

PHONOGRAMS are symbols (letters) representing vocal sounds (sounds in words). The first 26 phonograms are the alphabet letters a – z. Phonograms 27 – 70 are two or more letter phonograms. We practice seeing the phonogram, saying all the sounds for each phonogram followed by any cues. Sample words, instructional tips and rules are used when introducing and discussing phonograms.

PHONOGRAMS SOUNDS AND EXAMPLES			
#	Phonograms (in order of introduction)	Sounds/Sample words	Instructional tips, rules, and cues
27	sh	sh dish	sh is used at the beginning or end of a base word, at the end of a syllable, but not at the beginning of a syllable after the first one except for the ending <i>ship</i> (rule 13).
28	ee	e see	
29	th	Sound each separately th thin th this	Place extreme tip of tongue barely between teeth and release breath (unvoiced). Place extreme tip of tongue barely between teeth and release breath with voice (feel vibration).
30	ow	Sound each separately ow how o low	
31	ou	Sound each separately ow round o soul oo you u coun try	Pronounce as in up.
32	oo	Sound each separately oo boot oo foot	
33	ch	Sound each separately ch much k school sh chef	
34	ar	ar far	
35	ay	a day	Cue: say sound only.

PHONOGRAMS SOUNDS AND EXAMPLES

#	Phonograms (in order of introduction)	Sounds/Sample words	Instructional tips, rules, and cues
36	ai	a paint	Cue: not used (not used at the end of a word because English words do not end in <i>i</i>)
37	oy	oy boy	Say quickly with one impulse of voice. Cue: say sound only
38	oi	oi point	Say quickly with one impulse of voice. Cue: not used (not used at the end of a word because English words do not end in <i>i</i>)
39	er	er her	Cue: her
40	ir	ir first	Cue: first
41	ur	ur nurse	Cue: nurse
42	wor	wor works	wor has two phonograms or may say <i>er</i> after <i>w</i> (rule 8).
43	ear	er ear ly	Cue: early
44	ng	ng rang	Raise back of tongue as if to say <i>k</i> . Keep position, and voice sound through nose (nasal). Do not pronounce <i>g</i> .
45	ea	Sound each separately <i>e</i> eat <i>e</i> head <i>a</i> break	
46	aw	aw law	Drop jaw and resonate from vocal cords.
47	au	au au thor	Drop jaw and resonate from vocal cords.
48	or	or for	
49	ck	<i>k</i> neck	Cue: 2 letters
50	wh	wh when	Blow softly on palm of hand. Air should be felt in saying <i>wh</i> . (<i>wh</i> is not pronounced <i>w</i> .)
51	ed	Sound each separately <i>ed</i> grad ed <i>d</i> loved <i>t</i> wreck ed	Keep jaw still. Keep jaw still.

PHONOGRAMS SOUNDS AND EXAMPLES

#	Phonograms (in order of introduction)	Sounds/Sample words	Instructional tips, rules, and cues
52	ew	Sound each separately oo grew u few	Sound the same as <i>ui</i> .
53	ui	Sound each separately oo fruit u suit	Sound the same as <i>ew</i> . Cue: not used (not used at the end of a word because English words do not end in <i>i</i>)
54	oa	o boat	Cue: boat
55	gu	g guess	
56	ph	ph phone	Gently bite on lower lip and blow (unvoiced). Cue: 2 letters
57	ough	Sound each separately o though oo through uf rough of cough aw thought ow drought	
58	oe	o toe	
59	ey	Sound each separately a they e key i valley	
60	igh	i sigh	
61	kn	n knot	Press tongue against roof of mouth and voice sound. Cue: 2 letters - beginning (used only at the beginning of a word)
62	gn	n sign	Press tongue against roof of mouth and voice sound. Cue: 2 letters (used at the beginning or end of a word)

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#	Phonograms (in order of introduction)	Sounds/Sample words	Instructional tips, rules, and cues
63	wr	r wrap	Cue: 2 letters
64	ie	Sound each separately e field i pie i lil lies	
65	dge	j bridge	Keep jaw still. Cue: 3 letters
66	ei	Sound each separately e conceit a veil i for feit	
67	eigh	a weigh	Cue: 4 letters
68	ti	sh na tion	Cue: tall
69	si	Sound each separately sh ses sion zh vi sion	
70	ci	sh fa cial	Cue: short