Name _____

Reteaching 1

Lesson 1

- **Months and Years**
- **Calendar**

- There are 365 days in a **common year** and 366 days in a **leap year.**
- A date can be written different ways:

July 4, 2008
7/4/2008
Fourth of July, 2008

Practice:

You may use your classroom calendar to answer problems 1–8.

1. How many columns does a calendar show? _____

2. Which month of the year has the fewest days? _____

3. How many days does the month of September have? _____

4. What date is two weeks after the 4th of this month? _____

5. Write today's date in two different ways. _____

_____

6. How many days are there from the 15th of the month to the 23rd? _____

7. How many days are there from the 8th of the month to the 17th? _____

Name _____

Reteaching **2**

Lesson 2

• Counting Patterns

- A counting pattern is a **sequence** that follows a rule.
- This is a counting pattern with the rule "count up by twos."

2, 4, 6, 8 . . .

- We can use the rule to predict what numbers come next in the pattern.

Practice:

Find the next 3 numbers in each pattern and write the rule.

1. 4, 8, 12, 16, _____, _____, _____, . . . Count _____ by _____

2. 16, 15, 14, 13, _____, _____, _____, . . . Count _____ by _____

3. 100, 90, 80, 70, _____, _____, _____, . . . Count _____ by _____

4. Skip count by sixes from 6 to 42.

6, _____, _____, _____, _____, _____, 42, . . .

5. Skip count by fives from 10 to 40.

10, _____, _____, _____, _____, _____, 40, . . .

Write the next three numbers in each pattern.

6. 7, 14, 21, _____, _____, _____, . . .

7. 3, 6, 9, 12, _____, _____, _____, . . .

8. 42, 40, 38, _____, _____, _____, . . .

9. 35, 30, 25, _____, _____, _____, . . .

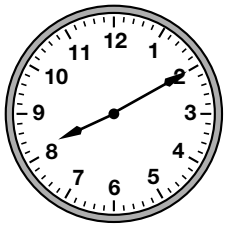
Name _____

• Reading a Clock to the Nearest Five Minutes

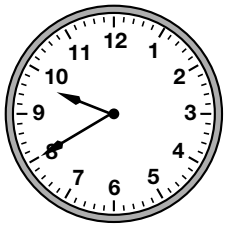
- On an **analog clock,** the "short hand" shows the hour and the "long hand" shows the minutes.
- We use **a.m.** for the twelve hours before noon.
- We use **p.m.** for the twelve hours after noon.

Practice:

It is morning. Write the time shown by each clock in problems **1–4.**

1. 

_____

2. 

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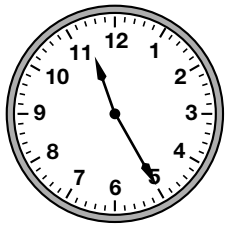
3. 

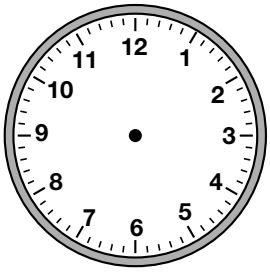
_____

4. 

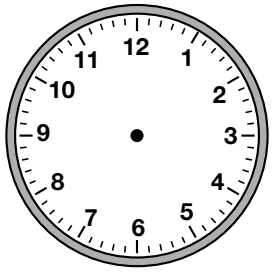
_____

Draw the hands on each clock in problems **5–8** to show the time.

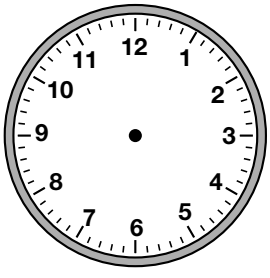
5. 7:20



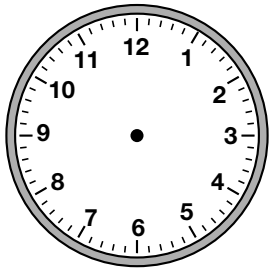
6. 11:30



7. 3:15



8. 2:40



Name _____

Reteaching **4**

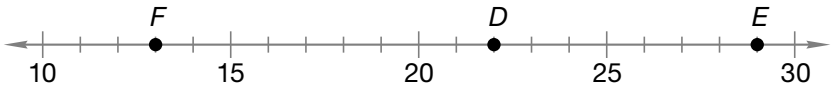
Lesson 4

- **Number Line**
- **Thermometer**

- A **number line** shows numbers on a line in counting order.
- Thermometers show the temperature in degrees **Fahrenheit** (°F) or in degrees **Celsius** (°C).

