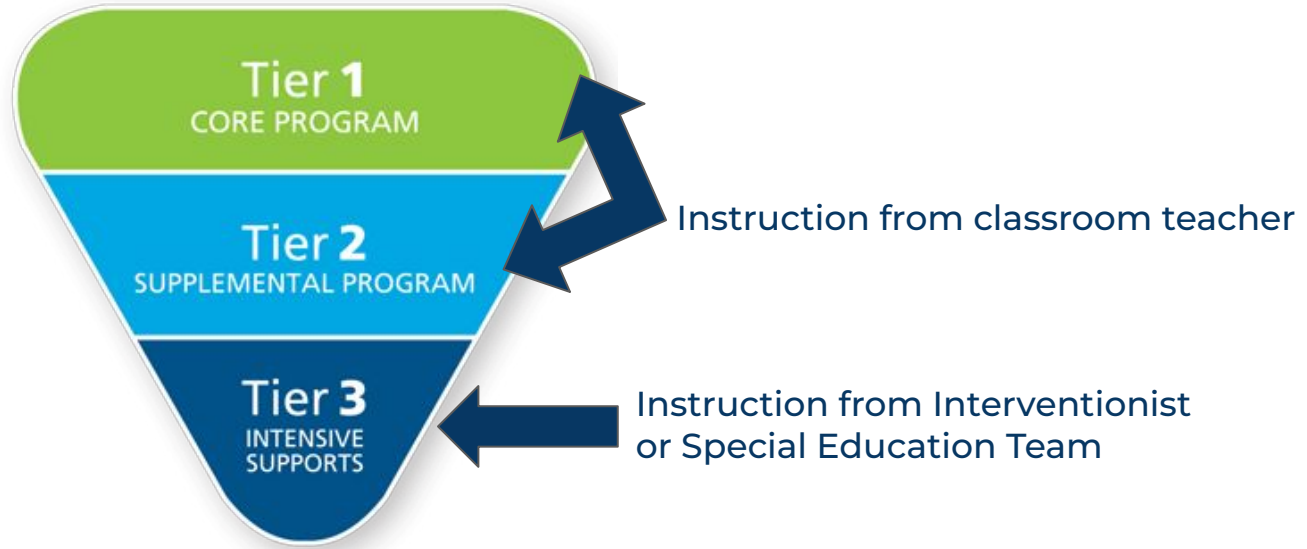


GWA Title 1 Targeted Assistance 2025-2026

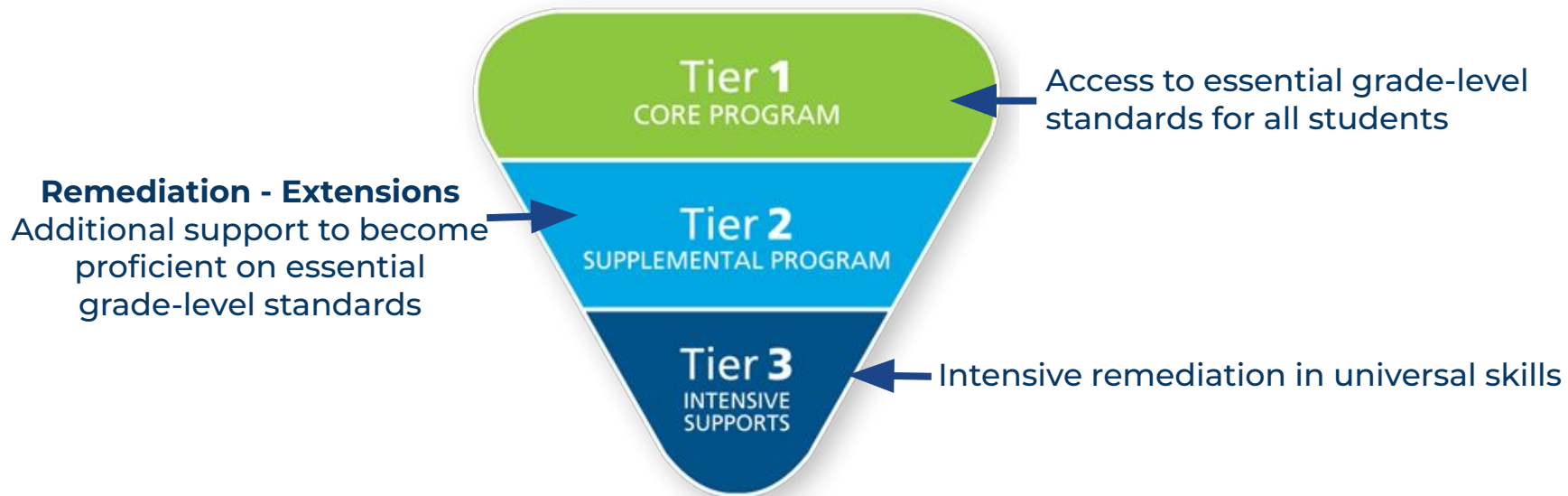


Tier 2: Patriot Time



Multi-tiered System of Supports





Patriot Time

45 minutes (Monday-Thursday)

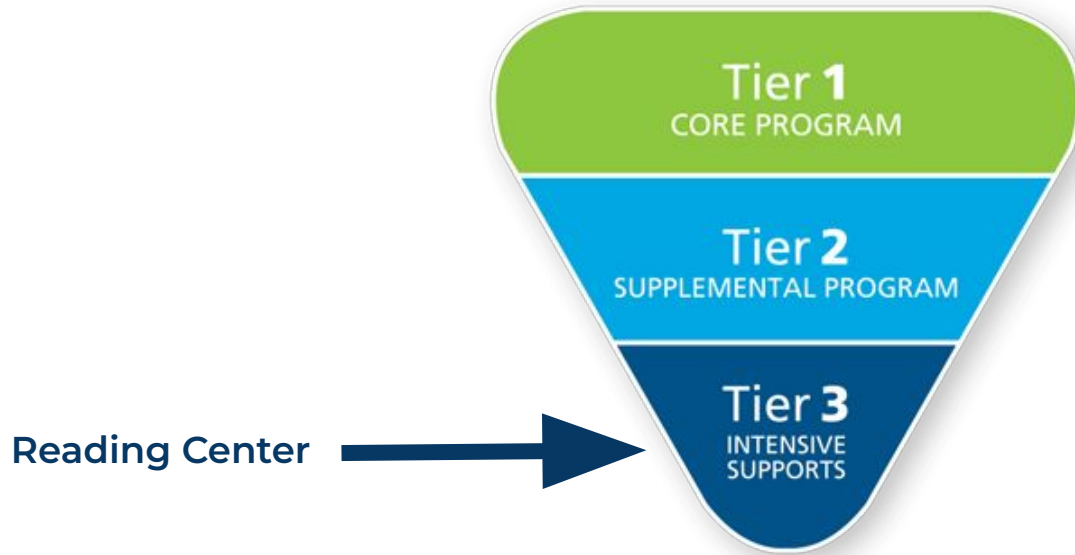
Developing	Approaching	Proficient	Extending
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Guiding Principles of Tier 2 Instruction

- Built-in time for Additional Support
- Collaborative Teams provide Effective Intervention
- Targeted and Specific Interventions
- Using Data to Target Instruction



The Reading and Math Center



Mission:

- Provide strategic reading and math interventions to our students with compassion and care.
- Warm and inviting atmosphere.



Evidence-Based Literacy Intervention



- Highly trained interventionists
- Small group instruction
- Customized approach
- High number of practice opportunities
- Pacing varies by individual student



Process of Qualification for the RC

- Acadience Reading score is below grade-level
- 95% screener to identify placement
- Teacher request
- Parent(s) will be notified



Evidence-Based Math Intervention



- Highly trained interventionists
- Small group instruction
- Customized approach
- High number of practice opportunities
- Pacing varies by individual student
- High success rate



Process of Qualification for the MC

- IXL MATH score is well below grade level
- Mathnasium screener to identify placement
- Teacher request
- Parent(s) will be notified



What is Title 1?

The purpose of Title 1 is to provide all children significant opportunity to receive a fair, equitable and high quality education and to close educational achievement gaps. Title 1 is a federally funded program under the Elementary Secondary Education Act (ESEA) reauthorized by congress as the Every Student Succeeds Act in December 2015.



What are the goals of Title 1?

- Help students achieve proficiency and growth on rigorous academic standards
- Close achievement gaps
- Build Teacher capacity through high quality, ongoing job embedded professional learning opportunities.
- Support Parents in helping their children succeed through meaningful, high quality parent, family and community engagement activities.



