior to the effective date.

SCOPE OF SERVICE

At present, our services will be limited to the Matter described above. Further action may be necessary, and we will agree on the scope of any further action before we proceed on your behalf. Nonetheless, as to the Matter described above, you authorize us to proceed on your behalf and delegate to us all power under law necessary to do so.

FEES AND COSTS

Legal Fees. Our legal fees will be based on the amount of time spent by attorneys and paralegals on your Matter. These rates may be adjusted from time to time, generally to reflect increased experience and special expertise of the attorneys. Other factors may be considered in determining our fees, including the novelty and difficulty of the questions involved; the skill required to perform the services properly; the experience, reputation, and ability of those performing the services; the time limitations imposed by you or the circumstances; the value of the services performed; the amount involved, and results obtained; and any other factors that may be relevant under applicable rules of professional conduct. All billing statements are due and payable upon receipt, but in no event later than fifteen (15) days thereafter. We reserve the right to charge interest at the rate of eighteen percent (18%) per annum for any amount remaining unpaid after thirty (30) days from billing. The Client agrees to pay all costs of collection, including attorney's fees and costs of suit, in the event the account falls more than sixty (60) days delinquent.

SJR will draw upon the retainer, if applicable, to pay any outstanding invoice. Afterward, Client will be billed monthly for SJR's fees and associated costs. At the conclusion of our representation, any excess retainer funds not applied will be returned to you. In addition, we will have a lien on the proceeds of any judgment or settlement in your favor as well as a lien on any property related to the Matter to the extent of any unpaid fees, disbursements, or other charges.

Costs. The performance of legal services involves costs and expenses that you will either pay directly or for which you will reimburse us. These include costs such as filing fees, recording fees, copy costs, postage, electronic research and so forth.

AGREEMENT

Client agrees to pay SJR according to the terms outlined above. If this letter correctly reflects your understanding of the terms and conditions of our representation, please confirm your acceptance by signing below and returning your signature to us. A facsimile or email copy of each signature below is as good as an original, and this document may be signed in counterparts which when taken together, shall act as one whole agreement.

Sincerely,

SNOW JENSEN & REECE, P.C.

J. Gregory Hardman

J. Gregory Hardman
Kathryn Lusty

~~~~~ PLEASE SIGN AND RETURN ~~~~~

I have read and understand the terms and conditions set forth in this letter and agree to them.

GEORGE WASHINGTON ACADEMY

Date: \_\_\_\_\_

\_\_\_\_\_  
By: Shannon Greer  
Its: Chairperson, Board of Directors