Practice:

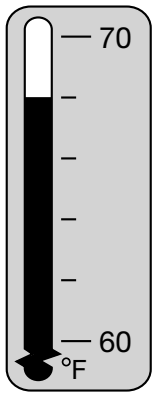
1. What numbers do points ***D–F*** represent?



D. _____ ***E.*** _____ ***F.*** _____

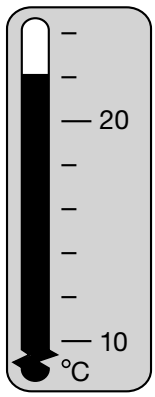
What temperature is shown on each thermometer?

2.



_____

3.



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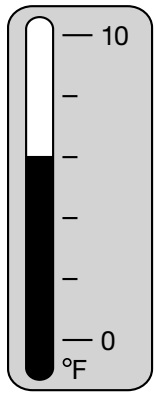
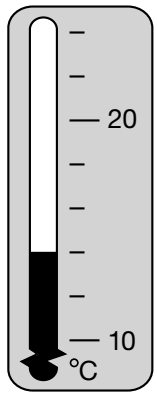
4.



_____

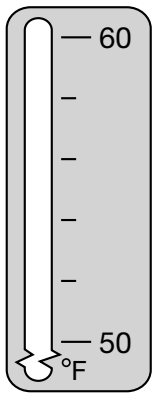
5.



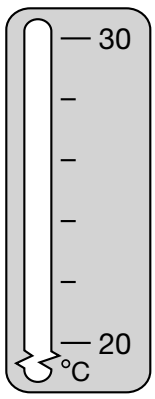
_____

Mark each thermometer in **6–9** to show the given temperature.

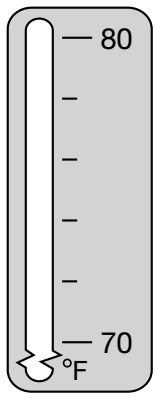
6. 56°F



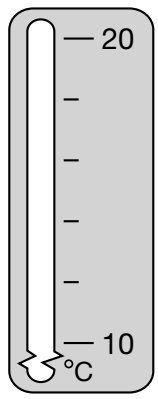
7. 28°C



8. 72°F



9. 14°C



Name _____

• Fractions of an Hour

- We say the time in words using hours and minutes.
- We also use hours and the fractions **one half** and **one quarter** of an hour to name time.

Practice:

Write each time in digital form:

1. half past eight in the morning

_____

2. a quarter to two in the afternoon

_____

3. a quarter after six in the evening

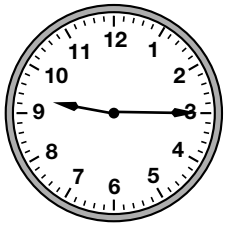
_____

4. half past nine at night

_____

Write the time shown on each clock in words using a fraction of an hour.

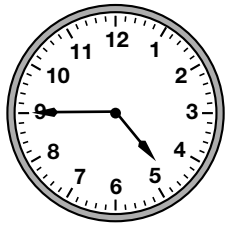
5.



It is morning.

_____

6.



It is afternoon.

_____

Write the time in words using "half past," "quarter after," or "quarter to" for each digital time shown below.

7. 3:30 p.m.

_____

8. 8:45 a.m.

_____

9. Emma gets home from school at 3:30 in the afternoon. Write that time in words using a fraction of an hour. _____

Name _____

• Addition

- One way to combine two or more groups is to add.
- We call **3 + 2 = 5** a number sentence. A **number sentence** is a complete sentence that uses numbers and symbols but not words.
- In an addition number sentence, the addends are added together to find the sum.

addend + addend = sum

Practice:

Find each sum in problems **1–3.**

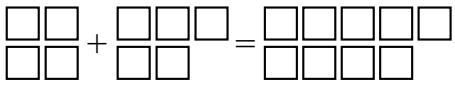
1. 5 + 0 _____ **2.** 4 + 4 _____ **3.** 9 + 6 _____

Find each sum in problems **4** and **5.** Then name the addends.