What are the goals at GWA?

At George Washington Academy we are committed to the success of all students. In the 2025-2026 school year we are focused on improving our overall reading & math proficiency and growth for all students. We are committed to a 1-3% increase in Acadience Math and Reading.



Where will GWA spend the Title 1 allocation and how does this support our goal?

We will provide additional support for students struggling in the areas of reading and math. We will provide additional time for students who are struggling in those areas and implement instructional coaching support by trained professionals. By having students participate in this intensive intervention students will achieve at higher levels.



Accountability?

- Time and Effort Forms for Title 1 paid employees
- Constantly monitoring students who are low performing in reading & math
- Evaluation of Professional Development, job embedded training & Coaching



Parent's Rights Under Title 1

Know Teacher Qualifications: Right to request information on teacher and paraprofessional credentials.

Participate in School Decisions: Involvement in Title I policy review, school committees, and regular input meetings.

School-Parent Compact: Jointly developed agreement outlining shared responsibilities for student success.

Access to Student Progress & Assessments: Right to updates on academic progress and explanations of assessment results.

Accessible Information: Title I info provided in understandable formats and languages for all families.

Annual Title I Meeting: School-led session to inform parents about Title I and their rights.

Program Evaluation Participation: Opportunity to provide feedback on Title I programs for continuous improvement.



Parent & Family Engagement Policy

The Parent and Family Engagement Policy at GWA encourages active participation and input from parents in school programs and decision-making processes. The policy is jointly developed with parent input through committee review and participation in the Family Action Team and Curriculum Committee, as well as through monthly board meetings and PTO involvement. Parent and family input is incorporated in program planning and schoolwide plans, where families are given opportunities to review and provide feedback. An Annual Title I meeting is held to inform families of their rights and Title I requirements.



Parent & Family Engagement Policy

Communication is emphasized by notifying parents of engagement policies at events like Back to School night and through documents like the “GWA Parent-Student-School Compact.” Parents are notified about Title I programs at least two weeks prior to their start. A School-Parent/Family Compact is created collaboratively with parents to support school goals.



Parent & Family Engagement Policy

The Capacity Building initiatives offer numerous engagement opportunities, such as volunteer work, classroom involvement, and family events like STEM and Literacy nights. Teachers are trained to appreciate family contributions, and the counselor coordinates engagement programs. Communication is maintained through weekly newsletters, alternative language support, and an open line of communication via the office staff.



Parent & Family Engagement Policy

An Annual Evaluation collects parent feedback on school culture, curriculum, and engagement, assessing parents' needs and their ability to support learning at home. The findings are used to adjust the policy annually, incorporating improvements to strengthen family engagement.



How is GWA a Title 1 School?

A school is eligible for Title 1 funding under the following guidelines:

- Percent of low income students must be at least 35%
- A charter school must have at least 10 low income children by federal definition and low-income students must be at least 5% of total school population.



Free & Reduced Lunch

- Currently GWA has 27% of families that have already qualified for free and reduced lunch. This percentage is what dictates our annual funded amounts. This percentage is up 2% from the previous school year.

Please contact the office at 435-673-2232 to receive a free & reduced lunch application. These need to be filled out every year.



SPECIAL
EDUCATION

Special Education... at a glance

Special Education is...

specially designed instruction, at no cost to the parent(s), to meet the unique needs of a student with a disability.

Purpose of Special Education

- Special education is about supporting individual needs, not separating students from their peers in the general education classroom.
- It's driven by the belief that **every child can learn** and should be given opportunities to grow.



Special Education Includes:

- ★ **Specially Designed Instruction (SDI):** Tailored teaching methods to help students meet their goals.
- ★ **Related Services:** Like speech therapy, occupational therapy, or physical therapy.
- ★ **Accommodations & Modifications:** Adjustments in class a student needs to succeed (e.g., extra time on tests, visual supports).
- ★ **Inclusive Settings:** Most students spend most of their time in general education classrooms—**ALL** students spend some of their time in their general education classroom.



Who qualifies for Special Education?

1. A student, ages 3-21, who has a documented disability in one of the 13 categories covered by Individuals with Disabilities Act (IDEA),

-AND-

2. whose disability adversely affects their educational performance,

-AND-

3. who requires specially designed instruction in order to access and make meaningful progress in light of their circumstances.