4.
$$\begin{array}{r} 8 \\ +\ 7 \\ \hline \end{array}$$
_____

5.
$$\begin{array}{r} 3 \\ +\ 5 \\ \hline \end{array}$$
_____

6. Use words and numbers to write this addition.



_____

Find each sum in problems **7–10.**

7.
$$\begin{array}{r} 4 \\ +\ 5 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 2 \\ +\ 7 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 9 \\ +\ 2 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 3 \\ +\ 6 \\ \hline \end{array}$$

Name _____

• Subtraction

- To subtract, we take away or separate a part of the group.
- The answer when we subtract is called the **difference.**

Practice:

Find each difference in problems **1–3.**

1. 5 − 2 _____ **2.** 4 − 4 _____ **3.** 9 − 6 _____

4. Draw circles to show this subtraction.

8 − 4 = 4

5. Leticia had 6 pencils. She gave a friend 2 pencils. How many pencils does she have now? _____

6. Cross out days to show how many days of the week are left after Tuesday. Write your answer.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

_____

Find each difference in problems **7–10.**

7. 9 − 5 **8.** 8 − 3 **9.** 9 − 7 **10.** 5 − 4

Name _____

Reteaching **8**

Lesson 8

• Addition and Subtraction Fact Families

- The three numbers that make an addition fact also make a subtraction fact.

  $3 + 5 = 8$ $5 + 3 = 8$ $8 - 3 = 5$ $8 - 5 = 3$

- Together, these four facts are called an addition and subtraction **fact family.**

Practice:

1. Write two addition facts and two subtraction facts using the numbers 1, 6, and 7.

_____ _____

_____ _____

2. Write two addition facts and two subtraction facts using the numbers 3, 8, and 11.

_____ _____

_____ _____

3. Write two addition facts and two subtraction facts using the numbers 4, 8, and 12.

_____ _____

_____ _____

4. Which of these sets of numbers can be used to make an addition and subtraction fact family?

A 4, 6, 5 **B** 2, 4, 6 **C** 1, 4, 7

5. Which of these sets of numbers **cannot** be used to make an addition and subtraction fact family?

A 2, 6, 8 **B** 2, 4, 6 **C** 2, 3, 7

Name _____

• Unknown Addends

- We can use a letter or a box to represent a missing addend.

  $4 + n = 12$ $\quad$ $3 + \square = 9$

- Word problems can have missing addends.

Practice:

Find each missing addend in problems **1–10.**

1. $5 + m = 11$ _____ $\quad$ **2.** $\square + 6 = 9$ _____

3. $4 + \square = 6$ _____ $\quad$ **4.** $n + 7 = 11$ _____

5. $7 + m = 10$ _____ $\quad$ **6.** $\square + 2 = 11$ _____

7. $5 + \square = 10$ _____ $\quad$ **8.** $n + 6 = 9$ _____

9. $x + 3 = 7$ _____ $\quad$ **10.** $8 + \square = 12$ _____

Write an addition fact with a missing addend for problems **11** and **12.** Then solve the problems.

11. Michael had 9 stamps. His mom gave him some new stamps. Now he has 12 stamps. How many stamps did Michael's mom give him? _____

12. Bob and Tim read 10 books altogether. Bob read 6 books. How many books did Tim read? _____

Name _____

• Adding Three Numbers

To add three numbers, we use two steps.

Step 1: We add two of the numbers.

Step 2: We add the third number to the sum of the first two numbers.

Practice:

Find each sum for problems **1–8.**

1. 1 + 3 + 2 = _____

2. 4 + 4 + 4 = _____

3. 6 + 5 + 4 = _____

4. 5 + 4 + 1 = _____

5. 3 + 5 + 4 = _____

6. 7 + 2 + 1 = _____

7. 8 + 3 + 5 = _____

8. 4 + 5 + 0 = _____

For problems **9** and **10,** write an addition number sentence to find the sum.

9. Carl's family has 3 dogs, 2 cats, and 1 canary. How many pets live at Carl's home?

_____

10. Donna is helping her mother fold laundry. She folded 6 blue towels, 4 white towels, and 4 red towels. How many towels did Donna fold altogether?

_____