A student with a disability may struggle, **BUT...**

not all students who struggle have a disability, **AND...**

not all students with a disability need special education services.



Individualized Education Program (IEP)

- Created by a team: teachers, parents, specialists, and the student when appropriate.
- Includes goals, services, accommodations, and how progress will be measured.
- Reviewed and updated at least once a year.



GEORGE WASHINGTON

ACADEMY

Academics. Leadership. Community

Vision:

- Academics -

Empower students who are equipped to achieve and lead their own learning.

- Leadership -

Develop highly effective students who are leaders in their school and family.

- Community -

Establish a school community that values student voice, confirms their potential, and actively involves parents and families.

- Academics -

Empower students who are equipped to achieve and lead their own learning.

Special education empowers students with disabilities
to take ownership of their learning by providing tailored supports,
goals, and strategies.

- **Individualized Education Programs (IEPs)** are designed to build academic skills aligned with state standards, while recognizing each student's unique needs.
- **Specially Designed Instruction (SDI)** ensures that students are not only participating in grade-level content but also progressing at their own level with meaningful support.
- Students are equipped with tools like **accommodations, assistive technology, and executive functioning strategies** to build independence in learning.

*Also aligns with the **Endrew F.** Supreme Court ruling — high expectations and personalized support.*

- Leadership -

Develop highly effective students who are leaders in their school and family.

Special education supports students with disabilities
in developing the confidence, self-awareness, and advocacy skills
they need to lead their lives inside and outside the classroom.

- Through **goal setting, self-monitoring, and participation in IEP meetings**, students learn to advocate for their needs and strengths.
- We encourage students to take **leadership roles** in class, in peer groups, and in their own IEP process.
- Skills like **self-regulation, communication, and decision-making** are embedded into instruction to support lifelong leadership.

- Community -

Establish a school community that values student voice, confirms their potential, and actively involves parents and families.

Our special education program

is built on inclusion, collaboration, and respect — recognizing the value of every student's voice and every family's partnership.

- Students with disabilities are **full members of the school community** — participating in general education classrooms, school events, and extracurriculars.
- We work closely with **families as equal partners** in the IEP process, and we honor parent insight as critical to student success.
- We actively **support student voice** by involving students in decisions about their goals, services, and supports.

SPECIAL EDUCATION

Mireille Dennis
Special Education Director
mdennis@gwacademy.org
435-673-2232

Our Leadership Journey through Leader In Me

2019
LIM fully
implemented
at GWA

2023
Lighthouse
status
achieved

2023
Sean Covey
Visits
GWA

2024
Leadership
Portfolios for
SLC

2031
GWA
Legacy Status

SEE Core Paradigms	Paradigm of Leadership	Paradigm of Potential	Paradigm of Change	Paradigm of Motivation	Paradigm of Education
	Everyone can be a leader.	Everyone has genius.	Change starts with me.	Empower students to lead their own learning.	Educators and families partner to develop the whole person.
DO Highly Effective Practices	Leadership Start With Adults Learning & Modeling - Principal & Coordinator Development - New & Ongoing Staff Learning - Family & Community Partnerships Teach Students to Lead - Direct Lessons - Integrated Approaches - Service Learning	Culture Create a Leadership Environment - Physical Environment - Social-Emotional Environment - Leadership Events Share Leadership - Lighthouse & Action Teams - Leadership Roles - Student Voice	Academics Achieve Goals - Individual Goals - Team Goals - Aligned School Goals Empower Learners - Leadership Portfolios - Student-Led Conferences - Empowering Instruction		
GET Measurable Results	Highly effective students and adults who are leaders in their school and community.	A high-trust school culture where every person's voice is heard and their potential is affirmed.	Engaged students who are equipped to achieve and entrusted to lead their own learning.		

The Face of OWA Leadership



Counseling Team



ANJANAE MERIDA

Lead School Counselor

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KRISTINE STAPLES

LCSW

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EMILY WINONA

School Counselor

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MEREDITH HARWARD

Wellness Center Specialist

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Counseling Services

- Individual and group counseling
- Mental health therapy
- Mental health screeners
- Behavior support
- Wellness Center
- Wrap around services
- Referrals to community resources



Family Health & Safety Fair @ GWA



Community
Resources



Family
Fun



Saturday, January 17th
10:00am-12:00pm

*Join us to learn more ways to
keep your family healthy and safe!*

